Break

The biggest . . . the best . . . the first

The London Institute of Education is—as everyone there tells you—by far the largest department of education in the country with 175 academic staff and 2,100 students (900 of them part-time). It is Texan in scale—"the largest centre for educational research in Britain", "the only department of educational administration in the country", "the largest philosophy of education department in the world"—and has enjoyed the happy position of creaming its students from a jostling mass of applicants.

But things are changing. This amorphous organization is about to be revealed as the monster it is when it emerges from the main university building and scattered rabbit warrens of Georgian Bloomsbury to take up residence in a new monolithic glass and concrete building in Bedford Way—now several months behind schedule.

Its status too is due for a facelift. The institute becomes a school of the university as soon as they can get through the business of drafting constitutions, statutes, rules and regulations for submission to the Privy Council. And they are agitating for more chairs (professors, that is) as befits the dignity of a school.

Dashing things

All this just when the institute's regal complacency has been disturbed by the drop in graduates going into teaching and cuts in teachers seconded for courses. For the first time they are having to cry their wares in the market place like everyone else.

"We are having to do all sorts of dashing things we've never done before," according to Ian Michael, the institute's deputy director. Things like advertising, re-designing courses and even asking Aristides around.

The target figure for students on the full-time PGCE course is 600 a year but they have only reached about 500 and so are lowering the target to 500. The modern languages department are particularly badly hit. Once upon a time they accepted only one applicant in five; last year they took 60 out of a hundred.

So far the gap between target and applications has been easily filled by people wanting to do higher degrees and diplomas but it may not last. The institute has virtually no bargaining position with local authorities over secondment and little hard information about their plans. "We have offered a large number of places for next year and normally we would have heard from far more of them by now. It's a bit dodgy", said the institute's secretary, E. W. Earle.

Will part-time secondment be easier to get? How far should they go in introducing part-time and day-release options? George Baron, professor of educational administration, whose department has one of the only part-time diploma courses, is anxious to convince l.e.a.s that they should not axe part-time as well as full-time secondment. The philosophy department by contrast find their full-time courses more popular.

The market economy means changes. PGCE students have long complained about the gap between theory and practice and those I met over sherry—no less—in the prefab in the cloisters which serves as their common room were no exception. The institute is trying to meet the objection. From September all initial training students will be using a new course put together this year by a special curriculum development group. It tries to make the theory palatable—"we really must get into them at this stage however much they think it's irrelevant" (John White, philosophy department)—by relating it more closely to classroom reality. Part of the course is a film made by Right to Learn.

In pursuit of the same sort of aims, though with particular emphasis on teaching techniques for large urban schools, the institute's four experimental units are quietly working in London comprehensives with students, most of whom will be based in the same school for their whole year.

Both initiatives are part of attempts by the director, Bill Taylor, to balance the demands of students with his own determination to preserve the institute's role as a source of academic sixth-form teachers. "Of course we could about-turn and go for something really startling. It would be a sensation for 10 days—and then nothing. It would be quite wrong."

So he balances between students like the one sent on teaching practice to "that school in Kingston" who feels he was sheltered from the real world, and those like the girl in the English-as-a-foreign-language department who is a refugee from secondary modern teaching and "won't ever teach anyone under 18 again".

On borrowed time

Change is also affecting higher degrees and diplomas. Applicants seem keener on the more certain currency of degrees rather than diplomas (though diplomas in educational administration are clearly highly prized in the promotion stakes), but here there is competition from colleges where the new BEd is starting in the autumn. The modular structure of these new college of education courses is not likely to be reflected in institute courses until after 1976.

The diplomas are on borrowed time. Some will become BEd courses. Some, like the role of language in education, may become MA courses. Others will remain as special diplomas at the new school of education.

As administrators pore over this cloudy melting pot, there are anxious discussions about how difficult it may be to fit in a student without the conventional qualifications "just because he seems to be a good guy", and about keeping firm roots in schools as the institute concentrates on advanced work. There are happy speculations about the sort of *developments permitted* by a modular structure and sedulous avoidance of the term "cafeteria".

To add to the fun, the disbanding of the area training organizations (ATOs) in September means that coordinating in-service training moves from the institute to the new regional committees for teacher education. This will be a challenge for the institute's teachers' centre which has a "through-put" (ought it to be "through-put"?) of 5,000-6,000 teachers a year. The centre was opened in 1950 as the first teachers' centre in the country (that Texan complex again). It long ago lost any claim to being unique but still has the great virtue for teachers of not being run by their employers. It now expects to expand its work for the teachers of teachers so as to counteract the isolation which threatens the nine colleges and departments who are leaving the institute umbrella and going over to independence and CNAA validation.

Mad, mad world

The drop in student numbers may be a threat to basic grants, but in the mad Alice-in-Wonderland world of cuts and inflation, research funds still flow merrily. The Institute spends nearly £250,000 a year on research, and they have just heard they are getting £80,000 from the Schools Council for a project on geography teaching.

There is Jack Tizard's research unit, for example, involving some 30 people from professor to tea lady and costing £98,000 last year—mostly paid for by the DHSS. Its main work is a pre-school project focused on two children's centres.

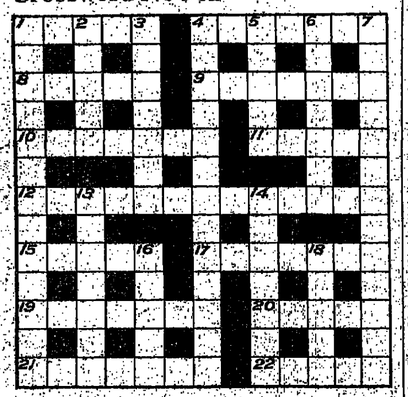
The research project, which is guaranteed until 1978, involves interviewing the families of every pre-school child in the catchment area about their living conditions and their needs; studying the cost, organization and administration of centres of this kind open from 8.30 am to about 6 pm; and studying the health and development of the children.

Meanwhile, back at HQ there is a certain well-concealed atmosphere of spend spend while funds last. The equipment for the audio-visual centre in the new building was bought quickly between the Budget and May 1, thus saving £12,000 VAT. There is a general tendency to accept the offers of fare-paid trips. The antipodeans have replaced the Americans as sponsors of doughnish globe trotting these days. Richard Peters, professor of educational philosophy, is in New Zealand at the moment, and Bill Taylor is off to Australia shortly, stopping in Mauritius on the way to cast his eye over their examinations. It is to be hoped his present gloom about the economic and political future of this country will not be enough to tempt him to jump ship in the paradise island.

Aristides

"I look at you, Richards, and I ask myself: 'Is 26 per cent enough?'"

Crossword No 982



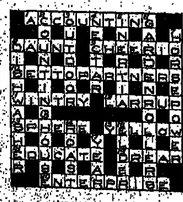
Across

1 Sounds as though something was seen to be quoted (5).
4 For those who stand up to speak (7).
8 The last of four graduates (5).
9 Surely uniform? (7).
10 Currently grounded for safety (7).
11 Bales of fur (5).
12 Usually an away fixture in the warm season (6, 7).
15 Shows stress in the metrical system (5).
17 Describes the matter out of order (7).
19 Drink to one's business firm (7).
20 Flower of Spain and Portugal (5).
21 Robin's piece of gold (7).
22 Not how the golfer will drive off (5).

Down

1 Suitable footwear when you're on the mat (6, 7).
2 Sea alternative to Timothy (5).
3 Portray a garden implement (4, 3).
4 Revolution in time (5, 3, 5).
5 Held by philosophic laughter (5).
6 Where Thatcher grew stock-in-trade (4, 3).
7 Where "who dun it?" writers receive instruction? (7, 6).
13 Ripe and ready as long (7).
14 Not, however, the herb of his nightly swim (7).
16 Would harbour you in the Republic of Ireland (5).
18 Do it up and the charge may be unrealistic (5).

Solution to Puzzle No 981



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THE TIMES Educational Supplement

FRIDAY MAY 23 1975 NUMBER 3130 FIRST PUBLISHED 1910 PRICE 9p

Ministers make pact on cash for social services

[illegible] of deciding social poli[illegible] has just been [illegible] Minis[illegible] The [illegible] agreement is a [illegible] mean that money will be transferred to and from education by [illegible] decision alone.

[illegible] major innovation in government practice—creating what is virtually a social services Inner [illegible]—was agreed at an unprecedented meeting of the ministers concerned with social spending last [illegible]. Mr Wilson was in the chair. [illegible] departments involved, in addition to the Treasury, are: Education and Science, Health and Social Security, Environment, Employment and the Home Office.

Before the meeting was a Cabinet paper setting out the Joint Approach to Social Policy (JASP). In approving it, Mr Prentice and the other ministers have committed themselves to adjust their individual departmental priorities and policies and their administrative practices in the light of joint decisions. And they will switch resources between their departments accordingly.

The declared aim of JASP—not unlike that of corporate planning at local government level—is to give governments a better chance of carrying out the social policies on which they are elected. It sets out three specific means:

- Improved coordination between services as they affect the individual
- Better analysis of complex policy questions and better solutions—especially when they concern more than one department

- The eventual development of collective views on priorities between programmes, policies and various social groups.

To achieve these aims, the ministers have committed themselves to:

- Hold regular six-monthly meetings to determine the principles which would guide social policy decision-making in the months ahead.
- Start a massive drive to improve the collection and presentation of factual information. All expenditure proposals will in future have to include an assessment of the way they are likely to affect different social groups relative to one another.
- Authorize experimental studies in typical areas of social policy, including relations between central and local government.

Among the areas of concern listed, in various contexts throughout the paper, are: the implications of a long-term decline in the birthrate, and of changes in the distribution of population throughout the country; women at work and policies on child care; means-tested benefits—which could include school meals; and disadvantaged young people, particularly in their last years at school and first years at work.

The DES fought a strong rearguard action to keep certain topics off the agenda. They were unsuccessful in the case of relations between central and local government, but a study of disadvantaged young people, with particular reference to truancy and delinquency, has been postponed until a couple of reports are available. A joint DES/DE Programme Analysis Review (PAR) report on *Preparation for Work* is already in hand, and there is a DES consultative document on truancy on the way.

It is clear, though, from both the letter and spirit of the paper, that in a large number of crucial areas the Education Secretary could find his policies and programmes radically affected by these joint ministerial decisions, to which he had been a party.

Areas which could be affected in this way include: the nursery programme and provision for the under-fives; the organization of sixth forms and FE colleges as they affect the 16-19 age group; and training, careers and the welfare service.

Full report, page 6

[illegible]e time has come, the Walrus said . . .

[illegible]t year will be much more austere. [illegible] may not be full employment for all [illegible] teachers in 1976-77, there may be [illegible] school meals charges, there may be [illegible] non-teaching jobs. It is a very painful choice, painful for me and painful for [illegible] authorities, but the education service [illegible]ot to face up to the country's economic [illegible]tion like everyone else."—Reg Prentice

[illegible] Prentice's interview with *Labour Comment*, a journal circulating among party members on local authorities, conjures up a vision of himself and Mr Ashley Bramall [illegible] arm in arm along the beach, shedding tears at the fate of a generation of stationary oysters. Presumably he and his colleagues have some aim in view as they go around uttering dark hints about the wrath to come. Whatever the aim is, its effect no doubt will be to orchestrate opposition among the teachers' unions to the actual "cuts" when they are announced.

To reduce the real rate of growth from [illegible] cent to little more than 1 per cent [illegible] but be regarded as a cut, even if it [illegible] more properly be described as a step [illegible] preserves growth, albeit on a more [illegible] scale. The sooner Mr Prentice [illegible]lies the cuts the better. Up-to-date [illegible] are always hard to come by, because [illegible]ublished statistics are several years out [illegible] and simple projections are wrecked [illegible] gathering momentum of inflation.

[illegible] the main outline is clear enough. For [illegible] expenditure in England and Wales [illegible]nistrice has got to save the equivalent [illegible] at 1974 prices in the financial year [illegible]. It begins to look as if about half [illegible] will come from cutting teaching [illegible].

[illegible] the Chancellor's Budget there [illegible] have been provision in next year's [illegible] grant for a net increase of [illegible] teachers over and above the number [illegible] to replace deaths, retirements and [illegible]tions from the profession. Now it is [illegible] the net planned increase will be [illegible] than 8,000. However this is described, [illegible] mean that something like a quarter of [illegible] emerging from the colleges of education will not be able to find jobs in [illegible].

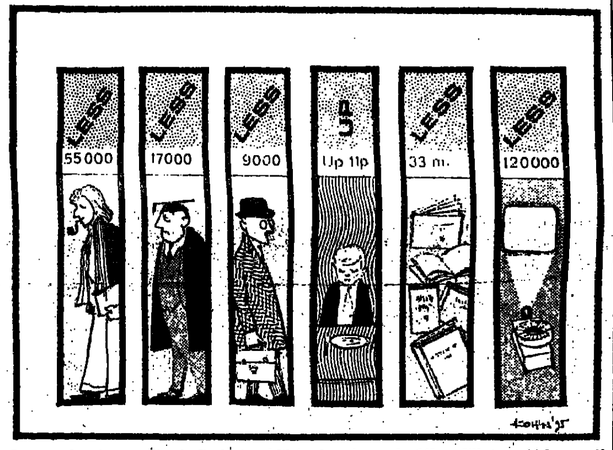
[illegible] can hazard his own guess about [illegible] of the £46m, and how local authorities [illegible] get on in their dealings with the [illegible] unions to which most of the non-[illegible] staff belong. School meals charges [illegible] reviewed annually in any case: it [illegible] if an extra two or three pence may [illegible] to increase the share of the total [illegible] on to the parents. This, at a time of slump and rising unemployment, will have a predictably adverse effect on the welfare of the most vulnerable social groups and call forth eloquent and well-documented protests from the Child Poverty Action Group. But only the blind and the deaf will be unaware that some lowering of living standards is a necessary part of the Chancellor's strategy at a time when consumption is running far ahead of production and investment is languishing.

A period of acute stringency is bound to put the relations between the DES and the l.e.a.s under strain unless the newly formed consultative council proves to be more effective in the short run than anyone has any reason to expect. Mr Prentice may announce new teacher employment targets, but teachers are employed locally. He may hope to limit the cuts to a certain number, but what actually happens will depend on the separate decisions of many different l.e.a.s, some of which, like Derbyshire, have already begun to cut below quota.

Until now the l.e.a.s have usually overspent, despite warnings from the Department of the Environment. But now they are really frightened, both by Mr Crosland's minatory utterances and by the political consequences of grotesquely large rate rises. Mr Prentice's hardest task in many areas may be to restrain the vigour with which the axe is wielded. In others, it seems, falling rolls are already making it necessary to reduce complements, and administrators will be watching with some anxiety to see if attrition creates sufficient gaps in the ranks.

The indignant response of the education lobby to this round of cuts will have to be tempered by three limiting considerations: first, the need for reduced expenditure on larger economic grounds seems overwhelmingly strong. Second, it is hard to pretend the end of the world has come when, after the cuts, the schools will still be better staffed than ever in history. And third, the worst is yet to come when the referendum is out of the way.

It is a melancholy thought that in these stringent times our limited resources of righteous indignation have to be conserved for a future which is going to get worse before it gets better.



Current education spending in England and Wales is to be cut by £46m. What would happen if students, teachers, local authority officials, school meals, books or equipment bore the full brunt?

No comment

Thoroughbred schoolmaster, stiff and Chaser, 10 years, show jumps well. £350.—advertisement in the *Bristol Evening Post*.

This week

Comprehensive by law
Mr Prentice will introduce legislation next session to deal with any rebel authorities. Parliament page 4

Soulbury row
Educational psychologists reject the latest pay offer and demand a Houghton type rise page 5

Scunthorpe storm
When is a Socialist governor not an NUT member? Answer page 8

More work now, more pay later
Crowther-Hunt proposals get angry reception from AUT page 9

Teaming up
P. E. Daunt looks at forms of co-operation within comprehensive schools page 17

Barefoot through the heather
A profile of Alison Potts by Geoffrey Summerfield page 21

TES Extra:
Secondary school science books pages 61-68
plus
Furniture and equipment review pages 29-33

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NEXT WEEK

Geoffrey Summerfield meets singer Alison Potts; Virginia Madsen continues the story of Countesthorpe; P. E. Daunt on cooperation in comprehensive schools.

Books: Bernard Crick on politics; Colin MacInnes on Krishnamurti; Harte on "people's history".

TIMES PAST THE TIMES

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The full gospel

The Commons debate on the future of the direct grant schools brought a further statement from Mr Ernest Armstrong about legislation on the question of comprehensive schooling. "We are preparing the necessary legislation, and we shall certainly introduce it in the next session of Parliament if any authority still insists on retaining selection thus frustrating nationally agreed policy." As it is no longer a matter of doubt but of certainty that some Leas will stand out against the policy of Circular 4/74, legislation now seems inevitable, though when it will be introduced is not by any means certain because of the heavy overloading of the Government's legislation programme. It is also suggested that the removal of fiscal benefits which independent schools now enjoy as charities, will be carried out in the same Bill.

When Mr Reg Prentice came into office, he made it clear that he had three manifesto priorities: comprehensive education, ending the direct grant and taking away the charitable status of independent education. He is driving ahead on all three. Anyone who would like to see some of Mr Prentice's moderate pragmatism influencing his policy on any of these issues is likely to be disappointed. He knows he is regarded in his own party as a right-winger on many industrial matters and cannot risk being dubbed as a man of compromise on Ark of the Covenant issues in education too.

Many of the Labour Party's own supporters have doubts about what is being done now to the direct grant schools: to make some of the best of them into independent schools is going to be Mr Prentice's grotesque monument—the right-wing action of a man who must prove his left-wing credentials.

If there is to be legislation on the comprehensive issue—more symbolic than real, given the size of the recalcitrant group—let it cover the minimum ground and not go beyond 14. Sir William Pile made a passionate plea to the British Association for Commercial and Industrial Education for technical and vocational education to be treated with a new urgency. Are we so certain now that it will never be right to envisage specialist institutions for particular kinds of education, such as vocational or technical studies, below the leaving age? All right, so no one is now urging a new universal pattern based on a renaissance of the junior technical school, but only a blinkered dogmatist could rule this out for the future under the *odium theologicum* of the comprehensive doctrine. Yet this is what new, overright legislation could now do.

As for the changes designed to remove fiscal benefits of some educational charities, the objective is clear enough and difficult to quarrel with. But the pettiness and spite which comes to the surface so quickly when this is being discussed must not be allowed to cause the baby to disappear with the bath water. The Community Land Bill already shows how much incidental damage an otherwise well-intentioned Bill can do to institutions which serve the public good — for example, the churches and the colleges of Oxford and Cambridge.

Fairness and due process

Industrial tribunals, which were set up in 1964, were given the power to hear cases of unfair dismissal by the 1971 Industrial Relations Act. Only recently, however, does it seem that teachers have been taking their complaints to them as an alternative to the traditional method of appealing to the Department of Education and Science. About half a dozen cases have come before them in the last six months or so (page 3).

It is right and proper that a teacher who has been dismissed—in his own opinion unfairly—should make use of every avenue open to him. If he does not agree with the finding of the tribunal, he could—until the Conservative Act was repealed last year—appeal to the National Industrial Relations Court, under Mr Michael Foot's Employment Protection Bill he can go to an employment appeals tribunal.

It is also likely to be all to the good that local authorities, under the strictures handed out by the industrial tribunals, should look closely at their own grievance procedures. Where these are defective, or inadequate, no doubt they should be reformed, and it could be that new negotiations on model procedures will be needed at the national level.

In practice, of course, disciplinary action against teachers is extremely rare and heads are seldom sacked. It would be a damaging by-product of legal innovation, designed primarily to ensure fairness in employer-employee relationships in industry, if this were to lead to an even greater reluctance on the part of the Leas to carry out their managerial functions. Teachers need to be protected against arbitrary dismissal, and it must be part of the defence of professional freedom to defend the man or woman of unpopular views or original thought who falls out with the Leas on matters which lie within his professional competence. But some would argue that already the head's position is, if anything, too secure, and timidity rather than aggressiveness is more likely to characterize most Leas threatened by criticism from tribunals.

Out of court

Judge Glyn Morris has been widely reported for his courtroom remarks last week, that immigration had radically worsened the character of Brixton. Since then two figures have been much quoted too: that 80 per cent of the so-called muggings—in fact robberies and theft from the person, like bag snatching—have been committed by young blacks and 85 per cent of the victims are white.

Why judges see themselves in the business of making generalized unsecure is a mystery which persists. It is difficult to think of a less responsible use of judicial authority. As the West Indian High Commissioners wrote in *The Times* of Wednesday, such remarks can only harm race relations generally.

Two linked issues threaten communal peace—crime and unemployment. The immigrant community does not have a higher crime rate than the indigenous population. What is true is that for certain classes of violent crime there is a marked preponderance of young blacks among those charged. The latest figures for Brixton are not available, but some clue may be offered by those for Lewisham: 207 muggings in 1974, 172 by blacks. Every case is one too many, but the absolute number of offences is small in relation to the population of potential delinquents, and it is well known that these figures fluctuate sharply according to fashion in crime, crime prevention and crime reporting.

As to jobs—another issue which directly affects the schools—there is a fashionable progression: unqualified black school-leaver to inferior job, dubbed "black" job and refused. Planning policies in south London have made matters worse by shipping out or closing down much local industry. As the jobs market gets worse in the present slump, so do the social tensions and the likelihood that members of black communities will respond by militant protest or anti-social action. The judges' strictures were unhelpful and unfair, but he might just conceivably have performed a public service if he has drawn attention to the very serious underlying situation.

Two come down on the side of the comprehensive

The articles by Stuart Maclure and Harry Judge particularly interest me, as a chief education officer, whose authority accepted any proposal that their reorganization of secondary education should be on the basis of high schools from 11 to 14 and senior high schools from 14 to 18. That there should be no selection for different types of school before 14, as Mr Maclure argues, is—in this authority at least—widely accepted. In fact, it has been the practice since 1958. It is interesting to remember that, when I came into education administration after the war, the school leaving age was 14.

I part company, however, with Maclure when he argues that different types of school should be tolerated beyond 14. Excluding the Roman Catholic high school and senior high school, this borough has nine "clusters" of high/senior high school. The annual entry to the senior high schools varies slightly, from eight-form to 12-form, but in all cases it allows a wide variety of courses to be offered, not only in the fourth and fifth years but in the sixth and seventh years. Mr Maclure suggests that the 14 plus high schools could be comprehensive, or multilateral, or bilateral, or grammar (including the direct grant schools), or technical, and considers that "coexistence" at 14 plus is perfectly tolerable.

Tolerable it may be, but schools offering "specialized" education must, in the current state of society, recruate at 14 the selection and pecking order found so unacceptable at 11. Consider my authority. The age-group is now just under 3,000 and rising. The senior high schools are fed by one or two high schools. Within the cluster there is a high degree of cooperation and coordination and an effective system of guidance in the last year of the high school towards the appropriate choice of course in the senior high school.

If, we were to substitute one "academic" senior high school and one "technical" senior high school, what would be the effect? It would break up the cooperation within the cluster, since a fifth or so of the high school's pupils would be able to attend one of the "specialized" senior high schools. It would also create (in the current state of educational values) the old question of selection. Past studies when the 11-plus still existed have shown that, even in "working-class" areas, more than half the parents would have preferred grammar or technical schools. Would it be any different at 14-plus? Would selection be any easier or any more correct at 14-plus if half the children opt for specialist schools than it was at 11-plus?

If it could be done—and if the wrath of those who did not get their choice could be resisted (pity the CEO)—what would be the effect on the remaining schools and their pupils? It would surely make it more difficult for those schools to provide adequately for their intake. They would still have to provide for all abilities and choices and could not simply assume that all the ambitious and able children were going provided for elsewhere. [illegible] literature, the existence of two preferred schools would make it more difficult for the remaining schools to secure well-qualified and able staff. It would not be, in Maclure's phrase, "a rich variety of post-14 solutions", but an impoverished opportunity for the majority—and it is for the majority that Mr Maclure is rightly concerned.

It is always dangerous to apply systems that work in one geographical and social situation to a different milieu. The English scene is not the same as the American. We should not attach too much importance to a view of English grammar schools expressed by some Americans (did Mr Maclure ask them what they thought of English secondary modern schools?), or to an English view of *some* American city schools. Even in this country, the solution which fits a compact borough may be impracticable in a county or in so large an authority as Inner London. But, if you offer parents a number of equally (or reasonably) accessible schools, whether at 11 or 13 or 14, and say that this one specializes in academic courses and this one in technical courses (to use Mr Maclure's words) while the others are to offer something nondescript which the Authority have by inference declared to be less valuable, you create the problem of selection to which there is no just and acceptable solution.

Apart from this one flaw, Mr Maclure's article is most welcome and constructive. Yes, the object must be to take a much larger cohort through the secondary school. Yes, our examination system must be reformed, or abolished and what a vast amount of money would be saved if it were. My authority expect to spend £50,000 on GCE and CSE examination fees, and they form about 1/200 of the population of England and Wales. The total involved for the country must therefore be about £10m. Yes, by forming middle and upper schools we relieve ourselves of the difficulties of the very large school, and we force ourselves to rethink the curriculum of the middle school and of secondary [illegible] general.

The break at 1[illegible] advantages. It makes school a school for [illegible] and the upper school [illegible] cents or young adults. [illegible] school the number of [illegible] on voluntarily is high[illegible] tion to the total roll tha[illegible] be in an 11-16 school [illegible] influence and leadership [illegible] felt. In an 11-16 school [illegible] no voluntary stayers, no [illegible] sixth-form college.

Mr Maclure sees [illegible] view, the [illegible] years. It is encouraging [illegible] September, 1974, the [illegible] group (i.e, the sixth [illegible] year sixth form) in [illegible] schools numbered [illegible] original age-group [illegible] about 37 per cent. [illegible] remembered that more [illegible] of Waltham Forest [illegible] the social priority lis[illegible]

Mr Maclure quotes [illegible] proval the American [illegible] the best and sho[illegible] (wasn't it "Train the [illegible] the rest"?), but wha[illegible] at 14 plus announ[illegible] best and neglect the [illegible] different, only in degr[illegible] ding the bright Rest [illegible] on a scholarship to [illegible] mar school, while [illegible] temporaries in e[illegible] It seems fashion[illegible] "neighbourhood [illegible] school, but what [illegible] concept of a school [illegible] being served by, in [illegible] but the existence [illegible] neighbourhoods. If [illegible] children are remo[illegible] neighbourhood school [illegible] the school impove[illegible] neighbourhood else, [illegible] school can bring an[illegible] hope to the [illegible] although that is not [illegible] cation alone.

By giving special [illegible] a few we depress th[illegible] "preferred" schools [illegible] If others are rejected [illegible] school implies the [illegible] inferior ("sink") [illegible] no salvation the[illegible] taken on the enormous [illegible] ing to give a larger [illegible] education to every c[illegible] hers in the secondary [illegible] larger than they hav[illegible] For the first time [illegible] supply of teachers look[illegible] ing adequate—even if [illegible] buildings does not. Th[illegible] to lose our nerve.

W. E. D.

The author is chief e[illegible] of Waltham Forest.

Back where we started

Dr Harry Judge (May 2) hopes that the comprehensive debate is "moving out of the sterile desert in which it has been circling for five years and more". I think his hopes are justified. There is a feeling among "parents, administrators and politicians" that we are moving towards new life and growth and putting frustration and despair behind us.

This feeling can be attributed to two things. The first is that thinking about the possible size and age-range of comprehensive schools has loosened up and become much more flexible. Both Birmingham and Inner London have accepted the idea of comprehensive partnerships between schools of different sizes. Despite the financial constraints this intellectual breakthrough has provided the conditions for creative experiment. The second, and more important, reason for optimism is that the Government are at last enabling local authorities to educate the children in their schools without subjecting them to the damaging process of selection. One fact which has certainly not produced joy and optimism (though it is on this that Dr Judge curiously pins his hopes) is as Mr Stuart Maclure has suggested, that grammar and direct grant schools should select at 14 rather than at 11.

As a parent who has been campaigning for several years for the end of selection, I am deeply discouraged by the backsliding on the comprehensive issue in recent issues of the *TES*. To argue that selection at 14 is all wrong, but administratively convenient (options), into different schools, enjoying [illegible] school, has been exposed for what it is, all our experience [illegible] Act. In any system [illegible] there will always be [illegible] and pressure to go [illegible] demic institutions [illegible] rejected? Those who [illegible] poorly taught in [illegible] school? The newly [illegible] grant who has not [illegible] the culture and [illegible] late developer? [illegible] where we started.

Behind a lot of [illegible] for the retention of [illegible] or at 14) is a great [illegible] the best of the [illegible] grammar and direct [illegible] and a feeling that [illegible] asset is being [illegible] away. It is easy to [illegible] this feeling. In [illegible] schools there are [illegible] teachers capable of [illegible] lectual excitement [illegible] sort that only a [illegible] despise.

Those who fear [illegible] of these qualities in [illegible] system only betray [illegible] of faith in learning [illegible] enterprise. Are these [illegible] safe in a cloister [illegible] ritudes? It is hard to [illegible] the professional [illegible] lightening even the [illegible] and alienated at [illegible] excite some of our [illegible] present in selective [illegible]

The author is an [illegible] of the ILEA.

Cut or be cut, warns Doomwatch Prentice

Sue Cameron

Reg Prentice, the Education Secretary, this week warned teachers of unemployment next year. He told teachers' unions that if they do not like it they must come up with alternative suggestions for cutting education spending.

In an interview in *Labour Counsellor*, published on Wednesday, Mr Prentice said next year there would be greater austerity all round. Some teachers would probably find themselves without jobs, school meal charges were likely to go up and there could be other cuts in non-teaching costs.

"It is a very painful choice, painful for me and painful for Labour councillors, but the education service has to face up to the country's economic situation like everyone else."

The Education Secretary's warning brought strong criticism from leaders of the National Union of Teachers. Mr Fred Jarvis, general secretary of the NUT, said the teachers had not been consulted about the education cuts and he accused Mr Prentice of "a remarkable change of line".

"First of all we are told there will be no teacher unemployment next year and that everything will be done to ensure there are jobs for all trained teachers. Now, suddenly, Mr Prentice says there may be unemployment next year. It is absurd to give people an expensive professional training and then not employ them."

Mr Max Morris, ex-president of the NUT, accused Mr Prentice of "wallowing in his role as a doomwatcher".

"He is undermining the morale of the teaching profession and he has broken his pledge to consult with the teachers' unions. He seems to think that all that is needed is a change of attitude on the part of the profession and we will have people. If cuts have to be made in the education service I suggest he start by sacking half the civil servants in the DES. We are badly over administered."

Both Mr Jarvis and Mr Morris said it was not the NUT's job to suggest alternative ways of making cuts. But Mr Prentice told the *TES* last week that the teachers "cannot have it both ways".

"They can't ask to be consulted and then say that if they are consulted they won't come up with any alternative ideas. The education service has to cut expenditure by £76m. Although the teachers have not been officially invited to the DES, the unions all knew of the notice sent out by me saying we would have to consider ways of making the cuts.

"I believe individual teachers often do see the seriousness of the present situation. They realize that education cannot be contracted out. I only wish their spokesman would see things in the same light.

"We all have to be doomwatchers. We all have to make a constructive effort to avoid doom and this means making cuts. I spelt this out at the NUT conference at Easter."

In his interview with *Labour Councillor* Mr Prentice said he had told the seven authorities who are refusing to go comprehensive that he would introduce legislation to force them to do so if they did not submit comprehensive schemes by July. A Bill was already in draft form.

Mr Prentice also said he intended to "squeeze" the public schools even harder by removing their charitable status.

"They will become a tiny sector catering exclusively for the very rich rather than simply the rich, and for that reason they will become less and less important in the educational and social fabric of the country."

It is thought that repeal of charitable status will come as part of a Finance Bill sometime next year.

Major items in the education budget

	£'000		
		School transport	40,331
		Food, milk and provisions	85,108
Teachers		Local authority loan charges	239,859
Primary	453,726	Local authority administration	65,459
Secondary	491,787	Total DES current spending	50,064
Further education	218,529	Total current spending on education	2,678,400
Other staff	428,202		
Repairs	88,252		
Fuel, light	79,141		
Rent and rates	86,577		
Books	28,270		
Equipment and stationery	73,904		
Student and pupil grants	125,577		

1972-73 figures

Tribunal slams l.e.a. over sacking

A current crop of sacked teachers taking their cases to industrial tribunals may force some local authorities to revise their procedures for dealing with grievances.

Last week Mr Arvind Patel, who was dismissed from his post as head of a unit for educationally subnormal children in Lincolnshire last year, was awarded £1,300 compensation by an industrial tribunal. The tribunal also recommended that Mr Patel be reinstated and described the treatment he had received from his authority as a "caricature of justice".

This week another industrial tribunal in Nottingham is hearing an appeal against dismissal from Mr Manuel Moreno, a social studies teacher, who was sacked for allowing fifth-formers to read an essay he had written on his sex life. Next month, Mr Ray German, head of Alum Rock Comprehensive School, in Clwyd, will appeal to a tribunal against his dismissal. Mr German and Mr Patel both said this week that grievance procedures in their local authorities needed reform.

Mr Patel said it was only when he went to the tribunal that he met people who were "willing to listen". Unlike Lincolnshire, he said the tribunal had been able to look at his case objectively.

"I think the effect of tribunal findings in cases like mine will be to improve local authority procedures. I only wish tribunals had power to demand reinstatement for people who have been unfairly dismissed. At present they can only recommend it.

"Reinstatement was recommended in my case, but the authority said the post had already been given to someone else. The tribunal then recommended I should be given another, similar job but the authority just said I should apply for any suitable posts that were advertised and so far there haven't been any."

Mr Patel was sacked for refusing to follow the instructions of the head of the primary school to which his ESN unit was attached. Now the National Association of Head Teachers have asked for further discussion of the case with Lincolnshire on the ground that the head, who is one of their members, was not allowed to attend the tribunal to put his side of the story and answer any criticism.

Mr Frederick Rickard, deputy education officer for Lincolnshire, said that if a tribunal verdict went against an authority it would be normal for them to re-examine their procedures, especially if there had been an element of criticism in the findings. The head had not been called to the tribunal hearing because of the way the authority had decided to handle their own case. The NAHT's request for a further meeting on the Patel case would be granted.

Mr Ray German, who was sacked against the recommendations of a special services subcommittee inquiry panel, said many authorities at present were deficient in their codes of practice for dealing with grievances. Individual teachers were often at the mercy of their authorities.

"I have asked the Department of Education for an inquiry into my case, but on past precedent it is unlikely they will try to interfere between a teacher and his authority."

Mr Patel also appealed to the DES before going to the industrial tribunal, but he was told the Department were satisfied he had every opportunity to contest the complaints against him before being sacked. They therefore decided there were no grounds on which they could intervene.

Mr Fred Jarvis, general secretary of the National Union of Teachers, said the use of industrial tribunals was no reflection on the procedures agreed between the teachers' unions and the local authority associations. "Teachers should be free to use any available machinery that might help them."

Numbers up in East Anglia, down in London

Numbers at school in East Anglia should rise by a fifth in the 10 years. In London they are [illegible] to drop by nearly a quarter, according to latest figures published by the Office of Population Censuses and Surveys.

The figures show that the size of the 5-14 year-old population in England and Wales will probably be 6,503,000 in 1986, compared with 7,869,000 in 1973. It may increase if the birth rate starts going up again in the next year or two, as demographers and Wales Office planners assume.

The school population in London is expected to fall from 1,027,000 to 720,000 over the same period, while in East Anglia it is expected to rise from 271,000 to 328,000. There will be falls all over the country, but they will be least severe in the East Midlands, the South East other than the London area, and the South West.

The birth rate in England and Wales should rise from 641,000 a year in 1975-76 to 829,000 in 1986-91. But even by 1991, the London rate is still expected to be well below the level it was in the 1960s. *Regional Population Projections, Mid 1973 Based, Office of Population Censuses and Surveys, HM80 34n.*

One in three fails to find a job

A survey of London colleges of education this week reveals that up to one third of students qualifying this year will have no teaching job to go to.

The survey, by the Inner London Teachers' Association and Institute of Education Students' Association, London University says at least 70 students at Avery Hill College have been rejected for jobs by the Inner London Education Authority.

At St Gabriel's College, 23 out of the 80 qualifying this term have been turned down; at Goldsmith's College 20 have been unable to find jobs; 48 at Rachel MacMillan College and 20 at Maria Grey College are in the same position.

The hardest hit will be mature students who find it difficult to move to another part of the country because of their families.

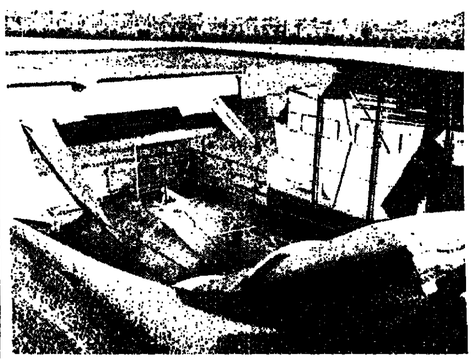
The mature students say the ILEA are unwilling to employ them because they qualify for up to seven salary increments simply because they are older. They will therefore be a greater drain on the budget than younger teachers.

Mr Fred Jarvis, general secretary of the National Union of Teachers, said the survey gave "very great cause for concern".

"It could be that hundreds or even thousands of newly-qualified teachers will not find jobs next year."

Mr Charles Clarke, president-elect of the National Union of Students said "It is an absurd situation in which people who have been expensively trained in teach, who want to teach and who have a great deal to offer to London's schools, will be unable to work in them."

Aristides, page 128



Collapsed roof at the Ilford swimming pool.

L.e.a.s told to check roofs

Schools are being asked to check timber roofs over kitchens, laundries and swimming pools in the light of a Government report on a collapse at an Ilford secondary school in October.

There were no casualties when the roof of the Ilford County High School swimming pool collapsed in the middle of the night, but the Department of the Environment have told all building control authorities to investigate roofs constructed with plywood box beams.

The Department of Education and Science have drawn the attention of all Leas to the report by the Building Research Establishment and told them to give guidance to schools on how to checks roofs.

Condensation in the roof void and additional loading on the beams in the form of extra layers of felt and chippings are given as the main causes for the collapse.

The central third of the swimming pool roof collapsed when seven plywood box beams fractured. The structural design of the beams is not criticized, but the report says that some years after the roof was erected extra layers of felt increased the load by 67 per cent.

The design of the roof caused condensation and wetting of the beams in winter and drying out in the summer. Periodic wetting gave rise to decay and progressive bending was increased by the extra dead load.

In normal dry conditions—in offices, classrooms, halls and work rooms—there is no significant risk.

The DES are helping the BRE in a pilot survey to provide more information on buildings with high humidity and condensation risk.

The Past, Present and the Future of Life and Work at Sea:

A Documentary Inquiry
FRANK E. HUGGETT

This is a comprehensive survey of all aspects of life at sea with chapters on Adventurers and Discoverers, East Indiamen and Pirates, The Press-Gang, Nelson's Navy, Britannia Rules the Waves, The Merchant Service, Total War (First and Second World Wars), and The Sailor Today and Tomorrow. Source materials are largely books of memoirs and accounts of exploration. The book makes very interesting general reading, as well as stimulating background material for project work. At the end of the book there is a bibliography and a glossary of maritime terms and details of some museums and societies.
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This is the first title using a new formula for the successful *As They Saw Them Series* in which illustrations are used more freely and more effectively. This book covers the period from the Summoning of the Estates General by the King in 1789 to the ending of the Reign of Terror and the Establishment of the Directory in 1795. The dramatic events of the Revolution provide a wealth of exciting pictures, and the illuminating text is drawn from contemporary accounts. This book, like the others in the Series, is particularly suitable for young people from 12 to 16.
Ready June £2.50

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J. L. GAYLER, IRENE RICHARDS and J. A. MORRIS

The fifth edition of the *Sketch-Map Economic History of Britain*, first published in 1957, has been enlarged to include the economic history of the 1960s and early 1970s, thus presenting an informed economic history of this country from earliest times to the present day. The material covers a discussion of economic growth, inflation, balance of payments, energy problems, transport, trade unions, population and economic and social policy. An ideal text for G.C.E. 'O' and 'A' level study.
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Parliament by Alan Wood

Law on comprehensives 'next session'

Legislation to ensure comprehensive education throughout the country would certainly be introduced in the next session of Parliament if any local education authority still insisted on retaining selection, said Mr Ernest Armstrong, Under Secretary for Education and Science, in a Commons debate this week.

It is, of course, already known that a Bill is being prepared. What is new is the carefully-worded indication that it will come next session. Mr Reg Prentice, the Education Secretary, was on the Government Front Bench as his junior Minister replied to the debate on an Opposition backbench motion.

It is clear that the Department of Education and Science have had necessary clearance from the Cabinet's legislative committee for a Bill next session if Conservative-controlled local education authorities still hold out against total comprehensive education.

Mr Armstrong set out to rebut strong charges made against Government policy by Mr William Shelton (Lambeth, Streatham, C) and Mr Norman St John-Stevas, the Opposition spokesman on education.

'Rule by circular' condemned

Mr Shelton, initiating a debate on grammar and direct grant schools, called attention to Mr Prentice's attempt to alter the status and structure of these schools without direct legislative sanction.

He moved "That this House deplores the substitution of the rule by circular for the rule of law, and the reckless disregard by the Secretary of State of the harmful effects of his policy on educational standards". The motion was talked out and there was no decision on it.

On the rule of law, Mr Armstrong said that under Section 1 of the 1944 Act, the Secretary of State had a duty to secure "the effective execution by local authorities, under his control and direction, of the national policy for providing varied and comprehensive education service in every area". Circular 4/74 spelt out that policy.

The Government had never said the circular carried the weight of law, but so far only seven authorities, out of 97, had resisted the Government's invitation to comply with national policy.

The Government would not attempt to enforce their direct grant proposals without legislative sanction. No primary legislation would be needed to accomplish the aim set out in the Secretary of State's statement of March 11. The relevant statutory regulations would have to be changed, however. Mr Prentice and Mr John Morris, the Secretary of State for Wales, intended to make the appropriate regulations under Section 100 of the Education Act 1944 and to lay them before Parliament as prescribed in Section 112.

Meanwhile out of consideration for the interests of all concerned—pupils, parents, staff, governors and l.e.a.s—and at the request of the schools' representatives, the DES had indicated the gist of the proposed regulations, so that schools might have as long as possible to consider their position and their intentions. There was no command, demand or threat in the letters sent out by the DES.

Mr Shelton attacked the Minister for issuing circulars and letters in an attempt to browbeat local authorities into changing their views. He understood that Mr Prentice had castigated at least seven councils for not falling in with his wishes. He referred the Secretary of State to an interesting letter in the *TES* which said that phrases such as this were the last resort of the demagogue, thwarted in the unconstitutional use of power.

The seven councils were not rebels. They were councils operating and acting entirely within the law of the land. If the Secretary of State wished to change that law, his remedy was in the House of Commons.

Towards a middle school system

Mr Christopher Price (Lewisham West, Lab) said he did not know whether the Secretary of State had read in the *TES* not the article about the 14-plus—which contained some interesting ideas, since the difference between the ages of 14 and 16 was not all that great—but the original article about direct grant schools.

"*The Times Educational Supplement* is not a leftwing publication. Indeed its editor, whom I very much respect, is sometimes thought to be the friend and mentor of the Conservative Central Office. I have no idea whether that is true but some people tell me that it is so".

Mr St. John-Stevas commented, "Not one".

Mr Price continued: "The *TES* made a plea for the ending of the direct grant system cleanly, quickly and once and for all so that people know where they are."

Mr Shelton also referred to the editor of the *TES*. He pointed out that Mr Stuart Maclure had said in an article in the *TES* recently that in the long run they might wish to move towards a middle school system. "With the limited information at my disposal", said Mr Shelton, "I believe that this is the way our system should move. Nevertheless we do not know that for certain."

In five or 10 years they might be criticizing that system in the same way as he was criticizing the large all-through comprehensive system. That was why the Opposition had said repeatedly an independent inquiry was needed into educational development.

Mr St John-Stevas also argued it was wrong in principle to use the technical device of the building programme to coerce local authorities. There was also the practical limitation that there was no secondary school improvement programme existing. His arguments applied with even greater force to the voluntary aided schools.

The same ignoring of the law and cavalier disregard for Parliament was reflected in the nine-page letter demanding statements of intention from direct grant school governors. Whether l.e.a.s were opposed to selection or not, they were obliged by law to provide a genuine selection procedure. If they did not wish to do that they must apply under a Section 13 notice procedure which had to be confirmed by the Secretary of State.

Mr Armstrong said the Government believe that the motion would mean, in practical terms, the re-allocation of scarce resources to a narrow, privileged sector. It could be implemented only at the expense of other parts of the service, such as educational priority area schools and neighbourhood comprehensives.

Building programmes were instruments of educational policy and had been used as such by successive Secretaries of State, including Mrs Margaret Thatcher, Mr Prentice's predecessor. It was done when Mr St John-Stevas was in the department and it would be done by successive Secretaries of State. There was nothing new in this. The Secretary of State was acting in accordance with the power given him in Section 1 of the 1944 Act to guide, direct and persuade l.e.a.s to accord with national policy.

Deaf units criticized

Special units for deaf and partially hearing children attached to primary schools have been criticized by the National Deaf Children's Society.

In a report published this week to mark National Deaf Children's Week, the society say the units started with the hope that, at the age of 12, deaf children would be integrated that they could move to ordinary schools. "Unfortunately this policy has failed in most cases."

Even though the children get help from teachers many of them return to special schools for the deaf.

Other children, who might benefit from a partially hearing unit, cannot try them because many units do not have them. Witchdene in Cumbria have no secondary provision at all.

The report suggests that units should cooperate to plan provision regionally.

Secondary Provision for Deaf Children. National Deaf Children's Society, 31 Gloucester Place, London W1, 20p.

Homes sought

The Campaign for the Mentally Handicapped want parents and local councils to give foster homes to hundreds of handicapped children now in hospitals.

In a report published this week the CMH say that the best way a child can learn is by being part of a family.

Fife job race

There are 102 vacancies for school people in Fife and about 2,500 school leavers are expected to be looking for jobs this summer, Councillor Robert Gough, vice-convener of the Education Committee, told the committee last week. Of the 4,105 pupils who would be leaving in June, about 1,500 would go into further or higher education. The rest would be looking for jobs.

Psychologists angry over Soulbury snub

by Mark Vaughan

Educational psychologists, furious with the latest pay offer made to them in Soulbury Committee negotiations, are threatening to leave the committee if the offer is not improved.

Dr Conrad Graham, chief educational psychologist for Brent and a representative on Soulbury, said the management offer meant only a 5.8 per cent increase for most of the 650 educational psychologists. It was "abysmal".

He said educational psychologists were united in rejecting the offer of increases ranging from 5 to 15 per cent. They wanted a Houghton-like increase of about 30 per cent.

A spokesman for the authorities panel on Soulbury said it was nonsense to suggest they had offered 5 per cent for most educational psychologists. "The average is about 10 to 12 per cent. We think it is a very reasonable offer in shape and we have said that it is not a final offer but a negotiable one."

What is particularly annoying the psychologists is that they have been offered considerably less than some other staff whose salaries are negotiated through Soulbury.

Dr Graham said: "We think we are being treated abominably in these negotiations. If necessary we will walk out of Soulbury to get our award.

"We will not accept anything less than a comparable rise to the advisers—the arbitrators said we should be offered an average 30 per cent rise, and we will not begin to look at this latest offer."

After the Houghton pay award to advisers last year, the Soulbury staff of educational psychologists, advisers and organizers of school meals and health services—asked for similar increases. Negotiations broke down and the committee went to arbitration three months ago. The arbitrators decided the educational psychologists and advisers were justified in wanting to be linked with teachers, but they linked only general advisers with heads in groups 8 to 10.

(The salary ranges for heads in groups 8 to 10 are £5,463-£6,003; £5,883-£6,423; and £6,306-£6,846).

There now seems to be a difference in interpreting what the arbitrators said the educational psychologists should get.

This week the authorities panel on Soulbury offered 32 per cent to general advisers but much less to the psychologists.

The authorities' spokesman denied that the arbitrators had equated general advisers and educational psychologists. They had simply said that "Houghton should be taken into account when the salaries of these Soulbury staffs were being considered". The offer now puts them on a Burnham scale which ranges from £2,955 to a maximum of £4,977.

The negotiations have been adjourned until June 4. By then, Dr Graham said, Mr Fred Jarvis, who leads the employees' side on Soulbury, "will have had our views in no uncertain terms.

"I think the authorities wanted to relate us to clinical psychologists, which on Burnham scales would have given us parity with senior teachers. We are not clinical psychologists; we are all much better trained with an average of five years' teaching experience. Every one of us is an honours graduate. We are a highly qualified group in great demand."

A representative of the employees' panel said that they had achieved "the nub of the claim" in securing the offer to the general advisers, but they had considerable reservations about the offer to the psychologists and to subject advisers. "It is quite inadequate", he said.

Students to lose seats on poly board

Mr Reg Prentice, the Education Secretary, has approved North London Polytechnic's plans to cut the size of their academic board from 89 to 50 and reduce student representation from 30 to 11. He has ignored the last-minute plea by Mr Terence Miller, the director, for an even more drastic reduction in the number of students on the board.

Ten students will be elected from within their faculties; the final place is reserved for the president of the students' union. Staff members will also be elected and it is thought that voting will take place this term.

Mr Miller wanted to cut student places to six and suggested this in a letter to Mr Prentice earlier this year. The furore in the polytechnic and the Inner London Education Authority when this became known led to a call from the polytechnic's governors for Mr Miller's suspension. The governors will meet next month to decide what to do about their director.

Meanwhile, the joint advisory committee set up by the ILEA to look at the polytechnic's problems have produced their second report. This implicitly criticizes Mr Miller's action in suggesting further cuts to Mr Prentice after various committees in the poly had agreed on the composition of the academic board.

The report says that loyal acceptance of decisions arrived at through the committee structure could overcome the difficulties of North London.

Another problem facing the poly is the visit by the Council for National Academic Awards on June 13. The CNAA is going back to see if there have been improvements since their highly critical inspection two years ago.

Pennie Yaffé: payment by car.

New union takes the road

The newly-formed Association of Career Teachers is being publicly supported by Mrs Margaret Thatcher, leader of the Opposition and former Education Secretary.

Mrs Thatcher sent a message to the association's inaugural conference in Leeds congratulating Miss Pennie Yaffé on her appointment as general secretary and sending best wishes to the members.

Miss Yaffé, who has agreed to work without pay for a year, said this week that the ACT now had more than 1,000 members, most of them women. Many of them were former members of the Union of Women Teachers and the 40 men who had joined had nearly all come from the National Association of Schoolmasters.

At the conference Miss Yaffé described the other teachers' unions as "failures". Many large unions, she said, were influenced by small, disruptive groups of extremists who were able to wield power because the "silent majority" refused to become active in union affairs.

"I am certain that if all members of ACT become involved in the affairs of their association and their profession, our numbers, in comparison with the small numbers of active members in other unions, will be more than comparable."

"We have called this new association into existence not to add to the number of teachers' unions but to redress the balance of society through the education of its future citizens. Other unions have been unable to do this."

The association called for:

- A higher level of academic standards and training for teachers.
- A teaching council to improve the status of the profession.
- Priority for handicapped and linguistically and socially deprived children.
- An end to sex stereotyping in schools, particularly in connection with girls' careers.
- Equal promotion prospects and "not just equal pay on Scale 1" for women teachers.
- A career based salary structure aimed at rewarding long serving classroom teachers who do not want promotion to administrative posts.

Although Miss Yaffé, who is the only full-time official of the new union, has agreed to work for nothing for a year, individual members of the ACT have raised £1,400 to buy her a car.

NEWO conference by Gavin Scott

Strikers to blame for pupils' violence

Teachers who quit their classrooms to stage protests must take the blame when their pupils turn out to be violent criminals and broken football hooligans, Mr Sam Laraway, the new president of the National Education Welfare Officers' Association, told their annual conference at Llandudno this week.

Children learn by imitation, he said. They take in the message "do as you please" not "do as you are told". "Do the theorists on education, the so-called thinkers, not see that being too easy-going and liberal is every bit as harmful as being too strict?

"We are now reaping the harvest of free expression which, whether in commerce, industry, home or school, is the hallmark of inefficiency and a poor substitute for discipline."

Children also respond to the uncertainty of the teaching profession about comprehensives and the raising of the school leaving age. "Due to the system and attitudes of the whole educational personnel, children have become so unsettled and irresponsible that there has to be a breaking point in their behaviour. I think we are seeing the results now."

Mr Laraway was critical of teaching children about contraception. The Government should also stop spending money on the "losing battle" of persuading children not to smoke and spend it on persuading them not to drink. "Surely our legislators ought to be able to regulate more strictly the sale of drink." The Dutch courage produced by alcohol was a major factor in hooliganism.

He urged that "the best brains in our educational services" should concentrate on altering a situation in which school activities hold no promise of material satisfactions, companionship or ego satisfactions so that there is little if any point in it for the typical 14-year-old.

Little chance to see teachers

A study carried out in Calderdale shows that educational welfare officers are most concerned with school attendance. They rarely see anything of a school, beyond the administrative offices and senior staff, and have little idea of what they are trying to do for their clients.

The study, by Mr Cyril Roberts, a researcher at the Leeds Institute of Education, produced protests from some chief education welfare officers. It undermined the campaign for educational welfare to be seen as a part of social work service and for parity for EWOs and social workers.

Mr Roberts and Mr Geoff Ives, chief EWO for Calderdale, called an experimental record card for welfare officers. This allowed them to record data about 12, 13 and 14-year-old clients and their activities over three weeks.

The results showed that the officers concentrated on school attendances, providing material assistance and informing parents about children's behavioural difficulties at school. They had little chance to see ordinary teachers and there was no chance for children to make contact themselves.

Though, in theory, the officers could see school records, in practice all they were told was that a child was a truant. "If home-school liaison is to be more effective EWOs must know more than that", Mr Roberts said. The apparent preoccupation with attendance suggests they are failing to diagnose more serious difficulties.

His research showed that large and mixed schools produced proportionally more referrals to education welfare than small single sex ones. Each EWO got an average of 30-40 new referrals each week. "This means there is a steadily accumulating workload.

"The service must evolve methods for reducing case-loads, and, if it is to be more efficient, it must make time to keep proper records so that officers can evaluate their own work. What that means is that EWOs must be able to say no to referrals."

Gateshead to sound alert on problem families

When a problem family moves out of Gateshead in future, every local authority in the country will be alerted, said Mrs Evelyn Henry, a Gateshead councillor and social worker.

Gateshead Social Services Committee had decided to do this because when children at risk were identified, their families often moved elsewhere, and the information built up about them was lost. Information would now be passed to the authority in the problem family's new area. If the family's whereabouts were unknown, every authority in the country would be informed. This could reduce the number of children at risk.

Mr Fred Brackstone, from Southampton, urged that more should be done to identify children at risk "who are not covered in bruises". Heads of primary schools should encourage teachers to look for children who were constantly coming out of their desks to seek attention, or showed other more subtle signs of distress.

If there was sufficient trust and liaison between police, social services, medical authorities and education welfare officers, a picture of real risk could be built up from a host of minor indications. But the hurdle of confidentiality appeared even in schools. Heads too often would not tell teachers of things they had heard.

'Level up clothes allowances'

Clothing allowances provided by local authorities should be the same right across the country, the conference decided. It should also be mandatory to provide agreed levels of assistance to all children eligible for free school meals.

There should be a general allowance for school uniforms (including physical education kit) and a special allowance for emergencies. Local authorities should also be responsible for fitting out children going into special residential institutions.

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PERSONAL COLUMN

Tom Howarth

Strange straws in the wind

Most tourists in Cambridge, whether they are assiduous Japanese in black suits with two or three cameras each or gangling Swedish students in paper hats, are shown the twelfth-century Church of the Holy Sepulchre, popularly known as the Round Church, on the east side of Bridge Street. Generations of power-hungry undergraduates have scuttled past it on their way to the Union in pursuit of secular fame, enduring or ephemeral in the event.

The church is of the evangelical persuasion and, as such, rather popular among the young these days. Being like the Poet Laureate's hated Wykehamist, broad of church, if not broad behind, I don't frequent it. Passing it the other day, I did, however, stop to read a poster which announced a forthcoming sermon to be entitled, "Confirmed too early, agnostic too long, I'm frankly lost".

Though this is not the age of Dante or of Hieronymus Bosch, but that of counsellings and clinics, I dare say there are a good many lost souls about. As the wind blows where it lists—and in Cambridge visually from the east—strange straws float about.

The normally unreadable pages of the *Cambridge University Reporter* are currently enlivened by letters contributed to a debate about our long-term future, submitted in response to an invitation by the vice-chancellor. From the museum of classical archaeology comes a voice—its owner would be the last to claim it as being characteristic of the contemporary Cambridge mind—which proclaims:

"I have small hope for the future of our universities, even of Cambridge. Universities are the creation of the Middle Ages, and are meant to be Christian institutions, as our whole degree ceremony abundantly asserts. Obviously, therefore, we have been living under false pretences for at least a generation. To put things at their lowest, institutions can hardly flourish unless a working majority of their members are agreed on certain aims and principles in life and share a common universe of discourse".

To the brisker and more contemporary members of the university, such as Mr Francis Cripps, an applied economist of Churchill College, who must be busy and no doubt fulfilled advising Mr Benn, this might well seem sorry stuff. Talk about the Middle Ages is dangerous talk. The monasteries were medieval institutions and they were stripped of their treasures as Mr Prentice wants to strip us of ours. But the very suggestion that the universities have anything to learn from the Middle Ages, since Matthew Arnold pronounced his definitive elegy on the old Oxford, would have seemed hilarious in the 1960s.

Even odder have been the proceedings in the world of Cambridge mathematics, about which we learnt from an article in *Stop Press*, the subsidized undergraduate sheet, headed "TM in the MT". There is a mathematics Liaison committee, composed of members of the faculty board and undergraduates, which discusses the tripos. The senior members were confronted with the highly novel proposal that transcendental meditation (vulgarly TM) should be included as an optional course in part 1A of the maths tripos.

Indeed an academically distinguished fellow of Trinity is reported as saying: "Since taking up TM I have found it easier to concentrate on jobs that have to be done." Though the language is disturbingly reminiscent of the devotees of Wincarnis or Eugene Sandow, the experience is no doubt valid. Indeed, we hear from the article that "200 students in the university are already meditating", though I must say that many more are still making a hell of a noise in pubs.

We are told of TM that "when practised twice a day for 15 minutes, it is found to develop full adaptability, stability, integration, purification and growth in the physiology, psychology and social behaviour of the individual". These are big claims, much bigger than those made for the old maths. And it is a long time since I heard an old-fashioned school chaplain claim anything comparable for the beneficial effects of morning assembly prayer.

TM links up with something which sounds much less startingly medieval called Science, the science of creative intelligence, which I gather you can take courses at the London Institute of Education, the Slade School of Art, Manchester University and Lancaster University, though at the latter you may have trouble fitting in to time getting the necessary peace and quiet, if it is suffering from non-transcendental turmoil.

Mention of religion and mathematics leads me naturally to consideration of Mr Harvey Brindle, chairman of the ILEA schools sub-committee, who wants the ILEA to stop maintaining any phase of voluntary schools, many of which were seen by their founders as providing schools for a Christian society. He used, of course, to be Mr Harvey Binds before secondary school.

He has produced statistics purporting to demonstrate that ILEA's comprehensivization has resulted in children by dint of examination results between 1966 and 1974. When he administered the "more refined comparison" the alarm bells begin to ring in my ears.

How many of the A levels and good O levels relate to the neighbourhood? How many? How many are bottom streams? How many are in hard subjects and many in soft? How much of the success rate due to the fact that many of these children came from primary schools still run on tripartite lines?

Given the fact that London had comprehensives schools for a long time and given the political battering to which the public grammar schools have been subjected by the ILEA, does Mr Brindle think the comparison figure of 39 per cent of pupils with two A level candidates is impressive?

Of course, questions of this kind never get properly answered. I go on asserting the important enough and loud enough, provided it is believed, provided people want to believe you, it favourite trick, for instance, of Mr Wilson's to go on reiterating that the Labour Cabinet is full of intellectual talent, whereas anyone can think of several high-ranking members of it who could do with a good spell of SCI.

New Titles

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A well written and extremely interesting account of the research findings which are relevant to the planning of special educational provision for backward readers, which will appeal to a wide readership. £5.45

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This collection of papers focuses on the processes involved in the primary school curriculum. Its great value springs from the fact that it studies various aspects of the curriculum in operation, showing how unrealistic it is to adopt a once-and-for-all attitude to a situation that is essentially dynamic. £3.75 (Publication: June)

The Immigrant School Learner: a Study of Pakistani Pupils in Glasgow
L. Dickinson, A. Hobbs, S. M. Kleinberg and P. J. Martin
This study, sponsored by the Scottish Education Department, examines the language, attainments and problems of immigrant pupils in Glasgow primary schools. The findings, which are relevant to any British city with an immigrant population, lead the authors to recommend the appointment of home-school liaison personnel with special responsibility for immigrants. About £3.75 (Publication: June)

The University Connection
W. R. Niblett, J. R. Fairbairn and D. W. Humphreys
A fascinating historical study of the growth of the Institutes of Education, drawing on a great deal of previously unpublished material. £5.45 (Publication: June)

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Barriers down in quest for a social strategy

SPECIAL

Cooperation between ministries is the key to a new approach, outlined in the confidential Cabinet paper, for deciding how best to allocate money among the social services

The Cabinet paper—the Joint Approach to Social Policy—contains two sets of proposals. One is designed to improve the way social policy decisions are taken, and to provide better information to back them up. The other concerns investigations into specific policy areas which overlap departmental boundaries.

First, however, the paper lists the obstacles any government encounters in trying to put together a coherent strategy for social policies which can be effectively implemented. These include the perennial scarcity of resources, economic constraints, an always overcrowded legislative programme, and the slowness with which both central and local governments adapt to change.

The main objective is seen as eliminating social injustice, but much of the emphasis is on the control of public spending. Because government spending, particularly on social programmes, has been growing faster than production as a whole, the paper argues, successive governments have been spared the need to make agonizing decisions about low-priority programmes. Unreal expectations have been generated about the scope for social programmes. And there has been little incentive to improve the efficiency of existing policies and programmes.

Likely members of the social services "inner cabinet" are the Prime Minister as chairman and heads of the departments concerned—Anthony Crosland (Environment), Roy Jenkins (Home Office), Denis Healey (Treasury), Michael Foot (Employment), Barbara Castle (Health and Social Security), Reg Prentice (Education and Science).

> If the structure of social expenditure is not to become increasingly arbitrary, some better basis is needed for defining priorities.

"This cannot go on. The economic situation over the next few years imposes new constraints on public spending. This will mean cutting back on some plans in the social field, as elsewhere. The present government, which has taken or promised some major new social initiatives, now needs to consider how these and existing policies can be accommodated within some more coherent whole.

"If the structure of social expenditure is not to become increasingly arbitrary, some better basis is needed for defining priorities. This will be necessary even if public expenditure constraints are eased somewhat in the longer term.

"Ministers also need to ensure that their priorities are adequately reflected in policies which are actually being carried out; and that in practice these policies are having the effects intended."

Social policy can be taken to cover almost anything. The paper, while insisting that poverty is its main target, lists the following areas as coming within the scope of its brief: income support programmes; personal social services, health, housing, education and training, employment policy and environmental policy. Most of these are relevant not just to the poor or deprived, but to the population as a whole. Any strategy for poverty must, therefore, be consistent with social policy towards the community as a whole, the paper argues.

The defects in the present way of making social policy are summarized as:

- Too little systematic thinking in central government, and a tendency to react to events as they happen.
- No proper information about the relative needs of different social groups. There is also little information about the way policies and programmes affect some groups in the population more than others—the distributional effects.
- Most social problems cross departmental boundaries, which makes it difficult for governments to see and deal with people "in the round".
- The unsatisfactory nature of the relationship between central and local government:
  - —the divided responsibilities in Whitehall clash with the trend towards corporate management at the local level;
  - —the attempt by central government to fix priorities is in conflict with the trend towards giving local authorities greater discretion. One of the consequences of this may be a tendency for central government to move away from providing goods and services to specific cash payments, the amount of which it can more easily control;
  - —the wide variations in local standards of service.
- The failure of many policies at the point of delivery—the low rate of take-up, for example.
- The lack, in many social programmes, of clearly defined, quantified, operational targets.

A programme for action

The JASP programme rests on one key assumption: "that if a 'joint' and more coherent approach to social policy is to have any chance of succeeding, departments and ministers must be prepared to make some adjustments, whether in priorities, policies, administrative practices, or PESC (Public Expenditure Survey Committee) allocations. For example, a study of a problem area might show that short-run remedial measures (Department A) were ineffective unless supported by long-run preventive policies (Department B); there might have to be a shift of resources within B, or from A, to B, or to B from elsewhere."

The proposals are:

A six-monthly meeting of the ministers concerned to consider the strategy of social policies. The background material for these meetings would come from the improved social monitoring arrangements, and also from a regular "forward look", by the Central Policy Review Staff—the "think tank"—in conjunction with departments, at the sort of items that are likely to come up to ministers over the next 12 to 18 months.

Improvements in what the paper calls the information base for social policy. These would involve the setting up, at a cost of £50,000 a year, of a "social group" of senior statisticians within the Central Statistical Office, on the lines of the existing "economic group". Their first job would be to produce a *Social Report*, which would be a quarterly version of the fortnightly *Economic Report*.

Social Report could contain three types of infotmation. First, basic statistics on, for example, new housing, children taken into care, new recipients of social security benefits, changes in the real value of pensions, numbers of legitimate and illegitimate births, immigration and emigration figures.

Second, data from surveys and departmental statistics on, for example, employment of school leavers, the effects of tax changes on particular households, changes in food consumption, hospital admissions, abortions, drug addicts, school examination results, slum clearance, rent registration, homeless families applying for temporary accommodation, air pollution, crime and aid.

Thirdly, changes in the resources to help particular social groups.

The statisticians would also be expected to work on the distributional impact of government policies, and to produce handy "fact sheets about specific groups of current concern to policy makers. Much will depend on harmonizing statistics which are already available in different departments.

Short-term studies of particular areas of social policies. The paper lists five problem areas, and gives examples of the kind of topics within those areas that might be selected for study.

"Financial poverty". Suggested topics are: income support programmes, poverty thresholds, and means-tested benefits for which responsibility is spread among the DHSS, Inland Revenue, DOE, DES and the Treasury.

Working relationships between central and local government. The paper rejects the arguments that discussion of this should await the Layfield Committee's report, since "further work is certain to be needed on developing a Whitehall a more coordinated response to local authority proposals involving more than one department". The question of monitoring standards is put forward as an example.

Interdepartmental problem areas. A short list is suggested: social aspects of housing policy; women at work; services on child care and the case for a common policy between departments and legal and other aid, advisory and information services.

Studying a specific social or client group such as the disabled of working age.

> Departments and ministers must be prepared to make some adjustments, whether in priorities, policies, administrative practices or allocations.

Longer-term studies. The aim should be to identify current developments which could significantly affect policy over 5 to 15 years' time. Examples are: the possible long-term decline in the birth rate; the changing status of women (which could affect, among other things, demand for vocational training); the decline in capacity and willingness of the family and the local community to care for their own social casualties; changes in the distribution of population throughout Britain.

The study groups should make their reports to the interdepartmental committee and to ministers without formal departmental sponsorship. They should, in broad terms, [illegible] information and research, [illegible] more than six months.

Steps on the way to coordination

The Joint Approach to Social Policy proposals are a radical new departure in the way government is carried on. They can be seen as an attempt to do for social policy what was achieved over decades in the economic sphere: centralized control and coordination.

But although the proposals are new, the concern that inspired them is not. This is twofold. One follows from the recent phrase by Mr Anthony Crosland, the Environment Secretary, that "The party's over now"—the need to control and restrict government spending on social policy programmes.

As far back as 1938, an attempt was made to get an inner Cabinet committee to decide on social service spending priorities, but this was cut short by the war. (Unlike the present plan, it would have deliberately excluded those ministers whose spending was being decided.)

And nearly 15 years ago, Lord Plowden's 1961 report, *The control of public expenditure*, said: "Public expenditure decisions should never be taken without consideration of (a) what the country can afford over a period of years having regard to prospective resources, and (b) the relative importance of one kind of expenditure against another. This may appear to be self-evident, but in administrative (and, we would hazard the opinion, in political) terms it is not easy to carry out."

The other side of the coin is the need to ensure that what is spent is used to the best overall effect. This means, in particular, eliminating waste and overlap between departments, and ensuring that those at whom social programmes are directed do in fact benefit from them (this was not the case, for example, with house improvement grants).

The network of services and departments that now make up the DHSS—now one of the principal supporters of JASP—have always been the strongest candidates for a coordinated approach. And the present department, one of the giants created in the late 1960s, was put together, largely with that in mind. The super department drew attention to the difficulties but did not solve them, either administratively or politically. Even within departments, civil servants still fight for their corner.

When the late Mr Richard Crossman became Secretary of State for Social Services in 1968, he appointed a secretariat to help him in his "overlord" functions. But the secretariat barely had time to start work before the 1970 election swept him, with the Labour Government, out of office. The rump of that secretariat eventually ended up in the Cabinet Office as the social research coordinating unit. As such, it has been in on the discussions and working parties which led to JASP.

Under the Conservatives, the question of coordination landed up in the lap of the Central Policy Review Staff (CPRS), the "think tank" created by Mr Heath with Lord Rothschild in charge. Before coming up with the JASP proposals, the "think tank" had submitted two proposals, which, unlike the present one, had not gone to the permanent secretaries for their approval before going on to ministers.

The first of these was simply a suggestion that all expenditure proposals from all spending departments should be added together and then the total reapportioned between them on the basis of agreed priorities. It was an attempt, in part, to find a formula for limiting the expenditure of certain departments.

The second proposal, again put up by Lord Rothschild—the "buccaneer" as one senior civil servant referred to him—was based on the notion that social policy should be looked at, not from the point of view of the institutions making and administering it, but from that of the social groups who might be on the receiving end of policies and programmes from more than one department.

This was the discovery by the CPRS of the concept of a "client group". And it was presented rather as a discoverer's scene that would solve all difficulties. It was also presented, as was sometimes Rothschild's way, fully armed from the head of Zeus without due approval of the heads of departments concerned. For these reasons, it was rejected.

The JASP proposals, on which interdepartmental working groups have been busy since last June, have benefited from an increasingly favourable climate of opinion. The need to control social spending has been given new urgency by the revelation this week that local authority budgets for [illegible] are already well in excess of government's guide lines. [illegible] past few years, some [illegible] have begun to get [illegible] ing with one another.

Finally, in the academic [illegible] the whole area of what has been [illegible] inter-sectoral planning [illegible] Professor Kogan, head of government [illegible] at Brunel University, has [illegible] some work on goals, priorities—how [illegible] owers caring to [illegible] preventing the [illegible] for example [illegible] At the OECD [illegible] Hayward, author of [illegible] *Planning in [illegible]* last year, has written [illegible] on the subject. [illegible] member countries [illegible] about what [illegible] doing in this field. [illegible] DES will be in a [illegible] conference with the OECD [illegible]

Next week we examine [illegible] the implications of [illegible] posals for government [illegible] ments, including the [illegible] local authorities.

NUS disappointed by 22pc grants rise

Increases of up to 22 per cent in student grants were announced this week by Mr Reg Prentice, the Education Secretary.

Students living away from home in London will get a maximum of £810 (£665 at present); those at other universities and colleges will get up to £740 (£605); and those living at home £570 (£475).

The new rates apply from September and will cost an extra £44m. This brings the total cost of student grants to about £244m. They cover students on degree and comparable courses, trainee teachers and those studying for HNDs and DipHEs. Students at colleges of education who get free board and lodging will receive grants of up to £315 instead of the current £260.

Another change, made, appropriately enough during International Women's Year, abolishes sex discrimination. Married women students will now be treated the same as married men, but both will have their grants assessed on their parents' income unless they are over 25.

This amendment was attacked by the National Union of Students. Up till now, married women students were regarded as independent of their parents if they were over 21. Married men were independent no matter what age. In future both will be regarded as dependent up to 25.

The starting point for parents' contributions will be increased from a residual income of £1,600 to £2,200. Residual income is what is left of gross income after deductions have been made for mortgage payments, but not rents, life assurance and dependent relatives. This means that parents with a residual income of £3,300 or less will pay smaller contributions.

Those whose income is above £3,300 will pay the same as now. Allowances for school fees, covenanted payments and further education expenses of other dependent children will be withdrawn.

Music students now join the select group of trainee doctors, opticians, architects, vets and domestic science and physical education teachers in qualifying for an extra £30 for special equipment. The NUS said this extension of the special grant was the only anomaly out of 52 submitted to the Department of Education and Science that has been cleared up.

Mr John Randall, president of the NUS, said the announcement was disappointing. The union had asked for £845 a year. They also wanted all students to receive mandatory grants, including those not following degree courses.

"Existing discretionary powers are being used by local authorities to cut students' grants to save money." Education for these people was now over.

"A 22 per cent increase is no compensation for 30 per cent inflation. A rent freeze is now needed to protect student living standards. All the increase will be needed to protect students against the rising costs of books, clothing, transport and other essentials.

"To prevent student hardship there must be no increase for next year in the rents charged by colleges and universities." In fact, Mr Prentice announced that board and lodging charges in colleges and polytechnics will go up soon. Although no figure was mentioned, it is thought that a 33 per cent rise is likely, from £7.50 a week to £10.

University vice-chancellors said students would be in difficulty because the increases in their grants had been tempered by the restrictions on public expenditure. Students would make up the deficiencies by vacation jobs.

The Vice-Chancellors' Committee said they were concerned that this would leave little time for vacation study which might "imperil the continuation of our intensive three-year degree course".

Industry puts squeeze on FE colleges

Some further education colleges may have to drop linked courses with schools as a result of the demand for industrial training courses, Mr Tom Driver, general secretary of the Association of Teachers in Technical Institutions, said on Monday.

The budget allocated large sums to expand the Training Opportunities Scheme, which retrains adult workers. Because the government-run Skillcentres were full, much of this expansion would be in FE colleges.

The cuts in education meant many colleges did not have room to expand. "If they are at their limit, my estimate is that they would choose TOPS courses rather than linked courses", he said.

Mr Derek Weitzel, the new ATTI president, said that some colleges had avoided going all out for TOPS courses because they were scared that the money for it, some of which came from the European Economic Community, might dry up.

At the ATTI's annual conference, which opens in Scarborough today, salaries, education cuts and pensions are likely to be discussed.

£1.5m to keep courses going

The Manpower Services Commission are allocating £1.5m for training courses that are threatened with collapse because of the economic crisis. The industrial training boards will identify which courses are in danger, but the likelihood is that a high proportion of the courses will be apprenticeships.

How far the new MSC grant will go is not clear. Mr John Cassels, chief executive of the Training Services Agency, said two people a year could be trained in a Skillcentre for £3,250. But they would be looking for the minimum amount to put in to keep courses going.

Make more of manpower and training, says Pile

Britain will only survive economically if more emphasis is given to the education and training of young people, said Sir William Pile, permanent secretary at the Department of Education and Science, in London last Friday.

Opening a conference organized by the British Association for Commercial and Industrial Education, he said that we were not making full use of our manpower. Management was weak because too few graduates went into industry. Workers' efficiency was lessened by a lack of training.

It was a matter of changing attitudes and motivation, as well as the curriculum. "Too many youngsters and too many employers are sceptical of the value and need for training."

He had just returned from Germany where he was "absolutely astonished" by what they were doing in vocational education. Employers, trade unions, and young people there were convinced that better education and training was the way out of economic depression.

"These are convictions we lack. And one way or another we are going to have to supply them if we are going to survive economically."

Compulsion was probably not the answer. There might have to be some sort of incentive to increase the level of training. It was most important to show employers and young people that training paid off.

The education and training service could help by improving their courses. "The best courses will be those which consciously seek to integrate general and vocational training."

Some employers in the audience disagreed. Mr H. A. Barrington, of Lever Brothers, thought there was little demand for general, as well as vocational, day-release.

Mr J. G. Fenton, of the Royal Ordnance Factory, said that the time available for training was too short to allow room for general studies.

In reply, Sir William said no one believed that a person's training should be restricted to his present job.

He agreed it was essential that everyone was literate, able to do elementary calculations and express themselves.

Fears over effects of Dip HE

The newly formed Technician and Business Education councils are worried that the Diploma of Higher Education may undermine some of their planned awards, Mr Francis Hanrott, the TEC's chief officer, told the conference. With the Council for National Academic Awards, they have asked the Department of Education and Science to discuss the matter.

The TEC and BEC were set up to standardize courses in technician and business education and produce their own system of awards.

Mr Hanrott said a university or polytechnic could easily design a DipHE course that was the same as their proposed two-year higher diploma course. Mr John Sellars, of the BEC, said that the overlap between the DipHE and BEC awards would be enormous. There would also be overlap between lower BEC awards and studies in schools.

The councils are also studying ways of providing for external students who cannot go to a further education college regularly. They were hoping to draw on the Open University's methods which combine correspondence courses with personal tuition.

The TEC's awards would open the way to closer links between education and training. Workers who had been retrained under the Training Opportunities Scheme would have credits towards a TEC qualification.

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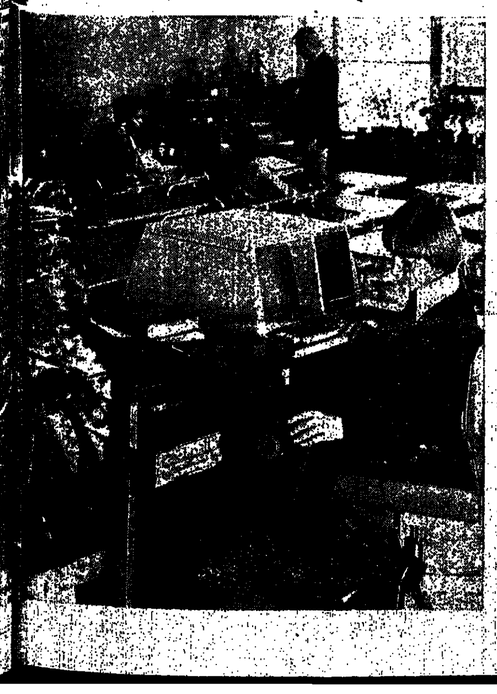

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Storm in Scunthorpe sets NUT at sixes and sevens

by Sue Cameron

The National Union of Teachers have found themselves at the centre of a major political row over "empire building" headmasters in Scunthorpe.

A socialist discussion document, written by Mr John Grayson, an associate member of Scunthorpe NUT, warns governors against being "used by the headmaster as an extension of his empire". The suggestion has caused a furore throughout Humberside, drawing a disapproving letter from Mr Norman St John-Stevas, the Tory spokesman on education, and splitting the Scunthorpe NUT.

In the past three weeks local NUT members have started disciplinary proceedings against Mr Grayson, temporarily removed their president from his chair and sacked their vice-president. They have been told by national NUT officials that under union rules they cannot remove a vice-president from office but this week it looked as if this advice would be ignored.

Mr Grayson, who is vice-president of the Scunthorpe constituency Labour party, wrote the discussion document for a meeting of the Socialist Education Association. It calls on governors to "undermine the undemocratic nature of schools", assert greater authority over the curriculum, work for the abolition of streaming and corporal punishment and "challenge the right of teachers to take it on themselves to make very far reaching decisions which affect the education of a large number of children".

The document was sent out to Labour governors in the area and discussed by them at a subsequent meeting of the SEA. This meeting, which Mr Grayson described as private, was chaired by Mr David Knight, vice-president of Scunthorpe NUT. The discussion paper did not claim to represent NUT policy but neither Mr Grayson nor Mr Knight specifically stated that it was not union policy.

All would have been well if a copy of the document had not fallen into the hands of a Conservative school governor who circulated the contents to every likely empire builder in Scunthorpe. Local NUT members found it fascinating reading especially as some of them decided it could be taken to represent the policy of their supposedly apolitical union. After all it had been written by a union member and the debate on it had been chaired by a union vice-president.

The next meeting of Scunthorpe NUT was attended by 120 people instead of the usual 30 or 40. Mr Nick Tallentire, the local president, was stopped from chairing the debate on the grounds that he too had been present at the SEA debate and could not therefore act impartially.

Eventually, after a heated debate in which accusations and counter accusations flew fast and furious, three motions were passed. The first completely dissociated the NUT from the policy outlined in the document. The second removed Mr Knight from his post as vice-president of the association. The third ordered Mr Grayson to appear before an NUT regional disciplinary committee for acting in a way that was detrimental to the union.

Mr Don Gregory, NUT regional official for Humberside, tried restraint, pointing out that parts of the document were in line with official NUT policy. Some members also voiced anxiety about whether the association could sack the vice-president under union regulations. Officers promised to write to NUT headquarters for a ruling. In the meantime all three motions were to stand.

Scunthorpe reverberated to the row, so much so that the issue was raised in Humberside County Council.

Meanwhile this "political hot potato", as one national NUT official described it, was being discussed at Hamilton House, and this week Mr Fred Jarvis, the union's general secretary, delivered his verdict, based on legal advice.

He has written to the Scunthorpe NUT telling them there is nothing in union rules that allows for the removal of a vice-president unless he voluntarily resigns. If they persist in trying to get rid of Mr Knight he would probably be able to take legal action against them and he would almost certainly win.

But, according to Mr Terry Finnegan, secretary of the Scunthorpe association, although there was nothing in the rules to say Mr Knight could be sacked, it seemed there was also nothing actually forbidding his sacking either.

"We are not trying to curtail anyone's freedom of speech," he said. "But we do insist that a union member who is talking about education should make it clear whether he is speaking for the NUT or not. Instead Mr Knight told the association that the SEA meeting was none of their business. As far as I am aware, the motion removing him from office still stands."

Mr Knight said he had not been connected with writing the document and, as chairman of the SEA meeting, he had been impartial. "I do not see why a private discussion document should carry a disclaimer. The whole thing has just been an excuse to purge some union members."

Mr Grayson said he wrote the document for socialists and had used socialist terms. "It was not meant to be an academic paper for politically illiterate teachers. If it had been, I would obviously have phrased it differently. I will be going before the disciplinary committee in June."

He said the whole issue was now being discussed by other NUT branches.

John Grayson: facing disciplinary proceedings.

David Knight: sacked vice-president.

Terry Finnegan—secretary: backing the sacking.

Researchers run short of nursery schools

Research in nursery education based on the expansion plans of the 1972 White Paper is so vast that the National Foundation for Educational Research are short of schools to do it in.

The Department of Education and Science have given the NFER more than £100,000 for two projects and the foundation have funded their own £70,000 nursery curriculum development project. The Social Science Research Council have committed £100,000 the DES gave them to nursery research, £80,000 of it to Professor Jerome Bruner's Oxford Pre-school Research Group, and this week the SSRC announced a £27,500 nursery project at the Open University.

Mr Phil Clift, the NFER's principal research officer, said the OU team had "pre-empted" the Outer London Boroughs and untouched nursery classes within travelling distance were becoming scarce.

He is calling a "summit meeting" of researchers to try to avoid clashes and he is sending letters to chief education officers in England and Wales in an effort to find virgin soil.

Some researchers were doing basic research, he said. Others used an interventionist approach or were trying to evaluate new teaching strategies.

The two DES projects at the NFER are "The aims, role and development of staff in the nursery" led by Martin Woodhead (£59,000) and "Developing materials for assessment and evaluation in nursery education" led by Dr Ray Sumner (£42,270). In September Audrey Curtis, lecturer at Maria Grey College of Education, will be seconded to the foundation's curriculum development project which is looking for new nursery teaching strategies to overcome social disadvantage.

Phil Clift explained that this is a continuation of Mr R. L. Williams's "Social Handicap and Cognitive Function" research at the NFER which identified various factors associated with working-class children that are thought to interfere with the ability to learn. These include impulsiveness, poor resistance to distraction, lack of analytical skills and the inability to contribute in group problem solving.

In the curriculum development work, groups of nursery teachers will discuss how they could overcome these. They will try their ideas out in the classroom and the project team will evaluate the results.

Martin Woodhead and his two assistants will also be looking at classroom practice. They will try to find out what teachers' objectives are, how much they direct children's activities and adapt teaching to individual children's needs. They will also compare the work of nursery nurses working alongside nursery teachers.

Yet another project looking at classroom practice is the SSRC/Open University project. Mr Asher Cashdan of the university's faculty of educational studies, who is coordinating the project with Dr Janet Philps, of the OU, explained the aims of the research.

"Current thinking centres on the thought that proper tuition at this age could prevent much subsequent cycle of deprivation. This study aims to find proper evidence on which to base effective teaching."

With Marion Blank, an American child psychologist, acting as consultant, Cashdan and Philps will investigate the teaching styles in 15 London nursery schools and compare the effects each has on pupils.

Unlike either of the NFER studies, the OU research will also consider the role of parents in nursery education; comparisons will be made between the ways in which teachers talk to children and how their mothers communicate with them.

Dr Sumner's team will be devising means of checking whether children can do what nursery teachers want them to learn to do. Those will be not so much tests as systematic checklists of what they can or cannot do or small tasks to see if a child can count, pair off and classify.

Eager l.e.a.s lay claim to unused allocations

by Bob Doe

Some local authorities are still willing to take up nursery building allocations relinquished by authorities who have cut their budgets, Mr Ernest Armstrong, Under Secretary at the Department of Education and Science, told a joint conference of pre-school organizations in London last Friday. The DES would not allow this money to be used for purposes other than nursery places in areas where they were most needed.

The conference was organized by the British Association for Early Childhood Education, the National Campaign for Nursery Education, the Pre-school Playgroups Association and the World Organization for Early Childhood Education (OMEP).

Cooperation and coordination of services for the under-fives were needed. Both the DES and the Department of Health and Social Security were about to send out circulars telling local authorities how their educational and social services should work together.

Mr Armstrong warned that public resources would never be able to meet all the demands on them. But he advocated more creches and nurseries in factories. "If we want women to be free to choose between a career or remaining at home, we have got to tackle the job of adequate child care facilities. Enlightened employers could make a significant contribution here, in cooperation with associations like yours, and local authority social services departments."

Grants to playgroups would be more cost effective than the projected expansion of nursery education, said Mr Robert Bessel, director of social services for Warwickshire. Though he had hard things to say about some playgroups, "the extension of playgroups, particularly in areas of social deprivation, will almost certainly mean major changes in concepts of play and administration".

"The best thing that could happen in some playgroups is that they should close", he said. But a reformed playgroup movement, with better training and more open discussion of goals, had tremendous potential for the promotion of family life. "Work with children and young children is the best remedial social work we can do. All the rest is just patching."

Playgroup supervisors should be paid a minimum of £3,000, Mr Bessel said. The primary reason of them got at the moment was no incentive to train. Family centres in need, but least able to pay playgroup fees, should get help from social services, paid for by the controlling parents' committees of playgroups. This "could be a major force in changing the Poor Law attitudes to social services which characterizes too many of the social services".

Mr J. R. Tomlinson, director of education for Cheshire, said professionals working with pre-school children must accept that parents and children cannot be separated. "The services provided must encompass the needs of the family."

He was worried about the rapid growth of new nursery units. Many teachers had only just left college.

"We are asking them to run these new nursery groups and the commission new premises. They have to welcome children and parents, establish a routine for their children. In addition they must relate and plan the work of ancillary staff, new programmes of research students for NNEB courses, accept college of education students and their tutors and visitors from county hall and all this within the Burnham Scale 1."

Mr Tomlinson thought there should be common elements in training of teachers, social workers and doctors to cover the educational and family aspects of their work. Bessel thought the training of teachers and social workers was drifting further apart. He wanted to see in such training programmes parents to participate, and he applauded for saying so.

Miss Margaret Roberts, chairman of OMEP, called for a new kind of training for community and youth work. Education in personal relationships was needed and she said Mrs Brenda Crowe, of the Playgroups Association, is warned against making training courses too academic.

Tables still count, say staff

Primary teachers still care about arithmetic, according to an interim report from the Schools Council Primary Mathematics Project just published. In a survey of 40 primary and middle schools in England and Wales, 93 per cent of teachers said they practised multiplication tables with their class. Nearly a third were concerned about neglecting basic skills.

The survey revealed a wide variety of practices. Time allocated to mathematics varied from two and a half hours to seven and a half hours a week. Fifty-three different textbooks were used.

Most teachers practised tables, but not all used the "old fashioned chanting method" favoured by one teacher or "conducting the class like an orchestra" mentioned by another. Commercial recordings of musical tables, quizzes, games, clockfaces, flash cards and competitions were other methods used.

"Avoid learning tables by rote so a child has to go all through the table to get the answer he wants", said one teacher. "Children in my class know their tables backwards, upside down and inside out", said another.

Twenty-nine per cent thought the way sums was taught neglected basic processes. "Modern discovery methods may leave a child without a strong basic mathematics framework", said one.

Nearly half the teachers (46 per cent) considered that the strength of modern mathematics was "the understanding of mathematical concepts". A quarter mentioned enjoyment as one of its advantages.

Only one school in five had a teacher with special responsibility for overseeing mathematics teaching. Six per cent had some mathematics classes.

The report says, "Now that more is found in other subjects such as environmental studies and science, just how long a child spends on maths may not be easy to establish. On average, children spent five hours a week on maths.

Another survey, due to be published next winter, claims that children do not learn their tables thoroughly. Mr David Cockcroft, an educational psychologist with Staffordshire Child Guidance Service, tested 1,425 children in a county's comprehensive schools. With a selection of 8 x 3, 7 x 8 from the table (8 x 3 = 24), the children had five seconds to answer each one.

First-year pupils on average got just over a quarter (26 per cent) fourth-formers failed one sum in three (34 per cent). In an article published in the *Journal of the Association of Educational Psychologists* Mr Cockcroft says "Summaries of several multiplication tests show that not be correctly given in five years by quite a high percentage of children".

As there is no information on how well tables were learned in the past, he says, it is not possible to establish whether this is an improvement or deterioration.

What's going on in Primary Schools Council Primary Mathematics Project, 160 Great Portland Street, London W1N 6LL.

More money for Welsh group

The Welsh Office have increased their grant to the Welsh Spending Nursery Schools and Playgroups Association, Mudiad Ysgolion Meithrin, by £9,400 to £24,400 in 1975-76. More than 200 groups are associated with MYM but the grant can only be used for headquarters administration.

MYM will use the extra money to appoint a director and increase the number of playgroup advisers and development officers. Cennard Davies, chairman of MYM, welcomed the larger grant but said "Although this increase is substantial, it is not enough to meet the effects of inflation and enable us to fulfill our plans."

AUT conference

Pay: angry dons boo Minister

University teachers jeered and booed Lord Crowther-Hunt, Minister of State for Higher Education, when he spoke at the Association of University Teachers' conference in Manchester last week.

The Minister attempted to explain why the university dons' 30 per cent pay claim could not be met in full. He was greeted with cries of "Rubbish", "Prove it" and "Give us the evidence" when he said the Government were not biased against the universities.

Several delegates shouted at him to resign. There were groans and cynical cheers when he promised "very substantial pay rises in October".

Lord Crowther-Hunt spoke after the conference had decided to delay publishing examination results until an award had been made by the arbitration machinery agreed earlier that day.

Delegates were in a militant mood, in contrast to the usual mock scholarly atmosphere associated with the AUT. There was no doubt that delays over a settlement of their pay claim had angered the teachers.

The Government's attitude was condemned in an early motion which said that university staffs were once again being discriminated against as "virtually the only group of public employees who have been forced into a position whereby living standards, despite the social contract, have not been maintained".

The main issue is the date of pay award. The AUT want any settlement to be backdated to October, 1974. Mr Reg Prentice, the Education Secretary, has refused to consider this, because it breaks the 12-month rule in the social contract. Instead he offered 18 per cent from October this year, so that university salaries would catch up with those in polytechnics. An additional cost of living rise from October, 1974, to October, 1975, would be calculated near the second date.

Lord Crowther-Hunt said last week that the cost of living rise would be 20 per cent at the very least.

But the AUT want money today, not promises tomorrow. To speed up arbitration the conference agreed to call on all AUT members to refuse to release examination results.

Ms Liz Ann Bawden, University College London, proposed the ban. If no action were taken before the end of term, it would be too late to exert any pressure. Exams would be set and marked as usual, but members should not disclose the marks. Ms Bawden said the AUT did not wish to hurt students, but the action would affect about 8,000 students sitting their final exams if the Government dragged their feet over arbitration.

Dr W. Stephenson, Bedford College, London, said this was the minimum action that could be taken. "We are all involved in marking."

Voting was almost two to one in favour of the ban, with 134 for and 76 against.

Mr John Randall, president of the National Union of Students, said after the debate that he hoped all universities would withold exam results. If one or two released marks their students would have an unfair advantage when looking for jobs.

It was decided to keep a further 22 sanctions in reserve until further action was called for by the executive. These include absences from work, lobby of Parliament, refusal to mark O and A level papers, a ban on providing statistics to the University Grants Committee, submitting undated resignation letters to AUT headquarters, making mass applications for Civil Service jobs and withdrawal from all Government-related work.

The executive are to consider setting up a fighting fund. This will be financed by donations of one day's pay from each of the 27,000 members.

Ballot nearer on TUC

Affiliation to the Trades Union Congress came a step nearer for the AUT when delegates voted to start moves to hold a ballot of members. By the end of the year the executive will have circulated the arguments for affiliation so that the association will be ready to take a decision on a ballot.

Sir Edward Britton, former general secretary of the National Union of Teachers, told the conference of the benefits of belonging to the TUC. No political commitment was asked for, he said. None of the affiliation fee went to the Labour Party, and the autonomy of unions was left untouched.

"Through the TUC we can get nearer to breaking down the excessive fractionalization of the teaching profession. Affiliation would help more people to realize that the problems of the universities are not esoteric but have repercussions on the life of the whole community.

"We in the teaching profession are apt to think we are the repository of all knowledge and a good deal of wisdom, but we have noticed the extraordinarily high standard of debate in the TUC and union members' expertise in practical affairs.

"The employers meet together and it is important that we on the other side of the table are not divided. The teaching profession is tending to ally itself more closely with wage and salary earners. It realizes it can no longer sit back and wait for the employers to do something for them."

How to deal with demos

A don's guide to what to do during student demonstrations was circulated at the conference. The first piece of advice was "Move your valuables home".

Teachers should also take more than normal precautions about locking their rooms and filing cabinets.

Disruptions can happen in the most governed universities, the document said. Every sit-in or picket was different and there was no "sure-fire cure all". But it was important to keep talking to students and not to act too quickly. Setting up links with other trade unions on the campus could defuse a potentially explosive demonstration or occupation, if it was pointed out to students that other people's working lives were being affected.

As long-term aims, the guide recommends an emergency investigation committee, who would find out within 24 hours why the disruption was taking place, and a "contingency committee, who would handle a disruption as it happened.

Polytechnic of the South Bank

In our issue of April 18, under the heading "Poly lecturer cleared by tribunal", we stated that a tribunal had upheld the complaint that Mrs Lilian Geach, acting head of the business studies department of the South Bank Polytechnic, had sometimes used undesirable and indistinct language.

The report went on to say that Mrs Geach had denigrated staff and made abusive comments to make unjustified and sweeping accusations which had not been taken up in an administratively correct procedure. The report, continued that this had been done on such a large scale as to constitute a major irritation in the faculty and make normal working relations impossible.

It has been pointed out to us that the above was not in fact the view of the tribunal which held that Mrs Geach had on occasions used undesirable and indiscreet language. This had on most occasions been in conditions of confidentiality and such occasions would have been better left without such remarks when one considered the position of authority which she held. However, the tribunal said they did not consider that they were a major irritant or that they made normal working relations difficult let alone impossible.

We regret the inaccuracy and any misleading impression which might have been given in that part of our article.

by Stephen Cohen

'Work harder' call

Lord Crowther-Hunt told the lecturers that they would have to work harder, do more teaching and less research and take bigger classes. A great deal could be saved by fractional increases in efficiency.

"If we now had a student-teacher ratio of 9:1 in the universities instead of 8.4:1, we would be saving some £12m to £13m on staffing costs", he said.

"If the ratio was 10:1 (as suggested in the 1972 White Paper for higher education generally by 1981) the saving would be about £30m. If it was 11:1, the saving would be about £45m. And if we had savings of that kind on recurrent expenditure there would be scope for some increases in capital expenditure."

Using existing buildings more efficently could also save money. "There are now roughly 460,000 full-time students at universities, polytechnics and colleges in England and Wales. If it were possible, by, for example, tighter timetabling, to increase the effective use of the accommodation by 1 per cent, we could save about 4,500 places at a capital cost of £12.5m or more.

"Over a period of years, if the figure was 2 per cent, we could save 9,000 places. If it was 5 per cent we could save 23,000 places, costing more than £60m. This would be really big money and could make a big impact elsewhere."

Basic questions about the balance between teaching and research had to be faced. "At present, something like a quarter of our expenditure on universities goes into research (including the research time of university teachers). Nearly 19 per cent of students are doing postgraduate research.

"We all know of postgraduates who are neither contributing to the advance of worthwhile knowledge nor adding in any worthwhile way to their own qualifications.

"Does too much of our effort go into postgraduate work? Should there be a shift of emphasis to undergraduate education and teaching?

"Just as we've got to become more efficient in industry, so we have in education. This must involve a shift in the current student-teacher ratio, for it is in this area that the enormous expense of higher education in the United Kingdom lies.

"It follows that the average amount of teaching done by a lecturer must rise and, in so far as that is feasible, one must also consider again the possibility of improving the effectiveness of that teaching.

"It may well be that universities need to reflect somewhat on traditional methods and wonder whether techniques pioneered elsewhere, notably by the Open University, may not also be relevant to them."

Lord Crowther-Hunt's final point was, perhaps the most telling. Universities and polytechnics had to work much closer together, he said.

● University vice-chancellors have supported the Association of University Teachers' pay claim this week by issuing a statement deploring the injustice of a policy which gives polytechnic teachers more money than university lecturers.

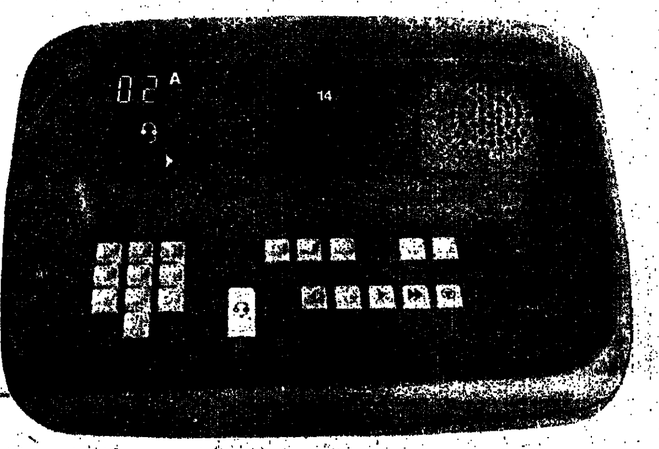
"The manifest injustice of this situation is the biggest single factor in the very considerable loss of morale which is occurring in the universities", the statement said.

London wins chess championship

Charles St John, captain of the winning team from London, receives the B. H. Wood Trophy for the National Championships of the English Schools' Chess Association, held at the Dunnsfield School, Wolverhampton, last weekend.

More than 400 children, representing 22 associations took part. London did not have an easy victory: Birmingham won the first round by three points and Liverpool won the second round. The final results were London 78 points, Nottingham 76 and Liverpool 75. Neale Walford, Nottingham's captain, accepted the runners-up Tennyson Trophy for his team.

Competitors please copy



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Nearly 100 Tudor and Jacobean portraits from the National Portrait Gallery are now on permanent view at Montacute House, Somerset, as a result of cooperation between the gallery and the National Trust, owners of Montacute.

The portraits have been brought out from the obscurity of the gallery's storerooms to be seen in the sort of setting for which they were intended, and Montacute, where the long gallery and adjoining rooms have been rescued from decay, has on display portraits of notable personalities of the period covering the early days of this great Elizabethan house.

It is hoped that this venture with surplus stocks from the gallery will be followed by similar operations involving other periods and other houses in other parts of the country.

The display at Montacute should prove particularly attractive to schools for the way in which it brings house and history together.

The National Portrait Gallery education officer is organising special guided visits for school and college groups (who should be already familiar with the period).

These visits, between July 21 and 11, must be booked in advance. Inquiries to the Education Department, National Portrait Gallery, St. Martin's Place, London WC2H 0HE; tel. 01-930 8511, ext 53.

● Above—left: James I (attributed to R. Lockey); right: Sir Francis Drake (artist unknown).

80 groups in campaign for educational TV channel

While the Annan Committee consider, among other things, the best use to which a fourth television channel could be put about 80 groups and associations have joined together to campaign for a national education channel. Last Saturday they held their inaugural meeting and elected Mrs Mary Dalton, president of the Open University Students Association, as chairman.

The OUSA called the meeting as they feel they have a special case to make. With more OU courses using television, OU programmes are being pushed into early morning and late evening slots.

Mrs Dalton said: "It's just not on to concentrate on a complicated psychology test at 6.40 in the morning, because you're still half asleep."

The association have given evidence to Annan but they do not want the new channel to be exclusively for the Open University. They believe there is considerable potential for television education, from pre-school to university level, including non-academic interests and hobbies.

Such a channel would be "the envy of the world", according to Mr Alistair Wilson, director of Humberside ETV. Television was a most potent medium for instruction and there was a new and untapped audience for educational programmes. This had been proved conclusively by the unprecedented and unexpected audience for the Open University.

No new audience could be found for general entertainment programmes. "In New York there are 13 channels of general entertainment. I watched a viewer there turn on the television, without even consulting the programme guide. He just flicked through from channel to channel and by remote control as well. This is a terrible cheapening of the medium."

The strength of the existing channels as mass media was also their drawback. The IBA had to woo viewers to gain the biggest audience for advertising revenue and the BBC had chosen to compete with them on audience ratings.

Mr Wilson said the great difficulty was how to finance the new channel. The BBC could not afford it at the moment. "The IBA could afford to, however, and they have the studio space and staff."

Commercials in the middle of programmes would have to be banned, but a compromise with the IBA would be better than higher fees for those who watched the new channel.

How to conduct a campaign

Rational argument and the usual channels are a waste of time for parents looking for a better education for their children according to the *Register of Parent Campaigns*. Published this week by *Where?*, the parents' magazine of the Advisory Centre for Education, Cambridge, the register pools experiences from 52 campaigns by parents in England and Wales.

The usefulness of good information and statistics is the asset most commonly mentioned by these groups. One of the most successful tactics was for parents to call the five authorities into an overcrowded school. For a Reigate school this resulted in immediate delivery of extra temporary buildings.

Most effective tactics include lobbying MPs, arranging for thousands of letters to be sent to decision makers, keeping children from school, working through councillors rather than local education authority officials or working through officials rather than councillors.

Least effective tactics include lobbying MPs, political divisions in campaign groups, trusting the school psychological service or believing the l.e.a. Some groups found the term "action group" alienated would-be supporters.

A Norfolk group claim to have achieved their pro-comprehensive aims and the Winchester Association for the Advancement of State Education describe their achievements as "informing ourselves" and their best tactics as "keeping good relations with the l.e.a."

The Where? Register of Parent Campaigns from ACE, 32 Trumpington Street, Cambridge, CB2 1QY, 65p.

Agency would find homes for offenders

A central allocation agency to coordinate accommodation for young offenders should be set up, as there are no places in community homes in their own areas, room can be easily found elsewhere.

In a book published last week Mr John Watson, former chairman of the Inner London Juvenile Courts, and Mrs Patricia Austin, the chief clerk, recommend that there should be more secure community homes.

An allocation agency would keep daily information on vacancies. If the local authority have no secure place for a juvenile remanded in care, the duty to provide a secure place would fall on the agency. Those in charge of secure homes should be obliged to take and keep any child sent to them.

The authors also want judicially constituted remand centres to be set up, as envisaged in the Children Act, 1952. More than 300 children went to prison last year because prisons act as de facto remand centres.

Supervision orders should be strengthened by giving supervisors more power. If a juvenile under 17 takes no notice of his supervisor, the supervisor can only get an order replaced by a care order. Courts should be able to supplement supervision orders with a ruling that the child must go to an attendance centre. This would ease pressure on community homes.

Local police should be more assistent in their use of juvenile liaison bureaux in caution or prosecute children. A crime in one part of the country should not be treated differently from a crime in another.

The law should be amended so that if several children commit an offence and one of them comes to court because he seems to be in need of care and control, the others should also appear. At the moment if a boy from a good home and a deprived child commit an offence only the deprived child seems to appear in court. This can produce a lifelong sense of injustice.

The Modern Juvenile Court, by *John A. F. Watson and Patricia Austin*. *Shaw* £8.50.

Patience and skill trap new particle

Science diary
by
John Maddox

At the risk of becoming a bore about the excitement of the physicists at the discovery of new particles of matter, I now report the discovery of yet another particle by two physicists at the State University of New York, Buffalo.

The people concerned are P. L. Jain and B. Girard, and they report their discovery in *Physical Review Letters* (May 12). It is an exceedingly elegant piece of work and certain to point the way to the discovery of the other new particles whose existence has been on the cards ever since the announcement last November of the discovery of the first of the two *psi* particles at Stanford and Brookhaven in the United States.

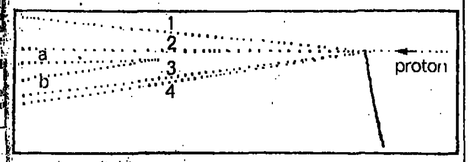
It is worth remembering, of course, that last November's discovery of the first two *psi* particles was largely circumstantial. At Stanford, for example, the first sign that something odd was happening was the recognition that positive and negative electrons colliding with each other were more likely to interact, producing other particles of matter, when their combined energy amounted to the equivalent of 3,100 million volts than when it was slightly diferent from that. Later, it became apparent that the disintegration of the *psi* particle could often be recognized by the appearance of a pair of *mu*-mesons.

But since the *psi* particle itself, like the heavier version whose mass corresponds to an energy of course, new, and is indeed the technique by means of which the late C. F. Powell unravelled the properties of mesons in cosmic rays nearly 30 years ago.)

With patience and skill it is possible to measure tracks which are no longer than a few thousandths of a millimetre, so that there is a chance that the existence of exceedingly short-lived particles can be confirmed directly.

Jain and Girard have won a rich harvest from their first attempt. The accompanying diagram is a tracing of one set of tracks they have found.

A proton enters the picture from the right and collides with some atomic nucleus at the point from which the heavy track of a nuclear fragment moves off more or less at right-angles. The tracks labelled 1, 2, 3 and 4 are caused by the nuclear particles produced in the interaction of the proton with the atomic nucleus, and are no surprise.



Tracks found by Jain and Girard

But the V-shaped track which forms just under a fifth of a millimetre downstream from the nuclear collision is more interesting. One of the tracks, labelled "a", is that of a particle with very high energy, thought to be something like a *pi*-meson or a proton, but track "b" is caused by an electron.

And the inference is that the gap between the nuclear interaction and the apex of the V-shaped track is spanned by a nuclear particle which has no electric charge. By adding up the energies of the tracks "a" and "b", it is possible to infer the energy of this novel particle, and thus its mass (from Einstein's equation E=mc²).

The result is that the mass turns out at the equivalent of 1,250 million volts or thereabouts, from which it follows that the particle concerned is new.

3,800 million volts, carries no electric charge, there is no hope of observing it directly by means of the usual instruments for recognizing particles of matter. Another snag is that these particles are inherently so unstable that they do not travel very far before disintegrating.

Thus the lighter *psi* particle has a lifetime of the order of a millionth of a microsecond, so that even if it is travelling with the speed of light, on the average it will only travel for a tenth of a millimetre before disintegrating.

It is this last difficulty that has driven Jain and Girard to think of using photographic emulsions for detecting these unstable particles. What they have done is to expose a stack of photographic emulsions to the beam of protons from the Fermilab accelerator near Chicago and to look for the tracks of particles which become apparent in the photosensitive grains of the emulsion after this is developed. (The use of photographic emulsions for the detection of particles is not, of

Coal still in question

While the argument about British membership of the Common Market continues at a gentlemanly pace, British nationalized industries seem to be taking full advantage of the Community's rules on industrial development.

The National Coal Board has been doing especially well out of the arrangements within the European Coal and Steel Community that allow the coal industries in member nations to borrow money at cheap rates (now roughly 9 per cent) and has, since the beginning of 1973, borrowed a total of £75m from Brussels. (On top of that, it has also collected a total of £17.5m to be used for research and retraining.)

All this is perfectly fair, of course, although yet another reminder that the negotiation of British withdrawal from the EEC will be not merely difficult but expensive.

What intrigues me about the Community's most recent loan of £25m to the National Coal Board, announced last week, is, however, its light it throws on the current capital cost of increasing coal production in Britain. The loan represents half the cost of developments at 10 British collieries which, when completed three years from now, will increase British coal production by a total of 1.2 million tons a year.

Simple arithmetic shows that this is the equivalent of spending $10,000 to create oil production capacity of one barrel of oil a day. This, as it happens, is even more expensive energy capacity than the most expensive oil production capacity in the North Sea, and nearly two thirds of the capital cost of installing nuclear power stations. But coal mining capacity differs from both oil production capacity and nuclear power stations in that the costs of production are relatively high.

All this is another way of saying that even in present circumstances, when every bit of energy seems worth having, there are serious doubts whether further development of British coalfields is worthwhile.

Oil slick spreads to backwaters

In April, it will be recalled, the meeting of oil consumers and oil producers called by the French President to prepare for a full-scale international conference on oil broke up in failure after two weeks of wrangling in Paris. Sceptics like me (*TES*, April 18) were not surprised, believing that the price of oil cannot be determined by international conferences, however august, but only by the operation of market forces.

But the wrangling at Paris in April never got that far. Developing countries, led by Algeria, insisted that if there were to be an international conference on oil, it should also consider the prices of other raw materials and, in more general terms, what the developing countries have been saying for several months should be "the new world economic order".

In the event, the Americans said they would talk about oil and nothing else, with the result that the delegates to the preparatory meeting in Paris went home expecting that the international conference they and France had hoped for would never come to pass. By all accounts, the chief oil producers were muttering to themselves that the price of oil would have to be increased again in September when the period of the present freeze comes to an end.

These are the reasons why Dr Henry Kissinger's announcement last week that the United States is indeed prepared to take part in an international conference about the prices of raw materials of all kinds was startling to a degree not yet recognized by the newspapers. The intention is that the issue will be discussed with other industrialized nations in the next few weeks, and that the preparatory meeting abandoned in Paris should then be convened all over again.

The fine print shows that the United States has not accepted the view of the developing countries—or at least those rich in raw materials—that there must be a comprehensive discussion of all raw materials, but simply that different raw materials should be considered "case by case". What seems to have happened is that the United States has recognised that it has little to lose by abandoning its show of intransigence in Paris and everything to gain by an international conference at which it will be possible to demonstrate that the "new economic order" is a mirage that should not divert the developing countries from their true interests.

The issue is this. Developing countries supplying materials such as copper, bauxite or even coffee are understandably asking for some assurance that their income from such materials, frequently their chief source of foreign exchange, should be guaranteed against the fluctuations of price that follow on fluctuations of demand in industrialized countries and also protected against inflation.

And recognizing the success with which OPEC has protected the incomes of the oil producers in the past few years, other developing countries have in mind a general increase of the prices paid for all kinds of raw materials.

The reasoning is, however, fallacious. If the price of copper increases, people are persuaded to use aluminium instead. If the price of bauxite is increased, the industrialized world concentrates on the extraction of aluminium from other ores. In other words, there is a danger that too formal an agreement on higher prices for raw materials might rob the developing world of income that it needs.

So the developing countries would be better advised to fight for the objectives that have sustained them for the past several years—the relaxation of tariffs and quota restrictions on the import into industrialized countries of goods manufactured in the developing world. It is a scandal that countries like ours have for so long denied the developing world a chance to earn its own living by means of exports.

And it is depressing that the current recession is unlikely to persuade the British Government to liberalize the import trade in textiles, for example.

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For more information about life and career prospects in the police, please write to: Police Careers Officer, Home Office (Dept. AT2), London SW1A 2AP.

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COURSES

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on

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APPLICATIONS should be sent as soon as possible to Admission (CG), Kingston upon Hull College of Education, Cottingham Road, Hull HU6 7RT.

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September 1975

A Concept Learning Approach to the Teaching of Social Studies

A workshop course to be held at Wolfson Court, Girton College, Cambridge from 25-27 September 1975 for teachers of Social Studies in Middle and Secondary Schools.

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A course of practical sessions in dance and gymnastics, talks, discussions and workshop sessions, to be held at Bedford College of Physical Education from 12-14 September 1975.

The Arts Curriculum Project

A follow-up conference to the Schools Council's Curriculum Study: The Arts and the Adolescent, directed by Malcolm Ross, which will take place at Saffron Walden College from 12-14 September 1975.

Further details about these courses are available from the Courses Officer, Cambridge Institute of Education, Shaftesbury Road, Cambridge CB2 2BX. Telephone Cambridge (0223) 69831.

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Morocco

Inflation hits development plans

from John Gretton

RABAT

Mohammed Bouaumoud, Minister of Primary and Secondary Education, last week presented a confidential report to the government. Things being what they are here, to all intents and purposes that means the King, Hassan II.

The report, *L'Enseignement au Maroc: bilan, diplômes, perspectives*, summarizes achievements so far, and outlines plans up to and beyond the end of the present Five Years Plan in 1977.

In an exclusive interview, the minister told me: "Considering the means at our disposal, I am not at all dissatisfied"—this despite the fact that the illiteracy rate in Morocco is still around two-thirds of the total population; and in the past two years, 1,000 primary school classes have been closed down because of the drift of the population towards the towns.

For the minister, the most important task is to replace the 6,000 French *coopérants* teachers by Moroccan teachers. In particular, M Bouaumoud expects that, one year after the end of the present Five Year Plan, in 1978, all the 4,000 teaching posts in the first four years of secondary school at present held by Frenchmen will have been Moroccanized.

To this end, the government is pressing ahead with the opening of 13 regional teaching colleges in the autumn. These will be in temporary accommodation, as the new buildings which will be financed by the World Bank, have not yet been put up. With the help of these colleges, the total number of trained Moroccan teachers should rise by 11,466 between now and 1978.

Since the closure of the technical schools after the 1965 riots, there is practically no technical education available for Moroccan students who are not able to make it to the *baccalauréat*—apart from low-level apprenticeship-type courses. Though Morocco suffers greatly from the lack of such medium-level skills, there are no plans at present to remedy this situation.

Similarly, M. Bouaumoud clearly felt that by himself he was able to do very little about the high dropout rate in Morocco, both from primary and secondary schools. In the countryside, where 80 per cent of the population still lives, he insisted on the need for "regional economic centres", both to keep the population there, and to give them an incentive for schooling. There were no signs, however, that that sort of investment was being considered by the government.

In fact, although M Bouaumoud insisted that all his programmes remained intact, despite the dramatic costing *revisions* necessitated by inflation, money for investment of all sorts is an increasing problem.

A large proportion of the profits from phosphate—Morocco is the biggest exporter in the world—are going to the *caisse de compensation*, which is used to subsidize the cost of sugar, cooking oil and other essential foods.

There is little left to invest in employment and education, which, M Bouaumoud insisted time and again, were the key linked problems of Morocco today.

West Germany

Unions step up fight for shorter working week

by David Dungworth

The economic difficulties confronting the federal states, which largely control education, have caused the perennial squabble over teachers' working hours to flare up once again.

Pressure to hold back the inevitable rise in educational expenditure has not only limited the number of places available to new entrants to the profession (*TES*, May 16) but has also led to a move to increase the teaching loads of those already working.

The required number of teaching hours is laid down by each state ministry of education and varies both according to the *Land* concerned and the type of school. At present, the weekly average ranges from 28 hours for teachers in primary schools to 23 for grammar school staff.

Union leader Frister: variety of protests.

Top officials in the *Länder* education ministries are now proposing to establish a uniform pattern for the whole country under which staff at primary level (years one to four) would teach for 29 hours a week, those at secondary level I (years five to 10) for 27 hours and those at secondary level II (years 11 to 14) for 25 hours.

On the face of it, teachers will continue to enjoy a much shorter week than the 40 hours worked by state employees in other professions. Moreover, their teaching duties are normally confined to the period 8.30 am to 1.30 pm, leaving their afternoons free for other activities. Many, it is claimed, use this time for private coaching at rates currently reaching DM40 (about £7.50) an hour, little of which is declared for income tax purposes.

They get 13 weeks' holiday a year, compared with the Civil Service allowance of five weeks, and though teaching on Saturday mornings, the five-day week is being progressively reduced.

Teachers' representatives reject such claims with fury, dismissing none the less valid arguments that teaching a class of 40 children involves much greater physical stress than dealing with a stack of documents in a quiet office. And the teacher's working day is not limited to the time he spends in the classroom, but includes many more hours spent on preparing lessons, marking and duplicating material, meeting pupils' work and attending staff and parent meetings.

They insist that their day is in fact much longer than that of other professions, bringing attention on an independent study by the Knight-Wegener Institute in Switzerland carried out in December 1973, which claimed to become the cornerstone of their own case for a cut in teaching hours. The study showed that teachers, allowing for their annual holiday days, West German teachers work an average of 61 hours a week.

The teacher associations maintain, therefore, that the decision to exclude teachers from the 35-hour week introduced last October for public service employees in the states except Baden-Württemberg was an additional injustice on part of the *Länder* governments.

Led by the *Gewerkschaft Erziehung und Wissenschaft* (Education and Science Union) the teachers' organizations are conducting a vigorous campaign against what they consider to be irresponsible comment on the profession.

The conference of Länder education ministers has called for changes in work-loads to be made only after consultations with the unions, but the latter have united in their opposition to the proposals. At a press conference earlier this month, GEW chairman Herr Erich Frister called for a 15 per cent reduction in teaching hours and said that the extend the 40-hour week to teachers in the near future would be met by "a variety of protest measures".

Outlook bleak for 'think-tank'

Although a final decision has yet to be taken, it now seems virtually certain that West Germany's educational think-tank, the Education Council (*Bildungsrat*) will be wound up when its second five-year period comes to an end on July 14 (*TES*, April 18).

Baden Württemberg and Bavaria had refused to renew the agreement continuing the council because they considered some of its more recent proposals to be far too radical.

They were particularly opposed to its support for comprehensive schools and its views on pupil participation in school government.

They had therefore advocated that its functions should be taken over by *ad hoc* committees of experts which would be appointed as and when necessary to study specific issues.

A compromise has now been reached between the federal *Länder* governments which envisages agreeing on the setting up of a new organization which will co-ordinate educational policy on a continuous basis at ministerial level.

Discussions are now going on on what type of body should replace the Education Council. The task of drawing up detailed proposals has been entrusted to a joint committee composed of Herr Hans-Rohde, Federal Minister for Education and Science, Herr Hans-Vogel, Education Minister of Rhineland Palatinate, and Herr Hans-Ulrich Klose, Minister of Hamburg. Their first report is to be presented by the end of this month.

France

Reform Bill gets qualified go-ahead

from William Farr

PARIS

In a surprising U-turn, Parliament is after all to be called on to adopt an Education Act by the end of the present session. A draft text has been published by M René Haby, Education Minister, which, if approved by the full Cabinet on June 4, will then by submitted to Parliament immediately.

Only a month ago President Giscard d'Estaing said that the reactions of teachers' unions, parents' associations and political parties showed that the country was not ready to accept M Haby's comprehensive reform Bill (*TES* May 2). Instead, there would be a series of step by step changes beginning in the autumn.

The latest decision represents a compromise. The short 18-article Bill is drafted in very broad general terms likely to be acceptable at least to the majority parties in Parliament. It fails far short, however, of the major reform originally envisaged by M Haby.

So general is the Bill, on the other hand, that it gives M Haby wide scope to effect concrete changes by administrative decree. This strategy is likely to be challenged by those who were against the original Haby proposals. The powerful National Union of Primary School teachers, for example, has said that the Bill would simply give the government a blank cheque to carry through controversial measures.

Among the many features of the previous proposed legislation which have disappeared is the plan to introduce compulsory schooling at the age of five instead of six. Nor will children be allowed to jump classes. The principle that pupils should move up according to their maturity and not according to age has thus been abandoned: backward children will still be required to repeat classes—a system which M. Haby has often said should be avoided.

The real changes concern the organization of secondary education. At the first level, from 12 plus to the school leaving age at 16, all children will attend the same type of secondary education college (CES). They will all study the same basic subjects. In the last two years children will be able to attend some pre-professional or pre-apprenticeship classes while still continuing to follow the basic common courses.

Those who stay on after 16 will be able to go to one of two types of *lycée*. At the general and technological *lycées* they will spend two to three years working for the *baccalauréat* (and possible access to the universities). At the professional education *lycées* students will spend two years to obtain a certificate of professional knowledge and aptitude for one or a group of trades. The certificate could also give access to higher level studies at university or university institute of technology.

Most surprising in the new Bill is the omission of any reference to the *baccalauréat* and its relation to university entry and to the recruitment and training of teachers.

Both questions have been the subject of passionate controversy for years and were dealt with in the original proposals. They are certainly of as much importance as the participation of parents in the school community—to which four articles of the Bill are devoted.

However, the *baccalauréat* and teacher training also come under the auspices of M. Jean-Pierre Soisson, Secretary of State for Universities, and it may be that he will be making separate announcements concerning them.

No matter how quickly the Bill is passed the first steps in implementing it cannot be taken until the beginning of the academic year 1977. This means that no pupils who are today in the last two years of the first cycle or in the second cycle of secondary education will be affected by it. If new arrangements are made for the *baccalauréat* they will only come into effect in June, 1980.

United States

Court confirms major bussing plan for Boston

from Frances Hill

NEW YORK

Judge Arthur Garrity of the Federal District Court has ruled in favour of a new bussing plan in Boston to end school segregation.

The new plan is on a wider scale than the one introduced in 1974, which caused a year of riots and violence. Judge Garrity has also ruled that two Boston high schools must be temporarily closed to prevent further racial clashes.

Under the new plan, 21,000 children will be bussed to schools outside their home neighbourhoods. Many of them will be younger than the pupils bussed under the old plan. Pupils will be bussed throughout the city, except in the largely Italian East Boston area, which is isolated from the rest of the city.

The plan has met with strong opposition from groups opposed to bussing, including Boston's School Committee. Last June Judge Garrity ruled that the committee had deliberately operated a segregated school system. School committee members believe that the new plan will bring continued violence.

Meanwhile, the Supreme Court has declined to review Judge Garrity's 1972 ruling that Boston's school system is unconstitutionally segregated. It was this finding which led to last year's temporary bussing.

Boston bussing riots last year.

Magnets' aim for integration

Forty-three Houston secondary schools are to be developed as "magnet" schools as a means of promoting school integration.

A "magnet" school is one offering special courses, not available in ordinary secondary school programmes, likely to attract pupils from all racial and ethnic backgrounds.

Among schools requesting magnet programmes first priority will be given to one-race schools. All schools chosen as magnets will have available space for students transferring into them.

Pupils in Houston are normally required to attend schools within their "attendance zones", but this rule will not apply to pupils choosing to attend magnet schools.

No student qualified for a place in a magnet school will be denied transfer unless the racial goals for the programme at the magnet school have been filled, or the transfer would decrease the numbers in the ethnic group to which the pupil belongs below 15 per cent in the school from which the pupil wishes to transfer.

To qualify for a magnet school a pupil must show that the programme can meet his or her interests, and show enthusiasm for the programme and a desire to learn. He or she must also have parental permission to transfer.

A system of incentives for teachers at magnet schools is to be developed to ensure rétention of high quality staff. An intensive in-service programme for teachers is to take place during the summer. Teaching staff at the magnet schools will reflect the percentages of black, brown and white teachers employed throughout the Houston school district.

Twelve schools, termed "separate and unique" schools, will teach children with special needs, such as gifted children, children with no or limited speaking ability, and children experiencing particular difficulties with reading or other basic skills.

All programmes in the magnet schools will have a pupil-teacher ratio of 28:1. The cost of the programmes, including transport costs and staff development, will be $10,335,781.

Australia

Migrants get Canberra aid

from John Kirkaldy

SYDNEY

The government has announced 37 grants worth A$288,202 (£164,686), mainly to assist migrant school children in Australia.

Each state has received its share from this government hand-out but Victoria has received the highest total of grants (20) because of its high migrant population. The largest grant is A$145,488 for an educational complex in the Melbourne suburb of Richmond which is sponsored by the Australian Schools Commission.

The Richmond project combines 10 government and six Catholic schools to provide specialized English services, interpreting facilities and an increased adult education programme.

Another large grant of A$27,340 went to the Greek Education Committee of Victoria to set up a year-long investigation into the special needs and problems of Greek children.

Although these and similar grants are welcome, the problem of migrant children in Australia remains. Between 1950 and 1972 the population of the country rose from eight to 13 millions and immigration accounted for about 40 per cent of this increase. Only about half of these immigrants came from the traditional source of Britain.

South Africa

'Free for all' is target

from Louis Hotz

JOHANNESBURG

Free, compulsory education for all Black children remains the government's ultimate aim, according to the Ministry of Bantu Education.

There are now some 3,600,000 African children at school, about 20 per cent of the total African population. Another 1.5m would be added if free, compulsory education were introduced.

About 57,000 more teachers would be required and the additional cost would be R74 million (£50m) in salaries and R194 million (£130m) for buildings.

Holland

Guidance services to be boosted

from Lynn George

AMSTERDAM

Dr Jos van Kemenade, Education Minister, is planning to expand and reappraise school guidance services. At the moment there are some 60 such services scattered around the country employing about 1,000 psychologists, social workers, remedial teachers and careers advisers.

To run the services costs between £20.6m and £25m a year; the government provides around 25 per cent of the amount, and the remainder comes from local councils. This year, the government gave £4.5m and in 1976 this is due to rise to £6.6m.

Now the Minister is proposing to encourage a network of guidance services which would be set up in areas with at least 180,000 inhabitants. Their present function would be supplemented by having to implement national education policy on a local level.

In particular, they would support programmes for schools in disadvantaged areas and cooperate on reforms such as the combining of infant and junior schools and the experimental middle schools which are now taking place in primary and secondary education. Unless these conditions were fulfilled a school guidance service would be ineligible for continued state aid.

Sri Lanka

Work experience project launched

A pilot project has been launched in four schools in Colombo to prepare older children in junior secondary schools work experience in factories.

The Curriculum Development Centre, which is responsible for the scheme, hopes that each school leaver will eventually have had at least six months' work experience.

Four batches of children aged 12 to 13 years work for one day a week at one project and three other workplaces—the Colombo Port Stores, and the state-owned Steel and Cement Products factories.

COURSES

Bishop Lonsdale College, Derby

COURSES IN MATHEMATICS

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The course will cover the development of mathematical ideas from the early beginnings to the widely ranging interests and levels of understanding which are met at the Middle School stage, integrating the best of modern and traditional mathematical methods and materials.

It will be of particular value to immigrant teachers who have the requisite residential qualifications; to those returning to teaching after a spell away from the classroom; to teachers transferring to Primary and Middle Schools.

The course runs from Monday, 22nd September, 1975, to 12th December, 1975.
This course will also be available in Summer 1976, 26th April to 9th July, and Autumn 1976, 20th September to 10th December.

Post-Graduate Certificate in Education

Applications are invited from graduates in Mathematics or allied subjects for a one-year course leading to the Post-graduate Certificate in Education of the University of Nottingham. Graduates will be prepared as specialist teachers of MATHEMATICS in Middle and Secondary Schools, and special attention is given to the development of COMPUTER EDUCATION in schools.

Retraining Courses

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Both these courses are from September, 1975, to June, 1976. Both will also be available in the following session, from September, 1976, to June, 1977.

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Brochures and enrolment forms available from:
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Crewe and Alsager College of Higher Education, Alsager
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LETTERS

Familiarity can also breed stagnation

Sir,—Messrs Whitty and Young ("The Politics of School Knowledge", (May 9) beg more questions than they answer. An unexamined assumption runs through their article that the main, if not the sole, criterion of what counts as educative, is that of "relevance to the learner's own environment".

"Relevance" as a (or the) criterion of education is notoriously suspect. If pupils are obsessed with football, does their education have to be relevant (and limited) to that? What counts as "the learner's own environment"? The local community? The nation? The world? These just today, or in the past as well? Do we judge what is relevant by reference to the present or to a future environment? If to the present, is it justifiable simply to confine pupils to what they already know?

It would be odd to present such a prescription as progressive, for this would seem to be another way of keeping pupils in their place. If to the future, in what sense could we take possible future environments into account, for to say the least our abilities to predict are limited.

It could be, of course, that Whitty and Young are simply asserting that in order for pupils to gain any understanding, it is advisable that they start from what is familiar. But it does not follow from this that the familiar is sufficient, for in education we must surely try to take pupils beyond this. Are they urging us to think of priorities in education? If so, it would seem more to the point to decide, first, what we wish to achieve, and, secondly, what knowledge, skills and habits must be learnt as pre-requisites to the achievement of the aims.

Lack of clarity is one thing. What I find equally alarming is that their remarks appear under the guise of sociology of education. If this is a science, then it should be concerned with establishing hypotheses by reference to the facts. Witty and Young, however, are simply laying down what we ought to do. There is nothing wrong in this for, after all, education is unavoidably tied to moral prescription. It is the presentation of opinion as objective and scientific which is misleading.

G. S. PHILLIPS,
34 Streatham Common Northside,
London, S.W.16.

Sir,—"The politics of school knowledge" may seem harmlessly eccentric, presenting a picture of the sociologist and the teacher walking hand in hand into a golden future of educational reform. But to those who know the intellectual background of the argument the article may seem more sinister, combining some of the less desirable characteristics of the Festival of Light with those of the Nuremberg rallies.

Geoff Whitty and Michael F. D. Young are, first, redefining sociology as an instrument of social change and by doing so are even more guilty than their arch enemies—educationists who abuse their position by imposing on pupils their own view of reality. Sociology is a theoretical pursuit. If sociologists also want to bring about reform this is no more part of their job as sociologists than it is of bus conductors or traffic wardens, and they should have the intellectual honesty to distinguish between the two roles.

Secondly, they are guilty of abusing the English language, especially with their maddening use of the word "reality" (teachers can "redefine their own realities"). What they really mean is that people's interpretation of reality is wholly conditioned by their social context, a doctrine which is philosophically naive and which certainly makes nonsense of their own pretentions as reformers. (Why should their view of reality be imposed on teachers if it is merely a product of their social context and has no intrinsic superiority over other views of reality?)

Thirdly, they are guilty of gross arrogance. The substance of their doubts about the educational system has none of the originality which they assume it to have. Philosophers and psychologists (and, more important, a great many teachers) have long been engaged in tackling the pedagogical problems raised in this article (such as the most effective ways for children to learn by pursuing their own interests).

No doubt sociologists have a contribution to make, but it should be a modest one, and should reflect some understanding of existing literature on the subject. If, for example, Whitty and Young know just a little about the epistemological debates of the last two thousand years they could hardly remain so excited by their own confusions.

ALAN HARRIS,
Open University.

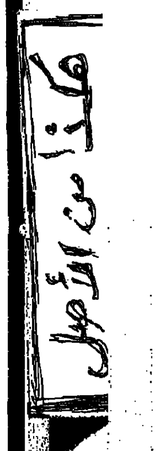
Sir,—While I found much of Whitty and Young stimulating and provocative, I was left with the feeling that as advice to practising teachers it was simplistic and generally unhelpful.

It is inadequate to propose that as social science teachers we should fundamentally challenge "the commodity view of the curriculum" and replace it with "the invitation to pupils to explore critically their own experience of the world". What does that mean? It really is high time that the advocates of radical social studies started being a little more explicit and a little more informative as to how we might change classroom practice.

Subjected to the opinions of parents, the mass media and other influences, many children take up social studies with uncritically held assumptions and prejudices concerning social phenomena which are often extremely difficult to break down. For example: "The unions are holding the country to ransom" or "There always have been and always will be classes".

It is the teacher's job to lead children beyond their experience so that they might critically reflect back even if this does involve introducing them to "academic renderings of other people's experience". Many Mode 3s rightly allow the expression of individual interests and experiences but we should, as teachers, hope to broaden views and develop critical awareness by introducing students to the unfamiliar. To identify this latter stage with "the commodity view of knowledge" is for radicals really rather sad.

MICHAEL F. WALKER,
36 Elms Road,
Leicester.



"I agree it's neat and simple, Smith. There's only one snag . . . It's wrong."

A place in the state system

Sir,—We are grateful to the *TES* for its coverage of our attempts to persuade the ILEA to join Islington Council in funding the White Lion Street Free School.

Mr Harvey Hinds is quoted as saying "They said they would never enter the maintained sector, and it seemed to me to be tantamount to setting up an alternative system". This is not the case. In fact we have made clear in correspondence with ILEA from 1972 onwards—indeed we have emphasized—that should they decide to support us, some other legal status might be appropriate. (Obviously, it would need to be a status which enables us to pursue our experimental aims.) Until they do "maintain" us, no other legal status is open to us.

It must be obvious to everyone by now that we are unlike conventional independent schools, and of course non-fee-paying. Our support from our local community (including ILEA schools, and other institutions) indicates that we have no wish to be isolated.

Finally, a tiny correction—we are only usually open for half of Saturday, not all day.

LUCY MACKEITH,
and seven full-time workers,
White Lion Street Free School.

TRAVEL

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Another tilt at the Delahunty windmills

Sir,—As my council have not yet discussed the recent correspondence on school league competitions, I have refrained from any comment on the issues raised. Terry Delahunty (May 9) has, however, erected so many windmills for him to tilt against that I must offer some personal reactions.

I feel that Mr Delahunty is arguing against the harmful effects of sport in schools in general. He has only directed his case against school sport leagues because they show those effects in their worst light. All sport is competitive; if players do not compete on an individual or team basis they compete against their own personal performances. The natural extension of this is the desire to compete against another individual or team. As soon as this happens the opportunities for beneficial or harmful effects are increased. We can all quote examples of "friendly" games which have produced some of the difficulties Mr Delahunty attributes exclusively to league competition. Organised league competition of course, brings the situation into sharp relief. We are rightly reminded of the dangers that we risk when we put children into a highly competitive situation. Allen Wade (April 25) pointed out that organized sporting competition offers wide opportunities for teachers to influence the attitudes of children towards the better understanding of inter-personal relationships. This is the obvious educational argument to justify taking that risk.

What concerns me in Mr Delahunty's letter is the implication that pressure should be brought to bear from outside school sport to prevent what he labels a "squandering of the ratepayers' money". Most league competitions take place as a voluntary, after school activity, to which teachers give their time and energy at virtually no cost to the ratepayer. The decision as to the amount of competitive sport which should take place in our schools is surely one for teachers in those schools to resolve. I am as opposed to any directive from outside, which requires teachers to take part in league competitions, as I am to any thought that such competition should be prohibited.

The statistic quoted by Terry Delahunty from Bullock, on the proportion of physical education advisers to English advisers, seems to infer that he thinks physical education advisers would not support his views. In my experience, physical education advisers help to ensure that schools keep a correct balance between the educational purposes of physical education in general and the somewhat different aims of competitive sport.

Mr Denis Howell, the Minister for Sport, stated publicly on his return from the recent European conference of ministers of sport that this country possessed the finest organization of school sport in the world. This is the result of encouragement given by most teachers to healthy attitudes to competitive sport at an early age with their pupils.

E. H. BURDEN,
Secretary,
National Council for School Sports.

Sporting Sam of Portora

Sir,—Why should the writer of *Waiting for Godot* and *Endgame* be considered to have been "an unlikely candidate" for the cricket first XI during his schooldays (May 2)? When Beckett left Portora Royal School in 1923 he was a school prefect, had won his cap for both cricket and rugby and had proved himself a formidable batsman.

Reference to the school magazines of the period gives us the information that, in a season when his school reached the final round of the Ulster schools' cup (he had scored one of the tries in the semi-final), he "played some brilliant games. So quick to seize an opening, and gathers the ball very cleanly." The coach's only criticism of his playing at scrum-half was of his kicking for touch.

As a cricketer he was on the First XI for four seasons—which hardly makes him an unlikely candidate for the game. Apart from his fielding, which seems to have improved until he finished up as "a brilliant field who brings off one-hand catches in fine style", he seems to have maintained a steady standard as a batsman, never quite shaking off a tendency to "step across the line of the ball".

However, after leaving school, he was awarded his cricket colours at Trinity College, Dublin in 1925.

In boxing he twice won the light-heavyweight final in the house championship: "in this event Beckett was a fairly easy winner, showing good speed and footwork and using both hands to effect".

If one of the, unfortunately anonymous, contributions in the last magazine to be published during his time at the school could be attributed to him then, perhaps, we would have some glimpse of the Beckett that would gradually emerge from a perfectly healthy, normal and sporting public school background.

"One instrum's passed and left me bereft
Mysoginistic and a bit too wise
To this world's empty form and childish ways . . ."

Out of one of Portora's finest athletes has developed a most unlikely playwright.

MARTIN G. SCHRECKER,
Castle Lane, Portora,
Enniskillen,
Northern Ireland.

Redcar protest

Sir,—We are writing on behalf of the NAS and especially the many signatories to this letter, to protest at your leader, "Charades in Redcar", (April 11).

For a responsible paper to print such a biased comment, filled with evocative and emotive statements, does nothing to help the situation in Redcar and makes us question the integrity of your journal.

Factually, you do not even have correct information. Most of the staff, who "support" the head are not in the NUT.

All workers, by International Labour Office convention, have the right to take action in defence of their jobs. Apparently, you do not agree.

This dispute has been bitter, complicated and long drawn out. There may well be faults on all three sides—the governors, the staff of the school of whatever union and the local authority. Your facile leader with its "solution by sacking" gives no indication of the nuances in this sorry mess. Culpability for the state of affairs rests firmly on the school governors and the teachers who allowed themselves to be conned into working against former colleagues who were striking for a recognised union principle.

T. N. BURKINSHAW, President,
F. J. ATHERFORD, Secretary,
and 145 others,
Doncaster Association of Schoolmasters.

Straight talk on the 'IU'

Sir,—The article on the Ucl College at Buckingham (May have given readers a curious our activities and plans. Yet you will allow me to put the straight. First, those who have here will recognize the picture went with the report as being dairy which is about to be con into a laboratory for the sciences. It does not show the ings on the main part of the some now in use and some completed, which met with approval from our visitors at recent open day for schools. picture was in fact taken a time ago.

Second, although we shall interviewing a first group of cants this year, we shall not register them firmly as until the public recognition licence as the equivalent for degree has been fully fied. We are now engaged formalities for recognition legal profession of our licence to be completed by July.

This however is only the three schools of study for are now receiving applications already have assurances universities to the effect that licentiates seeking admission post graduate courses will treated on their merits equally graduates from other universities for our external examiners applied the same standards would elsewhere—and, we several other universities similar assurances in the future.

And testimony that industry ployers will accept our licence suitable qualification for ment was given by several company chairmen in a discussed with the visitors *The Times* last year. All the schools at our recent open your reporter would have he had in fact been present.

Third, we do not (as your porter appears to suppose) local authorities to give our grants sufficient to cover fees which we will by definition charge. But we have received cations that local authorities consider discretionary grants students on their merits, up currently permitted level. We selves shall also be awarding ber of scholarships.

Finally, we do not claim "the independent" (though this is what we hope shall become. Independent but as yet we can have no alons to be other than a college, concerned primarily undergraduate education.

We shall be glad to have other school heads and cher chers who wish to see for selves and discuss what are doing and plans. once again offer that freshment to companions missing their school lunch.

LAURENCE WILSON,
Registrar and Secretary,
The University College at Buckingham.

Priceless

Sir,—I wonder if Mr Rig has thought of selling up the Museum and the National He could raise a lot of money way.

R. H. TREDGOLD,
18 Moorside Road,
Brookhouse,
Lancaster.

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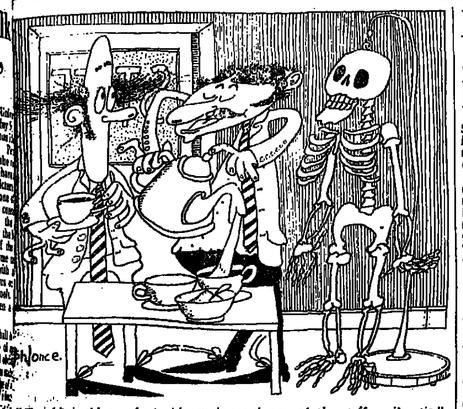

"Teaching aid, my foot; it's an integral part of the staff-pupil ratio."

Integration: are handicapped happier in special schools?

Sir,—In his article "Left-handed educators" (May 9) Fabian Acker makes the integration of physically handicapped children into normal schools seem a straightforward and almost universally successful thing. Some handicaps, such as he describes, carry with them a cheerful, philosophical, temperament, a temperament which, perhaps, draws others toward it in cheerful friendship. Many others do not. Some, blood, breed, as handicap produces, emotional disturbance and over reaction.

Other handicaps, such as spina bifida, do not necessarily bring maladjustment, but very sensitive times in the life of the child when, with the onset of very early puberty, this turn to such questions as "Can I ever become a parent? Will anyone ever want me?"

So much of the fabric which goes to make up the life of a normal girl or boy means nothing but regret to the child with a distorting handicap. Pretty shoes, dresses off the going out in the evening, going anywhere. The children at the school described in your article are kind, caring children, but this cannot always be so and may not remain so.

Let us consider the question of integration most profoundly and ask ourselves whether it should be done at all. If we have let these children live (and in many cases, should we?) let us not be too ready to place them where they can only compare themselves detrimentally to those who enjoy a full and normal life but try to do what seems entirely best for that child and for that child alone. Having made a decision, we should review the situation frequently in very close consultation with the child.

Our country has a great many wonderful schools for the physically handicapped, and I suggest that most disabled children are happier inside them than anywhere else.

JENNIFER FORD,
2 Halcyon Court,
Rectory Road, Poole.

Out for the count

Sir,—You printed a letter from me on the occasion of the days' holiday, which I felt was unnecessary, given schoolchildren to celebrate the wedding of Princess Anne.

I am writing this letter to protest over another closure of some schools, this time for the purpose of conducting the Common Market referendum.

The whole question of using schools as polling stations needs to be looked at. Why not use council offices, empty churches, electricity showrooms, etc. Instead of schools?

Leaders should organize conferences or schools should hold meetings on these days on local or school topics. Our staff have again been informed that they are not allowed on the site to prepare materials or hold meetings.

On the day that Princess Anne was married several of our staff held their meeting at the local community centre rather than just have another day off.

PETER SILVER,
15A Old Park Road,
London, N.13.

Help through service for those in care

Stimulation, love, praise and responsibility are, indeed, four basic needs of children—as Dr Elizabeth Pringle told the annual conference of the National Children's Bureau recently. But the emphasis is that these should be bestowed on children, rather than nurtured in them equally.

It is true that some of our prisons, mental hospitals, borstals and homes for the maladjusted are full of individuals who in childhood were unloved and rejected. Contributory reasons may be that these persons have denied them an ability to help others. While a child of love may make for a loving person, more often than not, to whom considerable care and affection have been given, to become self-centred because their capacity to love themselves has never been developed.

In this conviction we have worked with financial support from the Department of Health and Social Security, a programme to enable children in care to have the experience of responding to the needs of others. The programme has two objectives. First, to encourage community homes (formerly approved schools) to establish and extend their own school-based programmes of service to the community. Second, to promote the involvement in full-time service of young people who have been and still are in the care of local authorities.

More than 50 young people from this background have worked as full-time community service volunteers. Their average age is 17, with a range from 15 to 22. Slightly under half have been convicted of offences before the courts and approximately 10 per cent came to CSV as the subject of probation orders. Increasing numbers are sponsored directly by social workers, which indicates an important change of attitude—a willingness to see clients as givers as well as receivers of help.

Despite their comparative youth, they have been placed in the entire range of CSV projects—from adventure playgrounds to community centres. However, the majority have worked in residential settings with elderly people, the handicapped or with deprived and disturbed younger children.

These volunteers live in the vast majority of cases been able to make a significant contribution to the lives of the people they are caring for. One comes from a family background where the disharmony was so great that he was for a time under in-patient psychiatric observation for behavioural problems.

At 16, rejected by both his family and the small local community on account of his "bizarre" appearance, his one special talent is hairdressing and his main sympathy with the elderly. His CSV project? Beauty care in a hospital, where he has his own hairdressing salon. The old people love him.

Should not every child in care—while receiving stimulation, love and praise—be afforded a chance to shoulder responsibility for another's needs?

ALEC DICKSON,
Honorary Director,
Community Service Volunteers.

Moral values and Mr Prentice

Sir,—I am astonished by the following statement you report the Secretary of State making at a conference (May 9):

"It has for too long been fashionable for part of the teaching force to opt out of the business of conveying moral values and to confine themselves to teaching the cognitive skills. This is one reason why the 'I'm all right Jack' philosophy still seems so much with us".

The two sentences taken together can only convey the impression that a significant part of the teaching profession adopts in school the attitude he describes in such a way as to mould the outlook of children. What evidence has he been given to justify such a damaging generalization?

The fact is that the commonest criticism of schools in this connexion is that in an unworldly way they persist in preaching moral values in contradiction to the practice prevailing in society outside.

Perhaps, too, Mr Prentice will explain his curious statement about some teachers "confining themselves" to teaching the cognitive skills, and its relevance to his attack on the profession. Perhaps, by the nature of their work, some subject teachers in secondary schools (mathematics, for example?) might be so described. But, as a teacher, I am puzzled about the implied connexion between this and the teaching of moral values or the development within a school as a whole of what Mr Prentice would regard as the right attitudes among children.

Mr Prentice has a reputation for moral rectitude and for speaking his mind, to which I for one do not object. Has he not on this occasion departed from his usual high standards?

MAX MORRIS,
Coolhurst Road, London, N8.

Private practice

Sir,—One wonders if the OECD examiners, in making their report on the workings of the DES (May 9) fully appreciated that most top civil servants and many government ministers have been educated from the earliest age in private schools, almost completely segregated from the national system of education. Their children will also, for the most part, attend private schools. In their own lives, the problem of education over the age of 16 does not exist. Their progress through prep-school, public school and university is virtually pre-ordained.

No wonder there is a consistent failure to interpret "the role of education as an agent for innovation and social progress". The system as it is is very nice, thank you, for the "notables", as long as their own children do not have to suffer its inadequacies.

DAVID RICHARDSON,
57 Eastwood Lane South,
Westcliffe-on-Sea.

Hard days for dons

Sir,—The term "don", so beloved by the media, should be reserved for the Spanish aristocracy, or at most extended to include a few members of the older universities who appreciate the title. The leisurely image which the term conveys has little relevance to the situation in most universities.

After significant experience of both industrial and university life, it is my firm conviction that the average university teacher is an extremely hard working member of the community.

Successive government cuts have led to a greatly increased ratio of students to staff in most universities, with corresponding increases in formal teaching commitments. In addition, any university teacher wishing to maintain a reasonable competence in his subject must pursue an active research programme, and a publication rate of at least three good research papers a year is almost mandatory for any teacher entertaining serious hopes of promotion.

These increasing loads have been accompanied by a dramatic fall in real salaries over the past few years. I know few younger members of academic staff who are not do-it-yourself disciples, not usually from choice but from economic necessity. Ancillary academic work, when available, is so poorly paid as hardly to be worth, while in financial terms. A PhD thesis, for example, cannot be assessed in less than a weekend's concentrated effort. At a fee of £20 less tax, or say 60p an hour, it is economically more rewarding to redecorate the house, repair the unsubsidized car or even to dig the garden.

Against this background, university teachers are attempting to formulate some form of industrial action should this regrettably become necessary. We generally accept the considerable restriction that it should not adversely affect our students, towards whom most of us feel a real sense of responsibility and even affection.

I am indebted to a BBC interviewer for suggesting a possible solution: the four-year undergraduate course. If all undergraduate courses were rescheduled to four years rather than three, economic pressure would clearly be applied in the most appropriate places, and if the threat had to be carried out, the effect on both students and staff would actually be beneficial.

Most academics, in science and technology at least, are worried at the increasing volume of new knowledge which has somehow to be crammed into the three-year degree course. The strain on the student is often all too evident and most would benefit appreciably by a reduced lecture load over four years rather than three, with a little more time for private reading and study. This need not preclude the possibility of short periods in industry, but the true sandwich course would take proportionately longer.

It has long been accepted by our continental neighbours that a four-year science or engineering course is the absolute minimum, and their more successful industrial record may well be connected with this practice. Economic pressure apart, a four-year undergraduate course has much to commend it.

The slightly less concentrated teaching timetable would allow the university teacher a little more time to pursue his research, or even to supplement his income by digging the garden of his more affluent Civil Service neighbour, small reward for a lengthy and arduous training perhaps, but at present levels every little helps.

S. E. HUNT,
University of Aston in Birmingham

Spurious and outrageous

Sir,—The comments attributed to Mr Harvey Hinds (May 9) are, at best, a totally spurious use of statistics, or, at worst, an outrageous piece of propaganda.

The comparison of figures from 1969 of children from only one of the Inner London Education Authority's ability bands with all children from 1974 is obviously absurd. If the figures had related to the same band of children in both years, the comparison may have made some sense but it still rests on the rather arbitrary choice of five or more O levels as the criterion of "success". Since the 1969 figures relate to the top of seven ability bands perhaps six or seven O levels would have been more revealing.

As Mr Hinds says, "These are not refined comparisons". I cannot accept his statement, however, that they will stand examination.

K. R. HERLINGSHAW,
46 Tramore Walk,
Wythenshawe, Manchester.

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Sport

Golf trophy for Perth Academy

by Stanley Levenson

The high quality of some top schoolboy golfers was amply illustrated during the international final of the Aer Lingus team competition at Ballybunion, co Kerry, which was won by Perth Academy in an exciting finish.

Ballybunion, alongside the Atlantic, is one of the most difficult courses in Britain according to Bernard Hunt, captain of the British Isles Ryder Cup team. Yet the boys, maximum age 17, were often only a few strokes over par (71), and in one case equal to it.

It was Kevin Weeks, of Brockenhurst College, a sixth-form college in Hampshire, who achieved par figures in his second round to win the individual prize. Kevin, 17 year old, 6ft 5in tall and weighing 15st, played despite receiving treatment for an ulcerated throat. His rival for the trophy, Perth's Alan Wilson, took a seven on the last hole after playing some fine golf and had an aggregate of 152, three strokes more than Weeks.

When Perth led Brockenhurst by 14 strokes after the first 18 holes it seemed all over bar the shouting. Then came Weeks's storming round and some good scores by his teammates. But it wasn't good enough. Eric Lindsay, Scotland's number three, two-putted on the final green but this still left his school with victory by two points.

Ysgol John Bright, Llandudno, representing Wales, and Belvedere College, Dublin, winners of the all-Ireland preliminary group, were never in contention, although Belvedere's captain, John Mahony, 15, had his moment of glory on the 18th the second time round.

The hole, on a plateau guarded by an immense bunker, cannot be seen from the valley of the fairway. After his tee shot, John stroked the ball beautifully up to the green where it pitched and rolled into the hole for an eagle two to the cheers of the watchers. The wide grin on his face as he came in told all.

The four schools were the survivors of a competition which began in March with 570 entries and 2,280 boy golfers. When the first Aer Lingus competition was held in 1972 only 112 schools took part. Even now, there is room for expansion; some 1,600 schools are involved in all the activities of the Golf Foundation, who arrange the championships in cooperation with the sponsor.

The Ballybunion results, counting the best three of four cards in each round:

Perth Academy 467. Alan Wilson 72-80, David Murchie 75-87, Eric Lindsay 78-75, Donald McLeod 83-97.
Brockenhurst College 469. Kevin Weeks 78-71, Keith Whatson 83-80, Brian Mudge 78-79, Paul Mellor 86-82.
Belvedere College 479. John Mahony 80-83, David Conway 78-78, George Henry 84-76, Ian O'Herlihy 88-87.
Ysgol John Bright 489. David Webb 78-80, Keith Murray 82-86, David Hughes 82-81, David Jones, 91-89.

Top golfer: Kevin Weeks (Brockenhurst College) in action.

Table tennis title goes to London

Bevinder Schmbi, of Cam[illegible] Comprehensive School, [illegible] London, won the postponed [illegible] senior boys' table tennis [illegible] week. He beat Meyer Sofa[illegible] minster City School) 21—15 [illegible] to become the schools' [illegible] champion.

The match had been sus[illegible] East Finchley, London, [illegible] power failure at the [illegible] Sports Centre, Stoke, fin[illegible] earlier after most of the fi[illegible] the English Schools Table [illegible] Association had been played.

At Stoke, the senior girls' [illegible] was finished in poor light [illegible] Karen Rogers the eventual [illegible]

Karen (Collegiate Gra[illegible] School, Leicester), sixth [illegible] English senior ranking [illegible] Mandy Mellor (Henry Fan[illegible] School, Chesterfield) 21-[illegible] 12. Mandy was third last y[illegible]

The girls' under-16 fi[illegible] repeat of the junior chan[illegible] final with Suzanne Ryan [illegible] and Grantham Grammar [illegible] again beating Angela Tur[illegible] Peter's School, Cleveland, [illegible] by 21—11; 13. Angela, who [illegible] the under-13 title last year, [illegible] land's leading under-14 play[illegible]

● The English Schools [illegible] Tennis Association has [illegible] secretary—Mr John Arnold, [illegible] dal Endowed Middle School, [illegible] field, who was elected at [illegible] annual meeting just before [illegible] championships.

COURSES

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Dividends of change

Concluding the story of Countesthorpe College, Virginia Makins looks at the results of Britain's most wholehearted experiment in state secondary education

It would be absurd to pretend that Countesthorpe (see article last week) is working under typical conditions. The staff were chosen at the beginning to work in new ways and were committed to the ideas behind the school. The population in the catchment area has declined dramatically, and a school that was planned for 1,440 students will, next year, be used by 980 (780 upper school students and the equivalent of 200 full places taken up by high school students using specialist facilities).

The buildings were especially designed for flexibility, so it has been fairly easy to rearrange the organization of the school and introduce an advanced form of team teaching.

But that is not to say that Countesthorpe is irrelevant to ordinary secondary schools. It is easy to forget that the things Countesthorpe is best known for—the democratic system of management and informal staff-student relations, based on avoidance of authoritarian sanctions—were not designed as ends in themselves, but as means to a system where children learnt more and became more autonomous.

After five years they have succeeded in establishing the means. Open and democratic management works, without taking up too much time and energy. Staff-student relations (and, just as important, staff-staff relations) are as good as could be hoped for, and both staff and students seem convinced that the place is working along the right lines.

They have invented a framework for curriculum which may still need a lot of development, but which makes it possible to explore fundamental questions about how older teenagers learn and how the traditional subject disciplines that teachers were brought up in can be be fitted to different styles of learning.

It still remains an open question whether Countesthorpe will go much further in working out those large questions. Now the school is working calmly and comfortably, it would be easy to relax, and concentrate on improving the system in terms of conventional measures—exam standards, the variety of options on offer—rather than in terms of the fundamental issues that have always been a part of the debates that have raged at Countesthorpe: how do you assess standards of learning, do the options on offer really come from the needs of the pupils?

Michael Armstrong once wrote: "We half suspect that we are being urged (not consciously) to pay more attention to the appearance of learning and less to the reality." It is still possible that they will end up doing just that. But the debate, if no longer raging, is still very much there.

The thing that has got the school working calmly is the team system. Countesthorpe takes 14-year-olds from two high schools, one on the same campus which began its life in the same buildings and with the same attitudes, and one more traditional, feeding in children from a city estate in Leicester who have failed the 11-plus.

When they arrive they go into teams which stay together through the fourth and fifth years (the sixth form have their own area and tutors). Last year the teams were very small, with four or five teachers and some 120 students; the year before they had seven or eight teachers and some 170 students. If this was a way of breaking down a school that many would argue, was too big in the first place.

The teams are further divided into tutor groups. Tutors organize the core curriculum of their group—English, maths and social studies—within the team, and "team time" takes up half the timetable. There are a variety of options, covering all other curriculum areas, including PE and outdoor activities, for the rest of the time. Students arrange individual timetables with the guidance of their tutors; if they cannot be persuaded to opt on for many options they stay in the team area and the team tutors do their best to find some work that will interest them.

The result is that the team teachers get to know their students very well, both as people and as learners, in a way that a system of specialist teachers backed by pastoral staff makes almost impossible. Students are given a stable and encouraging base, and almost all of them respond. "Our students are all very amiable now, and some weren't in the least amiable when they came", said a tutor in a fifth-year team.

Many students start music with pop: Malcolm Nichols (on bass) takes them on from there. Picture by Peter Boyce

Amiability is an important quality, and it may be one of the things that has saved Countesthorpe from the sort of RSLA trouble some other schools have faced. But the final test of the system is the work.

So far as the core subjects go, English and social studies are generally agreed to be going fairly well and maths not well enough. In theory, and sometimes in practice, the mathematicians in the team know the students well enough to gear the content to suit them—long division for those who like it and feel that is what they need, matrices for others. But it isn't easy teaching mixed-ability groups and trying to get some students through an SMP O level.

Some sixth-formers I talked to, now working to upgrade their maths because they wanted to go into retailing or accountancy, reckoned the trouble is that for maths you need "small groups and blackboard-style teaching". One team is now planning to run maths in much smaller groups, giving students less time but more attention and getting non-mathematician teachers to back up by doing maths with their tutor groups.

It is in English and social studies, and the indistinct boundaries between these subjects and some options, that the system comes to life. But before describing the work it is worth getting the examination record straight.

Countesthorpe started with the determination to give students the examinations at 16-plus they needed—but no more. They did not want to divert resources to a multiplication of O level options. (CSEs, particularly Mode 3, were easier to accommodate.)

So they offered sciences, languages and mathematics, but cut down to one English language and one social studies O level. English literature, history, geography and religious education were, as separate examination subjects, to be left to the sixth form.

Since then, after much shopping around examination boards to find O level syllabuses to fit their teaching—usually ones demanding minimum rote learning, a substantial project component and a reasonable element of continuous assessment—they have introduced an AEB world history O level, a Cambridge board English literature, and a Mode 3 O level with the AEB called community studies, which combines study of child development with practical work with children, and religious knowledge. The shopping around continues at A level. The language department, for instance, are trying to negotiate a Mode 3 French A level.

Some teachers feel they are beginning to sell out on their original intention to keep O levels to the acceptable minimum. But sixth-formers tell you how free the curriculum feels from examination pressures; they say they can take them in their stride, without panic.

Three groups of fifth-formers have now taken O levels, and it is reasonable to expect standards to go on improving as teachers get more experience with the courses. In 1974, on the local authority's figures, 26.97 per cent of the Countesthorpe intake (four-fifths comprehensive from the county, one-fifth 11-plus failures from the city system) got three or more O levels. The 1974 figure for the fully comprehensive county upper schools was 30.06 per cent. In the city's selective system (dealing with the usual urban problems) 25.50 per cent got three or more O levels.

Most of the teaching in the team goes on with individuals and small groups.

Fifty-five of Countesthorpe's first sixth-formers stayed on for two years: they left last summer. Forty-seven of them got up to three A levels and 12 went to university, eight to polytechnics and five to colleges of education. Last year 26 per cent of students stayed on into the sixth form; this year 31 per cent are expected to.

The ones who have gone into higher education are satisfied with the school. They say they find it easier than their contemporaries to study on their own, and they feel more broadly educated. "I seem to know as much sociology as the first year sociologists", one science student told me.

So it would certainly be wrong to say, as Leicester's Professor of Education C. B. Bantock did at a recent conference—that Countesthorpe had "abandoned academic goals". What they have tried, not too successfully, is to abandon academic purposes, and combine academic with other goals.

The English and social studies work is a good place to look at the results. At this time of year fat folders of work are laid out for external O level and CSE examiners. The English folders include work from all kinds of subjects—chemistry, biology, an individual interest like ornithology. A lot of the more conventional English, stories and poems, clearly reflect the first-hand experience students get by doing a lot of work out of school, in hospitals and day nurseries and primary schools as well as on work experience.

The social studies folders cover an enormous range of topics—blood sports, local canal history, blindness, sleep and dreams. They show evidence of first hand research and origins' thinking (very original in some cases—one boy writing on blindness blindfolded himself for a whole day at home on weekend to see what it was like). It was clear that students had been led to draw conclusions and defend them. An external examiner commented: "Very few schools are doing this kind of interdisciplinary social studies with mixed ability groups. When they do, the results are usually excellent, and Countesthorpe is no exception."

What is exceptional at Countesthorpe is the freedom students have to concentrate on one project, or to take a far greater range of work than a normal timetable would allow. A few bright students are getting through an enormous amount, with the guidance of both their tutors and specialist staff. One students who could in no conventional sense be called bright are doing impressive work in one field that interests them. (I saw a report by a boy who had spent hours watching a male blackbird and, its family. It was part of his CSE English folder and complete reading by any standards.)

At the other end of the scale, students who come in hostile to any idea of school work have been lured back by first being allowed to do very little, then to concentrate on one thing that catches their interest. All this work is done in a very relaxed atmosphere. The teaching and thinking take a conversational form. There are a lot of jokes. A few people are doing nothing in particular at any given time (as in offices). People are mostly working at things which interest them. And some students feel like in the team (as opposed to more academic specialist options), is a bit of a skive.

"I was lazy last year", said a sixth-former who has been trying to catch up on his marks for a career in retailing. His tutor said he had indeed been lazy in maths, and an amount of persuasion to work harder had no effect. But he had done a great deal in English. "There are some students who don't do much because tutors have decided that is the way to handle them at a certain stage, and others who don't do much because the tutors have failed. It is hard for outsiders to tell the difference."

A surprising result of the team system is that the specialist departments—usually the strongest fiefdoms in secondary schools, controlling most undisputed space, equipment, auxiliaries and firepower in timetable battles—are being driven on to the defensive. In some cases the feeling that the main action is elsewhere is leading them to join teams, at least part-time, next year.

A very interesting Countesthorpe development—still at an embryo stage and presenting large difficulties—is that teachers might become much more generalist. Already English and social studies teachers in teams are fielding each other's subjects, and both are doing some maths. If scientists, PE or arts staff regularly take part in teams, they could also find themselves branching out of their specialist subjects and helping other teachers get work going in their field.

The school offers a range of specialist options, like many big comprehensives at the 14-18 stage. They are perhaps particularly dedicated to mixed ability teaching, but all option systems lead to some streaming by self-selection. Most departments offer interesting approaches to curriculum and teaching methods. To take just one example, Eric Green, in physics, has taken individual learning through worksheets just about as far as it can go—much too far in the view of some other teachers, who say it puts off all but the most dedicated physicists.

Relations between teams and specialist departments started off uneasily. Students who had liked languages, science, art and craft or sport at their high schools signed on for the options. But others were reluctant to leave the cosy team areas. It has become clear that the best way to lure them out is for their tutors to go with them—but that isn't easy when the team areas have to be manned at all times, and a lot of work in the team happens outside school.

But gradually, partly because teachers in teams feel the need to offer more varied activities to reluctant students, informal two-way traffic is developing between some teams and some departments. One group of very unacademic girls do chemistry (under a "food science" disguise) with their tutor in the laboratory. The specialists get together the materials and introduce them, but the work is done (with a lot of chatting) with the tutor.

It may be that the Countesthorpe system is a bit too cosy: students like to stay with their friends, and the tutors they know well. But it may also be that in a conventional system, shuttling from teacher to teacher, they would simply turn off.

Other team tutors with musical or artistic or craft inclinations are beginning to go out to specialist areas. They work with groups from the team, leaning on the advice of the specialists but better able to keep their students interested or, if necessary, control them because of their special relationship. When they go regularly, they can take responsibility for supervising the specialist areas while the specialists spend time in the teams.

All these initiatives may fizzle out in the face of practical difficulties, not least that of teachers being in two places at once. But the dividends could be enormous—as the limited experience of some of the teachers in teams already shows.

It seems that when relationships with students get really open, teachers can be forced to rethink their subjects. However sensitively they present the concepts they think important to their subject and relate their teaching to students' individual interests, their pupils may simply reject the concepts.

Michael Armstrong gives an example: trying to teach sociological concepts of social class. "The children just won't accept what sociologists take for granted. They give endless counter examples, and the whole accepted notion of social class explodes. The more you try to defend it, the more difficulty you get into."

He is finding it more useful to think of education not as an attempt to present disciplines and concepts to students in more or less acceptable ways (as it were, the Bruner approach) but as "a coming together of teacher, pupil and task in a dynamic relationship through which subject matter is reconstructed for both teacher and pupil in the light of their common or collective experience".

The teacher's knowledge of traditional disciplines is "crucial in transforming the child's knowledge gained from his immediate experience. But the child's experience and intuition are just as important to the teacher. (See two articles in *Forum for the Discussion of New Trends in Education*, Spring 1975, where Michael Armstrong explains his position and gives a long example based on Countesthorpe students' work in a primary school).

Another teacher, Lesley King, agrees that the Countesthorpe way of teaching has changed her views: "Not about trivial things, like pop music, but fundamental things like mental health. One student did a long diary working in a mental hospital. We read things together; my views changed; we seemed to be equals. The endeavour couldn't have happened without either of us."

Michael Armstrong and Lesley King are the first to admit that such breakthroughs are rare and much of the work done is still pretty conventional project stuff. But they are convinced that where the work is (as one teacher puts it) "full with overtones of tremendous" the way is not back but on. They want to find out more about why students suddenly get interested and what keeps their interest going. And they want to learn much more about good junior school techniques where teachers stimulate a variety of happenings in a variety of media.

Students say it's fairly easy to study, despite all the open areas and chat.

Gradually, some teachers in teams are getting students to use more means of expression—drama and art and craft and photography as well as writing and talk. Next year, when chemists join teams part time, there will be a chance to explore how much science can happen in the team. There are obvious physical limitations; scientists sometimes need their labs and craft specialists their workshops. But it may be that a lot of the lavishly equipped specialist territory in big secondary schools is not really needed to get students learning. If Countesthorpe goes on moving towards "mini-schools" within the school—and more specialists taking part in teams is a step in that direction—that is just one question they can explore.

Another important idea they discussed this year was "vertical" teams taking students of all ages. It is a logical extension of the system and would solve many problems, not least the psychological difficulty teachers face who, after working for two years with one group and setting up close relationships, have to start all over again inducting a new bunch of 14-year-olds.

But after the usual Countesthorpe procedures of discussion papers (a sixth-former wanted "vertical teams for vertical people") and meetings, they decided not to start another structural change at this stage. Several people wanted to concentrate on current problems first—how to get more variety in teams; relationships with specialist departments; maths; how to organize things that need larger groups (ranging from netball to drama and English literature); how to oversee curriculum in a system where heads of department have effectively vanished; how to do a better job for ordinary, well behaved middle ability students (people who tend to get neglected in many comprehensives).

Many visitors comment that this sort of thrashing about is all very well, given a dedicated and very able staff. Certainly the battles of the first two years to start the place up and keep it going were totally exhausting. But now, although the staff work very hard in school and after it, they seem remarkably relaxed.

One reason is that a system designed to develop the autonomy of pupils has had the same effect on teachers. It is important to remember that a lot of teachers who are now operating very effectively in the Countesthorpe system came as probationers.

Some of them find they have a real problem about where to go next (a number of teachers have left for promotion: Countesthorpe has already provided two heads and two deputy heads). They are used to working in teams, to being able to try out new teaching ideas without long negotiations about timetables, to take groups of students out of school without fuss, to visit parents when they want to without going through some pastoral hierarchy. They have a hand in the allocation of resources between departments, and in appointments. They are used, when in difficulties, to getting quick and informal help from their colleagues in teams or the remedial staff or the principal and deputies.

John Watts, the principal, has written: "In any stage of our curriculum development, up to half a dozen young teachers are likely to formulate thought-out schemes each worthy of a single director of curriculum. Then there is argument, and the principal's job is no longer to pour oil on troubled waters but to fish in them." He offers the school not as a blueprint, but "an example that alternatives are possible and that students and assistant teachers can themselves generate and maintain change without dependence on initiatives from above and without".

There is no doubt that this autonomy is one result of the democratic system of management, and that the excellent staff-student relations built from the policy of minimal rules and sanctions make it possible for young staff to get on with developing their teaching.

Like all democratic systems, the one at Countesthorpe needs a good deal of vigilance. Fundamental issues still come up. One, which caused a good deal of anger earlier this year and is still unresolved, is whether trade union members should be able to take unilateral decisions—for instance about whether (as they did) to close the school by going on strike—without going through the democratic procedures of the school.

This crisis briefly unveiled another underlying split between staff, which does not affect the teaching and carries no weight in practical discussions of how the school should run, but which just possibly might endanger Countesthorpe's development. The vast majority of teachers see the place as important in educational terms. A very few teachers—perhaps three out of 60—consider that it can be important only if it is part of political movements: what they call, in capital letters, The Struggle.

They consider, rightly, that educational and political questions cannot be entirely divorced—but go on from there to reject much of Countesthorpe's achievement on the grounds that it is not aimed directly at influencing institutions elsewhere, at "collective liberation", and at getting children involved in changing things other than schools.

But to a visitor, the democracy seems to work amazingly well. If anything, there seems to be too much abstract discussion about whether the school is really democratic, diverting energy from more important educational discussions. The "executive"—John Watts and his two deputies—got on with the day-to-day running of the school, coordinating, advising and dealing with the outside work. They carry a lot of influence in the weekly committee meetings, but are bound by its decisions. Any student can take part in those meetings, and several do. Anyone can propose a motion for general discussion of an issue at any time.

Allocation of resources, appointments and distribution of salary points now work smoothly. The governors have stopped worrying about the system: where they used to want to keep a detailed check on what was happening, they now leave to the school things that most governors are happy to leave to the head.

If the democracy is a success, the staff-student relations are a triumph. It is impossible to spend five minutes in the school without seeing examples of the "exceptional warmth and trust" noted by HM inspectors. The belief that, at least for older students in compulsory education, old-style sanctions simply do not work and, if anything, exacerbate difficulties, and the determination to work by persuasion and consent, seem to have been entirely justified in practice.

It has been a wearing process trying, for example, to persuade students to confine transistor radio playing to acceptable times and places, instead of simply banning them. But the result—getting rid of a lot of tensions that have nothing to do with the main business of getting children to learn—gives hope to a number of discouraged secondary teachers who have visited the school.

Things like theft and damage still happen (and are dealt with as quickly and effectively as possible). But the teachers have achieved through personal relationships a great measure of control over some pretty difficult students. Every time I have seen a Countesthorpe teacher calling a student to get down off a window or stop being idiotic with those matches, the student has got down or stopped.

Teachers working in ordinary schools must make up their own minds how far the Countesthorpe experiment applies to them. Working on all fronts at once—management, curriculum, abolishing traditional rituals and sanctions—they have got a long way in five years. They have won the reluctant support of all but a handful of parents and the enthusiastic loyalty of all but a handful of students.

They have opened up a lot of questions about how learning is organized in secondary schools and may get further in trying to find answers.

So, in many important ways, the experiment has been a great success. It remains to be seen how far it can be disseminated and, particularly, how far people who control schools will be prepared to back teachers who want to try out some of the ideas developed in Countesthorpe, or to work out their own alternatives to deal with some of the widely acknowledged difficulties and failures of secondary schools that Countesthorpe was designed to overcome.

Students get help from Barry Chisholm (with newspaper) in a special reading room. Remedial work is fitted into a normal curriculum.

Birth of a syllabus

by Michael Austin, Director of Literacy and Linguistic Studies, and Kathleen Kimber, Head of French, Queen Mary's College, Basingstoke

A favourable disposition of stars had much to do with the design of a new French A level syllabus. The college was new; our energy was ready for recycling; our dissatisfaction with the present syllabuses coincided in almost uncanny fashion; and we were confronted by a new kind of sixth-former straining uncomfortably at the leash of the existing examination.

Probably the two most useful skills for a language student are aural comprehension and speaking. However, little weight is given to these skills in the French syllabuses of examination boards and the conscientious teacher has little time left to develop them because of the requirements of the literature and prose papers. It became apparent that our students were almost unanimous in their dislike of the compulsory literary content of set books and that many of them were seriously handicapped by the nature of the prose. Their objections to the literature paper, which we shared unreservedly, were in no sense based on inability to enjoy French literature, but rather on the lack of relationship between the skills developed by the course and those tested in the examination.

Between the idea of sensitivity, originality and logical analysis and the reality of 45-minute memory tests fell the shadow of an expedient anachronism. The prose paper demanded an esoteric skill for which most students would have no use in their adult life, and tested it in a highly contrived, deliberately artificial way. To ban dictionaries and to impose a time limit makes prose translation an inquisitorial examination for candidates who are verbally confident and syntactically agile. For those who are not it is a nightmare which is arguably unfair. To expect 18-year-olds to show proficiency in translating an avowedly complicated piece from their own language into an alien one is to demand an expertise which is not required of professional translators who always work into their own tongue.

These objections would be serious if voiced by or on behalf of the traditional, university-bound sixth former alone, but they have become even more crucial for the "new" sixth-former. It would be a mistake to think of a comprehensive sixth form as simply consisting of conventional, academic, two or three A-level candidates alongside a grain of less able, but ambitious, students who constitute the new sixth-former. It is clear that such assumptions about students' expectations are of dubious value; in particular the belief that university represents the logical continuation for the brightest. An increasing proportion of such students look to polytechnics, teacher training and other entry for their chosen career. Evidence suggests that this is partly a reflection of dissatisfaction with what they see as the irrelevant content of university courses. It is also the result of their exposure to the thinking of those who no longer automatically see university as the next stop. Thus the new sixth-former in a comprehensive is more inclined to look for useful, life-related elements in a course of study, whether he is studying three A levels or only one.

Two further inadequacies of the existing syllabuses seemed self-evident: the lack of opportunities for students to pursue an individual interest; and any requirements for the student to display knowledge of the France (unless such knowledge be interpreted as a textual knowledge of four books, one of which might be replaced by a prescribed topic).

It is significant that the traditional A level French syllabus was designed primarily for those who intended to continue their studies. In the new situation a course bought on faith that France is relevant and encouraging more varied activities and skills which would be of immediate use to all who were confronted either professionally or socially with a situation requiring knowledge of French and France.

Once these concerns had been identified, the task of devising a new syllabus was not as difficult as we had anticipated. We agreed we should first design a course which met our criteria and then draw up an examination to provide certification. We were determined that our syllabus would not be any easier than the existing one; that it would afford practice in reading, writing, listening and speaking, with more emphasis on speaking than in the past; that it would demand an interest in France; that it would require some study in depth; that it would have a significant element of pupil-centred learning; and that it would develop transferable skills.

We began by discussing the kind of course which would meet these criteria in full. We agreed at once that as much as possible of every lesson should be conducted in French, so that it became a normal means of communication, even if imperfectly used, rather than an embellishment like a formal suit for special occasions. We agreed that the variety of material must include works of literature, newspaper articles, magazines, tape recordings, radio broadcasts, television and films, as well as textbooks.

It was when discussing, over many meetings over many weeks, how we could most profitably use the time, that we had to analyse and categorize our ideals most closely. We wanted to devise a course at the end of which our students would speak about France as intelligent laymen in business or social contexts. We were also determined that in the future we would not turn out any more candidates with good A level grades who did not know even approximately where Lyon was, to whom the Fifth Republic meant nothing, or who had never heard of *les cadres*.

Such generalized ignorance was not adequately offset, we thought, by the ability to quote accurately from *Britannicus* or expatiate on the character of Colomba. It was clear that this kind of knowledge would come from the same sources as similar information about one's own country—radio, television and the press. By listening to recordings from French radio, as well as the excellent BBC series, such as *Voix de France, Horizons de France*, items in *From Our Own Correspondent*, by watching such programmes as *Reportage* and *The French Way* (we have given priority to the purchase of tapes and cassettes, rather than to sets of set texts), by using French newspapers and periodicals as staple fare for discussions, essay topics and translation into English a great deal of information about France can be absorbed both naturally and pleasurably.

For many of us the study of literature has been the most enjoyable feature of A level work, perhaps because we have not had to warm up our pre-cooked 45-minute recipes recently. We wanted very much to make students aware of the enjoyment of reading and lay down the basis for aesthetic judgments. Our impression that the study of set books was of limited use as a preparation for serious literary study was reinforced by what we knew of the reactions of many university teachers. Yet to deny the students who were able and interested the opportunity to match its French the kind of reading they would like to do in English would have been absurd.

We decided on a double approach. Our selection of materials would include some textually accessible works, such as Camus' *L'Etranger*, Sartre's *Les jeux sont faits* or Anouilh's *Antigone*, all of which lead easily to discussion. These would be read and discussed by the group as a whole in French. Without any need to process ideas into essay-length answers, the reading and analysis become more enjoyable and less inhibited (this we know from experience even within the existing syllabus), and ideas for further individual reading arise quite naturally. We anticipate that in some students this exposure to literature will open their eyes to the possibility of a study in greater depth of an author or of a theme. Such students will use the time allowed for individual reading to choose a topic on a literary subject. In the second year of the course, they can develop this into a major project which would require an in-depth study.

The new syllabus moves away from Racine, towards the everyday needs of language students.

Discussion in the French department took six months to reach this stage. Our conviction that our thinking was, in general, correct was strengthened by replies from ex students of one of the town's grammar schools. They were sent a questionnaire about how they were using their French and the suitability of the course they had followed in the sixth form.

At the end of November, 1973, we wrote to the London board, outlining our proposals for a course leading to a new examination at A level. The reply was not encouraging and we decided to write to all the other English examination boards in February, 1974. The most encouraging reply was from the Southern Universities Joint Matriculation Board, who said "the board are always very ready to consider any proposals put before them". At their suggestion, we drew up an examination syllabus and the first draft of some specimen papers for a meeting in Bristol in June, 1974.

When we turned from discussion of the course to the drafting of an examination we had three principal criteria. We wanted the examination to test the skills which we hoped the students would develop. Each part of the examination, as far as possible, should test one skill only. We wanted the demands of the examination to resemble those of using French in adult life.

Our examination has papers on essay writing; translation into English; aural comprehension and dictation. There is, in addition, an extended oral examination and a project. The project is a topic related to France, chosen by the candidate and approved by the board, and is a resource-based, pupil-centred study. It is to be marked by the centre and monthly individual assessments will be made and recorded. These records will be used in the final assessment.

This part of the examination is particularly important for the contribution it makes to the flexibility necessary when providing for the assorted expectations of the new sixth-former. Potential university language students can concentrate on a literary topic (in rather greater depth than required by the study of four set books), future engineers may opt for a study of *les travaux publics*, others may choose a regional study, the French cinema or whatever theme has caught their imagination.

We are certain that our examination, taken as a whole, concentrates on transferable skills and relates directly to France and the French. In that there is an optional special paper in prose composition and *explication du texte*, we are confident that candidates of every kind will find the examination suited to their particular needs.

Equipped with the description of both course and examination, we visited the SUJMB in June last year. We were greatly helped by illuminating suggestions and encouraged to persevere. We agreed on a timetable of formal submissions. In addition we were urged to publicize our activities in Hampshire and seek reactions to our proposals. A number of schools and colleges replied to a cyclostyled letter from the county languages adviser, many of them expressing support and interest. We then wrote to the 13 universities most often entered on UCCA forms by our students, with a copy of our proposals and a request for their reactions to candidates prepared according to our syllabus. Their replies varied from the enthusiastic to the uninterested, but none suggested that they would not accept such candidates.

After three meetings with interested colleagues in the area, we addressed a conference of sixth-form language teachers on our proposals. Four more establishments began to paw the ground in anticipation of the syllabus's acceptance. At this stage, with our own limited and observation confirmed by colleagues, past and present students and administrators, we submitted our final proposals to the board in December, and asked to attend the meeting of the language panel which would discuss the syllabus in January.

At this meeting we talked of our proposals, explained points of detail and amplified the thinking behind the allocation of marks. The principles underlying the new syllabus appeared to be accepted. The panel were always concerned to help rather than obstruct. We left with a confidence which was borne out by a letter from the board accepting our proposals with a slight change to the special paper. The next stage was the April meeting of the modern language panel of the Schools' Council, whose support was set for February 21. We were invited and the questions dealt with were matters of detail rather than principle. The momentum developed over the previous 15 months carried us out into Great Portland Street with quiet optimism. The syllabus was accepted without alteration.

The conclusions to be drawn from this exercise are varied. One is encouraging. It is clear that there is open for a radical reappraisal of those syllabuses which do not seem to reflect the needs of a sixth-former, that the existence of a number of examination boards ensures the survival of variety; that the rules of the individual teacher is not sacrosanct, and that the success of the process compensates handsomely for the hours of discussion, debate, persuasion and waiting.

Moreover, there is no waiting in queue of children in need of sixth-form education, either at the point of stage of nine to 11 years old, or at the later stage of sixth-form entry. If there was, we would be able to increase the number of courses offered to sixth-formers.

Our girls leave whenever they are ready, usually at 16 or 17. They go on to sixth-form colleges (Queen Mary's, Herewood College (for disabled students), to colleges of education and to university—or alternatively go to a job with career prospects such as a bank, the Civil Service, etc. Our few leavers are unable to get a job "in the open market".

I wonder whether I am right in assuming that all other disabled students wishing for academic education are being well taken care of in state schools and being thoroughly integrated into the school community and into society outside.

Access for disabled

from Marie Anderson, Florence Trelsar School, Alton, Hampshire

I join wholeheartedly with Maggy Jones ("Study tour for the disabled", Forum, May 9) in her appreciation of the opportunities offered to disabled students by the Open University. Geoffrey Tudor, senior counsellor for disabled students, and his team have spared no effort in their endeavours to meet the very varied needs of handicapped students.

Miss Jones, however, is on much less firm ground in her description of special school provision for handicapped children in England and Wales, "it is no use that "only three schools with a combined total of about 160 pupils, provide residential care for up to A level standard". This school alone can cater for up to 100 disabled girls, offering academic study to O and A level.

Our brother school, Lord Mayor Treloar College, catering for 135 handicapped boys, joins with us in offering combined A level courses to boys and girls at sixth-form level. A few girls attend the coeducational state school near by for one of their A level subjects.

To my knowledge, there are at least five other residential schools offering A level courses to handicapped students (two of these catering for blind people and one for deaf).

It is clear, therefore, that the number of places offered throughout the country is far in excess of 160.

Barefoot through the heather

A profile of Alison Potts

I'm Shirley Temple, the girl with the curly hair,
I've got dimples and I wear my claes up there.
I'm nae able to dae the Betsy Grahle,
I'm Shirley Temple, the girl with the curly hair.
(*Glasgow Street Song*)

As I was walking doon yon hill—
'Twas on a summer's evening—
There I saw a bonny lass
Skipping barfit through the heather.
(*Scottish ballad*)

Alison Potts, nee McMorland, is, according to many of those who have earned a right to an opinion, the finest women folk-singer of her generation. Although she has always sung she was slow to discover her distinctive talent. She spent her childhood in Glasgow and Strathavon, and in her teens the family migrated to Wolverhampton for a few years. She recalls singing Polly in a school production of *The Beggar's Opera*, but more vividly remembers rushing round to her grandfather's house at lunchtime to cook his dinner, and singing for him while he accompanied her on his piano, frustrated that, while her voice soared freely, his own was too worn out to express the music inside him. On, then, to art school, and then to Bretton Hall College of Education, while her parents returned, thankfully, to Scotland. By and large, Bretton proved a disappointment; but memorable for a lively production of Brecht's *Mother Courage*, and for her meeting her husband, Richard Potts, now establishing a solid reputation as a writer of fiction for children—*An Owl for His Birthday, The Haunted Mina*—and deputy head of a junior school near York.

They went to live in Helston, Cornwall; two children soon followed and, without thinking, Alison sang and sang to her daughters, retrieving innumerable songs that she didn't know she knew. One morning, at about seven o'clock, the family were roused by the hullabaloo of a broadsand: "Impossible! What's happening?" It was the rehearsal for the Helston Furry Dance. In the evening they joined the parents and grandparents who followed the children's dance. Children under seven were barred from taking part in the official event, so their daughter, Kirsty, two and a half, had to make do with the policeman who brought up the rear, on traffic control.

The dancing in the streets was for real, at least in the trial run, before the tourists invaded and took over the town on the day itself. "That's what it's about—not the official day—but the whole community dancing for the joy of it—in Spring, the feeling of Spring breaking out. You really feel fertile—the new life inside you—you feel it so strongly in Cornwall. Maybe it's the hedgerows—they're so overspilling—and the smell of earth so strong: I don't know what it is, but that was my unconscious contact with what I'm now concerned with."

Shortly after this she sang in public for the first time—as a fill-up at a PTA folk concert; she was diffident and uncertain, but her voice made its mark, and soon she was singing with Jim Bassett and Alan Robinson in a Truro Folk Club. It was through this that she feels that she became a person in her own right. "When I was 27 I bloomed! All that had been lying dormant in me—it all came out. I found I had the courage to say 'If you don't do it now, you'll never do it.' This is how you feel: express it!"

She also extended her repertoire: yet she knew that something was not quite right. She was singing mostly English songs in an English voice, but emotionally her 'vibes' are Scottish. "The feel of life down in Cornwall was so soft. It came out in the tone of the singing. My unconscious reaction was: all you can do with English songs is sing them!" Delving in Bronson (the definitive collection of British and American child ballad tunes) introduced me to the other dimension—the fine dramatic variety of Scottish song, the breadth, the sense of some thing much bigger than yourself".

Since then, it's clear that Hamish Henderson, of the School of Scottish Studies, and leading collector of Scots songs and ballads has had a profound effect on her development. Some years ago Henderson went to Blairgowrie where all the travelling people were converging for the berry picking. The travelling people gathered a fair harvest of berries, but the songs that Henderson garnered from them beggared his expectations: "It was like holding a can under Niagara Falls!" (The BBC at this time was still suffering from the weird illusion that the White Heather kind of showbiz represented Scots song.) Blairgowrie began a festival, which subsequently moved to Kinross, and it was there that Alison was first recognized by her peers.

Alison Potts teaching children.

The competitions organized by the Traditional Music and Song Association of Scotland were in various classes—fiddling, whistling, fiddling, singing and so on. In the first year the women's singing prize went to Sheila Stewart; the next year to her mother Belle; the third year to Lizzie Higgins, the daughter of Jeannie Robertson; and in the fourth year to Alison. "Nobody knew me, and I slept in the car; because I'd been out of Scotland, I was a completely unknown quantity. Afterwards, I really wanted guidance—I knew exactly what I needed to be shown—and Hamish showed it to me. Listening to field recordings and meeting traditional singers made me realize that I was falling into a pattern, becoming another link in the chain of carrying these songs. Singing one particular song, Skipping Barfit through the Heather': that song taught me what I now am, as a singer. I found my voice in it. I felt that other mouths had singed this song—I can't hear other voices having shaped the words. Down in Cornwall, my voice was pretty, pretty, not much weight to it, and all from here (the head). I believe very strongly in roots. Hearing Jessie Murray sing 'Barfit', with her 'treet hard-hitting voice, was a great discovery. I knew that these were the songs and these the singers from whom I could learn."

It was in Helston that Alison first went into school to sing to children. She had already built up a repertoire of songs and games with her own daughters, but she dug out Cornish versions for her Cornish audience, and discovered that they could learn a song in about three minutes flat. She believes profoundly in the power of oral learning. Since coming to York she has continued to work sporadically in schools and music centres; her sessions draw on a lot of the children's own material, and the audience she draws in is a variety of activities, finding rhymes, making things up, interacting, singing, reading and so on.

She gives as much time as she can find to the work of collecting. Older women are her main source; she is convinced that girls and women are the major carriers of the oral tradition—girls in the street and playground, women as mothers and grandmothers. And every song, every jingle, she insists, has a purpose, a function: the naming of toes and fingers reinforces the parent-child bond; letter it accompanies the making of pastry, the licking clean of sticky fingers, putting shoes on, getting undressed, and going to bed. Every song, however "trivial", is a strand in the life of the singer. "Jack be nimble, Jack be quick . . ." marks the Candlemas holiday of young lace-makers: kids who spent all their days in lace-making lea a circle around a candle and to jump over a two-foot rindle—except for those who had gone blind from eye-strain before they were seven.

Continually she discovers new treasures from her elders—Lucy Berry, Aunty Jenny, Ada Cole, and others of ring years. Last year she used such material for a programme of songs about childhood to accompany an exhibition of Victorian photographs of children at the Impressions Gallery in York—the first photographic gallery outside London—and next year will be presenting a similar programme about women. "We call them Tingalaries" is a cassette that she has been instrumental in making to accompany an exhibition on Old York, to give a vivid sense of how York sounded many years ago. This also forms part of a pack, including photographs and questionaires, designed as a guided tour for school children visiting York.

Recently she completed a 16mm film about daily contacts with oral tradition, especially in children. The film, the making of which was supported by a grant from the Yorkshire Arts Association, progresses from the young child's experience with parents and grandparents, through children's group games in street and playground, and on to the songs and rituals of football crowds. The film is designed to promote the pleasure of recognition ("Gosh! I used to do that!"), to convey a sense of the living functions of songs as ritual and celebration and to consider what distinctive satisfactions such games and songs provide.

Now, she would like to prepare multi-media packs—cassettes of old people talking of their past lives, photographs, songs, with teaching notes for lessons in social history; but emphatically she remains primarily a singer. Although she accepts occasional bookings, she doesn't regard herself as part of the folk-club circuit. She has worked out her evolution as a singer for herself, often at the kitchen sink; the folk-clubs played a very small part in her finding her own voice.

"My first priority now is to carry on singing. I have served my apprenticeship and *I'm now ready for the great ballads.*"

Geoffrey Summerfield

PEOPLE'S HISTORY?

Negley Harte on a growing trend in history teaching

Village Life and Labour. Edited by Raphael Samuel. Routledge and Kegan Paul £6.95 0 7100 7499 9 Paperback £3.50 0 7100 7500 6
Lives of Labour. By Peter N. Stearnes. Croom Helm £9.95 0 85664 210 X.
Chartism and the Chartists. By David Jones. Allen Lane £6.00 0 7139 0921 8. Paperback £3.00 0 7139 0922 6.

Where did the bricklayers go The evening the Great Wall of China was finished?
Great Rome is full of triumphal arches.
Over whom did the Caesars triumph?

A well-known historian of the early twentieth century once complained that great history could not be written from laundry bills. In the first of these volumes we are given the name and address of the woman in Oxford who at the turn of the last century took in the laundry of Sir Paul Vinogradov, the famous medievalist. We are left in no doubt as to which of these persons is to be regarded as the more important from the point of view of "people's history". Clearly the subject has undergone an extraordinary transformation.

When history was first made into an academic discipline in the late nineteenth century at the universities of Oxford and Cambridge, it was conceived essentially as a subject fit for the education of rulers. Whether the young gentlemen were to run their estates or for Parliament, travel overseas to govern the Empire or remain at home to set a respectable example, the accepted view came to be that "history" was a subject peculiarly designed to equip them as men of state.

In the two generations before 1914 it came to be by far the dominant subject at the two old universities, and the various new universities and colleges that were being set up at the same time did not, in catering for a lower social *milieu*, lag far behind. The contemporary development of first compulsory and then free secondary education spread the demand for the new subject, and by the 1920s there were few in Britain who had not been exposed at some level to it. History has never looked back.

Academic subjects, given the context of continued demand from a growing "educated" public to be examined in them, tend to be largely self-sustaining. The way their practitioners conceive of the nature of the subject can develop quite independently of the social role it originally developed to fill. Even allowing for the often very long time-lag between what professional historians are actually doing and what is being taught in schools as "history", there can be few historians at any level in the last generation who have so readily accepted the common belief of between 50 and 100 years ago that the function of history in the education of the rulers was to produce better statesmen and its function for the ruled was to produce better citizens.

The subject itself changed, as well as the demands made upon it by society and its educational system. No longer was the slow but sure progress of the English constitution from its Teutonic origins in Germanic forests to its perfect flowering in Victorian England seen as the prime theme of the subject, as it had been by Stubbs, Freeman and the other innovators. On the one hand, the internal dynamic of historical research pushed the subject in a variety of unforeseen directions; on the other, there was the rise of "economic history" as a semi-independent discipline. As long ago as 1874, J. R. Green attacked what he dismissed as "dryrot and trumpet history" and there have been many since then who have regarded a history that concerned itself with the comings and goings of kings, with the doings of bishops and generals, with, that is to say, mere *events*, as a very narrow view of the attempt to understand the totality of past experience.

Thus, the concept of "people's history" as enunciated by Raphael Samuel is, in broad terms, by no means unfamiliar to the last generation or two of historians. In his view the subject is to be dominated neither by the needs of society for an educated ruling class nor by "the more or less chance configurations of controversy and research", but by the "intrinsic interest and importance of our subjects, as fundamental elements in social life-work and class relations, sex roles and family life, popular culture and education". The attempt is to "bring history closer to the central concerns of people's lives".

The interesting book that he has edited is the first of a promised dozen to arise out of the "History Workshops" (i.e. conferences) that have been held at Ruskin College, Oxford, during frenetic weekends in each of the past nine years. Under the enthusiastic direction of the mercurial Raphael Samuel, Ruskin's tutor in Social History and Sociology, these gatherings have focused attention on a series of historical themes and topics still somewhat neglected by historians even at a time when the scope of the subject is generally conceived in a very catholic way.

Village Life and Labour consists of four unequal parts. The longest —almost half the book—is a study by Mr Samuel himself of the life of the people living at Headington Quarry, a rough Oxford suburb, between about 1860 and 1920. It is subtitled "an essay in oral history" and its lengthy supporting notes contain such references as "Conversation at the Mason's Arms, 28 July 1969", besides numerous others to taped interviews with inhabitants.

Next in terms of length comes Jamie Kitteringham's study, "Country Work Girls in Nineteenth Century England", which collects together a miscellaneous quantity of references to such agricultural work as hop pole shaving, twitching, bird scaring, weeding corn, potato setting, turnip singling, dribbling and dropping wheat, as well as such rural industrial work as knitting, straw plaiting and making buttons, baskets and lace.

In the shortest of the three main studies, David H. Morgan deals with "The Place of Harvesters in Nineteenth-Century Village Life" in which he points out how much work, earnings and gleanings people in arable areas could pick up at harvest time before the mechanical reaper and binder transformed things. These specific studies are set in a wider context by Mr Samuel's brief general study of "Village Labour", which touches on an extensive range of rural work and makes use of a splendid variety of out-of-the-way publications. The volume is prefaced by a poem of Bertolt Brecht's — some lines of which are quoted above — and a general introduction by Mr Samuel on "people's history".

The revolutionary claims made for this approach are not entirely supported by the contents of the volume. The claims made for "people's history" pose two questions: does conventional history (should it be non-people's history, or people's non-history?) so completely neglect "the real-life experience of people themselves"? And does "people's history" as practised in this volume throw the new light on the past that Mr Samuel promises? In the first place, some allowance might have to be made for the fact that two of the three main papers in this collection were originally presented at the History Workshop as long ago as 1967 and 1968, since which time historical inquiry has by no means stood still. Nevertheless, the answer to both these questions would seem to be in the negative.

It is certainly true that most written records, especially those that deal with illiterate groups of people, arise from the exigencies of administration of some sort, and thus the history of education, for example, is often discussed in terms of successive systems of organisation and the history of trade unions in comparable bureaucratic terms. The older works touching on prostitution would certainly have more to say about the agencies set up to deal with the "problem" than with either the producers or the consumers themselves in this service industry, generally one overlooked by historians. But the whole tendency of historical research in the last generation has been to correct this imbalance, to attempt to comprehend mentalities as well as structures and events. Historians are likely to find that the contents of this volume are somewhat less original than Mr Samuel's programme for "people's history". The claim can hardly be supported that the working man is absent from the pages of conventional social history, though it is true that a good many aspects of their life remain gaps in historical knowledge. Women are a different matter, and one of the strengths of this volume is the attempt to raise them from their historiographically submerged state.

Despite Mr Samuel's claims that the book is intended to do more than fill in gaps in the existing literature, it is precisely this that it does best. It is filled with insights into the complicated ways in which man has earned a living (as a glance at the excellent subject index will show). Such little-known by-ways of the subject as poaching, acorning, the "micro-trade in hogwash", totting, supplementing incomes by the raising of Aylesbury ducks in the back-yard, dealing in College dripping, as well as better-known ones, such as gleaning and keeping pigs, are splendidly dealt with. But they hardly constitute a new subject. There are certainly considerable gains in historical knowledge to be yielded by interviewing people who know the sorts of information about the past that tend not to get recorded, and there may be gains from getting people who have spent their working life at a trade to investigate its history. But the results of such activities need to be only selectively published. What may be a perfectly valid educational exercise is not necessarily valid dressed up as a new approach to the subject. Furthermore, are only the working classes "people"?

Professor Stearns's work *Lives of Labour* provides a striking contrast to Mr Samuel's, not simply because it is concerned with work in an urban and more "modern" context. It is a much less readable book, packed with poorly laid-out tables and elegant Americanisms—from the dedication ("For Patricia, who believes the whole thing") on through, for example, "the center city" and "inner London) and "artisanal" to such constructions as "the pre-industrial-industrial dichotomy". It attempts to deal with a critical stage in the emergence of the modern work structure by using data relating to Britain, Germany, France and Belgium between about 1890 and 1914. It discusses a number of significant topics, such as the rate of unemployment, the age of retirement, the length of the working day/week/year, paid holidays, the nature of relations between employee and employer in different industries and the changing pace of work. All these are very important from the point of view of working people, and the matters not addressed in these terms in Mr Samuel's "people's history". Moreover, Professor Stearns is attempting to be analytical about the changing nature of work and the changing attitudes to it, while Mr Samuel's approach to the subject often seems purely descriptive—piling up more and more illustrations of aspects of past life rather than coming to grips with the processes outside the control of individuals which were operating to change the circumstances of their lives. One suspects that they might with advantage learn from each other.

David Jones's new book on *Chartism and the Chartists* is a work that blends the micro with the macro more successfully, as is appropriate to a study of one of the first attempts to bring individual working men together in a general campaign to improve their lot. A great quantity of individual names of long-dead working men trip across the pages, though it is true that one is given little indication of what their day-to-day life was like, despite some commendable attempts at occupational breakdowns. From this work one can, however, form a clear idea of what the movement was about, both nationally and in the different localities of England and Wales where Chartism was strong in the decade after the publication of the People's Charter in 1838. It is difficult to believe that a short book on the much-trodden ground of Chartism could have anything new to offer, but Dr Jones has succeeded. The extended quotation of contemporary documents and the bibliography will perhaps point the way to further local studies that might attempt to relate more closely the actual context of people's work to their political views and their dreams about the future. In the meantime, for insight into a wide range of those crucial areas of people's experience still largely neglected by the historian, people will continue to turn to two significant works by non-historians: Samuel's volume, is Flora Thompson's *Lark Rise to Candleford*, the other, which ought to figure in Professor Stearns's book, but which does not, is Robert Roberts's *The Classic Slum*. Both reveal more about the nature of social change in the last century than the work of any historian.

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REVIEW LETTER

Sir,—I am indebted to Mr Roy Blatchford for his review of the new and revised edition of *English Through Experience (ETS* April 24, 1975). How could I not be when he says that the excellence of the original concept remains unimpaired, prophesies that the revisions plus the photographs and new line drawings will ensure renewed success, and calls my own accompanying *Active Anthologies* "excellent"?

Yet I am also deeply puzzled. It's common knowledge that the course has sold about a million copies and is being used in over 2,000 schools. Would this have happened if, as your reviewer maintains, Emmans and I had used "a scatter-gun technique of suggestions and ideas" etc.? And even more puzzling, how in the face of this could the new edition have strengthened your reviewer's belief in the old canard that *ETS* is a teacher's source book and must [sic] not be used by pupils? Scatter-gunned or scatter-brained, Mr Blatchford?

Albert Rowe,
57A Pearson Park,
Hull HU5 2TQ.

Sir,—The Rowe-Emmens formula remains a winner, reflecting as it does the breakthrough in English teaching during the early sixties. I can only reiterate, however, that those who discover that secondary English involves years of repeating basics will, of necessity, view *ETS* guardedly.

Yours faithfully,
Roy Blatchford,
19 Collingham Place,
London, S.W.5.

PARALLELISM

The Shavian Playground. By Margery M. Morgan. University Paperbacks. £3.80.

This book, reissued as a handsome paperback with excellent photographs, examines each of Shaw's plays in order of writing. It delights when it reveals facts which illuminate the text, but it disappoints too: references including Frank Fowlie's Das Ewigweibliche in Balzac's Ass demonstrate the author's capacity for finding parallels to the plays which may seem academically attractive, but actors, directors and playgoers may find the book useful; students of literature may enjoy pursuing the parallels, but they should remember that the meeting of parallel lines is an illusion.

SUSPICIOUS OF GURUS

Colin MacInnes

Beginnings of Learning. By J. Krishnamurti. Gollancz. £3.75. 0 575 01928 X.

The story of Krishnamurti's origins is a strange one. Seen, as a boy, by Annie Besant, it struck her that, reared among the Theosophists, he would grow to be the Messiah. He was educated and revered accordingly by the faithful; but, on reaching early manhood, announced to his self-appointed disciples that he was nothing of the sort, but himself a seeker after truth and knowledge. He thereafter abandoned his dejected followers, to seek out his own way to enlightenment.

He has been seeking it ever since, and still, in a sense, rejecting his disciples; not that he avoids those who want to hear whatever he has to say, but he warns them that they can never be followers because he is no leader, has no doctrine, and scarcely a "revelation" in the accepted sense. For decades now, he has made his message available by conversations with enquirers, and his "publications" are, in effect, records of these exchanges in question and answer form.

These appear in books nowadays, and rather pretty out at that; but in the 1930s, when I first heard of Krishnamurti, one had to write for pamphlets in Holland, California, and India. I also, circa 1946, attended a Krishnamurti conversation here in England (as a listener, not a converser). I felt rather sorry for most of his interlocutors, since they still, after all these years of his denying them, seemed to be seeking a certainty and leadership that he denied them absolutely.

Since he has appeared occasionally on television, many may have a notion of his appearance. He must now be of a considerable age, yet seems alert, athletic almost, though relaxed: a lean, sinewy rather urgent man, though not authoritarian at all. The questions have usually been rather silly ones that he must have answered dozens of times before, and often demanding, begging, something of him. He is rather impatient with this, and often begins by asking rather testily why the suppliant asked such a question at all.

To any reader rightly suspicious of Indian gurus, I had better first say what Krishnamurti does not appear to me to be. He has no answers, though a lot of answers-in-

Krishnamurti is at present organizing meetings and seminars at Brockwood Park School.

questions (the Socratic method, almost); he does not reject involvement in the world—very much the contrary, though he does enjoin meditation. He has no "church", no "doctrine", he doesn't ask you to join anything, pay for something, or go anywhere.

To describe what he counsels positively, I must refer the reader to his "conversations", since his message, obviously, is a complex one—despite his appearance of making it all, to his frustrated would-be disciples, seem so "simple". I think he is saying that wisdom and knowledge are in oneself, and that the whole art and point of existence is how to find them there. He rarely refers to "God"—and then in a rather casual, if respectful, way—and I don't think what he proposes could be called a "religion" (but then, possibly the Buddha didn't offer a "religion" either, though his disciples did in later centuries). A factor he insists on is the importance of understanding and using time in order to reach awareness; and I don't think the Pauline "sudden-conversion" would appear to him to be real at all.

For anyone interested in trying to grasp Krishnamurti's vision, the best would be to read some of the earlier "conversations" (listed in this book), since the present collection is rather specialized. It consists of exchanges with pupils, teachers and parents at Brockwood Park school, one of those throughout the world "associated with" Krishnamurti (exactly in what form, is not specified). The pupils put questions, which the master reformulates as questions back ("What do you mean? Why do you ask that?"), and then surfaces with "answers" which are often, indeed, rather gnomic. (The tone of voice and look would have helped here.)

What he seems to be trying to do is, first of all, get them to find out what they really want to know, to reject easy solutions ("You are all too quick with answers"), and then to consider what a cooperative endeavour at education really consists of, what it is for, and what they hope to derive from it. The bemused kids flounder about a lot, rather like a group of mini-bulls being pricked by a single matador. He rebukes them with wanting to listen, and not do. Occasionally, the master almost loses his cool:

Questioner: Can we all be Beethovens?

Krishnamurti: I want to learn: I don't want to be like anybody, I don't want to become like Christ or Buddha or Beethoven.

A PROLONGED BROOD

Geoffrey Parkinson

The Caseworker. By George Konrad. Hutchinson £2.75. 09 121440 8.

I have a weakness for mislaying the books I'm asked to review; even those that delight me usually disappear two or three times. *The Caseworker* was lost about 12 times, and for two weeks I wandered around the house muttering "Where's that bloody book?" My wife and three children looked bewildered as, I periodically half accused them of concealing it and when things were nearly reaching the point where a quick call to The Samaritans seemed the only way out, I suddenly had a frightening depth insight: I was turning into one of the minor characters in George Konrad's novel.

It was not a truth that set me free. The setting of *The Caseworker* is the well-known and often-travelled land of the Everlasting Nose-pick, that twilight zone—first explored by *Dostoevsky* and Kafka —where deadness and depression seems to be exhaled by the landscape and inhaled by the inhabitants on a level of chronic and incurable addiction. Here no pleasure is unalloyed, no pain without its irony; the hand that gropes for a lit discovers a cancer; the kiss in the morning leads to murder at night; laughter always chills, tragedy always offers a sardonic smile. This is a world where the young—perhaps only the young—can enter, enjoy and leave believing that they've experienced "real life"; because the one great claim of Everlasting Nose-pick land is that it has no illusions. And that, of course, is its one great illusion.

But let's get down to the facts of this particular fantasy. The hero of *The Caseworker* is a professional social worker attached to a child welfare department. Prior to this he had a slightly mixed career, being at times a public prosecutor, an assistant (of some sort) in a slaughter house and an investigator with the local coroner's department.

One might feel, at first glance that a little social science training would have been more valid experience for child care work, but in this world mucking around with corpses is the inalienable right of all concerned citizens and is certainly a rudimentary requirement for making endless chit-chat about the nature of existence (which he does non-stop).

After some 29 pages that justify that maxim about us all finding the strength to bear other people's sufferings, the case work hero suddenly, though not surprisingly, makes that cardinal error of all unwary social workers in their social relationships—he tells us the tale of his most difficult case. Precisely why he chooses the case history of the Bandula family is not clear. They seem just nice normal Nose-pick people with nothing more distinctive in their backgrounds than unremitting poverty, physical degeneration and chronic mental instability. Naturally enough we are not introduced to Dr and Mrs Bandula formally until they have both committed suicide under singularly unpleasant circumstances having first decided to leave to humanity in general and the child care department in particular, their one indelible, ineducable infant.

The logical point of social work intervention in such a situation would seem to be a prompt fostering placement. But the case worker hesitates; for him this is a wonderful opportunity for a prolonged brood (as brooders go it would be difficult to find his equal). His principal brood surrounds the possibilities of sacrificing his entire career, his wife, his children and ultimately his mental health in order to lead a largely pointless life in the squalid flat with this strange child. (I do not think I am giving secrets away if I say that these speculations on his part seem designed to take us to the heart of Melanie Klein's paranoid-schizoid position; for those who would like the experience without troubling to read this book I would strongly recommend sitting in a bathful of tepid water for three hours.) Ultimately he comes to the conclusion that, symbolic or not, this is not such a good idea and decides he will hand the Bandula child over to the care of a prostitute (with a heart of something or other; I do not think it is quite gold).

The case discussion that then takes place between the two, of them lacks many of the formalities we have learnt to expect in fostering matters; at one point the prostitute undoes her blouse with obvious intent and the case worker seems to have some difficulties in resisting biting her erogenous zones. Still in the end everything seems to be satisfactorily arranged and that is what matters.

And so a day in the life of a Nose-pick social worker comes to an end: well not quite to an end—before going home he naturally enough feels bound to reflect again on the defects and sufferings of all his clients and prospective clients; this he does at times with such brightness one almost has the feeling of a publisher's urgent phone call in the background: "Look we'll have to cut out four abortions, six incest rapes and 18 suicides if we're to make the printers' deadline." And if there's one thing George Konrad is clearly very good at doing is making dead lines.

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ETHNOMETHODOLOGICAL TOM-TOMS

Bernard Crick on the popular press

Paper Voices: The Popular Press and Social Change, 1935-1965. By A. G. H. Smith. Chatto and Windus £4.50. 0 7011 2062 2.

This study of the *Daily Express* and the *Daily Mirror* comes from the Centre for Contemporary Cultural Studies at the University of Birmingham whose director was Richard Hoggart and is now Stuart Hall. Associated with Mr Smith on the project were Elizabeth Immirizi and Trevor Blackwell, and its introduction carries the foreboding footnote: "The Introduction is drawn from a longer one written by Stuart Hall for the research report published by the University of Birmingham, 1970." On the one hand one impudently wonders what led to such delay in real publication and, on the other, commiserates with the more traditional, literary directors of Chatto and Windus that if you are determined to go in for social science publishing, you may be lucky to end up with a reasonably clearly written introduction at all.

Actually, the book is both interesting and disappointing. It beats a lot of ethnomethodological urban tom-toms to reach what, to the student of Eng Lit, is a pretty well established way of going about things, and a pretty expected result too, even if applied to unusual material. "The project has two main purposes", the extract from Stuart Hall's longer introduction tells us, "to examine how the popular press interprets social change to its readers; and to explore and develop methods of close analysis as a contribution to the general field of cultural studies."

Now the first really doesn't exist—except in the sense that is nearly everything can be seen as social change. What they in fact rather oddly settle for is not a study of how the papers reacted to precise aspects of social change like marriage patterns, morality, employment, income levels and distribution, generational perceptions, health, education, etc, but to General Elections. What *The Mirror* and *The Express* had to say during election campaigns is closely studied. If politics is supposed to be the catalyst of all social change (an arguable assumption, which is not argued), it still does not follow that the media's handling of General Elections is the typical way they handle politics. "Politics under pressure", as they say, may not be a blown-up model easier to study, but a temporary and grotesque distortion.

Many of Jay Blumer's studies of television and politics at his Leeds centre, for instance, make this assumption too readily; even David Butler has long ago realised that politics is not just elections. Such a view of politics is like those manuals of sexuality whose real trouble is not taste or accuracy of observation, but of time scale: the act itself is favoured, (or rather distorted) by ignoring the before and after. Actually, I'm being ungrateful. I found the accounts of how the two leading quality papers handled the 1945 and 1950 elections, in particular, really fascinating as pieces of straightforward contemporary history.

The second object, "to develop methods of close analysis as a contribution to the general field of cultural studies", is the more interesting. What they have done is more easily seen by what they claim, clearly and truly, not to have done: (i) they have not written a history of the ownership, control or policy of the paper; and (ii) they have not attempted "content analysis", that is, any quantitative comparisons of the recurrence of symbols (like the famous one by Ithiel de Sola Pool and seven female assistants which established that the Russian press uses the word "democracy" slightly less than the American press).

"Our strategy, therefore, reversed the traditional emphases of mass communications research. Such studies, typically, concentrate on the inventory of daily content, on overt appeals, opinions and biases, treating underlying meaning-structures as, essentially, the residues of long habitual practice."

So the Birmingham group believe that once such "meaning structures" (why not "structures of meaning"? It is better English and less likely to sound like a pseudo-scientific explanation rather than a restatement of the problem) are brought to the surface by empathetic and critical reading of the actual texts, they can be shown to exert a shaping force over the treatment, day by day, of events and personalities in the news, indeed of the concept itself of what is news.

"The crucial question . . . seemed to be this: when dealing with so complex a process as historical and social change, what already available stock of meanings was brought to bear by the newspaper so as to make that process intelligible to its readers?" Are there core-values in newspapers which provide its staff and its readers with a coherent, if not consistent, scheme of interpretation?".

Yes, indeed, this is what the philosopher Collingwood called "presuppositions", but as we never see the presuppositions openly discussed by newspaper men, only the results of holding them, it is also close to what students of art and literature simply call "style". The styles of the *Mirror* and the *Express* are unmistakable. And if you work on such a paper you adopt its style (and long ago Walter Bagehot made the same remark about working on *The Economist*). So dominant is that style that William Hickey and the Old Codgers can live for ever, one journalist after another taking up the chisel.

So, after all the rolling of drums, what we get is, in fact, something perhaps novel to the social scientist (surely not?) but very familiar to the student of literature: a close reading of the actual texts to identify recurrent images, symbols and patterns of rhetoric. And it is what political theorists and intellectual historians commonly do, even if their material is linguistically and philosophically somewhat richer in meaning and ambiguity. To apply such dispassionate scholarship to "texts" of popular culture is, of ponderous and not without (sorry, lads) its comedy, yet important and revealing. There is no insider stuff of editorial biography nor neo-Marxist film-flam about instrumental communication in a class-structured society. They explicate the texts clearly and honestly. Very well worth doing and, may I frivolously add, very amusing to read. They quote so much that it is almost a bedside anthology of archetypal *Mirror* and *Express*.

I'm not quite sure myself what the final point is. Did I learn anything that I didn't know before, or more than I could have done by a week's course of reading in either paper? Textual analysis of a work of literature does commonly reveal things one hadn't seen before. This has, so far, only recalled to mind things I had quite happily forgotten. Certainly, it doesn't establish any clear procedure for seeing how "meaning-structures" reflect social change. The continuity in both papers is more remarkable. I rather dread this now being done to every paper in sight for theses. Perhaps I've missed the point, for I did enjoy reading it. Something tickling away. Still thinking about it. Not quite on the surface yet.

COME OUT TO PLAY

Leisure Research and Policy. Edited by Ian Appleton. Scottish Academic Press. £4.00. 7011 2043 6.

One essential adjunct to the conferencing activity as presently conceived is the publication of papers delivered. Too often presentations which raised the level of immediate debate appear, when translated into print, as turgid generalization concerning fields now developed on a colonization simulation, means, medians, modes and standard deviation; settlement and communications in the middle Rhine Valley of West Germany with central place theory and transport network analysis; mountain settlements and their neighbour exercises; industrial change—development areas, overspill and new towns using British and French examples; real and unreal worlds with rank-size rule, gravity models, isotropic surfaces and location theory.

Each study has a fine map extract to illustrate it as well as numerous line drawings and photographs. These are all very well used and referred to in the text. A very helpful appendix lists useful types of graph papers, placename elements in France, translates key symbols from French and German survey maps, has conversion tables and other data. The excellent bibliography reflects the concentrated research and hard work which has gone into the preparation of the book but it would have been useful to have publishers' names given. The acknowledgements show how widely Mr Guest has ranged for his material and that a great deal of it has been acquired from his own field studies.

In several ways this book breaks into new ground. Particularly is this evident in the interesting and precise activities related to place-names, settlement and migrations in south-east England and the Rhine Valley. However, though Mr Guest advises caution on the interpretation of every placename, he still sets exercises encouraging "by eye" mapping without individual checks. Also, he uses modern parish boundaries for many of his historic exercises despite his own advice that these have changed considerably over the years. The geology map of Koblenz (Figure 20) does not correspond to the map extract of the same area as it should and therefore some of the exercises related to this cannot be done.

This splendid though complicated book is designed for sixth form and first year college and university students. It sets admirably high standards and deserves serious consideration as a text. It will also give teachers many good ideas which they can use and adapt.

GCE Model Answers. Geography O level, seventh edition. By T. H. R. Aubrey. Artemis Press 50p.

This edition is one of a well-established examination series dating from 1954. There is no indication in the introduction about how far this edition differs from the earlier one of 1967. There are model answers covering general and physical geography, world human geography and regional geography. Simple maps and diagrams illustrate many of the answers and quite a number of these are without frames, north point and key box. Photographs are occasionally included on which questions are based. Several sketches are drawn from the photographs and help in the revision of main points.

On the whole the style and content appear suitable and accurate. The hints given are apposite. Whether there is such a thing as a "Geographical Factor" remains to be seen and has, in some quarters, been hotly disputed. The inclusion of OS extracts would seem to be necessary though expensive. It is difficult trying to give a model answer to the compulsory map reading question without the map to look at and it cannot be assumed that each reader will be able to obtain the relevant sheet.

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YOUNG READING

PREDICTABLE ELEMENTS

Mary Hoffman

Fourteen Days Overdue. By Inge Krog. £1.60. 0340 18974 6. *The Starting Point. By Josephine Kamm.* £1.50. 18969 X. *Brockhampton. Early One Morning. By Pamela Sykes, Heinemann* £1.60. 434 95805 0.

Fourteen Days Overdue might just as well have been: *Mia Rides Again*, if Bodley Head had not been bringing out a sequel to Gurinel Beckman's notorious tale of a girl whose period is late. Inge Krog's heroine Lotte, Danish this time, has the same problem for the same reason—not pregnancy, but "irregularity". Fourteen-year-old Lotte does not think of this explanation, because there is more circumstantial support for the other one.

She has been sleeping, not "just once" as the blurb propitiatingly claims, with a 16-year-old at her school. Their feelings about the relationship are mainly embarrassment and annoyance, verging on hatred as fear causes them to behave more and more hurtfully to each other. Put like that, it sounds as though there almost might have been a story, but it never happens.

The book is atrociously written—Inge Krog has "magazine expertance", we are told—in the style that assumes atmosphere to be best conveyed by the verbless sentence: "Toast crumbs on the floor. Crumpled newspapers. Feelings of being shut in . . .". And the development is so monotonous. Such nausea, such rushings to the lavatory, such dampness and faintness and feverish apprehension fail to wind the reader in because there is no relief—in the literary sense—at all.

Brockhampton's other March offering, *The Starting Point*, also addressed specifically to teenagers, doesn't make that mistake. It is not without its stock characters: Jonny, the only child of elderly, educated, parents, is a social cut above her childhood sweetheart Dan. There is an interesting convention in this kind of story that the bourgeoisie should be represented by the intelligent female and the proletariat by the sexually attractive male.

The couple's perfectly ordinary problems of wanting to marry in their teens, finding somewhere to live, coping with an unplanned baby are interestingly handled, and the in-law conflict between Dan's council-house mum and his secretarial wife has a convincing rubber-band tension. But the mustiness of the adjectives—Jenny is "Honey-blonde", Dan "lean and olive-skinned"—keeps the book too near the magazine level to allow the characters complete independent life. One cares about them while reading it, but not afterwards.

Pamela Sykes's second Pyramid book, *Early One Morning* is more like other titles in this series than like the other work of this intelligent writer. The author of *The Song Tree* and *Come Back Lucy* is unrecognizable here; the elements are so predictable. Once you know that teenage Vicki is going out with "an older man", who has a good car, the plot development is inevitable; midday dates turn into evenings out, which lead to a suggested weekend, from which Vicki is saved only by accidentally seeing Geoffrey with his wife and children. Vicki throws away the imitation wedding ring she has bought and returns to a social life with friends of her own age.

It probably was Pamela Sykes's intention to write a sensitive study of a girl in a difficult emotional situation, but it comes out as a dramatised warning against believing what you are told by men of 40. Quite an indistinguishable thesis in the light of what you are just as likely to be told by boys of 17—as Mia and Lotte both found out.

IT'S THE MYTHS THAT MATTER

Carl Slevin

The Prime Ministers. Volume 2. From Lord John Russell to Edward Heath. Edited by Herbert Van Thal. George Allen and Unwin Ltd, £7.50. 0 04 942134 4

Reading the biographies of our prime ministers over the past 130 years reveals one thing very clearly: reputation and achievement are related only by the slenderest threads. Length of time in office, legislative record, effectiveness in foreign affairs, party management, Parliamentary dominance and popular appeal are all important in the cold light of history. But at the time and in between, it is neither the good nor the evil that prime ministers do that lives; what matters is the myth.

How else could Palmerston still be taken as the plucky boy of the *Punch* cartoons always ready to fight the big foreign bully? Or Lloyd George retain any shadow of success as a domestic reformer or international organizer? In fact, Pam could well be the model for Flashman, terrorizing the weak and toadying to the strong, while the Welsh wizard must bear a good deal of the blame both for providing a land unfit for criminals let alone heroes to live in, and negotiating the disastrous Versailles settlement.

On the other hand, Salisbury is largely ignored despite his 13 years as prime minister, his conciliatory but principled foreign policy, and a long if undramatic list of useful domestic reforms. Some great prime ministers do get their desserts. Gladstone, despite his almost insufferable priggishness and pomposity, led a magnificent ministry between 1868 and 1874, although his later years were wasted on the Irish problem.

Churchill stands out as the supreme myth. Without his five years during the Second World War, he would be regarded as an entertaining if obstreperous bull in the Westminster china shop. His initiatives on central issues were so frequent as to make his opposition to Hitler look like a freak. As Chancellor of the Exchequer from 1924 to 1929, he laid a firm foundation for economic disaster by re-establishing the gold standard with the pound sterling at five US dollars. His cut defence expenditure, neglecting much of the good he had done at the Admiralty before the war and preparing for British impotence in the 1930s. He always opposed Indian independence. He was easily taken in by bad scientific and military advice after 1940. He performed atrociously in the 1945 election campaign and, when he won it, refused to bow out gracefully and hung on while Eden became paranoid and more neurotic.

Despite all this, he did get the most important question right: all about him were keeping their cool, and was able to provide effective leadership when it was required. His superiority to others as a war leader was more psychological than material.

The essays in this collection are all by different authors, mainly academics but with a sprinkling of journalists, authors, noblemen, diplomats and Clerks of the House of Commons. Overall, the standard is high, but there are a few disappointments. Hagiography, rhetoric and naked party bias sometimes creep in, and the essay on Harold Wilson would look distressingly apt in a colour supplement.

The introduction says that the underlying theme is the much overdone Crossman thesis on the gradual replacement of collective Cabinet government by a presidential style of prime ministerial supremacy. The theme is not often explicitly dealt with, but the evidence presented is overwhelmingly against the more significant result of concentrating on the prime minister in this way is to show just how little the development of democracy has affected the way they are chosen. The British people (then mostly unenfranchised) had as much say in choosing Lord Palmerston in 1855 as they did Messrs Wilson and Heath over a century later.

NEW GROUND

Bryan Waites

Man and Landscape. By Arthur Guest. Heinemann Education £2.40. 0 435 35354 3.

This is a practical handbook of case studies and techniques in human geography. It consists of the following studies each with an associated technique: the evolution of settlement in SE England that uses a colonization simulation, means, medians, modes and standard deviation; settlement and communications in the middle Rhine Valley of West Germany with central place theory and transport network analysis; mountain settlements and their neighbour exercises; industrial change—development areas, overspill and new towns using British and French examples; real and unreal worlds with rank-size rule, gravity models, isotropic surfaces and location theory.

Each study has a fine map extract to illustrate it as well as numerous line drawings and photographs. These are all very well used and referred to in the text. A very helpful appendix lists useful types of graph papers, placename elements in France, translates key symbols from French and German survey maps, has conversion tables and other data. The excellent bibliography reflects the concentrated research and hard work which has gone into the preparation of the book but it would have been useful to have publishers' names given. The acknowledgements show how widely Mr Guest has ranged for his material and that a great deal of it has been acquired from his own field studies.

In several ways this book breaks into new ground. Particularly is this evident in the interesting and precise activities related to place-names, settlement and migrations in south-east England and the Rhine Valley. However, though Mr Guest advises caution on the interpretation of every placename, he still sets exercises encouraging "by eye" mapping without individual checks. Also, he uses modern parish boundaries for many of his historic exercises despite his own advice that these have changed considerably over the years. The geology map of Koblenz (Figure 20) does not correspond to the map extract of the same area as it should and therefore some of the exercises related to this cannot be done.

This splendid though complicated book is designed for sixth form and first year college and university students. It sets admirably high standards and deserves serious consideration as a text. It will also give teachers many good ideas which they can use and adapt.

GCE Model Answers. Geography O level, seventh edition. By T. H. R. Aubrey. Artemis Press 50p.

This edition is one of a well-established examination series dating from 1954. There is no indication in the introduction about how far this edition differs from the earlier one of 1967. There are model answers covering general and physical geography, world human geography and regional geography. Simple maps and diagrams illustrate many of the answers and quite a number of these are without frames, north point and key box. Photographs are occasionally included on which questions are based. Several sketches are drawn from the photographs and help in the revision of main points.

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BALANCED

British Society 1870-1970. By John Salt and B. J. Elliott. Hulton £1.90. 0 7175 0710 6.

This book is divided into four sections, ending in 1918, 1939, 1945 and 1970; its themes are working and living conditions, health, welfare, education and leisure. At the end of each section contemporary documents are reprinted and there are 50 photographs, most of them half-page.

The authors must of course present many statistics, but they try to keep them meaningful; for example, ". . . the questionable practice of tipping constables slowly died out. . . While in 1870 a policeman's pay had been roughly equivalent to that of a farm labourer, by 1900 it compared favourably with the wage of a skilled craftsman."

An account of historical developments can still leave largely unanswered the question, What was it *like*? The documents go some way towards giving an answer. The working classes, always the majority in the population, have left few written records. We could have done with more of those that there are, like the extract from *Memoirs of the Unemployed* (1934), compiled by H. L. Beales and R. S. Lambert. Margaret Powell could perhaps have been found a place along with or instead of Mrs Beeton—as late as 1921 there were 1.3 million domestic servants.

Most readers of a book on this subject will encounter new and intriguing facts, like the following, perhaps: 1899 was the year of the highest consumption per head of beer. The number of veterinary surgeons fell, from about seven thousand to three thousand, 1881-1901. I was myself intrigued to encounter the Inspector of Nuisances (from 1872), who must be the Nuisance Inspector, a legendary figure invoked by old people in my childhood.

There is one important mistake: the Butley Act of 1944 does not mention different types of secondary school.

The book does not fit obviously into any of the commoner teaching situations. It is written for adults, so the material is accessible to advanced level and similar students, but most syllabuses include both economic and social history. What we have here is a balanced account of a subject of compelling interest.

D. L. B. Hartley

BACK-UP HELP

Ralph Lavender

Bakery. By Sally Chaplin. Teaching 5-13. Projects. Macdonald Educational 85p. 0 356 14883 7.

The first published fruit of the Council for Educational Technology's Primary Extension Programme is represented in this well-balanced collection of material about bakery. There is a mixture of text, diagrams, and suggestions for workcards; description of the varied activities includes lists of the materials needed, and teaching points and practical hints concerning aims, organization, and the teaching of manipulative techniques. For example, it is suggested that an interest table be set up in the classroom with items bought from the baker's: but it should be in a central place, not a corner, or the children will treat the items as consumable stock. There are some interesting ideas on the use of drama: for instance, scarecrow puppets may do wonders particularly for the shy child. A useful resource list includes, stories, poems and songs.

It is a book for teachers, not children; although the children could use some of the visual material. The use of flash-cards in a game of gingerbread-man-word-bingo is to be deplored—flash-cards are doubtful practice. The material is most suitable for the youngest children in the five to 13 age range, but its possibilities for older children are not developed. Yet it raises a more important question: how far ought publishers to go in trying to do teachers' thinking for them? Frank Blackwell, the advisory editor, says that the project "aims to provide a view across the curriculum which places these ideas in context for those new to them, gives back-up help to those currently operating them and information to those planning to introduce them". These aims are certainly carried out on a practical level. But at the deeper level, how the activities relate to that view across the curriculum isn't quite so clear. How, exactly, does playing with dough enrich vocabulary and use of language? How, exactly, does a bakery shop in the classroom offer an outlet for imaginative play, filling gaps in basic concepts and growing confidence in peer relationships?

PASSIONATE HEROES

Robert Béar

Le Grand Meaulnes. By Alain Fournier. 3 12 599350 4. *Le diable au corps. By Raymond Radiguet.* 599340 7. *Enigmes. By Simenon.* 599330 X. *John Murray Easy Readers series 60p each.*

These three further titles in the Easy Readers collection (two other volumes were reviewed in the *TES* of July 19, 1974) should prove popular. The text, abridged and simplified, is based on a vocabulary of 1,500 words of the Français Fondamental. Yet, even in its present form, it retains much of the original quality. This is particularly true of *Le Grand Meaulnes*, which would stand most to lose from such an operation. My first fears were definitely unjustified: once again I thoroughly enjoyed Alain Fournier's enchanting novel, in its shortened version.

Radiguet's *Le diable au corps* is probably less well-known in this country. But apart from its intrinsic value, it forms a perfect pendant to *Le Grand Meaulnes*. In spite of their numerous similarities. Written at about the same time, by an equally young author (Radiguet died in 1923 at the age of 20), it presents us with the other face of a romantic hero's passion: passion that finds its expression in the demands and ecstasies of the flesh. It was Gérard Philipe who impersonated this hero on the screen in 1946, in the film that made him famous.

Simenon's *Enigmes* is based on *Les Treize Enigmes* first published in 1958. Seven of these stories appear in this volume, varying in length from seven to 14 pages. The sleuth in all of them is G.7, and they all carry the unmistakable Simenon cachet.

French is considered as a major subject in most secondary schools. Alas, it is also considered as a deadly-boring one by many, many pupils, who never get beyond the CSE or O level. No better antidote could be recommended for such pupils than these excellent easy readers, with their lovely drawings.

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TES 17

Impressions of déjà vu

CAROLYN O'GRADY on the Isotype exhibition at Reading University

The pictorial representation of statistics has apparently little connexion with children's information books and even less with road signs. Yet examples of all three appear at a small but intensive exhibition at Reading University during the next few months. The theme of the exhibition is the work of Otto and Marie Neurath, who invented the Isotype method of visual communication. Though probably little known outside departments of typography, this movement has had a pervasive influence on many aspects of daily life.

The exhibition is drawn from the archives of the Isotype Institute, which were deposited with Reading University some years ago by Marie Neurath, and commemorates the fiftieth anniversary of the foundation of the Gesellschafts and Wirtschaftsmuseum (Social and Economic Museum) in Vienna, from which the prolific Neurath publishing venture sprang.

The Gesellschafts und Wirtschaftsmuseum was set up after the war by the Austrian government at the instigation of Otto Neurath to explain housing and social projects. Neurath was previously director of the Museum of War Economy, Leipzig, and general secretary of a Viennese housing cooperative.

For the new museum Neurath and his future wife, Marie Reidemeister, designed charts and other items to express pictorially simple statistical information. And from then on this search for a universally comprehensible pictorial language was to dominate their lives. The resulting movement produced, among other items, posters; children's information books; statistical charts on most aspects of the social sciences; educational filmstrips and films; illustrations for books, journals and other publications and, what Neurath probably regarded as its chief contribution to graphic communication—an international dictionary of symbols.

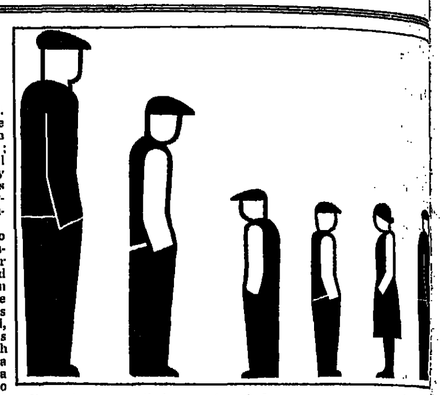
Geographically the movement's influence also changed, as the Neuraths moved from Vienna to Holland and finally to England. Here they established the Isotype Institute, which produced charts to illustrate the Beveridge report; documentary films with Paul Rotha; filmstrips, published by Common Ground; and children's books with diagrammatic and pictorial illustrations in many languages.

Visitors to the exhibition who consider that the educational pendulum has already swung too far from the study of literature and primary sources towards television and other visual media, may be inclined to dismiss Neurath as another manifestation of this trend, even though a pioneering one. His maxims—"a good picture is worth a thousand words" and "one idea remembered is better than a hundred figures forgotten"—do nothing to dispel this view. Nevertheless this would be unjust. Neurath's original aim—to rid statistics of their mystique and present them in an easily assimilable form—still holds good today. And it is in this area—graphic communication in the social sciences—that his work has had the most lasting influence. The conventions he imposed on the setting out of this information did much to correct some of the worst abuses.

It is, of course, true that not all statistical arguments can be represented in this way. But Isotype charts, unlike many which were to follow, do not bite off more than they can chew. The viewer is not sent scurrying for a paper and pencil to try and unravel the ideas.

As Michael Twyman of the Reading University department of typography and graphic communication, says in the exhibition catalogue the visual quality of Isotype work is difficult to describe. It is simply better than most of the work done in the field at the time and since.

"Like work of quality in any field, Isotype charts have a beguiling simplicity which conceals the time and effort which went into their production."



From the Isotype dictionary of symbols.

Though the influence of the Isotype movement has been wide, especially in graphic statistics in television and publishing, the essential message of the movement, that there should be a standard way of representing things, has been largely ignored. Many of the symbols seen today in railway stations and other public places are influenced by the Isotype dictionary, but international symbols vary greatly. Still, however, the predominant feeling of the exhibition is the knitting together of diverse impressions of *déjà vu*.

In England the influence of Isotype was felt most strongly during and immediately after the Second World War, when numerous charts and publications appeared. Isotype still exerts its influence in graphic communication courses and in ways already described. As a modern example the exhibition has material from the Nuffield Mathematics Project to demonstrate the similarity between this and Neurath's work.

In America and the Netherlands there are institutes still devoted to the Isotype approach and modifications of it. There has been considerable interest in Japan.

The exhibition has been researched, with catalogues and information sheets, and makes fascinating study. Sections on the beginnings of the movement, the scope and methods of work, also includes parts on work which influenced the Neuraths—such as old prints of cities and late nineteenth-century examples of visual education and ancient languages—and on the Neuraths' influence on future work.

The exhibition will be at Reading University Library until June 17. Open every day except Sundays during the vacation. Inquiries: Mr J. A. Edwards, University Library, Whiteknights, Reading RG6 2AE.

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Umpteen approaches to country life

by Derrick Golland

Guide to Countryside Interpretation: Principles of Countryside Interpretation and Interpretive Planning £1.25, Interpretive Media and Facilities £3.35. HMSO.

Study of the British countryside has long been important in the school curriculum. For some it was the nature walk, superseded by the trail, for others some aspect of field work. The countryside is the teacher's greatest resource area.

The Countryside Commission is the statutory body charged with reviewing all matters relating to the care of the countryside, which allows it to be well informed and adept at disseminating useful information. This is well illustrated by these books.

Countryside Interpretation is a recent, but most appropriate, term used to describe those activities which explain the significance, and encourage the awareness and understanding of the landscape, natural resources and role of man in the countryside. Conservation is emphasized but the underlying theme is that of man and his environment.

Part one, by Don Aldridge (Countryside Commission for Scotland), explains and discusses the principles behind and the nature of countryside interpretation. It provides good background reading, tracing the development of this approach through the school techniques of discovery and showing how they can be used by the public.

Aldridge asks many questions which will be useful for the teacher who is intending to work outdoors with a party. He examines the need for planning in advance to make use of available facilities. Giving credit to such bodies as the Field Studies Council and those who have successfully organized school trips, he recognises that there are still a large number who fail to do justice to the resources they use.

While primarily intended for planners of visitors centres, it will do the customers no harm to discover the reasons behind the planning. "If we simply conduct school parties round a visitor centre, or give them a nature trail guide to follow, we are giving them the 'answer book' and not extending them or providing a learning situation."

Interpretive Media and Facilities by Keith Pennyfather is complementary to the first book. It outlines the objectives of countryside interpretation and examines how this is carried out.

The book begins with a useful glossary of relevant terms, putting the reader in the picture. Then follows an exhaustive evaluation of 63 methods of interpretation. These include self-guided tours, display panels, models, demonstrations and the more complex closed-circuit television and multi-media presentations.

All are thoroughly analysed with an 18-point checklist. Evaluation includes impact, safety and simplicity as well as important points of participation and relationship to the needs of the visitors. Each method is illustrated with several examples but the author wisely states that inclusion is by no means a recommendation.

It is interesting to note that the methods available for the interpretation by, say, good professional guide is probably lost on teachers, who have arranged guided visits, may question the value of this method frequently because the lecture and an opportunity are less interested to switch off.

Full details, including prices, reference, addresses and a description of over 130 countryside interpretive sites, is given. The book is worth acquiring for this information alone. With copious photographic illustrations, the list of agencies and a bibliography, this book would be a valuable acquisition to any library. It may be designed for planners, but teachers will want to use its information to those sites they propose to visit. They may also find themselves being prompted to use the resources of the roadside.

Correction

Our review of *Spelling Workshop* (*TES*, May 9), published by Basil Blackwell, gave the impression that the workshop consisted of 75 cards.

In fact it is divided into six phases. Each phase consists of 75 spelling cards, eight answer cards, eight test cards, eight worksheet answer cards with additional "zebra" and rule cards. These are also associated worksheets.

This gives a total of 700 cards in the complete scheme, together with worksheets and teacher's handbook.

Family dilemmas

An eccentric aunt struggling to avoid being sent to an old people's home, the daughter of a well-off family who is caught shop-lifting, a middle-aged housewife faced with the break-up of her marriage and a 15-year-old boy who refuses to fit in are all members of the four families portrayed in *Handle with Care*, a new drama series from the Churches Television and Radio Centre. The basic theme is that nothing exposes the reality of human relationships so effectively as family life.

Each programme is deliberately open-ended and contains no specifically Christian message. The producers think it could be used in schools, for a final year series in community or social studies in their education, as role-playing or casework exercises for social or probation work students and before Christian audiences, as a means to assess their ability to apply Christian principles of their faith on a day-to-day basis.

Available for sale or hire from Terry Doughty, CTVC, 37 Merry Hill Road, Bushey, Herts WD2 1DR.

An unashamed Jack of all trades in search of recognition

FRANCES STADLEN looks at the role of the educational media designer

"Strange animals they are—hybrids you could say." "They only exist in the minds of those who think they belong to the new species."

If educational media designers find such remarks dismissive, they can hardly deny the aptness of the "jack of all trades" epithet. They have twice now resisted even their own collective efforts to settle, once and for all, the questions of professional status, a career structure, standards and eligibility. They and those for whom they wish to work remain unconvinced of their precise identity and value.

That is not to say that these nouveaux arrivés are not in demand in educational society. On the contrary, it is they who design the worksheets, wallcharts, models, films, slides and tapes that have become standard, if not essential, props to the modern curriculum.

Misgivings, however, have arisen. This is partly a result of the haphazard way in which the use of resources has developed—that is to say, in response to local demand, and subject to local budgets.

One designer, for example, might find himself involved in the planning stage of producing or using resources, another in actually producing them, evaluating them, teaching teachers to use them or in administration. These tasks call for a variety—and a hierarchy—of skills, and immediately pose questions about the differentiation of function, and, consequently, of salary and status.

To help to ascertain a teacher's broad objectives is a very different matter from actually producing the materials he needs in a particular medium according to a particular brief. The maintenance of hardware and the responsibility for setting it up in the right place at the right time require one kind of expertise, evaluating its usefulness quite another. Storing and retrieving information or coordinating and budgeting the resources which a school has is something else again.

The fact that any or all of these tasks may be required of people who wish to work and to be recognized as educational media designers explains why they find it difficult to agree on a career structure, let alone to get it validated. It also explains why, often, they do not enjoy a relaxed relationship either with teachers and academics or with "pure" designers, and why they cannot, and mostly do not wish to, join either of the professional bodies representing them.

A further difficulty is that the opportunities for work are spread out: in schools of every sort; in resource centres servicing schools; in teachers' centres and curriculum development projects; in higher education; in ETV and the Open University; in educational publishing and in government and industrial training centres. These jobs are often highly specialized and have little in common.

There have been some attempts to pin down the job definition of a designer in education. Plymouth College of Art's course in Audio-Visual Techniques for Education, now in its eighth year, was a pioneer. Until recently it was unique in its combination of a training in media design and production skills with a solid grounding in the history, sociology and psychology of education, including a term in some form of institution.

In expressing misgivings about the growing tendency among colleges of art and technology to include education merely as an option in the closing stages of a course in graphic design, Roger Bellamy, a lecturer at Plymouth, reflects a substantial body of opinion.

Another subject which attracts a great deal of comment is the way in which the ILEA, potentially one of the biggest employers of educational media designers, and pace-setters in this field, are servicing their resource centres.

The ILEA course for media resource officers at Wandsworth Technical College lasts 15 months and continues on a day release basis. Whether this is sufficient for competence in a field embracing at least two disciplines is open to question. The department at Plymouth consider it can barely be covered adequately inside three years.

The fear is that a media resource officer will, justifiably, lay himself open to the label "jack of all trades" in its most derogatory sense. With more time and training, it is argued, it should be possible to make a virtue of this necessity. On the other hand, the ILEA's initiative in establishing a proper career structure is widely applauded.

Defenders of longer courses add that the designer who knows enough about education to be acceptable to teachers and l.e.a.s is, when resources are required, more likely to be invited to come in on the planning stage. What is more, it is only if he is in on this stage that he is likely to make a good job of the end-product.

The availability of a skill that can communicate as well as educate is thus in everybody's interest. The designer will still be a hybrid, but at least he will no longer come from such ill-assorted breeding grounds, ignorant of educational requirements, as he did in the past.

There is, however, another school of thought which argues that while it is necessary to design appropriate courses it is not sufficient. What we need now, it is argued, is a bit of breathing space. Lecturers are still confident that their students will continue to end up with jobs commensurate with their ability and training. But Norman Willis, Assistant Director of the Council for Educational Technology, among others, thinks that no new courses should be offered while the position of support staff is in a state of such confusion.

It is to clear up the confusion and to decide whether courses in educational media design are in fact appropriate that the council propose to gather information in as much detail as possible about the current position of support staff; to obtain for comparison the current job specifications for the various categories, and to ascertain the type of training required at each level. Through their sector requirements committee, the council have for some time been inviting interested parties to apply for registration as participating bodies, and it is with them that they hope to work on their survey.

Though at pains to point out that, in the absence of proper information, the council have no point of view, Norman Willis emphasizes that few authorities have any establishment places for designers, and that although there is undoubtedly work to be done that calls for their skills, appropriate job specifications are hard to come by. Even lecturers would admit that a period of apprenticeship, perhaps as a technician, is generally necessary before a student can expect to find job satisfaction.

Cuts in local authority spending may mean that attractive jobs at resource centres as well as the other potential sources of employment will dry up. L.e.a.s might find they have to follow the ILEA's example, or at least give teachers the minimum in-service training necessary to handle their own resources themselves.

Few would argue the desirability of such a development. If it happens though, there is a real danger that designers who wanted to commit themselves to education will defect in large numbers to the comparative security of commercial work. If they do, schools will have lost people whom they may well decide later they could ill afford to surrender.

Victorian myths and realities

by Deborah Thom

Contrasting views of Victorian England.

The Victorian Era. RAV Butterley Street, Leeds LS10 1AX, £9.75, tape £9.90.

The producers of this set introduce it in the teacher's booklet, as a "two-part correlated audio-visual set [which] shows many aspects of one of the most complex periods in English history". The filmstrip of 101 frames goes with a tape or record lasting about 36 minutes. The whole is divided into two parts, each of three sections, on "The New Queen and Traditional England", "Progress and the Revolution in Transport", "The Middle Class", "Commerce and the Great Exhibition", "The Working Classes and Urban Life", "Ideas and Thought", and "Politics and Imperialism". These titles indicate the difficulties of compression that the authors have not, in many cases, faced up to with success.

The first five frames deal with the queen, her character and characteristics. We are told she "outlived" her era. The teacher then has to switch off and explain this unfamiliar word, then switch on again and discover that this is justified by "Her reign was to last 63½ years, the longest reign in English history". Four frames devoted to the aristocracy follow, describing their dominance of society through their "lavish balls", "splendid carriages" and "stately homes". The loose use of the word society in two meanings—fashionable amusements and the social order—epitomizes the author's inability to show any sensitivity to audience perceptions of words.

The next section shows a further disjunction between words and pictures. For example, they use "a farm labourer pointing at a distant train" to illustrate a narrative that explains the decline in British agriculture, passing through the opening up of the American prairies by the expansion of the railroad network.

Led thus into the next section, we see a review of steam, coaches and engines for the railway and steamships, omnibuses and underground railway. The class system is dealt with by analogy with rail travel classifications although, "The increased transport facilities gave people a great mobility". This sweeping statement is revised slightly with "The middle classes in particular reaped advantages from the Railway Age".

The next section has the middle classes emerging (in the way they do in this sort of history) as if they

Continued on the next page

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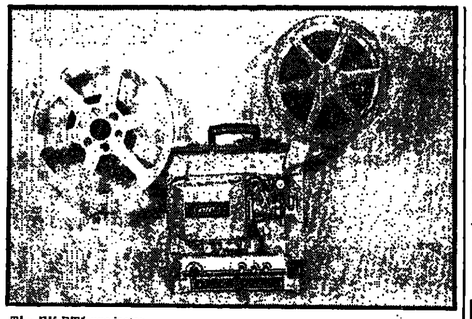
Elf Series R 16mm Sound Film Projectors. Supplied by Elf Audio Visual Limited, 836 Yeovil Road, Trading Estate, Slough, Berkshire. RT0 £423, RT1 £431, RT2 £445, RT3 £562, RM0 £376, RM1 382, RM2 395, RM3 £478, RST0, RST1, RST2, RST3, available to special order.



The Elf RT1 projector.

As can be seen from the list of prices, there is a wide range of Elf portable 16mm projectors to choose from. All have basically similar mechanisms for picture projection and sound amplifiers. The model which I have used is the RT1 which is the model best suited for general school use, both in the classroom and, when occasion demands, in the school hall.

All RM models have the film threaded manually, the RT models provide automatic threading and so do the RST ones, but with a special take-up spool they provide fully automatic spool-to-spool threading. The suffix 0 indicates a built-in loudspeaker, 2 indicates the facility to play back magnetic sound tracks and 3 indicates the ability both to record and play magnetic tracks. Models suffixed 1, in common with the 0 models, provide just the normal optical sound track playing facilities. Of course, those with magnetic track capabilities will also handle optical sound. The 1, 2 and 3 models have an extension-type loudspeaker in the removable cover to which is attached an 18-metre long lead.

The Elf series R projectors are developed from the previous S series which became very popular with schools due to attractive prices, good performance, simple operation and serviceability. These new models are an improvement in all sorts of ways and since their introduction over a year ago have shown no signs of causing any reduction in the popularity of Elf 16mm equipment.

The projector gives a good light output, a feature which is essential for efficient use of 16mm educational films in the classroom. The EJL halogen lamp with its integral dichroic reflector is the same as that used in the previous series. The small size of the filament in this 24-volt, 200-watt lamp with the reflector produces a well controlled beam of light which passes efficiently through the projection aperture and the 50mm f/1.3 objective lens which is supplied as standard.

A faster film pull down on this new series ensures a more efficient use of the light. This has enabled a slight reduction to be made in the lamp voltage without any significant reduction of light output. This voltage reduction, however, is far kinder to lamps and so a longer life should result. Even greater extensions to lamp life are possible if the reduced lamp level setting on the rotary main control switch is taken advantage of. Light output reduction at the reduced level setting is definitely noticeable, but pictures should be sufficiently brilliant in most situations, and a lamp life of more than double the normal is possible.

In respect of picture quality there are shortcomings in resolution which are noticed by those sitting at the front when a picture contains a great amount of detail. For most purposes where screens not exceeding 1.5 metres or so in width are used, the quality is quite adequate. Sound quality is up to the standard that can be expected of 16mm film and the treble and bass tone controls provide a good range of adjustment. A sound power output of 20 watts is available from the amplifier. For public addresses a microphone socket is provided (3½mm jack) and unlike the previous series this may be used without the projector motor running.

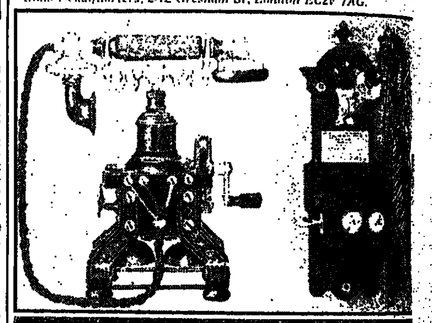
Serviceability is a generally well-known property of Elf projectors and this has been extended in the R series.

Wallcharts

A wallchart called *The Building of Glasgow 1100 to Today* has been produced for European Architectural Heritage Year and the Glasgow 800 celebrations by Barclay Walker Publications, Glasgow.

Right is the Stock Exchange House, an illustration from it. Charts are available flat or in a folder direct from Barclay Walker Publications, 193 St Vincent St, Glasgow G2 5QD at a charge of 75p. Bulk orders are available at 50p.

Below from 'The History of the Telephone Instrument', a which is available free of charge to schools, colleges and youth in this country and to the British Families Education Service The Education Service, Publicity Division, Post Office Telecom tions Headquarters, 2-12 Gresham St, London EC2V 7AG.



Computers in Education, the second world conference organized by the International Federation for Information Processing (IFIP) will take place in Marseilles from September 1 to 5.

The British Computer Society, whose education board are coordinating the registration of UK delegates, have set up a £2,000 scholarship fund to pay up to half the cost of 25 teachers from the secondary education sector.

The conference aims to bring together people concerned many possible roles of comp in education, including the tions of computer aid to the tional difficulties of deve countries. Four different session will be held: contr papers selected by the program committee; round table discus panel discussions and invited presented by leading authori *Further information: the B Computer Society, 29 Portland Place, London W1.*

Continued from previous page

have been in hiding for years. They are seen as participating in the expansion of industry, dinner parties, child rearing and the Great Exhibition. Phrases like "infant mortality", "speculation and investments", "vigour and enterprise of the age", "the average Englishman with a sense of optimism and a deeply rooted belief in progress" are used as explanations of the character of the middle class. The only part of this section where the pictures and words are complementary is the one on the Great Exhibition. Here the words are nearly all contemporary quotes genuinely descriptive rather than assertive.

It is difficult not to suspect that this set is meant to be used solely as a revision summary for CSE or O level. What is any student going to think when told that the same average Englishman "was not aware of the social and economic changes that were taking place around him"? Only 30 notetakers eager for examination neatness of thought could accept this sort of verbiage without incomprehension or boredom. This incomprehension must surely increase when instead of the average Englishman looking puzzled, or at least unaware, they see a fairly immature and unchanged Victoria.

Genre paintings of the bourgeois family at home provide at least reasonable illustration of themes in the third section of part one. But there are too few pictures of working-class people doing things other than being impoverished for the first part of part two. To start with there is some confusion as to who they are—the "slum dwellers", "working people", "the urban poor", "labourers", "the labouring poor". The listener is merely told that they are a "social problem".

The housing conditions of those who had recently arrived in towns were horrific and produce good pictorial material, but the people themselves are all pathetic or faceless, apart from a collier and a rural family about to depart. There is no sign of the respectable artisan so frequently referred to in the fiction of the time. Since he was not a myth he should be mentioned in a survey, however sketchy. In general there is no sign of working-class activities; their appalling conditions are only relieved, if this set is to be believed, by philanthropy.

The section on ideas and thought suffers from the same attempt at comprehensiveness without an overall balance. A series of bearded heads is supposed to convey something of the thought their owners produced. Complicated ideas are reduced to descriptions incomprehensible to the student and often inaccurate. Anyone listening has to know the subject to understand the terms used and the relevance of the pictures.

The pictures, used in short batches, could be useful as illustrations, but, then the difference between this and a textbook is no longer apparent. The latter is certainly more flexible. The set reaches the height of absurdity in the next section. The Irish question is seen as four people looking at a field and a debate in the House of Lords. Imperialism is shown as Victoria and Disraeli in a cartoon, the Boer War and the map coloured red.

In sum, the set could be used for a particularly desperate revision class, preferably without the commentary. To reduce its value further the narrator's voice is dull standard BBC with a peculiar inflexion at the end of the sentence. Quotes are read as if we were still in the days before they had discovered there were working-class actors. Most students are well used to the combination of words and still pictures—they can see it every day on the television news—and can expect a more productive use of the technique. It is a pity to waste some excellent and unusual pictures on rewriting the O level syllabus in 30 minutes. Buy it for the pictures, if you can afford to, but not for the text.

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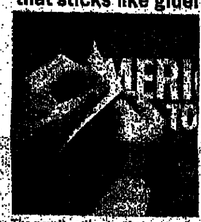

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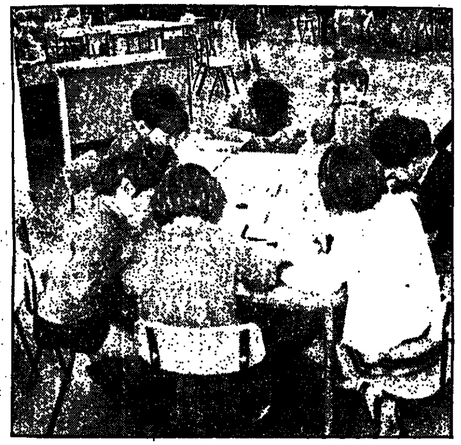
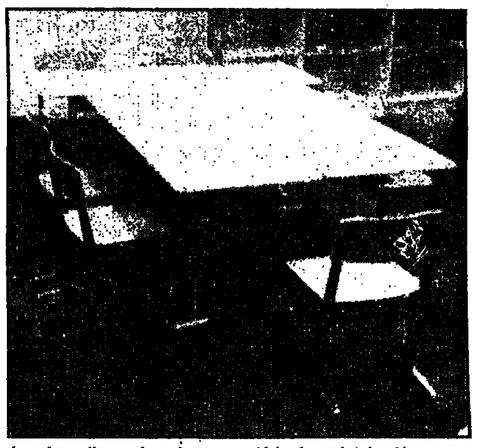
Furniture and equipment review

National and international standards: compatibility and local requirements. By D. L. Medd—29 ● Are resource centres an economic necessity? By Norman Beswick—31 ● Booby traps for both the unwary and the cunning. Is furniture and equipment becoming more dangerous? Anna Sproule reports—32 ● High density storage system. ILEA field trials lead to waste-saving and flexibility ●





Left: tables that are dimensioned to group, that can be sat at all round, and are profiled to butt accurately to form large flat work surfaces are widely demanded in this country (Cumbrian Education Committee). Centre: Most school tables in Germany have storage at the work-place and are designed for two pupils to sit at one long side only. The dimensions, leg supports, storage, and edge profiles do not meet the needs of grouping (right).

Variety and standardization

D. L. Medd, directing architect, Department of Education and Science, writes on what is being done to close the gap between school furnishing requirements and economic demands

Nine million children need a lot of school furniture, and about half of them are in new places that have been provided over the last 30 years. How do designers know what to design and manufacturers what to make? Happily, manufacturers' catalogues no longer illustrate what sold yesterday rather than what education wanted today or is likely to want tomorrow. Then clerks and supplies officers knew more about the code numbers and the prices than about what teachers wanted, and the few interested designers flirted with special orders, some of which pointed the way ahead, but were not recognized as so doing by industry which had no effective connexion with education or the teaching profession.

Influence of consortia

There are many influences that have led to the more healthy situation of today. These are the persistence of a few furniture designers who have specialized in their subject; the organization of many local education authorities into consortia for furniture design and supply, the work associated with British Standards for school furniture and the research work which they have promoted. The most immediate effect of these consortia has been to change the relationship between the customers and the manufacturer.

Designers in consortia having analysed and designed for the needs of their educational colleagues can present well organized and long-term orders to industry, whose manufacturing and sales efforts can then serve known needs rather than depend on an outdated catalogue or small special orders. Thus the design profession is being more effectively used, and industry is being given the opportunity of serving the increasing complex variety demanded by modern education. The forms of collaboration between l.e.a.s., consortia and industry are several and include the experience that can be offered by departments of central government (PSA Supplies Division and Department of Education and Science).

The large programmes, together with the customer and manufacturing units, which are becoming both larger in size and smaller in number, could threaten individual initiative and experiment of the kind that was seen in the 1950s and early 1960s. Provided this threat is always in mind, ways can be found to avoid present designs becoming a new routine, so that gradually and imperceptibly educational developments again widen the gap between what is needed and what the establishment provide.

The constant tussle in which designer and maker must engage is over the need for change and variety prompted by education and the need for standardization, prompted by economics and manufacturing processes. Designers have their imagination stimulated by this conflict. Every year ways are found of assembling a relatively small range of manufactured components into different finished products that serve developing and changing education needs. The gradual evolution of school starting at three rather than five years is one of the recent fascinating challenges. However, this versatile use of standard components depends on a discipline of dimension, colour and specification, on which subjects the British Standards Institution can have an important influence.

British Standards

There is little doubt that a British Standard is the most effective means by which the experience and needs of purchasers, users, designers and manufacturers can be made widely available and be fed into the mainstream of their activities. The experience of this country in the creation and use of national standards for school furniture far outstrips that of any other country. As this activity now has entered the international forum it may be useful to summarize our experience and note the changes in attitude.

The first standards were published in 1950 (BS/MOE 11-22). These 12 standards, each concerned with a particular type of furniture, had the laudable aim of ensuring that industry could meet users' needs when the school building programme was large and resources scarce. The lead given by these standards was both welcome and influential because experience was negligible. However, as experience in the 1950s accumulated, the basis of the standards was challenged.

First, standards specified full constructional details of specific designs, and no guidance was given on the distribution of the seven heights of chair and sitting height tables. It is interesting to note that the elaborately contoured profiles of chair seats and backs were specified in detail as such moulded shapes were considered posturally correct. However, three variants of increasing simplicity were offered to appease those who doubted the wisdom of attempting to fix a child's posture by the moulding of the seat. This standard established the once familiar 36in by 18in table sizes, and 20in by 17in and 40in by 17in table/desk sizes, as well as the 6in difference for storage purposes between knee

Continued overleaf

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Continued from previous page

clearance and top surface, which was the cause of so much bad posture.

Any perfection intended by those responsible for chair profiles was immediately compromised by the table/desks with which they had to be used. In the early 1950s it was easy to see that such furniture was compromising the trends that new schools were being designed to serve. More educationally suitable furniture had to be designed and specially made in small quantities and at greater cost. In 1953 a new committee was set up at the British Standards Institution with co-operating organizations that included the Ministries of Education and Health, the Furniture Development Council, School Furniture Manufacturers' Association and the London County Council.

Current research on the size of the school population was used, and new research was commissioned, whose results were tested in extensive fitting trials in schools. This led initially to BS 2639:1955 (school dining tables and chairs). This was important because a scheme whereby dining and canteen furniture was separately supplied and financed through the Ministry of Works was ceasing. Thus dining and working area furniture could be, as they should, related or combined.

In 1959 BS 3030 parts one to five were published. These established the five heights that are still familiar, and the basic table plan size of 44in by 22in. Leg clearance zones were established, as was guidance on the distribution of furniture size to stature and age.

Initial resistance to such radical changes soon gave way to nationwide acceptance. This acceptance was due not only to the scientific basis on which the dimensions were based, but to the principle of standardizing the data for design rather than the designs themselves, as had been done in BS/MOE 11-22. In this way standards were safeguarded rather than created, so that designers and manufacturers could seek ways of complying that best suited them. This principle encouraged many designs that offered new storage solutions and increased versatility for grouping in use. Sizes were specified in ergonomically based functional dimensions, strength in performance tests, and quality by the attributes of materials and workmanship.

The revision of BS 3030 part three (pupils' chairs and tables) in 1972 was prompted by the needs to provide a nursery size and to convert to metric units; and the adaptability of lowering the largest chair to conform to office standards. This also permitted a wider stature range to be seated comfortably.

An international standard

In 1972 the range of standard heights was increased from five to six with the new nursery height tacked on rather than properly influencing the succeeding heights. Thus it is not as useful as it should be. At the same time the International Standards Organization decided to prepare standards for school furniture, the first being functional dimensions for tables and chairs. In spite of requests from other countries, and the United Kingdom's unparalleled experience of the design and use of standards, the BSI's commitments on international work prevented the United Kingdom from taking the secretariat, which is now being provided by Germany.

In spite of agreement that an international standard should offer a framework of incremental sizes from which nations can select for their own requirements (making a clear distinction between those dimensions that are essential for international compatibility and trading and those that may vary locally), there is always the danger that the customs of the initiating country will dominate. There is less difficulty on heights, which are governed by anthropometry and ergonomics, than on plan sizes which are governed to a greater degree by educational practice and economic circumstances.

"A Language for Life" (The Bullock Committee Report) stresses, among many other things of importance to designers, the need for books together with other resources to be readily available and well displayed to children. Such resources are hard to escape in this well furnished middle school in Southampton. Note the locally designed and made simple book displays, storage and space division units. (City Architect's Department, Southampton.)

The use of 1/20 scale models (by PEL Ltd) is a valuable way of bringing teachers, advisers and designers together to study the most effective use of space and the composition of a furniture schedule to meet particular needs.

Experience and current research in the United Kingdom by the Furniture Industry Research Association, and by l.e.a. organizations, has led to a much clearer picture of the mobility and variety of working positions assumed by children of different ages in schools. This picture challenges the use of the same fitting criteria for all ages of children, and the content of furniture schedules that have been common. This work will certainly enable industry to meet the needs of school pupils more economically than by the seven heights proposed in 1950, and probably more so than the six heights now specified. An international standard must be designed to serve different educational practices and economic circumstances as effectively as it does different statures of children. The fact that to some movement is a misdemeanour and to others an educational necessity symbolizes the challenge and the opportunity an international committee face. In any event it is promoting thinking and work that will narrow the gap between the standards that the establishment design and the needs and practices of those actually working in schools.

It is interesting to note that the 1950 standards specified precise details for 12 types of furniture that included designs for the particular variety of special subjects such as domestic subjects, science, geography, and so on. It has never been rewarding to lay down standards for types of furniture for which there is relatively little demand, particularly when furniture for special subjects is often designed to meet the particular practices of local specialist advisers. Moreover, the trend both in education and design has been towards more specialist furniture and the greater use of basic furniture types that are designed to be educationally versatile by the variety of fittings and attachments which they can incorporate.

It is likely, therefore, that standards for a comprehensive range of sitting and standing height working surfaces with perhaps in addition some basic storage standards would in the 1970s cover as wide a variety of educational activities as the special subject standards did in the 1950s.

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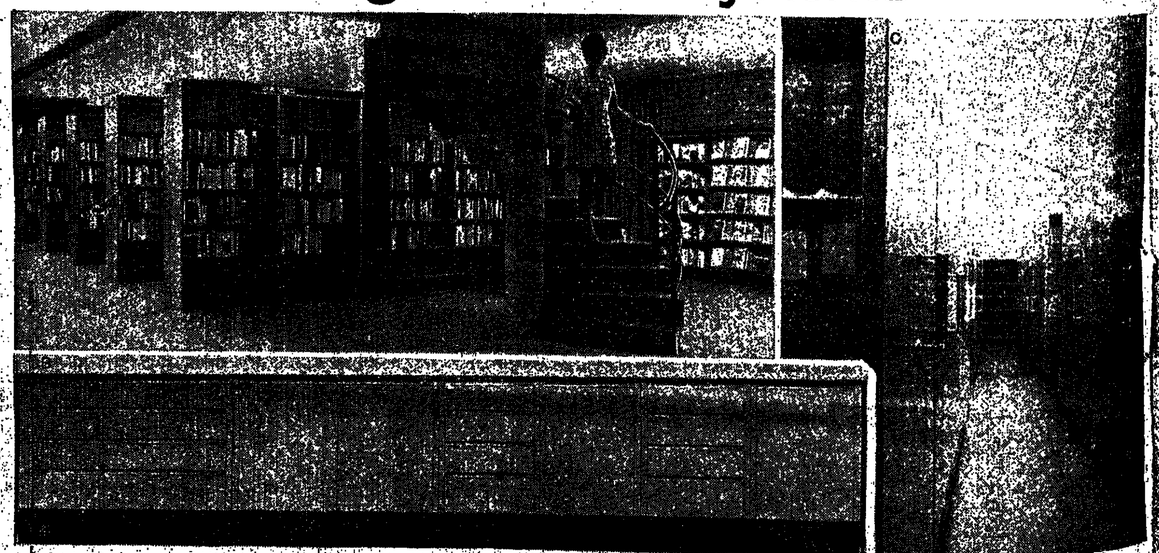

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Luxury or economic necessity?

NORMAN BESWICK on resource centres

A few years ago, a resource centre was an expensive luxury which only a few wealthy schools could afford—or so the story ran. Then schools which were certainly not wealthy began scheming and saving and found, not only that they could devise resource centres without an oil king's ransom, but that there were positive financial advantages. Nowadays, some schools and local authorities may even consider a resource centre is a measure of economy.

A school in Sheffield said: "As a first step, we thought let's at least make an index of all the equipment and resources we have at the present. And we found that sometimes three separate departments had a copy of the same film-strip—and had used it perhaps once each during the year. We could have bought other materials with the same money and upset nobody. When we coordinated things better we were quite surprised what we were able to do."

A school in the Midlands found that sets of slides and photographs held by the science departments, showing crystals and amoebae and plants and physical structures and even machinery were very exciting to the art department, who used them for visual stimuli and work on patterns and shapes. "With a little inter-departmental cooperation we were well away—and it saved money, too!"

And an impoverished but ambitious primary school head said: "These days you people call it a resource centre, but we've always done it. We couldn't afford to do anything else".

In the light of such statements and the present "no growth" situation it may therefore be necessary to think again about the way we deploy what we already have: resources, equipment, finances, use of personnel and available space. We may have to look at what we can share between schools, consider again the role of the local teachers' centre, re-examine how support services such as the public library, the museums, the archive unit and even the council's reprographic equipment can integrate their offerings to better effect: not to mention re-thinking the community functions of polytechnics and universities. And such a review need not only be economically beneficial.

It is not just a question of avoiding unnecessary duplication, although this advantage is itself considerable. Even at a simple level, one item can often have more uses than we first imagined. A typical example is the so-called "teaching aid", which when it is not being used to adorn a lesson is all too often forgotten. We have allowed ourselves to be misled by language; a teaching aid can also be a learning aid, and, for that matter, enjoyed in its own right. Made available (with necessary safeguards) in a library resource centre, it enriches the stock and service at no greater expense. A simple advance booking system makes it easily retrievable for its original purpose. Moreover, by adding it to the collection, we make possible inquiry that does not result in simple copying out of books. A person using a pictorial resource has to do his own verbalization—in other words he has to think.

This may occasionally spoil the surprise impact of a particular item in class use but few teachers of today's sophisticated pupils rely on audio-visual materials for gimmickry and stunts. They see it much better done on television.

We can make a simple budget stretch further by letting our purchases do several jobs, but this policy means we may have to do more thinking about organization. If pupils in inquiry learning are going to use audio-visual items, they will need viewing and listening equipment, and usually some supervision. But, as resourceful heads report, neither of these requirements presents insuperable obstacles. Simple slide viewers (especially those using reflected light) are cheap and sturdy, and easily operated cassette players are not impossibly dear.

Surveys show that audio-visual equipment in most schools is used in class presentation only for a proportion of the school year, an under-use which can be minimized by making the simpler and more easily portable equipment available for coordinated use in the library resource centre at other times.

The addition of such equipment allows teaching staff to plan more varied teaching and learning programmes. They can also involve the pupil in active participation which is so important a part of contemporary educational objectives. Much has been said and written about the necessary preparation for such activities, and in particular about the importance of teachers producing their own supporting materials. Some schools bemoan their inability to afford the reprographic, audio-recording and photographic equipment thought necessary. Often a careful walk round reveals a wealth of such equipment under-used in departmental cupboards, which (after the inevitable battles) could effectively be coordinated into a resources production unit for the entire school. Much can be achieved by a systematic (and sometimes fairly ruthless) scrutiny of existing resources. This may even include the typing and duplicating resources of the school office—and a hard look at the head's need for secretarial assistance.

The deputy head, or whoever has overall care of curriculum development, will find a coordinated production unit a powerful agent for the stimulation of staff thinking and innovation as teachers who are producing teaching units are creatively involved in course planning.

The coordinated equipment need not be elaborate, and will almost always be present in the school already. It need not even be kept in one place, although there are advantages to a single-building school in one room which can be supervised by one ancillary.

Also worth exploring is the equipment at local teachers' centres. Local authorities have found by locating production equipment and personnel at such places expensive work can be done more economically and first-class materials can be shared among several schools.

Meanwhile, the school library resource centre will be collecting many items which do not need equipment for their use but which greatly extend the scope of the collection: press cuttings, colour supplements, photographs, maps, models, specimens, artefacts and, of course, worksheets guiding their use. Any such department needs supervision: not simply because of damage, misuse, vandalism or theft, nor because some audio-visual items and equipment may be added to these materials, but once again because we want to maximize the effectiveness of the provision and make sure that everyone can find it.

Once again we come up against the under-use of resources—when a school library is only available during a teacher-librarian's few free periods, or when materials and equipment are locked up in a departmental or library cupboard because no one is around to get it used. So, in a "no-growth" situation, we look again at the disposition of available personnel, for the fuller use of available materials.

The minimum requirement is simply somebody there to keep an eye open. Some schools have managed extraordinarily well with parent volunteers, and others have found ways of employing senior pupils in a way that benefitted them educationally as well as socially.

Some areas are more fortunate than others, and local mores and regulations about the use of ancillaries, and unpaid labour vary. However, where schools are in a position to rework their use of ancillaries and their deployment of laboratory, secretarial and other assistants, surprisingly successful re-adjustments sometimes result. Some tasks can be performed in other settings. Off-air recording, for instance, can be combined with supervision of borrowing routines.

Professional staffing is needed to make the best educational use of resources. Some schools have supplemented the teacher-librarian's free periods by drafting other teachers for library resource centre supervision at other times. This at least brings teachers in contact with the pupils' point of use, but their insight and understanding varies.

Alternatively timetable adjustments can be made to bring the teacher-librarian into the resource centre more often (at Codsall Comprehensive School this became three-quarters of the week) and draftees can be limited to a few particularly suitable individuals. Ideally, of course, there would be a full-time school librarian in the area, but in "no growth" times this is not possible immediately. Some schools, however, who have adjusted ancillary quotas to provide themselves with a qualified librarian reported that the results in the quality of advice on curriculum materials alone amply repaid the outlay. (It should be remembered that limiting such an appointment to terminne only decimates the number of possible applicants who can afford to apply.)

Current professional training programmes will lead to a significant increase in the number of librarians who also have a recognized teaching qualification, which would help those looking for well-planned but increasingly individualized education. These professionals must be effectively employed to make fullest use of their particular contribution.

Careful organization of resources is an essential feature of economic management; the haphazard *laisser-faire* methods of the past don't measure up to the needs of economy years. As we have seen, this can lead to a review not only of currently recognized objectives but of objectives previously thought unattainable. Nowhere is this more urgent than in the way a head disburses the school's own finances. Traditional patterns, particularly of departmental autonomy, may need considerable readjustment, especially as it becomes recognized that materials and equipment can have interdisciplinary relevance. Money spent "through" a resources organization, which serves all-comers equally, is seen to be a fair means of sharing in straitened times.

A school which can demonstrate to its l.e.a. a thorough and systematic analysis of what it has, what it does, what it can plan to do within present constraints, and what it can hope to do with help, is more likely to get a sympathetic response. The basis will have been laid for more economic use of additional provision. Equally, the l.e.a. can (if they can spare the time from the other aspects of reorganization) encourage activities which lead both to economy and to educational effectiveness. The example set by the ILEA in fostering resources cooperation between educational establishments within small local areas is one that deserves closer study. The initiatives of the Wiltshire, Somerset and Leicestershire county libraries in the provision of multi-media resource materials to schools could well be followed, particularly the Wiltshire pattern which involves cooperation with other interested agencies. Another economy target could be the proliferation of little vans running about the countryside from the libraries, the museums, the archives units and the teachers' centres.

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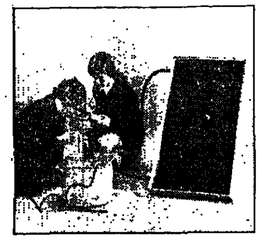

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Booby traps for both the unwary and the cunning

How safe is school furniture and equipment? Anna Sproule reports

In a school somewhere in East Anglia, there is a girl hobbling around on crutches. She was hit, extraordinary though it sounds, by a blackboard: an old-fashioned blackboard on an easel.

What happened was that the peg holding the blackboard came out. "It wasn't the right size", explains a teacher at the school. The board crashed to the floor and broke two of the bones in her foot. She was off school for four weeks and is now peg-legging round the place in plaster.

This is the only hard-and-fast bones-broken tale of an accident involving school equipment and furniture that a random sample of teachers throughout the country can provide. But most of these can point with little hesitation to school furnishings and fittings that they feel are potential sources of danger, both to pupils and to themselves.

In some cases—as in the blackboard incident—the hazard is the result of an equation involving human error, on the one hand, and an item of furniture on the other. (Purists might argue, though, that the blackboard in question should have had its proper pegs attached to it by a chain.)

Elsewhere, the danger seems to stem from weaknesses inherent in the item itself. Some schools, for instance, still have the type of free-standing, but castorless, display case for books that shuts up like a huge book itself. "It's a legacy from 10 or 12 years ago, when it was all the rage", says an informant. "I wouldn't have that in any school where I taught. "Opened up", he goes on, "they are no more stable than a paperhanging table. Any child could push one over with one finger. And if the little so-and-so slams it shut, and there's somebody else's fingers inside. . . ."

There are, too, the return springs for doors that have lost their springiness. "We had 10 of these in our school, and every one gave out within six months" laments a member of another staff-room. Getting them replaced, he says, seems "almost impossible". Meanwhile, the doors crash shut unimpeded, knocking out the beading round them and slamming back into people's faces.

This is an instance where a fitting just could not take the strain put on it: the strain produced by the passage of 450 children, roughly eight times a day. ("I don't think people realise", is this teacher's final verdict. "They make nice streamlined small springs instead of the big old type—and they don't stand up to it.")

For an example of hazard arising directly from human error, there is the case of the guarded kiln. This sits in the art bay of an open plan school and has a wire mesh guard round it. The only thing is that the mesh is wide enough for a child to put his hand through. "We were always afraid of the kiln being on with no one around", says someone who taught there until recently. "When it was on, it got very, very hot, and a child could try to tamper with it through the mesh."

On a rather similar theme, a West Country teacher reports the continuing presence in schools of the old-style gas convector heaters, which have a naked pilot light burning behind a grille. The danger here, however, stems not so much from the possibility of child interference as from the behaviour of the pilot light. Wind or draughts can blow it out, the teacher explains, even though the feed to the fire is still on. "There can be a build-up of gas all night. Even if there's a build-up for only quarter of an hour, there'll be a bang when somebody tries to relight the pilot light."

The sources of anxiety mount up and up. There is the aging school lift that tends to go out of control. "It's possible to get into it and be taken right up to the hook at the top of the lift shaft." There are the newly-installed two-piece strips on a school staircase that stick out too far; children may catch their feet and trip.

There are the free-standing notice-boards that operate on the blackboard principle: if the hooks holding the board up are not at exactly the right angle—"and they often twist round"—the thing falls flat.

"With small children, a five-foot long, double-sided peg board could be a serious danger", says one observer. Another, commenting on peg boards in general, points out that many of those in school use are produced by firms that also produce them for industrial exhibitions. "The design is splendid for that, but hopeless in schools. They're too flimsy."

From objects which are too flimsy to those which are all too solid: television sets. After a set fell on two children in the north, some time ago, killing one, this area of hazard has received a lot of attention. A British Standard has been introduced which covers school sets' stability as well as performance and electrical safety.

But, says an official at the National Audio Visual Aids Centre, there is no such thing as a safe stand, taken by itself. It's the combination of stand and set that matters. He adds, "The only safe television stand is one that is not moved".

An ILEA teacher would agree. She is unsparing in her comments on her own school's sets. "They have provided us with some great huge televisions that I think are very dangerous. They stand about six foot high, and have four very long legs sticking out, with a wheel on each. They're painted black, of all things.

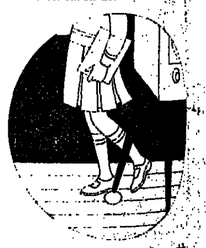
"You wheel the sets about, and they're very heavy. They have to be moved by an adult—really, it needs two—and if anything is uneven on the floor they get stuck. They're very unwieldy; far too heavy to heave around school."

Finally, there are the grumbles and worries connected with the most basic school fittings of all—tables and chairs. Chairs especially come in for a lot of criticism.

Thus "We have some bentwood chairs: the wood is laminated and bent into the right shape, so that the legs form a U upside down. The U gradually splays out, the lamination splits, and somebody sits on it and goes down on their bottom. Sometimes a leg gives way, and the whole thing collapses—there's no way of telling it's going to happen, but the result is a nasty bruise in an awkward place".

Or—"With lightweight plastic chairs, you pick them up and the back falls off. The plastic plugs that hold the back piece and the seat piece on to the frame have fallen out. And then there are the very thin tubular legs which bend very easily. I really can't believe that anyone has tried them out with a fifth-former."

Or from an ergonomist whose main work is dealing with questions of school furniture design and education). "This is just purely personal observation—but with some of the polypropylene chairs, whatever the connexion is made between the frame and the seat itself, it seems to snap. The children rock them and there's a fairly high casualty rate."



Trivial incidents, maybe: a child is split out of a chair, a teacher catches her clumpy heels on a staircase, Sir gets a nasty jar on his spine.

Even figures of the graver type of accident are hard to come by (reasonably enough, the Department of Education and Science and the two local authority associations keep no statistics on accidents to children in the country's 33,000 schools, but it is likely that most children pass through school unscathed by anything worse than run-of-the-mill cuts and grazes.

The complaints all add up, however, to make a picture that is at once dreary and worrying.

Dreary, because dealing with defective furniture costs money, energy, and time. It took a Midlands teacher two months recently to get desks for four classrooms repaired to working order—while, in her school has the chairs, which she says that seems common, children in the near future may soon have nothing to sit on. "The way things are going with finance, we won't will have no spare chairs left."

Worrying, because it leaves the chance that stops incidents like a collapsing chair having the worst consequences as the collapsing blackboard that smashed its way through a girl's foot.

What if a child hits his head against a radiator when the chair tips him out? Or if a child gets on the dubious staircase needs a broken leg? Or if a hand gets trapped in the spring-less door? Such events could scarcely be classed as acts of God: some of the responsibility would well lie with the LEA, yet it indeed, extremely conscious of their position.

"There is a great deal of concern at the moment on safety

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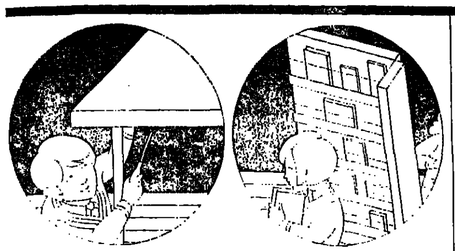

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tors", says an official in one large local authority. "Not only on educational furniture, but buildings as well. We are very much aware of the fact that certain items somehow get into schools which probably are rather a danger."

It goes without saying that designers and l.e.a.s do their utmost to keep that danger out. Furniture performance is strenuously tested, British Standards abound, county halls have strong things to say about, who may move, or use, what.

The teacher who does not like ILEA's television sets points out, in fairness, that ILEA are "very fussy" about potential hazards. "A firm recently circulated a whole lot of lovely crayons to schools. We had a letter shortly afterwards from ILEA, saying not to use them until they had been properly tested".

And yet . . . is it only nostalgia that makes most teachers quoted here hark back to the good old days when desks and chairs were made of wood? Is it pure chance that, of the two I spoke to who had no safety complaints, one taught in a "very old-fashioned" Church school—with very old-fashioned furniture to match?

It is certainly not reactionary sentiment that makes the 43-year-old head of an unstreamed comprehensive sneer at the way modern furniture "falls to pieces as soon as a youngster looks at it". At least, he added, there was not a lot a child could do to the old-style desk, bench and iron fastenings.

The sad thing is that it would now be prohibitively expensive to fit a school out in wooden tables and chairs. Plastics, in addition to being cheap, are light, manoeuvrable, easy to clean. A certain breakage rate has to be accepted. And so does a running compromise between what is ideal and what is feasible.

"If you design chairs and tables to a standard where they withstand the heaviest and almost unfair wear, they'd be so expensive you couldn't afford them", says Mr Douglas Webb, chief designer to the Counties Furniture Group. There are, he adds, hazards in most things anyway.

Mr Alan Sagar, a designer for PEL Ltd, explains further. "As an adult, you design things for what you think is the way a child's mind functions. But there's nothing in the book that in theory tells you they will behave like that. You might design something that you'd think could only be used as a storage bin; but a child will see it as a plaything—he'll try to climb in, and get stuck.

"In some schools I have seen huge polythene cushions piled up to five feet. Just imagine—whereas it's OK for one child to be up there, once you have two or three fighting for a position that constitutes danger."

He adds that there is "very little" a designer can do about that, except try to make the thing as safe as possible at the design stage. After all, it's the teacher's job to see that equipment is used wisely.

But it cannot be said that this job is made easier when teachers are confronted with materials that they feel are just not strong enough, safe enough or childproof enough for school use. Or with the frustration of trying to cope with breakages and failures.

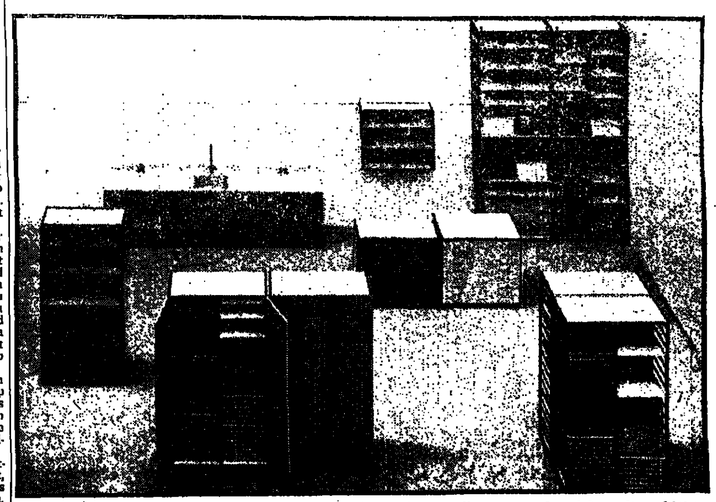
In practice, everything may be safe enough. But it does not do school stuff any good to be in a constant state of jitters about, say, the guard round the kiln, or the effect of draughts on pilot lights.

If cheapness is really to be the watchword—and from now on it has obviously got to be—it would be best for l.e.a.s to come clean and say so. Thus "We're sorry about the chairs, but they're the best you can expect".

At least teachers would then know where they were. When all is said and done, there is no safer and more childproof place to sit than the floor.

High density storage system

ILEA field trials lead to waste-saving and flexibility



The general storage range to be introduced in September—a free-standing system of modular units and interchangeable components that fit into runner spaces and can be transferred to the trolley (below).

The Inner London Education Authority are among the few educational authorities who design their own range of school furniture. Representatives of the education department and the Greater London Council's architects and supplies department are allocated to project teams which prepare designs using value analysis and value engineering techniques. A new general storage range which will be introduced in September was designed after a comprehensive review of school storage needs. A new design evolved through discussions with numerous teachers, evaluation of questionnaires, and field trials.

The new 1,000 storage range is more flexible and economic in terms of cost and use of space. By making storage space more efficient, storage volume is reduced, thus releasing square footage in classrooms and corridors. The range is intended for general and specialist teaching areas and storerooms, primarily in secondary schools, where space is limited and security is required.

A free-standing system of modular units and interchangeable components, ie, shelves, shallow trays, drawers and bins store and classify many kinds of materials at a high packing density. The carcassing is of particle board panels supported on a steel frame; components are supported on runners spaced at 100mm intervals. Special components are available for suspension files. Moulded trays are manufactured in two depths so as to fill either one or two runner spaces. Their dimensions conform with standard paper sizes and so they can accommodate paper supplies, finished work and most books and publications as well as miscellaneous small objects from drawing instruments to science apparatus. Dividers are available for both sizes of tray.

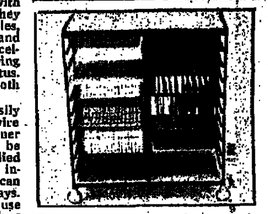
Larger objects are more easily stored and transported in the wire mesh bins which fill four runner spaces. All components can be transported individually or trolled in sets. Flexibility has been increased since shelves and trays can be arranged in a variety of ways. Trays permit the most efficient use of space but even where shelves are more appropriate, a minimum of space is wasted.

A trolley range has also been designed to complement the 1,000 storage range. It consists of five basic trolley frames which can accommodate the same components and, like the cupboard units can be tailormade to suit individual requirements.

Following the design stage, prototype units were installed in four schools and compared with the current 700 range. Teachers completed survey questionnaires which explored all aspects of the design—practical and aesthetic. These were evaluated and modifications were subsequently made.

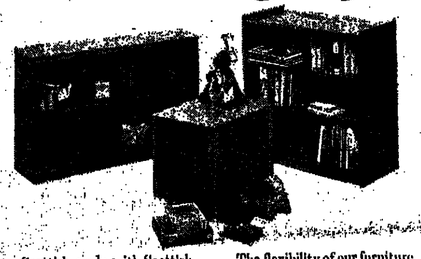
Analysis of a representative unit from the 700 range showed that even when efficiently used, 34 per cent of the capacity of the cupboard was accounted for by contents and 66 per cent by shelves, carcassing and air. It cost £314 to store 1m³ of materials in such a cupboard but £184 to store the same amount in the 1,000 range where the percentage of capacity occupied by the items stored is nearly 60 per cent.

Based on experience gained during these field trials, the ILEA are adopting a general three for four replacement policy both in the planning of new schools and in programmes of refurbishing.



The furniture was designed in the furniture and industrial design unit of the GLC's Department of Architecture and Civic Design. Architect to the council—Sir Roger Walters; Peter Jones, education architect; David Seigle-Morris, head of the unit; John Millns and Richard Cartwright, project designers.

The EME Storage System.



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Nursery Education

Headships

EALING
(London Borough)
EDUCATION SERVICE
GLEBE NURSERY SCHOOL
Western Road, Southall
Middlesex
HEAD TEACHER required from September, 1976.
Group 1 salary scale, £5,481 to £6,849.
£351 London Weighting and Social Priority Allowance plus cost-of-living addition payable.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.
Application forms from Chief Education Officer, Hadrian House, 79-81 Uxbridge Road, London, W5 5SU, to be returned as soon as possible.

Other Appointments

DEVON
BIDEFORD, EAST-THE-WATER
(Number on roll 472)
ASSISTANT MISTRESS (Scale 2), nursery training, required for September if possible.
Application forms (stamped addressed envelope, foolscap) from Headteacher.

DEVON
EXETER CHESTNUT AVENUE NURSERY SCHOOL
(No. 50)
Applications are invited from suitably qualified persons for the post of ASSISTANT MISTRESS. Music an advantage.
Scale 1 post.
The successful applicant will be expected to take up the appointment in September, 1975.
Application forms (stamped addressed envelopes) from Headmistress, Exeter Chestnut Avenue Nursery, Magnolia Avenue, Exeter EX2 8DJ, returnable by 4th June, 1975.

Primary Education

Headships

AVON COUNTY
HILL C.E. JUNIOR SCHOOL
Westwood Drive, Bath,
Bristol BS20 0JP
Applications invited for the HEADSHIP of this school. Salary in accordance with Group 3.
Stamped addressed envelope for further information and application form (returnable by 6 June, 1975) from Chief Education Officer, Avon House North, P.O. Box 87, St. James Barton, Bristol BS99 7EB.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
EDUCATION COMMITTEE
HOYLAND COMMON JUNIOR SCHOOL
(Group 4)
Applications are invited for the post of HEADTEACHER of the above-named school, in anticipation of commence January, 1976, or earlier if possible.
Further details and application forms are available from the Education Officer, 50 Huddersfield Road, Barnsley, South Yorkshire, and should be returned by 6 June, 1975 (stamped addressed envelope, please).

BERKSHIRE
NEWBURY DISTRICT
BECKHAM COUNTY PRIMARY SCHOOL
(Five to 11, number on roll 70)
Church Lane, Beenham, Reading
Required January, 1976—
HEADMASTER/HEADMISTRESS for this school (Group 2).
Closing date 9th June, 1975.
Assistance with removal expenses in approved cases.
Application from the District Education Officer, 114 Newtown Road, Newbury, Berks. RG14 7BZ.

BERKSHIRE
BRACKNELL DISTRICT
GREAT HOLLANDS COUNTY JUNIOR SCHOOL
Bracknell
Present number on roll 493 boys and girls
Required for January, 1976, HEAD TEACHER for this Group 5 open-plan junior school. Cooperative teaching is operated.
Salary in accordance with Burnham and housing accommodation in approved cases. Outer London Fringe Allowance of £141 per annum.
Application forms and further details from the District Education Office, Sandhurst House, Skimped Hill, Bracknell, Berkshire.
Closing date for completed application forms, 7 June, 1975.

BERKSHIRE
SLOUGH DISTRICT
OUR LADY OF PEACE R.C. FIRST SCHOOL
Derwent Drive, Slough SL1 6HW
(Number on roll 148)
Required, September, or as soon as possible, DEPUTY HEAD TEACHER for this Group 3 First School, Group 4. School fully equipped with modern teaching aids. £141 per annum local weighting allowance. Possibility of accommodation within approximately 6 months. Removal expenses and lodging allowance payable in approved cases.
Application forms available from Father D. Woodard, The Presbytery, Lower Britwell Road, Slough, Slough SL2 3NT, to whom they should be returned by 7 June, 1975.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
HEBDEN ROYD C.E. (AIDED) PRIMARY SCHOOL
HEAD TEACHER required for January, 1976, for this Group 4 school. Consequential member of the Church of England preferred.
Application forms obtainable from and returnable to the Chairman of the Managers, The Vicarage, Station Bridge, West Yorkshire HX7 6DL, by June 6, 1975.

CHESHIRE
EDUCATION COMMITTEE
CHESHIRE LOCAL EDUCATION DISTRICT 3
NESTON BABY PARK COUNTY PRIMARY SCHOOL
Baby Park Road, Neston
(Group 4)
HEAD TEACHER
Required for September, 1975 (this school, which was commenced in September, 1973, is situated in the pleasant rural residential area of Neston. Applicants should have enthusiasm and initiative to develop a progressive school).
Application forms and further particulars obtainable from the District Education Officer, County Offices, 88 Wellington Road, Bilston, North Cheshire, enclosing stamped addressed envelope, to whom completed forms should be returned by end June, 1975.

CUMBRIA
EDUCATION COMMITTEE
MONKWRAY JUNIOR SCHOOL
Whitehaven
(Centralised, seven to 11 mixed, roll 243)
Required September, 1975, if possible, HEADMASTER for this recently built semi-open plan school. Social priority area.
Application forms obtainable from and returnable to R. G. Powell, Assistant Director of Education, West Division, Union Hall, Scotch Street, Whitehaven, by 18th June, 1975.

DEVON
PARKHAM C.P. SCHOOL
(Group 3)
(No on roll: 55)
HEADMASTER/HEADMISTRESS required for January, 1976.
Application forms (stamped addressed envelope foolscap) from Area Education Officer, Victoria Chambers, High Street, Barnstaple.

DEVON
WESTLEIGH C.P. SCHOOL
Westleigh, Bideford
(No on Roll: 31)
HEADMASTER/HEADMISTRESS required for January, 1976.
Application forms (stamped addressed envelope foolscap) from Area Education Officer, Victoria Chambers, High Street, Barnstaple.

DONCASTER
EDUCATION COMMITTEE
MEXBOROUGH DONCASTER ROAD INFANT SCHOOL
Pitt Street, Mexborough
Telephone Mexborough 3371
HEADSHIP Group 4
Applications are invited for the post as HEAD of the above (Group 4 school).
Application forms available from: The Director of Education, Regent House, Doncaster, to whom they should be returned by the 6th June, 1975.

ESSEX
NORTH-EAST ESSEX AREA
WIVENHOE, THE BROOMGROVE COUNTY JUNIOR SCHOOL
Broom Grove, off Heath Road, Wivenhoe, Colchester
(Group 3)
(Roll: 330)
Applications are invited from suitably qualified and experienced TEACHERS for appointment as DEPUTY HEADMASTER/HEADMISTRESS of this junior mixed and infants school with effect from January 1, 1976.
GRAYSON, JAYWICK COUNTY PRIMARY SCHOOL
Probisher Drive, Jaywick, Clacton-on-Sea
(Roll: 250)
(Group 3)
Applications are invited from suitably qualified and experienced TEACHERS for appointment as DEPUTY HEADMASTER/HEADMISTRESS of this junior mixed and infants school with effect from January 1, 1976.
Governing Bodies of grants for removal, subsistence and allowance expenses.
Closing date: June 13, 1975.
Application forms and further details may be obtained from the Educational Officer, Dengemond, The Vale, Brightlingsea, to be returned to the Correspondent of the Managers, The Rev. Canon Ashall's Presbytery, Church Place, Harwich.
Closing date 31st May, 1975.

MAIDSTONE DIVISION
Appointment of HEAD TEACHER
BOXLEY COUNTY PRIMARY SCHOOL
(Group 3, (roll 139, J.M. and I.)
Appointment to take effect from January, 1976, or earlier if possible.
Application forms and further particulars from the Divisional Education Officer, Fant Hall House, Maidstone, to whom they should be returned by 30th May, 1975.

THANET DIVISION
ST. NICHOLAS-AT-WADE CHURCH OF ENGLAND VOLUNTARY JUNIOR MIXED AND INFANTS SCHOOL
Near Birchington-on-Sea
HEADMASTER or HEADMISTRESS
Applications are invited from suitably qualified and experienced TEACHERS for this post which becomes vacant on the appointment of the present Head to a larger headship.
Forms of application and further details are obtainable from the Divisional Education Officer, Dengemond, The Vale, Brightlingsea, to whom applications should be returned by 14th June 1975.
ST. GREGORY'S R.C. SPECIAL (AIDED) JUNIOR INFANT SCHOOL
Margate
(Group 3)
HEADMASTER or HEADMISTRESS
Applications are invited from suitably qualified and experienced TEACHERS for appointment as DEPUTY HEADMASTER/HEADMISTRESS of this junior mixed and infants school with effect from January 1, 1976.
Governing Bodies of grants for removal, subsistence and allowance expenses.
Closing date: June 13, 1975.
Application forms and further details may be obtained from the Divisional Education Officer, Dengemond, The Vale, Brightlingsea, to be returned to the Correspondent of the Managers, The Rev. Canon Ashall's Presbytery, Church Place, Margate.
Closing date 31st May, 1975.

MAIDSTONE DIVISION
Appointment of HEAD TEACHER
BOXLEY COUNTY PRIMARY SCHOOL
(Group 3, (roll 139, J.M. and I.)
Appointment to take effect from January, 1976, or earlier if possible.
Application forms and further particulars from the Divisional Education Officer, Fant Hall House, Maidstone, to whom they should be returned by 30th May, 1975.

KIRKLEES
METROPOLITAN COUNCIL
ASHBROW JUNIOR SCHOOL
Heckmondwike, Huddersfield
Applications are invited for the post of TEACHER for the 8 shift of this new Group 3 school due to open in September, 1976, with accommodation for up to 320 pupils.
Application forms and further particulars from the Director of Education, Flint Street, Dewsbury, to whom they should be returned by 30th May, 1975. Closing date 6th June, 1975.

KIRKLEES
METROPOLITAN COUNCIL
HUKNBHAW COUNCIL SCHOOL
Station Lane, Birkenshaw, Huddersfield
Applications are invited from suitably experienced TEACHERS for the post of HEAD of this Group 3 catering for children from 5 to 11 years of age.
Application forms and further details may be obtained from the Director of Education, Flint Street, Dewsbury, to whom the completed forms should be returned by 6th June, 1975.

KIRKLEES
METROPOLITAN COUNCIL
MIRFIELD OLD BANK COUNTY FIRST SCHOOL
Taylor Hill Lane, Mirfield
Applications are invited for a HEADSHIP of this new 3 form school, which is due to open in the Spring Term, 1976, with 300 place school which will be a comprehensive primary school to take children from five to nine years of age.
Application forms and further details from the Director of Education, Flint Street, Dewsbury, to whom they should be returned by 6th June, 1975.

LEICESTERSHIRE
HEADSHIP
WIGSTON THE MEADOWS COUNTY PRIMARY SCHOOL
Open-plan
(Group 3, roll 420)
Required from August 1, 1975, high calibre teacher to take up headship.
Applications to be received by June, 1975.

MIDDLESEX
WEST DIVISION
Appointment of HEAD TEACHER
HEATHFIELD COUNTY PRIMARY SCHOOL
(Group 3, (roll 139, J.M. and I.)
Appointment to take effect from January, 1976, or earlier if possible.
Application forms and further particulars from the Divisional Education Officer, Ashley House, Maidstone, to whom they should be returned by 30 June, 1975.

KIRKLEES
METROPOLITAN COUNCIL
HIGH LANE C.E. (AIDED) FIRST SCHOOL
Hazel Grove, Hudworth, Huddersfield
Applications are invited from suitably qualified and experienced TEACHERS for appointment as HEAD HIGH LANE C.E. (AIDED) FIRST SCHOOL, Group 3, (Roll 270) with effect from January, 1976.
Applicants should be practising Christians (preferably Anglicans) and committed to modern methods of teaching.
Application forms and further details may be obtained from the Secretary to the Managers, Mr. Holbrook, 14 Cartmel Drive, Hazel Grove, Stockport, Cheshire, to whom completed forms should be returned by 23th June, 1975.
N.B. Bridger, County Education Officer, Warwick, CV34 4RR.

GLOUCESTERSHIRE
HEAD TEACHER required from 1st January, 1976, for
ST. MARY'S R.C. (AIDED) PRIMARY SCHOOL
Hatha Avenue, Churchdown, Gloucester
(154 on roll, 5 to 11 years)
Group 3 (Inner-London)
Forms and further particulars from Rev. P. Lee, The Presbytery, Cheltenham Road, Bristol. Enclose stamped addressed envelope.

DONCASTER
EDUCATION COMMITTEE
HEADSHIP
Applications are invited for the post of HEAD TEACHER (GROUP 4 Houghton). Applications are invited from suitably qualified and experienced teachers for the above post which will become vacant from the beginning of the Autumn Term, 1975. The vacancy occurs due to the promotion of the present Head Teacher. The school which opened in 1960 serves a newly constructed residential area that is still being developed to the south of the urban area of Middlesbrough.
ROSEWORTH INFANT SCHOOL, Rudyard Avenue, Stockton, Cleveland TS19 8LF
HEAD TEACHER (GROUP 3 Houghton). Applications are invited from suitably qualified and experienced teachers for the above post which will become vacant from September 1, 1975. The school serves a large council estate in the northern area of Stockton and is located on the same site as the corresponding junior school.
Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.
Forms of application obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN. Forms of application to be returned not later than June 6, 1975.

GLOUCESTERSHIRE
HEAD TEACHER required from 1st January, 1976, for
SODBOROUGH COUNTY PRIMARY SCHOOL
Sodborough Hill, Stroud
(Roll 250 (Infants 91 Juniors)
Group 4 (pre-Houghton)
Rearrangement, modern amenities considered.
Forms and further particulars from the Chief Education Officer, Shire Hall, Gloucester, to whom enclose stamped addressed envelope.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
Appointment of HEAD TEACHER
BOXLEY COUNTY PRIMARY SCHOOL
(Group 3, (roll 139, J.M. and I.)
Appointment to take effect from January, 1976, or earlier if possible.
Application forms and further particulars from the Divisional Education Officer, Fant Hall House, Maidstone, to whom they should be returned by 30th May, 1975.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
TRECASTLE C.E. SCHOOL
(Number on Roll 201)
Required for 1st September, 1975, qualified HEAD TEACHER for this small rural school (Group 3).
Application forms obtainable from the undersigned to whom they should be returned by 6th June, 1975.
Robert W. Bevan, Director of Education, Education Department, County Hall, Llandrindod Wells, Powys.

SANDWELL
(Metropolitan Borough of)
Required for September, 1975:
HEADSHIP
Previous applicants please note that there is no need to re-apply, since all applications received so far are to be considered.
BURNHAM SCALES
Plus LONDON ALLOWANCE £351
Plus SOCIAL PRIORITY ALLOWANCE £201 or £276
Plus THRESHOLD PAYMENT £229.66
Application forms are available from this office and should be returned to the undersigned (quoting TES) as soon as possible.
J. S. WILKIE, M.A., Ph.D.
Director of Education
Education Offices,
Broadway, Stratford, E15 4BH

LONDON BOROUGH OF NEWHAM

PRIMARY Headships continued

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
APPOINTMENT OF HEADMASTER/HEADMISTRESS
EASTWOOD HEANAM PRIMARY SCHOOL
Church Hill, Eastwood, Nottingham
Qualified TEACHERS are invited to apply for appointment as HEADMASTER/HEADMISTRESS of this new school.
Estimated Opening Number on roll: 150. Salary Group 4 Values 1st January, 1976.
Application forms and further details may be obtained from Warden, Stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham, NG2 7QP. Closing date: 6th June, 1975.

OXFORDSHIRE
COUNTY COUNCIL
Applications are invited from suitably qualified and experienced HEADSHIPS for January, 1976, or earlier if possible.
ST. PETER'S C.E. (AIDED) SCHOOL
Bicester
This is a Group 2 school having two classes with approximately 40 on roll ranging from 4 to 11 years.
Application forms and details may be obtained from the Chief Education Officer, County Offices, Oxford, on receipt of a stamped addressed envelope.

OXFORDSHIRE
COUNTY COUNCIL
WOODSTOCK COUNTY (JMS) SCHOOL
The Watercote, Oxford
(Roll 180)
Applications are invited from qualified and experienced TEACHERS for the HEADSHIP of this Group 3 school with effect from 1st January, 1976. Education in the Oxford City area is organised on a three-tier basis, and first schools take the age range 5 to 9 years.
Application forms and further particulars can be obtained (stamped addressed envelope) from the Chief Education Officer, County Offices, Oxford OX1 1ND, to whom they should be returned by 2nd June.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
TREGYNON C.E. SCHOOL
(Number on Roll 201)
Required for 1st September, 1975, qualified HEAD TEACHER for this small rural school (Group 3).
Application forms obtainable from the undersigned to whom they should be returned by 6th June, 1975.
Robert W. Bevan, Director of Education, Education Department, County Hall, Llandrindod Wells, Powys.

SANDWELL
(Metropolitan Borough of)
Required for September, 1975:
HEADSHIPS
Applications are invited from suitably qualified and experienced TEACHERS for appointment as: HEAD HACKLEY—HOLY TRINITY (Group 3) HEAD PRINCES END JUNIOR MIXED AND INFANTS, Princes End, Tipton, West Midlands.
Previous applicants (except those which were equipped and committed to Christian teaching) need not re-apply, but should make a fresh application.
Application forms and further details (send stamped addressed envelope) from Education Officer, Shireshall, Abbey Foregate, Shrewsbury, to whom they should be returned by the 16th June, 1975.

SUFFOLK
COUNTY COUNCIL
SOUTHERN AREA
APPOINTMENT OF PERIPATETIC HEAD TEACHER (Group 1)
Applications are invited from suitably qualified and experienced candidates for the post of PERIPATETIC HEAD TEACHER for this post as assistant teacher or headteacher, as required at schools within the Southern Area of the Suffolk County. Travelling expenses payable.
Further details and application forms obtainable from the Area Education Officer, 17 Tower Street, Ipswich, to be returned as soon as possible.

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
BARFORD C.E. (CONTROLLED) JUNIOR AND INFANT SCHOOL
Church Street, Barford
Warwickshire
APPOINTMENT OF HEAD
Applications are invited from suitably qualified and experienced candidates for the post of HEAD of this Group 3 School (105 on roll), with effect from January, 1976.
Application forms and further details are obtainable from the undersigned, to whom completed forms should be returned by 30th June, 1975.
M. G. Butler, County Education Officer, 22 Northgate Street, Warwick CV34 4SR.

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
APPOINTMENT OF HEAD
HIGH LANE C.E. (AIDED) FIRST SCHOOL
Hazel Grove, Hodworth, Nuneaton
Applications are invited from suitably qualified and experienced TEACHERS for appointment as HEAD of this Group 3 school (200 on roll) as soon as possible, with effect from January, 1976.
Applicants should be practising Christians (preferably Anglicans) and committed to modern methods of teaching.
Application forms and further details may be obtained from the Secretary to the Managers, Mr. Holbrook, 14 Cartmel Drive, Hazel Grove, Stockport, Cheshire, to whom completed forms should be returned by 23th June, 1975.
N. G. Bridger, County Education Officer, Warwick, CV34 4RR.

Deputy Headships Senior Masters/Mistresses

AVON COUNTY
HASWELL COUNTY C. OF E. PRIMARY SCHOOL
Hartley Road, Frampton Cotterell, Bristol
(Group 3)
Required for September, DEPUTY HEADMASTER to assist in January, 1976.
Applications by letter to the Headmaster immediately with full details of qualifications, experience, and names of two referees.

AVON COUNTY
CHEW BANK COUNTY PRIMARY SCHOOL
Pendale Avenue, Yate, Bristol, BS17 5AJ
(Group 4—Number on roll 250)
Required for September, DEPUTY HEAD TEACHER.
Application by letter to the Head immediately with full details of qualifications, experience and names of two referees.

AVON COUNTY
FIRNE BANK INFANTS' SCHOOL
Upstairs Avenue, Yate, Bristol
(Next door to school operation Spring, 1976)
Required for January, 1976, DEPUTY HEADSHIP. Salary in accordance with Group 4.
Application by letter to the Head Teacher, Mrs. M. Thomas, St. Michael's Infants' School, High Street, Westerleigh, Bristol BS17 3JU, giving full details of qualifications, experience and names of two referees.

AVON COUNTY
KINGSTAKE SCHOOL
Hunstridge Park, Yate, Bristol, BS17 5HH
Required for September, DEPUTY HEAD.
Salary in accordance with Group 4.
Application by letter to the Acting Headmistress immediately with full details of qualifications, experience and names of two referees.

AVON COUNTY
RANGE BROOK INFANTS' SCHOOL
Park Road, Hornsey, Bristol, BS15 7JW
Required for September, DEPUTY HEAD TEACHER. Salary in accordance with Group 4. Further details on request.
Application by letter to the Headmistress immediately with full details of qualifications, experience and names of two referees.

AVON COUNTY
WAYNFLETE INFANTS' SCHOOL
Thack Road, Chipping Sodbury, Bristol BS17 6JE
Required for September, DEPUTY HEAD. Salary in accordance with Group 4.
Application by letter to the Headmistress immediately with full details of qualifications, experience and names of two referees.

BARNET
(London Borough of)
Required for September of 48 sons aged 5 to 11 years.
HOLLY PARK J. & I. SCHOOL
Holly Park Road, Friern Barnet N11 3HU
(Roll: 271)
DEPUTY HEAD TEACHER (mainstream) Group 4. Salary £5,481 to £6,849 per annum plus an allowance of £351 London Allowance and Threshold Payment payable.
DEPUTY HEAD TEACHER (Remedial) Group 4. Salary £5,481 to £6,849 per annum.
Applicants are invited from suitably qualified and experienced teachers for the post of DEPUTY HEAD TEACHER (mainstream) to assist the Headteacher in a team teaching situation. Willingness and ability to develop the curriculum in conjunction with other members of staff.
Application forms from the Area Education Officer, 21 Wellington Square, Hastings TN34 1PB, to whom completed forms should be returned without delay.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
BALCOM LOWER SCHOOL
Ampthill Road, Bedford
Headmistress, Mrs. N. S. Mathurin
Required for September or January, 1976, a suitably qualified and experienced teacher for the DEPUTY HEADSHIP of this Group 4 Lower School. The school is recognised as a Social Priority school and an allowance of £351 or £276 per annum is payable.
Application forms and further details available from the Headmistress. Closing date 2nd June.

BERKSHIRE
BRACKNELL DISTRICT
CHANBOURNE COUNTY PRIMARY SCHOOL
Winkfield, Nr. Windsor
Required for January, 1976, DEPUTY HEAD TEACHER (man or woman) for this (Group 4 village school. Present number on roll 75).
Interest in co-operative teaching desirable.
Assistance with removal expenses in approved cases. Outer Fringe Allowance £141 per annum. Application forms and further details from the District Education Officer, Sandhurst House, Skimped Hill, Bracknell, Berks.
Closing date for receipt of completed application forms 31st May, 1975.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
OLD EARTH JUNIOR & INFANT SCHOOL
(Opened 1973)
Lower Edge Road, Elland
Required for September, 1975—DEPUTY HEADTEACHER of this Group 3 School.
Application forms obtainable from and returnable to the Headmaster by 6th June, 1975.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced HEAD TEACHER
GRESHAM PRIMARY SCHOOL
Longdown Road, South Croydon
Surrey CR2 0LN
(Number on Roll 267, INDT Mixed, Nursery, Reception, Group 3)
Required September, 1975, or January, 1976.
The DEPUTY HEAD is required for this Junior mixed and infants school. Applicants should be committed with the responsibilities of the curriculum in a modern primary school. Assistance with removal expenses, lodging allowance, and travelling expenses, the payment of removal expenses, a grant or a guaranteed loan up to 100 per cent and the payment of a relocation allowance.
Application forms (stamped addressed envelope) obtainable from the undersigned. Completed forms should be returned as soon as possible.
J. Dawkins, Director of Educational Services, Town Hall, Friern Barnet N11 3DL.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced HEAD TEACHER
HAMSLAND COUNTY PRIMARY SCHOOL
Nightingale Lane SE8 7AP
DEPUTY HEAD TEACHER (Burnham Group 4—Remedial). Vacancy due to the retirement of the present Deputy Head.
Assisted house purchase facilities available.
London allowance £351 payable.
Removal expenses—100 per cent allowed.
Application forms (stamped addressed envelope) may be obtained from the Chief Education Officer, 30 Wellington Square, Hastings TN34 1PB, to whom completed forms should be returned without delay.

CUMBRIA
EDUCATION COMMITTEE
ASPIRAGH INFANTS
Aspiragh, Nr. Maryport
Controlled, 7 to 11 mixed
(Roll 120)
Required September, 1975, or as soon as possible, a DEPUTY HEADMISTRESS.
Applicants should be committed to Christian teaching.
Letters of application to R. G. Powell, Assistant Director of Education, West Division, Union Hall, Scotch Street, Whitehaven, by 18 June, 1975.

DORSET
COUNTY COUNCIL
PRIMARY SCHOOL
Bere Lane, St. Ives, Nr. Ringwood
(280 on roll)
Required January, 1976 DEPUTY HEAD TEACHER for this 5-11 School. Salary Group 3. Assistance with removal and legal expenses.
Application forms and further particulars from the Staffing Officer (on receipt of stamped addressed envelope), Eastern Area Education Office, Furzeham House, Richmond Hill, Bournemouth, to be returned by 13th June, 1975.

EALING
(London Borough of)
CONTROLLED SERVICE
NORTH COSHAM J. & I. SCHOOL
Meadow Road, Southall, Middlesex
DEPUTY HEAD TEACHER required for January, 1976.
Group 7—Salary Scale £5,481-£6,849.
£351 London Allowance and Threshold addition payable.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.
Application forms from Chief Education Officer, Hadrian House, 79-81 Uxbridge Road, Ealing W5 5SU (Express Road, Ealing W5 5SU) to be returned as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
HACKLANDS COUNTY PRIMARY SCHOOL
Heathfield, Nr. Mayfield, TN21 8LE
DEPUTY HEAD TEACHER (Burnham Group 4—Remedial). Vacancy due to the retirement of the present Deputy Head.
Assisted house purchase facilities available.
London allowance £351 payable.
Removal expenses—100 per cent allowed.
Application forms (stamped addressed envelope) may be obtained from the Chief Education Officer, Education Offices, Eastbourne, to whom completed forms should be returned without delay.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
BRIGHTON HIGH SCHOOL
Hillside, Southwick, Brighton
Required September, 1975 or January, 1976:
SENIOR MASTER for this Group 7 School, which will be an 8 form Bloomy Head Group 7 Scale, plus an allowance of £351 (or £276 for Social Priority Allowance).
The applicant must have at least 7 years practical teaching experience in a Comprehensive or Open Interest in Art and Music.
Mortgage facilities and a generous relocation allowance will be available in approved cases.
Application forms and further details obtainable from the undersigned on receipt of a stamped addressed envelope.
J. L. Jones, Area Education Officer, Hove Area Office, Wilbury Grove, Hove, BN3 3JQ.

EAST SUSSEX
COUNTY COUNCIL
BEDLAND PRIMARY SCHOOL
Headmaster: Mr. D. G. Quick
Voluntary, SECOND MIXED 5-11
Following the Burnham 1974 Report the above school is required a SECOND MISTRESS (on H.E. Group 3) to assist the Headmaster. Vacancy to be filled for September, 1975, but prefer to offer the post as from early 1976 suitable candidate is available.
Applications are invited from qualified and experienced women teachers for appointment to this post.
Forms may be obtained from the Area Education Officer, 20 Wellington Square, Hastings and should be returned by Friday, June 20, 1975.

HAMPSHIRE
NORTH-WEST AREA
SHIPHEADS SPRING COUNTY INFANT SCHOOL
Sunset Road, Andover
Hampshire SP11 6JR
DEPUTY HEAD TEACHER required for this Group 4 School—200 on roll.
Please write to the school giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HARINGEY
(London Borough of)
Required for September, 1975—
CAMPSBOURNE INFANTS' SCHOOL
Nightingale Lane N8 7AP
DEPUTY HEAD TEACHER (Burnham Group 4—Remedial). Vacancy due to the retirement of the present Deputy Head.
Assisted house purchase facilities available.
London allowance £351 payable.
Removal expenses—100 per cent allowed.
Application forms (stamped addressed envelope) may be obtained from the Chief Education Officer, Education Offices, Eastbourne, to whom completed forms should be returned without delay.

HAMPSHIRE

N.E. AREA

HEAD TEACHER

BEAUMONT COUNTY JUNIOR SCHOOL
Alexandra Road, Aldershot, Hampshire
Junior, 245 on roll

Required for Spring Term, 1976, or as soon as possible.

Head Teacher—Group 4

Applications invited for the post of Head Teacher. Closing date 9th June, 1975.
Details and forms of application, obtainable on submission of a foolscap stamped, addressed, envelope from:—

Area Education Officer.
N.E. Hants Area Education Office,
Crossways,
Boundary Road,
Farnborough, Hants.

COUNTY OF SOUTH GLAMORGAN

Required for September, 1975, or as soon as possible thereafter.

DEPUTY HEADTEACHER

GROUP 8

ST. JOHN LLOYD J & I SCHOOL, RUMNEY, CARDIFF

Cardiff East Primary Schools Managers invite applications from well-qualified practising Catholic teachers for the above post which becomes vacant due to the promotion of the present holder.

Application forms can be obtained from the undersigned on receipt of a stamped addressed foolscap envelope, to whom completed forms should be returned within ten days of the appearance of this advertisement.

F. J. ADAMS,
Director of Education.
Education Offices, Kingsway, Cardiff.

County of Cleveland

CLEVELAND EDUCATION COMMITTEE

PRIMARY TEACHING APPOINTMENTS

HEAD TEACHER POSTS

THE AVENUE INFANT SCHOOL, The Avenue, Hemlthorpe, Middlesbrough, Cleveland TS7 0AQ
HEAD TEACHER (GROUP 4 Houghton). Applications are invited from suitably qualified and experienced teachers for the above post which will become vacant from the beginning of the Autumn Term, 1975. The vacancy occurs due to the promotion of the present Head Teacher. The school which opened in 1960 serves a newly constructed residential area that is still being developed to the south of the urban area of Middlesbrough.
ROSEWORTH INFANT SCHOOL, Rudyard Avenue, Stockton, Cleveland TS19 8LF
HEAD TEACHER (GROUP 3 Houghton). Applications are invited from suitably qualified and experienced teachers for the above post which will become vacant from September 1, 1975. The school serves a large council estate in the northern area of Stockton and is located on the same site as the corresponding junior school.
Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.
Forms of application obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN. Forms of application to be returned not later than June 6, 1975.

Primary Schools

HEADSHIPS

ELMHURST INFANT SCHOOL,
Elmhurst Road, London E7 9PG (209 on roll)
Required January, 1976:
HEAD TEACHER
Group 5

SHAFTESBURY JUNIOR MIXED SCHOOL,
Shaftesbury Road, London E7 8CE (506 on roll)
Required September, 1975:
HEAD TEACHER
Group 7

Previous applicants please note that there is no need to re-apply, since all applications received so far are to be considered.
BURNHAM SCALES
Plus LONDON ALLOWANCE £351
Plus SOCIAL PRIORITY ALLOWANCE £201 or £276
Plus THRESHOLD PAYMENT £229.66
Application forms are available from this office and should be returned to the undersigned (quoting TES) as soon as possible.
J. S. WILKIE, M.A., Ph.D.
Director of Education
Education Offices,
Broadway, Stratford, E15 4BH

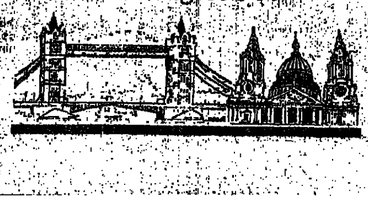
Derbyshire headships

GROUP 4
Glossop St. Luke's C.E. (Controlled) Primary School. 204 children
Applications are invited from suitably qualified primary teachers for the Headship of this school, which is situated in the extreme north-west of the County.

Glossop St. Mary's R.C. (Aided) Primary School, 211 children
Applications are invited from suitably qualified primary teachers for the Headship of the Church Aided School, situated in the extreme north-west of the County. It is hoped that the successful candidate will be a practising member of the Roman Catholic Church.

Application forms and particulars (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock, Derbyshire DE4 3BG.
Closing date 9th June 1975.

ilea
Inner London Education Authority
For teaching posts in Inner London
See Pages 98-99



London Borough of BRENT
For teaching posts in Brent
See page 100

Classified Advertisements

The charge for advertising in all classifications is 52p per line (minimum 3 lines).
Display in classified advertisements £3.00 per single column cm (minimum space 9.5 cm double column at £57.00).

A charge of 50p is made for Box Number facilities.

Advertisements published in the Scottish edition only will be subject to a 25 per cent discount on the above rates.

Advertisements received by Monday will be published in the following Friday's issue subject to availability of space.
Copy should be sent to:—
The Advertisement Manager,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road, London WC1X 8EZ,
by Monday for the following Friday's issue.

THE CITY OF Birmingham EDUCATION DEPARTMENT

PRIMARY SCHOOLS

SCALE 2 POST & ABOVE

Unless otherwise stated, please write for application forms to the Chief Education Officer (Staffing Branch), Margaret Street, Birmingham B3 3BU and return your applications to the Head Teacher.

BIRCHES GREEN JUNIOR SCHOOL
Birches Green Road, Birmingham B24 0SR
Scale 2 posts :—
(a) Responsibility for SCHOOL LIBRARY.
(b) Responsibility for READING and organisation of a resources centre in the school.

HOLLYWOOD J.I. SCHOOL
Plokenham Road, Birmingham B14 4TS
Scale 2. BOYS' GAMES (Swimming. would be an advantage).

PAGANEL JUNIOR SCHOOL
Paganel Road, Birmingham B29 5TG
Required as soon as possible. GIRLS' GAMES and P.E.. Scale 2. Previous applicants need not reapply.

PRINCE ALBERT J.I. SCHOOL
Albert Road, Aston, Birmingham B6 5NH
Required September. SPS allowance payable. Scale 2 Posts on Houghton Scale :—
(a) P.E. and BOYS' GAMES. Enthusiasm for the normal competitive team games and swimming would be an advantage.
(b) MUSIC. A good class teacher needed with responsibility for planning music throughout the school.
(c) Responsibility for planning REMEDIAL WORK with lower juniors.

ST. CHAD'S R.C. J.I. SCHOOL
Hospital Street, Birmingham 19
Scale 2 Houghton. Infant teacher to take responsibility for INFANT DEPARTMENT. Ability to play the piano an advantage. Applications to Correspondent Manager care of the school.

SCALE 1 POSTS

ST. MARK'S R.C., J.I. SCHOOL
Almond Croft, Old Walsall Road, Birmingham B44
Scale 2. Assistant teacher for Vertically Grouped Infant Class. Semi Open Plan situation.
Applications to Correspondent Manager care of the school.

ROSARY R.C., J.I. SCHOOL
Bridge Road, Saltley, Birmingham B8 3SF
Vacancy for Teacher of TOP INFANTS. Applications to Correspondent Manager care of the school.

ST. TERESA'S R.C., J.I. SCHOOL
Butlers Road, Handsworth Wood, Birmingham B20 2NY
Required for September. Qualified Assistant Teacher for the SECOND YEAR INFANTS' CLASS. Applications to the Correspondent Manager, care of the school.
There is a scheme for assistance with removal expenses; mortgage facilities available.

(V18829)

Liverpool

Primary Schools

Applications are invited for the following posts with duties to commence September, 1975 :
Headteacher (Group 3)

ST. JOHN THE BAPTIST C.E J.M.I. SCHOOL, CLIFTON ROAD EAST, LIVERPOOL L6 4ED
Applications are returnable by 2nd June, 1975, to Canon S. Sampson, St. John's Vicarage, Tuebrook, Liverpool L13 7EA.
Assistant, Scale 2

NEWSHAM C.P. J.M. (S.P. SCHOOL), BOALER STREET, LIVERPOOL L5 6AF
Previously advertised as New Scale 1.
Assistant, Scale 2

RATHBONE C.P. J.M. (S.P. SCHOOL), ALBANY ROAD, LIVERPOOL L7 8RL
Please state special interests.
Assistant, Scale 2

MANOR LESTER C.P. J.M. (S.P. SCHOOL), SHERLOCK STREET, LIVERPOOL L5 6PA
Interest in Mathematics and Boys' Activities an advantage.
Assistant, Scale 2

MANOR LESTER C.P. J.M. (S.P. SCHOOL), SHERLOCK STREET, LIVERPOOL L5 2NP
Music essential.
Assistant, Scale 2

SUDLEY C.P. INFANTS' SCHOOL, DUNDONALD ROAD, LIVERPOOL L17 5AB
Music.
Assistant, Scale 2

ST. MARGARET'S C.E. (PRINCES ROAD), UPPER HAMPTON STREET, LIVERPOOL L8 1TR
Nursery teacher. Previously advertised as New Scale 1.
Applications are returnable to : Miss M Bush, 10 Mayville Road, Liverpool 18.
Assistant, Scale 2

BRECKFIELD C.P. J.M. (S.P. SCHOOL), GRANTON ROAD, LIVERPOOL L5 6QW
2 posts available.

WILDSON C.P. INFANTS' (S.P. SCHOOL), UPPER HILL STREET, LIVERPOOL L8 6SE
Assistant, New Scale 2. Open plan, some team teaching. Interest and experience in Infants' Physical Education, Dance and Drama.
Assistant, New Scale 2. Nursery teacher, training nursery.
Assistant, Scale 1. Open plan, some team teaching.

ST. BRIDGET'S C.E. J.M.I. SCHOOL, BAGOT STREET, LIVERPOOL L12 2HS
Junior.
Assistant, Scale 1

HOLY TRINITY C.E. J.M.I. SCHOOL, RICHMOND PARK, LIVERPOOL L8 3QN
Assistant Christian teacher required for Infants.
Application forms, in duplicate, to The Reverend W. R. S. Wilson, Holy Trinity Vicarage, Richmond Park, Liverpool L8 3AD.

OUR LADY OF GOOD HELP R.C. J.M.I. SCHOOL, CHESTNUT GROVE, LIVERPOOL L18 8JL
Infants. Music desirable.
Application forms are returnable to : Rev. Father Brannan, Our Lady of Good Help Presbytery, Chestnut Grove, Liverpool L18 8HB.
Assistant, Scale 2

ST. MARGARET MARY'S R.C. J.M. (S.P. SCHOOL), PILCH LANE, LIVERPOOL L14 0JQ
Music and French desirable. Scale post available according to qualifications and experience.
Applications forms are returnable to Father Carney, St. Margaret Mary's Presbytery, Pilch Lane, Liverpool 14.
Assistant, Scale 2

ST. PATRICK'S R.C. J.M. (S.P. SCHOOL), HYSLOP STREET, LIVERPOOL L6 8RA
Application forms are returnable to Monsignor Curry, St. Patrick's Presbytery, Park Place, Liverpool 8.
Assistant, Scale 2

ST. FRANCIS DE SALES R.C. J.M. SCHOOL, HALE ROAD, LIVERPOOL L4 3QL
Music an advantage.
Application forms are returnable to Father Breen, St. Francis de Sales Presbytery, Hale Road, Liverpool 4.

APPLICATION FORMS (STAFFING FORM T.S.) ARE OBTAINABLE FROM THE DIRECTOR OF EDUCATION, 14 SIR THOMAS STREET, LIVERPOOL L1 6BJ, ON RECEIPT OF A STAMPED ADDRESSED FOOLSCAP ENVELOPE AND SHOULD BE RETURNED TO THE HEAD OF THE SCHOOL AS SOON AS POSSIBLE UNLESS OTHERWISE STATED.

PRIMARY
Deputy Headships
continued

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
AVELON JUNIOR MIXED AND INFANTS SCHOOL
Hall, Abbs
Southend Road, Elm Park, Hornchurch RM12 5HA
Required January, 1976, or earlier if possible.
DEPUTY HEAD (salary Group 7, Second Master (salary Group 7, Deputy Head level) to be responsible for Testing and Records; Children supervision and Boys' Welfare.
London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.
Application forms and further details from D. H. Wheelson, Director of Educational Services, Education Department, Mercury House, Mercury Gardens, Romford RM1 3DN, to be returned by Monday, June 2, 1975.

HUMBERSIDE
EDUCATION COMMITTEE
ACADEMIC DIVISION
BARNETBY C.E. PRIMARY SCHOOL
Barnetby, South Humberside
Headmaster, D. H. Pickington
(Group 3)
(Number on Roll 162)
Required from January, 1976, DEPUTY HEAD/TEACHER, to assume special responsibility for the Infant Department.
Application forms, obtainable from the Divisional Education Officer, Civic Centre, Scunthorpe, should be returned by 30th June, 1975.

KENT
COUNTY COUNCIL
SEVENOAKS DIVISION
HIVERHEAD C.P. INFANTS SCHOOL
Amherst Hill, Riverhead, Sevenoaks (Roll 114 Group 3)
DEPUTY HEAD required for September 1975 for this vertically grouped school.
Planning for Open Plan Area Allowance applies.
Please write direct to the Headmistress at the school.

KENT
COUNTY COUNCIL
SEVENOAKS DIVISION
SWANLEY SOUTH C.P. SCHOOL
Goldsel Road, Swanley, near Dartford
DEPUTY HEAD required for September 1975 for this new Group 4 school.
Please write to the Divisional Education Officer, Hatton Mansion, Headquarter Road, Sevenoaks, Kent.

LEICESTERSHIRE
DEPUTY HEADSHIPS
HARWELL COUNTY INFANT SCHOOL
near Hinckley
DEPUTY HEAD required from August or January. Approximately 250 children. A 80 place nursery unit is to be built in the near future. Group 3 (Houghton). Details from the Head, Mrs. B. M. Aylend.

TAYLOR JUNIOR SCHOOL
Taylor Road, Leicester
DEPUTY HEAD required from August or January. Approximately 330 children. Group 4 (Houghton). Details from the Head, Mr. W. G. Jones.

MILEVIG C.E. INFANT SCHOOL
near Loughborough
DEPUTY HEAD required from August or January. Approximately 230 children. Group 3 (Houghton). Details from the Acting Mrs. B. J. Nall.
Apply (no forms) with full particulars and names of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF by 3rd June.

LINCOLNSHIRE
LINCOLN ST. FAITH'S FIRST SCHOOL
(Group 4 : 240 on roll)
Required from September, 1975, a DEPUTY HEAD TEACHER to assist holder of post leaving district.
The school is new purpose built building, semi-open plan in attractive surroundings.
Application forms from the Headmistress at the school, West Parade, Lincoln, telephone Lincoln 26470.

LINCOLNSHIRE
FLIXNEY COUNTY PRIMARY SCHOOL
Trinity, Grimsby, DN35 8NG
(Roll No. 4
(Roll 185)
An energetic, enthusiastic and imaginative person, able to make a valid contribution to the life of the school is required as DEPUTY HEAD for January, 1976. Should have an interest in curriculum development with particular reference to either Language or Mathematics.
Experience with both Infants and Juniors, or a willingness to gain it, would be an added advantage. Closing date June, 1975.
Application forms from and to be received by the Divisional Education Officer, Administration Offices, Eastfield House, Eastfield Road, Louth, Lincs. LN11 0QB.

SOMERSET
ST. MATTHEW'S V.C. PRIMARY SCHOOL
Taunton
(Group 3)
By January, 1976, DEPUTY HEAD.
Application forms from the Head at the school, further details essential. Closing date 7th June.

SOUTH TYNESIDE
(Borough Council) of)
HEBBURN SECOND JUNIOR MIXED SCHOOL
DEPUTY HEAD TEACHER (Group 3)
Applications are invited from well qualified and suitably experienced candidates for the above post.
Application forms, obtainable from the Director of Education, Town Hall, Jarrow, NE32 3TE (Type and Week size) should be returned within 14 days of the appearance of this advertisement.

SUFFOLK
COUNTY COUNCIL
ROSE HILL C.P. SCHOOL
Gorpin Way
Derby Road, Ipswich IP3 8QL
Head Teacher : B. J. Lyons
Required for January, 1976, DEPUTY HEAD TEACHER (Top Group) a Primary School with 210 children on Roll.
Further details and application forms from the Head Teacher at the school, to whom completed forms should be returned as soon as possible.

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
ST. ANDREW'S C.E.
(Controlled) PRIMARY SCHOOL
Wood Street, Rugby CV21 2NN
APPOINTMENT OF DEPUTY HEAD
Applications are invited from suitably qualified and experienced TEACHERS for the post of DEPUTY HEAD TEACHER in the Group 3 School (68 on roll) with effect from September, 1975, or January, 1976.
Application forms and further particulars may be obtained from the Director of Education, Shire Hall, Warwick, quoting reference 3/2/2/2.
Closing Date : Friday, 6th June, 1975.

WILTSHIRE
SALISBURY HIGHBURY AVE.
FIRST SCHOOL
Highbury Avenue, Salisbury, Wilts.
(Group 3)
DEPUTY HEAD required for September or as soon as possible thereafter. Talent especially sought.
Application forms and further details from the Headmaster.

Heads of Department

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
LANDEBE COUNTY PRIMARY SCHOOL
(Co-Ed Mixed)
Within Drive, Hale Barns, near Altrincham, Cheshire WA15 0HF
Tel.: 061-980 3431
HEAD OF DEPARTMENT, Scale 2.
With general responsibility for infant classes.
Suitable for experienced infant teacher seeking responsibility and promotion.
Application form available from the Head of the school, should be returned as soon as possible.

Other Posts on Scale 2 and above

AVON COUNTY
CHESTER PARK JUNIOR SCHOOL
Lodge Causeway, Fishponds, Bristol BS16 3QG
Required for September, TEACHER to be responsible for boys' games. Scale 2 post. Class teacher—ability to play piano an advantage.
Application by letter to the Headmaster, giving full details of qualifications, experience and names of two referees.

AVON COUNTY
WHITEHOUSE J.M. SCHOOL
Fulford Road, Hartcliffe, Bristol BS13 0PU
Required for September, TEACHER with Scale 2 responsibility for Social Priority allowance payable.
Application by letter to the Headmaster enclosing stamped addressed envelope for further information.

BARKING
(London Borough of)
JOHN PERRY JUNIOR SCHOOL
(Roll 263)
Required September, 1975, or January, 1976,
Experienced CLASS TEACHER to be responsible for Music throughout the School and some REMEDIAL WORK. Scale 2.
London Addition £351 per annum. Reimbursement of removal expenses in approved cases.
Application forms available from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 6th June, 1975.

BARNET
(London Borough)
Required for September, 1975:
COPPETTS WOOD J.M.I. SCHOOL
Coppetts Road, Friern Barnet N10 1JS
(Roll: 320)
Experienced TEACHER (Man or Woman) for Junior Class and to coordinate the teaching of Mathematics throughout the school. Scale 2 post.
ST. VINCENT'S R.C. J.M.I. SCHOOL
Provincial House, The Ridgeway, NW7 1RJ
(Roll: 247)
Experienced MASTER for Junior Class with responsibility for Boys' Physical Education and Games throughout the school. Scale 2 post.
In approved cases assistance may be given by way of housing loans, the payment of up to 75 per cent removal expenses, granting of housing loans up to 100 per cent and the payment of separation allowances.
Application forms, stamped addressed envelope, obtainable from the undersigned to be returned to the Head Teacher at the school as soon as possible.
J. Dawkins, Director of Educational Services, Town Hall, Friern Barnet N11 3DL.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
MARSHALL INFANT SCHOOL
Newport Road, Lavton, LU3 2HJ
Headmistress, Mrs. A. Frankland
Required for September, 1975, Qualified Nursery TEACHER for this Bilingual Nursery Unit. Priority Allowance payable. Scale 2.
The Authority has a scheme for teachers moving into the country to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.
Application forms available from the Headmistress.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ST. MARTIN DE PORRES R.C. JUNIOR SCHOOL
Pulloxhill Way, Luton, LU3 3PG
Headmaster, Mr. J. S. Howell
Required for September 1975, TEACHER for BOYS' PHYSICAL EDUCATION and GAMES. Scale 2. The appointment is considered on Scale 2.
The Authority has a scheme for teachers moving into the country to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.
Application forms obtainable from the Headmaster.

BEDFORDSHIRE
EDUCATION SERVICE
WEATHERFIELD SCHOOL
Brewers Hill Road, Dunstable
Telephone : Dunstable 60833
Headmaster : Gordon Hamilton
Required for September, 1975, to work in a co-operative teaching situation with a small class or primary aged children of this Boarding School for Maladjusted Children in September, 1975.
Vacancy due to promotion. Previous experience in this type of work is not essential but it is necessary for the applicant to have had successful experience with primary children.
Salary will be paid on Burnham Scale for Assistant Teachers, Special Education Allowance payable. Applications may be made by letter giving full details of qualifications, date of birth, name of a referee to the Headmaster, Applicants should state marital status, qualifications and all employment.
Scale 2 B.

BERKSHIRE
RATSBROOKE PRIMARY SCHOOL
Reading Street, Wokingham
Required for September, 1975, DEPUTY HEAD TEACHER (S-Scale 2 plus) Houghton Scale 3, experience in team teaching essential.
Application forms available from the Headmistress by return as soon as possible.

CAMBRIDGESHIRE
HUNTINGDON AREA
BURGHAM COUNTY PRIMARY SCHOOL
Burgham Road, Somersham, Huntingdon
Qualified ASSISTANT TEACHER required September, to work in a Primary Class of Infant and Junior Children.
Applications are invited from qualified teachers for the following post, subject to fill the vacancy by Head Teacher, Mrs. E. Fordham, B.A. Closing date : Friday, 13th June, 1975.
Accommodation is available and removal expenses may be allowed in approved cases.
Application forms are available from the Headmistress at the school.
Please apply immediately.

County of Cleveland

CLEVELAND EDUCATION COMMITTEE

PRIMARY TEACHING APPOINTMENT

SCALE POST

ST. PETER'S C.E. PRIMARY SCHOOL,
Marshall Drive, Brotton, Saltburn, Cleveland, TS12 2UW.

SCALE 2 POST (Houghton). Required for September, 1975, or as soon as possible, a suitably qualified and experienced teacher to take a leading part in developing cooperative teaching in Lower Junior children. Music is desirable but not essential.
Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.

Application may be made by letter or on application forms obtainable from the Head Teacher at the address shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teacher not later than 2nd June, 1975.

LINCOLNSHIRE PRIMARY SCHOOL VACANCIES

Caythorpe County (Roll 159)
Teacher for top juniors. Interest in mathematics and science an advantage. Burnham Scale 2.

Stamford Malcolm Sargent County (Roll 322)
Music specialist particularly for junior department. Burnham Scale 2 available for suitable candidate.

Application forms obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs. (s.a.e.)

Boston Carlton Road Infant School (Roll 194)
For September: Teacher to work with groups of slow learners. + SPA Allowance £201 p.a.

Forms from and to be returned to the Divisional Education Officer, County Hall, Boston, Lincs.

Redbridge Primary

The London Borough of Redbridge is a pleasant residential area in north-east London with easy access to the West End and the Essex countryside. Help will be given in finding accommodation, with legal fees for house purchase removal and resettlement expenses where appropriate. Outer London allowance payable.
Required September, 1975

Posts of Responsibility

SCALE 3, Christchurch Junior School, Wellesley Road, Ilford IG1 4LQ
Head, S. Chaplain

Responsibility for initiating and monitoring curriculum development in Mathematics. The school operates an integrated approach to the essential candidate will be expected to take a lead in the planned extension of co-operative teaching.

SCALE 2. Barley Lane Junior School, Huxley Drive, Chadwell Heath, Romford RM6 4RJ
Head, J. Treadway

An enthusiastic and imaginative teacher to develop the existing musical life of the school which includes an orchestra and wind band.

Manford Junior School, Manford Way, Chigwell, Essex IG7 4BX
Head, A. E. Johnson

Experienced teacher to be responsible for Remedial work in Mathematics and English throughout the school.

Unattached Staff (several posts)
Applicants should have had varied primary school experience. £60 per annum travelling expenses.

Application forms obtainable from and returnable to J. E. Fordham, B.A., Chief Education Officer, London Borough of Redbridge, P.O. Box No. 11, 255/263 High Road, Ilford, Essex IG1 1NN by June 3, 1975.

PRIMARY
Scale 2 Posts
continued

CUMBRIA
EDUCATION COMMITTEE
ALL SAINTS C. C. E. SCHOOL
Workington
(Controlled: four to 11 mixed: Roll 181)
Required September, 1975, if possible, ASSISTANT TEACHER, Scale 2. Interest in reading an advantage.
Application forms obtainable from and returnable to H. L. Powell, Assistant Director of Education, Allhallows, Lowther Hall, South Street, Whitehaven, by 16 June, 1975.

DERBYSHIRE
EDUCATION COMMITTEE
DERBY AND SOUTH DERBYSHIRE AREA
NEWHALL COUNTY JUNIOR SCHOOL
Chesterfield Avenue, Newall, near Burton-upon-Trent
Headteacher—Mr. H. T. Gregory
Required as soon as possible a TEACHER to be responsible for the teaching of Art and music GRADE 2 in the above school. A Scale 2 (key) post is available and in addition a Social Deprivation Area payment of £201 per annum is payable.
Application forms from the Headteacher for Art, Library and dance work throughout the school from September, 1975.
Application forms are available from the Headteacher, stamped addressed envelope, foolscap (size) to which completed forms should be returned as soon as possible.

DEVON
BRIXHAM INFANTS SCHOOL
Higher Road, Brixham, Devon
(Symonds)
Required September, 1975, a TEACHER, Scale 2, to be responsible for Music throughout the school. Ability to play the piano essential.
Application forms available from the Headteacher, stamped addressed envelope to be returned by 6th June, 1975. Encouragement by way of a copy of our instrumental preferably from the Music Advisory Teacher of the candidate present school.

DURHAM
COUNTY COUNCIL
EDUCATION DEPARTMENT
HEADSHIPS
FAGDALE COUNTY JUNIOR MIXED
Group 4
BISHOPFIELD COUNTY JUNIOR MIXED
BISHOPFIELD COUNTY INFANT
Group 3
BURNHAM COUNTY JUNIOR MIXED AND INFANT
DONWICK COUNTY JUNIOR
SINGATE NURSERY
Group 3
SEAHAM HARBOUR NURSERY
Group 3
WOODLAND COUNTY JUNIOR MIXED AND INFANT
Group 3
Relevant expenses, lodging allowances and travelling expenses payable in approved cases. Application forms obtainable from the undersigned on receipt of a foolscap stamped addressed envelope, to be returned by return of post.
Copies of general conditions are invited from qualified teachers for the following posts, subject to fill the vacancy by Head Teacher, Mr. E. W. Leggett, A.Mus.A., L.C.M., A.Mus.L.C.M.

Vacancy for September, 1975 for experienced MASTER for Junior, Scale 2 post for applicant with interest in Drama and Music.
Strong Music tradition well supported by the Authority which offers a fine Drama and Music Centre at this Group 4 Junior School.
Possibility of evening work with Youth Band.
Applications forms should be obtained immediately from the Area Education Officer, 50, Grainger Square, Hastings. TN34 1DJ.

EAST SUSSEX
COUNTY COUNCIL
HOLLAKE COUNTY PRIMARY SCHOOL
(Group 7)
Headmaster: Mr. D. G. Ogden
Scale 2 post. Required as soon as possible, MASTER (MISTRESS) for upper juniors. Must have sound experience in traditional teaching methods together with an open mind to modern trends.
Preference given to applicants offering expertise in any particular area of the curriculum. Vacancy owing to promotion of present holder of the post to a Deputy Headship.
Application forms from Area Education Officer, Area Education Office, 2, Wellington Place, Hastings, East Sussex, to whom completed forms should be returned without delay.

EAST SUSSEX
COUNTY COUNCIL
SILVERDALE PRIMARY SCHOOL
Newhaven, Mr. J. Hanson
Scale 3 post. Required for September, 1975, a TEACHER MISTRESS for juniors, prepared to accept responsibility and offer leadership. Humanistic applications, please.
Application forms from the Headmaster at the school, Park Road, St. Leonards-on-Sea, East Sussex, to whom completed forms should be returned without delay.

EAST SUSSEX
COUNTY COUNCIL
LEWES Area
NEWICK C.E. SCHOOL
Near Lewes
Required from September, experienced TEACHER, Vertically grouped class. Open plan unit. Scale 2 post available according.
A generous scheme of relocation aids is available in appropriate cases.
Application forms obtainable from the Area Education Officer, Lewes Area Education Office, 42, Southeaner's Crescent, Lewes, East Sussex, stamped addressed envelope to whom completed forms should be returned.

ESSEX
COUNTY COUNCIL
Removal, lodging and distinctness allowance include, and details of the availability of housing and survey education can be obtained at the time of application.
SOUTHEND TEACHER II
WARLEY COUNTY JUNIOR SCHOOL
Chindhe Lane, Brentwood, Essex CM14 4RH
(Roll 230)
1st Brentwood 22808
ASSISTANT TEACHER required in September, 1975. Scale 2 post for suitable experienced candidate. Excellent facilities, new school opened in 1972.
Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

HAMPSHIRE
NORTH-WEST AREA
BALKSBURY COUNTY INFANT SCHOOL
Salisbury Road, Andover
Hampshire
Nitshill on roll 186
Scale 2 post—Infants class. To be responsible for co-ordination of three classes working in open-plan situation.
Please write to the school giving curriculum vitae and the names and addresses of two referees quoting reference number details obtainable from the School. Assistance with removal expenses in approved cases.

HARINGEY
(London Borough of)
Required for September, 1975:—
SOUTH LODGE SCHOOL
PRIMARY SCHOOL
Pages Lane N10
Experienced TEACHER for Infants. Music would be an advantage. Scale 2 Houghton.
Application forms (stamped addressed envelope) from undersigned, to be returned to the Headmaster at the school immediately.
Assisted house purchase facilities available.
London Allowance payable. £401.
Removal expenses—100 per cent allowed.
Application forms (stamped addressed envelope) may be obtained from the Chief Education Officer, Education Office, Station Road, N.8.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
RIJ CHELMER R.C. JUNIOR SCHOOL
(293)
Straight Road, Romford RM1 4DB
Required September if possible:
ASSISTANT TEACHER for this Voluntary Aided R.C. School. Scale 2 for applicant with interest in Boys' Games. Swimming and Athletics.
London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.
Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

HERTFORDSHIRE
COUNTY COUNCIL
BARCHWOOD JUNIOR SCHOOL
Town Hall, Royal Hospital
SOUTH HILL C.P. SCHOOL
Heath Lane, Bushey Heath
Qualified ASSISTANT TEACHER for Class Teaching and Music. A Scale 2 post to suitable applicant.
Application forms from the Headmaster. Stamped addressed envelope, please.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
ROUNDWOOD J.M.I. SCHOOL
Roundwood Park, Harpenden
TEACHER for Middle Juniors required September, 1975. Scale II post.
Applications to the Head naming two referees.

HILLINGDON
(London Borough of)
CHARVILLE JUNIOR SCHOOL
Bury Avenue, Hayes, Middlesex UB4 0DU
Head Teacher A. J. Howells
(Group 6)
Required for September, 1975, experienced TEACHER (TEACHER Houghton Scale 2, to act as a YEAR TAPPER, to be responsible to other staff on the organisation of an integrated day and to help generally with some administrative work.
The school is housed in a modern building and has its own swimming pool.
Application forms from the Director of Education, Belmont House, 50 Market Square, Uxbridge, Middlesex UB8 1HA (Telephone Uxbridge 38282, ext. 3791), to whom they should be returned as soon as possible.
London Allowance payable.
Seventy-five per cent removal expenses and some assistance with accommodation in appropriate cases.

HILLINGDON
(London Borough of)
HEATHROW JUNIOR AND INFANT SCHOOL
Belmont Road, Uxbridge UB8 1HH
Head Teacher: Mrs. L. J. Wilkie
Required for September, 1975 or earlier, a TEACHER for the reception class, Scale 2 for suitable candidate.
Application forms from the Director of Education, Belmont House, 50 Market Square, Uxbridge, Middlesex UB8 1HA (Telephone Uxbridge 38282, ext. 3791), to whom they should be returned as soon as possible.
London Allowance payable.
Seventy-five per cent removal expenses and some assistance with accommodation in appropriate cases.

HILLINGDON
(London Borough of)
ST. MATTHEW'S C.E. JUNIOR SCHOOL
High Street, Yiewsley UB7 7QJ
Head Teacher: Mr. D. L. Evans
Required for September, 1975: a suitably qualified Junior School TEACHER. Scale 2 post available for suitable applicant.
Application forms from the Director of Education, Belmont House, 50 Market Square, Uxbridge, Middlesex UB8 1HA (Telephone Uxbridge 38282, Extension 3791), to whom they should be returned as soon as possible.
London Allowance payable.
Seventy-five per cent removal expenses and some assistance with accommodation in appropriate cases.

HILLINGDON
(London Borough of)
VILLE INFANTS SCHOOL
Bury Avenue, Hayes, Middlesex UB4 8DJ
Required for September, 1975, an enthusiastic TEACHER capable of acting as deputy to the Headmistress. Scale 2 post available for candidate able to establish a lively science scheme embracing A.V.A.
Application forms from the Director of Education, Belmont House, 50 Market Square, Uxbridge, Middlesex UB8 1HA (Tel. Uxbridge 38282, Ext. 3791), to whom they should be returned as soon as possible.
London Allowance payable.
Seventy-five per cent removal expenses and some assistance with accommodation in appropriate cases.

PRIMARY SCHOOLS

SHAFTESBURY JUNIOR MIXED SCHOOL
Shaftesbury Road, London E7 8PF (501 on roll)
Required September, 1975 :
Teacher for Boys' P.E. and Games
Scale 2 or 3 post available for suitable applicant, depending on qualifications and experience.
Social Priority Allowance £201 or £276.

STAR JUNIOR SCHOOL
Star Lane, London E16 4NH (365 on roll)
Required September, 1975 .
Experienced Teacher
Scale 2 post available for successful applicant who can offer interest in Drama, or Outdoor Activities.
Social Priority Allowance £201 or £276.

SANDRINGHAM JUNIOR SCHOOL
Sandringham Road, London E7 8ED (208 on roll)
Required September 1975 :
Scale 2 post for suitable experienced teacher to work with older children.
Scale 2 post for experienced teacher with an interest in girls' games.
Social Priority Allowance £201 or £276.

CUSTOM HOUSE INFANT SCHOOL
Freemasons Road, London E16 3NA
(63 on roll plus 41 part-time Nursery places)
Required September, 1975 :
Teacher for the Development of Language/Reading. Scale 2 post available for suitable applicant.
Social Priority Allowance £201 or £276.

CREDON COMPENSATORY UNIT
Credon Road, London E13 9BR
Required as soon as possible :
Scale 2 teacher
Social Priority Allowance £201 or £276.

EARLHAM JUNIOR MIXED AND INFANT SCHOOL
Earlham Grove, London E7 9AW
(368 on roll, plus 40 part-time Nursery places)
Required September, 1975 :
Teacher of Mathematics (Scale 3) with a sound knowledge of the subject, a desire to enthuse mathematics into all aspects of school life and capable of advising colleagues.
The applicant should have experience of older juniors and also should have had contact with younger ages.
Social Priority Allowance £201 or £276.

MANOR JUNIOR MIXED AND INFANT SCHOOL
Manor Road London E15 3BA
(271 plus 59 part-time Nursery places)
Telephone : 01-534 2238
Required September, 1975 :
Teacher with responsibility for Mathematics in the Junior Department. Scale 2 post available for suitable applicant.
Social Priority Allowance £201 or £276.

REGENT JUNIOR MIXED AND INFANT SCHOOL
Prince of Wales Road, London E16 3HX
(197 plus 60 part-time Nursery places)
Required September, 1975 :
Teacher to be responsible for Boys' Games in this Dockland School. Scale 2 post for suitable applicant.
Social Priority Allowance £201 or £276.
Interested candidates can contact the Head Teacher, Mr. T. J. Wilson (Telephone 01-476 3076).

ELMHURST JUNIOR SCHOOL
Elmhurst Road, London E7 9PQ (382 on roll)
Required September, 1975 :
Scale 3 teacher for Boys' P.E. and Games, with additional responsibility throughout the school for school visits and outdoor pursuits, and for the ordering and maintenance of all sport, camping and P.E. equipment.
Scale 2 teacher responsible for Art and Craft.
Social Priority Allowance £201 or £276.

MARYLAND INFANT SCHOOL
Gurney Road, London E15 1SL (203 on roll)
Required September, 1975 :
Teacher with responsibility for Art/Craft. Scale 2 post available for suitable candidate.
Social Priority Allowance £201 or £276.

NEW CITY INFANTS
New City Road, London E13 0PY
(182 on roll plus 60 part-time Nursery places)
Required September, 1975 :
Scale 2 teacher Master/Mistress who is interested in teaching older infants and who could take responsibility for liaison with the Junior School.

BURNHAM SCALES plus LONDON ALLOWANCE £351 plus THRESHOLD PAYMENT £220.68.

Application forms can be obtained from the undersigned (quoting TES) and should be returned as soon as possible

Education Offices,
Broadway, Stratford, E15 4BH.

J. S. WILKIE, M.A., Ph.D.,
Director of Education.

LONDON BOROUGH OF NEWHAM

COUNTY OF SOUTH GLAMORGAN

Required for September 1975

IMMIGRANT UNITS (PRIMARY) TEACHERS
Applications are invited from suitably qualified and experienced teachers for English Language training of children of overseas origin in the Immigrant Units (Primary) at the Teachers' Centre, The Parade, Cardiff, and Lansdowne Junior School, Cardiff.

TEACHER : SCALE 2 (2 POSTS)
The successful applicants will be responsible for the day-to-day running of the unit.

TEACHER : SCALE 1 (2 POSTS)
One of these posts will be temporary for 1 year. There will be a Scale 2 Post and a Scale 1 Post in each unit.
Further particulars about these posts are available on request.

YSGOL RHW'R DELYN, PENARTH
(Residential School for Physically Handicapped Children ages 5 to 16 plus).

TEACHER : SCALE 2S
Male Teacher required for a group of senior physically handicapped/remedial pupils. Previous experience in special education would be an advantage.

PRINCE OF WALES HOSPITAL SCHOOL, RHYDLAFAR, CARDIFF
TEACHER OF ENGLISH
(PART-TIME TEMPORARY)
Required as soon as possible an experienced graduate in English to teach 'A' level English for 4 hours per week at this hospital school which caters for long-stay Orthopaedic patients.

Applications by immediate letter to the undersigned, please.

Education Offices,
Kingsway
Cardiff

T. J. ADAMS
Director of Education

PRIMARY
Scale 2 Posts
continued

HILLINGDON
(London Borough of)
QUAKRS INFANT SCHOOL
Carlyon Road, Hayes UB4 0NR
Head Teacher: Miss J. Hansen
Required for September, 1975: experienced Infant Teacher with an interest in AVA.
Scale 2 post.
Application forms from the Director of Education, Hillingdon House, 35 Market Square, Uxbridge, Middlesex UB8 1UW. Telephone: Uxbridge 38282, Extension 2750 to whom they should be returned as soon as possible.
London Allowance payable. Severe relocation expenses and some assistance with accommodation in appropriate cases.

HILLINGDON
(London Borough of)
WEST DRAYTON JUNIOR AND INFANT SCHOOL
Station Road, West Drayton.
TEL 7JS
Head Teacher: Mr. A. J. Smith, C.T.C.L.
Required for September, 1975, experienced Junior Teacher (Male) able to teach MATHEMATICS. Scale 2 post.
Application forms from the Director of Education, Establishment Branch, 35 Market Square, Uxbridge, Middlesex UB8 1UW (Tel: Uxbridge 38282, Ext. 2750) to whom they should be returned as soon as possible.
London Allowance payable.
Some assistance with removal expenses and some assistance with accommodation in appropriate cases.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
Applications are invited from qualified TEACHERS for the following posts:—
(1) General Subjects in addition to any other qualifications mentioned. Unless otherwise stated schools admit the full Infant and Junior age range and are County Schools.
Applications for specific posts should be submitted on Form 7.1 to the Head Teacher at the address shown, unless otherwise stated. General applications should be submitted to the Divisional Education Officers.
College leavers applying for first teaching posts should submit applications to Divisional Education Officers.

GRAVESHAM DIVISION
SHEARS GREEN COUNTY INFANT SCHOOL
Packham Road, Northfleet
TEL 2791
Deputy MISTRESS for September. Scale 2 available for suitably qualified and experienced candidate.

MEDWAY DIVISION
CHATHAM—WINSTON C.P. JUNIOR SCHOOL
Churchill Avenue
MASTER required in September. New Scale 2 post available for suitable applicant. Interest in co-operative teaching and consultation.
Please state specific interests. Large, modern, well-equipped school on Chatham's outskirts.
ROCHESTER—ST. PETER'S C.E. JUNIOR SCHOOL
ST. MARGARET'S C.E. JUNIOR SCHOOL
King Street, Rochester
TEACHER required September, for lower Juniors.
Please state special interests. Scale 2 post possible for suitable applicant. School has its own small heated swimming pool.
ROCHESTER—ALLHALLOWS C.P. SCHOOL
Acres Road, Strood
ASSISTANT MISTRESS required: (1) for third year Juniors. (2) for first year Juniors.
Scale 2 posts available for suitable candidates.
CHATHAM—OAKLANDS C.P. JUNIOR SCHOOL
Woodwood Road, Walderslade (Group 7)
ASSISTANT TEACHER for MUSIC.
Scale 2 post available for suitable applicant.

SWALE DIVISION
MILTON REGIS INFANTS' SCHOOL
Milnsbourne
Enthusiastic and hard working man TEACHER required for September 1976. Progressive infants' school applications in vertical grouping and team teaching. Scale 2 may be available for suitable applicant.
Applications to the Headmistress.
EASTCHURCH C.E. (CONTROLLED) FIRST SCHOOL
Eastchurch, Sheerness, Kent
Infant TEACHER required for September 1975. Scale 2 post available for suitable experienced teacher. No college leaver may apply.
Applications to the Headmaster.

CANTERBURY DIVISION
WHITSTABLE ST. ALPHEGE C.E. (CONTROLLED) INFANTS' SCHOOL
Required from September, ASSISTANT TEACHER for family shared infants' class, with responsibility for the teaching of Music in the school.
Scale 2 post.
PRIMARY COUNTY PRIMARY SCHOOL
MASTER required for Top Juniors from September, 1976, preferably able to offer one or more of Mathematics/Science/Music/Games.
Scale 2 post available for suitably experienced and qualified applicant.

DOVER DIVISION
ST. MARY'S C.E. PRIMARY SCHOOL
Laureston Place, Dover
ASSISTANT MISTRESS for upper Juniors required September. Experience with above average groups and interest in Games and Swimming an advantage. Scale 2 post available for suitable applicant.
Reply forms to the Headmaster, St. Mary's C.E. Primary School, Laureston Place, Dover.

THANET DIVISION
SALMESTONE COUNTY PRIMARY SCHOOL
Margate
(Roll 450)
ASSISTANT MASTER required from September, 1976, to teach MORAL SUBJECTS, PHYSICAL EDUCATION and GAMES.
Scale 2 post available to suitably qualified applicant.
Applications to Head.
MARGATE—NORTHDOWN C.P. JUNIOR AND INFANTS
(Roll 428)
Scale post for upper Juniors.
Previous holder has led a team of five teachers and 160 children of nine to 11 years. He has organised the work and equipment of the department and has taken a full part in school life. Applicants should be willing to offer a similar involvement.
Applications to Head.

MAIDSTONE DIVISION
DITTON C.E. JUNIOR SCHOOL
near Maidstone
TWO vacancies for experienced TEACHERS Scale special areas of interest.
New Scale 2 posts available.
MAIDSTONE—ST. PETER'S C.E. JUNIOR SCHOOL
MASTER or MISTRESS to assume responsibility for Music in the upper part of the school.
New Scale 2 for suitable applicant.
MAIDSTONE EAST BOROUGH OF KENT SCHOOL
TEACHER (preferably male) to be responsible for MATHEMATICS.
New Scale 2 post.
MAIDSTONE—SENACHE WOOD C.P. SCHOOL
TEACHER for Juniors, Art and/or Music.
New scale 2 available.

SHEPWAY DIVISION
LYDD COUNTY PRIMARY JUNIOR SCHOOL
Skinner Road, Lydd, Romney Marsh, Kent
Present roll 225
Experienced TEACHER, WOMAN, required for September 1975. Scale 2 post with responsibility for girls' Games and Gymnastics.
Applications to the Headteacher.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

CANTERBURY DIVISION
WHITSTABLE JOY LANE COUNTY PRIMARY JUNIOR SCHOOL
Required for September, 1976, ASSISTANT TEACHER (MALE) for GENERAL SUBJECTS, with special interest in BOYS' GAMES.
Scale 2 post.

ASHFORD, KENNINGTON
ASHFORD, KENNINGTON
SYBROOK
Hemmed Road, Kennington
MASTER. Scale 2. to take responsibility for BOYS' GAMES and P.E. Modern buildings and playing fields adjacent.

KENT
COUNTY COUNCIL
SEVENOAKS DIVISION
SEVENOAKS SOUTH C.P. SCHOOL
Godsal Road, Swanley, near Dartford
ASSISTANT MISTRESS required for September, 1976. Group — a school to be opened in September. Scale 2 post available for suitable applicant but college leavers may apply.
Please apply to the Divisional Education Officer, Hatton Mansion, Bradbourne Road, Sevenoaks, Kent.

LEICESTERSHIRE
For the composite advertisement on Page 39.

NEWHAM
(London Borough of)
PRIMARY SCHOOL
BERKS CT. (PRIMARY)
DESIGNATED
ST. MICHAEL'S R.C. PRIMARY SCHOOL
Arthur Road, London E6 4EP
(Roll on roll)
Required September, 1975:—
Scale 2 TEACHER in Junior Department with responsibility for MATHEMATICS resources.
Burnham Scales plus London Allowance £400 plus Threshold Payment £320.00.
Application forms can be obtained from the undersigned (quoting Ref. TES) and should be returned as soon as possible.
J. B. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, E.15. 01-534 5311.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
CORBY ST. PATRICK'S R.C. PRIMARY
(Roll: Corby 3486)
Required September:
(1) Suitably qualified and experienced TEACHER to be responsible for RELIGIOUS EDUCATION in Infant Department. Scale 2 post.
(2) Suitably qualified and experienced TEACHER to be HEAD of Music throughout the Junior Department. Responsibility for Symphony, Drama and School Library. Scale 2 with possibility of Scale 3.
Housing available to teachers taking up appointments in Corby.
Details from Head Teachers, forms obtained addressed envelopes from County Education Officer (Ref. V.), Northampton House, Northampton.

NORTH YORKSHIRE
COUNTY OF
Applications are invited from suitably experienced TEACHERS for the following Assistant Teacher posts for September, 1976:
STOKESLEY COUNTY SCHOOL
Scale 2, to be responsible for music in the Junior Department. There is also a vacancy for an Infants' Reception Teacher and new entrants are welcome to apply.
BULLAMOOR COUNTY JUNIOR SCHOOL
Northallerton
Scale 2, with responsibility for girls' games, music and swimming.
BROOMFIELD COUNTY SCHOOL
Northallerton
Scale 2, with responsibility for Junior interest in music an advantage.
RICHMOND METHODIST SCHOOL
RICHMOND
New entrants are welcome to apply.
Send stamped addressed envelope for form. Completed forms required within fourteen days of this advertisement. County Education Officer, County Hall, Northallerton.

WIGTON COUNTY PRIMARY SCHOOL
Year 5/6
Required for September, TEACHER for Lower Juniors (Scale 2).
Application form, stamped addressed envelope please, from the Area Education Officer, Hall Garth, Cockermouth, Cumbria CA13 0BA. (Ref. 60 Penrith, Cumbria CA11 7QW) to whom they should be returned within twelve days of the appearance of this advertisement.

REDBRIDGE
London Borough of
WOODLANDS JUNIOR SCHOOL
Oxford Lane, Ilford
A number of TEACHERS will be required in September for this new school, which is due to open in October. Some posts will be at Scale 2 level. Candidates not available until January, 1976, are also invited to apply.
Application is being made for the school to be designated for the social priority payment.
Application forms available from and returnable to, J. S. Fordham, A.M., Chief Education Officer, Regal House, London Road, Twickenham TW1 3QB.

RICHMOND upon THAMES
(London Borough of)
NELSON JUNIOR SCHOOL
Whitton, Twickenham, Middlesex
(Roll 395)
Scale 2

Required for September, 1976, or as soon as possible, an experienced MALE TEACHER to teach general class subjects and take responsibility for boys' games.
Forms from the Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmistress as soon as possible.

RICHMOND upon THAMES
(London Borough of)
ST. OSMUND'S R.C. PRIMARY SCHOOL
43/45 Church Road, Barnes
S.W.13

Required for September, infant TEACHER (Scale 2) open to develop a semi-open plan infant wing of new building. This should be an exciting post for anyone looking for further promotion as the successful applicant will have the opportunity to develop a large central resource area.
Application forms from D. Nalmith, Chief Education Officer, Regal House, London Road, Twickenham TW1 3QB, returnable to the Chairman of the Managers, 70 Castelnau, S.W.13, not later than June 3, 1975.

CITY OF SALFORD
EDUCATION COMMITTEE
NORTH BROUGHTON STREET INFANTS' SCHOOL
Required for September, 1975:
An experienced infant TEACHER with an interest in MATHEMATICS and LANGUAGE DEVELOPMENT. Music an advantage.
A Scale 2 post is available and social priority allowance is payable.
Closing date: May 30. Application forms from Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT.

SHEFFIELD
EDUCATION COMMITTEE
HUNTERS BAR MIDDLE SCHOOL
Sharrow Vale Road, Sheffield S11 8ZG

Required for September 1975, a TEACHER with a keen interest in music to assist and develop the school choir and orchestra and to co-ordinate the work of peripatetic music staff. Music is a well established part of the life of the school and the post offers wide scope and considerable opportunity for the right person.
Scale 3.
Forms of application are available from the Head Teacher of the school to whom they should be returned as soon as possible.

SHEFFIELD
EDUCATION COMMITTEE
SHOOTERS GROVE JUNIOR SCHOOL
Wood Lane, Sheffield S6 4HN
Required for September, 1975, an experienced MALE TEACHER for co-ordination and curriculum development in upper Junior work. An interest in Physical Education and Games or French desirable.
SHOOTERS GROVE JUNIOR SCHOOL
Wood Lane, Sheffield S6 4HN
Required for September, 1975, an experienced class TEACHER for co-ordination of the Lower Junior work. Applicants should state special interests.
Applications by letter to reach the Acting Head Teacher at the school as soon as possible.

WANDSWORTH TRUST SCHOOL
Fitzalan Road, Sherfield
GU17 9AW
Required for September 1975 an experienced lady qualified TEACHER interested in the child development and co-ordinate a wide variety of curriculum as an open plan situation.
Scale 2.
Forms of application are available from the Head Teacher to whom they should be returned as soon as possible.

LEICESTERSHIRE
For the composite advertisement on Page 39.

NEWHAM
(London Borough of)
PRIMARY SCHOOL
BERKS CT. (PRIMARY)
DESIGNATED
ST. VINCENT'S R.C. PRIMARY SCHOOL
Arthur Road, London E6 4EP
(Roll on roll)
Required September, 1975:—
Scale 2 TEACHER in Junior Department with responsibility for MATHEMATICS resources.
Burnham Scales plus London Allowance £400 plus Threshold Payment £320.00.
Application forms can be obtained from the undersigned (quoting Ref. TES) and should be returned as soon as possible.
J. B. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, E.15. 01-534 5311.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
CORBY ST. PATRICK'S R.C. PRIMARY
(Roll: Corby 3486)
Required September:
(1) Suitably qualified and experienced TEACHER to be responsible for RELIGIOUS EDUCATION in Infant Department. Scale 2 post.
(2) Suitably qualified and experienced TEACHER to be HEAD of Music throughout the Junior Department. Responsibility for Symphony, Drama and School Library. Scale 2 with possibility of Scale 3.
Housing available to teachers taking up appointments in Corby.
Details from Head Teachers, forms obtained addressed envelopes from County Education Officer (Ref. V.), Northampton House, Northampton.

NORTH YORKSHIRE
COUNTY OF
Applications are invited from suitably experienced TEACHERS for the following Assistant Teacher posts for September, 1975:
STOKESLEY COUNTY SCHOOL
Scale 2, to be responsible for music in the Junior Department. There is also a vacancy for an Infants' Reception Teacher and new entrants are welcome to apply.
BULLAMOOR COUNTY JUNIOR SCHOOL
Northallerton
Scale 2, with responsibility for girls' games, music and swimming.
BROOMFIELD COUNTY SCHOOL
Northallerton
Scale 2, with responsibility for Junior interest in music an advantage.
RICHMOND METHODIST SCHOOL
RICHMOND
New entrants are welcome to apply.
Send stamped addressed envelope for form. Completed forms required within fourteen days of this advertisement. County Education Officer, County Hall, Northallerton.

WIGTON COUNTY PRIMARY SCHOOL
Year 5/6
Required for September, TEACHER for Lower Juniors (Scale 2).
Application form, stamped addressed envelope please, from the Area Education Officer, Hall Garth, Cockermouth, Cumbria CA13 0BA. (Ref. 60 Penrith, Cumbria CA11 7QW) to whom they should be returned within twelve days of the appearance of this advertisement.

REDBRIDGE
London Borough of
WOODLANDS JUNIOR SCHOOL
Oxford Lane, Ilford
A number of TEACHERS will be required in September for this new school, which is due to open in October. Some posts will be at Scale 2 level. Candidates not available until January, 1976, are also invited to apply.
Application is being made for the school to be designated for the social priority payment.
Application forms available from and returnable to, J. S. Fordham, A.M., Chief Education Officer, Regal House, London Road, Ilford, Essex, IG1 1NN.

RICHMOND upon THAMES
(London Borough of)
NELSON JUNIOR SCHOOL
Whitton, Twickenham, Middlesex
(Roll 395)
Scale 2

Required for September, 1975, or as soon as possible, an experienced MALE TEACHER to teach general class subjects and take responsibility for boys' games.
Forms from the Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmistress as soon as possible.

RICHMOND upon THAMES
(London Borough of)
ST. OSMUND'S R.C. PRIMARY SCHOOL
43/45 Church Road, Barnes
S.W.13

Required for September, infant TEACHER (Scale 2) open to develop a semi-open plan infant wing of new building. This should be an exciting post for anyone looking for further promotion as the successful applicant will have the opportunity to develop a large central resource area.
Application forms from D. Nalmith, Chief Education Officer, Regal House, London Road, Twickenham TW1 3QB, returnable to the Chairman of the Managers, 70 Castelnau, S.W.13, not later than June 3, 1975.

SHEFFIELD
EDUCATION COMMITTEE
HUNTERS BAR MIDDLE SCHOOL
Sharrow Vale Road, Sheffield S11 8ZG

Required for September 1975, a TEACHER with a keen interest in music to assist and develop the school choir and orchestra and to co-ordinate the work of peripatetic music staff. Music is a well established part of the life of the school and the post offers wide scope and considerable opportunity for the right person.
Scale 3.
Forms of application are available from the Head Teacher of the school to whom they should be returned as soon as possible.

SHEFFIELD
EDUCATION COMMITTEE
SHOOTERS GROVE JUNIOR SCHOOL
Wood Lane, Sheffield S6 4HN
Required for September, 1975, an experienced MALE TEACHER for co-ordination and curriculum development in upper Junior work. An interest in Physical Education and Games or French desirable.
SHOOTERS GROVE JUNIOR SCHOOL
Wood Lane, Sheffield S6 4HN
Required for September, 1975, an experienced class TEACHER for co-ordination of the Lower Junior work. Applicants should state special interests.
Applications by letter to reach the Acting Head Teacher at the school as soon as possible.

WANDSWORTH TRUST SCHOOL
Fitzalan Road, Sherfield
GU17 9AW
Required for September 1975 an experienced lady qualified TEACHER interested in the child development and co-ordinate a wide variety of curriculum as an open plan situation.
Scale 2.
Forms of application are available from the Head Teacher to whom they should be returned as soon as possible.

LEICESTERSHIRE
For the composite advertisement on Page 39.

WALSALL
METROPOLITAN BOROUGH
BOULDEN PARK
NORTH WALSALL INFANT SCHOOL
Derby Street, Walsall, WS2 7HH
Required September, 1976:—
Scale 2 S.P.A. allowance.
TEACHER for reception class (rising fives) with responsibility for language development with lower Infants.
Applications to the Head Teacher at the above school.

WEST SUSSEX
MID SUSSEX AREA
Forms for Houghton report, Grants towards removal and resettlement expenses in approved cases.
HASSOCKS C.E. SCHOOL
Highland Road, Horsham, Sussex BH13 8NO
Required September 1975, TEACHER for Lower Juniors, and cats including military (Scale 2). Interest in Corporative teaching an advantage.
Application forms from Headmaster to be returned as soon as possible.

WEST SUSSEX
JOLCFIELD C.E. PRIMARY SCHOOL
Partridge Green
Required for September, 1975, ASSISTANT MASTER MISTRESS for Juniors in new school with playing fields/swimming pool. Interest in Physical Education for BOYS' GAMES an advantage. Scale 2 post.
Grants towards removal and resettlement expenses payable in approved cases.
Application forms available from the Headmaster, Jolcfield C.E. Chapel Road, Worthing, on receipt of a stamped addressed foolscap envelope, should be completed and returned to the Headmaster at the school (Partridge Green, Horsham).

WILTSHIRE
PRESELEY COUNTY PRIMARY SCHOOL
Cowley, Wilts SN11 8TG
(Number on roll: 160)
Required from September, 1976, HEAD of Infants (Scale 2). Possibility of Scale 3 post. Prefer Infants class of 30 in modern 1966 school.
Further particulars and application forms from the Headmaster.
WILTSHIRE
PRESELEY COUNTY PRIMARY SCHOOL
Cowley, Wilts SN11 8TG
(Number on roll: 160)
Required from September, 1976, Scale 2 post for a TEACHER to assist with Infants classes in modern 1966 school.
Further particulars and application forms from the Headmaster.

WILTSHIRE
WARMINSTER ST. GEORGE'S C.E. AIDED J.I. SCHOOL
Woodcots Road, Warminster, Wilts.
(Number on Roll 173)
Junior TEACHER required for September, 1975. Preference will be given to a suitably qualified applicant. Applicants should have a lively interest in modern teaching methods. Ability to teach music would be an advantage.
Application forms from the Chairman of the Managers, Rev. Canon Ian Ker, 3 Church Street, Warminster, Wilts., to be returned by June 6th.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required September, 1975:
SCHOOL
Scale 2 Responsibility for Music.
Application by letter, no forms, giving details of qualifications and experience, stating to Director of Education, Civic Centre, Lichfield Street, Wolverhampton WV1 1RU, not later than June 6.

DEVON
GRADUATE BOTANIST, Main Subject Zoology, Ecology, Physiology, Biochemistry, Microbiology, Genetics, Biology, Chemistry, Physics, Mathematics, Geology, Geography, Agriculture, Horticulture, Forestry, Dairy Science, Veterinary Science, Medicine, Dentistry, Pharmacy, Nursing, Physiotherapy, Medical Laboratory Technology, Medical Sciences, Medical Research, Medical Illustration, Medical Photography, Medical Publication, Medical Statistics, Medical Sociology, Medical Ethics, Medical Jurisprudence, Medical Anthropology, Medical Psychology, Medical Psychiatry, Medical Psychology, Medical Psychiatry, Medical Psychology, Medical Psychiatry

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated, applications, to be sent as soon as possible, should be addressed as follows :—
Primary, Middle, Special School posts and Headships and Deputy Headships of Secondary Schools to the Director of Education, Department of Education, Calverley Street, Leeds LS1 3AE.

Other Secondary School posts to the Headteacher at the school concerned.
All applications should bear the names of two referees.

Application forms for Primary, Special and Middle School posts are obtainable from the Department of Education ; other applications should be made by letter. Further information from headteachers. Please quote post number on all communications.

FIRST TEACHING APPOINTMENTS : PREFERRED POST SCHEME

Students already registered with the Authority who wish to be considered for any of the following posts should notify the Director of Education of their interest as soon as possible.
Students not yet registered who wish to be considered for teaching posts with the Authority should write for details of the scheme as soon as possible.

SPECIAL SCHOOLS
SCALE 2(S) POSTS

W.708 **ARMLEY GRANGE SCHOOL (E.S.N.(S)) ; 82 on roll**
Armley Grange Drive, Leeds LS12 3QH
Telephone : Leeds 636815
Headteacher : Mr. J. S. Jacques
Required for September, 1975, a teacher for a class of twelve (9-12 year olds). An interest in Art would be an advantage. This post would be suitable for an experienced teacher wishing to take up a first appointment in a special school. A Scale 2(S) post is available for a suitable candidate. Please contact the headteacher for further information.

N.E.694 **ROUNDHAY LODGE SCHOOL (SENIOR E.S.N.(M))**
(No. on roll 180)
Elmete Lane, Leeds LS8 2LJ Telephone Leeds 655457
Headteacher : Mr. E. Moulton, M.Ed.
Required for September, as a result of expansion, teachers for Garden Science in well established purpose built specialist area. Opportunity for rewarding work with small groups of boys and girls. Enquiries from non-specialist teachers welcomed.

SCALE 1 POSTS
PLUS SPECIAL SCHOOLS' ALLOWANCE

N.E.695 **ROUNDHAY LODGE SCHOOL (SENIOR E.S.N.(M))**
(No. on roll 180)
Elmete Lane, Leeds LS8 2LJ Telephone Leeds 655457
Headteacher : Mr. E. Moulton, M.Ed
Required for September, as a result of expansion, teachers for Remedial Teaching in basic subjects with small groups of senior pupils. Ability and experience in the use of Audio-Visual Aids an advantage There is one full-time and one full-time vacancy.

PRIMARY SCHOOLS
SCALE 3 POST

N.E.696 **WETHERBY CROSSLEY STREET JUNIOR AND INFANT SCHOOL. (400 children aged 5-11)**
Crossley Street, Wetherby Telephone Wetherby 2227
Headteacher : Mr. P. W. Loafbead
Required for September, or as soon as possible, experienced and enthusiastic class teacher for a Scale 3 post in this Group 6 school for 5-11 year olds.
He will be given the opportunity and expected to develop his skills and interests mainly with 8-11 year old pupils both within the school day and in the various extra-curricular activities including Boys' Games. Interest in Dance/Drama would be an advantage.

SCALE 2 POSTS

N.E.697 **WIGTON MOOR INFANTS' SCHOOL**
Harfield Crescent, Leeds LS17 8RU
Telephone Leeds 682341
Headteacher : Mrs. B. Morris
Required for September, experienced Infant Teacher, able to teach any age group from 4&+7 years—as required. Special responsibility—School displays and all creative work including movement and dance/drama.

W.709 **LITTLEMOOR INFANTS' SCHOOL** (205 on roll)
Valley Road, Pudsey, Leeds LS28 9HR
Telephone : Pudsey 71822
Headteacher : Mrs. A. Johnson
Required for September, 1975 a teacher to take charge of a vertically grouped class of 5 to 7 year olds and practise an integrated day working closely with other members of staff. The applicant is required to have a special interest in Music and be able to direct musical activities throughout the school.

E.689 **ST. CHARLES R.C. JUNIOR SCHOOL**
(No. on roll 260)
St. Mary's Road, Leeds LS9 7DP Telephone : Leeds 34139
Headteacher : Sister Joseph
Required for September, 1975 : experienced teacher for 7-8 age group. Ability to offer Music and a willingness to be involved in pastoral care of children essential. Application forms, available from the Director of Education, should be sent to Rev. George Parrell, St. Patrick's Presbytery, New York Road, Leeds 2.

SCALE 1 POSTS

E.690 **ABERFORD ROAD INFANT SCHOOL**
(No. on roll 127)
Aberford Road, Garforth, LS25 2HP
Telephone : Garforth 3000
Headteacher : Miss B. Mobley
Required for September, 1975 : teacher with a sound knowledge of Infant method to work with class of five and six year old children. Ability to sing, play piano and an interest in creative activities an advantage.

E.691 **GRIMES DYKE PRIMARY SCHOOL**
(No. on roll 620)
Stanks Drive, Leeds LS14 5DY Telephone : Leeds 641927
Headteacher : Miss M. Munster
Required for September, 1975 : four teachers. Candidates should state the age range they wish to teach. Music an advantage.

E.692 **SEACROFT GRANGE PRIMARY SCHOOL**
(No. on roll in September, 350)
Moresdale Lane, Leeds LS14 6JR Telephone : Leeds 735385
Headteacher : Mrs. K. E. Miller
Required for September, 1975 : teacher for group work throughout the school in reading and number work and some project work with children of average ability. This is a new open plan designed school.

N.E.698 **BOSTON SPA INFANTS' SCHOOL** (No. on roll 225)
Deepdale, Boston Spa, Wetherby
Telephone : Boston Spa 843471
Headteacher : Miss K. M. Veale
Required for September, a teacher with an interest in Modern Methods. Applications from college leavers welcomed.

N.E.699 **PUTTERNEWTON LANE PRIMARY SCHOOL**
Putternewton Mount, Leeds LS7 2DR
Telephone : Leeds 620021
Headteacher : Mrs. J. Villiers
Required for September, for three terms, experienced teacher with an interest in Music and Mathematics. A willingness to participate in the school's leisure education programme essential. The appointment is for five afternoons.

SCALE 1 POST

W.710 **PUDSEY PRIMROSE HILL JUNIOR AND INFANT SCHOOL** (286 on roll)
Primrose Hill, Stanningley, Leeds LS28 6AB
Telephone : Pudsey 74129
Headteacher : Mr. C. R. Brown
Required for September, 1975, a teacher for a class of 8 to 10 year old children. Applicants should have an interest in girls' games and swimming

N.W.612 **BEECROFT PRIMARY SCHOOL**
Sandford Road, Leeds LS8 3HH
Telephone : Leeds 756125
Headteacher : Miss S. Halliwell
Required for September, 1975, teacher for one of three vertically grouped classes, of 5-7 year olds, in an open plan unit.

MIDDLE SCHOOLS
DEPUTY HEADSHIP (GROUP 5)

RE-ADVERTISEMENT

N.W.673 **VESPER GATE MIDDLE SCHOOL**
(formerly HAWKSWORTH MIDDLE SCHOOL)
Cropdale Walk, Leeds LS5 3QE
Telephone : Horsforth 3727
Headteacher : Mr. J. F. Reynolds
Required for September, 1974/January, 1976, Deputy Headteacher for this 2 Le. Middle School. The ability to assist in the co-ordination of Humanities curriculum would be an advantage. Applicants should state particular specialism. S.P.A. allowance.

SCALE 3 POST

E.685 **JOHN SMEATON MIDDLE SCHOOL**
(No. on roll 700)
Barwick Road, Leeds LS15 8TA Telephone : Leeds 602116
Headteacher : Mr. P. Dixon
Required for September, 1975, or January, 1976 : Year Tutor to be responsible for the 11+ age group in this five form entry school. Interest in Humanities an advantage.

SCALE 2 POSTS

W.711 **INTAKE MIDDLE SCHOOL**
(9-13 ; 240 on roll at present)
Coal Hill Lane, Leeds LS13 1DD
Telephone : Pudsey 63463
Headteacher : Mr. M. Gurrell
Required for September, 1975, a teacher to be a member of this first year team in this developing four form entry middle school, which has recently moved into new purpose-built accommodation, to take charge of first year FRENCH. Applicants are asked to state other teaching subjects. A willingness to help with out of school activities would be an advantage.

N.E.700 **ALLERTON GRANGE MIDDLE SCHOOL**
Talbot Avenue, Leeds LS17 6SF Telephone : Leeds 656250
Headteacher : Mr. A. R. Burns
Alverton Assessment Unit
The Alverton Assessment Unit is part of Allerton Grange Middle School for administrative purposes, and operates on the campus of the Street Lane Homes. In normal circumstances 40 children between 5 and 16 are taught in the unit.

TEMPORARY POST

An experienced teacher is required to complete a term of 0.5 Workshop Teaching (Interdisciplinary) offer with low educational attainments. Appointment for an year from September, 1975.

SCALE 1 POSTS

BRAIM WOOD MIDDLE SCHOOL
Wetherby Road, Leeds LS8 2LG Telephone Leeds 653418
Headteacher : Miss J. E. Curry
Required for September, teacher for the first year of Middle School (9-10 year olds). Please state special interests.

N.E.701 **LAWRENCE OATES MIDDLE SCHOOL**
Stainbeck Lane, Leeds LS7 2PB Telephone Leeds 683493
Headteacher : Mr. C. D. Wilson
Required for September, 1975. Two Assistant Teachers, one to join 2nd Year Group and one the 3rd Year Group. Applicants should state their main teaching subjects and their ability to teach Science and/or Girls' P.E. and Games would be particularly welcome. These posts would be most suitable for those seeking a first appointment.

N.E.703 **BELLE ISLE MIDDLE SCHOOL**
Middleton Road, Leeds LS10 3JA Telephone Leeds 702322
Headteacher : Mr. T. D. Lathan
Required for September, 1975 TWO Teachers for MUSIC and HOME ECONOMICS. It is a basic requirement that the candidates for Music will be class teachers who will be able to specialise for part of their time in the subjects shown. First appointment applicants will be considered.

N.E.704 **ST. JOHN BOSCO R.C. SECONDARY SCHOOL**
Tongue Lane, Leeds LS9 4QF Telephone : Leeds 257140
Headteacher : Mr. R. J. Cuthbert, L.R.A.M.
Required for September, teacher to undertake responsibility for MUSIC. An above scale post is available for a suitably experienced candidate, but applications from new entrants to the profession are also invited.

SCALE 2 POSTS

N.W.674 **MATTHEW MURRAY HIGH SCHOOL**
(No. on roll 1,250)
Broom Lane, Leeds LS11 0DJ
Telephone Leeds 730041
Headteacher : Mr. T. W. Kirk, B.Sc.
Required for September, a teacher to be responsible for small groups of pupils temporarily withdrawn from general lessons, because of behavioural and/or personality problems. This is one of a number of pilot schemes being run by the Authority to deal with the problems of the less motivated and disruptive pupil. The person appointed will be expected to undertake some general teaching ; applicants should state what subjects they can offer—Scale 2 post.

N.E.705 **INTAKE HIGH SCHOOL**
(13-18 Co-educational ; Comprehensive ; 484 on roll)
Calverley Lane, Leeds LS13 1AH
Telephone : Pudsey 4801
Headteacher : Mr. G. W. Gardiner, M.B.E.
Required for September, 1975, a teacher of MATHEMATICS. A Scale 2 post is available for a suitable candidate

E.698 **WILLIAM GASCOIGNE GIRLS' HIGH SCHOOL**
(No. on roll 410)
Acre Road, Leeds LS10 4UP Telephone Leeds 712042
Headteacher : Mrs. J. Evans, B.A.
Required for September, 1975 a teacher with a strong interest in the problems of the disruptive pupil—willing to be part of a pilot scheme and spend a large part of the time working as a member of a team in a separate unit. Some teaching in the main school would be required, especially in the areas of Mathematics and/or Biology—Scale 2 post.

S.699 **HUNSLET ST. JOSEPH'S R.C. SECONDARY SCHOOL**
(No. on roll 211)
Manor Road, Leeds LS11 5PZ Telephone Leeds 2940
Headteacher : Mr. W. J. Arnold
Required for September, 1975 teacher to be responsible for technical drawing to C.S.E. level and to assist with metalwork and/or woodwork. A Scale 2 post is available for an experienced candidate but the post is suitable also for a probationer. Applications, together with the names of two referees, should be sent as soon as possible to the headteacher at the school.

SCALE 1 POSTS

S.670 **ST. FRANCIS R.C. SECONDARY SCHOOL**
(No. on roll 204)
Manor Road, Leeds LS11 5PZ
Telephone Leeds 451443
Headteacher : Sister M. Concepta
Required for September, 1975, a Mistress to help with the teaching of French-C.S.E. course established. Ability to take English or some other subject necessary.
Applications should be sent, as soon as possible, to the headteacher at the school.

S.671 **ST. JOHN BOSCO R.C. SECONDARY SCHOOL**
Tongue Lane, Leeds LS9 4QF Telephone : Leeds 257140
Headteacher : Mr. R. J. Cuthbert, L.R.A.M.
Required for September, 1975 a Mistress for Girls' Games Education and Games. Experience in Netball, Rounders, Tennis and Gymnastics will be welcomed. Ability to teach in some other areas of the curriculum would be an advantage.
Applications should be sent, as soon as possible, to the Headteacher at the school.

SCALE 1 OR 2 POSTS

N.W.674 **LAWNSWOOD SCHOOL**
Lawnswood, Leeds LS16 5AG Telephone : Leeds 781281
Headteacher : Miss H. C. M. Longworth, B.Sc.
Required for September 1975, in this 11-18 comprehensive school with 300 pupils in the Sixth Form, a SCIENCE graduate to share in teaching Integrated Science in the middle school and to teach PHYSICS to "A" level, "O" and C.S.E. Ability to offer Modern Mathematics to O level would be an advantage. Scale 1 or 2 according to experience and qualifications

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

SCALE 1 OR 2 POSTS

E.690 **ST. KEVIN'S (BOYS') R.C. SECONDARY SCHOOL**
(No. on roll 554)
Barwick Road, Leeds LS15 8RQ Telephone : Leeds 717458
Headteacher : Mr. P. A. Kennedy
Required for September, 1975 : Teacher for CRAFT STUDIES, with a bias towards Metalwork and Technical Drawing. Candidates should state other interests in this broad area, and contributions which they might make in extra-curricular activities. Scale 2 post available for a suitable imaginative and experienced person.

W.716 **SILVER ROYD HIGH SCHOOL**
(13-18 girls' comprehensive, 550 on roll)
Swallow Crescent, Leeds LS12 4RB
Telephone : Leeds 630745
Headteacher : Miss B. M. Draper
Required for September, 1975, a teacher to join the PHYSICAL EDUCATION DEPARTMENT. Although there will only be limited facilities for gymnastics during the time that the school is accommodated in temporary buildings, there is good scope for anyone who is interested in outdoor pursuits, swimming and games.

SCALE 1 POSTS

W.717 **SILVER ROYD HIGH SCHOOL**
(13-18 girls' comprehensive, 550 on roll)
Swallow Crescent, Leeds LS12 4RB
Telephone : Leeds 630745
Headteacher : Miss B. M. Draper
Required for September, 1975, a teacher of ENGLISH. C.S.E., 'O' and 'A' levels are well established. There are good opportunities for a new entrant to the profession.

ST. BENEDICT'S R.C. SECONDARY SCHOOL (AIDED)
(11-16 years ; co-educational, 650 on roll)
Leeds and Bradford Road, Leeds LS13 1HU
Telephone : Pudsey 76403
Headteacher : Mr. J. Campbell, B.Sc.
The school is designated as a five-form entry 9-13 middle school in the proposed reorganisation of Catholic Schools in Leeds.
Required for September, 1975, a teacher of DRAMA within the English Department. The ability to offer some Music would be an advantage.
Required for September, 1975, a teacher who is able to offer GENERAL SCIENCE in the Lower School with an emphasis on BIOLOGY.

E.691 **BRIGHAW COMPREHENSIVE SCHOOL**
(No. on roll in September 900)
Brighaw Lane, Allerton Bywater, Castleford WF10 2HR
Telephone : Glenfoth 5317
Headteacher : Mr. C. A. Rollinson, B.A.
Required for September, 1975 : teacher of ART, to work as a member of a strong, integrated Design Department in this 11-18 age-range, developing, fully-comprehensive school. Post offers scope in wide range of 2D and 3D work. Excellent facilities. Experience or special interests in ceramics and 3D craft teaching an added recommendation. Examination work could be available.

E.692 **JOHN SMEATON HIGH SCHOOL**
(No. on roll 1,210)
Barwick Road, Leeds LS15 8TA Telephone : Leeds 644251
Headteacher : Mr. T. G. B. Howe, M.C.
14 form entry 13-18 High School developed from 11-18 comprehensive school opened in new purpose-built buildings in September, 1969. Anticipated sixth form of 180 pupils in September, 1975.
Required for September, 1975 : Teacher of HOME ECONOMICS.

E.693 **ST. KEVIN'S (BOYS') R.C. SECONDARY SCHOOL**
(No. on roll 554)
Barwick Road, Leeds LS15 8RQ Telephone : Leeds 717458
Headteacher : Mr. P. A. Kennedy
Required for September, 1975 : Teacher for ENGLISH AND HUMANITIES. Post suitable for newly-qualified teacher.

N.E.705 **ALLERTON GRANGE HIGH SCHOOL**
(1,250, 13-18 mixed)
Talbot Avenue, Leeds LS17 8SF Telephone Leeds 661052
Headteacher : Dr. W. Fear, B.A., Ph.D.
Required for September, teacher for GEOGRAPHY throughout the school. An interest in field work and outdoor education would be an advantage. Applications welcomed from new entrants. Further particulars and forms from the headteacher immediately.

N.E.706 **STAINBECK HIGH SCHOOL**
Carr Manor Road, Leeds LS17 5DJ
Telephone : Leeds 688352
Headteacher : Mr. A. A. Cameron, B.A.
Required for September, 1975, an experienced and suitably qualified graduate for HISTORY AND GEOGRAPHY in this related curriculum scheme. Applications from students with relevant experience who are in their graduate certificate year will be considered.
The school has well-developed courses to 'A', 'O' and C.S.E. levels in both subjects and has recently begun a Mode 3 C.S.E. programme in Community Studies.

N.E.707 **BOSTON SPA COMPREHENSIVE SCHOOL**
(750, mixed in years 1-3)
Clifford Moor Road, Boston Spa, Wetherby
Telephone : Boston Spa 842915
Headteacher : Mr. I. L. Hanson, M.A.
This is a new and purpose-built school in a rural setting 12 miles from Leeds and within easy reach of York and Harrogate.
Required for September, teacher for MATHEMATICS. An exciting opportunity to join a growing Department and to contribute to the development of Maths. courses in the full ability range. S.M.P. is established in the Lower School.

BENTON PARK GRAMMAR SCHOOL
(11-18 Comprehensive)
Harrogate Road, Rawdon LS19 6DX
Telephone : Rawdon 812406
Headteacher : Mr. C. D. Elliott, B.Sc.
Required for September, 1975
Teacher for Boys' P.E. to join an active department teaching P.E. throughout the school. The person appointed would need to be a P.E. Specialist and particularly competent in all the major Winter and Summer games. Experience in gymnastics and an interest in Outdoor Pursuits would be an added advantage.

N.W.676 Teacher for Mathematics in the main school in the first instance. Courses leading to C.S.E. and G.C.E. 'O' and 'A' level are well established and in addition the school is involved in the pilot schools for the Certificate of Extended Education.

N.W.677 **AIREBOROUGH GRAMMAR SCHOOL**
(11-18 Comprehensive)
New Station Road, Yeadon LS19 7HP
Telephone : Rawdon 503897
Headteacher : Mr. J. W. Horne, M.A.
Required for September, 1975, a well-qualified graduate PHYSICIST to join the Science Faculty of this co-educational 11-18 comprehensive school of some 940 pupils including a large Sixth Form. The person appointed would be expected to teach Physics throughout the school including G.C.E. 'O' level and 'A' level work. The school works in first comprehensive intake in September, 1974, and Nuffield Combined Science is taught in the first two years. An interest in modern curriculum developments, including Catering for Science and a wish to teach Science across the whole ability range are looked for, since the person appointed will play an important part in the development of Science for the less able.
Please apply by letter to the Headteacher with curriculum vitae and names of two referees, as soon as possible.

N.W.678 **RALPH THORESBY HIGH SCHOOL**
Parvin Lane, Leeds LS16 Telephone Leeds 679811
Headteacher : Miss D. Lynes, B.Sc.
Applicants for various posts at this school should note that all vacancies for September, have now been filled.

MIDDLE
Headships
continued

STAFFORDSHIRE
EDUCATION COMMITTEE
WESTFIELD MIDDLE SCHOOL
Dunstall Road, Wombourne, near Wolverhampton
(600 places)
Amended advertisement
Applications are invited for the post of HEADTEACHER of this Middle School (Ages 9-14 for children aged nine to 13 years to be established in September, 1976, as part of the approved reorganisation plan for the area.
The school will be housed in the premises of the existing Westfield Junior School following appropriate extensions now under construction.
Application forms and further particulars obtainable from and returnable to the Chief Education Officer (Staffing), Tipping Street, Stafford (stamped addressed envelope) by 4th June, 1975.

Deputy Headships
Senior Masters/ Mistresses

MERTON
(London Borough of)
EDUCATION COMMITTEE
WILLIAM MORRIS MIDDLE SCHOOL
Recreation Way, Mitcham CR4 1PJ
Headmaster, Mr. B. Jones
DEPUTY HEAD TEACHER required January, 1976, or earlier if possible to take charge of the pastoral school for pupils aged nine to 13 years. (Middle School Group B). Vacancy caused by promotion.
London Allowance £351. Mortgage Allowance assistance up to £3000 and assistance towards removal expenses will also be considered where appropriate.
Teachers for Boys' P.E. to join this well established Middle School with emphasis on BIOLOGY.
Application forms available from the Headmaster to whom they should be returned by 4th June, 1975.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
CLIFFORD ORCHARD MIDDLE SCHOOL
Birchfield Road East, Northampton
SENIOR MISTRESS (Group B).
Required for September next a suitably experienced TEACHER for this 5-form entry boys' school which will cater for pupils in the 9-13 age range and which will receive its first co-educational intake next September.
Application forms and further details may be obtained from the Headmaster to whom completed forms should be returned promptly.

SUFFOLK
COUNTY COUNCIL
CAVEL HILL MIDDLE SCHOOL
Haverhill
Headmaster, F. R. Knight
Required for September, 1975, or January, 1976, in this new purpose-built middle school (9-13 years and 9th to 13th in a SECOND MIDDLE SCHOOL) a Deputy Head's salary scale).
Haverhill is an expanding market town and is attractively commended within easy reach of Cambridge. The local Housing Authority is prepared to give special consideration to the provision of housing accommodation for teachers.
Further details and application forms obtainable (stamped foolscap envelope, please) from the Headmaster.

Remedial Posts

Scale 1 Posts

SUFFOLK
COUNTY COUNCIL
HOWARD MIDDLE SCHOOL
Beard Road, Bury St. Edmunds
(Coeducational : 9-13 years)
Required for September, 1975, or January, 1976, a REMEDIAL TEACHER (Scale 1) to work with children with learning difficulties on a withdrawal basis. Special Class Allowance £350 per annum, for suitably experienced and qualified candidate.
Further details and application forms obtainable (stamped foolscap envelope, please) from the Headmaster.

SUFFOLK
COUNTY COUNCIL
ALL SAINTS CHURCH OF ENGLAND CONTROLLED MIDDLE SCHOOL
Sudbury
(Coeducational : 9-13 years)
Headmaster : G. L. Duffield
Required for September, 1975, or January 1976 a REMEDIAL TEACHER (Scale 1) for withdrawal groups in the first and second years. Special Class Allowance of £350 per annum for suitably experienced and qualified candidate.
Further details and application forms obtainable (stamped foolscap envelope, please) from the Headmaster.

By Subject Classification

Art and Design

Other Posts on Scale 2 and above

EALING
(London Borough)
EDUCATION SERVICE
OAKLANDS MIDDLE SCHOOL
Oaklands Road, Hanwell, W.7
Required for September, 1975, an enthusiastic qualified male TEACHER for MATHEMATICS to teach in this school and responsibility for Scout Games.
Scale 2 salary, London Allowance £351 ; Mortgage assistance, plus Special Priority Allowance.
In appropriate cases, subject to conditions, assistance may be arranged for local loan for house purchase, removal expenses, lodging allowance and travel expenses while looking for accommodation.
Application forms and further details available from Head Teacher.

EALING
(London Borough of)
EDUCATION DEPARTMENT
BRENTHAM MIDDLE SCHOOL
Boston Road, Greenford, Middlesex
Required September, 1975, a qualified male TEACHER for MATHEMATICS to teach in this school and responsibility for Scout Games.
Scale 2 salary, London Allowance £351 ; Mortgage assistance, plus Special Priority Allowance.
In appropriate cases, subject to conditions, assistance may be arranged for local loan for house purchase, removal expenses, lodging allowance and travel expenses while looking for accommodation.
Application forms and further details available from Head Teacher.

EALING
(London Borough of)
EDUCATION DEPARTMENT
WINCHELSEA MIDDLE SCHOOL
Merton Hall Road, SW19 3QB
Headmaster, Mr. G. W. B. Hawkins, M.D.E.
Required September, 1975/January, 1976, a qualified ASSISTANT TEACHER to teach FRENCH to children aged 9 to 13 years. Remission Scale allowance available for suitable candidate.

EALING
(London Borough)
EDUCATION SERVICE
JOHN PERRYN MIDDLE SCHOOL
Long Drive, Ealing W5 2QD
Application forms are available from Chief Education Officer, Education Offices, Perivale Lodge, Uxbridge Road, W5 5HY (stamped addressed envelope). To be returned to the Head Teacher of the school as soon as possible.

EALING
(London Borough)
EDUCATION SERVICE
JOHN PERRYN MIDDLE SCHOOL
Long Drive, Ealing W5 2QD
Experienced TEACHER required from September for MATHEMATICS COORDINATOR.
Scale 2 salary.
£351 London Allowance, plus cost-of-living addition.
In appropriate cases, subject to conditions, assistance may be arranged for local loan for house purchase, removal expenses, lodging allowance and travel expenses while looking for accommodation.
Application forms obtainable (stamped foolscap envelope) from the Headmaster.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
BEWNHAM MIDDLE SCHOOL
(Nine to 13 years)
Balmoral Avenue, Bedford
Required for September, 1975, for one year—class TEACHER with a specific interest in MATHEMATICS (Teacher Scale).
This is a developing Middle School and applicants should be prepared to work as a member of a Course Group team led by a Year Coordinator.
Application forms obtainable from the Headmaster.

HERTFORDSHIRE
REGIONAL SERVICE
PREPARATORY SCHOOL
This large, recognised school (170 day boys, 70 boarders) requires for September, 1975, a graduate or qualified MASTER/MISTRESS to teach MATHEMATICS to Common Entrance standard. Small soils. GOOD SALARY.
Salary above Burnham. Excellent accommodation available. Married or bachelor applicants welcome. Single accommodation not impossible.
Apply with names and 'phone numbers if possible of two referees : Headmaster, The Westbourne Prep. School, Marlyate, St. Albans AL3 5AW.

Modern Languages

Other Posts on Scale 2 and above

MERTON
(London Borough of)
EDUCATION COMMITTEE
WIMBLEDON CHASE MIDDLE SCHOOL
Merton Hall Road, SW19 3QB
Headmaster, Mr. G. W. B. Hawkins, M.D.E.
Required September, 1975/January, 1976, a qualified ASSISTANT TEACHER to teach FRENCH to children aged 9 to 13 years. Remission Scale allowance available for suitable candidate

Physical Education

Other Posts on Scale 2 and above

EALING
(London Borough of)
EDUCATION SERVICE
HOTHERFIELD MIDDLE SCHOOL
Rothschild Road, Acton Green W.4
Tel. : 01-995 2870
Head Teacher, David J. Fletcher, B.Ed.
Required from September, 1975 — to assist in developing PHYSICAL EDUCATION and GAMES. Scale 2.
Teachers for the above required to join the staff of a recently established co-educational middle school, integrated workshop approach through team teaching.
The persons appointed will join one of three teams at present operating and advise throughout the school, including the Curriculum area.
Special Priority Allowance £351 to £420. London Allowance £351. Plus cost-of-living addition.
In appropriate cases, subject to conditions, assistance may be granted for local loan for house purchase, removal expenses, lodging allowance and travel expenses while looking for accommodation.
Application forms and further details available from Head Teacher.

Scale 1 Posts

DORSET
HOVINGTON MIDDLE SCHOOL
Wareham
Required September: TEACHER of FRENCH to expand the subject in this recently formed department. Applicants should have an advanced one. The school is being reorganised into a Middle School and will have pupils aged 11 to 13 in September. It is in a rural District but is conveniently placed for town or seaside and is in a beautiful setting.
Apply by letter to Headmaster, giving qualifications and experience and nominating referees of enclosing references.

ISLE OF WIGHT
COUNTY COUNCIL
SEAVIEW MIDDLE SCHOOL
(350 on roll 9 to 13)
ASSISTANT TEACHER for GERMAN (Scale 1) required in September, where subject introduced to children on admission at the age of 9. German is also the first foreign language at the Comet High School to which children transfer at the age of 13. Ability to teach general subjects in team teaching situation.
Removal and resettlement scheme up to a maximum of £250.
Application from and further particulars from the County Education Officer, County Hall, Newport, Isle of Wight PO30 1UD.

Other Posts on Scale 2 and above

EALING
(London Borough of)
EDUCATION SERVICE
HOTHERFIELD MIDDLE SCHOOL
Rothschild Road, Acton Green W.4
Tel. : 01-995 2870
Head Teacher, David J. Fletcher, B.Ed.
Required from September, 1975 — to assist in developing PHYSICAL EDUCATION and GAMES. Scale 2.
Teachers for the above required to join the staff of a recently established co-educational middle school, integrated workshop approach through team teaching.
The persons appointed will join one of three teams at present operating and advise throughout the school, including the Curriculum area.
Special Priority Allowance £351 to £420. London Allowance £351. Plus cost-of-living addition.
In appropriate cases, subject to conditions, assistance may be granted for local loan for house purchase, removal expenses, lodging allowance and travel expenses while looking for accommodation.
Application forms and further details available from Head Teacher.

Mathematics

Other Posts on Scale 2 and above

EALING
(London Borough of)
EDUCATION SERVICE
GREENWORD MIDDLE SCHOOL
Wood End Way, Northolt
Middlesex, UB5 4QD
(Group 5)
Required for September 1975, an enthusiastic genuine TEACHER to co-ordinate the teaching of MATHEMATICS throughout the school.

Cyngor Sir DYFED County Council

EDUCATION COMMITTEE

LAMPETER COMPREHENSIVE SCHOOL

Required for September 1, 1975

An experienced graduate teacher of Physics to be responsible for a well established department. 'A' level and scholarship work is regularly undertaken. Scale 4 Houghton for a suitable candidate. A knowledge of Welsh is desirable.

Applications (no forms), together with one testimonial and the names of two referees should be sent to the Headmaster at the school as soon as possible.

PENGLAIS SCHOOL, ABERYSTWYTH
CO-EDUCATIONAL (1,200 + ON ROLL)

This Comprehensive School, with extensive new facilities has well established courses to C.S.E./'O' and 'A' level.

Required for September, 1975 :

An Assistant Teacher of Biology to C.S.E./'O' and 'A' level. Post above Scale 1 available to suitable applicant.

Applications by letter (no forms) should be sent immediately to the Headmaster at the school, together with the names of two referees, and giving full curriculum vitae.

Required for September, 1975.

1. Harmon C.P. School, Infant Teacher (Welsh speaking).
2. Manordeifi V.C. School, Infant Teacher (Welsh speaking).
3. Grove C.P., J.M. School, Junior Teacher, Pembroke.

Application forms for the above posts are available, on receipt of a stamped addressed envelope, from the Area Education Officer, G.P.O. Box No. 18, St. Thomas's Green, Haverfordwest, and should be returned by June 13, 1975.

YSGOL GYNRADD ABERPORTH
(GRWP 4)

Yn eisiau erbyn 1af Medi, 1975.

Gwahoddir deiladau am y swydd o brifathro/athrawes yn yr ysgol uchod.

Gellir cael ffurflenni cais edrll wth y laod o ddarbyn amlen a chyfeiliad a stamp arni, a dylid eu dychwelyd erbyn 13eg Mehefin, 1975.

Headquarters, Education Department, Pibwrlwyd, Carmarthen SA31 2NH.

HENRY D. THOMAS, Director of Education.

TEACHING VACANCIES—SEPTEMBER, 1975

PRIMARY SCHOOLS

Rochdale, Alice Ingham Primary R.C. (5-11)
Halifax Road, Rochdale. Tel. Rochdale 41560

INFANT TEACHER, Scale 1

One-year post due to temporary expansion of the school, with a possibility of retention in permanent capacity.

MIDDLE, SECONDARY AND HIGH SCHOOLS

Heywood, Siddal Moor High (11-18)
Newhouse Road, Heywood OL10 2NT.
Tel. Heywood 69436

TEACHER OF PHYSICS and some General Science, Scale 1

Milnrow, Roch Valley High (11-18)
Cornfield Street, Milnrow OL16 3DR.
Tel. Rochdale 42495

BOYS' PHYSICAL EDUCATION, Scale 1

Good facilities for Physical Education and Sports, including an indoor swimming pool.
Please state which other subjects can be offered.

PHYSICS

Combined Science is taught in the first two years. Physics is taught to C.S.E., 'O' and 'A' levels.

Rochdale, Balderstone Upper (13-18)
Queen Victoria Street, Rochdale OL11 2HF
Tel. Rochdale 49049.

FRENCH, Scale 1

Excellent facilities. Well established C.S.E., 'O' and 'A' level courses. Applications from teachers seeking a first appointment welcome.

Rochdale, Greenhill Upper (13-18)
Falinge Road, Rochdale. Tel. Rochdale 31246

TEACHER OF ECONOMICS AND BRITISH GOVERNMENT

The work is wholly in the Sixth Form, taking the subject at both Ordinary and Advanced levels.

TEACHER OF BOYS' CRAFT SUBJECTS

preferably with building experience. Excellent facilities, five craft teams and outside working area.

TEACHER OF ENGLISH

to teach the subject throughout the school, preferably to Advanced level and to take responsibility for organization of Ordinary level work. Willingness to help with school luck shop desirable. Scale 2 post available for suitable applicant.

Middleton, Cardinal Langley R.C. Grammar (11-18)
Rochdale Road, Middleton, M24 2GL. Tel. 643 4009

TEACHER FOR ART, Scale 1

Ability to help with Religious Education an advantage.

Middleton, Durnford High (11-14)
Rectory Street, Middleton, M24 3TS. Tel. 643 3945

TEACHER OF METALWORK, Scale 1

Please apply by letter to the Head Teacher, giving details of experience and training together with the names of two referees, as soon as possible. Further details may be obtained by telephoning the Head at the school.

Unless otherwise stated application forms and further details may be obtained from the Head Teacher at the school.

Requests for application forms should be accompanied by a foolscap stamped addressed envelope and all completed forms should be returned to the Head of the School as soon as possible and in any event not later than 6th June, 1975.

Teaching Vacancies

SECONDARY AND MIDDLE SCHOOLS

Howarth Cross Middle School (10-13)
Albert Royds Street, Rochdale OL16 2SU
Tel. Rochdale 31875.

HEAD OF FRENCH DEPARTMENT

(Scale 2 at the present time).

Please apply by letter to the Head of the school stating age, qualifications and experience together with the names and addresses of two referees as soon as possible. Further details may be obtained from the Head Teacher at the school by telephone.

Metropolitan Borough of Rochdale

MIDDLE
Physical Education continued

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
LIBERTY HIGHGATE MIDDLE SCHOOL
Birchfield Road, East, Northampton
Required for September 1975:
AN ASSISTANT MISTRESS to teach PHYSICAL EDUCATION and games in this Middle School (aged 9-13) which is to receive its first co-educational intake in September. It is envisaged that the timetable will involve more than half of the teacher's time being spent on Physical Education and games and the balance on general subjects until the transition of subjects up to the following year. Facilities include a large gymnasium, assembly hall and adequate pitches for team games.
Further details and application forms from the Headmaster.

Science

Other Posts on Scale 2 and above

EALING
London Borough of
EDUCATION SERVICE
ST. JOHN FISHER R.C. FIRST AND MIDDLE SCHOOL
Dairmers Avenue, Perivale, Greenford, Middlesex
This well-equipped school has recently been enlarged and a number of posts are available for September 1975. The school is organised for co-operative teaching with some specialisation.
MIDDLE DEPARTMENT
TEACHER for Science and some responsibility for Boys' games (Scale 2) to share the school which is very well equipped for Science (where a new laboratory is being built), the School council 5-13 Project.
London Weighting (£351) plus outer-London allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms and further details can be obtained from the Chairman of Managers, c/o Langdale Gardens, Perivale, Middlesex.
Closing date for applications: 6th June 1975.

Technical Studies

Scale 1 Posts

MERTON
London Borough of
EDUCATION SERVICE
CHANNELS MIDDLE SCHOOL
Gilmore Road, Mitcham, Surrey
(Headmaster: Mr. Ian Hunter)
An experienced full-time TEACHER of CRAFT (Woodwork) required for September 1975 January, 1976, to share in the work of an established design team of Craft, Home Economics and Art in this mixed 9-13 co-educational middle school. There is an adequately equipped workshop with facilities for both light and heavy craft.
London Allowance £351. Mileage facilities. Final expenses up to £300 and assistance towards removal expenses with all the considerations where appropriate.
Application forms available from the Headmaster to whom they should be returned as soon as possible.

Scale 2 post for suitable candidate.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
London Weighting £351 plus outer-London allowance.
The school is situated at the North West corner of the borough on the borders of Merton, Sutton and Epsom. Residential area.
Application forms and further details can be obtained from the Chairman of Managers, c/o Langdale Gardens, Perivale, Middlesex.
Closing date for applications: 6th June 1975.

EALING
London Borough of
EDUCATION SERVICE
BOURNEBRIDGE MIDDLE SCHOOL
Uxbridge Road, Ealing Common, W 7
Tel. 01-893 2549
Head Teacher: David J. Fraser, B.Ed.
Required from September 1975:
TEACHER for combined Music and DRAMA STUDIES, Scale 2.
Tickets for the above post to join the staff of a recently established middle school operating integrated working through team teaching.
The persons appointed will share one or three terms in an operating day (lower 9 days) and will be responsible to Schools, developing the relevant area.
Social Priority Allowance (£ 279). London Allowance (£351). Plus cost-of-living adjustment.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses.
Application forms and further details available from Headmaster.

Required in September, 1975:—

PRIMARY

DEPUTY HEAD

HIGHER KINNERTON C.P. SCHOOL
(Ysgol Derwen), Group 3. (140 pupils)
ASSISTANT TEACHERS
BAGILLT MERLLYN C.P.
Lower Infants. (310 pupils)
BUCKLEY, WEST LEA INFANTS
(360 pupils)
Experienced teacher for Middle Infants with experience in the teaching of Reading.
CONNAH'S QUAY, GOLFTYN C.P.
(310 pupils)
1. Teacher to assist with Boys' Games and Swimming. Scale 2 for suitably qualified/experienced candidate.
2. Experienced Infants' Teacher. Scale 2 for suitably qualified/experienced candidate.
CONNAH'S QUAY, Dee Road C.P.
(275 pupils)
Top Infants. To teach Music throughout the school. Ability to play the piano and recorder. (Scale 2 for suitably qualified/experienced candidate.)
CONNAH'S QUAY
Custom House Lane C.P.
(430 pupils)
To assist with Music and Girls' Games. (Scale 2 for suitably qualified/experienced candidate.)
DINMAEL C.P.
(30 pupils)
Infant teacher. Ability to play the piano and to take Music. Welsh essential.
MOLD, BRYN COCH C.P.
(470 pupils)
One year post. Assistant with interest in environmental studies. Music essential.
OLD COLWYN CONTROLLED
(60 pupils)
Reception Class. Ability to play the piano. Welsh desirable.
RHUDDLAN C.P.
(350 pupils)
Junior teacher to specialise in Music. (Scale 2 for suitably qualified/experienced candidate.)
YR WYDDGRUG
Ysgol Glenrafon (Mold)
(367 o'dderyblion)
Dwy athrawes bebanod. Bydd yn fantais am un o'r swyddi os gallir canu'r piano a chymryd Cerdd.
Application forms in Welsh or English are available on request from the undersigned, to whom they should be returned by June 2.

SECONDARY

DEESIDE HIGH SCHOOL, Queensferry
Head, Neville Stewart, M.A., B.Sc.
A mixed comprehensive growing from 1,150 to 1,540 pupils in September, 1975. Formerly a Senior High School, from 1976 an 11-18 school.
REMEDIAL SPECIALIST, Scale 3 for suitably experienced candidate, to lead a team in a Remedial Learning Centre using an extraction system.
FRENCH, Scale 1.
WELSH, Scale 1.
HOLYWELL HIGH SCHOOL, The Strand, Holywell
(11-18, 1,300 pupils)
Head, J. G. Richards, B.Sc.
LATIN/FRENCH. Assistant for one year only.

RHYL HIGH SCHOOL, Grange Road, Rhyl
Head, Keith Sanderson, M.A.
The school is an 8/9 form entry 11-18 comprehensive of some 1,350 pupils, which now occupies new or remodelled premises which include a swimming sports complex and swimming pool. FRENCH and subsidiary GERMAN. German is a second language introduced in Form 3. The school has excellent, new facilities, which include a language laboratory. The post could well suit a new graduate entrant to the profession.
MOTOR ENGINEERING. A well qualified teacher is required to begin a new course in Auto Engineering at C.S.E. level, and non-examination Pre-Driving/Motor Maintenance. H.N.C. or Full Technological Certificate of the City and Guilds in a Mechanical Engineering Subject or Auto Engineering is preferred. A new motor engineering work shop with car lift, welding bays, etc., has been provided. There is the possibility of a Scale 2 for a well qualified and experienced candidate.
TEACHER of COMMERCIAL SUBJECTS especially typewriting, shorthand, commerce and office practice, to share in the teaching of these subjects to C.S.E. "O" and R.S.A. levels. There is a popular Sixth Form commerce group established and there are two fully equipped commerce rooms and an office practice area. Scale 1 initially.
GEOGRAPHY. Assistant to teach Geography and Geology, Scale 1, Graduate preferred. Geography is taught to "A" level and Geology to "O" level. An interest in outdoor pursuits or Religious Education would be an added recommendation. Geography is a strong and established department within the school and the position would suit a new entrant to the profession.

YSGOL RHIWABON, Ruabon, Wrexham
(13-18, 1,000 pupils)
Head, Elwyn Roberts, B.A.
CRAFT and DESIGN. Teacher, Scale 1. The successful applicant should have a special interest in Metalwork and Plastics and would be expected to take an active part in the department's multi-craft, design based courses.
BRYNHYFRYD SCHOOL, Ruthin
(11-16, 930 pupils)
Head, Owen L. Thomas, M.A.
HEAD OF LATIN
Master/Mistress required to take charge of the subject to "O" and "A" levels. Scale 2/3 post available depending on qualifications, experience and subsidary subject(s).
BRYN OFFA SCHOOL, Off Ruthin Road, Wrexham
(11-16, 1,200 pupils)
Head, Mrs. R. Wills, B.A
The school is housed in well equipped modern buildings, containing a resource centre, Sports Hall and Swimming Pool.
FRENCH. Higher Scale according to qualifications and experience. Candidates with an interest in either Drama or European Studies would have an advantage.
BROMFIELD SCHOOL, Wrexham
(11-16, 1,000 pupils)
Head, Miss V. N. Brown, M.A.
FRENCH and GERMAN. Assistant Master/Mistress to teach to 'O' and C.S.E. levels.
GROVE PARK SCHOOL, Wrexham
(11-16, 1,000 pupils)
Head, Neville Newhouse, M.A.
METALWORK, WOODWORK and GEOMETRICAL DRAWING to take charge of the School's Technical Department. Scale 3.
Applications for Secondary posts should be made by letter immediately to the Heads of the respective schools, giving full details of qualifications and experience, and names and addresses of three referees.

JOHN HOWARD DAVIES,
Director of Education

Shire Hall, MOLD.

CLWYD County Council North Wales

Other than by Subject Classification

Other Posts on Scale 2 and above

DUDLEY
METROPOLITAN BOROUGH
Required for September, 1975:—
HOWLEY GRANGE MIDDLE SCHOOL
Howley Grange, Halesowen, West Midlands
(Nine to 13: 330 on roll)
GENERAL SUBJECTS TEACHER for first-year class. French an advantage.
MANOR WAY MIDDLE SCHOOL
Brier Hill Road, Halesowen
West Midlands B63 3HA
(10 to 13: 310 on roll)
GENERAL SUBJECTS TEACHER for 10-plus year group. Regional expenses up to £500 payable and, in some cases, assistance with rented accommodation.
Further particulars and application forms from (less foolscap envelope to whom completed forms should be returned immediately.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following posts:
SENIOR PARK MIDDLE SCHOOL
Moorhouse Road, Kenton, Harrow HA3 9JA
(Eight to 13 years)
Required for September, experienced CLASS TEACHER. Possibility of a Scale 3 post for undertaking extra responsibility.
Apply by letter to the Head Teacher as soon as possible, giving details of qualifications and experience and stating special interests.
Outer London Allowance £351 per annum.
Housing accommodation may be available in suitable cases, reasonable removal expenses (lower rate), lodging allowance of up to £6 per week, and up to £500 towards legal and estate agent fees may be payable.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
KIDDERMINSTER BRANCH
MIDDLE SCHOOL
Chesnut Drive, Kidderminster, Worcs. DY11 6QB
Required for September, 1975:
(1) Two ASSISTANT MASTERS, Scale 1, for GENERAL SUBJECTS. Interest in one or more of the following an advantage—Science, French, Woodwork, Metalwork, Gardening.
(2) ASSISTANT TEACHER (preferably married). Competent musician required, who besides class teaching would be able to take extra forms for Music. Scale 1. Available for suitably experienced applicant.
Application forms available from and returnable to the Head Teacher on receipt of an stamped addressed envelope (foolscap).

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
BROMSGROVE PARKSIDE MIDDLE SCHOOL
Stoneybridge Road, Bromsgrove Worcestershire B61 0AW
Required for September, 1975:
(1) ASSISTANT MASTER, Scale 1, for GENERAL SUBJECTS in the 11-13 age range. A wide range of interests can be accommodated.
(2) ASSISTANT MASTER/MISTRESS, Scale 1, GENERAL SUBJECTS and a wide range of special interests can be accommodated.
Regional expenses up to £500 payable and, in some cases, assistance with rented accommodation.
Further particulars and application forms from (less foolscap) to whom completed forms should be returned immediately.

STAFFORDSHIRE
EDUCATION COMMITTEE
THE GRAMMAR SCHOOL OF QUEEN ELIZABETH
QUEEN OF ENGLAND
Tamworth
Group 9
As a result of the forthcoming retirement of the present Headmaster, Mr. B. A. Baker, M.A., applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD MISTRESS of this comprehensive grammar school. It is hoped that the successful applicant will take up the appointment on the 1st January, 1976.
The authority is currently seeking approval to re-organisation proposals for the Tamworth area by which Queen Elizabeth Grammar School would merge, probably in 1978 with the Kettle Green (Boys') Modern School adjacent to it on the same campus, to form a co-educational Comprehensive School (previously assessed as Group 11) for 1,350 pupils aged 11-18 years.
Application forms and further particulars of the post are available from the Chief Education Officer (Staffing), County Hall, Martineau Lane, Lloyd House, Stafford, quoting ref. A.P. (Stamped - addressed envelope).

SUFFOLK
COUNTY COUNCIL
DEBEN HIGH SCHOOL
Applications are invited from suitably qualified and experienced teachers for the following vacancies (Group 2, 11-16 Mixed Comprehensive School):
Required from Spring Term.
Application forms and further details available from the Chief Education Officer, County Hall, Ipswich, Suffolk, IP4 1LZ (please send a stamped addressed envelope, please, to be returned by 30th Sept. 1975.

Deputy Headships Senior Masters/ Mistresses

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
QUEENSBURY UPPER SCHOOL
Queensbury Road, Dunstable LU6 3SU
(Headmaster: Mr. H. Scott, B.A.)
Number on roll: 1,160 Boys and Girls including 300 in Sixth Form.
DEPUTY HEADMASTER (Group 3) required for January, 1976. Applicants must be in this 13 to 18 years Upper School. Senior Staff Senority Deputy Headmaster, Second Master and three Senior Teachers. Applicants are invited from well qualified and experienced teachers, with organising and administrative ability who will work in close co-operation with the Head and Senior Staff. Areas of responsibility include supervision of the girls' welfare.
This Upper School, established to G.C.E. 'O' and C.S.E. levels. Teaching contribution may be in any subject area.
In September, 1973, two grammar schools received the first 13-plus non-selective entry and combined in their existing buildings on one site to form a mixed comprehensive school.
The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase.
Applications enclosing curriculum vitae and names of two referees to be sent to the Headmaster at the school as soon as possible.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
NEWTON UPPER SCHOOL
Avenue Road, Bedford
Telephone Ampthill 401462
(Roll 1,200, aged 13 to 18)
Headmaster: L. J. Chilcott, B.A., B.Sc.
Required for September:
DEPUTY HEAD of this Group 12 school, to be Head of Lower School. Vacancy caused by retirement.
Headship in this comprehensive upper school, for the old Bedfordshire area. There are new buildings in a pleasant rural area, with good services to London and the North.
A person of energy, with sympathy, flexibility and adaptability, the ability to inspire the successful candidate with share in the stimulation of the school, but will have particular concern for the national curriculum and disciplinary organisation of our first two years. There are issues on the school campus in our south school, for the day to day running of which there will be full responsibility.
The authority has a generous scheme for assistance with removal expenses.
Apply by letter to the Headmaster, at the school, giving career details and names, addresses and telephone numbers of two referees.

BEXLEY
(London Borough of)
PRIMARY SCHOOL
Mayfield, Coldharbour Lane, Bexleyheath
Group 13
HEAD TEACHER required January, 1976, or earlier appointment if possible. This is an all-ability secondary school, situated in two buildings on adjacent sites in pleasant surroundings. The present headmaster is retiring shortly.
Application forms and further details available from Chief Education Officer (T.4), Town Hall, Crayford, Kent, to whom they should be returned by June 9, 1975.

BIDCUP SCHOOL FOR GIRLS
(Roll: 667)
HEAD TEACHER required January, 1976, or earlier appointment if possible. This single-sex school caters for pupils up to 18 years and shares a site with a primary school in a pleasant residential area.
L.A.A. Scale. Newly appointed teachers will be considered for 100 per cent mortgage. All fees and loan charges will be paid by the council, on purchase price up to £30,000. One hundred per cent refund of removal expenses. Distinctive allowance of £15 a week for maximum of three months.
Application forms and further details obtainable from the Chief Education Officer (T.4), Town Hall, Crayford, Kent, to whom they should be returned by June 9, 1975.

EAST SUSSEX
COUNTY COUNCIL
EASTBOURNE AREA
STANLEY DEASON HIGH SCHOOL
(Group 11)
This is a 12-16 comprehensive school opening in September, 1975, and will replace two existing secondary schools.
Required September, 1975: SENIOR TEACHER as HEAD OF LOWER SCHOOL. The person appointed will be responsible for the first two years, and will play a leading part in formulating policy and developing the new school.
Applications (no forms) detailing qualifications and experience with the names of two referees to the Headmaster, Willingdon Secondary School, Whitworth Road, Eastbourne.
Applications are invited from suitably qualified and experienced Catholic teachers for the post of DEPUTY HEAD of this Group 3 school, vacant from April, 1976. This appointment will be from January, 1976. An interest in games will be an advantage.
Application forms and further details, by return, on receipt of a stamped addressed envelope (foolscap) from the County Education Officer, County Hall, Lewes, East Sussex, BN7 1UE to be returned by 20th May, 1975.

EAST SUSSEX
COUNTY COUNCIL
EASTBOURNE AREA
CHELSTON SCHOOL
(Group 5)
(Re-advertisement)
Applications are invited from suitably qualified and experienced Catholic teachers for the post of DEPUTY HEAD of this Group 5 school, vacant from April, 1976. This appointment will be from January, 1976. An interest in games will be an advantage.
Application forms and further details, by return, on receipt of a stamped addressed envelope (foolscap) from the County Education Officer, County Hall, Lewes, East Sussex, BN7 1UE to be returned by 20th May, 1975.

ESSEX
COUNTY COMPANY AND CONDON SCHOOL
(Boys' Company and Condon Secondary School)
Lawn Lane, Hornchurch, Essex
Group 3
HEAD TEACHER required for the post of SECOND HEADMASTER.
The person appointed will be responsible to and act as deputy to the Headmaster in the organisation and administration of the school.
Applications must be on forms obtainable from the Headmaster.
Application forms and further information from the Governors of the Company School, 18 Ian Parade, Hornchurch, Essex.

MIDDLE
Scale 2 Posts continued

EALING
(London Borough of)
EDUCATION SERVICE
ST. JOHN FISHER R.C. FIRST AND MIDDLE SCHOOL
Dairmers Avenue, Perivale, Greenford, Middlesex
This well-equipped school has recently been enlarged and a number of posts are available for September 1975. The school is organised for co-operative teaching with some specialisation.
MIDDLE DEPARTMENT
TEACHER for Science and some responsibility for Boys' games (Scale 2) to share the school which is very well equipped for Science (where a new laboratory is being built), the School council 5-13 Project.
London Weighting (£351) plus outer-London allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms and further details can be obtained from the Chairman of Managers, c/o Langdale Gardens, Perivale, Middlesex.
Closing date for applications: 6th June 1975.

Technical Studies

Scale 1 Posts

MERTON
London Borough of
EDUCATION SERVICE
CHANNELS MIDDLE SCHOOL
Gilmore Road, Mitcham, Surrey
(Headmaster: Mr. Ian Hunter)
An experienced full-time TEACHER of CRAFT (Woodwork) required for September 1975 January, 1976, to share in the work of an established design team of Craft, Home Economics and Art in this mixed 9-13 co-educational middle school. There is an adequately equipped workshop with facilities for both light and heavy craft.
London Allowance £351. Mileage facilities. Final expenses up to £300 and assistance towards removal expenses with all the considerations where appropriate.
Application forms available from the Headmaster to whom they should be returned as soon as possible.

Scale 2 post for suitable candidate.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
London Weighting £351 plus outer-London allowance.
The school is situated at the North West corner of the borough on the borders of Merton, Sutton and Epsom. Residential area.
Application forms and further details can be obtained from the Chairman of Managers, c/o Langdale Gardens, Perivale, Middlesex.
Closing date for applications: 6th June 1975.

EALING
(London Borough of)
EDUCATION SERVICE
BOURNEBRIDGE MIDDLE SCHOOL
Uxbridge Road, Ealing Common, W 7
Tel. 01-893 2549
Head Teacher: David J. Fraser, B.Ed.
Required from September, 1975:
TEACHER for combined Music and DRAMA STUDIES, Scale 2.
Tickets for the above post to join the staff of a recently established middle school operating integrated working through team teaching.
The persons appointed will share one or three terms in an operating day (lower 9 days) and will be responsible to Schools, developing the relevant area.
Social Priority Allowance (£ 279). London Allowance (£351). Plus cost-of-living adjustment.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms and further details available from Headmaster.

WILTSHIRE
SALISBURY ASHERTON MANOR MIDDLE SCHOOL
(Aged 9 to 13 years)
YEAR GROUP COORDINATOR
Applications are invited from experienced, qualified TEACHERS for the post of YEAR GROUP COORDINATOR in this newly established Middle School. All applicants will be required to carry out general subject teaching but some opportunities in Religious Studies/Humanities, English or French will be an advantage. A Scale 2 or 3 post is available for this post.
Apply by letter of application, including a detailed curriculum vitae and names of two referees to Mr. J. Lawrence, Education Officer, Wilton House, Wilton, Salisbury, as soon as possible.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
QUEENSBURY UPPER SCHOOL
Queensbury Road, Dunstable LU6 3SU
(Headmaster: Mr. H. Scott, B.A.)
Number on roll: 1,160 Boys and Girls including 300 in Sixth Form.
Required for September, 1975, or January, 1976:
DEPUTY HEAD (Group 3) to share in this 13 to 18 years Upper School. Senior Staff Seniority Deputy Headmaster, Second Master and three Senior Teachers. Applicants are invited from well qualified and experienced teachers, with organising and administrative ability who will work in close co-operation with the Head and Senior Staff. Areas of responsibility include supervision of the girls' welfare.
This Upper School, established to G.C.E. 'O' and C.S.E. levels. Teaching contribution may be in any subject area.
In September, 1973, two grammar schools received the first 13-plus non-selective entry and combined in their existing buildings on one site to form a mixed comprehensive school.
The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase.
Applications enclosing curriculum vitae and names of two referees to be sent to the Headmaster at the school as soon as possible.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
NEWTON UPPER SCHOOL
Avenue Road, Bedford
Telephone Ampthill 401462
(Roll 1,200, aged 13 to 18)
Headmaster: L. J. Chilcott, B.A., B.Sc.
Required for September:
DEPUTY HEAD of this Group 12 school, to be Head of Lower School. Vacancy caused by retirement.
Headship in this comprehensive upper school, for the old Bedfordshire area. There are new buildings in a pleasant rural area, with good services to London and the North.
A person of energy, with sympathy, flexibility and adaptability, the ability to inspire the successful candidate with share in the stimulation of the school, but will have particular concern for the national curriculum and disciplinary organisation of our first two years. There are issues on the school campus in our south school, for the day to day running of which there will be full responsibility.
The authority has a generous scheme for assistance with removal expenses.
Apply by letter to the Headmaster, at the school, giving career details and names, addresses and telephone numbers of two referees.

BEXLEY
(London Borough of)
PRIMARY SCHOOL
Mayfield, Coldharbour Lane, Bexleyheath
Group 13
HEAD TEACHER required January, 1976, or earlier appointment if possible. This is an all-ability secondary school, situated in two buildings on adjacent sites in pleasant surroundings. The present headmaster is retiring shortly.
Application forms and further details available from Chief Education Officer (T.4), Town Hall, Crayford, Kent, to whom they should be returned by June 9, 1975.

BIDCUP SCHOOL FOR GIRLS
(Roll: 667)
HEAD TEACHER required January, 1976, or earlier appointment if possible. This single-sex school caters for pupils up to 18 years and shares a site with a primary school in a pleasant residential area.
L.A.A. Scale. Newly appointed teachers will be considered for 100 per cent mortgage. All fees and loan charges will be paid by the council, on purchase price up to £30,000. One hundred per cent refund of removal expenses. Distinctive allowance of £15 a week for maximum of three months.
Application forms and further details obtainable from the Chief Education Officer (T.4), Town Hall, Crayford, Kent, to whom they should be returned by June 9, 1975.

EAST SUSSEX
COUNTY COUNCIL
EASTBOURNE AREA
STANLEY DEASON HIGH SCHOOL
(Group 11)
This is a 12-16 comprehensive school opening in September, 1975, and will replace two existing secondary schools.
Required September, 1975: SENIOR TEACHER as HEAD OF LOWER SCHOOL. The person appointed will be responsible for the first two years, and will play a leading part in formulating policy and developing the new school.
Applications (no forms) detailing qualifications and experience with the names of two referees to the Headmaster, Willingdon Secondary School, Whitworth Road, Eastbourne.
Applications are invited from suitably qualified and experienced Catholic teachers for the post of DEPUTY HEAD of this Group 3 school, vacant from April, 1976. This appointment will be from January, 1976. An interest in games will be an advantage.
Application forms and further details, by return, on receipt of a stamped addressed envelope (foolscap) from the County Education Officer, County Hall, Lewes, East Sussex, BN7 1UE to be returned by 20th May, 1975.

EAST SUSSEX
COUNTY COUNCIL
EASTBOURNE AREA
CHELSTON SCHOOL
(Group 5)
(Re-advertisement)
Applications are invited from suitably qualified and experienced Catholic teachers for the post of DEPUTY HEAD of this Group 5 school, vacant from April, 1976. This appointment will be from January, 1976. An interest in games will be an advantage.
Application forms and further details, by return, on receipt of a stamped addressed envelope (foolscap) from the County Education Officer, County Hall, Lewes, East Sussex, BN7 1UE to be returned by 20th May, 1975.

ESSEX
COUNTY COMPANY AND CONDON SCHOOL
(Boys' Company and Condon Secondary School)
Lawn Lane, Hornchurch, Essex
Group 3
HEAD TEACHER required for the post of SECOND HEADMASTER.
The person appointed will be responsible to and act as deputy to the Headmaster in the organisation and administration of the school.
Applications must be on forms obtainable from the Headmaster.
Application forms and further information from the Governors of the Company School, 18 Ian Parade, Hornchurch, Essex.

DORSET
LYTCHETT MINSTER UPPER SCHOOL

APPOINTMENT OF HEAD

(GROUP 9)

Applications are invited for the Headship (Group 9) of this Comprehensive School which is due to be established in September, 1976.

The successful applicant will be expected to take up the appointment in January, 1976.

Assistance with removal and legal expenses.

Forms and further details from the Senior Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth, on receipt of stamped addressed envelope.

Nottinghamshire County Council
Education Committee

Head Teacher

Mansfield Sherwood Hall Upper School

Mansfield, Notts.

Number on Roll 900 plus 165 Sixth Form. Salary Group 11
Vacant: 1st January, 1976

Qualified teachers are invited to apply for the appointment as Head Teacher of this school, which is being formed by the amalgamation of the existing Sherwood Hall Girls' and Sherwood Hall Boys' Technical Grammar Schools, and is due to open on 1st September, 1976. The school will cater for pupils in the age range 13-18 years, with a comprehensive intake in the first year group.

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham. Closing date: 6th June, 1975.

County of Cleveland

CLEVELAND EDUCATION COMMITTEE

SECONDARY TEACHING APPOINTMENT

HEAD TEACHER POST

LANGBAURGH SCHOOL, Ormesby Road, Middlesbrough, Cleveland TS3 8RD
(Tel. Middlesbrough 34819)

Applications are invited from suitably qualified and experienced teachers for the post of Head Teacher of this Group 11 school. Langbaurgh School was reorganized in September, 1974, as an 11-16 Comprehensive School. The roll in September will be 1,200 with a fully Comprehensive ability range in each of the first four years. The post will become available in January, 1976, consequent upon the retirement of the present Head Teacher.

Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.

Forms of application and further details are obtainable from the County Education Officer, Woodlands Road, Middlesbrough, Cleveland, TS1 3BN, and should be returned not later than 6th June, 1975.

NORFOLK
COUNTY COUNCIL
Education Department

Required for January, 1976 :—

HEAD

for

EARLHAM COMPREHENSIVE SCHOOL

(Group 11, 1,023 on roll ; 11-18 years)

Application forms and further details may be obtained by sending a stamped addressed foolscap envelope to the County Education Officer, County Hall, Martineau Lane, Norwich NR1 2DL, to whom completed forms should be returned by 27th June. Removal expenses are payable in accordance with the Authority's scheme.

Oxfordshire County Council

Fitzharry's School — Roll: 1070
Abingdon, Oxon

Group II Headmaster/ Headmistress

Applications are invited for this post which will become vacant on 1st January, 1976. The development plan for the Abingdon Area envisages three Eight-Form-Entry Mixed Comprehensive Schools for the 11 to 18 age group. The first comprehensive intakes entered the School in 1973. Fitzharry's School Sixth Form, which numbers 20 at present, is unlikely to increase appreciably until 1978 and 1979.

Application forms and further particulars (please enclose stamped addressed envelope) can be obtained from, and should be returned to, the Chief Education Officer, County Offices, Oxford OX1 1NA, not later than 6th June, 1975.

NORFOLK
COUNTY COUNCIL
Education Department

Required for September, 1975 :—

DEPUTY HEAD

for

ST. EDMUND'S ROMAN CATHOLIC SECONDARY SCHOOL

Gt Yarmouth NR31 6TB

(Group 4 Pre-Houghton; roll 154)

DEPUTY HEAD required for this small Secondary School. The successful candidate will be responsible for Religious Education and various Administrative duties.

Application forms and further details available by sending a stamped addressed foolscap envelope to the Headmaster at the School to whom completed forms should be returned as soon as possible. Removal expenses are paid in accordance with the Authority's scheme.

SECONDARY
Deputy Headships
continued

HARINGEY
(Borough of)
TOTTENHAM SCHOOL,
Bolle Road, London N17 8JN
(Roll: 1350)
Required for September, 1975, or January, 1976:
Seven form entry mixed comprehensive school for the age range 11 to 18. MASTER/MISTRESS to be HEAD of the Upper School. Vacancy due to the promotion of the present holder to a Deputy Headship.
Scale A (Singleton) or, exceptionally, Senior Teacher grade.
School of Special Priority allowance £201 or £276.
London Allowance £451.
Threshold £225.
The Head of Upper School is responsible for all matters concerning the welfare, participation and progress of some 280 students in the fifth and sixth forms. There is a pleasant, purpose built Sixth Form Centre with an office for the Head of Upper School.
Further particulars are available from the Headmaster to whom candidates should apply by letter, in the first instance, giving brief details of their qualifications and experience together with the names of two referees.
Assisted house purchase facilities available. Removal expenses. 100 per cent. Chief Education Officer, Education Offices, Somerset Road, N17 9EJ.

HEREFORD AND WORCESTER
COUNTY COUNCIL
TENBURY SECONDARY SCHOOL
Tenbury Wells, Worcs. WR15 8BS
Required for September, 1975
DEPUTY HEAD (Group 9) Scale 2
Group 6 Mixed School, (number on Roll) 208. Ability to take over Arts an advantage.
Application forms available from and returnable to the Headmaster, enclosing a stamped addressed envelope (foolscap).

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
ASHFORD DIVISION
ASHFORD ROTHLEAVE SCHOOL (Boys and Girls - Roll: 450)
Applications are invited from suitably qualified teachers for the post of SENIOR MISTRESS of this Group 10 mixed Secondary School. The vacancy is from September, 1975. The School is a 11-18 High School having a Comprehensive intake and serving a fairly adult and well finished catchment in Upper Schools at 13 plus.
Applications by letter to the Headmaster, naming two referees on enclosing full details of previous experience, etc.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DARTFORD DIVISION
WEST SECONDARY SCHOOL FOR BOYS
Dartford
(Group 9)
DEPUTY HEAD required for January, 1976 - or earlier if available. The School is a roll of approximately 600 and is situated in central Dartford. There is a full range of C.S.E. and O - level courses. Interest in pastoral work or administration and curriculum development would be an advantage. Prime allowance.
Application forms and further details from Divisional Education Officer (Administration) at above address.
Lower Road, Dartford.

MIDWAY DIVISION
ROCHESTER, ELAINE AVENUE C.P. JUNIOR SCHOOL
Elaine Avenue, Strood
Experienced TEACHERS are invited to apply for the post of Second Mistress on the appropriate Group Headteacher's Scale (Group 7).
This is a modern school set in pleasant surroundings.
CHATHAM, HOSPITAL C.P. INFANTS' SCHOOL
Harbourne Avenue
DEPUTY HEAD (Group 4) required January, 1976. The school is situated within easy reach of the centre of Chatham and Maidstone.
CHATHAM, HIGHCHURCH SECONDARY SCHOOL FOR GIRLS
Maple Hill Road
(Roll 600)
For September, DIRECTOR of STUDIES. Scale 4. To be responsible for timetabling. To liaise with tutors and to provide staff who to act in an advisory capacity for curriculum choice with senior staff ability to help in Humanities Department a recommendation.
Social Priority School's allowance also payable. Applications to the Headmistress—two referees.

DOVER DIVISION
ALDERSHOT COURT SECONDARY
Honeywood Road, Whitfield, Dover
(Group 10)
Required for September, Senior MISTRESS. A generous allowance will be required to have a particular concern for the welfare and discipline of all girls, liaison with primary schools and oversight of pupils in the lower school.
Further details and application forms from the Headmaster at the school (stamped addressed envelope, please).

ASHFORD DIVISION
ASHFORD DUNCAN ROWEN (HIGH SCHOOL)
(BOYS and GIRLS)
(Roll 1,180)
Chartwith, Ashford, Kent
SECOND DEPUTY (Woman) required September, 1975, to join management team. Qualified, experienced TEACHERS with determination and enthusiasm are invited to apply to the Headmaster for further details of this challenging post in a growing school.

LINCOLNSHIRE
OLD LEAKE THE GILES SCHOOL
(Roll 420—Mixed) Group 7
Second MISTRESS required for September or January, with ability to develop Physical Education in the school, and at first to teach some ENGLISH.
Modern well equipped school in rural setting.
Forms from the Headmaster.

STAFFORDSHIRE
EDUCATION COMMITTEE
GREAT WYRLEY COMPREHENSIVE SCHOOL
Hall Lane, Great Wyrley, Walsall
(Roll: 1,060)
DEPUTY HEAD (Group 11) DIRECTOR of STUDIES.
The above vacancy for January, 1976, arises following the promotion of the present holder to a Headship. This developing school with its well organised ability range now reaching its Fifth Year serves four local villages.
Forms and particulars from the Headmaster on receipt of stamped addressed envelope.

Remedial Posts
Heads of Department

DORSET
KINGSLEIGH SECONDARY (MIXED) MODERN SCHOOL
Hadow Road, Bournemouth
(800 on roll)
Required September 1975: HEAD OF REMEDIAL DEPARTMENT. Scale 2 post. To be responsible for co-ordinating the work of staff engaged with backward children.
Assistance with removal and legal expenses.
Apply by telephone (Bournemouth 45831) to Headmaster.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
HOWDEN HIGH SCHOOL
Ford Lane
Romford, Havering
Required for September, 1975:
HEAD OF DEPARTMENT FOR REMEDIAL EDUCATION
Scale 2 Post
Head of Department required September, 1975, to take charge of a full range of C.S.E. and O - level courses. Interest in pastoral work or administration and curriculum development would be an advantage. Prime allowance.
Application forms and further details from Divisional Education Officer (Administration) at above envelope.
Lower Road, Dartford.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR GIRLS
Hall Road, Northfleet
(High 1,100)
Requires MASTER or MISTRESS for Remedial Work. Ability to teach English to the 11-16 ROLL PART-TIME. An ability to take a full history or R.E. an advantage. Preference may be shown to a married lady.
Forms available at the Headmistress's office, with copies of Department of Education circular and addresses of two referees.

SURREY
EDUCATION COMMITTEE
THE SHIRE HALL, CAMBERLEY
HEAD OF GUARDIANS' HOUSE
Gordon Lane, Sunninghill, Ascot, Berkshire
Required for September, part-time REMEDIAL TEACHER (Ref. 3/75) to assist education in this residential, co-educational home for children of ability, number on roll 120. Preference will be given to a teacher in sympathy with the Christian ethos of the School.
Further details and application forms available from Mrs. A. Largin, Headmaster, Guardians' House, Sunninghill, Ascot, Berkshire (Ref. 3/75).

LONDON
SHEFATSHAW HILL AND CLAPHAM HIGH SCHOOL
Elmer Public Day School, Elmer Road, Wandsworth Road, SW8 3SH
Required for September, 1975:
TEACHER to take charge of ART throughout the School to 6th form level.
Apply by letter, giving full particulars and names of referees.

Other Posts on Scale 2 and above

BERKSHIRE
EDUCATION COMMITTEE
NEWBURY DISTRICT
THE BEE SECONDARY BOYS' SCHOOL
Bolton Avenue, Windsor
(360 Boys)
Required for September 1975:
TEACHER to join a vigorous team in the Upper School (13-16 years). Pupils in mixed ability classes and in streaming by ability.
Required for September 1975:
TEACHER to take charge of ART throughout the School (13-16 years). Pupils in mixed ability classes and in streaming by ability.
Applicants must be capable of teaching to the Certificate of Secondary Education level.
School is in new premises adjacent to Windsor Great Park.
Assistance given with removal expenses in approved cases.
Salary Scale £1,411 per annum.
Application form and further details from the Headmaster at the school (stamped addressed envelope).

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
HAVERING SIXTH FORM COLLEGE
Romford, Havering
Required for September, 1975:
HEAD OF DEPARTMENT (Scale 2) to take charge of Physics. A good knowledge of the subject is required by the present holder, potentiality for promotion to Scale 3 and a young and enthusiastic teacher.
Assistance with removal, lodging, rental and resettlement expenses in approved cases.
Application form from Headmaster.

WAYFIELD SECONDARY BOYS' SCHOOL
Hoadwares Lane, Goodmayes, Ilford
(Roll 610)
Head Shoot, H. Bradley
Required September, 1975, or earlier if possible:
TEACHER of ART to act as second in charge of the department. Scale 3. The applicant will be a member of a team with a long record of success. Ability to teach A-level is desirable. A scale post is available to a suitably qualified candidate.
Assistance with removal and resettlement expenses in approved cases.
Apply to Acting Head for application form.

SHROPSHIRE
EDUCATION COMMITTEE
THE MARY WEBB SCHOOL
Begin Road, Shrewsbury
TEACHER OF ART/POTTERY to take charge of Art across the School. Scale 2 post.
Further details from Head Teacher (stamped addressed envelope).

SOMERSET
SECONDARY
FROME COLLEGE (Formerly Frome Grammar)
Frome
(Roll: 18 comprehensive; L300; 170 in Sixth Form; and P.E. College (mixed) 350 (mixed age))
Required for September, 1975: TEACHER of ART. Scale 2 post. Applicant with specialist interest in Fine Making, Textile Design and Graphics, to work in an enthusiastic developing department. Applicant to teach to C.S.E., O.G.E. and A-level.
It is hoped to recruit someone who can contribute to the life and tradition to both Department and College.
Applications by letter to the Principal, as soon as possible, stating qualifications, experience and aspirations, with two referees. Details and request (stamped addressed envelope).

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
ST. THOMAS A BECKET CATHOLIC COMPREHENSIVE SCHOOL
Ackworth Road, Sandy Walkgate
Required for September:
TEACHER for ART—Scale 2.
Application forms and further details available from the Headmaster.
LOUGHBOROUGH HIGH SCHOOL AND COMMUNITY COLLEGE
(Comprehensive 11-18 L350 on Roll including a developing Sixth Form)
Loughborough is also involved in extensive Youth and Community Work.
TEACHER of ART—Scale 2.
Applications are invited from suitably qualified candidates for the post of Head of Department. Preference will be given to a candidate who can teach pottery, or other craft, in addition to Art. The post carries responsibility for the development of the department, offering considerable scope for an interest in dimensional work.
Assistance with removal expenses in approved cases.
Application forms and further details from the Headmaster at the School.

REDBRIDGE
(London Borough of)
LOXFORD SCHOOL
Loxford Lane, Ilford, IG1 3UT
(Roll 1,350)
Head: W. H. M. Mackenzie, B.Sc., A.K.C.
Required for September, a TEACHER of ART to teach Art to all ability levels in the Lower School and to teach Art and Craft in the Upper School. A good interest in the subject is required by the present holder, potentiality for promotion to Scale 2 and a young and enthusiastic teacher.
Assistance with removal, lodging, rental and resettlement expenses in approved cases.
Application form from Headmaster.

WALTHAM FOREST
WALTHAMSTOW SECONDARY BOYS' SCHOOL
Hoe Street, E17
(Roll 1,230)
Temporary Headship
Required September, 1975, for one year only, available for suitable applicant, to teach Art to all levels.
Application forms and further particulars from the Acting Head of the School, to whom completed application forms should be returned.

By Subject Classification

Art and Design

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHGATE UPPER SCHOOL
QUEENSBURY (BOYS) SCHOOL
Queensbury Road, Luton LU3 1HU
Headmistress: Miss C. M. Scott, B.A.
Number on Roll: 1,150 Mixed—September 1976.
Required in September, 1975, HEAD of ART DEPARTMENT. Scale 3. A team of three teachers throughout the school, to C.S.E. levels and to continue development of courses for the full ability range.
A lively department of four staff caters for a wide variety of crafts including pottery, ceramics, metal and textiles. In September, 1975, two years' experience received in two years' non-selective entry and combined 4 to 19 entry situation, on one site to form a mixed comprehensive school.
The Authority has a scheme for teachers moving into the county to assist with removal expenses and bonus purchase.
Applications, with the names of two referees should be sent to the Headmaster as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
BACORUM DIVISION
ADEYFIELD SCHOOL
Longlands, Hemel Hempstead
Telephone (0442) 64215
Adeyfield Educational
(400 pupils, expanding Sixth Form)
Required for September, 1975:
TEACHER of ART (Scale 3) as HEAD of ART (Scale 3) to lead a successful Department.
Help with housing and removal expenses.
Applicants should be able to contribute fully to the life of the school and to the Community.
Application forms and further details from the Headmaster at the address and names and addresses of two referees.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
HAVERING SIXTH FORM COLLEGE
Romford, Havering
Required for September, 1975:
HEAD OF DEPARTMENT (Scale 3) to take charge of Ceramics. Ability to teach Pottery and Sculpture essential.
Assistance with removal, lodging, rental and resettlement expenses in approved cases.
Application form from Headmaster.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
WOLVERHAMPTON SIXTH FORM COLLEGE
Compton Road, Wolverhampton
Required September, 1975 — MIDDLE-LEVEL HOD SCHOOL
Scale 3 post. Scale 2 post available for suitable applicant for the post, in the strong and well developed unit.
Wolverhampton High School is a large mixed comprehensive (1,750) equally divided between boys and girls and serving the borough and it has excellent and well-equipped accommodation for all areas of the curriculum.
Applications by letter giving full details of qualifications and teaching experience to the Headmaster with the names of two referees.
Further details and application forms from Director of Education, Education Offices, St. Lukes Square, Wolverhampton WV2 4HB.

SURREY
EDUCATION COMMITTEE
THE SHIRE HALL, CAMBERLEY
HEAD OF GUARDIANS' HOUSE
Gordon Lane, Sunninghill, Ascot, Berkshire
Required for September, part-time REMEDIAL TEACHER (Ref. 3/75) to assist education in this residential, co-educational home for children of ability, number on roll 120. Preference will be given to a teacher in sympathy with the Christian ethos of the School.
Further details and application forms available from Mrs. A. Largin, Headmaster, Guardians' House, Sunninghill, Ascot, Berkshire (Ref. 3/75).

LONDON
SHEFATSHAW HILL AND CLAPHAM HIGH SCHOOL
Elmer Public Day School, Elmer Road, Wandsworth Road, SW8 3SH
Required for September:
TEACHER to take charge of ART throughout the School to 6th form level.
Apply by letter, giving full particulars and names of referees.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
MAGDALEN COLLEGE SCHOOL
High Street, Rockley
Required for September, a REMEDIAL DEPARTMENT TEACHER. Scale 1, in this co-educational comprehensive school with 1,600 pupils, including 150 boarders.
The teacher appointed will be required to spend considerable time with the remedial group in one of the first three years and the remaining time with withdrawal groups or in teaching numeracy or communication skills to other possible pupils. Help with girls' games and outdoor pursuits might be an additional advantage.
Applications are invited from those at present in training as well as from more experienced teachers. It might be possible to offer a residential post to a single person in exchange for some boarding duties. There may be given with removal expenses.
Further details and forms of application available from the Headmaster.

SALISBURY
HUMPHRY SECONDARY SCHOOL
Laverstock, Salisbury
REMEDIAL
A TEACHER, Scale 1, required as soon as possible for a remedial post in small group work, though not disruptive, boys in their second year.
Application form from the Headmaster with names of two referees.
Salary Scale £1,411 per annum.
Assisted house purchase facilities available.
Housing assistance may be given.
Applications by letter to the Headmaster giving a brief account of qualifications and experience and the names and addresses of two referees.

STAFFORDSHIRE
COUNTY COUNCIL
HASTHIN AREA
HAZELHURST HIGH SCHOOL
Hazelhurst Road, Cheadle
(Comprehensive (Mixed) Roll 1,000 Ages 11 to 18)
This school, which has established a very healthy 6th form, is a comprehensive school for boys and girls to the C.S.E. and O.G.E. levels and has a sixth form school in September, 1975, and is expecting a roll of approximately 1,000 pupils of the whole ability range.
A TEACHER for the REMEDIAL DEPARTMENT. Ability to teach English generally to the bottom of a very wide ability range and successful department which is extremely well organised and which enjoys a reputation for success over many years.
Specialist subject and further details available from the Headmaster at the school (Telephone Cheadle 3011).
Assistance with removal and rental expenses from the Headmaster at the school. Quite London Allowance of £1,411 per annum.

CUMBRIA
EDUCATION COMMITTEE
BLEASDALE SCHOOL
Penrith
Cumbria (Roll 11-16 : Roll 760)
Applications are invited for the following posts in this 11-16 years boys school, pupils from which can transfer by public parental choice at 16 plus and 18 plus, to a 13-19 Sixth Form.
Required September, 1975, MASTER/MISTRESS to join a well established REMEDIAL DEPARTMENT. Special Priority School allowance payable.
Accommodation, housed in modern buildings and pleasantly situated.
Assistance with removal expenses in approved cases.
Apply by letter to the Headmaster, Mr. Moran, as soon as possible, with curriculum vitae and the names and addresses of two referees.

CUMBRIA
EDUCATION COMMITTEE
VICTORIA HIGH SCHOOL
Holehouse Lane, Workington
(Comprehensive: 11 to 18 mixed (480) Roll 1,150)
Required September 1975: ASSISTANT TEACHER (Scale 1) for REMEDIAL WORK. Applications are invited from suitably qualified teachers seeking promotion or a change from a number of teachers. To teach pupils 11 to 14 or 11 to 16.
The school is pleasantly situated on the edge of the Lake District.
Assistance with removal expenses in approved cases.
Further details from the Headmaster, Mr. Hodgson, on receipt of application giving full details of qualifications and experience, together with the names of two educational referees, should be sent as soon as possible.

DORSET
KEMP WELCH SECONDARY SCHOOL
Herbert Avenue, Parkstone, Poole
(1,350 pupils aged 11 to 16 years)
Required September 1975: TEACHER (Scale 1) for REMEDIAL WORK to join a team of six working under the direction of an experienced Remedial Department. Class size, maximum 12 girls and boys, third or fourth year. Ability of time will be spent teaching two classes, but some periods will be withdrawal groups. Scope for developing new ideas.
Experience in remedial or special education is an advantage. Sympathetic and understanding approach essential. Special Priority allowance payable.
Assistance with removal and legal expenses.
Apply by telephone the school for further particulars and application form. (Telephone 707291).

DORSET
DORSET COUNTY SECONDARY SCHOOL
Blandford Rte, Chickerell Road, Weymouth
(Roll 11-16 Mixed)
Required September, MASTER or MISTRESS to teach English to lower groups in Upper School (11-14). Ability to teach Remedial Work to the Headmaster immediately with full details of qualifications, experience, interests and aspirations and the names of two referees.
Dorset County Council has a generous scheme for help with removal and re-settlement expenses.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
HEMBURY COMPREHENSIVE
Hawes Lane, Hornchurch
Havering
Tel. Hornchurch-Upminster 71566
Required September, 1975:
HEAD of DEPARTMENT (Scale 3) for P.E. teaching L.N.G.H.H and MATHEMATICS to first and second year classes.
London Fringe Allowance of £1,411 per annum.
Mortgage facilities up to 100 per cent of valuation.
Applications by letter to the Headmaster, giving full details of qualifications, experience, interests and the names of two referees. Further information regarding post, school and area will be forwarded to applicants.

ESSEX
COUNTY COUNCIL
Generous Removal, Lodging and Disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
HEMEDAL ENGLISH.
Scale 3.
THE KING EDWARD VI SCHOOL
Southampton Road, Romford
(Roll—1,400 mixed)
Vacancies for Romford Times
Tel: Southend-on-Sea 43211
September, 1975: MASTER or MISTRESS to assist in REMEDIAL DEPARTMENT.
Experience of teaching children with reading difficulties essential.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

HERTFORDSHIRE
HERTFORDSHIRE COUNTY COUNCIL
Manor of Wych, Hertford
Hunsworth
Roll 1,125
10 Sixth Form
Required September, 1975:
MASTER/MISTRESS to be responsible for Remedial Work in the school and throughout the work in the school and throughout the school, giving details of qualifications and names of two referees.

HERTFORDSHIRE
HERTFORDSHIRE COUNTY COUNCIL
BISHOP'S STORTFORD HIGH SCHOOL
Dane End, Dunmow Road, Bishop's Stortford
(Number on roll: 900-plus: mixed 11-18 comprehensive school)
A TEACHER who wishes to develop a career in the REMEDIAL TEACHING DEPARTMENT. Salary will be on Scale 1 for suitably qualified and experienced applicant.
Application forms obtainable from the Headmaster.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
THE SIDNEY STREET SCHOOL
Headmaster Cyril Foster
Comprehensive (Mixed 11-16 years) Roll 1,150
Required for September, 1975:
A TEACHER for REMEDIAL TEACHING, the team of four staff will be concerned with developing remedial work in the school generally.
Applicants must be qualified teachers with a good record of success in teaching remedial groups. Some of the children are in a special class, but most are from other classes. A teacher with experience in this work would receive favourable consideration.
Assistance with removal expenses is available to the successful candidate.
Apply by letter to the Headmaster giving full details of qualifications and experience, together with the names and addresses of two referees.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
HEMEDAL
HAREWOOD COMPREHENSIVE
Hawes Lane, Hornchurch
Havering
Tel. Hornchurch-Upminster 71566
Required September, 1975:
HEAD of DEPARTMENT (Scale 3) for P.E. teaching L.N.G.H.H and MATHEMATICS to first and second year classes.
London Fringe Allowance of £1,411 per annum.
Mortgage facilities up to 100 per cent of valuation.
Applications by letter to the Headmaster, giving full details of qualifications, experience, interests and the names of two referees. Further information regarding post, school and area will be forwarded to applicants.

HERTFORDSHIRE
HERTFORDSHIRE COUNTY COUNCIL
Manor of Wych, Hertford
Hunsworth
Roll 1,125
10 Sixth Form
Required September, 1975:
MASTER/MISTRESS to be responsible for Remedial Work in the school and throughout the work in the school and throughout the school, giving details of qualifications and names of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
WOLVERLEY HIGH SCHOOL
Kidderminster Road, Wolverley, Kidderminster, Worcs.
(Mixed Comprehensive 13-18. 1240 on Roll)
MASTER/MISTRESS required for September, 1975, to teach within the REMEDIAL TEAM. Scale 1.
The school is a new foundation, well established and looking for staff prepared for real involvement.
Please state other teaching interests.
Apply to Headmistress Mr. Jones and further information as soon as possible, stamped addressed envelope, please.
Closing date March 24, 1975.

HERTFORDSHIRE
HERTFORDSHIRE COUNTY COUNCIL
STEVENAGE DIVISION
THE ROARING MEG SCHOOL
(Group 10)
Telford Avenue, Stevenage
REMEDIAL TEACHER to assist in the work in the school with pupils with learning difficulties or all kinds. Staff work also for small groups within the daily pattern. Ability to advise other staff on problems and methods would be welcome.
Graduate or Scale 3 or 4 according to experience and qualifications.
Assistance with housing, removal and resettlement expenses in approved cases.
Apply by letter to the Headmaster at the school, giving names of two referees.

Scale 1 Posts

BARNET
(London Borough of)
ASHMOLE SECONDARY SCHOOL
Redcliffe Gardens, Southgate, N14
01-368 2606
(1000 comprehensive six C.S. Roll: 1,000 in September, 1975)
Required September, 1975, MASTER/MISTRESS for REMEDIAL WORK. Scale 1 post available for experienced teacher.
In approved cases assistance may be given by way of temporary housing, the payment of a bridging loan, rent removal expenses, the granting of housing loans up to 100 per cent and the payment of separation allowances.
As time is short applicants should telephone 01-368 2606 (Ext. 1410) as soon as possible for forms and particulars.
J. Dawkins, Director of Education and Leisure Services.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
BIGGLESWADE, Bedford
A TEACHER for BASIC STUDIES is wanted for September at this large comprehensive Upper School (Group 12) which is developing from a grammar school. The successful applicant would spend about two-thirds of his/her time in the remedial department, mainly with small groups, but the remaining time there is an emphasis on language and reading development. Experience with this work is preferable but not essential, but there must be genuine sympathy for the needs of slow-learning children. Ability to offer history, science, mathematics or a practical or creative subject would be an advantage. Scale 1 for a suitably qualified teacher.
Apply by letter immediately to Mr. Bailey, Headmaster, Biggleswade Upper School, Dunton Lane, Biggleswade (telephone Biggleswade 2311) giving full qualifications and experience, the names and addresses and telephone numbers of two referees.
Assistance may be given with removal expenses.

BERKSHIRE
BRAKNELL SCHOOL
Wokingham Road, Bracknell
(Comprehensive (Mixed) Roll 1,000 Ages 11 to 18)
This school, which has established a very healthy 6th form, is a comprehensive school for boys and girls to the C.S.E. and O.G.E. levels and has a sixth form school in September, 1975, and is expecting a roll of approximately 1,000 pupils of the whole ability range.
A TEACHER for the REMEDIAL DEPARTMENT. Ability to teach English generally to the bottom of a very wide ability range and successful department which is extremely well organised and which enjoys a reputation for success over many years.
Specialist subject and further details available from the Headmaster at the school (Telephone Bracknell 2011).
Assistance with removal and rental expenses from the Headmaster at the school. Quite London Allowance of £1,411 per annum.

CAMBRIDGESHIRE
CAMBRIDGE AREA
COTTENHAM VILLAGE COLLEGE
TEACHER to be responsible for REMEDIAL EDUCATION required for September, 1975. Scale 1 for suitably experienced applicant. This is an expanding 11 to 18 mixed comprehensive school of about 600 pupils, serving about six miles north of Cambridge.
Apply immediately, by letter, to the Warden, Cottenham Village College, Cambridge CB4 4UA (telephone Cottenham 50444) with full curriculum vitae and the names and addresses of two referees.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS
SELHURST HIGH SCHOOL FOR GIRLS
The Crescent, Croydon CR0 2LY
Telephone: 01-684 2000
Head: Mrs. B. E. Green, B.Sc.
Teaching September, 1975:
The Remedial Department of this comprehensive school for girls of 11 to 18 requires a TEACHER. It is desirable that the candidate might also be able to teach English or mathematics, as well as language work. Experience in the ability range was have difficulty with structure, spelling and reading are withdrawn singularly or in small groups to a pleasant well-equipped room.
Salary, new Scale 1 or 2 according to qualifications and experience, with London Area Allowance payable.
Mortgage facilities are available up to 100 per cent of valuation, in suitable circumstances, reasonable removal expenses will be considered in approved cases.
Application on forms obtainable from and returnable to the Head Teacher at the above address as soon as possible.

DORSET
GILLINGHAM SCHOOL
(Comprehensive: 1100 boys and girls)
Required September—
DEPUTY HEAD (Woman) with responsibility for REMEDIAL WORK. Scale 2 or 3 according to qualifications and experience. Well equipped specialist accommodation and small group teaching. Sympathetic willingness to work through home/school relationships welcome.
Apply (no form) with names of two referees, to Headmaster.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
STANLEY DEASON HIGH
This is a 12 to 16 comprehensive school, opening in September, 1975, and will replace two existing secondary schools.
Required September, 1975, REMEDIAL TEACHER. Scale 1 post. Accommodation available for special teaching.
Mortgage facilities and in general, the scheme of relocation grants will be applicable.
Applications should be made to the Headteacher, Stanley Deason High School, Whitehawk Road, Brighton.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ANDREW SECONDARY SCHOOL
Bury Lane, Edmonton, Middlesex EN3
(Eight-form entry mixed comprehensive school) (Roll approximately 1,000 of 11-16 ages)
Required September, 1975, TEACHER to be responsible for REMEDIAL WORK.
The teacher appointed would work in close liaison with groups of pupils drawn from the school's intake. Most of the work would be in the first two years. Motivation, facilities, and resources would be given to two fulltime, experienced teachers who have generous assistance with relocation expenses. Scale 1 post (up to five years, £270 four months) in certain cases the Head Teacher is willing to release the Head Teacher to work as soon as possible.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
HAVERING SIXTH FORM COLLEGE
Romford, Havering
Required for September, 1975:
TEACHER (Scale 1) to assist in the work in the school with pupils with learning difficulties of all kinds. Staff work also for small groups within the daily pattern. Ability to advise other staff on problems and methods would be welcome.
Graduate or Scale 3 or 4 according to experience and qualifications.
Assistance with housing, removal and resettlement expenses in approved cases.
Apply by letter to the Headmaster giving full details of qualifications and experience, together with the names and addresses of two referees.

ESSEX
COUNTY COUNCIL
Generous Removal, Lodging and Disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
HEMEDAL ENGLISH.
Scale 3.
THE KING EDWARD VI SCHOOL
Southampton Road, Romford
(Roll—1,400 mixed)
Vacancies for Romford Times
Tel: Southend-on-Sea 43211
September, 1975: MASTER or MISTRESS to assist in REMEDIAL DEPARTMENT.
Experience of teaching children with reading difficulties essential.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

HERTFORDSHIRE
HERTFORDSHIRE COUNTY COUNCIL
STEVENAGE DIVISION
THE ROARING MEG SCHOOL
(Group 10)
Telford Avenue, Stevenage
REMEDIAL TEACHER to assist in the work in the school with pupils with learning difficulties of all kinds. Staff work also for small groups within the daily pattern. Ability to advise other staff on problems and methods would be welcome.
Graduate or Scale 3 or 4 according to experience and qualifications.
Assistance with housing, removal and resettlement expenses in approved cases.
Apply by letter to the Headmaster at the school, giving names of two referees.

HILLINGDON
(London Borough of)
TOWNFIELD SCHOOL
Dawley Road, Hayes, Middx. UB3 3QD
(1,100 on roll—mixed—11-18 years)
Headteacher: Mr. R. P. Warren, M.A.
Required for September, 1975:
TEACHER MASTER/MISTRESS for REMEDIAL (Scale 1) to teach English to the lower ability groups. Some of the children are in a special class, but most are from other classes. A teacher with experience in this work would receive favourable consideration.
Assistance with removal expenses is available to the successful candidate.
Apply (no form) giving full details of qualifications and experience, to the Headmaster at the school.
Mortgage facilities up to 100 per cent of valuation.
Assistance may be given with temporary accommodation.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
BARTON HILL SECONDARY SCHOOL
Bath Road, Hounslow, Middlesex.
CARMELITE COMMUNITY
Principal: Mr. J. Hawkes.
Woodland Road, Cranford, Hounslow (Tel. 01-897 6611)
Headmistress: Mrs. J. Bawden.
Required for September, 1975:
MASTER/MISTRESS to take small groups of pupils with learning difficulties with a willingness to be imaginative and lively teacher is sought who can make a significant contribution within an established Remedial Department. Scale 1 post available for suitably qualified candidate.
This exciting new community school is expected to move into new purpose built premises during the summer.
London Allowance £267 payable.
The Staffing Allocation Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or lodging allowances.
Letters of application in the first instance to the Head Teacher of the school, giving details of qualifications and names of two referees.

LONDON BOROUGH OF HOUNSLOW
EDUCATION COMMITTEE
BARTON HILL SECONDARY SCHOOL
Bath Road, Hounslow
(Roll 1,100)
Required September, 1975:
MASTER/MISTRESS to be responsible for Remedial Work throughout the school, giving details of qualifications and names of two referees.

HERTFORDSHIRE
HERTFORDSHIRE COUNTY COUNCIL
Manor of Wych, Hertford
Hunsworth
Roll 1,125
10 Sixth Form
Required September, 1975:
MASTER/MISTRESS to be responsible for Remedial Work throughout the school, giving details of qualifications and names of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
WOLVERLEY HIGH SCHOOL
Kidderminster Road, Wolverley, Kidderminster, Worcs.
(Mixed Comprehensive 13-18. 1240 on Roll)
MASTER/MISTRESS required for September, 1975, to teach within the REMEDIAL TEAM. Scale 1.
The school is a new foundation, well established and looking for staff prepared for real involvement.
Please state other teaching interests.
Apply to Headmistress Mr. Jones and further information as soon as possible, stamped addressed envelope, please.
Closing date March 24, 1975.

HERTFORDSHIRE
HERTFORDSHIRE COUNTY COUNCIL
STEVENAGE DIVISION
THE ROARING MEG SCHOOL
(Group 10)
Telford Avenue, Stevenage
REMEDIAL TEACHER to assist in the work in the school with pupils with learning difficulties of all kinds. Staff work also for small groups within the daily pattern. Ability to advise other staff on problems and methods would be welcome.
Graduate or Scale 3 or 4 according to experience and qualifications.
Assistance with housing, removal and resettlement expenses in approved cases.
Apply by letter to the Headmaster at the school, giving names of two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR GIRLS
Hall Road, Northfleet
(High 1,100)
Requires MASTER or MISTRESS for Remedial Work. Ability to teach English to the 11-16 ROLL PART-TIME. An ability to take a full history or R.E. an advantage. Preference may be shown to a married lady.
Forms available at the Headmistress's office, with copies of Department of Education circular and addresses of two referees.

SURREY
EDUCATION COMMITTEE
THE SHIRE HALL, CAMBERLEY
HEAD OF GUARDIANS' HOUSE
Gordon Lane, Sunninghill, Ascot, Berkshire
Required for September, part-time REMEDIAL TEACHER (Ref. 3/75) to assist education in this residential, co-educational home for children of ability, number on roll 120. Preference will be given to a teacher in sympathy with the Christian ethos of the School.
Further details and application forms available from Mrs. A. Largin, Headmaster, Guardians' House, Sunninghill, Ascot, Berkshire (Ref. 3/75).

LONDON
SHEFATSHAW HILL AND CLAPHAM HIGH SCHOOL
Elmer Public Day School, Elmer Road, Wandsworth Road, SW8 3SH
Required for September:
TEACHER to take charge of ART throughout the School to 6th form level.
Apply by letter, giving full particulars and names of referees.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
MAGDALEN COLLEGE SCHOOL
High Street, Rockley
Required for September, a REMEDIAL DEPARTMENT TEACHER. Scale 1, in this co-educational comprehensive school with 1,600 pupils, including 150 boarders.
The teacher appointed will be required to spend considerable time with the remedial group in one of the first three years and the remaining time with withdrawal groups or in teaching numeracy or communication skills to other possible pupils. Help with girls' games and outdoor pursuits might be an additional advantage.
Applications are invited from those at present in training as well as from more experienced teachers. It might be possible to offer a residential post to a single person in exchange for some boarding duties. There may be given with removal expenses.
Further details and forms of application available from the Headmaster.

SALISBURY
HUMPHRY SECONDARY SCHOOL
Laverstock, Salisbury
REMEDIAL
A TEACHER, Scale 1, required as soon as possible for a remedial post in small group work, though not disruptive, boys in their second year.
Application form from the Headmaster with names of two referees.
Salary Scale £1,411 per annum.
Assisted house purchase facilities available.
Housing assistance may be given.
Applications by letter to the Headmaster giving a brief account of qualifications and experience and the names and addresses of two referees.

STAFFORDSHIRE
COUNTY COUNCIL
HASTHIN AREA
HAZELHURST HIGH SCHOOL
Hazelhurst Road, Cheadle
(Comprehensive (Mixed) Roll 1,000 Ages 11 to 18)
This school, which has established a very healthy 6th form, is a comprehensive school for boys and girls to the C.S.E. and O.G.E. levels and has a sixth form school in September, 1975, and is expecting a roll of approximately 1,000 pupils of the whole ability range.
A TEACHER for the REMEDIAL DEPAR

SECONDARY
Art and Design
continued

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
KEMPSTON HIGH SCHOOL
Biddy Lane, Turnpike, LU5 9AH
Telephone: Kempston 852261
Required for September 1975, TEACHER of ART with high level qualifications. Scale 1 post.
The Authority has a scheme for teachers moved into the county to assist with removal expenses and hostel facilities. Accommodation is available in Luton in approved cases.
Application forms obtainable from the Headmaster.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR-MAIDENHEAD DISTRICT
ALDWOOD C.E. COMPREHENSIVE SCHOOL
Altwood Grange,
Altwood Road, Maidenhead, Berks
SL6 4PJ.
ASSISTANT in ART DEPARTMENT, which is part of the CREATIVE STUDIES FACULTY required in September, 1975. Scale 1 post.
The school is situated in modern buildings on the west side of Maidenhead.
Assistance with removal expenses in approved cases. Guy London Weighting Allowance £241 per annum.
Application by letter giving qualifications, experience, details of two referees should be sent to the Headmaster.

BERKSHIRE
NEWBURY DISTRICT
LITTLE HEATH SCHOOL
(11 to 18 mixed comprehensive 985)
Little Heath School, Thatcham,
Newbury, RG13 4LY.
Required September:
TEACHER for ART CRAFTS in the Lower School. Scale post. Teacher appointed would teach in the Handicrafts Department but would offer Art and Home Economics Department in providing an integrated course in the first two years. Interest in working in wood as well as other materials would be an advantage.
Assistance with removal expenses in approved cases.
Applications by letter directly to the Headmaster.

BERKSHIRE
NEWBURY DISTRICT
SHAW HOUSE SCHOOL
(11 to 16 Comprehensive, Coed)
Shaw, Newbury RG14 2DU
Required September:
ART TEACHER to join developing faculty in a co-ed high school. Ability to C.S.E. O and A level standards essential. A.T.D. qualifications. An opportunity will exist for the successful candidate to develop a print market, the area to include the local textile design and embroidery. Prospectus design would be considered. School admits its first comprehensive intake in September 1975.
Assistance with removal expenses in approved cases.
Application forms from the Headmaster.

BROMLEY
London Borough of
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.
HOCKNEY SCHOOL FOR BOYS
Biggin Way, Chislehurst, Kent
(1000 boys)
Required in September, a TEACHER of ART with opportunity to teach a wide range of activities covering a three year course. There is an interest in ceramics an advantage. The school has been recently reorganised and now admits an ability intake in the 11 to 14 age range.
Apply as soon as possible to the Headmaster at the school, giving personal and professional details including the names of two referees.

BUCKINGHAMSHIRE
AYLESBURY DIVISION
BUCKINGHAMSHIRE COUNTY
BOARDING SCHOOL
Headmaster: J. A. Hill, M.A.
Roedean School for Girls
Required September: MAN/WOMAN TEACHER of ART in the eight-form entry school. Work to C.S.E. and 'O' level. Scale 1 post. Pottery essential.
Removal expenses (up to £150) payable in approved cases, also a housing allowance for married teachers unable to find immediate accommodation; other allowances are guaranteed and also available in certain circumstances.
Application form from Head Teacher.

CAMBRIDGESHIRE
CAMBRIDGE AREA
Cambridgeshire College of Arts and Technology, Cambridge CB4 3NY
Required for September 1975 the following:
(a) TEACHER of ART (Scale 1 post) (Ref. 1/1/80)
(b) TEACHER of ART (Scale 1 post) (Ref. 1/1/81)
Both posts are for a three day week. This is an excellent opportunity for a new appointee.
Apply by letter to the Headmaster giving full curriculum vitae and the names and addresses of two referees. Further details will be sent on request. Please quote reference and enclose a stamped addressed envelope.

CANOE SCHOOL
Arbury Road, Cambridge CB4 2JF
Required for September 1975, an ASSISTANT TEACHER of ART CRAFTS (Scale 1) in the mixed 11 to 18 comprehensive school. Applicants in Pottery would be welcome to work a high level in a purpose-built pottery room with excellent facilities.
Apply to the Headmaster at the school, giving full curriculum vitae and the names and addresses of two referees. Further details will be sent on request. (Telephone: Cambridge 46237 or 46237.)

CAMBRIDGESHIRE
[illegible]
ASSISTANT TEACHER of ART (Scale 1) required for September 1975.
Applicants should be able to teach Pottery. Special interest in Pottery is essential. Scale 1 post.
Apply by letter to the Headmaster, Mr. J. Stratford, B.A., at the school, giving full curriculum vitae, qualifications, experience, details of two referees and telephone number. Further details available on request.

CUMBRIA
EDUCATION COMMITTEE
KENDAL GIRLS' GRAMMAR SCHOOL
(Coeducational, 11 to 18 mixed comprehensive, 1100 on roll)
Required September, 1975, TEACHER (Part or Whole Time) of ART (Part or Assistant) of Art Department.
Forms of application and further details from the Headmaster.
Expenses of the school in when application form should be returned within two weeks.

DERBYSHIRE
EDUCATION COMMITTEE
HOWA DIVISION
Required
A QUALIFIED MASTER or MISTRESS will be required to teach Art to C.S.E. and O level, with ability to teach Pottery. An interest in pottery will be an advantage.
Applicants are asked to write to the Headmaster at the school giving details of qualifications and experience.

DEVON
CHUDLEIGH MANOR
LIBERAL COMPREHENSIVE SCHOOL
Chudleigh, Devon
ASSISTANT TEACHER, Scale 1, required September 1975 for Art. Ability in Pottery and Three-Dimensional work essential, second subject offered, Joint C.S.E. O level.
Application forms (stamped addressed envelope, indicate from the Head teachers, returnable by 6th June, 1975.

DEVON
KINGS TAMERTON SECONDARY SCHOOL
Tavistock Road, St Budeaux,
Plymouth
ASSISTANT CRAFT TEACHER to formulate a Pottery and Clay Studies unit to CSE level. This is an additional establishment and the room and equipment are new. Skill in other Art subjects desirable as a teaching commitment within the Art Department.
Scale 1 post. Please state extra curricular activities.
Application forms stamped addressed envelope from the Headmaster, returnable to him within 14 days.

DEVON
SIDMOUTH GIRLS' GRAMMAR SCHOOL
Sidmouth Lane
ASSISTANT MISTRESS, Scale 1 (temporary for one year, required September for Art with Needlecraft. High with Physical Education as additional.
Application forms (stamped addressed envelope) from the Headteacher, returnable to him within 14 days.

DUDLEY
METROPOLITAN BOROUGH
THE QUEEN ELIZABETH II JUNIOR SCHOOL
Proposed formerly Brierley Hill Junior School, Brierley Lane, Kingswinford, West Midlands, DY6 7QU
Required for September next, in this 12 to 19 grammar school of 940 pupils (240 in the Sixth) a teacher to first comprehensive intake next September, to teach Art Design to share the teaching of Art with the Head of Art. Degree or Diploma in Art and Design.
This is an excellent opportunity for a person seeking a first post and interested in forging links between departments.
Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
SPECIALIST in THREE DIMENSIONAL WORK
SEVENOAKS COMPREHENSIVE SCHOOL
Tonyhall Road, Harlow, Essex,
CM18 7HG
(Roll—1,200)
Required September, 1975:
TEACHER of ART (Ref. 1/1/2/3)
Required for September, 1975, SPECIALIST in THREE DIMENSIONAL WORK.
Applicants should be able to share the teaching of Art Craft departments using various media.
There are four Art Rooms and Six Craft Rooms. Facilities are good.
This is an excellent opportunity for a person seeking a first post and interested in forging links between departments.
Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
THE GREENSWARD SCHOOL
Greensward Lane, Hockley, Essex
SS5 5HD
(Roll—Hockley 1971/2/3
Hull 1,700)
Modern single site 11 to 18 fully-comprehensive, conveniently for London and Coast. Well established Department. Opportunity for specialist in own speciality or work with all other sections as desired.
Apply directly by letter, or write or telephone to Harbour Estate.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
HALSTEAD—THE HAMBEY SECONDARY SCHOOL
(Roll—1,080 mixed)
Headmaster: Mr. A. Croft, M.A. (Cantab)
Colne Road, Halstead, Essex
Tel: Halstead 2481
Fully new Sociological Comprehensive School open in September, 1975, with the intention of three existing schools (one Secondary Grammar and one Secondary Modern) to be amalgamated.
Applications for the Headmaster of the school, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
SHOEBURYNESS HIGH SCHOOL
Caulfield Road, Shoeburyness,
Essex, SS3 9QH
(Roll—1,200)
Required September 1975:
TEACHER of ART
A teacher of Art required for September in this developing Comprehensive School.
Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
SPECIALIST in THREE DIMENSIONAL WORK
SEVENOAKS COMPREHENSIVE SCHOOL
Tonyhall Road, Harlow, Essex,
CM18 7HG
(Roll—1,200)
Required September, 1975:
TEACHER of ART and CRAFT (Ref. 1/1/2/3)
Required for September, 1975, SPECIALIST in THREE DIMENSIONAL WORK.
Applicants should be able to share the teaching of Art Craft departments using various media.
There are four Art Rooms and Six Craft Rooms. Facilities are good.
This is an excellent opportunity for a person seeking a first post and interested in forging links between departments.
Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
THE KING JOHN SCHOOL
Sumberland Drive, Thundersley,
Benfleet, Essex
(Roll—Comprehensive School
Required September, 1975, TEACHER/MISTRESS of ART, Ref. 1/1/2/3
Well equipped department of Art, Design and Craft. Good accommodation. Because of size of department, assistance may be required, although interest in ceramics and sculpture would be an advantage. Ability to teach Design particularly to two sixth forms would be an asset. Degree or Diploma in Design and Craft.
Application forms and further particulars may be obtained from the Head teacher to whom the should be returned as soon as possible.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
DESKIN and TEMPLE COMPREHENSIVE SCHOOL
BURY WOOD COUNTY HIGH
Tylecot Comprehensive from Girls
Tylecot Road, Brentwood
Sheffield Common, Brentwood
(Roll—1,100 in September)
Telephone: 0277 226198
Required in September, 1975:
Teaching department will be in operation, department will be in operation, now accommodation. Excellent facilities for good scale to broaden interest of three or more or woman qualified for Scale 2 post.
Application forms from the Headmaster at the school, or Education Office, Essex Hornchurch Circuit (0277/8) 5343.

HAMPSHIRE
MID-HANTS AREA
THE WALTON SCHOOL
Hatley Road, Lee Cole, Hants
11 to 16 Comprehensive Mixed
1,250 on roll
Required September, 1975, TEACHER of ART, Scale 1 post.
Applicants should be able to teach Pottery, Three Dimensional Work and Wood and Metal Sculptures as well as Art Design. Ability to teach Work is an advantage.
Application forms from the Headmaster of the school giving details and two referees.
THE HILL SCHOOL
Hill Road, Bishopstoke, Hants
Required September 1975:
TEACHER of ART
Applicants should be able to teach Pottery, Three Dimensional Work and Wood and Metal Sculptures as well as Art Design. Ability to teach Work is an advantage.
Application forms from the Headmaster of the school giving details and two referees.

HAMPSHIRE
SOUTH-EAST AREA
GROSBY SCHOOL
Portsmouth Hampshire
Required September, 1975, TEACHER of ART, Scale 1 post.
Applicants should be able to teach Pottery, Three Dimensional Work and Wood and Metal Sculptures as well as Art Design. Ability to teach Work is an advantage.
Application forms from the Headmaster of the school giving details and two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
PEBSHORE HIGH SCHOOL
Station Road, Pershore
Worcester WR10 2JX
TEACHER of ART Scale 1 required for September 1975.
A new post to be filled will come into use in January. It includes a pottery specialist and general art guide. The person appointed will be expected to teach throughout the comprehensive school up to Sixth Form.
Application forms and further details available from and returnable to the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE BROXBOURNE SCHOOL
High Road, Broxbourne
ART and DESIGN TEACHER required for September. The Head of Department has high standards in Art and can accept talented students for "Direct entry" into G.C.E. courses and the Sixth Form. Work will be based on a course with a profound understanding of the artistic process. Ability to teach over a wide range, and to show a sympathetic interest in the Lower School but without over emphasis on the age range, including the large Sixth Form. Ceramics offers a little opportunity for specialisation at the Lower School, but an advantage if the applicant can offer expertise in Three Dimensional Studies as well as Painting.
The School was formed by the amalgamation of the Sixth of the former Broxbourne Grammar School and the Fifth of the Secondary School. It is now a six-form entry 11-18 comprehensive (1,100 pupils (mixed) with the Sixth Form (200).
Applications with curriculum vitae and the names of two referees to the Headmaster immediately.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
THE WILLIAM SCHOOL
(Group 10)
Radburn Way, Letchworth
(Co-educational: 800 on roll)
Versatile TEACHER of ART in an inner city/fringe area school required for September. Excellent facilities.
Removal expenses may be paid.
Write to the Head naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
CHELLS SCHOOL
(Group 10)
Mobbatsby Way, Stevenage
TEACHER of ART Scale 1 required for September 1975.
A new post to be filled came into use in January. It includes a pottery specialist and general art guide. The person appointed will be expected to teach throughout the comprehensive school up to Sixth Form.
Application forms and further details available from and returnable to the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
BISHOP'S STORTFORD DIVISION
HOCKERILL HIGH SCHOOL
(800 mixed 11 to 18 Sixth Form
Hockerill Anexe
POTTERY TEACHER to teach Art to C.S.E. and O level. Interesting, well-equipped department. Good accommodation. Well-established comprehensive school, 11-18 and Sixth. Scale 1 post.
London Allowance (£241) should be available.
Applications with curriculum vitae and the names of two referees to the Headmaster immediately.

HERTFORDSHIRE
COUNTY COUNCIL
FRANCIS COMBE SCHOOL
Hall Drive Lane, Watford, Herts
Required September, 1975:
TEACHER of ART
Required September, TEACHER of ART and CRAFT
Ability to teach Pottery essential. Scale 1 post.
Applicants should be able to teach throughout the school, to work mainly in lower school.
Apply by letter to Headmaster giving curriculum vitae and names of two referees.

HUMBERSIDE
EDUCATION COMMITTEE
BRIDLINGTON HIGH SCHOOL
Art Department
Required September, 1975, TEACHER of ART (Scale 1 post)
Applicants should be able to teach Pottery and Three Dimensional Work.
Apply by letter giving curriculum vitae and the names of two referees to the Headmaster at the school.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SWANLEY SCHOOL
Swanley Park, Lee Cole, Hants
Established large comprehensive school, 11 to 18 mixed, 1,500 on roll.
Required in September, 1975:
TEACHER of ART and CRAFT to work mainly in Lower School. Ability to teach Pottery and Wood and Metal Sculptures as well as Art Design. Ability to teach Work is an advantage.
Application forms from the Headmaster of the school giving details and two referees.
THE HILL SCHOOL
Hill Road, Bishopstoke, Hants
Required September, 1975:
TEACHER of ART
Applicants should be able to teach Pottery, Three Dimensional Work and Wood and Metal Sculptures as well as Art Design.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
HIGHSTEAD SCHOOL
Bexley Road, Eltham, London SE9
(Boys 11 to 18 Comprehensive
Required September, 1975:
TEACHER of ART
Applicants should be able to teach Pottery, Three Dimensional Work and Wood and Metal Sculptures as well as Art Design.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SHIRLEY HIGH SCHOOL
Shirley Church Road, Croydon
Required September, 1975:
TEACHER of ART
Applicants should be able to teach Pottery, Three Dimensional Work and Wood and Metal Sculptures as well as Art Design.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

LONDON
[illegible] under APT scale
KING ALFRED SCHOOL
HAMPSTEAD SCHOOL

LONDON, W.12
HOLLAND-HAMMERSMITH C.E. (A)
Wood Lane, London W12 0AD
This school is being formed by amalgamation of two voluntary schools and will begin by recruiting at a older form of entry than usual. There will be sixty forms of entry in the Lower Secondary School.
Wanted for September, 1975:
A TEACHER of ART (Scale 1) Art, Craft and Design.
Ability to teach Pottery, knowledge of printing and a willingness to share in the successful development of Art and Design throughout the school.
Application forms from the Headmaster.

NORTHAMPTONSHIRE
MARGHAM COLLEGE SCHOOL
EDUCATION DEPARTMENT
High Street, Brackley, Northants
A TEACHER of POTTERY, Scale 1 required for September 1975 for school with 1,400 pupils (11 to 18) including Sixth Form.
The successful candidate will be required to teach throughout the school. The successful candidate will be required to teach three-dimensional work but will also be expected to work within the other areas of the department.
Apply by letter giving qualifications and application forms may be obtained from the Headmaster, Mr. G. Bigland Gibbons.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
GREAT WYRLEY HIGH SCHOOL
Buckland Road, Maidstone
Required September, 1975:
TEACHER of ART
Applicants should be able to teach Pottery, Three Dimensional Work and Wood and Metal Sculptures as well as Art Design.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

MEDWAY DIVISION
ROCHESTER
HOLY DOMINGO SECONDARY SCHOOL
Carnation Road, Watling Street
Strood, Rochester
Required September, MASTER or MISTRESS to teach ART throughout the school. Fully qualified secondary modern school with fully equipped art department. Scale 1 post. Range of activities including screen printing, ceramics, art pottery and jewelry.
Please apply to the Headmaster giving full details, two referees.

CANTERBURY DIVISION
HERNE BAY COUNTY SECONDARY SCHOOL
(Boys 11 to 18 mixed)
Required for September 1975, MASTER or MISTRESS to teach POTTERY, in recently built, well equipped department. Scale 1 post.
A secondary modern school it is planned that this will become an upper comprehensive 14-18 years as soon as practicable.
Apply by letter, giving full curriculum vitae and the names and addresses of two referees, to the Headmaster at the Herne Bay School, Bullockstone Road, Herne Bay, Kent.

DOVER DIVISION
ST. EDMUND'S RC SECONDARY SCHOOL
Old Charlton Road, Dover
Required for September for Art and Craft
Ability to teach Pottery essential. Scale 1 post.
The post will be equipped art room with facilities for pottery. There is also a well-equipped art room and pottery room. Ceramics would be particularly welcome.
Applications immediately by letter with full curriculum vitae and the names of two referees, to the Headmaster of the School.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
WELLINGBOROUGH SCHOOL FOR BOYS
Wellingborough, Northants
Required for September, a TEACHER of ART to teach in the teaching of Art throughout the school. Ability to teach Pottery and other three-dimensional work. Scale 1 post.
Apply by letter giving full details, two referees.

NORTH YORKSHIRE
(County of)
ST. AIDAN'S CHURCH OF ENGLAND GRAMMAR SCHOOL
Flatlands Drive, Harrogate
MIXED Comprehensive 11-18 1,100 pupils
Required for September, 1975:
MASTER/MISTRESS of ART to teach to the full ability and age range in this developing comprehensive School.
Applications from suitably qualified candidates with ability in pottery and three-dimensional work to be particularly welcome. Scale 1.
Applications immediately by letter with full curriculum vitae and the names of two referees, to the Headmaster at the School.

REDBRIDGE
London Borough of
MAYFIELD SECONDARY BOYS SCHOOL
Fundinges Lane, Goodmayes
Ilford
(roll: 619)
Acting Head: H. Bradley
Required September, 1975:
TEACHER of ART
ART to act as second in charge of the Department. Ability of applicant will be a number of a 19 strong team of specialists.
B.A., B.Ed. and Diploma in Art (A.T.D.) and C.S.E. Mode 3 preferred, but not essential. Scale 1 post.
A suitably qualified candidate.
Assistance with housing and resettlement expenses may be proved cases.
Apply to Acting Head for application form.

SHIRLEY DIVISION
ST. LEONARD'S SECONDARY SCHOOL
Shirley Hills Road, Croydon
(Boys 11 to 18 mixed)
Required September, TEACHER of ART
Applicants should be able to teach Pottery, Three Dimensional Work and Wood and Metal Sculptures as well as Art Design.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

LEICESTERSHIRE
See the composite advertisement on page 48

LINCOLNSHIRE
DE ARTON SCHOOL
Willingham Road, Market Rasen,
Lincolnshire
Required for September, 1975, a TEACHER of ART to teach Art in particular specialisation asked for, to share the teaching of Art with an already established Art Teacher.
This is a new school, comprehensive, 11 to 18, on a recent amalgamation of former grammar and modern schools on Secondary Education Reorganised and re-modelled buildings, including a new block for 450 pupils, including 100 6th form, and 60 boy hostel. Comprehensive system. Most extra-curricular activities are time-tabled in school time.
Market Rasen lies between Lincoln and Grimsby in a delightful rural area. It is 20 miles from Lincoln and good sporting connections.
Apply by letter giving full curriculum vitae and the names and addresses of two referees or telephone 0673-843411 day, evening or weekend.

LINCOLNSHIRE
SPALDING HIGH SCHOOL
Spalding
(600 girls)
Required in September, 1975:
TEACHER of ART (SUPPLEMENT)
Some help with Religious Education and/or Art Craft for the first two years is also needed. Preferably a graduate with a suitably qualified applicant.
Apply to the Headmistress at the school giving full particulars and addresses of referees.

LIVERPOOL
ST. EDMUND'S COLLEGE
(Church of England Grammar School for Girls)
Devonshire Road, Prenton Park,
Liverpool, L8 3TQ
(Roll—1,100)
Required for September, 1975, Part time Teacher of Art.
This is a part-time post of two days a week and the work is with Sixth Form Art History.
Application should be made by letter giving full curriculum vitae, recent testimonials and the names and addresses of two referees, as soon as possible.

LONDON
[illegible]

LONDON, E.1
SIR HUGH CLOSE'S FOUNDATION AND RED COAT CHURCH OF ENGLAND SECONDARY SCHOOL
Stepney Way, London E1 4DT
(Girls 11 to 18 mixed)
Headmistress: G. H. Barrett, B.Sc. (Hons), M.Ed., F.R.S.A.
MASTER/MISTRESS to teach in a comprehensive school of 1,100 pupils. Department consists of two Art Rooms, one Craft Room and one Pottery Room. Subjects offered: Art, Craft, Pottery, Design, Fashion and Textiles. Pottery is a valuable first appointment.
Lodging allowance and assistance with travel where appropriate.
Application form from Headmaster (01-790 6712).

SEFTON
(Metropolitan Borough of)
LITHERLAND GIRLS' GRAMMAR SCHOOL
Hatton Hill Road, Litherland, Liverpool L21 8PB
Required for September, 1975, or as soon as possible:
TEACHER of OFFICE SKILLS (scale 1) to teach typewriting and secretarial courses, office practice, typing, Pitman's shorthand, Pitman's Office Practice to fourth and fifth year pupils (an intensive 'O' level course is offered to sixth year pupils).
A new Scale 2 post is available for a teacher who can develop the Rose from newly qualified teachers welcomed.
Mortgage facilities are available. Consideration given to the allowance of a housing and resettlement allowance in appropriate cases.
Applicants should be able to take up the post within two weeks, or two weeks, but preferably not later than Easter 1976.
Apply for application form to the Headmaster, giving full details of qualifications, experience, date of birth, and telephone number in certain cases.

SOLIHULL
EDUCATION COMMITTEE
SMITH'S WOOD SCHOOL
Smithwood Way, Chelmsley Wood
Warwickshire B37 5UQ
Required for September, 1975:
TEACHER of ART
Applicants should be able to teach Pottery, Three Dimensional Work and Wood and Metal Sculptures as well as Art Design.
Application forms and further particulars may be obtained from the Headmaster.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
MADELEY HIGH SCHOOL
MADELEY GRAMMAR SCHOOL
FOX LANE
Buckland Road, Maidstone
Required September, 1975:
TEACHER of ART
Applicants should be able to teach Pottery, Three Dimensional Work and Wood and Metal Sculptures as well as Art Design.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(Voluntary controlled—600 boys, 600 in Sixth Form)
Required September, GRADUATE to teach CLASSICS throughout the school and in the Sixth Form.
Scale 2 available for suitably experienced and qualified teacher.
Interest in out-of-school activities, such as Sailing, Climbing and Mountaineering.
Apply to the Headmaster.

SURREY SM6 9JW
WALLINGTON COUNTY SECONDARY SCHOOL
Wallington
Required for September, 1975:
TEACHER of ART
At this four-form entry school with boys of high ability, a teacher is required to share responsibility for the Art Department with SOPHIA, for one and a half of the Art Rooms, and to teach Art throughout the school. Ability to teach Pottery is an advantage.
Applications from suitably qualified candidates with ability in pottery and three-dimensional work to be particularly welcome. Scale 1.
Applications immediately by letter with full curriculum vitae and the names of two referees, to the Headmaster of the School.

WILTSHIRE
DAVENTRY'S SCHOOL
Devizes
(630 mixed, street grant: M.A.C.)
Required for September, 1975:
A TEACHER to offer LATIN/CLASSICS and ENGLISH to the Sixth Form.
There is a purpose-built pottery room with a large kiln.
Applications with curriculum vitae and the names and addresses of two referees.

HILLINGDON
London Borough of
QUEEN'S SCHOOL
Queen's Way, Ruislip HA4 0PS
(Girls 11 to 18)
Sixth Form
Headmaster: Mr. G. H. Dilling
Required for September 1975 HEAD of DOMESTIC SCIENCE (Graphics).
Scale 2 for suitable experienced and qualified teacher. The post appointed will be expected to take a share of the Sixth Form teaching. Specialist Specialising and Sixth Form teaching. Scale 2 provisional intensive use and ten year development course at Sixth Form level.
Specialised in a modern and attractive Sixth Form single-sex school in a pleasant suburban setting. Excellent staff and very friendly Sixth Form.
Apply by letter to Headmistress giving full curriculum vitae and the names and addresses of two referees.

HUMBERSIDE
EDUCATION COMMITTEE
BRIDLINGTON HIGH SCHOOL
Proposed BARTON-ON-HUMBER HIGH SCHOOL
Bridlington, Barton-on-Humber, South Humberside
Required for September, 1975, MASTER/MISTRESS to teach BUSINESS STUDIES to the Sixth Form.
Scale 2 post may be available for a teacher with suitable experience but applications from suitably qualified teachers are welcome. The school operates a system of Sixth Form specialisation and the Business Studies Department is well-equipped and provides an opportunity for A level examinations up to A level.
Applications should be addressed to the Secretary of State for Education and Science and quoted reference 1/1/2/3.
Application forms for the proposed comprehensive school will be forwarded by application to Bridlington Secondary School with Barton Grammar School, Barton, Humberside, to form a single 11 to 18 mixed comprehensive school, of approximately 1,000 pupils. However, for the purposes of the successful applicant will teach the pupils currently at Barton Secondary School.
Further application, giving brief curriculum vitae and the names of two people to whom reference may be made should be sent to the Headmaster, Bridlington Secondary School, Barton-on-Humber, South Humberside DN18 5AR, from whom further details of the school, details for remuneration and application forms may be obtained.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
BLATCH SCHOOL
Lewes Road, Falmer, Brighton
Required September, 1975, ASSISTANT TEACHER for COMMERCE.
Scale 1 post (Reference 1/1/2/3)
Ability to teach Typewriting, Shorthand and Office Practice.
Apply by letter giving curriculum vitae and the names and addresses of two referees.
Mortgage facilities and a generous removal expenses grant available in approved cases.
Application forms obtainable from the undersigned for return as soon as possible.
Mr. J. Jones, Area Education Officer, Sussex Hailsham, Old Station, Hailsham BN4 1AF.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
BLATCH SCHOOL
Lewes Road, Falmer, Brighton
Required September, 1975, ASSISTANT TEACHER for COMMERCE.
Scale 1 post (Reference 1/1/2/3)
In charge of commercial subjects, organising typewriting and shorthand courses to cater for one or more of the following: Office Practice, Office Machines, Principles and Commerce. Courses required to C.S.E. and 'O' level, Pitman and R.S.A.
New buildings including rooms with model offices: expanding department.
The Authority has a generous scheme for assistance with removal expenses.
Applications immediately by letter, to the Headmaster at the school, giving full curriculum vitae and the names and addresses of two referees.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
HEAD of COMMERCE, Houghton
FURTHINGWICK PARK SCHOOL
Rectory Road, Canvey Island, Essex
(Roll 1,000)
Telephone: Canvey 2157/8
Required September, additional ASSISTANT for COMMERCE.
Scale 2 post. Ref. 1/1/2/3
Applicants should be able to teach Shorthand, Typewriting, Office Practice, Principles of Commerce, Commercial Subjects to C.S.E. and 'O' level.

SECONDARY
Domestic Subjects
continued

DERBYSHIRE
EDUCATION COMMITTEE
MANOR SCHOOL
Old Road, Chesterfield S40 3QS
Required for September, 1975, HEAD of HOME ECONOMICS. Scale 2 (Houghton). The School is a Junior High (11-16). Number on Roll, 300. Meal, Tea and Bus facilities. C.S.E. and O level to Child Care Course. Mode 3. 2 class officers. The Department will have a staff of 4.
Letters of application, with curriculum vitae, and names of two referees, to the Headteacher at the school.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
HEAD of DEPARTMENT for HOME ECONOMICS—Scale 3/4 (Houghton)
DOWSETT HIGH SCHOOL FOR GIRLS
Southchurch Boulevard,
Southend-on-Sea, Essex
(Hollt 644)
Tel. Southend 586123
A TEACHER is required for September, 1975, to organise the work of the department. There are three Home Economics Houses, and a Humanisation Block for inter-visiting.
There are possibilities for development of child care and/or health education courses. A Scale 3 post is available but a Scale 4 allowance will be paid to applicants offering exceptional experience.
Application forms obtainable from the Headmistress.

GLOUCESTER
COLWELL SCHOOL FOR GIRLS
Derby Road
Required for September 1975, HEAD of DOMESTIC SCIENCE DEPARTMENT. Scale 2 Post (Houghton). Domestic Science is taught throughout the school to C.S.E., O.C.E. and "O" level. Visits.
Please apply to the Headmistress at the school giving full details of qualification, qualifications, experience, together with copies of two recent testimonials or the names of two people to whom reference may be made.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
Hartsdown Technical School
MISTRESS, HEAD of DEPARTMENT (Boys and Girls) (Hollt 650)
Scale 3. New building of open plan design with Good Greenhouse and Child Care facilities.
Applications to Headmaster at the School.

REDBRIDGE
(London Borough of)
GILBERT MILKS SECONDARY SCHOOL
Mayfield Road, Dagenham, Essex
(Hollt No. 509)
Tel. Ext. Hutchings
Required September 1975 HEAD of HOME ECONOMICS DEPARTMENT (Girls)
Scale 3 (Post-Houghton). Experienced teacher wanted to take charge of this program in a well-equipped housing and home craft department.
Social Priority payment.
Assistance with housing, removal and resettlement expenses in approved cases.
Application forms from the Headmaster at the school.

WOODBRIDGE HIGH SCHOOL
The Barons Drive, Wooddale, Essex
(Hollt 541)
Tel. Woodford 5081
HEAD of DEPARTMENT—HOME ECONOMICS (Scale 3) is required in this developing comprehensive school on the edge of the green belt. The department functions as a natural part of the Craft Design Centre, catering for boys and girls in mixed ability groups, and two forms are physical specifically for Home Economics. O level and C.S.E. courses are in operation and the Department is well equipped.
Application by letter in the first instance to the Headmaster of the Boys' School, giving full details of qualifications and experience, with the names and addresses of two referees.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
BIDDENHAM SCHOOL
Cleveland Road, Bedford
Required for September, 1975, TEACHER in charge of HOME ECONOMICS. Houghton.
Applicants should be prepared to teach Home Economics to all pupils in the school, subject to C.S.E. and O level.
Application forms from the Headmaster at the school.

CUMBRIA
EDUCATION COMMITTEE
APPLEBY GRAMMAR SCHOOL
Boroughgate, Appleby
Required for Jan. 1976, a TEACHER of NEEDLEWORK, the post includes responsibility for the Boarding Hostel.
Application forms and further details from the Headmaster.
WOODHOUSE HIGH SCHOOL
St. James Road, Workington
Required September 1975, a TEACHER of NEEDLEWORK, the post includes responsibility for the Boarding Hostel.
Application forms and further details from the Headmaster.
Completed forms should be returned to the Director of Education, Courts, Carlisle.

DUDLEY
METROPOLITAN BOROUGH
LONGLANDS SECONDARY
Brook Street, Stourbridge,
West Midlands, DY8 3YG
(11-16 co-educational)
380 on roll
Required for September, 1975, TEACHER of NEEDLECRAFT (Scale 2) to teach C.S.E. and O level, with some HOME ECONOMICS to junior forms. Scale 2 post available for suitable applicant.
Removal expenses up to £60 payable, and in some cases, assistance with rented accommodation.
Further particulars and application forms from the Headmaster, to whom completed forms should be returned immediately.

EALING
London Borough of
EDUCATION SERVICE
DOMESTIC SCIENCE TEACHERS
BRIMARS WELLS HIGH SCHOOL
Burners Wells Lane, Southall, Middlesex
SECOND in HOME ECONOMICS DEPARTMENT. Scale 3.
Four fully equipped rooms will be available, providing Courses for C.S.E. and O.C.E. level.
Appropriate cases, subject to conditions, passages may be granted for legal fees for house purchase, removal expenses, subsistence and travel expenses within London for accommodation.
Apply by letter to the Head of the School, Mr. W. Thirlwall.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
CONFIDENTIAL HIGH SCHOOL
Lewes Road, Falmer, Brighton
Required September, 1975, ASSISTANT MISTRESS for NEEDLEWORK to be responsible for Needlework throughout the school, including O and A level and C.S.E. courses in both dressmaking and embroidery desirable. Scale 2 (post-Houghton) for applicant with suitable experience.
Mortgage facilities and a generous scheme of relocation grants available in approved cases.
Application forms obtainable from the unoccupied for return as soon as possible.
Apply to Miss Jones, Area Education Officer, Regent York Buildings, Old Stoney, Brighton BN1 1HF.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
STANLEY DEASON HIGH SCHOOL
(Re-advertisement—all previous applications considered)
This is a 12-15 comprehensive school in Hangleton. Beginning in September, will replace two existing secondary schools.
Required September, 1975: ASSISTANT DOMESTIC SCIENCE TEACHER, Scale 1 or 2 (post-Houghton).
Mortgage facilities and a generous scheme of relocation grants available in approved cases.
Applications should be made to the Headmaster, Whitehawk Road, Brighton.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
Application forms available from the Headmaster, Thurnacon Comprehensive School, Church Road, Thurnacon, S. Yorks. S63 0HL.
Stamped addressed envelope, please.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
BROGLEY HIGH SCHOOL
St. Thomas's Road, Luton LU2 7UN
Acting Headmaster, Mr. D. Brown, B.A.
Required for September 1975, a qualified TEACHER of HOME ECONOMICS. Scale 1. First appointments considered.
Apply to the Headmaster.

BERKSHIRE
EDUCATION COMMITTEE
BROWNDOWN COMPREHENSIVE SCHOOL
Burton Row, Banner Green,
Reading RG6 1PT
(11-18 18 comprehensive, 1,400 mixed)
Headmaster: A. P. Clarke, B.A.
Applications are invited from suitably qualified teachers for HOME ECONOMICS (Scale 2) within a large comprehensive school. Home Economics is available to both boys and girls in a range of courses up to "O" level standard. The faculty also contains art, home economics and needlecraft resources in a Design for Living course offered as an option to fourth and fifth year pupils. The facilities in the Home Economics area are very good indeed.
Application forms and further details may be obtained from the Headmaster to whom completed forms should be returned immediately.

BERKSHIRE
NEWBURY DISTRICT
THE HOUSE GIRLS SCHOOL
(11-16 Comprehensive, 600)
Andover Road, Newbury, RG14 6JH
Required September, TEACHER for Needlework in the HOME ECONOMICS DEPARTMENT.
Scale 1 post, to fire classes (mixed ability groups of both sexes) and there is a specialist Needlework Room for senior pupils. New Cam Courses for senior pupils. New Syllabuses and exercise a strong influence on the subjects of Dressmaking.
Applications with curriculum vitae and naming two referees to the Headmaster.

SOMERSET
SECONDARY
EASTON GRAMMAR SCHOOL
Taunton
(Mixed 700 school)
TEACHER required as second in department for September, 1975, to teach O level and C.S.E. interest in Needlecraft and Welfare an advantage. New Home Economics Room at present under construction.
Lomeon Fringe Allowance of £131 is added.
Mortgage facilities up to 100 per cent for approved cases.

SOMERSET
COUNTY COUNCIL
EASTON COMMUNITY COLLEGE
(Mixed 1,000 pupils)
HOME ECONOMICS, Houghton, Scale two.
TEACHER required as second in department for September, 1975, to "O" level and C.S.E. interest in Needlecraft and Welfare an advantage. New Home Economics Room at present under construction.
Lomeon Fringe Allowance of £131 is added.
Mortgage facilities up to 100 per cent for approved cases.

SOMERSET
COUNTY COUNCIL
EDUCATION COMMITTEE
COLLEGE
TEACHER in HOME ECONOMICS.
See advertisement under Colleges of Further Education.

SUTTON
(London Borough of)
CLAYGATE HIGH SCHOOL
London Road, Hackbridge, Surrey SM6 7BE
Required September, a TEACHER of HOME ECONOMICS.
A first appointment teacher would be considered but a Scale Post 3 is available for a suitably experienced candidate.
Applications to the Headmaster in the first instance.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of central London and bordered by Epping Forest. London Addition to salary payable.
Required for September, 1975.—
LEYTON MANOR HIGH SCHOOL
DOMESTIC SCIENCE TEACHER—Scale 2.
An experienced TEACHER of DOMESTIC SCIENCE is required for this Girls' Comprehensive High School (11 to 18 years). Two well equipped rooms with a freezer, a flat and a general assistant.
Applications by letter giving the names of two referees to Chief Education Officer, Municipal Offices, High Road, Leyton, E.10.

WEST SUSSEX
WESTERN AREA
THE WOODLAND HIGH SCHOOL
Selsey, Sussex
Required for September, 1975 TEACHER for HOME ECONOMICS.
Two Groups Physical Education and Physical Education an advantage, excellent facilities, modern building, progressive Department. Removal and resettlement expenses payable in approved cases.
Apply to Headmaster, at the school.

Scale 1 Posts

AVON COUNTY
HAYESFIELD SCHOOL
Upper Bristol Rd., Bath BA2 3LA
(1,200 girls: 11 to 18 comprehensive)
Required for September, ASSISTANT MISTRESS to teach HOME DOMESTIC SCIENCE DEPARTMENT. Opportunity to teach throughout the age and ability range, and individual study could be accommodated. Scale 1 post.
Application by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

BARNSLEY
METROPOLITAN BOROUGH
COUNCIL
EDUCATION COMMITTEE
HOUGHTON COMPREHENSIVE SCHOOL
(11 to 18 mixed, 630 on roll)
Required for September, 1975, a qualified TEACHER of HOME ECONOMICS. Scale 1 plus £250 to join a department offering expertise and combined courses in senior pupils and making a major contribution to design courses in the Lower School.
Application forms available from the Headmaster, Thurnacon Comprehensive School, Church Road, Thurnacon, S. Yorks. S63 0HL.
Stamped addressed envelope, please.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
BROGLEY HIGH SCHOOL
St. Thomas's Road, Luton LU2 7UN
Acting Headmaster, Mr. D. Brown, B.A.
Required for September 1975, a qualified TEACHER of HOME ECONOMICS. Scale 1. First appointments considered.
Apply to the Headmaster.

BERKSHIRE
EDUCATION COMMITTEE
BROWNDOWN COMPREHENSIVE SCHOOL
Burton Row, Banner Green,
Reading RG6 1PT
(11 to 18 comprehensive, 1,400 mixed)
Headmaster: A. P. Clarke, B.A.
Applications are invited from suitably qualified teachers for HOME ECONOMICS (Scale 1) within a large comprehensive school. Home Economics is available to both boys and girls in a range of courses up to "O" level standard. The faculty also contains art, home economics and needlecraft resources in a Design for Living course offered as an option to fourth and fifth year pupils. The facilities in the Home Economics area are very good indeed.
Application forms and further details may be obtained from the Headmaster to whom completed forms should be returned immediately.

BERKSHIRE
EDUCATION COMMITTEE
Kennet School, Thatcham
(11-16 Comprehensive, 800)
Required September, TEACHER for Needlework in the HOME ECONOMICS DEPARTMENT.
Scale 1 post, to fire classes (mixed ability groups of both sexes) and there is a specialist Needlework Room for senior pupils. New Cam Courses for senior pupils. New Syllabuses and exercise a strong influence on the subjects of Dressmaking.
Applications with curriculum vitae and naming two referees to the Headmaster.

CAMBRIDGE
CAMBRIDGE AREA
ELY FEDERATION OF VILLAGE COLLEGES
WITCHFORD VILLAGE COLLEGE
Required for September, 1975 TEACHER of HOME ECONOMICS with some NEEDLECRAFT (Scale 1) in this co-educational comprehensive school for pupils 11-16 years of age. This school is a fine, modern buildings in a village four miles south west of Ely.
Applications should be made either by letter with full curriculum vitae and names of two referees or by application form which may be obtained, together with further particulars, from the Warden, Witchford Village College, Witchford, Ely, Cambs. (Telephone Ely 20831).

HUNTINGDON AREA
GAMLINGAY VILLAGE COLLEGE
Sandy, Beds.
Required for September:
A TEACHER of HOME ECONOMICS with a particular interest in working in Middle Schools (Scale 1 post). This is currently a two form entry Middle School, 10-13, with a small sixth form. Two well equipped rooms with a freezer, a flat and a general assistant.
Applications by letter giving the names of two referees to Chief Education Officer, Municipal Offices, High Road, Leyton, E.10.

CHANNEL ISLANDS

STATES OF JERSEY
EDUCATION COMMITTEE
ST. HELIER GIRLS' SCHOOL
(Hollt 950 plus)
Scale 1 post—DOMESTIC SCIENCE. Qualified TEACHER required to teach in a classroom with three fully-equipped practical rooms, in charge of a team of four staff. Candidates should be prepared to teach through a complete comprehensive age range, up to and including C.S.E. and "O" level examinations.
Letters of application should be sent as soon as possible to the Head Teacher, Hilary Bishop, Brighton Road, St. Helier, Jersey, C.I.

DERBYSHIRE
WINKSWORTH ANTHONY GELL SCHOOL
(850 mixed rural 11-18 fully comprehensive)
Seeks TEACHER OF HOME ECONOMICS. Excellent facilities in modern buildings. Part of a party of four teachers.
Outstanding opportunity for beginner committed to educating pupils of all abilities and keen to teach across the full age and ability range.
Comprehensive letters of application to Headmaster at the school immediately.

DONCASTER
EDUCATION COMMITTEE
HAYFIELD HIGH SCHOOL
Hurst Lane, Auckley,
Doncaster
(Tel.: Finningley 589)
Required for September, 1975:
NEEDLEWORK and FABRICS (Scale 1).
To teach Needlework and Fabrics to "O" level and C.S.E. Ability to teach senior Housecraft. Experience in secondary school would be useful but is not essential.
Hayfield School is a purpose-built, 11 to 16 comprehensive opened in 1971, on a rural site adjacent to the Doncaster and South Doncaster and serving twenty-two villages and R.A.F. Finningley.
Apply by letter to the Head at the above school, stating full qualifications and the names of two referees, as soon as possible.

EALING
(London Borough)
EDUCATION SERVICE
BORROWDALE HIGH SCHOOL
Dormers Wells Lane, Southall, Middlesex
TEACHER of HOME ECONOMICS and NEEDLEWORK (Scale 1 (1)).
Newly qualified teachers are invited to apply for this post which provides opportunities to work in two secondary schools (mixed) and in appropriate cases, assistance will be granted for legal fees for house purchase, removal expenses, subsistence and travel expenses within London for accommodation.
Apply by letter to the Head of the School, Mr. W. D. Thirlwall.

EAST SUSSEX
COUNTY COUNCIL
HASTINGS AREA
SCHOOL FOR GIRLS
Head Mistress, Miss S. Davidson
Required in September, 1975, if possible, ASSISTANT TEACHER for HOME ECONOMICS and COOKERY. Scale 1 post. Immediate consideration possible.
Application forms from the Actg. Headmistress at the School, The Ridge, Hastings, East Sussex, to whom completed forms should be returned without delay.

EAST SUSSEX
LEWES AREA
SEAFORD HEAD SCHOOL
Required September, 1975, TEACHER of NEEDLEWORK, with some Home Economics. Scale 1 post. Accommodation complete in 1973. Teaching of Needlework to all pupils, including a party of the senior school. Experience of relation grants available in approved cases.
Application forms and further details may be obtained from the Headmaster, Seaford Head, Arundel Road, Seaford, Sussex, to whom completed forms should be returned.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
LAVANT HOUSE SCHOOL
Cedar Avenue, Enfield, Middlesex
Hollt. Form Entry Mixed
Comprehensive School
(Roll approximately 1,170 pupils)
Telephone: 01-363 6946
Required for September, 1975, TEACHER of HOME ECONOMICS, some Needlework, Scale 1 (Houghton). Work in Adventure Playground and particularly successful Department in a specially designed building of new purpose-built House.
Mortgage facilities are available, up to 100 per cent for approved cases, subject to Council's Mortgage Rate, Fees, Stamp Duty, Mortgage Insurance Premium, Feasibility of Mortgage Repayment, Higher London Fringe Allowance of £131 is added.
Mortgage facilities up to 100 per cent for approved cases.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
THE KING JOHN SCHOOL
Billericay Road, Thundersley, Tel. Southend on Sea 588181
(Mixed 1,000 pupils)
Required September, MISTRESS for HOME ECONOMICS, teaching forms part of a large well located, well equipped Home Economics Department. Brass and Woodwind with outstanding opportunities. Assistance with other aspects of the department's work a strong consideration as there are a deep cut staffing, the initial cars of children. Feasibility of two rooms purchased for Child Care Together the profession with a work together.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
THE KING JOHN SCHOOL
Billericay Road, Thundersley, Tel. Southend on Sea 588181
(Mixed 1,000 pupils)
Required September, MISTRESS for HOME ECONOMICS, teaching forms part of a large well located, well equipped Home Economics Department. Brass and Woodwind with outstanding opportunities. Assistance with other aspects of the department's work a strong consideration as there are a deep cut staffing, the initial cars of children. Feasibility of two rooms purchased for Child Care Together the profession with a work together.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
THE KING JOHN SCHOOL
Billericay Road, Thundersley, Tel. Southend on Sea 588181
(Mixed 1,000 pupils)
This established comprehensive school of 1,000 pupils, having a Sixth Form of 100, is on one site in modern buildings and pleasant surroundings.
Required for September, 1975, to teach COOKERY and some NEEDLEWORK. Scale 1 (Houghton) and well equipped department.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

HAMPSHIRE
NORTH EAST AREA
YATELEY SCHOOL
School Lane, Yateley, near Camberley, Surrey
(Comprehensive Mixed, 11-18, 1,400 on roll)
Required for September, MISTRESS for HOUSEHOLD SKILLS (Scale 1) teaching HOME ECONOMICS (Scale 1) within a large comprehensive school. Home Economics is available to both boys and girls in a range of courses up to "O" level standard. The faculty also contains art, home economics and needlecraft resources in a Design for Living course offered as an option to fourth and fifth year pupils. The facilities in the Home Economics area are very good indeed.
Application forms and further details may be obtained from the Headmaster to whom completed forms should be returned immediately.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
HAVERING SIXTH FORM COLLEGE
(Mixed 868 Co-educational Sixth Form College)
Romford Road, Hornchurch, RM11 2YX
A 13 Comprehensive. Comprehensive Sixth. Selective 14 to 19 Sixth.
Scale 1 Post Number
MISTRESS in charge in the work of the HOME ECONOMICS DEPARTMENT. Which covers a wide range of the full ability range. Food and Nutrition and Needlework and Dress to "A" level C.S.E. will be taught.
Home Economics and Textiles and dress to "A" level C.S.E. will be taught.
The subject is thriving and popular. Well equipped with the facilities for Cookery, Sewing, Dressmaking, Needlework, Dress, Textiles, Food and Nutrition. Well equipped with the facilities for Cookery, Sewing, Dressmaking, Needlework, and Dress, Textiles, Food and Nutrition. Well equipped with the facilities for Cookery, Sewing, Dressmaking, Needlework, and Dress, Textiles, Food and Nutrition.
Applicants should be prepared to teach Home Economics to all pupils in the school, subject to C.S.E. and O level.
Application forms from the Headmaster at the above school, stating full qualifications and the names of two referees, as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
ST. JULIANS GIRLS' SCHOOL
Watling Street, St. Albans
(Hollt 650)
(Group 1)
TEACHER for HOME ECONOMICS required September, 1975, Scale 1. Experience, Fringe Allowance, Fringe Allowance of £131 from the fourth year school limited to 18 pupils, subjects with St. Julian's Boys' School, on the Boys' Grammar site.
Apply to the Headmistress, naming two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
THE HIGHFIELD SECONDARY SCHOOL
(Hollt 650)
Required for September, 1975, HEAD of NEEDLEWORK in a fourteen to fifteen Comprehensive School. Scale 1 post available for suitable candidate.
Please apply to the Headmaster—two referees.

GILLINGHAM DIVISION
UPLEY MANOR SECONDARY SCHOOL
(Hollt 600)
Applications are invited for a Scale 1 appointment to teach HOME ECONOMICS (Girls) through the school to C.S.E. and "O" level examinations.
Application forms available from Miss Bennett, Upley Manor School, Upley Road, Gillingham, Kent.

MAIDSTONE DIVISION
MAIDSTONE GRAMMAR SCHOOL
(Mixed 1,000 on roll)
Required for September, 1975, a full ability range HOUSEMISTRESS to take charge of the HOME ECONOMICS Department. Scale 1 post. Opportunity to teach Home Economics to all pupils in the school, including Cookery and Needlework. Cam Courses for senior pupils. New Syllabuses and exercise a strong influence on the subjects of Dressmaking.
Applications with curriculum vitae and naming two referees to the Headmaster.

SOMERSET
SECONDARY
EASTON GRAMMAR SCHOOL
Taunton
(Mixed 700 school)
TEACHER required as second in department for September, 1975, to "O" level and C.S.E. interest in Needlecraft and Welfare an advantage. New Home Economics Room at present under construction.
Lomeon Fringe Allowance of £131 is added.
Mortgage facilities up to 100 per cent for approved cases.

SOMERSET
COUNTY COUNCIL
EASTON COMMUNITY COLLEGE
(Mixed 1,000 pupils)
HOME ECONOMICS, Houghton, Scale two.
TEACHER required as second in department for September, 1975, to "O" level and C.S.E. interest in Needlecraft and Welfare an advantage. New Home Economics Room at present under construction.
Lomeon Fringe Allowance of £131 is added.
Mortgage facilities up to 100 per cent for approved cases.

SECONDARY
Domestic Subjects
continued

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DOVER GRAMMAR SCHOOL FOR GIRLS
Frith Road, Dover
Required for September:
TEACHER for HOME ECONOMICS.
Applications to the Head Mistress, stating dates of two referees.

DARTFORD DIVISION
SWANSCOMBE SCHOOL
Swanscombe Street, Swanscombe
DATE TBD
TEACHER for HOME ECONOMICS and NEEDLEWORK.
Fringe Allowance.
Applications to Headmistress

DOWNS SCHOOL
Green Street Green Road, Dartford
TEACHER for HOME ECONOMICS.
Teachers seeking first appointments will be considered. Large mixed school in modern purpose-built buildings, beautifully situated on outskirts of town.
Good facilities.
Applications to Headmaster.

MEDWAY DIVISION
CHATHAM, CHRISTCHURCH
TEACHER, SCHOOL FOR GIRLS
Maple Hall Road
(Hollt 650)
MISTRESS required from September, 1975, HEAD of DOMESTIC SCIENCE DEPARTMENT: to share in the teaching of classes in a specialist environment. Scale 1. Social Priority Schools allowance available. Applications to the Headmistress—two referees.
Applications from teachers seeking first appointment only, but suitably later this year will be welcomed.

GILLINGHAM DIVISION
UPLEY MANOR SECONDARY SCHOOL
(Hollt 600)
Applications are invited for a Scale 1 appointment to teach HOME ECONOMICS (Girls) through the school to C.S.E. and "O" level examinations.
Application forms available from Miss Bennett, Upley Manor School, Upley Road, Gillingham, Kent.

LANCASHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
MID-HILDS DIVISION
HOLYWELL SECONDARY SCHOOL
Lime Grove, Brookhouse Park, Lancs. LA2 7DH
Required for September, TEACHER of HOME ECONOMICS to assist the Heads of Department in teaching Home Economics to C.S.E. and O.C.E. level. Part of this five-form entry, co-educational school, situated in a pleasant residential village 3 miles from Lancaster. Well developed a Mode III CSE Modern Living Course, using a wide field of domestic and concerns, particularly with A.E.D. academic average is slightly below. It is hoped the teacher appointed will take a major part in the running of this course.
The vacancy occurs because of the promotion of the present holder to be Head of Department at another school.
Salary: Scale 1 plus £141 London fringe and threshold agreement.
Further particulars and an application form may be obtained from the Headmaster. (Stamped addressed envelope, please.)

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
COLLENSWOOD SCHOOL
Collenswood Road, Stevenage
HOME ECONOMICS TEACHER with ENGLISH and SOCIAL STUDIES required September, 1975, Scale 1 suitable for a first appointment.
Write to the Headmaster naming two referees. Special expenses may be paid.

HERTFORDSHIRE
ST. GEORGE'S SCHOOL
Harpenden
(Pupils 10 to 18)
(Voluntary aided: co-educational)
MISTRESS required September, 1975 to teach HOME ECONOMICS to "O" level and possibly also in the sixth form. Help with extra-curricular activities welcomed.
Fringe allowance.
Help with housing and removal expenses can be available.
Apply Headmaster naming with curriculum vitae and names of two referees.

HILLINGDON
(London Borough of)
HAREFIELD SCHOOL
Hernhill Lane, Hayes, Middlesex, UB4 0HD
(Mixed 600 on roll, mixed, 48 in sixth form)
Head Teacher: J. J. Jones, M.A.
Required for September, 1975, TEACHER for HOMECRAFT. Teaching is shared with a team of Craftsmen and the post is taught throughout the school to C.S.E. and "O" level.
Application forms from and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

HERTFORDSHIRE
COUNTY COUNCIL
MID-HERTS DIVISION
HOLWELL SECONDARY SCHOOL
Lime Grove, Brookhouse Park, Hatfield AL10 7DH
Required for September, TEACHER of HOME ECONOMICS to assist the Heads of Department in teaching Home Economics to C.S.E. and O.C.E. level. Part of this five-form entry, co-educational school, situated in a pleasant residential village 3 miles from Lancaster. Well developed a Mode III CSE Modern Living Course, using a wide field of domestic and concerns, particularly with A.E.D. academic average is slightly below. It is hoped the teacher appointed will take a major part in the running of this course.
The vacancy occurs because of the promotion of the present holder to be Head of Department at another school.
Salary: Scale 1 plus £141 London fringe and threshold agreement.
Further particulars and an application form may be obtained from the Headmaster. (Stamped addressed envelope, please.)

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
COLLENSWOOD SCHOOL
Collenswood Road, Stevenage
HOME ECONOMICS TEACHER with ENGLISH and SOCIAL STUDIES required September, 1975, Scale 1 suitable for a first appointment.
Write to the Headmaster naming two referees. Special expenses may be paid.

HERTFORDSHIRE
COUNTY COUNCIL
ST. GEORGE'S SCHOOL
Harpenden
(Pupils 10 to 18)
(Voluntary aided: co-educational)
MISTRESS required September, 1975 to teach HOME ECONOMICS to "O" level and possibly also in the sixth form. Help with extra-curricular activities welcomed.
Fringe allowance.
Help with housing and removal expenses can be available.
Apply Headmaster naming with curriculum vitae and names of two referees.

HILLINGDON
(London Borough of)
HAREFIELD SCHOOL
Hernhill Lane, Hayes, Middlesex, UB4 0HD
(Mixed 600 on roll, mixed, 48 in sixth form)
Head Teacher: J. J. Jones, M.A.
Required for September, 1975, TEACHER for HOMECRAFT. Teaching is shared with a team of Craftsmen and the post is taught throughout the school to C.S.E. and "O" level.
Application forms from and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

HILLINGDON
(London Borough of)
GREENWAY SCHOOL
The Greenway, Uxbridge, Middlesex (705 on roll—mixed—to 18 years)
Head Teacher Mr. B. C. Fry, M.A., B.Sc.
Required for September, 1975, TEACHER for HOME ECONOMICS and some Needlework.
Applications from candidates seeking their first appointment will be considered.
Application forms may be returnable to the Headmaster.
London Allowance Mode 3 75 per cent removal expenses in appropriate cases and subsistence only in temporary accommodation only is possible.

HUMBERSIDE
EDUCATION COMMITTEE
EAST HORNSEA DIVISION
BUTTON HIGH SCHOOL FOR GIRLS
ATT. CRAFT, NEEDLEWORK and MATHEMATICS Secondary Other on by subject Scale 1 (Houghton)

HUMBERSIDE
EDUCATION COMMITTEE
EAST HORNSEA DIVISION
BUTTON HIGH SCHOOL
Preston
See display advertisement under Secondary, other than by subject Scale 1.

KENT
COUNTY COUNCIL
Cobham, Kent
(Independent Co-educational Comprehensive day school for 11 to 18 years, 1,000 on roll)
Required for September, 1975, TEACHER of HOME ECONOMICS and NEEDLEWORK, to teach up to "O" level and C.S.E. Interest in Needlecraft and Welfare an advantage. New Home Economics Room at present under construction.
Lomeon Fringe Allowance of £131 is added.
Mortgage facilities up to 100 per cent for approved cases.
Applications should apply by letter, including curriculum vitae and names of two referees, direct to the Headmaster at the School.

KENT
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
THE KING JOHN SCHOOL
Billericay Road, Thundersley, Tel. Southend on Sea 588181
(Mixed 1,000 pupils)
Required September, MISTRESS for HOME ECONOMICS, teaching forms part of a large well located, well equipped Home Economics Department. Brass and Woodwind with outstanding opportunities. Assistance with other aspects of the department's work a strong consideration as there are a deep cut staffing, the initial cars of children. Feasibility of two rooms purchased for Child Care Together the profession with a work together.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

HAVERING
(London Borough of)
THE COOPERS COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
(Co-ed. Comp. Mixed 11-18 years, 1,200 pupils)
Required for September, 1975, TEACHER of HOME ECONOMICS to teach up to "O" level and possibly also in the sixth form. Scale 1 post.
Accommodation becomes subject to time on the Headmaster's estimate.
London allowance is payable. Help with removal expenses in approved cases.
Apply giving full curriculum vitae to the Headmaster, adding the names of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
THE VALE OF EVESHAM BOARDING-DAY SECONDARY SCHOOL
Four Pools, Evesham, Worcs. WR11 6DU
A vacancy exists for a HOME ECONOMICS teacher in this Boarding School for 300 Day Pupils and 50 children. A Scale 2 post of responsibility is available for a suitably qualified candidate.
Applications to Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
MID-HERTS DIVISION
HOLWELL SECONDARY SCHOOL
Lime Grove, Brookhouse Park, Hatfield AL10 7DH
Required for September, TEACHER of HOME ECONOMICS to assist the Heads of Department in teaching Home Economics to C.S.E. and O.C.E. level. Part of this five-form entry, co-educational school, situated in a pleasant residential village 3 miles from Lancaster. Well developed a Mode III CSE Modern Living Course, using a wide field of domestic and concerns, particularly with A.E.D. academic average is slightly below. It is hoped the teacher appointed will take a major part in the running of this course.
The vacancy occurs because of the promotion of the present holder to be Head of Department at another school.
Salary: Scale 1 plus £141 London fringe and threshold agreement.
Further particulars and an application form may be obtained from the Headmaster. (Stamped addressed envelope, please.)

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
COLLENSWOOD SCHOOL
Collenswood Road, Stevenage
HOME ECONOMICS TEACHER with ENGLISH and SOCIAL STUDIES required September, 1975, Scale 1 suitable for a first appointment.
Write to the Headmaster naming two referees. Special expenses may be paid.

HERTFORDSHIRE
ST. GEORGE'S SCHOOL
Harpenden
(Pupils 10 to 18)
(Voluntary aided: co-educational)
MISTRESS required September, 1975 to teach HOME ECONOMICS to "O" level and possibly also in the sixth form. Help with extra-curricular activities welcomed.
Fringe allowance.
Help with housing and removal expenses can be available.
Apply Headmaster naming with curriculum vitae and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
MID-HERTS DIVISION
HOLWELL SECONDARY SCHOOL
Lime Grove, Brookhouse Park, Hatfield AL10 7DH
Required for September, TEACHER of HOME ECONOMICS to assist the Heads of Department in teaching Home Economics to C.S.E. and O.C.E. level. Part of this five-form entry, co-educational school, situated in a pleasant residential village 3 miles from Lancaster. Well developed a Mode III CSE Modern Living Course, using a wide field of domestic and concerns, particularly with A.E.D. academic average is slightly below. It is hoped the teacher appointed will take a major part in the running of this course.
The vacancy occurs because of the promotion of the present holder to be Head of Department at another school.
Salary: Scale 1 plus £141 London fringe and threshold agreement.
Further particulars and an application form may be obtained from the Headmaster. (Stamped addressed envelope, please.)

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
COLLENSWOOD SCHOOL
Collenswood Road, Stevenage
HOME ECONOMICS TEACHER with ENGLISH and SOCIAL STUDIES required September, 1975, Scale 1 suitable for a first appointment.
Write to the Headmaster naming two referees. Special expenses may be paid.

HERTFORDSHIRE
ST. GEORGE'S SCHOOL
Harpenden
(Pupils 10 to 18)
(Voluntary aided: co-educational)
MISTRESS required September, 1975 to teach HOME ECONOMICS to "O" level and possibly also in the sixth form. Help with extra-curricular activities welcomed.
Fringe allowance.
Help with housing and removal expenses can be available.
Apply Headmaster naming with curriculum vitae and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
MID-HERTS DIVISION
HOLWELL SECONDARY SCHOOL
Lime Grove, Brookhouse Park, Hatfield AL10 7DH
Required for September, TEACHER of HOME ECONOMICS to assist the Heads of Department in teaching Home Economics to C.S.E. and O.C.E. level. Part of this five-form entry, co-educational school, situated in a pleasant residential village 3 miles from Lancaster. Well developed a Mode III CSE Modern Living Course, using a wide field of domestic and concerns, particularly with A.E.D. academic average is slightly below. It is hoped the teacher appointed will take a major part in the running of this course.
The vacancy occurs because of the promotion of the present holder to be Head of Department at another school.
Salary: Scale 1 plus £141 London fringe and threshold agreement.
Further particulars and an application form may be obtained from the Headmaster. (Stamped addressed envelope, please.)

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
COLLENSWOOD SCHOOL
Collenswood Road, Stevenage
HOME ECONOMICS TEACHER with ENGLISH and SOCIAL STUDI

SECONDARY
English
continued

DEVON
DENBURY SECONDARY SCHOOL
Bourne Place, Stoke, Plymouth (800 boys and girls, growing to 900)
Required for September, a SENIOR ENGLISH MASTER or MISTRESS to teach throughout the school to G.C.E. 'O' level, Scale 2 or 3 (post-Houghton) available for suitably experienced candidate.
Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

DEVON
PENZE SECONDARY SCHOOL
Bourne Place, Stoke, Plymouth (600 boys and girls, growing to 800)
Required September, a MASTER or MISTRESS to teach ENGLISH throughout the school to G.C.E. 'O' level, Scale 2 or 3 (post-Houghton) available for suitably experienced candidate; but first appointment applicants are also invited at Scale 1.
Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

DONCASTER
EDUCATION COMMITTEE
ARMTHORPE HIGH SCHOOL
More Lane, Armthorpe.
Doncaster
Telephone Armthorpe 299
Required September, 1976:
ASSISTANT MASTER/MISTRESS for ENGLISH to teach throughout the school. There is the possibility of examination work at G.C.E., 'O' and 'A' level.
Scale 2 allowance is available for a suitably qualified and experienced candidate, although this should not discourage newly qualified teachers from applying for the post.
Apply by letter to the Head of the school giving full particulars of qualifications and experience and names of two referees, as soon as possible.

DORSET
BOURNEMOUTH SCHOOL
East Way, Bournemouth
(maintained grammar school, 900 boys)
Headmaster, H. P. Harper, M.A.
Required September, 1976, person qualified to teach ENGLISH up to and including Scholarship level. The post is Scale 2 (post-Houghton) but Scale 3 could be made available for a really outstanding person willing to assist with drama or the Junior Library. Assistance with removal and legal expenses.
For further details and an application form please write direct to the Headmaster enclosing stamped addressed envelope.

DORSET
ST EDWARD'S R.C. SECONDARY
Wimborne
Dale Valley Road, Poole
(600, co-ed)
Required, September, 1976, TEACHER to second in charge ENGLISH. Scale to suit experience. Teaching of English to G.S.E. and G.C.E. 'O' Level.
Assistance with removal and legal expenses.
Telephone the school for further particulars (Parkstone 749290).

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
PALMER HIGH SCHOOL
Lewes Road, Brighton.
Required September, 1976, ASSISTANT MASTER to teach English throughout the school, especially to G.C.E. 'O' level, preferably a person with a degree in English and pupils in the fourth year of 11th Year. Scale 2 (post-Houghton) Candidate.
Mortgage facilities and a generous scheme of relocation grants available in approved cases.
Apply, by letter, to the Head at the school giving full particulars of qualifications and experience and names of two referees.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
TEACHER/LIBRARIAN, Scale 2.
LIBRARY SCHOOL
Hatfield Road, Grays, Essex
(Roll 750)
TWO ASSISTANT TEACHERS, A TEACHER/LIBRARIAN is required to join a team of 4 likely English specialists working under a new Head of Department. Ability and willingness to teach a second subject (please state) would be considered in the appointment.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MASTER MISTRESS to teach ENGLISH throughout the school to G.C.E. 'O' level and CSE, including Scholarship level. This post is Scale 2 (post-Houghton) but a Scale 3 post could be made available for a suitable applicant.
Assistance with removal expenses in approved cases.
SILVERHANDS AREA
THE WESGATE SCHOOL
Chelmer Road, Winchester
SS9 5AF
(11-16 Comprehensive Mixed, 1240 on Roll)
Formerly the Winchester County High School for Girls
Required for September, 1975:
MASTER MISTRESS to teach ENGLISH throughout the school, including 6th form. This is a second in department post, preferably Scale II (depending on qualifications and experience of applicant, the candidate appointed will be asked to assist with the general organization of the department and preferably have a keen interest in drama to development G.S.E. and non-examination courses.
Visits fill co-educational comprehensive and 6th Form and V sixth for girls in 1976-78.
Please send stamped addressed envelope which applies.

NORTH-WEST AREA
BURNLEY SECONDARY SCHOOL
Salisbury Road, Fordingbridge, Hants.
(11-16 Secondary School, 480 on Roll)
MASTER-MISTRESS for ENGLISH to be in Charge of Library—and in Department.
Scale Two.
Please write to the School concerned giving curriculum vitae and the names and addresses of two referees.
Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE CHASE HIGH SCHOOL
(High Tor Co-Educational)
Chase Lane, Romford RM3 9XD
The Chalford is a rapidly growing school with excellent prospects for professional advancement situated on the edge of Upper Rom and mid-way between London and Southend.
Required September, 1976:
TEACHER of English, head of well-established ENGLISH DEPARTMENT. Scale 2 post (Houghton).
London Weighting £287 per annum. Assistance with removal expenses available in appropriate cases.
Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE LANGTON SCHOOL
(Boys Co-Educational)
Collier Row Lane, Romford RM5 3AT
A ten form entry mixed Voluntary Aided Secondary School.
Large Sixth Form. Wider ability intake in September, 1976.
Required September, 1975:
TEACHER of ENGLISH, Honours GRADUATE in ENGLISH, willing to assist in other departments, responsible for fortnightly department meeting, Scale 2 post, Upper School. Share of Sixth Form teaching for suitable candidate, although a beginner would be welcome. Scale 1 post for experienced teacher. Accommodation becomes available from time to time and assistance with removal expenses. Allowance is payable. Help with housing may be given in exceptional cases.
Apply with full curriculum vitae to the Headmaster advising the names of two referees.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
(a) FRYLANDS LODGE SCHOOL
(Boys)
Lodge Lane, Collier Row, Romford RM5 3LT
A ten form entry mixed comprehensive since 1969, in modern premises on a site giving Courses to G.S.E. and G.C.E. 'O' and 'A' levels.
Required September 1975:
GRADUATE to be second in department, for Scale 3.
G.C.E. 'O' and 'A' level teaching in Language, Literature and Drama. Highly qualified specialist in the school will arrange examination teaching. Applicant will be invited to contribute to furthering teaching of Literature and Drama throughout the 11-19 age range, including examination teaching, and to assist in the school drama and/or other extra curricular activities in the school.
The school is a 5-form entry co-educational selective grammar, new buildings set in playing fields and there are no boarders. Applicant will be expected to contribute to the pastoral and tutorial work of the school community.
Applicant will be referred to the Appointments Committee of Havering Sixth Form College, Hornchurch Technical High School, Tring Park and Dame Alice Owen's.

HEREFORD AND WORCESTER
COUNTY COUNCIL
ENGLISH Scale 2 and above
MALVERN THE CHASE HIGH SCHOOL
Geraldine Road, Malvern
Worcestershire WR14 3NL
Required September, 1976:
ENGLISH TEACHER to teach throughout the school, including Scholarship level. Scale 2 post available for suitable candidate.
Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
SHOEBURYNESS COMPREHENSIVE SCHOOL
(Roll 1,200)
Guilfield Road, Shoeburyness, Essex
SS3 9LA
Tel. Shoeburyness 2286
A TEACHER of ENGLISH
A Scale 2 post is available in this developing Comprehensive School for a teacher of English, to be second in the Department.
Work early is well developed and the successful candidate could share in this or any other part of the work of the department.
Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
SOUTHBENDS SECONDARY SCHOOL
Southend Road, Canvey Island, Essex
(Roll 1,250)
Tel. Canvey 3247
Required September, 1976, Houghton Scale 2 post, responsibility for library and resources, and teaching to lower school and also to offer Drama as a second subject.
Assistance with removal and legal expenses.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
CASTLE HALL COMPREHENSIVE SCHOOL
(Roll 1,250)
Southend Road, Carrickmain, Billericay, Essex
Tel. Billericay 2 Hope 71536
Required September, 1976:
TEACHER, under the Head of English Department, for organis the Library and extend Library Assistant employed.
The school is situated in a semi-rural area—London 28 miles, Southend 15 miles with good train service to both. Recently completed and still have some temporary facilities and all departments well equipped and staffed.
Scale Allowance (2) Houghton.
Mortgage facilities and a generous scheme of relocation grants available in approved cases.
Apply, by letter, to the Head of the school giving full particulars of qualifications and experience and names two referees.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
TEACHER/LIBRARIAN, Scale 2.
LIBRARY SCHOOL
Hatfield Road, Grays, Essex
(Roll 750)
TWO ASSISTANT TEACHERS, A TEACHER/LIBRARIAN is required to join a team of 4 likely English specialists working under a new Head of Department. Ability and willingness to teach a second subject (please state) would be considered in the appointment.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
EASTWOOD HIGH SCHOOL FOR GIRLS
(Roll 800)
Rayleigh Road, Eastwood,
Leigh-on-Sea
(Tel. Southend-on-Sea 524341)
Required for September, 1975, MISTRESS/ASSISTANT MASTER to teach ENGLISH as second in the department, preferably to take some Scholarship work, up to A level, Scale 2 post available for suitable candidate, willing to organise drama and have some experience, willing to organise drama productions and assist with Modern School with well-established library and drama.
Application forms and further particulars may be obtained from the Headmaster, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
ENGLISH, Scale 2.
MALVERN HIGH SCHOOL FOR GIRLS
(Girls 4 (Grammar)
Kenilworth Gardens, Westcliff-on-Sea, Essex
Telephone Southend 75024
(Roll 750)
Required September, 1976, GRADUATE to share in the teaching of English throughout the school, large number of girls in the 6th form, Scale 2 post available for suitable candidate.
Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
SOUTHBENDS SECONDARY SCHOOL
Southend Road, Canvey Island, Essex
(Roll 1,250)
Tel. Canvey 3247
Required September, 1976, Houghton Scale 2 post, responsibility for library and resources, and teaching to lower school and also to offer Drama as a second subject.
Assistance with removal and legal expenses.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
TEACHER/LIBRARIAN, Scale 2.
LIBRARY SCHOOL
Hatfield Road, Grays, Essex
(Roll 750)
TWO ASSISTANT TEACHERS, A TEACHER/LIBRARIAN is required to join a team of 4 likely English specialists working under a new Head of Department. Ability and willingness to teach a second subject (please state) would be considered in the appointment.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

GLOUCESTERSHIRE
CHEPSTOW SCHOOL
Two Hedges Road, Bishop's Cleeve.
Cheltenham GL52 4AE
Teacher required in September, assistant in ENGLISH DEPARTMENT, with special responsibility for DRAMA, in this mixed comprehensive school (roll 1,400). Scale 2 post available for suitably qualified and experienced Teacher to share in teaching English.
Application forms from the Headmaster (stamped addressed envelope).

HAMPSHIRE
PORTSMOUTH AREA
GREAT SALTERNS SCHOOL
Fairlyn, Portsmouth PO3 6EZ
Required for September 1975, for the newly established comprehensive school, a suitably qualified TEACHER of ENGLISH, preferably with experience at least up to G.C.E. 'O' level or examinations at the G.C.E. 'A' level. Scale 2 post available for a suitable applicant.
Assistance with removal expenses in approved cases.
SILVERHANDS AREA
THE WESGATE SCHOOL
Chelmer Road, Winchester
SS9 5AF
(11-16 Comprehensive Mixed, 1240 on Roll)
Formerly the Winchester County High School for Girls
Required for September, 1975:
MASTER MISTRESS to teach ENGLISH throughout the school to G.C.E. 'O' level and CSE, including Scholarship level. This post is Scale 2 (post-Houghton) but a Scale 3 post could be made available for suitably experienced but applicants are also invited at Scale 1.
Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
EASTWOOD HIGH SCHOOL FOR GIRLS
(Roll 800)
Rayleigh Road, Eastwood,
Leigh-on-Sea
(Tel. Southend-on-Sea 524341)
Required for September, 1975, MISTRESS/ASSISTANT MASTER to teach ENGLISH as second in the department, preferably to take some Scholarship work, up to A level, Scale 2 post available for suitable candidate, willing to organise drama and have some experience, willing to organise drama productions and assist with Modern School with well-established library and drama.
Application forms and further particulars may be obtained from the Headmaster, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
ENGLISH, Scale 2.
MALVERN HIGH SCHOOL FOR GIRLS
(Girls 4 (Grammar)
Kenilworth Gardens, Westcliff-on-Sea, Essex
Telephone Southend 75024
(Roll 750)
Required September, 1975, GRADUATE to share in the teaching of English throughout the school, large number of girls in the 6th form, Scale 2 post available for suitable candidate.
Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
TOWNSHIPS CHURCH OF ENGLAND SCHOOL
Two Rivers, Langleybury, Kings Langley, Hertfordshire
Required September, ENGLISH TEACHER to share in the teaching of English.
Apply to the Headmaster.

HUMBERSIDE
EDUCATION COMMITTEE
COMMUNITY SCHOOL
Grange Lane South, Bottesford
Scunthorpe
(1256 11-16 Co-educational Comprehensive)
Headmaster: P. H. Willington
ENGLISH TEACHER required for September. Scale 2 post for an experienced teacher to share in the teaching of first appointment. Fully satisfactory G.C.E. 'O' and 'A' level courses in language and literature. A full range of Drama will be offered. Assistance with housing, especially for married teachers and teachers with families.
Application forms and further details from the school, or apply by letter.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SIR JOHN WILLIAMSON'S GRAMMAR SCHOOL FOR BOYS
Rochester
A Comprehensive School of 740 boys (11 to 18 age group; 170 in Sixth Form) in modern premises on the outskirts of Rochester.
Required for September, 1975, a MASTER to teach ENGLISH to G.C.E. 'O' and 'A' level.
This vacancy arises from the secondment of a member of the English staff and an appointment can only be made on this basis in the first instance, but there is a strong possibility of a permanent appointment being made subsequently.
Scale 2 could be made available for a person with good qualifications and experience. The ability and willingness to help with Sixth Form and other school activities will be a strong recommendation.
Apply immediately to the Headmaster giving full details of qualifications and experience and naming two referees.

LEICESTERSHIRE
COUNTY COUNCIL
ENGLISH TEACHER required for September, Scale 2 post.
Teaching of English to G.C.E. 'O' and 'A' level classes.
Applications, together with the names of two referees, direct to the Headmaster in the school.

LINCOLNSHIRE
EDUCATION COMMITTEE
GRANTHAM GIRLS' SCHOOL
Wendy Road, Grantham
(Girls 11-18)
Experienced TEACHER to assist with Senior ENGLISH TUTOR in developing the Upper School, Sixth Form and Scholarship Work. Scale 2 post. Priority Schools Allowance.
Please apply to the Headmistress.

LONDON
CAMBERWELL DIVISION
BRIXTON COMPOSITE SCHOOL
Lambeth, Gaskarth Road, SW2
(11-18 School for 480 girls and 480 boys)
Required September, 1975:
GRADUATE to teach English to 11-14 Boys in Comprehensive Mixed Secondary School.
Scale 2 post for an experienced teacher.
Scale 2 post (Houghton) available for a suitably qualified and experienced candidate.
Assistance with removal and lodging allowances.
Apply in writing with full curriculum vitae and names of two referees to the Headmaster.

LONDON
HAMMERSMITH DIVISION
HOLLAND PARK SCHOOL
Holland Park, W14
(Boys 11-18)
Required for September, 1975:
ENGLISH TEACHER to share in the teaching of English throughout the school to G.C.E. 'O' and 'A' level standards.
Scale 2 post may be available for a suitable candidate who is willing and able to help with the library.
Applications to the Headmaster with names of two referees.

MADSTONE DIVISION
CLARE PARK SCHOOL
Clare Park, Upper Mitcham
(Large Mixed Boys Mitcham Secondary with Excellent Facilities, 1,000 on Roll, 11-18)
MINT (New Scale 2) for September, 1976, to teach English throughout the school, responsibility for organisation of G.S.E. courses. Varied teaching experience in all ages and abilities and ability to be expected from the successful applicant.
Applications to the Headmaster with curriculum vitae and naming two referees.

ASHFORD DIVISION
ASHFORD
DUNCAN BRIAN SCHOOL
(Roll 1,140 boys and girls)
MASTER or MISTRESS to join Department of Six Teachers in Upper School. Scale 2 post available for suitably experienced candidate, or would suit college leaver.
Apply to Headmaster at the School, Kingsnorth, Ashford.

ASHFORD DIVISION
ASHFORD
HOMEWOOD SCHOOL
(Roll 1,250 boys and girls)
TWO MASTERS or MISTRESSES, one to teach DRAMA and/or LIBRARY. Scale 2.
Housing for Experienced Teacher.
Applications (or Expressions of Interest) to the Headmaster.

SHEPWAY DIVISION
WYNDGATE SECONDARY SCHOOL
Park Farm Road, Folkestone, Kent
(Present Roll 1,100 mixed)
Required for September, 1976:
TEACHER of ENGLISH, Scale 2 post (Houghton). Responsibility for organisation of G.S.E. 'O' level courses in language and literature. Ability to teach to lower school and to share in teaching English throughout the school.
Assistance with housing, removal and resettlement expenses in approved cases.
Apply with full curriculum vitae and names of two referees direct to Headmaster.

LONDON
BARKING DIVISION
DANCON PALMER R.C. HIGH SCHOOL
Gubbard Avenue, Seven Kings, Ilford
(Roll number: 840)
Head: D. H. Davis, B.A.
Required September, TEACHER of ENGLISH, Scale 2.
This is a developing coeducational six-form entry school, (comprehensive since September, 1974) with the new programme to be completed September, 1976.
Assistance with housing, removal and resettlement expenses in approved cases.
Application by letter to the Headmaster, giving full details of qualifications, teaching experience and the names of two referees.

LONDON
BARKING DIVISION
RAVENSCROFT SCHOOL
Romford Road, Manor Park, E12
(Roll 1,200 boys and girls)
Required September, 1975:
TEACHER of ENGLISH, Scale 2 post (Houghton).
Responsibility for organisation of examination work at G.C.E. 'O' and 'A' level.
Assistance with housing, removal and resettlement expenses in approved cases.
Applications, together with the names of two referees, direct to the Headmaster

SECONDARY
English
continued

HERTFORDSHIRE
BUSHEY HALL SCHOOL
Bushey Hall Road, Bushey
(Holt: 900, mixed, all ability)
Required September:
TEACHER for ENGLISH throughout the school.
Apply: Headmaster (no forms) with curriculum vitae and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE PURE SCHOOL
Group 10
Welwyn, Hatfield, Hertford, SG14 2DU
(All-abilities five-year entry)
ASSISTANT ENGLISH TEACHER. This is a temporary appointment for one year, September, 1975—September, 1976. Experience of lower school and examination teaching required. The post will involve teaching G.C.E. 'O' level and C.S.E. courses, as well as working on a Humanities Link Scheme within the first three years.
Letters of application should be sent to the Headmaster, giving his experience and the names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
COLLENSWOOD SCHOOL
Collenswood Road, Stevenage
(800 mixed)
TEACHER of ENGLISH required September 1975. Large department. Possibility of examination work in all abilities and/or work with junior forms.
Write to the Headmaster, with the names of two referees. Removal expenses may be paid.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
ST. ALBANS BOYS' GRAMMAR SCHOOL
Hampton Road, St. Albans
(605 Boys. 100 in Sixth Form)
MASTER or MISTRESS required September for ENGLISH up to Advanced Level. Developing as a five form entry (flexibility boys/girls) school September. Fringe Allowance £351. Scale 3 post for suitably experienced candidate.
Write to the Headmaster, naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
NICHOLAS HAWKSNOOD SCHOOL
(formerly Borehamwood Grammar School)
Cowley Hill, Borehamwood, Herts
(Third allowance, £1 per annum)
TEACHER required for September, 1975, in ENGLISH and DRAMA SPECIALIST, Scale 2 post for suitably qualified applicant. The teaching of English in the school is lively and creative and there is a strong drama tradition.
The school was re-organised as an 11-18 mixed comprehensive entry upper school for 1975 boys and girls aged 13 to 18 in September, 1975.
Possibility of assistance with housing and removal expenses.
Apply to Headmaster giving two referees.

HILLINGDON
(London Borough of)
TOWNFIELD SCHOOL
(Centre Avenue, Hayes UB3 2DD
Head Teacher: Mr. R. F. Warton, B.Sc.
Required for September 1975:
ASSISTANT TEACHER of ENGLISH for English (Scale 1) to teach GCE 'O' level, C.S.E. 'O' to level C.S.E./'O' level and GCE 'A' level courses.
Applicants should be interested in a large and thriving school with an impressive C.S.E. course. Advanced level work is well developed.
Application forms from and requisite details from the Headmaster.
Allowance payable.
Relocation expenses, up to £250 in appropriate cases and some assistance with temporary accommodation, may be possible.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON upon HULL DIVISION
HULL CHRISTIAN SCHOOL
Beverley Road, Kingston upon Hull
Headmaster: R. F. Coombe, B.A.
TEACHER of ENGLISH, including a specialist post for a TEACHER of ENGLISH, including drama, very interested in developing a drama department. An attractive post for a young teacher with a recommendation.
Please forms entry comprehensive school previously for girls (now 3 form entry) for 11-18 mixed school, having taken its first intake (11 years) aged 13 years in September, 1973.
Applicants should write immediately to the Headmaster, giving a curriculum vitae and the names and addresses of two referees.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BRIGG GIRLS' SCHOOL
Wesleyan House, Grammar School Yard, Brigg, South Humberside
Headmaster: Mr. C. Pace
(Slimmed on roll 500 girls, mixed)
TEACHER required for September, 1975, for ENGLISH (Scale 1) to teach GCE 'O' level and CSE courses. Ability to teach Drama an advantage. Well equipped Drama Studio. Application forms obtainable from the Headmaster.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
BOROUGH SCHOOL
Avenue of Remembrance, Sittingbourne
Required September: MASTER or MISTRESS for ENGLISH (Scale 2 post) to teach GCE 'O' level and C.S.E. courses. Preferably suitable candidate. Opportunity to develop Drama. Good Drama Studio, and to school games and activities.
Applications welcomed from new entrants to the profession. Scale 1 post initially, with good prospects for promotion to a successful probationary period.
This is a large 11-18 Comprehensive (Upper School Academic Year 1975/6) with an intake of 270 pupils (Lower School 1975/6 intake 300).
Sittingbourne is set in orchard country on the Kent/Sussex border in a pleasant environment with easy access to London.
Application (together with the Headmaster's application form) should be addressed to the Assistant Secretary (Ref. 1/1/1/

SECONDARY
Geography
continued

HAMPSHIRE
GOSPORT/FAREHAM AREA

BAY HOUSE SCHOOL
Gomer Lane, Alverstoke,
Gosport, PO12 2QW
(11 to 18: Comprehensive; mixed: 2,100 on roll)

Graduate TEACHER of GEOGRAPHY to teach throughout school including examination work at G.C.E., "O" and "A" levels.

Ability with modern techniques and active interest in field work required.

Please write to the school, giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HARINGEY
(Borough of)
TOTTENHAM SCHOOL
Selby Road, Tottenham, N17 8JN
(Seven-form entry mixed Comprehensive School for the age range 11 to 18)

Required for September 1975: MASTER or MISTRESS to assist in teaching GEOGRAPHY Department, up to and including G.C.E. "O" and "A" Levels. The Geography rooms will be equipped with Scale 2 available for candidate who has good experience.

The School has recently been designated as social priority school and has a strong and enthusiastic staff. The post carries an additional allowance of £201 or £276 per annum.

Threshold (£229); London Allowance (£594).

Assisted house purchase facilities available. Mortgage advance (100 per cent allowed).

Application, as soon as possible, by letter in the first instance, to the Headmaster, giving full details of qualifications and experience, together with the names of two referees.

Further information available (01-808 4306).

Education Officer, Education Offices, Somerset Road, N17 9ER.

HEREFORD AND WORCESTER
COUNTY COUNCIL

MALVERN, THE CHASE SCHOOL
Geraldine Road, Malvern Wells, Worcs. WR14 4DA
(Mixed Comprehensive 1,320 pupils)

Required for September 1975, a TEACHER of GEOGRAPHY mainly but also some social studies in the middle part of the school. This vacancy occurs because of the promotion of the present holder.

Further information about the post and the school together with application forms are available from the Headmaster to whom completed application forms should be sent as quickly as possible, marked "Geography" on envelope.

HEREFORD AND WORCESTER
COUNTY COUNCIL

REDDITCH, THE ABBEY HIGH SCHOOL
Easington Road, Redditch, Worcs. B98 8BB
Co-educational Senior High
(950 pupils, 220 in 6th)

Required for September 1975, a MASTER or MISTRESS to teach GEOGRAPHY throughout the school, with 6th form work for suitably qualified candidate. A Scale 2 post is available for an experienced teacher but applications from newly qualified teachers would be considered. The Redditch Development Corporation may be able to help with housing.

Letters of application, giving details of qualifications and experience and the names of two referees, should be addressed to the Headmaster immediately.

HERTFORDSHIRE
COUNTY COUNCIL
EDUCATION DIVISION
HOREBY HEIGHTS SCHOOL
Hoddesdon, Herts. EN11 0QJ
(Mixed Comprehensive 1,000 pupils)

Required for September, 1975, a TEACHER of GEOGRAPHY to teach GEOGRAPHY to the age range 11 to 18.

Applications forms from and returnable to the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
EDUCATION DIVISION
HITCHIN BOYS SCHOOL
Bradshaw Road, Walsworth, Hitchin
(650 boys, 140 in Sixth Form)

MASTER (Scale 1), required September 1975, to teach GEOGRAPHY in lively department. Preferred field of study in this post is second in the Department which has a strong tradition with a very academic sixth form. Scale 2 available for suitable candidate.

Write to the Head, naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
HITCHIN GIRLS SCHOOL
Walsworth Road, Hitchin, Herts. SG4 9BB
Co-educational Senior High
(980 pupils, 220 in 6th)

Required for September, 1975, a MASTER or MISTRESS to teach GEOGRAPHY throughout the school, with 6th form work for suitably qualified candidate. A Scale 2 post is available for an experienced teacher but applications from newly qualified teachers would be considered. The Hitchin Development Corporation may be able to help with housing.

Letters of application, giving details of qualifications and experience and the names of two referees, should be addressed to the Headmaster immediately.

HERTFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
HOREBY HEIGHTS SCHOOL
Hoddesdon, Herts. EN11 0QJ
(Mixed Comprehensive 1,000 pupils)

Required for September, 1975, a TEACHER of GEOGRAPHY to teach GEOGRAPHY to the age range 11 to 18.

Applications forms from and returnable to the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
KING'S LANGLEY SCHOOL
Langleybury, King's Langley, Herts. WD4 8LX
(Mixed Comprehensive 1,000 pupils)

Required for September, 1975, a TEACHER of GEOGRAPHY to teach GEOGRAPHY throughout the school including examination work at G.C.E. "O" and "A" levels. Two periods of Geography to be taught in the Sixth Form.

Applications should have specialist qualifications in Geography and some examination work will be available in these courses. Willingness to assist with some social studies or games would be added recommendation.

Applicants with good qualifications, the ability to teach effectively, and some teaching experience will be considered for a Scale 2 post.

Further information about the school is available from the Headmaster on receipt of an addressed foolscap envelope.

Apply by letter to the Head at the above school, stating full curriculum vitae and the names of two referees, as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
HOREBY HEIGHTS SCHOOL
Hoddesdon, Herts. EN11 0QJ
(Mixed Comprehensive 1,000 pupils)

Required for September, 1975, a TEACHER of GEOGRAPHY to teach GEOGRAPHY throughout the school including examination work at G.C.E. "O" and "A" levels.

Applications forms from and returnable to the Headmaster.

HILLINGDON
(London Borough of)
RAINER WOOD SCHOOL
Vyners Way, Yiewsley, West Drayton, Middx. UB7 8PD
(650 on roll, mixed, 48 in Sixth Form)

Head Teacher, Mr. J. M. Jefford.

Required for September, 1975, a TEACHER of GEOGRAPHY to teach throughout the school.

Applications forms from and returnable to the Headteacher.

Travelling expenses and some assistance with housing recommendation may be possible.

HILLINGDON
(London Borough of)
RAINER WOOD SCHOOL
Vyners Way, Yiewsley, West Drayton, Middx. UB7 8PD
(650 on roll, mixed, 48 in Sixth Form)

Head Teacher, Mr. J. M. Jefford.

Required for September, 1975, a MASTER or MISTRESS to teach GEOGRAPHY throughout the school including examination work at G.C.E. "O" and "A" levels. Two periods of Geography to be taught in the Sixth Form.

Applicants should have specialist qualifications in Geography and some examination work will be available in these courses. Willingness to assist with some social studies or games would be added recommendation.

Applicants with good qualifications, the ability to teach effectively, and some teaching experience will be considered for a Scale 2 post.

Further information about the school is available from the Headmaster on receipt of an addressed foolscap envelope.

Apply by letter to the Head at the above school, stating full curriculum vitae and the names of two referees, as soon as possible.

HILLINGDON
(London Borough of)
HIGH SCHOOL
Royal Lane, Hillingdon UB8 3RP
(818 on roll, mixed, 140 in Sixth Form)

Head Teacher, Dr. L. Bather, B.A.

MASTER/Mistress required for September, 1975, to teach GEOGRAPHY. Large numbers of pupils take the "A" level and "O" level examinations in this subject and a teacher is required who can add a full share in the teaching of Geography to Advanced level.

It is hoped to appoint someone who will contribute fully to the school's extra-curricular activities.

Apply in writing to the Headmaster, giving brief career details and the names of two referees.

London allowance payable, 75 per cent removal expenses in appropriate cases, and some assistance with temporary accommodation may be possible.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE COMPREHENSIVE SCHOOLS
FOXHILLS COMPREHENSIVE SCHOOL
Foxhills Road, Scunthorpe
South Humberside DN15 8LJ
(Headmaster, C. Dack, M.A.)

Required for September, 1975, TEACHER of GEOGRAPHY to teach all age groups in this 11 to 18, mixed comprehensive school of 900 pupils. Courses in G.C.E. and C.S.E. are well established and popular. Field work in all year forms in integrated year of the curriculum. This post is second in the department but applications from teachers seeking first appointment will be considered. Social Priority allowance payable.

Assistance with housing may be possible for married teachers and teachers with families.

Application forms obtainable from the Divisional Education Officer, Civic Centre, Scunthorpe, should be returned to the Headmaster.

HUNTINGDON
HINCHINGBROOKE SCHOOL
(County Mixed Comprehensive)
GEOGRAPHY and GEOLOGY (Scale 1)

Required for September, 1975, a man or woman GRADUATE to share in teaching GEOLOGY at the Sixth Form and Geography at all levels of the school. Please state what work in a flourishing area of the curriculum would suit a newly qualified teacher.

The Voluntary Controlled school grew out of Huntingdon Grammar School and has an Upper School of 1,650 pupils, 300 in the Sixth Form. Outstanding setting on edge of Huntingdon (includes Hinchingbrooke House and new buildings).

Apply by letter to the Headmaster with curriculum vitae and names of referees, also one testimonial if available.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESEND SCHOOL FOR GIRLS
Pelham Road, Gravesend DA11 0JZ
Tel.: 0474 52895.
(360 girls: 50 Sixth Form.)

Required for September, 1975, a GEOGRAPHY TEACHER (Scale 1) to share in teaching Geography to the Sixth Form and promotion of interest as well as development of individual interests.

Apply briefly in writing giving details of qualifications, experience and date of birth.

All letters will be acknowledged and interviews arranged.

THE HOWARD SCHOOL
Gillingham, Kent
(A new School opening in September 1975 with 1,800 boys aged 11 to 13.)

Required: someone to teach GEOGRAPHY to share in teaching the subject, particularly Games, would be most welcome. The post offers good prospects for a new entrant in the profession, but an allowance is available for someone with suitable experience.

Details and application form from the Headmaster, care of Gillingham Grammar School, Third Avenue, Gillingham, Kent.

HIGHSTED SCHOOL for Girls
Highsted Road, Sittingbourne.
(Mixed Comprehensive
(Academic Upper School, formerly Sittingbourne Girls' Grammar School)

Wanted for September, a teacher of Sixth Form teaching GEOGRAPHY and SCIENCE.

Applications, accompanied by copies of two recent testimonials and the names and addresses of two referees should be sent immediately to Mr. Gordon Ward, the Schools Officer, KENT COUNTY COUNCIL, Gordon House, Gravesend.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MAIDSTONE DIVISION
MAIDSTONE GRAMMAR SCHOOL FOR GIRLS
Buckland Road, Maidstone
(A Academic Upper School (13 to 18) of 1,250 girls, 280 in Sixth Form)

For September: TEACHER for GEOGRAPHY to G.C.E. "O" and Advanced level.

Applications to the Headmistress with curriculum vitae, and naming two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MAIDSTONE DIVISION
ASHFORD NORTH GIRLS SCHOOL
Beaver Road, Ashford
(Mixed Comprehensive 1,000 pupils)

Required for September, 1975, TEACHER of GEOGRAPHY.

This is a fully comprehensive 11 to 18 mixed school. Applicants should be able to teach throughout the school, including Advanced level.

Apply by letter giving details of qualifications and experience, to the Headmistress, giving the names of two referees.

KIRKLEES
METROPOLITAN COUNCIL
EDUCATION DIVISION
HUDDERSFIELD SCHOOL
GEOGRAPHY
Scale 1 Secondary: History

LANCASHIRE
QUEEN MARY SCHOOL
Lytham, Lancashire FY8 5PE
(Direct grant school of 860 girls)

Required for September, 1975, GRADUATE to share the teaching of Geography (throughout the school, including Advanced work).

Applications forms or enquiries to the Headmistress, stating date of birth.

LEICESTERSHIRE
See the composite advertisement on page 55.

LINCOLNSHIRE
TEACHER for GEOGRAPHY in pleasant market town and north. Ability to teach some of the following subsidiary subjects an advantage: Economics, Mathematics, History, Rural Studies.

Scale 1 (£2,401) available. Possibility of house to rent or mortgage and extended bridging loan facilities may be available.

Apply by letter, with names of two referees, to Headmaster, Kirkwood Boys' School, Hill Road, Boston.

LONDON, N.W.1
ST. RICHARD OF CHICHESTER SCHOOL
Royal College Street, N.W.1.
(A Roman Catholic Voluntary Aided School of 850 boys and girls)

TEACHER of GEOGRAPHY required for September, 1975. Two posts available. Possibility of some Advanced level work, during the temporary absence of the Head of Geography.

Ability to help with pastoral work would be considered an advantage.

Apply Headmaster.

LONDON, S.E.11
ANCHBISHOP, TENISON'S GRAMMAR SCHOOL

Required for September or later by arrangement: GEOGRAPHER with Geology possible. Applications welcome for first appointment. Scale 2 allowance available for candidate with experience.

Apply, giving details, to Voluntary Aided C. of E. Grammar School of 1,450 boys with a fully academic Sixth Form.

Contact the Headmaster (write or telephone 735 3070) 55 Kennington Oval, S.E.11.

NORTH YORKSHIRE
County of Yorkshire
RICHMOND SCHOOL
(Co-educational: 1,360 pupils Sixth Form: 180)

Required for September, 1975:—TEACHER for GEOGRAPHY, if possible with "A" level. Please state subsidiary subject.

Applications with curriculum vitae and the names of two referees should be sent as soon as possible to the Headmaster, Richmond School, Darlington Road, Richmond, North Yorkshire.

PRESTON
WINCKLEY SQUARE CONVENT SCHOOL
(Direct Grant: 850 pupils; sixth form 170)

Required for September, qualified TEACHER of GEOGRAPHY, able to teach some History an asset.

Application forms from the Head Mistress.

Closing date 6th June, 1975.

REDBRIDGE
(London Borough of)
NIGHINGALE SECONDARY SCHOOL
Elmcroft Avenue, Wanstead, E.11
(Roll: 868)

Head, L. W. Ridding, M.Ed.

Required September, 1975, MASTER or MISTRESS to teach GEOGRAPHY in Lower School. Successful O.L.E. and C.S.E. courses are well established and a teacher wishing to teach some History, Social Studies or Games could be accommodated.

The school is situated in modern buildings in a pleasant residential area, close to Epping Forest and the West End; it is currently expanding in size and being reorganized as a six-form entry 11 to 18 comprehensive.

Assistance with housing, removal and resettlement expenses in approved cases.

Application forms obtainable from and returnable to the Headmaster.

WOODFORD COUNTY HIGH GIRLS' SCHOOL
High Road, Woodford Green
(Roll: 503)

Head, Miss E. Satchell.

Required September, TEACHER of GEOGRAPHY or ECONOMICS or a combination of both. Some Mathematics might be an advantage. Work could be available for Sixth Form at Sixth-Form level.

Assistance with housing, removal and resettlement expenses in approved cases.

Applications to the Headmistress with curriculum vitae and references.

WAYFIELD SECONDARY GIRLS' SCHOOL
Chrisdale Gardens, Chadwell Heath, Romford
(Roll: 623)

Head Mistress, Mrs. D. Walling.

Required September, TEACHER for GEOGRAPHY, some MOTHER CRAFT mainly with Junior forms in the school, during the temporary absence of the Head of Geography.

Ability to help with pastoral work would be considered an advantage.

Apply Headmaster.

LONDON, S.E.11
ANCHBISHOP, TENISON'S GRAMMAR SCHOOL

Required for September or later by arrangement: GEOGRAPHER with Geology possible. Applications welcome for first appointment. Scale 2 allowance available for candidate with experience.

Apply, giving details, to Voluntary Aided C. of E. Grammar School of 1,450 boys with a fully academic Sixth Form.

Contact the Headmaster (write or telephone 735 3070) 55 Kennington Oval, S.E.11.

NORTH YORKSHIRE
County of Yorkshire
RICHMOND SCHOOL
(Co-educational: 1,360 pupils Sixth Form: 180)

Required for September, 1975:—TEACHER for GEOGRAPHY, if possible with "A" level. Please state subsidiary subject.

Applications with curriculum vitae and the names of two referees should be sent as soon as possible to the Headmaster, Richmond School, Darlington Road, Richmond, North Yorkshire.

RICHMOND UPON THAMES
(London Borough of)
TWICKENHAM GIRLS' SCHOOL
(11 to 18 comprehensive
Clifden Road, Twickenham
Middlesex)

Required for September, 1975: TEACHER of GEOGRAPHY. Candidates should state which other subjects they are able to offer. The school is now a six-form entry 11 to 18 comprehensive, with mixed ability teaching in the lower years and setting in the upper years. Good prospects for an enthusiastic middle-range teacher. Scale 1 (£2,401) and allowances apply. Only those who are entered for G.C.E. "A" level need apply.

Application forms from D. Nesbitt, Chief Education Officer, Regal House, Twickenham, Tel. 892 2121, quoting ref. 3/2/2, or at the school as soon as possible.

SOMERSET
WEST SOMERSET
MINEHEAD SECONDARY SCHOOL
(11-18 mixed, 1,100)
(Headmaster: D. Ashley)

For September, 1975, TEACHER of GEOGRAPHY, Scale 1. Able to assist with Sailing.

Applications by letter or telephone to the Headmaster at the school as soon as possible.

STAFFORDSHIRE
COUNTY COUNCIL
MARTON HIGH SCHOOL
(BISHOP ALLEYNE'S HIGH SCHOOL)
Uttoxeter
Headmaster: H. E. Wooster, B.A.

Required for September, 1975, a MASTER or MISTRESS to teach GEOGRAPHY throughout the School. (Scale 1).

The School is changing from a 3 F.E. Grammar School to a 4 F.E. Comprehensive High School by extended bridging loan facilities and by transfer.

Apply by letter, with names of two referees, to Headmaster, Kitwood Boys' School, Hill Road, Boston.

LONDON, N.W.1
ST. RICHARD OF CHICHESTER SCHOOL
Royal College Street, N.W.1.
(A Roman Catholic Voluntary Aided School of 850 boys and girls)

TEACHER of GEOGRAPHY required for September, 1975. Two posts available. Possibility of some Advanced level work, during the temporary absence of the Head of Geography.

Ability to help with pastoral work would be considered an advantage.

Apply Headmaster.

LONDON, S.E.11
ANCHBISHOP, TENISON'S GRAMMAR SCHOOL

Required for September or later by arrangement: GEOGRAPHER with Geology possible. Applications welcome for first appointment. Scale 2 allowance available for candidate with experience.

Apply, giving details, to Voluntary Aided C. of E. Grammar School of 1,450 boys with a fully academic Sixth Form.

Contact the Headmaster (write or telephone 735 3070) 55 Kennington Oval, S.E.11.

NORTH YORKSHIRE
County of Yorkshire
RICHMOND SCHOOL
(Co-educational: 1,360 pupils Sixth Form: 180)

Required for September, 1975:—TEACHER for GEOGRAPHY, if possible with "A" level. Please state subsidiary subject.

Applications with curriculum vitae and the names of two referees should be sent as soon as possible to the Headmaster, Richmond School, Darlington Road, Richmond, North Yorkshire.

SUTTON
(London Borough of)
CARSHALTON HIGH SCHOOL FOR BOYS
Winchcombe Road, Carshalton
Required September, 1975, A TEACHER of GEOGRAPHY some History (mainly Junior forms) in the Department. Well established C.S.E. Course. Sixth Form Geography Graduate preferred, but well qualified Geologist possible. Applicants with interest in sociology would be an additional recommendation.

Applications in Headmaster in the Interim.

SUTTON
(London Borough of)
CLIFTON HILL SCHOOL
London Road, Hackbridge, Surrey SM6 7EB
Required for September, 1975, an ASSISTANT to teach GEOGRAPHY and History throughout the school with work inside well organized Department.

Applications to the Headmaster in the First Instance.

WARWICK
THE KING'S HIGH SCHOOL FOR GIRLS
WARWICK
(Direct Grant grammar school, 600 girls, 160 in Sixth Form)

Required for September, 1975, GRADUATE to share in teaching of GEOGRAPHY throughout the school. Temporary post for one year: possibility of permanent post from 1976 if suitably subject suitable. Burnham Scale 1.

Please Apply to the Headmistress as soon as possible.

WARWICKSHIRE
EDUCATION DEPARTMENT
CASTLE HIGH SCHOOL
Rounds Lane, Kenilworth
(Non-selective mixed—840 on roll 11-16)

TEACHER of GEOGRAPHY.
This could be a permanent post or temporary for one year.

Proposals are before the C.E.C. for the setting up of a federation of schools in Kenilworth by the end of 1976 the terms of which they will be two forms of entry 11-14 and an adequate sixth form.

Application forms and further particulars available from the Head, to whom completed forms should be returned within 10 days of this advertisement.

WARWICKSHIRE
EDUCATION DEPARTMENT
CAMPION HIGH SCHOOL
Sydenham Drive, Leamington Spa
(Roll 1,100)
Non-Selective Mixed
11 to 18

TEACHER of GEOGRAPHY required.

Application forms and further particulars available from the Head, to whom completed forms should be returned.

WILTSHIRE
MALMESBURY COMPREHENSIVE SCHOOL
Cowbridge, A.4.3 D'Arcy
A GEOGRAPHER is required to work in a new 11-18 Comprehensive, aged 11 to 13 of this well-established mixed comprehensive. All pupils take integrated Studies which for the first 11-12 year on a local study of the area and expands in the second year into a study of selected urban areas. The teacher selected will have every opportunity to use and extend his own skills and will be encouraged to take a further curriculum course. The school's modern buildings contain an excellent library resource, and adequate ancillary support is provided. Accommodation is on a "flotowork" basis with the teacher working with the Humanities Department, two referees to Mr. Tomlinson, Education Officer, Wiltshire, Bythesea, Malmesbury, Wiltshire.

WILTSHIRE
THE CORSHAM SCHOOL
Corsham, Wiltshire SN13 9DP
Tel. 02 49 71328

Required for September, 1975, TEACHER of GEOGRAPHY and ECONOMICS to contribute to the Lower School Integrated Studies, Environmental Studies and other Humanities courses, and to G.C.E. and "O" level. Ability and drive to establish a viable Economics in this growing Group of Schools would be an advantage, and would lead to promotion within the school.

Write or telephone for application forms (please quote ref. Geog. and Jump) and further details from the Headmaster.

WOLVERHAMPTON
WOLVERHAMPTON GRAMMAR SCHOOL
Compton Road, Wolverhampton
Vacancy for September, 1975
Headmaster: J. A. Brock, M.A.

Required: GEOGRAPHER, A well-established GEOGRAPHY Department, up to and including "A" level, in a large and successful Grammar School. Ability to teach Geology would be useful. Scale 1 post.

Applications should be made immediately by letter to the Headmaster, giving full details of qualifications and the names of two referees.

History
Heads of Department

BEDFORDSHIRE
EDUCATION COMMITTEE
SOUTHERN AREA
BEDFORD SCHOOL
(Boys' Upper Section)
Cauldwell Street, Bedford
Pakenham Upper School, Houghton Regis, Dunstable, Beds.
Tel.: 02527 2231
Headmaster: J. N. S. Robinson, M.A.

Required for September, 1975, a developing Comprehensive School (age range 13-18) with 1,200 boys (and girls in future) seeks a Head of Humanities for both the Upper and Middle Schools.

Applications should be made immediately by letter to the Headmaster for the attention of the Chairman of the Governors.

DEVON
EXETER COLLEGE
Exeter, Devon
Required: Male: 1 in History.

The main advertisement under Colleges of Further Education.

DERBYSHIRE
EDUCATION COMMITTEE
ST RALPH SHERWIN R.C. SCHOOL
Duffield Road, Derby DE4 1JB
Headmaster, S. D. Des Forges, M.A.

Comprehensive School of 1,000 pupils in September with 200 in sixth form.

Required for September, 1975, ASSISTANT TEACHER (Scale 1) for HISTORY and SOCIAL STUDIES to be second in the department. Applications from graduates with some experience in addition to History other subjects may be considered if they are both taught to "A" level. Ability to teach Economics, C.S.E., Mode 3, Sociology in Social Studies and to help with Games in lower and fifth years. Newly qualified teachers will be welcome to apply.

Applications should be made immediately by letter, to the Headmaster, giving full details of qualifications and experience and the names and addresses of two referees.

DEVON
DEVON COUNTY COUNCIL
TORQUAY, Devon
Required: Male: 1 in History.

The main advertisement under Colleges of Further Education.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and distance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.

MOULSHAM HIGH SCHOOL
Parkanaur Road
Brian Close, off Gloucester Avenue
Chelmsford
Tel. 60101

Required September 1975, TEACHER of HISTORY throughout the school.

Letter of application with the names of two referees from whom further details can be obtained.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and distance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.

TEACHER of HISTORY
MOULSHAM HIGH SCHOOL
Parkanaur Road
Chelmsford, Shoeburyness, Essex
(Roll 900)

Tel. Shoeburyness 2266

Required for September, 1975, a TEACHER of HISTORY in this mixed Comprehensive School.

Apply in writing in the first place to the Headmaster.

GLOUCESTERSHIRE
EDUCATION COMMITTEE
DOWNTON PRIVATE SCHOOL
Boston-on-the-Hale
Gloucestershire Modern School
(330 pupils)

Boarding buildings, situated in pleasant countryside.

TEACHER of HISTORY for September.

Apply with full details, copies of testimonials and names of referees to the Headmaster at the school.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
Required September:
(a) FOR THE LODGE SCHOOL
Lodge Lane, Collier Row, Romford
A 10 F.E. mixed school comprehensive (age 11-18) in modern buildings.
(b) FOR THE ROYAL LIBERTY SCHOOL
Gubbins Lane, Romford
A 10 F.E. mixed school comprehensive (age 11-18) in modern buildings.

Graduate TEACHER of HISTORY (Scale 2 throughout the school) to C.S.E. and G.C.E. "O" and "A" levels. The successful candidate will be expected to share in the teaching programme of the Humanities Department (Years 1-5) including C.S.E., and G.C.E. "O" level courses. We will also give the successful candidate the opportunity to assist in other work including Religious Studies, European Studies or Economics.

Assistance may be given with removal expenses.

Applications immediately by letter giving curriculum vitae and the name of one referee to the Headmaster.

NORTH YORKSHIRE
County of
HARROGATE GRANBY HIGH SCHOOL
Avenue Road, Harrogate
(Mixed Comprehensive)

Required for September, 1975: A HISTORY SPECIALIST is required to teach throughout the school. The Head has a large library and he is seeking a suitably qualified person who should give details of their own historical interest and specialisation. It would be possible to offer some English to an applicant who can combine this with his/her History. Some experience of teaching History is desirable.

Applicants should be sent a letter of application, giving details of qualifications and the names of two referees, to the Headmaster.

NORTH YORKSHIRE
County of
SCHOOL FOR SIXTH FORM STUDIES
(Mixed Comprehensive, 600 students)
Harrogate Road, Leeds 17

Required for September, 1975, a TEACHER of HISTORY to teach throughout the school. The successful applicant will be expected to share in the teaching of Economics, Sociology and Social Studies (Mode 3 A.E.B.) to "A" level. The successful applicant will be sympathetic to the needs of less able students and should be qualified to teach their subject to "O" level. Applicants should be sympathetic to the needs of less able students and should be qualified to teach their subject to "O" level. Applicants should be sympathetic to the needs of less able students and should be qualified to teach their subject to "O" level.

Apply by letter with curriculum vitae and the names of two referees to the Principal, Northcroft Sixth Form Centre, Leeds 17.

NORTH YORKSHIRE
County of
SCHOOL FOR SIXTH FORM STUDIES
(Mixed Comprehensive, 600 students)
Harrogate Road, Leeds 17

Required for September, 1975, a TEACHER of HISTORY to teach throughout the school. The successful applicant will be expected to share in the teaching of Economics, Sociology and Social Studies (Mode 3 A.E.B.) to "A" level. The successful applicant will be sympathetic to the needs of less able students and should be qualified to teach their subject to "O" level. Applicants should be sympathetic to the needs of less able students and should be qualified to teach their subject to "O" level.

Apply by letter with curriculum vitae and the names of two referees to the Principal, Northcroft Sixth Form Centre, Leeds 17.

CUMBRIA
EDUCATION COMMITTEE
WORKINGTON SECONDARY SCHOOL
Workington
(Mixed: 11-18 mixed: Roll 627)

Required September 1975, a TEACHER of HISTORY to teach up to "O" level and to assist in teaching Economics to "A" level as advantageous.

Applications by comprehensive form to the Headmaster, Mr. Sweeney, at the school, as soon as possible.

DERBYSHIRE
COUNTY COUNCIL
ABBOURNE, QUEEN ELIZABETH'S GRAMMAR SCHOOL
(1,100 boys and girls)
Mixed Comprehensive School

Required September, MASTER or MISTRESS to teach HISTORY throughout the School, to "O" and G.C.E. "A" level.

The School is now comprehensive (seven form entry) in 1975 when the Sixth Form will be established. The School was closed and its pupils and staff amalgamated with those of Queen Elizabeth's.

Application forms and further particulars of the School can be obtained from the Headmaster, from whom completed applications should be returned, and who will deal with the issue of a full job description.

DEVON
EXETER ST. THOMAS HIGH SCHOOL
(Roll: 1,000)

Applications are invited from suitably qualified persons for the post of Assistant Teacher (Scale 1) to teach HISTORY throughout the school and to share in the teaching of Economics in the Humanities Department in Lower Sixth.

Burnham Scale 1.

The successful applicant will be expected to take up the appointment in September, 1975.

Application forms (stamped addressed envelope please) from Headmaster, Exeter St. Thomas High School, Exeter, Devon, returnable as soon as available.

DEVON
PAIGNTON COUNTY SECONDARY SCHOOL
Paignton, Devon
(Mixed Secondary Modern School)

Required September for HISTORY and ENGLISH. An interest in movement and drama would be an advantage. Burnham Scale 1.

Apply with full details, copies of testimonials and names of referees to the Headmaster.

DORSET
WEYMOUTH GRAMMAR SCHOOL
(Boys' Comprehensive)
Weymouth, Dorset

Required September, 1975, a TEACHER of HISTORY to share in the teaching of Economics and Sociology to Advanced and University Entrance level. Ability also to teach Geography and Social Studies to "O" level. Scale 1 and part-time Sixth Form teaching.

Apply in writing, giving details of qualifications and experience, to the Headmaster, Weymouth Grammar School, Weymouth, Dorset.

DORSET
WEYMOUTH GRAMMAR SCHOOL
(Boys' Comprehensive)
Weymouth, Dorset

Required September, 1975, a TEACHER of HISTORY to share in the teaching of Economics and Sociology to Advanced and University Entrance level. Ability also to teach Geography and Social Studies to "O" level. Scale 1 and part-time Sixth Form teaching.

Apply in writing, giving details of qualifications and experience, to the Headmaster, Weymouth Grammar School, Weymouth, Dorset.

SOUTHAMPTON
COUNTY COUNCIL
FOLD EDWARD VI SCHOOL
Southampton
(Mixed Comprehensive 1,000 pupils)

Required September, 1975, a TEACHER of HISTORY to share in the teaching of Economics and Sociology to Advanced level.

Ability to teach Geography and Social Studies to "O" level.

Salary Scale 1 (£2,401).

Applications should be made immediately by letter to the Headmaster, giving full details of qualifications and the names of two referees.

SOUTHAMPTON
COUNTY COUNCIL
FOLD EDWARD VI SCHOOL
Southampton
(Mixed Comprehensive 1,000 pupils)

Required September, 1975, a TEACHER of HISTORY to share in the teaching of Economics and Sociology to Advanced level.

Ability to teach Geography and Social Studies to "O" level.

Salary Scale 1 (£2,401).

Applications should be made immediately by letter to the Headmaster, giving full details of qualifications and the names of two referees.

Other Posts on Scale 2 and above

HEREFORD AND WORCESTER
COUNTY COUNCIL
PERSHORE HIGH SCHOOL
Station Road, Pershore, Worcs. WR10 1BX

Required September, TEACHER of HISTORY to share in teaching Economics, Sociology and Social Studies to "A" level.

Ability also to teach Geography and Social Studies to "O" level.

Applications should be made in the first place to the Headmaster.

NOTTINGHAM NG1 4JB
NOTTINGHAM HIGH SCHOOL FOR BOYS
(Independent public day school 11-18)

Required September, 1975, a TEACHER to share in the teaching of HISTORY throughout the School to Advanced and University Entrance level. Ability also to teach Geography and Social Studies to "O" level.

Applications should be made immediately by letter giving full details of qualifications and experience, and the names of two referees, to the Headmaster at the above address.

DONCASTER
EDUCATION COMMITTEE
THORNE GRAMMAR SCHOOL
St. Nicholas Road, Thorne.
Tel. Thorne (01172) 812 and 813.

HUMANITIES (Scale 1).

Required for September, 1975, MASTER or MISTRESS to share in teaching Humanities throughout the School.

Applications should be made immediately by letter to the Headmaster.

SECONDARY
History
continued

Scale 1 Posts

AVON COUNTY
GORDANO SCHOOL
Portishead, Bristol BS20 9QR
(Roll: 1,110: mixed; Comprehensive)

Required for September on ASS(5)-AM1 LEARNING HISTORY (Scale 1) to fill a new full-time post in an developing department. Teaching at all levels available for suitably qualified applicant.

Application by letter to the Head immediately with full details of qualifications, experience and names of two referees.

BARKING
London Borough of
HENRY WOOD H.S.
COMPREHENSIVE SCHOOL
(Roll 800)
Wood Lane, Dagenham
Required, September, 1975 —
HISTORY INTEGRATED STUDIES for the Lower School. Suitable post for two officers to share responsibility.

Salary Scale £401 per annum. Reimbursement of removal expenses in approved cases.

Application forms available from Head Teacher, returnable by return (stamped addressed envelope (foolscap)) whom they should be returned by 10th June, 1975.

BERKSHIRE
NEWBURY DISTRICT
THE WILLINK SCHOOL
(11-18 Mixed Comprehensive 669)
Burghfield Common, Reading
RG7 3JU

Required in September—SCALE 1 ASSISTANT to share the teaching of HISTORY throughout the school to "O" and "A" level.

Comprehensive School in rural area 8 miles south west of Reading.

Assistance with removal expenses in approved cases.

Please write in writing to the Headmaster, The Willink School, Burghfield Common, Berkshire, giving brief career details.

BERKSHIRE
NEWBURY DISTRICT
THE WILLINK SCHOOL
(11-18 Mixed Comprehensive 669)
Burghfield Common, Reading
RG7 3JU

Required in September—SCALE 1 ASSISTANT to share the teaching of HISTORY throughout the school to "O" and "A" level.

Comprehensive School in rural area 8 miles south west of Reading.

Assistance with removal expenses in approved cases.

Please in writing to the Headmaster, The Willink School, Burghfield Common, Berkshire, giving brief career details.

BRIGHTON
(County Borough of)
HOVE HIGH SCHOOL
Dyke Road, Hove, Sussex
(Roll approximately 1,170, rising to 1,500)

Required for September, 1975, MASTER or MISTRESS for HISTORY to share in teaching Economics, Sociology and Social Studies to "A" level. Ability to teach History throughout the school, including Advanced work. New courses will interest in Sociology respectively two-year courses, complete to realise revision of syllabus.

Salary with housing, removal and resettlement expenses in approved cases.

Further details on application to Headmaster.

BROMLEY
(London Borough of)
HAYES SECONDARY SCHOOL
Kingsway Avenue, Hayes, Kent.
(Roll 800)

Head: W. Ridding, M.Ed.

Required September, 1975, MASTER/MISTRESS to teach HISTORY in the Lower School. Successful O.L.E. and C.S.E. courses are well established and a candidate willing to teach some Geography, Social Studies or Games could be accommodated.

This is the second post in the Social Studies Department and is a young, newly qualified Humanities graduate.

The school is situated in modern buildings in a pleasant residential area of Hayes, Kent, close to the West End. It is currently expanding in size and being reorganized as a six-form entry 11 to 18 mixed comprehensive.

Assistance with housing, removal and resettlement expenses in approved cases.

Application forms obtainable from and returnable to the Headmaster.

BROMLEY
(London Borough of)
Head: W. Ridding, M.Ed.

Required September, 1975, MASTER/MISTRESS to teach HISTORY in the Lower School. Successful O.L.E. and C.S.E. courses are well established and a candidate willing to teach some Geography, Social Studies or Games could be accommodated.

This is the second post in the Social Studies Department and is a young, newly qualified Humanities graduate.

The school is situated in modern buildings in a pleasant residential area of Hayes, Kent, close to the West End. It is currently expanding in size and being reorganized as a six-form entry 11 to 18 mixed comprehensive.

Assistance with housing, removal and resettlement expenses in approved cases.

Application forms obtainable from and returnable to the Headmaster.

BROMLEY
(London Borough of)
KING'S WOOD SECONDARY SCHOOL
Harbourer Road, Bromley
(Roll: 1,170)

Head, J. I. Westbury, Dip.Ed.

Required September, TEACHER of HUMANITIES. This post would suit a recently qualified teacher. Evaluation work in History, Geography and Economics would be an advantage. The school has a large Comprehensive Sixth Form.

Assistance with housing, removal and resettlement expenses in approved cases.

Applicants invited from suitably qualified teachers to write to the Head Teacher, returnable by 30th June.

BUCKINGHAMSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
WYCOMBE DIVISION
WESTCOTT SCHOO

SECONDARY
Mathematics
continued

BERKSHIRE

EDUCATION COMMITTEE
READING BOROUGH
ALFRED SUTTON BOYS' SCHOOL
(11 to 16 comprehensive 630 boys)
Crescent Road, Reading, RG1 5RA
Telephone Reading 586777
Headmaster, R. L. Smith, M.A.
Required for September, 1975:
HEAD OF MATHEMATICS DEPARTMENT, Houghton Scale 4.
Applications are invited from well qualified and experienced TEACHERS to take charge of this vigorous and well organised Department which occupies its own self-contained area in the school, producing courses to C.S.E., "O" and "A" level. Computer Science is also offered at "O" level.
The School occupies modern buildings opened in 1968 on a pleasant site close to Whiteknights Park and the University. With 1975 a separate 5th form unit was opened. This is shared with the nearby girls' school and offers mixed class teaching and special facilities.
Assistance with removal expenses. Housing mortgage scheme available. Lodging allowance payable to teachers only in approved cases.
Apply immediately in writing to the Headmaster, giving full details and the names and addresses of referees.

BUCKINGHAMSHIRE

WYCOMBE DIVISION
BARTONGROVE TEMPING SCHOOL
Bickenchurch
Headmaster: K. Billing, B.A., Dip. Ed.
(No. on roll 360)
Applications are invited from experienced TEACHERS for the post of HEAD OF MATHEMATICS, which is the first instance temporary, for one year. Scale 4 (Houghton) (proposed). Alternatively a permanent appointment may be made in this department or to be in charge of Upper Level Teaching throughout the school.
Scale 3 (Houghton) is for non-graduates, mixed, 12-17 years. A sixth form with extended courses is in the process of development. The roll will be approx. 400 in September. The School is expanding. Courses leading to C.S.E. and "O" level Mathematics, C.S.E. Arithmetic and C.S.E. and "O" level Technical Drawing are in progress.
Removal expenses up to £150 and housing allowances pending removal are payable in approved cases. Mortgage advances are guaranteed also available in certain circumstances.
Applications to the Headmaster giving full details of qualifications and experience, and the names of referees.

BUCKINGHAMSHIRE

WYCOMBE DIVISION
HATTERS LANE SECONDARY SCHOOL
(11 to 16 Comprehensive)
High Wycombe
(Tel. High Wycombe 39740)
(Roll 1,500)
Headmistress: Miss L. M. Hancock
Required for September, 1975, HEAD OF MATHEMATICS, Scale 3.
This is a well established girls school with approximately 500 on roll, with a developing 6th form. Modern mathematics is taught throughout the school to C.S.E. and "O" level. Two schools are joined for "A" level. Mode 3 C.S.E. syllabus in Computer Studies is to pass three years, and the applicant should be interested in developing this subject.
The School is in a new building. In case needed, a house is available.
Applicants should be clear that the post of the School, to whom completed application forms should be returned.

HAMPSHIRE

SOUTHAMPTON AREA
SHOLTING JUNIOR SCHOOL
Middle Road, Sholting,
Southampton SO2 8FH
Headmistress, Miss J. B. Wood
(11 to 16 comprehensive girls 400)
Required for September, 1975, HEAD OF MATHEMATICS DEPARTMENT, to teach subject mainly in the upper School, including examination work. Graduate Scale 3.
Application forms available from Head Teacher, returnable by 6th June, 1975.

ESSEX

COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
HEAD OF MATHEMATICS DEPARTMENT, Scale 4 (Houghton).
Hockfield High School for Girls
Southend Boulevard,
Southend-on-Sea
Tel. Southend 686123
HEAD OF MATHEMATICS DEPARTMENT required to succeed the present Head of the Mathematics Department of 2 months itself. Honours mathematics is required for purpose built rooms in use. Classes up to "A" level in subject are offered at C.S.E. and "O" level.
Ability to offer computer studies or computer appreciation will be an advantage.
Application forms obtainable from the Headmistress.

ESSEX

COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
PHILIP MORANT COMPREHENSIVE SCHOOL, Station Way, Colchester, Essex
Requires for September, 1975, HEAD OF MATHEMATICS
Graduate Teacher (or Senior Teacher) to organise and teach Mathematics throughout the school.
Applicants should be able to give leadership as Head of Department.
Application forms and further details may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX

COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
HEAD OF MATHEMATICS DEPARTMENT required for September to organise and develop a Mathematics Department.
Applicants should be able to give leadership as Head of Department.
Application forms and further details may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX

COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
HEAD OF MATHEMATICS DEPARTMENT required for September, 1975.
Applicants should be able to give leadership as Head of Department.
Application forms and further details may be obtained from the Head of the School, to whom completed application forms should be returned.

KENT

COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
HUTCHINGSONS GRAMMAR SOUTH SECONDARY SCHOOL
Opchurch Avenue, Gillingham
Required for September, 1975, HEAD OF MATHEMATICS, Scale 3 (Houghton).
Applications are invited from suitably qualified and experienced teachers to join a small, happy and successful team at this school in the development of this subject in the School, which opened in September, 1973, with first-year intake only (four-form entry). The initial organisation is based on a mixed-ability teaching structure and a combination of modern and traditional mathematics has been introduced in the first two years. The school is situated in a pleasant residential area on the outskirts of Gillingham.
Apply by letter to the Headmaster giving the names and addresses of two referees.

TUNBRIDGE WELLS DIVISION
DENNETT MEMORIAL C.E. SECONDARY SCHOOL FOR GIRLS
Culverden Down, Tunbridge Wells
(Roll 510)
For September or earlier, an experienced teacher is required to succeed the HEAD of the MATHEMATICS Department, who is leaving after a long and successful period of office.
The School has four other full-time teachers of Mathematics and the applicant should be interested in developing this subject.
Accommodation may be available in exceptional circumstances.
Applications by letter to Headmaster (preferably with full details of qualifications, experience and names of two referees.

KENT

COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
HEAD OF MATHEMATICS DEPARTMENT required for September, 1975.
Applications are invited from suitably qualified and experienced teachers to take charge of this vigorous and well organised Department which occupies its own self-contained area in the school, producing courses to C.S.E., "O" and "A" level. Computer Science is also offered at "O" level.
The School occupies modern buildings opened in 1968 on a pleasant site close to Whiteknights Park and the University. With 1975 a separate 5th form unit was opened. This is shared with the nearby girls' school and offers mixed class teaching and special facilities.
Assistance with removal expenses. Housing mortgage scheme available. Lodging allowance payable to teachers only in approved cases.
Apply immediately in writing to the Headmaster, giving full details and the names and addresses of two referees.

BUCKINGHAMSHIRE

WYCOMBE DIVISION
HOUNSLOW
(London Borough of)
HEAD OF MATHEMATICS required September, 1975, or January, 1976, for this Voluntary Aided girls' grammar school. New mathematics laboratory due for completion September, 1975. The School is a comprehensive intake will be admitted September, 1976.
Scale 3/4 (Houghton) for suitably qualified and experienced applicant.
Apply the Headmistress, Gumley House Convent School, Twickenham Road, Isleworth, TW7 6DN.

KENT

COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
HUTCHINGSONS GRAMMAR SOUTH SECONDARY SCHOOL
Opchurch Avenue, Gillingham
Required for September, 1975, HEAD OF MATHEMATICS, Scale 3 (Houghton).
Applications are invited from suitably qualified and experienced teachers to join a small, happy and successful team at this school in the development of this subject in the School, which opened in September, 1973, with first-year intake only (four-form entry). The initial organisation is based on a mixed-ability teaching structure and a combination of modern and traditional mathematics has been introduced in the first two years. The school is situated in a pleasant residential area on the outskirts of Gillingham.
Apply by letter to the Headmaster giving the names and addresses of two referees.

TUNBRIDGE WELLS DIVISION
DENNETT MEMORIAL C.E. SECONDARY SCHOOL FOR GIRLS
Culverden Down, Tunbridge Wells
(Roll 510)
For September or earlier, an experienced teacher is required to succeed the HEAD of the MATHEMATICS Department, who is leaving after a long and successful period of office.
The School has four other full-time teachers of Mathematics and the applicant should be interested in developing this subject.
Accommodation may be available in exceptional circumstances.
Applications by letter to Headmaster (preferably with full details of qualifications, experience and names of two referees.

LANCASHIRE

BOLTON DISTRICT
ST. JOHN'S C.E. SECONDARY SCHOOL
Bolton
Required for September, 1975, HEAD OF MATHEMATICS DEPARTMENT, Scale 3 (Houghton).
Applications are invited from suitably qualified and experienced teachers to take charge of this vigorous and well organised Department which occupies its own self-contained area in the school, producing courses to C.S.E., "O" and "A" level. Computer Science is also offered at "O" level.
The School occupies modern buildings opened in 1968 on a pleasant site close to Whiteknights Park and the University. With 1975 a separate 5th form unit was opened. This is shared with the nearby girls' school and offers mixed class teaching and special facilities.
Assistance with removal expenses. Housing mortgage scheme available. Lodging allowance payable to teachers only in approved cases.
Apply immediately in writing to the Headmaster, giving full details and the names and addresses of two referees.

BEDFORDSHIRE

EDUCATION SERVICE
SOUTHERN AREA
HALYARD HIGH SCHOOL
(High Street, Lonsdale, Luton
Bedfordshire, Mr. R. Hound, B.A.
Number on Roll: 1,250
Required in September, 1975, TEACHER OF MATHEMATICS
Applications are invited from suitably qualified and experienced teachers to join a small team in the Department, which is developing mixed ability teaching in the Upper School. Form. Newly remodelled Department. Facilities available. Scale 2 (Houghton) for suitable candidate.
Interest and expertise in computer studies would be an bonus, as the school has its own British 503 computer.
Assistance with housing, removal and resettlement expenses in approved cases.
Apply, by letter to the Headmaster, at the school as soon as possible, giving the names of two referees.

BEDFORDSHIRE

EDUCATION SERVICE
SOUTHERN AREA
HOUGHTON REGIS UPPER SCHOOL
(opened 1973)
Parkside Campus, Houghton Regis
Dunstable, LU5 5PY
Telephone: 045211
Headmaster, Mr. B. Robinson, M.A.
Required September, 1975, MATHEMATICS SPECIALIST, Scale 2 for applicant with suitable main school experience. Sixth form courses start in 1976.
Specialist suite in buildings purpose-built for 1,100 pupils in 19 including sixth form provision for 300. Co-educational.
The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase.
Initial applications by letter as soon as possible, giving curriculum vitae and naming referees, to the Headmaster. Further details available.

BEDFORDSHIRE

EDUCATION SERVICE
SOUTHERN AREA
SALADINS HIGH SCHOOL
Sundon Park Road,
Luton, LU3 3BU
Headmaster, Mr. R. H. Ellis, B.A.
Required in September, 1975, TEACHER OF MATHEMATICS, Scale 2.
The School is a mixed comprehensive High School with 1,100 pupils on roll aged 11-16 years.
The Authority has a scheme for teachers moving into this county to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.
Applications by letter to the Headmaster at the school as soon as possible.

BEDFORDSHIRE

EDUCATION SERVICE
SOUTHERN AREA
QUERRY UPPER SCHOOL
Langdale Road, Dunstable
LU5 4SU
Headmistress, Miss C. M. Scott, M.A.
(Number on roll, 1,150 mixed secondary 11-16)
Required for September, 1975, HEAD OF MATHEMATICS DEPARTMENT, Scale 3 (Houghton).
Applicants should be graduates or possess Cert. Ed. or equivalent qualifications and be able to contribute to the development of mathematics throughout the school. Ability to teach Computer Studies to C.S.E. and "O" level an advantage.
The School is a comprehensive school with a sixth form. Newly remodelled Mathematics Department.
Assistance with housing, removal and resettlement expenses in approved cases.
Apply by letter to the Headmistress, giving full details of qualifications, experience and the names of two referees.

BERKSHIRE

EDUCATION SERVICE
SOUTHERN AREA
GARTH HILL SCHOOL
Sandy Lane, Bracknell, RG12 8JH
(550 on roll)
Required in September, 1975, a qualified TEACHER OF MATHEMATICS, Scale 2, with responsibility for Middle School Mathematics but with an opportunity to teach also at A-level. Applicants should be able to teach years 1 to 3; both Traditional and Modern Mathematics are taught in the Sixth Form. Further details of the organisation of the school and application forms can be obtained from the Headmaster, to whom the school, to whom they should be returned, stamped addressed envelope.

Possibility of accommodation in approved cases. Removal expenses will be allowed up to £150 per annum. London Fringe allowance £147 per annum.
Further details of the organisation of the school and application forms can be obtained from the Headmaster, to whom they should be returned, stamped addressed envelope.

BERKSHIRE

BLOUGH DISTRICT
ORCHARD COUNTY SECONDARY SCHOOL
Sloke Road, Slough SL2 5AY
(715 boys aged 11-16)
Head: E. Atkers, M.A.
Required September, TEACHER for MATHEMATICS, to teach O-level and C.S.E. include both traditional and modern mathematics. Scale 2 post could be available for suitably experienced teacher. £100 per annum local weighting allowance. Possibility of accommodation within approximately six months. Removal expenses and housing allowance payable in approved cases.
Applications in writing to the Head, giving the names of two referees.

BUCKINGHAMSHIRE

WYCOMBE DIVISION
THE JOHN HAMPDEN SCHOOL
Marlow Hill, High Wycombe
Headmaster, Mr. R. H. Ellis, M.A.
(670 boys)
Required for September, 1975, MASTER to teach MATHEMATICS. Scale 3 post available for suitable candidate.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases. Mortgage advances and guarantees also available in certain circumstances.
Apply by letter to the Headmaster giving full details of qualifications and experience, and the names of referees.

DERBYSHIRE

EDUCATION COMMITTEE
GLOSSOP SCHOOL
Talbot Road, Glossop, Derbyshire
Headmaster F. Bottomley, M.A.
This well-established 11 to 16 comprehensive school will have a vacancy for a well trained MATHEMATICIAN (Scale 1) post to add strength to the Department and to teach the subject at all age and ability levels, including a substantial amount of Sixth Form work.
Applications, by letter please, to the Headmaster, Glossop School (please quote two names for referees). Further details of the post and the school are available on request.

DONCASTER

EDUCATION COMMITTEE

HATFIELD HIGH SCHOOL
Ash Hill, Hatfield, Doncaster
Tel. Doncaster 840861

Required for September, 1975:
TEACHER of MATHEMATICS, Scale 2 available.
To teach at all levels up to G.C.E. at the first instance. Other ability such as O-level remedial teaching would be an advantage. At present Mathematics is the basic form of Mathematics taught.
Hatfield High School is a developing Comprehensive High School (13 to 18 years).
In September, 1975, the first year of the full ability intake will give a 10-form entry. Group 12 school with over 1,100 on roll. The buildings are new and the facilities available are excellent.
Separate forms obtainable from the Director of Education, Brincepto, Doncaster.
To be returned to the Head of the above school as soon as possible.

DUDLEY

METROPOLITAN BOROUGH
WALTON HIGH SCHOOL FOR GIRLS
Bundle Hill, Halesowen,
West Midlands, B63 4AB
(13-18 Comprehensive
(800 girls on Roll)
Required as from September, 1975, MASTER/MISTRESS to teach MATHEMATICS, Scale 2 post available for suitably qualified and experienced teacher, applying for a post of responsibility in the Mathematics Department, seeking further responsibility.
Apply directly by letter or Write or telephone for further details.

ESSEX

COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MATHEMATICS
PRIESTLEY SECONDARY SCHOOL
(Roll 1,500)
Crossways, Grays, Hockley
Essex SS5 4HP
Tel. Hockley 2271-2-3
Headmaster, Mr. D. Lees-Jones
Required for September, 1975, MATHEMATICS TEACHER, Scale 2 post available for suitably qualified and experienced teacher, applying for a post of responsibility in the Mathematics Department, seeking further responsibility.
Apply directly by letter or Write or telephone for further details.

ESSEX

COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MATHEMATICS
CHELMSFORD SCHOOL
(Roll 1,500)
Crossways, Grays, Hockley
Essex SS5 4HP
Tel. Hockley 2271-2-3
Headmaster, Mr. D. Lees-Jones
(800 girls; 800 in Sixth Form)
Required for September, 1975, GRADUATE MATHEMATICIAN (Scale 1) to teach Mathematics throughout the school to Ordinary Level and Advanced Level. Scale 2 post available to a suitable candidate.
Apply, with copies of testimonials and names of referees, direct to the Headmistress.

ESSEX

COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MATHEMATICS
CHELMSFORD SCHOOL
(Roll 1,500)
Crossways, Grays, Hockley
Essex SS5 4HP
Tel. Hockley 2271-2-3
Headmaster, Mr. D. Lees-Jones
Required for September, 1975, MATHEMATICS TEACHER, Scale 2 post available for suitably qualified and experienced teacher, applying for a post of responsibility in the Mathematics Department, seeking further responsibility.
Apply, with copies of testimonials and names of two referees, direct to the Headmistress.

ESSEX

COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MATHEMATICS
CHELMSFORD SCHOOL
(Roll 1,500)
Crossways, Grays, Hockley
Essex SS5 4HP
Tel. Hockley 2271-2-3
Headmaster, Mr. D. Lees-Jones
Required for September, 1975, MATHEMATICS TEACHER, Scale 2 post available for suitably qualified and experienced teacher, applying for a post of responsibility in the Mathematics Department, seeking further responsibility.
Apply, with copies of testimonials and names of two referees, direct to the Headmistress.

EAST SUSSEX

COUNTY COUNCIL
LEWES AREA
SEAFORD HIGH SCHOOL
Required in September, a TEACHER of MATHEMATICS (Scale 1 post Houghton), to be second in the Department. The school is developing rapidly and is fully established up to "A" level standard.
Mortgage facilities and a generous scheme of relocation grants available in approved cases.
Applications should be made to the Headmaster, Whitehawk Secondary School, Whitehawk Road, Brighton.

EAST SUSSEX

COUNTY COUNCIL
LEWES AREA
SEAFORD HIGH SCHOOL
Required in September, a TEACHER of MATHEMATICS (Scale 1 post Houghton), to be second in the Department. The school is developing rapidly and is fully established up to "A" level standard.
Mortgage facilities and a generous scheme of relocation grants available in approved cases.
Applications should be made to the Headmaster, Whitehawk Secondary School, Whitehawk Road, Brighton.

ESSEX

COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MATHEMATICS TEACHER
CHIGWELL SCHOOL
Chigwell, Essex
Tel. Chigwell 73611
MATHEMATICS TEACHER, Scale 3 (Houghton). Mathematics teacher able to make major contribution to the development of Mathematics in the Upper School. Excellent facilities.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX

COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MATHEMATICS
CHELMSFORD SCHOOL
(Roll 1,500)
Crossways, Grays, Hockley
Essex SS5 4HP
Tel. Hockley 2271-2-3
Headmaster, Mr. D. Lees-Jones
Required for September, 1975, MATHEMATICS TEACHER, Scale 2 post available for suitably qualified and experienced teacher, applying for a post of responsibility in the Mathematics Department, seeking further responsibility.
Apply, with copies of testimonials and names of two referees, direct to the Headmistress.

HAVERING

(London Borough of)
EDUCATION DEPARTMENT
THE CHIGFORD SCHOOL
(Roll 1,000 boys)
Lambs Lane, Hainham RM13 9XD.
Required September 1975:
Experienced TEACHER as Second in Mathematics (Scale 2). Applicants Cognes followed include S.M.P. to the fourth and fifth year "O" the fourth and fifth year "A" level.
London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.
Applications by letter to Headmaster giving full curriculum vitae and names of referees.

HAVERING

(London Borough of)
THE COPPICE COMPANY AND JUNIOR SCHOOL
St. Mary's Lane, Upminster, Essex
(Two-form entry Voluntary Aided School: large Sixth Form)
Required September 1975: Experienced TEACHER of MATHEMATICS to teach the subject throughout the school to "O" level and C.S.E. Ability to teach Computer Studies an advantage.
Applications by letter to Headmaster giving full curriculum vitae and the names and addresses of two referees.

HAVERING

(London Borough of)
EDUCATION DEPARTMENT
HAZLEAD SCHOOL
Corbets Tey Road, Upminster,
Essex RM14 1JU
(Roll 1,100 Sixth Form 100 Comprehensive)
Required September 1975:
Experienced TEACHER of MATHEMATICS to teach throughout the school to "O" level and C.S.E. Ability to teach Computer Studies an advantage.
Applications by letter to Headmaster giving full curriculum vitae and the names and addresses of two referees.

HERTFORDSHIRE

COUNTY COUNCIL
EAST HERTS DIVISION
THE JOHN WARNER SCHOOL
Blindwell Road, Hoddesdon
(Tel. Hoddesdon 4101)
Required for September, 1975:
TEACHER of MATHEMATICS (Scale 2) for suitably experienced teacher.
Qualified and experienced TEACHER for MATHEMATICS required, able to offer S.M.P. mathematics to all levels in the developing school. Sixth form without examinations. Interest in computer studies an advantage. Accommodation may be available. Council assistance with house purchase. Removal expenses in approved cases. London Weighting £267.
Write immediately to headmaster, providing full personal and professional details, including date of birth, and quoting two referees, with status.

HILLINGDON

(London Borough of)
LITLING COMPREHENSIVE SCHOOL
Appletree Avenue, Uxbridge
UB7 3HA
(1,070 on roll; mixed: 3d in Sixth Form)
Head Teacher: Mr. K. L. R. Bryant
Required for September 1975:
TEACHER of MATHEMATICS (Scale 3) to be second in the Department. The successful applicant will be a qualified teacher who is looking for responsibility, who can teach to A-level a person with enthusiasm and who can assist in the development of the subject throughout the school. Ability to teach Computer Studies an advantage. Scale 3 post, the teach throughout the School (Houghton). Scale 2 for a suitable candidate.
Assistance with housing, removal and resettlement expenses in approved cases.
Apply by letter to the Headmaster giving full details of qualifications and experience and names of two referees.

HILLINGDON

(London Borough of)
TOWNMEAD SCHOOL
Wise Lane, West Drayton UB7 7DN
(960 on roll: 100 in Sixth Form)
Head Teacher: Mr. G. Lees-Jones M.A., F.B.E.A.
Required for September, 1975, MATHEMATICS TEACHER for this comprehensive school to attend to pastoral system of Year Tutors as well as teaching the subject. Applications for work in this field for the Sixth Form.
TEACHER required for MATHEMATICS for September, 1975. A Scale post is available for a suitable applicant. Degree in Mathematics or equivalent, with good academic record and other courses up to and including "A" level in mathematics and currently runs joint "A" level courses with Mode 3 C.S.E. Mathematics. Ability to teach Computer Studies to C.S.E. and "O" level courses and Mathematics to "O" level and C.S.E. Ability to teach Mathematics to "A" level courses as well as a limited ability Mode 3 C.S.E.
A computer course is being developed and the successful applicant will be linked to a modern mathematics suite and the post offers an exciting opportunity to the successful applicant.
Application forms should be obtained from the Headmaster as soon as possible. Please quote this paper where you can be contacted.
London Weighting Allowance and 75 per cent removal expenses paid through Hillingdon Scheme and assistance with temporary accommodation may be possible.

HUMBERSIDE

EDUCATION COMMITTEE
SOUTHBRIDGE HIGH SCHOOL
SOUTH ANLAGE COMPREHENSIVE SCHOOL
Inglemire Road, Howarth, Nr. Doncaster, South Yorkshire DN9 1HS
Headmaster: K. A. Jordan, B.Sc.
(From 11 to 16 years, Mixed Ages 11 to 16 years)
Required September, 1975:
TEACHER for MATHEMATICS, Scale 2 post available for suitably experienced teacher. Scale 1 salary for suitably experienced teacher.
There is a possibility of housing in Doncaster. Assistance with rent for the monthly built school scheme.
Applications should be obtained from the Divisional Education Officer, Civic Centre, Scunthorpe, Lincolnshire, to the Headmaster.

KENT

COUNTY COUNCIL
EDUCATION COMMITTEE
SIR JOSEPH WILLIAMSON'S MATHEMATICAL SCHOOL
Rochester
Grammar School of 740 boys 11 to 18 age range; 70 in Sixth Form. Co-educational Sixth Form.
Required for September, 1975:
TEACHER of MATHEMATICS to share in the teaching of Mathematics in the Department. The successful applicant will be a qualified teacher who is looking for responsibility, who can teach to A-level a person with enthusiasm and who can assist in the development of the subject throughout the School. Ability to teach Computer Studies would be welcome. The School is well equipped, having a number of attractive Huckinghamshire countryside.
Application forms from and returnable to the Headmaster.
London Allowance payable: 75 per cent removal expenses in approved cases and some assistance with temporary accommodation may be possible.

HILLINGDON

(London Borough of)
TOWNMEAD SCHOOL
Wise Lane, West Drayton UB7 7DN
(960 on roll: 100 in Sixth Form)
Head Teacher: Mr. G. Lees-Jones M.A., F.B.E.A.
Required for September, 1975, MATHEMATICS TEACHER for this comprehensive school to attend to pastoral system of Year Tutors as well as teaching the subject. Applications for work in this field for the Sixth Form.
TEACHER required for MATHEMATICS for September, 1975. A Scale post is available for a suitable applicant. Degree in Mathematics or equivalent, with good academic record and other courses up to and including "A" level in mathematics and currently runs joint "A" level courses with Mode 3 C.S.E. Mathematics. Ability to teach Mathematics to "O" level and C.S.E. courses and Mathematics to "A" level courses as well as a limited ability Mode 3 C.S.E.
A computer course is being developed and the successful applicant will be linked to a modern mathematics suite and the post offers an exciting opportunity to the successful applicant.
Application forms should be obtained from the Headmaster as soon as possible. Please quote this paper where you can be contacted.
London Allowance and 75 per cent removal expenses paid through Hillingdon Scheme and assistance with temporary accommodation may be possible.

HUNTINGDON AREA

ST. IVES
(Huntingdon)
ST. IVES HIGH SCHOOL
Westwood Road, St. Ives
Huntingdon, Cambs.
Tel. St. Ives 3101
Headmistress, Miss M. Ashby
Required for September, 1975, a MASTER/MISTRESS to teach MATHEMATICS (Scale 2 post Houghton).
Applicants should be able to teach Mathematics to all levels up to C.S.E. including Mode 3 C.S.E. Mathematics. Ability to teach Computer Studies to C.S.E. and "O" level courses.
Applicants should be able to offer some other subject.
Assistance with housing, removal and resettlement expenses in approved cases.
Apply by letter to the Headmistress, giving full details of qualifications, experience and the names of two referees.

KENT

COUNTY COUNCIL
EDUCATION COMMITTEE
SIR JOSEPH WILLIAMSON'S MATHEMATICAL SCHOOL
Rochester
Grammar School of 740 boys 11 to 18 age range; 70 in Sixth Form. Co-educational Sixth Form.
Required for September, 1975:
TEACHER of MATHEMATICS to share in the teaching of Mathematics in the Department. The successful applicant will be a qualified teacher who is looking for responsibility, who can teach to A-level a person with enthusiasm and who can assist in the development of the subject throughout the School. Ability to teach Computer Studies would be welcome. The School is well equipped, having a number of attractive Huckinghamshire countryside.
Application forms from and returnable to the Headmaster.
London Allowance payable: 75 per cent removal expenses in approved cases and some assistance with temporary accommodation may be possible.

HAMPSHIRE

MID-HAMPSHIRE AREA
MONTGOMERY OF ALAMEIN COMPREHENSIVE BOYS'
Romsey Road, Winchester
Hampshire
(11 to 16 Comprehensive
Boys, 1,031 on roll)

ASSISTANT to teach MATHEMATICS, Scale 2 post. School: Scale 2 or 3 in certain circumstances.

Please write to the School giving curriculum vitae and the names and addresses of two educational referees. Further details available from the Head. Assistance with removal expenses in approved cases.

HAVERING

(London Borough of)
EDUCATION DEPARTMENT
THE CHIGFORD SCHOOL
(Roll 1,000 boys)
Lambs Lane, Hainham RM13 9XD.
Required September 1975:
Experienced TEACHER as Second in Mathematics (Scale 2). Applicants Cognes followed include S.M.P. to the fourth and fifth year "A" level.
London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.
Applications by letter to Headmaster giving full curriculum vitae and names of referees.

HAVERING

(London Borough of)
THE COPPICE COMPANY AND JUNIOR SCHOOL
St. Mary's Lane, Upminster, Essex
(Two-form entry Voluntary Aided School: large Sixth Form)
Required September 1975: Experienced TEACHER of MATHEMATICS to teach the subject throughout the School to "O" level and C.S.E. Ability to teach Computer Studies an advantage.
Applications by letter to Headmaster giving full curriculum vitae and the names and addresses of two referees.

HUMBERSIDE

EDUCATION COMMITTEE
SOUTHBRIDGE HIGH SCHOOL
SOUTH ANLAGE COMPREHENSIVE SCHOOL
Inglemire Road, Howarth, Nr. Doncaster, South Yorkshire DN9 1HS
Headmaster: K. A. Jordan, B.Sc.
(From 11 to 16 years, Mixed Ages 11 to 16 years)
Required September, 1975:
TEACHER for MATHEMATICS, Scale 2 post available for suitably experienced teacher. Scale 1 salary for suitably experienced teacher.
There is a possibility of housing in Doncaster. Assistance with rent for the monthly built school scheme.
Applications should be obtained from the Divisional Education Officer, Civic Centre, Scunthorpe, Lincolnshire, to the Headmaster.

KENT

COUNTY COUNCIL
EDUCATION COMMITTEE

SECONDARY
Mathematics
continued

KENT

COUNTY COUNCIL
EDUCATION COMMITTEE
continued
whom they should be returned as soon as possible.

SEVENOAKS DIVISION

EDENBRIDGE: SUTTALS CROSS SECONDARY SCHOOL
Suttals Cross, Edenbridge.
Required for September, a TEACHER of MATHEMATICS offering a substantial contribution. This post could be combined with carpentry teaching. Scale 2 post available for suitably applicant. Outer London fringe allowance applies.
Please apply direct to the Headmaster.

ASHFORD DIVISION

ASHFORD: DUNCAN BOWEN SCHOOL
(Boys and girls: roll 1,140)
MASTER or MISTRESS (Scale 2) as second in charge of department of Mathematics.
Applications to Headmaster at the school (Kingsnorth, Ashford).

KINGSTON upon Thames

(Royal Borough of)
TOLWORTH GIRLS' SCHOOL FOR GIRLS
Surbiton Hill Road, Kingston upon Thames KT5 9LN
Required for September 1975, a TEACHER of MATHEMATICS (Scale 3) to share in the Department. The successful applicant will be a qualified teacher who is looking for responsibility, who can teach to A-level and who can assist in the development of the subject throughout the School (Houghton). Scale 2 post available for a suitable candidate.
Assistance with housing, removal and resettlement expenses in approved cases.
Please apply in writing to the Headmistress giving full details of qualifications and experience.
GIRLS' SECONDARY GIRLS' SCHOOL
Gordon Avenue, Canis Hill, Hford
(Roll No. 643)
Ceiling (Roll: Mr. F. V. Surry)
Required September, TEACHER for MATHEMATICS, with an interest in Computer Studies or Science. The ability to teach Mathematics ability but we are the setting school. Scale 2 post available for a suitable candidate.
Assistance with housing, removal and resettlement expenses in approved cases.
Please apply in writing to the Headmistress, giving full details of qualifications and experience.
GIRLS' SECONDARY GIRLS' SCHOOL
Gordon Avenue, Canis Hill, Hford
(Roll No. 643)
Ceiling (Roll: Mr. F. V. Surry)
Required September, TEACHER for MATHEMATICS, with an interest in Computer Studies or Science. The ability to teach Mathematics ability but we are the setting school. Scale 2 post available for a suitable candidate.
Assistance with housing, removal and resettlement expenses in approved cases.
Application forms from the Headmistress.

LANCASHIRE

BOLTON DISTRICT
ST. JOHN'S C.E. SECONDARY SCHOOL
Bolton
Required for September, 1975, HEAD OF MATHEMATICS DEPARTMENT, Scale 3 (Houghton).
Applications are invited from suitably qualified and experienced men or women teachers for the post of ASSISTANT HEAD of the MATHEMATICS FACULTY of this new co-educational comprehensive school for 11 to 16 year olds aged 13-18. The appointment is from September 1 or January and will be on Scale 3.
Assistance may be given with removal expenses.
The school opened in September, 1974, and is designed as a community school being integrated with the community to provide a broad range of recreational, leisure and educational facilities. Staff are to work with all ages and abilities and also with the community.
Studies will be of advantage.
Further details and application forms from, or apply by letter to the Headmaster.

PORTSMOUTH

PORTSMOUTH HIGH SCHOOL
GPDST (Direct grant, 400 girls)
MATHEMATICS GRADUATE to share work in the Department, to teach to 16 S.M.P. O.L., London Syllabus desirable.
Scale 1 to 11 Burnham s/c qualifications.
Apply Headmistress, Kent Road, Southsea, PO5 3EJ (Tel. 731031) or 11 to 16 years.

SANDWELL

(Metropolitan Borough of)
OLDBURY HIGH SCHOOL
Moat Road, Oldbury, Warley,
West Midlands

Required for September, 1975:
ASSISTANT TEACHER for MATHEMATICS (Scale 2) for suitable applicant.
Applications to the Head Teacher as soon as possible.

SANDWELL

(Metropolitan Borough of)
THOMAS TELFORD HIGH SCHOOL
Halfords Lane, West Bromwich,
West Midlands

Required for September, 1975:
TEACHER for MATHEMATICS to undertake some responsibilities within a progressive department. Scale 2 post.
Application forms are available from and returnable to the Head Teacher at the school.

SEFTON

(Metropolitan District of)
EDUCATION COMMITTEE
Required for September, 1975, ST. AUGUSTINE'S SECONDARY SCHOOL
Moss Avenue, Bootle, Merseyside, L20 6DU
TEACHER of MATHEMATICS—Scale 2.
An enthusiastic and experienced TEACHER of MATHEMATICS is sought for the post of responsibility and developing Mathematics Department.
Applicants should have degree or equivalent or be New Combined Science or Mathematics, with a C.S.E. commercial syllabus, and in C.S.E. and "O" level Computer Studies. Mathematics with technical drawing and computer appreciation are being followed in both traditional and modern mathematics.
Assistance with housing, removal and individual installment in development of the post in approved cases. Computer, the teacher appointed to work with the Computer Department and will be expected to assist in the development of the subject. Additional allowance of £200-£300 a year is over and above the Burnham Scale.
Application forms and further details available from the Headmistress of the school.

SOMERSET

FROME COLLEGE
(formerly Frome Grammar, Frome)
(13 to 18 Comprehensive, 1,020; 170 in Sixth Form. College combined on separate sites)

For September, 1975: TRACHER for MATHEMATICS. Scale 2 for suitable applicant, Modern Mathematics. The roll will be established up to 'O' level and is 3 form of entry. Sixth form at "A" level. The post offers an opportunity for teaching at all stages. An interest in computer studies, and ability to teach teaching of less able pupils an advantage.

Applications by letter, with standard addressed envelope to the Principal, at the College giving full details and naming two referees, as soon as possible. Details on request.

STAFFORDSHIRE

EDUCATION COMMITTEE
THE BLAKE COMPREHENSIVE SCHOOL
Marston Road, Hednesford
(Roll 1,230)
Qualified TEACHER of MATHEMATICS, Scale 2(i), prep. cap. (not) Modern Mathematics. Ability required for September, 1975, and January, 1976, only qualified department with modern teaching aids.
Application forms available from and returnable to the Headteacher (stamped addressed envelope).

TAMESIDE

METROPOLITAN BOROUGH

AUDENSHAW GRAMMAR SCHOOL
Hazel Street, Audenshaw
Manchester, M34 5NN
Telephone: 061-336 2133
(670 boys)

Required for September 1975: MASTER or MISTRESS for MATHEMATICS, Scale 2. Applicants not normally qualified to teach to G.C.E. "O" level or "A" level work available to suitably qualified applicant. Ability to teach to "O" level and A-level M

SECONDARY
Mathematics
continued

DEVON

WHITLEIGH SECONDARY SCHOOL
Lancaster Gardens, Whitleigh
Plymouth
Required September 1976, an ASSISTANT TEACHER for MATHEMATICS and TECHNICAL DRAWING. Ideally the teaching candidate will share the teaching time between the subjects and then have the opportunity of specialising in one of them. Please state extra-curricular activities.
Application forms and details may be obtained from, and should be returned to, the Headmaster, Whitleigh Secondary School, Lancaster Gardens, Whitleigh, Plymouth PL5 4AA.

DONCASTER

EDUCATION COMMITTEE

HATFIELD HIGH SCHOOL
Ash Hill, Hatfield, Doncaster
Telephone: Doncaster 840261
Required for September:—
MATHEMATICS, Scale 1.
Hatfield High School is a developing Comprehensive High School (13 to 18 years).
In September, 1975, the first year of the full ability intake will give a 14-form entry Group 12 school with over 1,100 pupils. The buildings are new and the teaching facilities are excellent.
Applications are invited from suitably qualified people who are completing their training in 1975.
Application forms obtainable from the Headmaster, Doncaster Education, Princegate, Doncaster, to be returned to the Head of the above school as soon as possible.

DONCASTER

EDUCATION COMMITTEE

HAYFIELD COMMUNE SCHOOL
Hurst Lane, Auckley
Telephone: Finningley 689
Required for September, MATHEMATICS, Scale 1. G.M.S. qualified Graduate in C.S.E. and O & A level. Short Form work available for a suitable candidate.
Applications to the Head of the above school, stating full curriculum vitae and naming two referees, as soon as possible.

DUDLEY

METROPOLITAN BOROUGH
LAYNES HIGH SCHOOL
Fair Oak Road, Halesowen
West Midlands, B63 4AR
(13 to 18 comprehensive: 490 on roll)
Required for September 1976: MATHEMATICS across 13 to 18 years, Scale 3 and Scale 1 available for suitably qualified candidate but preference will be given to applicants willing from now entertain.
Removal expenses (up to £60) payable, and in some cases assistance with removal expenses.
Further particulars and application forms from the Headmaster on whom completed forms should be returned immediately.

EAST SUSSEX

EWHURST WOOD
BEACON SCHOOL
Hollingrove Road
Required for September, TEACHER of MATHEMATICS and TECHNICAL DRAWING.
This comprehensive 11-18 school, with approximately 1,700 pupils in September 1975 is situated in idyllic surroundings with good facilities.
Staff are used throughout the school with courses developed to C.S.E., O and A level.
Opportunity to contribute to and receive from a stimulating and active department.
Participation of pastoral care operates within the school.
Attractive facilities and a generous scheme of relocation grants available.
Further details and application forms from the Headmaster, Beacon School, Hollingrove Road, Crowborough (stamped addressed envelope), to whom completed forms should be returned.

ENFIELD

(Borough of)
EDUCATION COMMITTEE
GRANGE PARK SCHOOL
Hector Place, Enfield, Middlesex
Comprehensive Mixed 11 to 18 school for boys or girls.
There will be a vacancy in September, 1976 for a TEACHER of MATHEMATICS, Scale 1.
Attractive facilities are available. Consideration will be given to a salary of £100 per annum removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, and a "golden hello" allowance of £100 (up to two months) to certain cases.
Application forms obtainable from the Headmaster to whom they should be returned as soon as possible.

ESSEX

COUNTY COUNCIL
HAVERING SIXTH FORM COLLEGE
Romford
Required for September, 1976, MATHEMATICS, Scale 1.
Applications to the Principal, Havering Sixth Form College, Romford, Essex, stating full curriculum vitae and naming two referees, as soon as possible.

ESSEX

COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MATHEMATICS, Scale 1
TAVERNERS GREEN, Dunmow
Graylands, Basildon
Scale 2 (Mixed 11 to 18 years)
(Roll: 1,900)
Telephone: Basildon 25111
Required for September, 1975, well-qualified TEACHER for MATHEMATICS to a large comprehensive School. Modern Mathematics syllabus to 5th form. Sixth form work available.
London Fringe Allowance of £141 per annum payable.
Please write to the Headmaster at the school (or phone Basildon 25111) for further details and application forms.

ESSEX

COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MATHEMATICS, Scale 1
COPPICE HIGH SCHOOL
Clement Street, Harlow
(Mixed 11 to 18 years)
(Roll: 1,300)
Telephone: Harlow 21787
Required for September, 1976, well-qualified TEACHER of MATHEMATICS, to teach MATHEMATICS to the 5th form. Sixth form work available.
London Fringe Allowance of £141 per annum payable.
Please write to the Headmaster at the school (or phone Harlow 21787) for further details and application forms.

ESSEX

COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MATHEMATICS, Scale 1
NEW HORIZONS SCHOOL
Clifton Drive, Hill Avenue, Wickford, Essex
(Mixed 11 to 18 years)
(Roll: 1,600)
Required for September, 1976, well-qualified TEACHER of MATHEMATICS to teach MATHEMATICS to the 5th form. Sixth form work available.
London Fringe Allowance of £141 per annum payable.
Please write to the Headmaster at the school (or phone Wickford 2466, Ext. 5468) for further details and application forms.

ESSEX

COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MATHEMATICS, Scale 1
NEWHAM SCHOOL
Lodge Avenue, Dagenham
(Mixed 11 to 18 years)
(Roll: 1,600)
Required for September, 1976, well-qualified TEACHER of MATHEMATICS to teach MATHEMATICS to the 5th form. Sixth form work available.
London Fringe Allowance of £141 per annum payable.
Please write to the Headmaster at the school (or phone Dagenham 3530) for further details and application forms.

ESSEX

COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MATHEMATICS, Scale 1
SWEYNES HIGH SCHOOL
Willow Green, Ingatestone, Chelmsford, Essex
(Mixed 11 to 18 years)
(Roll: 1,350)
Required for September, graduate MASTER/MISTRESS to teach MATHEMATICS in this growing comprehensive school with special links with Europe. Scale 1 allowance available for suitably experienced applicant but new entrants to the profession may also be invited to apply. London fringe allowance of £141 payable.
Apply, stating curriculum vitae and giving names of referees, to Headmaster as soon as possible.

ESSEX

COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MATHEMATICS, Scale 1
WILLOW GREEN SCHOOL
Willow Green, Ingatestone, Chelmsford, Essex
(Mixed 11 to 18 years)
(Roll: 1,350)
Required for September, graduate MASTER/MISTRESS to teach MATHEMATICS in this growing comprehensive school with special links with Europe. Scale 1 allowance available for suitably experienced applicant but new entrants to the profession may also be invited to apply. London fringe allowance of £141 payable.
Apply, stating curriculum vitae and giving names of referees, to Headmaster as soon as possible.

ESSEX

COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MATHEMATICS TEACHER, Scale 1
WOODFORD COMPREHENSIVE SCHOOL
Woodford Green, Essex
(Mixed 11 to 18 years)
(Roll: 1,650

SECONDARY
Mathematics
continued

WILTSHIRE
KINGSDOWN SCHOOL
Swindon St. Margaret, near Swindon (Mixed: 11 to 18) comprehensive school of 1,000 pupils.
Required for September, 1975:
MASTER or MISTRESS to teach MATHEMATICS throughout the School. Scale 2 (7 unit scale) depending upon qualifications and experience.
There is a county scheme whereby assistance is given towards the payment of removal expenses and lodging allowances.
Application by letter, to the Headmaster at the school as soon as possible, stating address, telephone number, age, qualifications, college, dates, qualifications obtained, experience (teaching school, local education authority, size of school, type of school, whether mixed or single sex and age range taught), interests and dates of two referees.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September 1975
NORTHCOTE HIGH SCHOOL
MATHEMATICS, Scale 2
Northcote High School is a large mixed comprehensive (1,700) pupils on roll) situated in the northern area of the borough and it has modern and well equipped accommodation for all areas of the curriculum.
Application by letter (no forms), giving details of qualifications and curriculum vitae within seven days of this advertisement to Director of Education, Education Offices, St. Peter's Square, Wolverhampton WV1 1RU.

WORCESTER
WORCESTER ROYAL GRAMMAR SCHOOL
Upper Tything, Worcester WR1 1HT
(Three-form entry)
Required for September, 1975:
a MASTER to teach MATHEMATICS throughout the school (including "A" level). A Scale 2 (new) post is available. Willingness to assist with out of school activities is important, and ability to coach Sailing or Cricket (W) be particularly welcome.
Applications, naming two referees, are to be addressed to the Headmaster.

Modern Languages

Heads of Department

BARNET
(London Borough of)
HASMONEAN BOYS' HIGH SCHOOL
Holders Hill Road, Hendon NW4 1NA
01-203 4311
(Roll 630)
Required September, 1975, or January, 1976, HEAD of MODERN LANGUAGES DEPARTMENT, Scale 2.
Applicant will be expected to organise the work of the department and teach throughout the school, including the major part of "A" level G.C.E.
Apply to the Headmaster, giving full details of qualifications, experience and names of two professional referees.
J. Hawkins, Director of Educational Services.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
THE LADY VERNEY HIGH SCHOOL
Hughenden Road, High Wycombe (Roll 930 girls)
(Specialist Schools, Miss R. Billinton M.A.
Required for September, 1975:
HEAD of MODERN LANGUAGES DEPARTMENT (now Scale 4). An experienced graduate teacher is sought to organize and share in the teaching of French and German to "A" level. Ability to prepare Sixth-Form pupils for "O" level Latin welcomed.
Removal expenses up to £150 and housing allowance pending removal are payable and approved cases. Mortgage advances and guarantees available in certain circumstances.
Application forms from Headmistress to be returned as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
HILLCREST SECONDARY SCHOOL
Hillcrest, Hastings
Headmistress, Miss N. P. Kelly, M.A.
Required for September, 1975, a MASTER to HEAD MODERN LANGUAGES (Scale 3). The school has excellent facilities and equipment including the new Modern Language laboratory.
Applications (by letter in the first instance) should be sent immediately to the Headmistress at the address above quoting "Hastings, East Sussex TB34 2NN."

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
HEAD OF MODERN LANGUAGES
Holbrook Grove, Sheffield Road, Grays, Essex
RM17 6NL
(Roll 1075)
Telephone: Grays Thurrock 75361
Required for the Autumn Term, 1975, a HEAD OF MODERN LANGUAGES to take charge of the Department. Whole time teaching of French and German (only to G.C.E. and Certificate of Secondary Education) in a mixed comprehensive school for pupils aged 11 to 18 years. Allowances of £1,250 are payable.
Apply to the Headmaster, giving full details of qualifications, experience and names of professional referees.

ESSEX
COUNTY COUNCIL
Generous Removal, Lodging and Disturbance Allowances payable and details of the availability of housing and nursery education can be obtained at the time of application.
HEAD OF MODERN LANGUAGES
Southend-on-Sea
September, 1975
HIGH SCHOOL FOR BOYS
Westcliff Drive, Westcliff-on-Sea, Essex
SS0 8NR
Required for September, 1975, a HEAD of MODERN LANGUAGES DEPARTMENT (Scale 4). An experienced graduate teacher is sought to organize and share in the teaching of French and German to "A" level. Ability to prepare Sixth-Form pupils for "O" level Latin welcomed.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases. Mortgage advances and guarantees available in certain circumstances.
Application forms from Headmistress to be returned as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
HILLCREST SECONDARY SCHOOL
Hillcrest, Hastings
Headmistress, Miss N. P. Kelly, M.A.
Required for September, 1975, a HEAD of MODERN LANGUAGES (Scale 3). The school has excellent facilities and equipment including the new Modern Language laboratory.
Applications (by letter in the first instance) should be sent immediately to the Headmistress at the address above quoting "Hastings, East Sussex TB34 2NN."

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
HEAD OF MODERN LANGUAGES
GRAYS SCHOOL
Dalkeith Road, Grays, Essex
RM17 6NJ
(Roll 1075)
Telephone: Grays Thurrock 75361
Required for the Autumn Term, 1975, a TEACHER to take charge of the Department. Whole time teaching of French and German (only to G.C.E. and Certificate of Secondary Education) in a mixed comprehensive school for pupils aged 11 to 18 years. Allowances of £1,250 are payable.
Apply to the Headmaster, giving full details of qualifications, experience and names of professional referees.

ESSEX
COUNTY COUNCIL
Generous Removal, Lodging and Disturbance Allowances payable and details of the availability of housing and nursery education can be obtained at the time of application.
HEAD OF MODERN LANGUAGES
Southend-on-Sea
September, 1975
HIGH SECONDARY BOYS'
(Roll 1,500)
Prittlewell Lane, Loughton, Essex
(010 4JZ)
Application from experienced and well qualified TEACHERS are invited for the Head Boys' is a developing school. The successful candidate will be expected to organise and develop Modern Language courses to GCE and CSE levels in Loughton High School and to take responsibility for the curriculum, co-ordination, liaison, Loughton Boys' School and the Maiden School, Loughton Girls'.
Application forms and further particulars may be obtained from the Headmaster of the School to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
HEAD OF MODERN LANGUAGES
HIGH SCHOOL
Rectory Lane, Romford
(Roll 1,100 Girls, 11 to 18 mixed)
Specialist Schools, Miss R. Billinton M.A.
Required for September, 1975:
HEAD of MODERN LANGUAGES DEPARTMENT (Scale 4). An experienced graduate teacher is sought to organize and share in the teaching of French and German to "A" level. Ability to prepare Sixth-Form pupils for "O" level Latin welcomed.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases. Mortgage advances and guarantees available in certain circumstances.
Application forms from Headmistress to be returned as soon as possible.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
HEAD OF MODERN LANGUAGES
Southend Road, Wickford
(Roll 471)
Head, J. P. Grom, B.Sc(Econ.), J.P.
Required September, 1975, or earlier if possible, HEAD of FRENCH DEPARTMENT (Scale 2) (non-Houghton).
Experienced and well qualified teacher required to develop the department which uses audio-visual methods and prepares pupils for "O" level. Ability to assist in proposed Dual Stream Comprehensive will be an advantage.
Application forms and further particulars may be obtained from the Headmaster.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE FRANCIS BARLOW SCHOOL
(Roll 1,100 Girls, 11th Form 180)
Brentwood Road, Romford
RM1 3JH
Required September—
HEAD of MODERN LANGUAGES to be HEAD of SPANISH.
Applicants should be staffing from the third year upwards and there are well established Advanced and Ordinary level courses.
Probably Scale 2 courses will be introduced. Scale 2 post available for enthusiastic newly qualified teachers should not be deterred from applying.
London weighting £267 per annum and appointment will normally be made at the minimum point.
Applications by letter to Headmistress giving full curriculum vitae and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
BOROUGH OF STEVENAGE
(Mixed 1,400 11 to 18 years)
Required September, 1975:
HEAD of MODERN LANGUAGES DEPARTMENT (Scale 4). Applicants should be experienced teachers of French and German to "A" level. Some experience of Spanish would be desired. Scale 2 for suitably qualified candidate.
Application by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HALYARD HIGH SCHOOL
Bedford, Leagrave, Luton
Headmaster, Mr. P. Round, B.A.
Number on Roll: 1,260
Required for September, 1975, or earlier, a TEACHER of SPANISH to take all grades, teaching to C.S.E. and "O" level. Scale 2.
The Authority has a scheme for teachers moving into the area to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.
Application by letter to the Headmaster in the first instance as soon as possible.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
QUEENSBURY UPPER SCHOOL
Leighton Road
Dunstable LU6 3BU
Headmistress: Miss C. M. Scott, B.Sc.
Number on Roll: 1,180. September, 1975:
Required courses September, 1975, HEAD of FRENCH, Scale 2.
Experience in "A" level and C.S.E. levels in large comprehensive schools in which German, Spanish, Classics and European Studies are linked. Interest in teaching with Audio Visual methods, Language laboratory facilities. Sixth-form subject welcome. Scale 2 for suitable applicant.
Application by letter, two graduate referees, giving full details of qualifications, experience and the names and addresses of referees, should be sent to the Headmistress as soon as possible.

BERKSHIRE
BRAKENHALE SCHOOL
Tilehurst, Reading
(Comprehensive Mixed roll 1,600 aging 11 to 18)
This school, which has established courses leading to G.C.E., O and A levels, and to C.S.E. Mode 3, is organised as a comprehensive school in September, 1975. It is, from September, 1976, there will be pupils of all ability ranges throughout the school.
Vacancy for September, 1975:
SECOND in the MODERN LANGUAGES DEPARTMENT (Scale 2) French and, if possible, German.
Teacher of some experience is sought, versatile and enthusiastic in methods, to share generally in the running of the department. Well equipped with a 32-booth language laboratory and audio-visual rooms. (Scale 3 post, Old Burghean).
Application forms and further details from the Headmaster of the School (R.E.S.). Possibility of loan, one accommodation and with removal expenses. Outer London Allowance of £241 per annum.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
invite applications from suitably qualified and experienced TEACHERS
DAVIDSON HIGH SCHOOL
Davidson Road, Croydon CR0 6DD
Tel.: 01-656 9913
Head, Mr. P. B. Francis, M.A.
Teacher, September, 1975:
A TEACHER for FRENCH and GERMAN required in a well-established language department, a modern language laboratory is in use and good teaching facilities are available. French is taught to all first year forms (banded) and French and German to the more able groups in the second and third years.
Salary: New Burnham Scale 1 or 2 is available according to ability, with London area allowance.
Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from and returned to the Head Teacher at the above address by June 6, 1975.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
invite applications from suitably qualified and experienced teachers.
PURLEY HIGH SCHOOL FOR GIRLS
Stoneyfield Road, Old Coulsdon, Surrey CR5 2YH
Tel.: 01-660 0711
Acting Head, Miss M. Shuttleworth
Teacher, September, 1975:
A TEACHER of FRENCH is required to take part in teaching the full range of ability in this 11-18 mixed comprehensive. A suitably qualified candidate would be expected to teach up to G.C.E. "A" level examination courses and there would be an opportunity for "A" level work for a suitably qualified teacher.
Salary, New Scale 1 or 2 with London Area Allowance, depending on qualifications and experience.
Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from and returned to the Head Teacher at the above address as soon as possible.

EALING
London Borough
EDUCATION SERVICE
GUNNERSBURY SCHOOL
Gunnersbury Avenue, Ealing W.4
Required for September:
MASTER to teach FRENCH at all levels. The school, a developing comprehensive, has already well established courses at C.S.E. and "O" level. Experience in Language Laboratory work would be an added recommendation. A Scale 4 (Houghton) post is available for an experienced and well qualified candidate, but a teacher seeking a first appointment would be considered.
London weighting is £351 plus cost of living addition and additionally there is a Social Priority Allowance.
In appropriate cases subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging allowance and travel expenses while looking for accommodation.
Application by letter to the Headmaster at the school enclosing a recent curriculum vitae and citing two referees.

EAST SUSSEX
(EASTBOURNE AREA)
HEATHFIELD SCHOOL
Jade Street, Heathfield, East Sussex TN21 8RJ
Required for September, 1975, a well-qualified TEACHER of GERMAN (Scale 2). The successful applicant will be required to introduce and develop German as a second modern language in the School, and to assist in the teaching of French.
There is an excellent Language Laboratory in the School, a mixed comprehensive for 700 girls which is housed in modern buildings (opened 1970) and Sixth Form Studies commence this year.
Mortgage facilities are available, our scheme of relocation grants (relating to mortgages) and education forms together with further particulars available from the Headmaster, to whom completed forms should be returned by June 6.
D. G. Howell, Area Education Officer.

ESSEX
COUNTY COUNCIL
Generous Removal, Lodging and Disturbance Allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
HEAD OF MODERN LANGUAGES
PORTHCWRICK PARK SCHOOL
(Roll 1,120)
Purtnewick Road,
Canvey Island, Essex.
Tel.: Canvey 21078
HEAD OF MODERN LANGUAGES—Scale 2—Houghton
Duties for teaching FRENCH in well established department offering courses to C.S.E. and "O" level. Excellent facilities including language laboratories, and ancillary help.
Applicants with additional qualifications will be given preference.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous Removal, Lodging and Disturbance Allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
HEAD OF MODERN LANGUAGES
(Roll 1,092) Mixed
Hassenbrook Road, Stanford-le-Hope
Essex
Tel: Stanford-le-Hope 71566
FRENCH, Houghton Scale two.
To join established department having AVA methods. Interest in European Studies is advantage but not essential.
London Fringe Allowance of £141 per annum. Mortgage facilities up to 100 per cent of valuation.
Applications to the Headmaster. Please include brief details of qualifications, experience, interests and the names and addresses of referees, and any information regarding post, school and area will be forwarded on request.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE RISEBRIDGE SCHOOL
(Roll 880: sixth form 160)
Pyrgo Park Road, Hornchurch RM11 3AB
Five form entry comprehensive beautifully equipped. Organised in years one to three. Selective in fourth year. Sixth form 160 pupils.
Required Autumn Term 1975:
MASTER or MISTRESS to be responsible to the Head of the Modern Languages Department for teaching of RUSSIAN to "O" and "A" level. Ability to teach other languages in the school is a French, Italian, Spanish, German, Russian, Latin, Greek.
Applicants should be capable of teaching Russian to "A" level and be prepared to share in the teaching of French. Scale 2 post.
Applicants should be well qualified and experienced and be able to share in the teaching of French.
Applicants should be able to share in the teaching of French.
Applicants should be able to share in the teaching of French.
Applicants should

Monographs for Teachers

RECENT ADDITIONS

The Hydrogen Bond

and Other Intermolecular Forces

by J. CLARE SPEAKMAN

With the development of spectroscopic and crystal diffraction methods, the validity of the concept of hydrogen's weaker second bond has been well established. Dr. Speakman provides a concise explanation of this weak intermolecular force and its important effects on the behaviour of many systems, particularly in living organisms. *40pp 60p*

Elements of Organometallic Chemistry

by F. R. HARTLEY

Dr. Hartley's monograph provides a concise introduction to organometallic chemistry that should enable it to be introduced into school teaching. Also included are details of experiments which illustrate some of the principles of practical organometallic chemistry without the use of sophisticated equipment. *103pp £1.20*

Some Aspects of Technological Economics

by D. F. BALL

This monograph presents a concise explanation of some of the economic factors which affect decision-making in the process industries and gives some indication of the economic background against which the industrial scientist works. *90pp £1.00*

Principles of Free Radical Chemistry

by J. I. G. CADOGAN

Professor Cadogan presents a concise account of the principles and concepts underlying reactions of organic free radicals with particular emphasis on solution processes. It is now recognised that an enormous number of reactions proceed via radical intermediates and this monograph provides a simple introductory background to these reactions. *83pp £1.00*

Chemical Aspects of the Atomic Nucleus

by J. G. CUNINGHAME

This volume gives a broad general outline of the ways in which chemical properties, measurements, and behaviour can be affected by the atomic nucleus. The essential nuclear physics is dealt with, as well as the general coverage of the subject. *115pp £1.20*

Principles of Photochemistry

by P. SUPPAN

This volume covers photochemistry for the sixth form teacher. It deals with energy states of molecules, organic, inorganic and biological reactions, as well as laboratory techniques and the applications of photochemistry. *70pp £1.00*

For further information on the above titles and details of the 18 other titles in the series, write to The Marketing Officer at the address below.

THE CHEMICAL SOCIETY

Burlington House, London W1V 0BN

THE QUICK AND THE DEAD

Harold W. Appleton

Educational uses of living organisms: Animal accommodation for schools. 60p. Small mammals. 75p. Schools Council. English Universities Press.

After the Schools' Council publication last year outlining the hazards of keeping small animals in school, I wonder if there are enough schools still brave enough to have animal collections to warrant the production of these books. They are the first two of a series to be prepared at the Centre of Science Education of Chelsea College. They go even further towards making it difficult for schools where a few pet rabbits and guinea pigs are kept for the education and enjoyment of the children.

Animal Accommodation states that we must ensure that creatures are unaffected by fluctuations in conditions in the classroom and the laboratory. I wonder how this compares with the natural habitat?

This book covers the provision of purpose-built accommodation. Schools large enough to command sufficient money, and able to employ a full-time animal technician will welcome the advice given. Layout, design, equipment and methods of controlling environment are all covered thoroughly. Technical detail, bibliographies and reference lists are lavish, and schools able to approach these standards can be proud of their achievement.

Small Mammals starts with 20 demanding criteria to be considered when selecting species to be kept in school. Species not recommended are listed and we are left with a choice of rat, mouse, hamster, gerbil, guinea-pig and rabbit—all rodents, thus affording little variety. There follows exhaustive detail of management, breeding and minute technical data. The biology of each species and their uses in school and research—are covered. Reference lists and addresses of suppliers are given in appendices.

It is obviously the intention of the authors to protect both pupils and the animals. It seems a pity, however, that every attempt appears to be made to outlaw the innumerable schools—particularly primary schools—where the classroom pet is a useful addition to the childrens' education.

I hope that the picture on the cover—a pigeon lavishly if loosely wrapped in string—will not create the wrong impression; closer inspection reveals that it is not undergoing a refined form of torture, but is a museum specimen in the last stages of mounting. The book was written for the City and Guilds Science Laboratory Technicians' Advance Course, but its use in school for teachers as well as their technicians will be obvious.

There are two sections: Preparation of Whole Specimens, and Preparation of Parts of Specimens. Each is divided into a number of chapters and there is a good index. Liquid mounts in museum jars, preservation of seaweeds and land plants, setting and mounting insects, wax impregnation and resin embedding are described in the first section. There is also a chapter on microscopic whole mounts—often needed in school but difficult to prepare unless the method is known. Finally taxidermy and the preparation of casts and moulds completes this part of the book. The second section describes in detail the method of preparing specimens with injected blood systems. It explains resin injected corrosion casting and the preparation and mounting of skeletons. This latter process is difficult unless the procedure is known and practised. Transparency preparations (actual specimens, not OP transparencies) and histological techniques complete the book. The last chapter will prove invaluable when teaching A level biology as most of the methods described are those used by candidates during practical lessons. The book does not provide short cuts to success, but explains clearly the correct techniques, which can then only be mastered by careful practice. Illustrations are plentiful and clear, and in about 100 pages the author has imparted much valuable information. The expense of purchasing prepared specimens as aids to teaching makes the effort of doing it oneself worth while.

Techniques of Biological Preparation. By J. Simpkins. Blackie. £2.50. 0 216 89767 X.

This book is described as containing "in easily assimilated form the topics required for O level examinations in Biology". It is a new and fully revised version of an earlier work by the same author. It is perhaps a slight disadvantage that the format is one made popular a few years ago, and copied, but always so efficiently, by many authors since. It cannot be considered as a textbook but rather a condensation, for in 150 pages the whole range of the syllabus is laid out in brief notes and diagrams. It could be used to supplement teaching, perhaps to replace the notebook. At the end is an index which is in the form of a glossary. The book is divided into 11 sections, the final chapter being mainly a summary of the previous 10. There is hardly a page which does not contain at least one diagram, neatly and clearly drawn and well labelled. Specially selected lists of characteristics and basic facts which a candidate needs to learn are distinguished by a background shading in pale grey. The use of schematic diagrams which can be fairly easily learnt, rather than linear notes, are used to explain photosynthesis, gene action and protein synthesis, homeostasis and nitrogenous excretion. Nitrogen and carbon cycles are well illustrated in this manner. Brief instructions are given for performing the many traditional experiments. I am surprised to find no reference to blood groups in an otherwise very complete chapter. An interesting section of the "Response to stimuli" chapter contains references to learning and memory.

Given to pupils during the final year, or perhaps the final term of a biology course would probably be the most useful way of employing this book. It is not expensive and good candidates might well be encouraged to buy their own copy in these days of educational austerity.

Concise Biology. By A. E. Pound. John Murray. £1.00. 0 7195 2930 1. 0 7195 2930 1. 1.2370 2.

Almost any 14-year-old could do a television commentary for one of the Moon missions. That's really a measure of how well the lunar and planetary scientists have put over their branch of astronomy. They have been so successful that outsiders can be forgiven for thinking that astronomy ends at the planet Pluto.

Too many astronomy books also foster this impression by being strong on the solar system but weak in their accounts of everything else—the stars, galaxies and quasars—where advances have been made this past decade as exciting as anything happening in the comparatively parochial field of lunar and planetary astronomy. How many people know, for example, that something called the "3K background radiation", discovered nine years ago, is just about the best clue we have to the history of the universe?

Last year the BBC redressed the balance with a series of Reith talks on cosmology which has now been published as *Cosmology Now*. The authors include Hermann Bondi, who helped introduce the steady state theory and here contributes a superb chapter explaining how a simple thing like the darkness of the night sky is an important clue to the structure of the universe. Others include Martin Ryle, who has been subjecting the steady state cosmology to observational tests, and inevitably much of the book is concerned with the ebb and flow of astronomers' views on the plausibility of this theory. Roger Penrose (writing all out black holes) and Martin Rees (Fred Hoyle's Young Successor at Cambridge).

Between them they provide what is probably the most authoritative view of current thinking about the universe as well as the most readable. None of the tricky questions is shirked (what preceded the universe? what is inside a black hole?), yet the authors manage to avoid most of the flights of fancy that sometimes mar accounts of cosmology. Even so, none of the excitement is missing.

Edward Philip

SOLAR SYSTEM

Cosmology Now. Edited by Lewis John. BBC Publications £2.75. 0 563 12370 2.

THE FUTURE OF HUMAN SOCIETIES

Peter J. Baron

Biology: Food and People. By R. Barrass. English Universities Press. £3.75. 0 340 17603 2/17604. 0. Unibook £2.25.

While professional biologists and teachers of the subject are, in general, aware of the situations and problems posed in this volume, it is regrettable that many others have a less than complete understanding. Young scientists in the latter category may well be more important than their elders, in relation to the future of human societies, and teachers must therefore ensure that economic biology has an adequate place in the school curriculum.

Indeed, one might well start this educational venture with the postscript of *Biology: Food and People* which briefly stresses the contributions made by biological science to human welfare along with the significantly low level of national effort put into some of the basic natural environmental problems.

In part 1 of his work, Robert Barrass covers, inevitably and again briefly, human population growth, habitat and man's place in the ecosystem. My feeling is that the pages dealing with ecosystem principles could have been expanded so as to be beneficial to the whole book. After all, like it or lump it, man is an animal and despite his monstrous egoism nothing has so far demonstrated that this species is not ultimately subject to the laws of nature. This point is, however, emphasized in chapter 16 which deals with population control.

The student is subsequently introduced to concepts important in increasing primary production; basic ideas such as soil structure, mineral deficiency diseases, use of fertilizers and crop rotation first of all. Then, cereal production, plant breeding, growth regulators and the factory farming of plants and single cells are considered. These topics lead on to secondary production: livestock farming, animal nutrition and, interestingly, to problems connected with the exploitation of natural populations of animals in game ranching, whaling and fisheries situations.

Part four considers factors causing losses of food production such as the harmful effect of weeds and weed control, diseases and plagues including those like *phytophthora, heterodera*, screw worms, locusts and rabbits. Finally, the author examines wastage and methods of preventing wastage after production.

The last part of the book is concerned with people production. So those factors which have helped the growth of populations, including disease control, water and sewage treatments and atmospheric pollution control, are described.

Chapter 17, the penultimate, summarises the world problem in social terms: How important is the loss of personal freedom? How may an optimum population be defined? Surely the only correct definition, in the context of our modern world, must relate to the capacity of any country to feed its own population on the basis of its own agriculture? What problems does unemployment pose?

Obviously then, this book has a wide application and can be recommended at school level through to first year university courses and to those in agricultural colleges. Finally, it might be particularly valuable to those of our colleagues who are so bound up with the food industry that they cannot see the chickens for the extract!

WEATHERING WELL

John Gribbin

Everyday Meteorology. By A. Austin Miller and M. Parry. Hutchinson £4.95. 0 09 121910 8.

This is the welcome "completely revised" second edition of what has become something of a standard text. First published 17 years ago, *Everyday Meteorology* has been through seven printings before this revision, so one could hardly accuse the publishers and the surviving author of undue haste; certainly the progress made since 1958 fully justifies a new edition.

Some of the most immediately noticeable changes are in the presentation of diagrams (weather maps now in the style of the familiar Daily Weather Report maps, for example) and in the units, which are now metric. A touch of nostalgia is provided by the retention of some original plates, including a Brownie hobby directing trolleybuses and other traffic in fog.

In a new preface, Mr Parry stresses that the book is the work of geographers with meteorological training, and the book would certainly be useful as an aid for some geography courses, although Parry also says that it is not intended as a course book.

It is a pity that the new edition does not contain a chapter or two about climatic change, but perhaps the author felt that in spite of new developments in this area such discussion would fall outside the scope of the title. Nevertheless, this is one of the best books of its kind worth obtaining even if you are already familiar with the first edition.

SHOCK TACTICS

Biology of the Future. By Eckehard Munck. Collins £2.00. 0 00 100141 8.

What is biology? How is it conducted and where is it going? These seem to be the questions Eckehard Munck is tackling in *Biology of the Future*. His answers come as numerous snippets of information, illustrated by a large number of colour photographs, most of them superfluous and many poorly captioned.

The text is commendable for covering a great deal of ground, but unsatisfactory for covering it so skimpily. The author, explaining an experiment, often describes the procedure with the minimum of detail or less, and his interpretations of experimental results are too thin to satisfy a thinking reader. However, the factual information is interesting in itself, and the non-scientist for whom the book is intended will probably be able to decide from the book whether he wishes to pursue his acquaintance with modern biology more seriously.

The author describes electron microscopy and the rules of nucleic acids, speculates about the origin of life, scratches at the surface of evolution, and attempts to deal with his accounts of stress, aggression, and brain research.

Is it cynical to suggest that books of this kind are designed to bewilder non-scientists with conversational shrapnel with which to litter a hundred cocktail parties? I should like to think that some are intended formers would take the trouble to read this book and then go on to deeper consideration of the topics it raises, but I suspect Eckehard Munck is more likely to fade away among the floral tributes and canapés.

John Gribbin

NEW SCIENCE

JOHN MURRAY

BIOLOGY

Recently published

Concise Biology A E Pound

This remarkably low-priced book provides a clear, well-illustrated summary of O level biology work, including key experiments on each topic. Three characteristics distinguish it from others in the field: intensive study of the latest syllabuses to identify the common ground between them, isolation and highlighting of the essentials, and the low price. £1.00 ☐

Bacteriology John Humphries

Dealing with elementary bacteriological techniques in a simple and highly visual manner, this book may be used with a wide range of courses including O and A level, CSE, City and Guilds and medical laboratory technicians.

"One of the outstanding attributes of this book is that it contains no unnecessary details for it keeps to the point, conveying information in a precise and unambiguous manner." *The School Science Review* £1.85 ☐

The Rat as a Small Mammal *3rd Edition* H G Q Rowett

This new edition of a standard text for A level and first degree students is revised throughout. Some basic biochemistry has been added and the sections on endocrinology and neurophysiology rewritten. £1.20 ☐

Biology Objective and Completion Tests for O Level *Edited by* Ernest Clarke

Already widely used as separate papers, these tests are now available in book form. The tests cover single topics in the O level Biology syllabus and there are four provided for revision.

"The section on evolution consists of 36 questions, each carefully worded, and is a model of objective testing dealing efficiently with difficult material." *The Times Educational Supplement* 65p ☐

Human Biology Objective and Completion Tests for O Level *Edited by* Ernest Clarke

The tests, each of which can be administered in a normal 40 minute period, cover the following subjects:—Sensitivity and control: The Skeleton and movement; The vascular system and blood; Respiration; Nutrition; Reproduction (including heredity); Metabolism; Cells, tissues and organs; Hygiene and the home; Public Health; Man and his environment; four revision papers. 70p ☐

Biology: An Environmental Approach - Teachers' Guide *Edited by* Elizabeth Perrott, Ian Campbell and David Hughes-Evans

Provides suggestions for using the five books in the series and examines the major ideas, investigations and problems set out within them. The appendix details materials and equipment required and lists suppliers.

"This guide will be an invaluable help to all users of the British-style 'Green Version' of the BSCS materials and should immediately be obtained, together with its accompanying volumes, by all biology teachers at present unfamiliar with this work." *H.E.A Contact* £1.75 ☐

Forthcoming titles

Introduction to Human and Social Biology Don Mackean and Brian Jones

This main text for O level syllabuses from Don Mackean and Brian Jones, Chief Examiner for Human and Social Biology to the Cambridge Examination Board, makes full use of the large format familiar to users of *Introduction to Biology*, and is extensively illustrated by photographs and line drawings prepared by the authors. Among the syllabuses covered are the Cambridge Overseas, London (Overseas and UK), JMB and Oxford all of which deal extensively with aspects of disease, the course and cure of disease and population dynamics.

Publication June £2.15 ☐

Success in Nutrition Magnus Pyke

One of a series of self-explanatory courses, this book is comprehensive enough to meet the needs of beginners, examination candidates and anyone involved in catering, dietetics, welfare, food manufacture or any other profession where a basic knowledge of nutrition is necessary. Syllabuses covered include O and A level Food and Nutrition and Home Economics and OND and HNC courses in Hotel and Institutional Management. *Publication: June*

Paperback £1.95 net ☐

Problems in Animal Physiology M K Sands

Companion to the well known *Problems in Plant Physiology*, this book provides a source of data which could not be obtained first-hand by A level students. The problems based on the data require skills of analysis, evaluation and hypothesis formation which may usefully be applied to the student's own experimental results. The Teachers' Edition gives the problems in full and discusses likely answers. *Publication: September*

Students' Book £1.20 ☐
Teachers' Edition £1.60 ☐

CHEMISTRY

Recently published

Elementary Objective Tests in Chemistry M A Atherton

Testing an understanding of chemistry rather than rote learning of facts, these 11 papers cover the first three years of CSE or O level courses. The Teachers' Edition, as well as containing essential background information, examines the usefulness of such tests and the validation to which they are subjected.

Pupils' Book 50p ☐
Teachers' Edition 60p ☐

O Level Objective Tests in Chemistry M A Atherton

These fully validated tests for O level candidates emphasise understanding rather than recall of facts, and have been as widely welcomed by teachers and reviewers alike as *Elementary Objective Tests in Chemistry*.

Pupils' Book 45p ☐
Teachers' Edition 50p ☐

Chemistry Objective and Completion Tests for O Level *Edited by* Ernest Clarke

"A useful contribution to the material available. Each paper is complete in itself with self-contained instructions, sets of papers are available for class use. This approach could well be a fresh stimulus to some pupils and prove valuable in consolidating much of their course... The book is attractively presented and reasonably priced." *The A.M.A.* 70p ☐

Chemistry Situation Sets *Edited by* Ernest Clarke

Compiled by a widely experienced team, each of these thirty sets deals in a practical way with a major topic in the O level Chemistry curriculum. Again, understanding is tested in some depth, and the situation sets are to be viewed more as a teaching aid and diagnostic tool than as a means of assessment.

65p ☐

Success in Chemistry John Sandlock and Paul Hanson

"One of the first self-teaching books in chemistry aimed at a particular level (O level and CSE) which covers modern material. The clarity of style and lay-out should mean that the self-learner, or his adviser, is taken through the wood without the trees getting in the way." *The Times Educational Supplement*

Paperback £1.50 net ☐

Modern Chemistry Background Readers *Edited by* J G Stark

A new series providing essential supplementary material for topics included in A level and ONC courses. Each book covers a single topic, detailing experimental work and presenting study problems as an integral part of the text.

Chemical Periodicity 60p ☐
Electrochemistry 95p ☐
Inorganic Complexes 70p ☐

National Science Curriculum Materials Project

There are three new chemistry titles in this series of short topic books for sixth form work first published in Australia by Jacaranda Press. Richly illustrated in colour, each book is written by an expert with guidance from school trials and the NSCM editorial board.

C5 Pure Substances and Mixtures 85p each ☐
C12 Acids and Bases ☐

Forthcoming Titles

An Introduction to Chemical Techniques Peter Tooley

Particularly useful for sixth forms and as an introductory text in higher education, this book should also be of value to all secondary teachers. The illustrations of the techniques of analysis and separation through both the text and a series of simple laboratory experiments are designed to provide a close link with their industrial and medical applications. *Publication: June* 90p ☐

Experiments in Applied Chemistry Peter Tooley

Aims to provide a practical insight for sixth form students into the methods and scope of the industrial chemist and offers a number of experiments and investigations, within the scope of the average laboratory, which complement the four major areas in the *Chemistry in Industry* series, high polymers, fats and oils, fuels and dyestuffs, food and drugs. *Publication: June* £1.40 ☐

Systematic Physical Chemistry L C Roselaar

This book covers the new A level syllabuses in Chemistry and Physical Science, presenting its topics in an integrated manner. The author demonstrates how theoretical concepts are built up on the basis of experimental results and modified in the light of subsequent discoveries. Main areas covered are: Atomic and Molecular Structure, States of Matter; Thermochemistry and Thermodynamics; Physical and Chemical Equilibrium; Electrochemistry, Reaction Kinetics and Surface Chemistry. *Publication: July* £2.95 ☐

PHYSICS

Recently published

Mechanics, Vibrations and Waves T B Akrill and C J Millar

"Everybody teaching Physics at post O level or immediate post A level standard should try to see this book, for it is a superb example of a truly physical treatment of an area too often dominated by its mathematics... The book sets a very high standard in its level of physical argument and is fascinating to read. Very highly recommended." *Physics Education* £2.95 ☐

Physics Topics W H Thorning

Each book deals with a key topic of modern A level physics syllabuses, meeting the growing demand for coverage of new subject matter and is geared to the need of average candidates to understand before learning the facts. There are many examples designed to aid fuller comprehension and an emphasis on simple problems to be solved. Associated examination work is indicated by practical details are not normally included.

Motion and Forces £1.25 ☐
The Gaseous Phase £1.25 ☐
Vibrations and Waves £1.25 ☐

Physics Objective and Completion Tests for O Level *Edited by* Ernest Clarke

Now the whole range of tests, so widely used as individual papers, is available in book form. Covering the whole of the O level physics syllabus, they provide an efficient means for both teacher and pupil of pinpointing individual weaknesses. 70p ☐

Physics Situation Sets *Edited by* Ernest Clarke

Another in the series of *Objective and Completion Tests in O Level Science*, this book is intended primarily as a teaching aid rather than a mere means of testing. Each of the thirty sets deals with a major topic in the O level physics syllabus and focuses on a particular laboratory situation or experiment 60p ☐

National Science Curriculum Materials Project

There are three new physics titles in this series of short topic books for sixth form work first published in Australia by Jacaranda Press. Richly illustrated in colour, each book is written by an expert with guidance from school trials and the NSCM editorial board.

P5 Rotational Motion 85p each ☐
P6 Fluid States and Statics ☐
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EMPHASIS ON VECTORS

David Sturgess

Maths Today. By B. Holland and P. Rees. Harrap. Books 1-4 £1.45 each. Teachers Books £2.45 each.

This series of books is a re-write of the Midland Mathematics Experiment texts and is published by Harrap for Midlands Mathematical Experiment Ltd. For any who remember the BBC Television series of a few years ago called Maths Today the title of these books is misleading since the approach is quite different. There is only a brief mention of groups and little evidence of the emphasis on structure, that was a feature of those programmes. These books bear the characteristics of the original texts with the emphasis on vectors, leading to a study of vector geometry as opposed to motion geometry, and more computation and algebraic manipulation than is contained in some modern texts. Several of the chapters have been taken over from the original text and re-written while others contain new material. Each chapter has a good proportion of examples of different kinds. There are examples "requiring movement or special apparatus", titled "activity" examples and the authors make the point that these are essential to the work. Also included are "recreational" questions which are optional, and the content of some of these, for example, tesselation, is surprising under this heading.

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As these texts are derived from one of the major mathematics projects of the 1960s the content deserves a much deeper analysis than is possible in a short review. The authors have kept in general to the original scheme and so these books have the faults and virtues of that scheme. In particular the ideas contained in the fourth book show a lack of overall coherence. Many feel, however, that the teaching of mathematics at the secondary stage would benefit at the present time if there were a serious competitor to the SMP texts both in content and approach. The original MME material never achieved the wide following of SMP and this could be because the material was more diffuse in nature. It seems a pity that in this needed re-write of the material much of the challenge of the original material both to teacher and pupil has been removed.

Topics From Mathematics: Workshop Manual 1. By Josephine Mold. Cambridge University Press. £2.80. 0 521 20303 1.

The manual is a teacher's resource book for three of the Topics from Mathematics series, *Circles Tessellations* and *Solid Models*. The pages of the topic books are reproduced with comments for teachers along side, containing possible reactions to a question, suggestions for additional activities, discussion questions and references to other activities in the topic book. For each topic book there is also a summary of mathematical content followed by a list of stationery and equipment needed for the pupils, a list of books for reference, and some pages developing the mathematical principles introduced in the book.

The series aims to synthesise the development of ideas from concrete materials and the working of children at their own pace. To achieve this aim the form of the material is somewhere between a pack of work cards and a formal text book. It is intended in this way to avoid the sterility of merely moving from one work card to the next and, by using topics of limited scope, to give a satisfaction of pursuing a task to a satisfactory end. The topic approach also allows for group work and the associated discussion as well as individual work.

Many secondary mathematics teachers have expressed a wish for material allowing this kind of approach although it makes considerable demands on the teacher, requiring fine judgment of the moment to interject in a discussion or investigation. There is much in this manual that will help teachers to use the topic books effectively but possibly not enough help for those to whom this is a new way of working. For the teacher who has already begun to explore alternative ways of working in mathematics, and particularly for those who wish to encourage investigation, this book can be recommended.

IMPECCABLE SCHOLARSHIP

Dick Tahta

Mathematics and Mathematicians. By P. Dedron and J. Itard. Book 1. £1.50. Book 2. £1.00. Transworld Student Library.

These volumes are included in the list of set books for the Open University's proposed course on the history of mathematics. A foreword lists the criteria adopted by the course team for their selection of appropriate books. Briefly, these include impeccable scholarship, accessibility at a general level, provision of suitable primary source material, presentation in historical context and a balance in content between mathematics and the people making it. These are exacting criteria and the choice must have been difficult. This work clearly justifies its place as a set book for students taking the course. At the same time it is welcome that the compissioned translation becomes available to other readers.

The books seem intended particularly to meet the criterion of accessibility in that the material is deliberately restricted to elementary mathematics up to the eighteenth century (though this has to be interpreted from the point of view of French school mathematics of the nineteen fifties). The first volume presents a chronological account with emphasis on the major figures and with generous quotation from primary sources. The second volume takes a topic approach covering the development of numerals, algebraic notation, first and second degree problems, Pythagoras' theorem, trigonometry and the three classical Greek construction problems. The text is stimulating and readable, and offers material — particularly from French mathematicians — not easily available elsewhere.

It will be interesting to see what the Open University students make of them. For of course someone who only has a "general school level" mathematical background is not thereby lacking in more sophisticated historical interests. The chapters on Greek mathematics somehow fail to relate the works of mathematicians to closely related other activities. The account of Renaissance mathematics presents the great names each apparently with their ready made problems to be solved and somehow the intellectual ferment, its antecedents and correlates, are not conveyed.

The scholarship is impeccable enough but it takes no risks in the history of mathematics still seeking hermeneutic interpretation if it is really to catch the attention of the general reader. Like so many books of this sort the attempts to place mathematics in a historical context all too often means the single sentence subpoet of information often indeed a single sentence paragraph—and there are far too many of the following samples: "Desargues, followed by Pascal and later La Hire, laid the foundations of projective geometry." "Robert of Chester lived in Spain and is mentioned as having been an archdeacon at Pamplona in 1143." "Pioro, himself a good mathematician, who took a serious interest in the theory of perspective, died on 13th October, 1492."

It is a pleasure to turn from these to the deeply interesting and liberally quoted words of mathematicians throughout the ages. Perhaps more adequate histories of ideas and personalities in mathematics will appear from the Open University graduates of the course in which case these books will have served them well.

SEARCHING TESTS

D. L. B. Hartley

Basic Economics Objective and Completion Tests. By D. Anderson, M. J. Hillart and J. M. Thomas. Murray. 80p. 0 7195 3089 X.

The view that the more effort you put into setting questions, the easier the marking is likely to be, receives support from this book. The answers to 100 pages of searching objective tests are contained in 16 lists of letters of the alphabet printed on one detachable page.

There are 16 tests each containing 30 to 40 questions, and the subjects include business organization, nationalization, the location of industry, trade unions and current economic problems as well as theoretical principles.

A few questions leave the impression that ability of the kind needed to do well in an intelligence test will be rather more important than a knowledge of economics. The distractors are plausible: any teacher with more than the briefest experience will know that it is quite reasonable to ask a pupil whether interest on the National Debt in one year has been £2 millions, £20,000 millions or an amount between. One completion test starts off, "Vertical disintegration means". I am glad the authors decided to exclude the possibility. An "the college of a tall building".

The diagnostic value of these tests shines through. The book would help teachers and students enormously on any first course in economics. The authors are all teachers who between them have examined at O and A levels (as well as for professional bodies, and the papers have been tried and tested. There are now several books of objective tests on the market; the special feature of this one is that it has been devoted to applied and descriptive topics.

ADVANCED LEVEL ADDITIONS

Michael Chapple

Force, Matter and Energy. By D. J. Williams. English Universities Press £2.45. 0 340 12374 5.

Force, Matter and Energy is a new book, a large book, dealing with the mechanics and properties of matter. The author has included numerous helpful diagrams, and where he sets out to explain something he explains it well. The treatment of simple harmonic and circular motions are sound though a little too mathematical and many teachers will welcome the chapter which begins with motion in a resisting medium and leads on to exponential decay and the diminishing density of the earth's atmosphere with increasing height. There are many exercises and problems distributed throughout the text and each chapter closes with questions taken from past papers belonging to all boards except, curiously, the London University School Examinations Department.

The theory of elasticity is developed with some care but with scant reference to the elastic properties of real materials—how does aluminium differ from brass, and why? How does cast iron differ from mild steel and why? There is nothing about the nature or origin of the elastic properties of polymers such as rubber or polythene. Surface tension and viscosity are topics which show up the author's undoubted talent for reasoned presentation but there is hardly a word about non-Newtonian liquids.

Basic concepts such as force and energy are not introduced with any confidence. We read, for example, on page 105: "There is a sense in which the laws of conservation of momentum and energy can never be proved by experiment, because we cannot try them in all possible situations." The pity is that the author like many others, seems unaware that it is not possible to "try" these laws in *any situation*. The law of conservation of momentum applies to isolated systems only and all that experiment can tell us is whether or not a particular system is isolated. Similarly, since changes of internal energy are calculated from the assumption that energy is conserved, the conservation of energy principle is not something we can test.

These things apart, the book is mostly thorough and clear and the three closing chapters which cover forced oscillations, spinning bodies and gyroscopes, and gravitational forces respectively complete a welcome addition to A level literature.

The Interpretation of Graphs in Physics. By I. S. MacPherson and B. R. Jones. Hutchinson Educational £2.45. 0 09 116751 5.

For too long the emphasis in practical physics examinations has been on testing a student's ability to set up simple apparatus and to make a few measurements, with very little left to encourage weaker students to look critically at problems concerning drawing graphs or calculating errors. In 1973, London University introduced into its A level examination a paper designed to test specifically a candidate's skill in drawing graphs and in discussing his results.

The authors of *The Interpretation of Graphs in Physics* take as their starting point the need for a set of exercises to help students prepare for this new examination paper. Their aim may be narrow but the task is important and the book which the authors have written is admirably suited to its purpose.

The first three chapters cover the theory of graphs, some hints on drawing graphs and the calculation of errors while the fourth, and last, chapter consists of 20 detailed exercises. Each exercise relates to a particular experimental situation and in each case there is a graph for the student to draw and half a dozen questions concerning the graph he obtains. A valuable feature of the book is the very full answer section, taking up almost 40 pages, in which the authors set out in some detail how the different exercises should have been tackled.

With such a good chapter on the assessment of errors, it is disappointing to see hardly any reference to errors among the 20 exercises and many students would have benefited by the inclusion of a few simple questions in the early chapters. Taken as a whole, it is a book that can be strongly recommended.

Advanced Physics Comprehension. By D. P. Newton. Macmillan Educational. 40p. 333 17694 4.

Advanced level physics students who take examinations set by either the Joint Matriculation Board or London University now face a written paper which tests their ability to understand what they read, their capacity to argue beyond what is explicit to what can be properly inferred, and their skill in writing down their ideas in clear English. *Advanced Physics Comprehension*, by D. P. Newton, is a collection of 22 passages and exercises which "is intended to help the student to improve his ability to understand, interpret and sometimes criticise information presented in a verbal form".

The passages used in the book cover a wide and interesting array of subjects: fossil man, the Atlantic ridge, superheavy atoms and quasars, and seem, all but three of them, to have been written by the author, although he does not say so. The questions set on the passages are mostly straightforward and only rarely does a student have to employ an idea from physics if he is to answer a question.

The price is very low, and this is a good thing, but the book is very bare. It is a great pity that there is not more guidance on how the exercises should be tackled or how the student should assess his own work and progress. It will be a useful book in the hands of any teacher who is prepared to mark his students' work very closely.

LOST OPPORTUNITIES IN PHYSICS-WITH-CHEMISTRY

T. R. Barrass

An Advanced Level Course in Physical Science. By I. Sinclair, D. Abbott and A. Sheddon. Hulton Educational. £1.65. 0 7175 0695 9.

Nuffield A level Physical Science teaching materials became generally available in 1973 and at about the same time many examination boards introduced new sixth-form syllabuses in this subject. The Nuffield team saw physical science not as a soft-option in physics-with-chemistry, nor solely as an attempt to integrate physics and chemistry, but as essentially a new sixth form subject: the study of the structure and physico-chemical properties of matter and materials. The same objective applies to the examination boards' new syllabuses.

Following the publication of the Nuffield material and the more widespread introduction of physical science into sixth forms it was inevitable that there would appear from the publishers books written specifically for physical science; the present book is one of this number. Unfortunately it is a most disappointing and uneven book which will do little to strengthen the cause of physical science in schools. As a text for a first year sixth course in physics-with-chemistry the chapters on chemical topics can be recommended as sound and very readable; unfortunately the same cannot be said of the physics sections.

The whole book suffers from very poor proof reading and inconsistencies in symbols and abbreviations. These should be corrected if ever a second edition is required. More important are the many errors of content and sources of confusion in the physics sections particularly, and the many lost opportunities for a real integration of subject matter across the two disciplines. Among the former are incorrect forms of van der Waals equation, false statements concerning different measures of molecular speed and confusing work on potential, field and unit of charge. Lack of integration shows up over the treatment of quantum numbers; these are first met on page 193 during discussion of the Periodic Classification of the Elements (chapter eight) but the need for them is not explained until page 344 in chapter 12 on "Atomic Structure". The ordering of energy levels is correctly given on page 194 and an entirely false impression of the same facts is given on page 345. On the credit side may be mentioned the good discussion of coherency and the use of IUPAC nomenclature in chemistry. SI units are used throughout but in the early chapters a too strict adherence to SI leads to such horrors as 3.6kks.

The contents include two chapters on "Matter and Stoichiometry" which contain a large element of O level revision and other chapters which give a basic coverage of kinetic theory, motion, oscillations and waves, static and current electricity, classification of the elements, types of chemical reactions, equilibria, and kinetics, atomic structure and radioactivity. Each chapter ends with an experiment section and a set of problems.

As a text for physical science in the Nuffield context the present book has nothing to recommend it; given a long list of corrections and careful teacher explanation it may be useful for a much less ambitious first year sixth course in physics-with-chemistry.

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Topics From Mathematics: Workshop Manual 1. By Josephine Mold. Cambridge University Press. £2.80. 0 521 20303 1.

The manual is a teacher's resource book for three of the Topics from Mathematics series, *Circles Transformations* and *Solid Models*. The pages of the topic books are reproduced with comments for teachers along side, containing possible reactions to a question, suggestions for additional activities, discussion questions and references to other activities in the topic book. For each topic book there is also a summary of mathematical content followed by a list of stationery and equipment needed for the pupils, a list of books for reference, and some pages developing the mathematical principles introduced in the book.

The series aims to synthesise the development of ideas from concrete materials and the working of children at their own pace. To achieve this aim the form of the material is somewhere between a pack of work cards and a formal text book. It is intended in this way to avoid the sterility of merely moving from one work card to the next and, by using topics of limited scope, to give the satisfaction of pursuing a task to a satisfactory end. The topic approach also allows for group work and the associated discussion as well as individual work.

Many secondary mathematics teachers have expressed a wish for material allowing this kind of approach although it makes considerable demands on the teacher, requiring fine judgment of the moment to interject in a discussion or investigation. There is much in this manual that will help teachers to use the topic books differently but possibly not enough help for those to whom this is a new way of working. For the teacher who has already begun to explore alternative ways of working in mathematics, and particularly for those who wish to encourage investigation, this book can be recommended.

IMPECCABLE SCHOLARSHIP

Dick Tahta

Mathematics and Mathematicians. By P. Dedron and J. Itard. Book 1. £1.50. Book 2. £1.00. Transworld Student Library.

These volumes are included in the list of set books for the Open University's proposed course on the history of mathematics. A foreword lists the criteria adopted by the course team for their selection of appropriate books. Briefly, these include impeccable scholarship, accessibility at a general level, provision of suitable primary source material, presentation in historical context and a balance in content between mathematics and the people making it. These are exacting criteria and the choice must have been difficult. This work clearly justifies its place as a set book for students taking the course. At the same time it is welcome that the commissioned translation becomes available to other readers.

The books seem intended particularly to meet the criterion of accessibility in that the material is deliberately restricted to elementary mathematics up to the eighteenth century (though this has to be interpreted from the point of view of French school mathematics of the nineteen fifties). The first volume presents a chronological account with emphasis on the major figures and with generous quotation from primary sources. The second volume takes a topic approach covering the development of numerals, algebraic notation, first and second degree problems, Pythagoras' theorem, trigonometry and the three classical Greek construction problems. The text is stimulating and readable, and offers material — particularly from French mathematicians — not easily available elsewhere.

It will be interesting to see what the Open University students make of them. For of course someone who only has a "general school level" mathematical background is not thereby lacking in more sophisticated historical interests. The chapters on Greek mathematics somehow fail to relate the works of mathematicians to closely related other activities. The account of Renaissance mathematics presents the great names each apparently with their ready made problems to be solved and somehow the intellectual ferment, its antecedents and correlates, are not conveyed.

The scholarship is impeccable enough but it takes no risks; the history of mathematics still needs hermeneutic interpretation if it is really to catch the attention of the general reader. Like so many books of this sort the attempt to place mathematics in a historical context all too often means the single sentence snippet of information, often indeed a single-sentence paragraph—and there are far too many of the following examples: "Desargues, followed by Pascal and later La Hire, laid the foundations of projective geometry." "Robert of Chester lived in Spain and is mentioned as having been an archdeacon at Pamplona in 1143." "Plato, himself a good mathematician, who took a serious interest in the theory of perspective, died on 13th October, 1452."

It is a pleasure to turn from these to the deeply interesting and liberally quoted words of mathematicians throughout the ages. Perhaps more adequate histories of ideas and personalities in mathematics will appear from the future graduates of the Open University course in which case these books will have served them well.

SEARCHING TESTS

D. L. B. Hartley

Basic Economics Objective and Completion Tests. By D. Anderson, M. J. Hillam and J. M. Thomas. Murray 80p. 0 7195 3089 X.

The view that the more effort you put into setting questions the easier the marking is likely to be receives support from this book. The answers to 100 pages of searching objective tests are compiled in 16 lists of letters of the alphabet printed on one detachable page.

There are 16 tests each containing 30 to 40 questions, and the subjects include business organization, nationalization, the location of industry, trade unions and current economic problems as well as theoretical principles.

A few questions leave the impression that ability of the kind needed to do well in an intelligence test will be rather more important than a knowledge of economics. The distractors are plausible: any teacher with more than the briefest experience will know that it is quite reasonable to ask a pupil whether interest on the National Debt in one year has been £2 millions, £20,000 millions or an amount between. One completion test starts off: "Vertical distintegration means" : I am glad the authors decided to allow possibility A: "the collapse of a tall building".

The diagnostic value of these tests shines through. The book would help teachers and students enormously on any first course in economics. The authors are all teachers who between them have examined at O and A levels as well as for professional bodies, and the papers have been tried and tested. There are now several books of objective tests on the market; the special feature of this one is that it has chapters devoted to applied and descriptive topics.

ADVANCED LEVEL ADDITIONS

Michael Chapple

Force, Matter and Energy. By D. I. Williams. English Universities Press £2.45. 0 340 12374 5.

Force, Matter and Energy is a new book, a large book, dealing with the mechanics and properties of matter. The author has included numerous helpful diagrams, and where he sets out to explain something he explains it well. The treatments of simple harmonic and circular motions are sound though a little too mathematical and many teachers will welcome the chapter which begins with motion in a resisting medium and leads on to exponential decay and the diminishing density of the earth's atmosphere with increasing height. There are many exercises and problems distributed throughout the text and each chapter closes with questions taken from past papers belonging to all boards except, curiously, the London University School Examinations Department.

The theory of elasticity is developed with some care but with scant reference to the elastic properties of real materials—how does aluminium differ from brass and why? How does cast iron differ from mild steel and why? There is nothing about the nature or origin of the elastic properties of polymers such as rubber or polythene. Surface tension and viscosity are topics which show up the author's undoubted talent for reasoned presentation but there is hardly a word about non-Newtonian liquids.

Basic concepts such as force and energy are not introduced with any confidence. We read, for example, on page 105: "There is a sense in which the laws of conservation of momentum and energy can never be proved by experiment, because we cannot try them in all possible situations." The pity is that the author like many others, seems unaware that it is not possible to "try" these laws in *any situation*. The law of conservation of momentum applies to isolated systems only and all that experiment can tell us is whether or not a particular system is isolated. Similarly, since changes of internal energy are calculated from the assumption that energy is conserved, the conservation of energy principle is not something we can test.

These things apart, the book is mostly thorough and clear and the three closing chapters which cover forced oscillations, spinning bodies and gyroscopes, and gravitational forces respectively complete a welcome addition to A level literature.

The Interpretation of Graphs in Physics. By I. S. MacPherson and B. R. Jones. Hutchinson Educational £2.45. 0 09 116751 5.

For too long the emphasis in practical physics examinations has been on testing a student's ability to set up simple apparatus and to make a few measurements, with very little left to encourage weaker students to look critically at problems concerning drawing graphs or calculating errors. In 1973, London University introduced into its A level examination a paper designed to test specifically a candidate's skill in drawing graphs and in discussing his results.

The authors of *The Interpretation of Graphs in Physics* take as their starting point the need for a set of exercises to help students prepare for this new examination paper. Their aim may be narrow but the task is important and the book which the authors have written is admirably suited to its purpose.

The first three chapters cover the theory of graphs, some hints on drawing graphs and the calculation of errors while the fourth, and last, chapter consists of 20 detailed exercises. Each exercise relates to a particular experimental situation and in each case there is a graph for the student to draw and half a dozen questions concerning the graph he obtains. A valuable feature of the book is the very full answer section, taking up almost 10 pages, in which the authors set out in some detail how the different exercises should have been tackled.

With such a good chapter on the assessment of errors, it is disappointing to see hardly any reference to errors among the 20 exercises and many students would have benefited by the inclusion of a few simple questions in the early chapters. Taken as a whole, it is a book that can be strongly recommended.

Advanced Physics Comprehension. By D. P. Newton. Macmillan Educational. 40p. 333 17694 4.

Advanced level physics students who take examinations set by either the Joint Matriculation Board or London University now face a written paper which tests their ability to understand what they read, their capacity to argue beyond what is explicit to what can be properly inferred, and their skill in writing down their ideas in clear English. *Advanced Physics Comprehension*, by D. P. Newton, is a collection of 22 passages and exercises which "is intended to help the student to improve his ability to understand, interpret and sometimes criticise information presented in a verbal form".

The passages used in the book cover a wide and interesting array of subjects: fossil man, the Atlantic ridge, superheavy atoms and quasars, and seem, all but three of them, to have been written by the author, although he does not say so. The questions set on the passages are mostly straightforward and only rarely does a student have to employ an idea from physics if he is to answer a question.

The price is very low, and this is a good thing, but the book is very bare. It is a great pity that there is not more guidance on how the exercises should be tackled or how the student should assess his own work and progress. It will be a useful book in the hands of any teacher who is prepared to mark his students' work very closely.

LOST OPPORTUNITIES IN PHYSICS-WITH-CHEMISTRY

T. R. Barrass

An Advanced Level Course in Physical Science. By I. Sinclair, D. Abbott and A. Sheddon. Hulton Educational. £1.65. 0 7175 0695 9.

Nuffield A level Physical Science teaching materials became generally available in 1973 and at about the same time many examination boards introduced new sixth-form syllabuses in this subject. The Nuffield team saw physical science not as a soft-option in physics-with-chemistry, nor solely as an attempt to integrate physics and chemistry, but as essentially a new sixth form subject: the study of the structure and physico-chemical properties of matter and materials. The same objective applies to the examination boards' new syllabuses.

Following the publication of the Nuffield material and the more widespread introduction of physical science into sixth forms it was inevitable that there would appear from the publishers books written specifically for physical science; the present book is one of this number. Unfortunately it is a most disappointing and uneven book which will do little to strengthen the cause of physical science in schools. As a text for a first year sixth course in physics-with-chemistry the chapters on chemical topics can be recommended as sound and very readable; unfortunately the same cannot be said of the physics sections.

The whole book suffers from very poor proof reading and inconsistencies in symbols and abbreviations. These should be corrected if ever a second edition is required. More important are the many errors of content and sources of confusion in the physics sections particularly, and the many lost opportunities for a real integration of subject matter across the two disciplines. Among the former are incorrect forms of van der Waals equation, false statements concerning different measures of molecular speed and confusing work on potential, field and unit of charge. Lack of integration shows up over the treatment of quantum numbers; these are first met on page 193 during discussion of the Periodic Classification of the Elements (chapter eight) but the need for them is not explained until page 344 in chapter 12 on "Atomic Structure". The ordering of energy levels is correctly given on page 194 and an entirely false impression of the same facts is given on page 345. On the credit side may be mentioned the good discussion of coherency and the use of IUPAC nomenclature in chemistry. SI units are used throughout but in the early chapters a too strict adherence to SI leads to such horrors as 5.6kks.

The contents include two chapters on "Matter and Stoichiometry" which contain a large element of O level revision and other chapters which give a basic coverage of kinetic theory, motion, oscillations and waves, static and current electricity, classification of the elements, types of chemical reactions, equilibria, and kinetics, atomic structure and radioactivity. Each chapter ends with an experiment section and a set of problems.

As a text for physical science in the Nuffield context the present book has nothing to recommend it; given a long list of corrections and careful teacher explanation it may be useful for a much less ambitious first year sixth course in physics-with-chemistry.

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This series of eight texts covers key topics in a biology course for 11-13 year old pupils of all abilities. The series, originally designed for a teaching project initiated by the Nuffield Resources for Learning Project, has been validated in 80 secondary schools of all types. Based on the material and ideas of the Nuffield 'O' level Biology and Combined Science courses, the books enable each pupil to proceed at his or her own best rate. Each book may, if desired, be used independently to reinforce a particular topic in an otherwise conventionally organized biology course. Books 2, 6, and 7, are particularly suited to Human Biology and Hygiene Courses.

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FIRST EXAM AND NEW LOOK

T. H. Price

GCE Model Answers. Chemistry O Level. By L. A. Linton. Artemis Press 50p.

Search the examination syllabuses, read the rubrics on the question papers and nowhere do you find much indication of the overall purpose of this long established first examination. Originally it was intended to test the standard of the ordinary work of the secondary school at fifth form level, with the expectation that a large but undefined proportion would pass. Now it determines the curriculum and provides the framework for a contest between student and examiner.

So the book of mode answers is a natural consequence and the 40 question technique an established fact, justified by the result. This book is a collection of 32 questions and a sample multiple choice paper, all taken from recent London O level examinations and provides examples of short answer questions as well as the essay type. There are clear instructions on how to use the book, general notes on the layout and pattern of Papers One and Two (and impending changes) and a battery of hints with a lot of emphasis on what to avoid, as well as what to do. Much of this includes procedures which should have been adopted in the early stages of the course, such as the need for tidiness and legible handwriting. Diagrams, equations and descriptions of experiments all receive careful and detailed treatment. For the student seeking support there is plenty of guidance.

The subject matter is neatly arranged in subsections under the four main headings of General and Physical Chemistry, Inorganic, Organic and Analytical Chemistry. Above all, the questions selected serve to concentrate attention on the most likely topics, which should tip the balance in the student's favour.

Chemistry in Context. By D. McKnight. Hutchinson Educational. £2.10. 0 09 115481 2.

Chemistry has not long lost its image as a soft option, a mere collection of facts to be learnt, lacking perhaps in intellectual stimulus. Teachers who are concerned about widening the objectives have adopted quite new and original approaches, such as that outlined in this book.

Whereas the Nuffield syllabus emphasizes experimental aspects, this is an attempt to bring about an understanding of principles in the context of a much wider field than the normal examination syllabus. The authors hope that students will also learn to cope with new type questions which are being used more frequently. Other objectives include stimulation of background reading, discussion and modes of thinking about the real situations likely to be encountered outside the laboratory. So this is very different from a formal standardized work.

The text consists of 21 items entitled "Passages" each of which is quite self-contained and which, in many cases, is an extract from a scientific journal or a technical leaflet, indeed from any published source. These sections or passages have to be read and considered and their impact revealed in answers to questions set in a variety of forms including simple comprehension, multiple choice, multiple completion, assertion—reason, as well as the old style essay type. To simplify the application of the tests a set of detachable instructions and rubrics is provided, easily adaptable to each batch of questions.

The passages themselves are of immense variety. Passage One is a piece from *New Scientist* which reports the discovery of the use of Xenon difluoride as a relatively safe fluoridating agent. To appreciate this fully the student has to show good understanding of the chemistry of the noble gases. By contrast the second passage is a set of diagrams and tabulated facts about common gases taken from a German text of approximately O level standard. The questions are alleged not to need any knowledge of German, merely recognition of facts which can be derived from the diagrams, intriguing but not very profitable. For a similar passage in French some knowledge of the language is needed to cope with the simple chemistry involved.

Other passages from *Discovery*, on Crystallized Glasses, from *Tomorrow's World*, on protein from petroleum and *The Sunday Times* on lead pollution, illustrate more effectively the possibilities available in this kind of coverage. Unfortunately the passages are printed against a mottled background which makes reading difficulty.

This is an adventurously designed book which some students will find intellectually challenging.

Now We Have....

REVISED **NUFFIELD BIOLOGY** REVISED **NUFFIELD CHEMISTRY**

Published for the Nuffield Foundation by Longman Group Limited

The first titles of the Revised Nuffield Biology and Nuffield Chemistry publications are now available. They continue to provide a five-year course leading to an O-level examination, but each course has been re-appraised and changed. This is the result of a review, based on the experience of considerable numbers of teachers, of the original materials first published in 1966.

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Nuffield Chemistry:
All the books have been completely revised except the *Handbook for teachers* and the *Collected experiments*. There are important new materials for the pupil: the *Study sheets*, *Handbook for pupils*, and *Chemists in the world*, which provide more support for the pupil than the original edition. The general editor is Richard Ingle.

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All the BIOLOGY books may be seen on approval, while a specimen kit of CHEMISTRY materials is also available on approval from Mrs Iris Sinfield, Longman Group Limited, Longman House, Burnt Mill, Harlow, Essex CM20 2JE. Further details including a brochure describing each course are also obtainable from the same address.

MAJOR ASPECTS OR CONCEPTS

John Cran

Oxford Chemistry Series: Geochemistry. By W. S. Fyfe. £2.10. 0 19 855429 X. *The Chemist in Industry 2. Human Health and Plant Protection. By E. S. Stern, J. F. Cavalla, D. Price Jones.* £1.60. 855416 8. *Heterogeneous Catalysis: Principles and Applications. By G. C. Bond.* £1.75. 855412 5. *Entropy and Energy Levels. By R. P. H. Gasser and W. G. Richards.* £1.80. 855490 7. *Air Pollution. By D. J. Spedding.* £1.20. 855464 8. *Quanta: A Handbook of Concepts. By P. W. Atkins.* £1.50. 855494 X. *Oxford University Press*

In 1974 numbers 14 to 22 were added to this series of handy reading books each of which is concerned with a major aspect or concept of modern chemistry and its implications.

W. S. Fyfe with his *Geochemistry* (OCS 16) makes a stimulating contribution. The geochemist, as he sees him, is concerned with a uniquely macro macro-chemistry. The Earth, which is far from uniform, structurally or chemically, weighs 5.976×10^{27} grams. In this mass the continents float on a molten lithosphere in which convection currents bring new material to the surface and convey older rocks back to the interior. The quantities are such that new igneous extrusions may take centuries to cool with enormous possibilities for fractional crystallisation. Some chemical changes are believed to take place at pressures in excess of 100 kilobars and at temperatures as high as 1000°C. Such conditions are difficult to reproduce in the laboratory so thermodynamics, the phase rule and reaction kinetics must be called upon to explain directly or by interpolation or extrapolation observed phenomena.

Number 17, *The Chemist in Industry: 2, Human Health and Plant Protection*, by E. S. Stern, J. F. Cavella and D. Price Jones, is the second book in the Oxford series whose purpose is to offer vocational guidance to students of chemistry. It is really two books in one. They appear under the same cover because of a number of strong parallels. Both are closely linked with biology and with human and plant pharmacology. Synthetic organic chemistry plays a big part in both. In both molecular engineering is beginning to be effective.

Many of the industrially important catalytic reactions are described in the applications part of G. C. Bond's *Heterogeneous Catalysis: Principles and Applications* (OCS 18). These include hydrogenation, cracking, reforming, and oxidation. In each description care is taken to explain, where possible, the reaction mechanism, the role of promotors and surface effects, and the theory that principally covers most, if not all, the general rules for the selection of a catalyst. However, since every case is, in its own way, exceptional the rules merely eliminate some catalysts as not worth trying in a particular case.

Although no one would deny the utility and mathematical elegance of statistical thermodynamics some of us find coming to grips with the detail rather daunting. Perhaps this is because, from the standpoint of classical thermodynamics, the concept of entropy is rather elusive. However, new insight, here-hope and much more understanding can be gained from *Entropy and Energy Levels* (OCS 19) by R. P. H. Gasser and W. C. Richards.

In spite of the fact that pollution has become of late an emotive word P. J. Spedding's *Air Pollution* is an objective study of pollutants present in the atmosphere and of their chemistry. He is also at pains to point out that most of the atmospheric pollutants occur by natural process and would be present in the complete absence of human activity.

P. W. Atkins' *Quanta: A Handbook of Concepts* (OCS 20) is of considerable weight on two counts. First it contains over 300 double pages which make it good value for money. Second it is an extremely good concept itself. Handbook is a misnomer because it is really an encyclopaedia of words and phrases by which we identify the concepts which underly quantum mechanics. The concepts are explained in non-mathematical terms and the verbal descriptions are amplified with numerous diagrams with the object of providing visual instead of mathematical interpretations. In a number of cases the relevant mathematical relations are given in boxes to indicate that they are not strictly part of the text. Each entry is followed by a passage printed in blue which poses useful questions and directs the reader to other sources of information.

UNBALANCED EQUATIONS AND WEIRD STRUCTURES

D. S. Trickey

Modern Organic Chemistry for A Level. By W. E. Rosser and D. I. Williams. Collins £1.95 0 00 327740 2

"A text on organic chemistry that approaches the subject through the portals of atomic and molecular structure and buttresses about with physical chemical interpretation."—So says R. J. Taylor, author of the successful Unilever Educational booklets. In an otherwise perceptive introduction to *Modern Organic Chemistry for A Level.* Fine words for a not so fine book. Treatment of atomic and molecular structure may be adequate but physical chemical interpretations are too often superficial and occasionally a total disaster.

One serious and consistent error, which if imitated by students may well lose precious marks at A level, is the misuse of the term "transition state" for "intermediate." In fact, excursions into reaction mechanism are generally confusing with curved arrows hesitantly employed to indicate both the movement of atoms in the old-fashioned sense and the movement of two electrons in the modern sense.

A tragically superficial explanation to the point of being misleading is the one offered to account for the mesomeric drift of electrons from the nitrogen atom to the ring in phenylamine. The authors contend that the nitrogen tends to push charge on to the aromatic ring as the nitrogen atom has become negatively charged from being more electronegative than hydrogen.

Twice we are informed, one explicitly and once by implication, that a covalent bond can only break in two ways:

A : B → A· + B·
A : B → A+ + B− or

Why, I wonder, not A : B → A+ + B⁺? Later on we are given to understand that for the flat structure of glucose two configurations are possible and presumably all others, a common and fatal error, but alternative chair forms?

The publisher's notes claim that IUPAC nomenclature is carefully introduced. The truth is that some names, even given as illustrations of the rules, flagrantly flout them. Such rule-breakers are 2-methylpropane and butylmethylamine and to add to the bewilderment, such crop up elsewhere such as but-1-yne-3-ene, 3-methylchlorobenzene, 2-aminomethylbenzene, cyclohexene and N,N-dimethylmethylamine.

Style, too, leaves a lot to be desired. Slip-shod typesetting (or checking) has left too many floating atoms, charges and bonds, and notations such as H–C and H–A are best avoided.

Patience was near breaking when I met the rather shoddy proof-checking slips—I counted up to 17 before giving up in despair. A motley collection of weird structures—here an unbalanced equation, there a grammatical error or spelling mistake—all grotesquely amusing what might have been a useful little book at a reasonable price.

Publishers, please, let's have more like this. At least employ a competent checker before release to your discerning public.

CELL COVERAGE

Keith R. Snow

An Introduction to Cell Biology. By C. B. Hole. Macmillan. £1.35. 333 14937 8.

Biological Studies through the Microscope. 2. Coelenterates and their food. By Marguerite D. Hainsworth. Macmillan £1.50. 333 017757.

Cellular biology is a topic which has received a great deal of attention at an elementary level both in individual texts and as sections in general textbooks on biological science. The subject coverage of all of the sources tends to be similar with material included on cell structure and biochemistry.

An important question is therefore, does *An Introduction to Cell Biology*, which is described by the author as an A level guide particularly useful for pre-lesson preparation and post-lesson consolidation, present this information in a more explicit, more interesting or somehow different way? In my opinion the answer is, unfortunately, no. It deals with the subject matter quite competently but does little more and little less than other sources of information.

The brief introduction looks into the history of cell biology and is followed by a chapter on cell structure in which the general features of cells including the nucleus, plasma membrane, mitochondria and chloroplasts are considered. Cell chemistry is the subject of the next chapter in which the structure and role of carbohydrates, proteins, lipids, nucleic acids and enzymes are described.

Energy conversion in the cell is dealt with in chapter four where topics such as photosynthesis, glycolysis, the tricarboxylic acid cycle and the pentose phosphate shunt mechanism are discussed. Further chapters look into aspects of the functioning of cells, for example active transport and protein synthesis, and into cell types such as mammalian muscle and nerve cells and gametocytes. Viruses, as cell parasites, are somewhat strangely chosen as the topic of the penultimate chapter.

In conclusion I am not convinced that the book is sufficiently novel to succeed in a highly competitive field.

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This book is one of a series dealing with those organisms which require the use of a microscope for their effective study. The first guide dealt with motile Protista and the third, which has already been published, with invertebrate parasites and their free-living relatives.

The introductory chapter describes the position of the coelenterates in the animal kingdom, their classification and their general biological features. This is followed by a separate chapter devoted to the fascinating stinging cells or cnidoblasts found in these animals. Each of the three classes of coelenterates—the Hydrozoa (hydroids and their allies), Anthozoa (sea anemones) and Scyphozoa (jelly fish)—receives a separate introduction and representative members of each group are selected for further study. They include Hydra, Obelia and a number of other hydroids including the siphonophore Physalia; Actinia and other anemones; and the jellyfish Aurelia.

Three chapters on coelenterate food entitled "Plankton and the food of coelenterates", "Crustacea: Artemia species", and "Daphnia and other crustaceans" complete the book. I do not doubt the value of such a section but the inclusion of forms like Artemia and Argulus which are not, as the author admits, natural coelenterate food seems unjustified. However, this does not detract from the overall usefulness of the book. How nice it is to see a coverage of all of the coelenterate groups at this level rather than the detailed consideration of a few, often atypical types. The text is clear and concise and the numerous photographs are excellent. *Coelenterates and their Food* should prove to be a useful supplement to advanced school studies.

FOR PASSAGE MIGRANTS?

Ron Freethy

Teaching the Life Sciences. By L. M. J. Kramer. Macmillan Education £2.50. 333 15580 7.

This work stands as a monument to the phenomenal energy and enthusiasm of its author. It is written by an experienced teacher and teachers of biology will find much of value in it. It is, however, the "passage migrants" within the colleges and departments of education who will derive the greatest benefit and Mr Kramer's book deserves to become standard reading in these areas.

There are sections on practical work, reading suggestions both for teacher and pupil, lesson planning, the use and misuse of visual aids, the philosophies of science teaching, ecology, note taking, assessment and examination, and demonstrations and exhibitions.

Without doubt the most difficult part of teaching the life sciences is the provision of the correct amount of relevant practical work. Many teachers' handbooks describe utopian conditions impossible to achieve in modern times and in days of fiscal stringency. This book gives positive guidance. The delicate borderline between noisy interested working and indiscipline is, I think, well understood by the author. The point that drawing does not necessarily help observation or memory is well made. Observation of what is actually happening is the most important aspect of the work of a scientist at any level. There are useful hints on the correct use of microscopes, and the actual planning of practical work, including the too often neglected follow up to the session.

The teacher of science in 1975 is faced with an often bewildering choice of courses which can be followed. New methods and concepts of teaching and the Nuffield Science teaching project are discussed and carefully evaluated. Two points are of special interest and are bravely put. There is a danger that Nuffield Courses can develop into pure dogma since it is often difficult and costly to change such elaborate schemes. Secondly, being "sponsored" may well sap the teachers' desire to produce a course of their own, a CSE mode 3, for example.

Teaching the Life Sciences goes from this point to elaborate on the development of syllabus and methods of dealing with difficult topics such as genetics, evolution, growth and development. This is one of the most valuable texts to be laid before the practising biology teacher for some considerable time. It is not a book which should be read and then cast aside. It should be regularly and carefully consulted. Its bibliography is immense and even more to the point it is relevant. The author is to be congratulated on both his industry and organization.

HOW TO OBSERVE

R. C. Vernon

Biology for Modern Courses. By K. G. Brocklehurst and P. S. Fielden. English Universities Press, £1.65.

A difficulty for any teacher launching a new course is to decide which of the many books available will best suit his purpose. In some subjects it is fairly straightforward, and choice may depend only upon personal preference.

In biology, however, it is not these days a matter of memorizing an anatomical drawing made from what has been seen, or what one thinks has been seen, in a dissection, or of memorizing lists of nerves, muscles, etc., so much as learning simply to see and to think about what has been seen in relation to the whole animal or plant and the phylum to which it belongs.

This book takes the course member so far and then poses questions so that the student has to reason for himself; he is being taught that most valuable of attributes for a biologist—how to observe.

Wisely, I think, the authors have freely used photomicrographs for many of the illustrations: we all remember those beautiful line diagrams, which only after much worry did we realize represented the confused mass we were looking at on the microscope slide.

The authors have carefully explained the setting up of experiments and although many require the resources of a laboratory, some can be repeated at home by the keen student. They have also realized that the use of a microscope has to be learned and give clear instructions in the use of this "important and useful tool".

Whilst designed primarily for school course work, much of the material used is easily come by, and a student (of any age) working alone, could gain much from this modestly priced book. Indeed the opening chapter emphasizes the fact that the useful citizen must know how scientists work and obtain their information.

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G. C. Sneed, Science Museum, South Kensington
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A PAINSTAKING EVALUATION OF NUFFIELD

Frank Anstis

Nuffield Secondary Science—An Evaluation. By Dorothy J. Alexander. Macmillan £2.95.

"The lad looks forward to this kind of science" is a manifestly simple and unambiguous statement from a parent concerning his son's attitude to lessons based on material chosen from the Nuffield Secondary Science Project; but many questions had to be asked and a large number of answers analysed before it was possible to arrive at any statistically significant conclusions concerning the effect of using the material in secondary schools.

This report gives details of a painstaking evaluation which was carried out in the years 1969 and 1970 on behalf of the Schools Council. The principal objective was to detect changes in three areas: the pupils' attitude to lessons, the pupils' attitude to science, the degree of pupil participation in lessons.

Inevitably, some conclusions need to be qualified; but they do reveal that the new material seems to have improved the pupils' attitude to their teachers. Unfortunately, there is also evidence that this encouraging response has been accompanied by a deterioration in the pupils' attitude to science—a deterioration, it should be added, which is also found in pupils who are not using the new material.

The report gives an interesting account of the use of an NFER Opinion Poll specially designed to provide a response from pupils concerning their own attitudes to science. It also records and evaluates information obtained from questionnaires sent to teachers in the trial schools, and compares these results with others obtained from schools not involved with the Nuffield Project. Most interestingly of all, it discusses the effect which the presence of outside observers appears to have had upon the results from the schools chosen for regular visits.

Useful as this report may be to others engaged in similar inquiries, it will not be particularly helpful to practising teachers wondering whether the material will be useful in their own schools. Although the author rightly stresses that such evidence is not *in itself* very valuable, most teachers will prefer to base their judgment upon evidence from colleagues presented in the form of the parental comment which was quoted at the beginning of this review.

Secondary Science Series. Physics Book 2. Atoms and Waves. By L. J. Campbell and R. J. Carlton. £2.25. 0 7100 7740 8.

The practice of stimulating interest by the use of colour and the inclusion of photographic material is now such a common policy in the design of school science textbooks that this final volume in the SSS Physics Course, which eschews any of these aids, must run the risk of appearing relatively dull among its more resplendent rivals. Atoms and Waves, however, is part of an exceedingly well designed series and shares with other books in the series several features of outstanding worth.

Important among these features is the extent to which the book has been successfully matched to the precise needs of average 13- to 15-year-old pupils who are preparing for CSE examination in physics. The authors have ruthlessly jettisoned older irrelevant material and much that is new to such a book which provides a course along modern experimental lines. The book has the added attraction of being useful as a guide even in the most well-equipped schools.

Writing in a clear, concise and amply supported by clearly drawn line diagrams, the authors are equally successful in describing experimental work and in summarizing results which can be derived from experimental results. Very few have to be altered or added to make the work more readily understandable to the average pupil.

This book is principally concerned with those sections of a physics course which would have been labelled light, sound, atomic physics; but there is enough blurring of these traditional lines of demarcation to give pupils a glimpse of physics as a genuinely unified description of certain natural phenomena, and in conjunction with SSS Physics Book One: *Force and Energy* this book will provide a physics course which is complete and stands out from almost every page as a gather evidence of the excellent experience which must have preceded its compilation.

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This, of course, is in keeping with the philosophy of the handbooks, which aim to provide the essence of a subject, without padding, so removing the need for private notetaking, and which include progress tests, and questions from past papers.

Mr Chapple follows these precepts. He divides the subject into "Mechanics and Heat", "Wave Motion (Light and Sound)", and "Electricity and Modern Physics". If the text largely has the look of books used by six-formers sometime ago (perhaps of the twenties or thirties) it is not necessarily the worse for that. Some new-fangled teachers and writers have been so anxious to press on "to fresh woods and pastures new" that students could not see those woods for the trees.

Nevertheless, the aforesaid newfangled could wonder at the inclusion in volume three of the tangent galvanometer but not the laser or even the cyclotron and its descendants. Similarly, the use of vector methods and, especially, of calculus is minimal. On the other hand, SI is taken for granted and well explained, as is the international practical temperature scale; there is sensible appreciation of the method of dimensions also.

The value of this approach is obvious, especially for revision purposes and to help candidates pass examinations. There is nothing to "unlearn" after study with the aid of this series, but those who have not used larger texts in addition may find the transition to a modern degree course rather alarming. *D. W. Kellaway*

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SECONDARY
Modern Languages
continued from page 60

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Apply to the Headmaster giving full details of qualifications, experience and names of two professional referees.
In approved cases assistance may be given by way of temporary housing, the payment of up to 75 per cent removal expenses, the granting of housing loans up to £50 in urgent and the payment of relocation allowances.
J. Dawkins, Director of Education and Human Services.

BEDFORDSHIRE
EDUCATION SERVICE
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HALYARD HIGH SCHOOL
Tel: Bedford, Kempston 2101
Headmaster, Mr. J. Bloom, B.A.
(Mixed 11-18 Comprehensive)
Required September, 1975 — (1) TEACHER of FRENCH, Scale 1, to take all age range, including children of lower ability. An interest in audio-visual equipment and/or European studies an advantage.
(2) TEACHER of GERMAN with ability in French, Scale 1.
Possibility of Scale 2 for experienced applicant.
The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.
Applications by letter to the Headmaster in the first instance as soon as possible.

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EDUCATION SERVICE
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OLDNORTON ROAD
LEALANDS HIGH SCHOOL
Bunyan Park, LUTON LE2 7EAL
Headmaster, Mr. T. H. Ellis, B.A.
(Mixed 11-18 Comprehensive)
MARSH MISTRESS to teach HUMAN, Scale 1, to share with another teacher.
SCIENCE TEACHER, Scale 1, to teach in a comprehensive school.
The school is a comprehensive 11-18 high school with 1,100 pupils on roll, open 11 to 18 years.
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(READING DISTRICT)
KENDRICK GIRLS' SCHOOL
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Tel.: 0734 ... 120 Ext. 2 (Office)
(Headmistress: Miss J. H. Atkinson, M.A.)
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This is a suitable post for a newly qualified teacher wishing to work with an experienced department.
The school has a language laboratory.
Application forms obtainable from the Headmistress, to whom they should be returned when completed together with removal expenses and housing details if applicable.
Assistance with removal expenses may be available. Mortgage facilities available. Lodging allowance payable (teachers only) in approved cases.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
DATCHET
ST. MARY'S C.E. COMPREHENSIVE SCHOOL
Mixed Group 4
Horton Road, Datchet, Maidenhead
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Assistance with removal expenses may be given if coming from London.
Lodging Allowance £141 per annum.
Application by letter giving qualifications, experience and names of referees should be sent to the Headmaster.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
WINDSOR GRAMMAR SCHOOL
Maidenhead Road, Windsor
(Roll 600 boys with 140 in Sixth Form)
Required in September, MASTER to teach FRENCH, with another subject, preferably a subsidiary Latin. Willingness and ability to assist with out of school activities will be important consideration.
Applications by letter to the Headmaster, giving full details of qualifications and experience and the names and addresses of two referees.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
WINDSOR GRAMMAR SCHOOL
Maidenhead Road, Windsor
(Roll 600 boys with 140 in Sixth Form)
Required in September, MASTER to teach GERMAN with another subject.
Willingness and ability to assist with out of school activities will be an important consideration.
Applications by letter to the Headmaster, giving full details of qualifications and experience and the names of two referees.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
WINDSOR GRAMMAR SCHOOL
Maidenhead Road, Windsor
(Roll 600 boys with 140 in Sixth Form)
Required in September, MASTER to teach GERMAN with another subject.
Willingness and ability to assist with out of school activities will be an important consideration. Assistance particularly welcomed with rowing or drama would be particularly welcomed.
London Weighting £141 per annum.
Assistance with lodging and removal expenses is approved cases.
Apply by letter to the Headmaster, giving full details of qualifications and experience and the names and addresses of two referees.

BERKSHIRE
SLOUGH DISTRICT
SLOUGH COUNTY SECONDARY SCHOOL
Stoke Road, Slough SL2 5AY
Head, S. Aitch, M.A.
(575 boys and girls)
Required September, TEACHER for GERMAN and FRENCH, interest in Exchange Visit desirable. Scale 1.
Possibility of accommodation allowance, approx. six months. Removal expenses and lodging allowance payable in approved cases.
Application by letter in the Head of the school, giving the names of two referees.

BERKSHIRE
SLOUGH DISTRICT
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Northampton Avenue, Slough SL1 3HW
Head A. E. Ward, M.A., B.Sc., C.Math., F.R.S.A.
(650 boys and girls (selective))
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Applications in writing to the Head of the school, giving the names of two referees.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
WINDSOR GRAMMAR SCHOOL
Maidenhead Road, Windsor
(Roll 600 boys with 140 in Sixth Form)
Required in September, MASTER to teach GERMAN with another subject, preferably French.
Willingness and ability to assist with out of school activities will be an important consideration. Assistance particularly welcomed with rowing or drama would be particularly welcomed.
London Weighting £141 per annum.
Assistance with lodging and removal expenses is approved cases.
Apply by letter to the Headmaster, giving full details of qualifications and experience and the names and addresses of two referees.

BERKSHIRE
BRACKNELL DISTRICT
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Tel.: Bracknell 2101
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Further details and form of application from the Headmaster, addresses envelope.

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Details of the organization of the school and application form can be obtained from the Head Mistress at the school, to whom they should be returned (stamped addressed envelope).
Possibility of assistance with housing accommodation.
Further details of the organization of the school and application forms can be obtained from the Head Mistress at the school, to whom they should be returned (stamped addressed envelope).

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
BRAY
ST. JOHN'S C.E. COMPREHENSIVE SCHOOL
Braywick Road, Maidenhead
Required September, 1975, TEACHER of FRENCH, Scale 1, to teach throughout the school.
Applicants should be able to work in a small department, the main emphasis being on the upper school (14-18) along comprehensive lines.
A Scale 2 post would be made available to a suitably qualified candidate. Applications from recently qualified teachers would be welcomed.
Scale 1 plus London allowance £2657.
Application forms obtainable from the School, should be returned as soon as possible to the Headmaster.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
THE SIR HENRY FLOYD SCHOOL
Oxford Road, Aylesbury
Headmaster D. May, B.A.
(Mixed Selective School, 500 on roll. 90 in Sixth Form)
Required September, TEACHER of FRENCH with some German if possible to join an expanding Modern Languages Department. There is scope for a suitably qualified to teach languages throughout the school, including the Sixth Form courses in use. The Department has the benefit of a full time French Assistant. A willingness to remain for a second year would be useful if the school will be an added recommendation. Please state subsidiary subject(s).
Removal expenses up to £150 payable on approved cases, also a housing allowance for married men overseas. The Department has recommendation 1 mortgage advances may be available, if available on certain circumstances.
Application for interview with Headmaster and names of two referees in triplicate.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
THE GRANGE SCHOOL
SECONDARY SCHOOL
Wymborne, Aylesbury
Headmaster, Mr. J. Terrance, B.Sc.
(Roll 500 boys with 130 in Sixth Form)
Required September, TEACHER of GERMAN (including FRENCH) to share in the teaching of French, German, Spanish and Russian studies. Some help with German taught to "A" level would be particularly welcomed.
The department has a progressive approach to language teaching and has been built up within the last six years. At present, based on an experimental course, it is being developed to cater for a wider range of abilities.
The school has two language laboratories and a great variety of audio-visual aids. The department is helped by three European assistants.
Removal expenses up to £150 payable in approved cases, also a housing allowance for married men teachers unable to find immediate accommodation; mortgage advances and guarantees also available in certain circumstances.
Application by letter to Headmaster.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
ST. BERNARD'S R.C. (V.A.) SECONDARY SCHOOL
Dawe Hill Lane, High Wycombe, Bucks.
Required September, 1975, (No. on roll 180)
TEACHER of FRENCH to share teaching in Modern Languages. Initially at least, be able to give some help with another language and some Spanish is taught. Candidates should, initially at least, be able to give some help with another language or assist with games. New Scale 2 post is available. Applications from recently qualified graduates would be welcomed. £141 per annum London weighting allowance. Possibility of accommodation within approximately six months. Removal expenses and lodging allowance payable in approved cases.
Applications in writing to the Head of the school, giving the names of two referees.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
THE CROSSLEY AND PORTER SCHOOL
(Grammar, 800 mixed)
Skircoat Road, Halifax HX1 0HD
Required in the beginning of the Autumn Term 1975, MASTER or MISTRESS to teach GERMAN. Specialist knowledge of French would be particularly welcomed.
Applicants should be able to take a wide range of equipment and facilities and offer excellent experience to applicants taking up their first appointment.
Immediate application by letter giving full details of qualifications and experience and names, addresses and dates of two education referees.
Assistance is given with removal expenses.
FELIXKIRK HALL
THE SIR HENRY SMITH COMMUNITY COLLEGE
Fenton Road, Whitley, Pontefract WF7 1LH
(Mixed, 900)
Required for September, 1975, a TEACHER of FRENCH (scale 1).
Willingness to a small number of evenings per week.
Applicants should be able to take a wide range of abilities.
Applicants should be able to share in the work of the school and be able to take games.
Assistance is given with removal expenses.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
THE CROSSLEY AND PORTER SCHOOL
HALIFAX CATHOLIC HIGH SCHOOL
(Mixed, 1,200, 11-18 plus)
Holdsworth Road, Holmfield, Halifax HX2 9TE
Required for the beginning of the Autumn Term, TEACHER of FRENCH and/or GERMAN of graduate proforma for G.C.E./C.S.E. courses throughout the school. Scale 1.
There are three Audio Active modern language rooms.
Letters of application, giving full details and the names and addresses of two referees, to the Headmaster at the school as soon as possible.

CAMBRIDGESHIRE
CAMBRIDGE AREA
THE LEIGHTON OF VILLAGE COLLEGE
LITTLEPORT VILLAGE COLLEGE
Parsons Lane, Littleport, Ely, Cambs
Required for September, 1975, a TEACHER of FRENCH to join a lively Modern Languages Department in this developing 11 to 16 mixed comprehensive school with occulant facilities. Candidates should state any second teaching subject.
Further details and application forms from the Warden (telephone Ely 860456).
COTTENHAM VILLAGE COLLEGE
ASSISTANT TEACHER of FRENCH
Cave, Lentaly, near ENGLISH (Scale 1) required for September, 1975. Also teachers able to offer German in all languages French, Russian and English studies. Russian taught throughout the school, VIth well established course to G.C.E. "O" and "A" level, "O" level course in Third year.
Details of the organization of the school and application form can be obtained from the Head Mistress at the school, to whom they should be returned (stamped addressed envelope).
Possibility of assistance with housing accommodation.
BASSINGBOURN VILLAGE COLLEGE
Required in September, 1975, a TEACHER of FRENCH and ENGLISH, Scale 1. The job is 11 to 16 comprehensive school. An ability to teach Drama would be an advantage. Bassingbourn is within easy reach of Royston and Cambridge and is only 45 miles from London.
Applications should be made on application form, which may be obtained from the Warden, Bassingbourn Village College, Bassingbourn, Royston, Herts. (Telephone: Royston 42214.)
HUNTINGDON AREA
LONGSANDS SCHOOL
St. Neots, Huntingdon, Cambs
(11 to 18, 1,800 on roll)
Required in September, 1975, in this well-established, coeducational comprehensive school with a large sixth form.
ASSISTANT TEACHER for MODERN LANGUAGES (Scale 1).
Applicants should be able to teach French and German at all levels in the school.
Ability to offer German or Spanish in an advantage. The school has a wide range of equipment and facilities and offers excellent experience to applicants taking up their first appointment.
Immediate application by letter giving full details of qualifications and experience and names, addresses and dates of two education referees.
Assistance is given with removal expenses.

CAMBRIDGESHIRE
CAMBRIDGE AREA
ST. IVO SCHOOL
High Leys, St. Ives, Huntingdon.
Required for September, 1975, qualified TEACHER of FRENCH who is able to offer some German. Excellent work is available. Scale 1 post. Applicants for a further details can be obtained from the Headmaster. Form 1 Resigl 1 a stamped addressed envelope. Please apply direct to the Headmaster, giving full curriculum vitae, and names of two referees. Further details will be forwarded on receipt of a stamped addressed envelope. Assistance is given with removal expenses.

CHANNEL ISLES
STATES OF JERSEY
EDUCATION COMMITTEE
ST. HELIER GIRLS' SCHOOL
(Roll 550-plus)
Scale 1 post for a TEACHER of French (with Spanish and French to G.C.E. level. Candidates should be able to teach French throughout all the ability range of a comprehensive intake. Spanish is taught by the more able pupils as a second language.
Intermediate supervisory and tutorial responsibilities in approved cases.
Lodgings allowance for single teachers.
Applications should be sent as soon as possible to the Headmistress, Miss E. Hefer, Girls' School, Highland Road, St. Helier, Jersey, C.I.

CROYDON
(The London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
TAVISTOCK MANOR HIGH SCHOOL
Homefield Road, Old Coulsdon, Surrey CR5 1LS.
Telephone Downland 51164
Head, Miss L. Bryce, B.A.
Tenable September, 1975.
Required a suitably qualified MASTER or MISTRESS to teach FRENCH at the third year level to a mixed, well-equipped 11 to 16 coeducational comprehensive high school. There is a language laboratory.
Scale 1 post (Scale 1 plus London area allowance).
Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed on claim on request.
Applications on forms obtainable from and returned to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
NELSON THOMLINSON SCHOOL
Wigton
(Controlled: 11-18 mixed comprehensive, preferably GRADUATE, Roll 910 with 90 in the Sixth Form)
Required September, 1975, MASTER or MISTRESS to teach FRENCH throughout the school (11-18 comprehensive) and German.
Both subjects not to exceed 10 periods.
Required for September, 1975, TEACHER of FRENCH (Scale 1).
Willingness to assist with out of school activities will be an important consideration.
Applications by letter, of application, with the names of two referees, to the Headmaster, to J. Stone, at the above address, as possible.

DERBY
PARKFIELDS-MACKWORTH
Applications are invited from graduates, preferably GRADUATE, TEACHERS of MODERN LANGUAGES to teach FRENCH and GERMAN in this new comprehensive school. There is a strong and interesting Modern Languages Department with work at C.S.E., Ordinary and Advanced level.
Scale 1 appointment.
The school is on an open campus to the north-west of the town on the edge of open country.
Accommodation and lodgings, with current allowance, and names of two referees, to the Headmaster, Mr. Derbyshire Cedars Hall, The Cedars Avenue.

DERBYSHIRE
EDUCATION COMMITTEE
CHAPEL-EN-LE-FRITH SCHOOL
Long Lane, Chapel-en-le-Frith
High Peak, Derbyshire SK23 0JD
Required for September, 1975, a TEACHER of FRENCH (Modern Studies Scale 2—for suitably qualified teacher). Ability to teach French to all levels.
Applicants should be able to take a wide range of abilities.
Applicants should be able to share in the work of the school and be able to take games.
Assistance is given with removal expenses.

DERBYSHIRE
EDUCATION COMMITTEE
CHAPEL-EN-LE-FRITH SCHOOL
Long Lane, Chapel-en-le-Frith
High Peak, Derbyshire SK23 0JD
Required for September, 1975, a TEACHER of FRENCH (Scale 1).
Willingness to a small number of evenings per week.
Applicants should be able to take a wide range of abilities.
Applicants should be able to share in the work of the school and be able to take games.
Assistance is given with removal expenses.

DEVON
PLYMSTOCK SCHOOL
Church Road, Plymstock, Plymouth
(Mixed 11 to 18 comprehensive: 1,200 on Roll)
Wanted for September a well qualified TEACHER FOR FRENCH. Ability with Audio Visual Equipment and German would be an advantage.
Application forms and further details obtainable from the MISTRESS IN CHARGE of FRENCH, Scott House, Plymstock Road, Plymouth.
Applicants should be able to share in the work of the school and be able to take games.
Assistance is given with removal expenses.

DONCASTER
EDUCATION COMMITTEE
HATFIELD HIGH SCHOOL
Ash Hill Lane, Hatfield, Doncaster
Tel.: Doncaster 840601
Required for September—
FRENCH TEACHER, Scale 1.
Hatfield High School is a developing Comprehensive High School (11 to 18 years).
In September, 1975, the first year of the full ability intake will stay at 11-12 years, every group 12 School with over 1,300 on roll. The buildings are new and the teaching facilities are excellent.
Applications are invited from students who are completing their training in 1975.
Application forms obtainable from the Director of Education, Princesgate, Doncaster to be returned to the Head of the above school as soon as possible.
Hatfield Facilities available.
Consideration given to the possibility of a Lodging Allowance.
Assistance with removal expenses.
Mortgage facilities available.
Accommodation for up to two years available for the first year. Lodging allowance £141 per annum.
Application forms obtainable from the Headmaster to whom they should be returned as soon as possible.

DONCASTER
EDUCATION COMMITTEE
MEXBOROUGH SCHOOL
Mexborough, Doncaster
Tel.: Doncaster 2108
(Number on Roll 1,204)
Required for September, 1975,
FRENCH Scale 1
Applications are invited from graduates, preferably GRADUATE, MISTRESS to take FRENCH to the Lower School. Willingness to take games and to assist with out of school activities would be an advantage.
Accommodation for up to two years available. Lodging allowance £141 per annum.
Application forms and further particulars may be obtained from the Headmaster to whom they should be returned as soon as possible.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
THE KING EDWARD VI SCHOOL
Vaughan Close, Hoghton Estate
Southend-on-Sea SS1 2AD
Telephone: Southend-on-Sea 43477
Required for September, 1975, a TEACHER of MISTRESS for FRENCH (Scale 1). Mixed ability groups in first year, subsequently streamed in addition. Language laboratory, video and audio equipment. Applications from newly-qualified teachers welcomed.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous Removal, Lodging and Disturbance Allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
THE KING EDWARD VI SCHOOL
Vaughan Close, Hoghton Estate
Southend-on-Sea SS1 2AD
Telephone: Southend-on-Sea 43477
Required for September, 1975, a TEACHER of MISTRESS for FRENCH. Mixed ability groups in first year, subsequently streamed in addition. Language laboratory, video and audio equipment.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous Removal, Lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
THE KING EDWARD VI SCHOOL
Vaughan Close, Hoghton Estate
Southend-on-Sea SS1 2AD
Telephone: Southend-on-Sea 43477
Required for September, 1975, a TEACHER of MISTRESS for FRENCH. Mixed ability groups in first year, subsequently streamed in addition. Language laboratory, video and audio equipment.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous Removal, Lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
THE KING EDWARD VI SCHOOL
Vaughan Close, Hoghton Estate
Southend-on-Sea SS1 2AD
Telephone: Southend-on-Sea 43477
Required for September, 1975, a TEACHER of FRENCH (Scale 1).

SECONDARY
Modern Languages
continued

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances available and details of the availability of housing and nursery education can be obtained at the time of application.
MASTER/MISTRESS for GERMAN. Scale 1/Scale 2.
THE KING EDMUND SCHOOL
Vanguard Close, Rochford, Essex
Tel. Southend 545371 (Southend-on-Sea (0702) 545371)
Comprehensive
To teach the subject to C.S.E. and "O" level. Subject specialist preferred. Post suitable for beginner.
Application forms with further particulars may be obtained from the Head of the school, by whom completed application forms should be returned.

GLOUCESTERSHIRE
BARKLEY VALE SCHOOL
Winkwell, Berkeley, Gloucestershire
MASTER/MISTRESS required September, 1975. To teach SPANISH through out this growing 11 to 18 comprehensive school. Spanish is the first foreign language.
Letters of application on "phone" together with curriculum vitae and name and address of referees should be sent to the Headmaster as soon as possible.

GLOUCESTERSHIRE
BERKECK SCHOOL
Burnley Road, Cheltenham
MASTER or MISTRESS required for September for French. FRENCH and Lower School. Applications welcomed from newly qualified teachers. Audio-visual course: Language laboratory.
Full applications (with names of two referees) to the Headmaster as soon as possible, please.

GLOUCESTERSHIRE
SIR WILLIAM ROMNEY'S SCHOOL
Tetbury, Gloucestershire
Comprehensive Coeducational 4-20
September, 1975. MASTER to take FRENCH to "O" and C.S.E. level, preferably with ability to develop teaching of suitably qualified experienced candidate.
Letter, two references, two references to the Headmaster.

HAMPSHIRE
YATELY SCHOOL
School Lane, Yateley, North Camberley, Hampshire
Comprehensive Mixed 11-18
Approx. 880 on roll
Required for September, 1975
MASTER / MISTRESS for FRENCH. Well equipped department with language laboratory.

NORTH-WEST AREA
The John Hanson School
Croye Close, Andover, Hampshire
11-16 Comprehensive Mixed
Roll 1,000 on roll
TEACHER required for FRENCH to take some classes in a second language have an advantage. Ability to manage to teach up to "O" level essential. Newly qualified lying and enthusiastic teachers particularly welcome to apply.

SOUTH-EAST AREA
OAKLANDS R.C. VOLUNTARY AIDED SCHOOL
Shaws Hill Road, Wokingham, Berkshire
11-18 mixed comprehensive. 6-form entry. Recently opened on establishment girls' grammar in 1972. Roll 1,000 on roll; there will be approximately 900 on roll
Required for September, 1975
TEACHER of FRENCH for age range 11-18 to join a well-established department. Experience in teaching European/French studies will be an advantage.

WAKEFORD SCHOOL
Wakeford Way, Fleet
Hampshire GU51 3JE
Comprehensive Mixed 11-18
Approx. 1,000 on roll
(Group 10)
Articulate and trained FRENCH for academic year 1975/76 during the second half of a present member of staff. Work would be through out the school, at least including a "O" level class.
HEDDITCH, HOLLY MOON HIGH SCHOOL
Heddley Moor Road, Redditch, Worcestershire
Mixed 13-18 comprehensive of some 800 pupils
Required for Autumn Term, 1975 temporary TEACHER of FRENCH and GERMAN. The French is up to and including "A" level and the German with beginners.
For further details please contact the Headmaster immediately (stamped addressed envelope foolscap size) telephone Redditch 64101 (0527).

HERTFORDSHIRE
DEPUTY HIGH SCHOOL
Station Road, Hertfordshire
TEACHER of FRENCH, Scale 1 required for September
The person appointed would teach the subject throughout this Comprehensive School of 1,100 girls and boys.
Hours are stated
Application forms available from the Acting Head of the school, to whom they should be returned as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
WALKWORTH CLOSE MIDDLE SCHOOL
Pockenhill Road, Hoddesdon, Hertfordshire
MASTER/MISTRESS Scale 1 required for September for 11-14 years (Group 7 school rather of 1,200 pupils) to teach French to the Third Year Team, with ability to teach French to Lower Forms may be available if required.
Application forms available from and returned to the Head Teacher on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
HEMEL HEMPSTEAD SCHOOL
Heath Lane, Hemel Hempstead
Tel. Hemel Hempstead 3 Lines
Co-educational Secondary School. All ability in 11-18 age range
Required in September, 1975 a suitably qualified teacher of French to teach up to "O" level. Ability to take some German an advantage.
This is a strong department about 6 form entry. Good language laboratory.
Please apply direct to the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE LANSHAW SCHOOL
Park Road, Ware
FRENCH TEACHER required September. Full-time or part-time. Pleasant area. London Fringe Allowance. Attractive salary scale. Established 11-18 (co-ed comprehensive). Appointment considered.
Write to the Head, giving qualifications and experience and two referees.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
BEAUMONT SCHOOL
(Group 10)
Oakwood Road, St. Albans, AL4 0NX
(Mixed Ability)
TWO TEACHERS of FRENCH required September for progressive Modern Languages department. Language laboratory and audio-visual equipment available. Post may suit one just offered.
Apply Headmaster naming this paper.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
MARSHALSWICK SCHOOL
(Group 4)
The Ridgeway, St. Albans
FRENCH TEACHER Scale 1 required September.
Please write with application form from the Headmaster.

HERTFORDSHIRE
ST. GEORGE'S SCHOOL
Harpenden
Voluntary Aided. Co-educational
MASTER/MISTRESS required September to teach mainly FRENCH to "O" and "A" level. Another Arts subject or Games will be required.
Fringe allowance. Help with housing and removal expenses may be available.
Apply Headmaster immediately with curriculum vitae and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
WILLAN DIVISION
Shephall's Lane, Stevenage
MASTER/MISTRESS required September for a 11-18 mixed school of 800 PUPILS to teach French throughout the school. Scale 1 or 2 according to ability and experience. Fringe allowance. Help with housing and removal expenses may be available.
Apply to Headmaster with curriculum vitae and two referees. Tel. Stevenage 4141.

HILLINGDON (London Borough of)
HAREFIELD SCHOOL
Hillingdon, Uxbridge, Middlesex UB8 3DD
Required for September, 1975 a TEACHER of FRENCH to teach the subject to C.S.E. level in the Upper School.
The Department have audio visual equipment and a modern language laboratory.
Application forms and further particulars from the Headmaster.
Accommodation may be available for a married teacher.
Advertisement also appears in the London Allowances Scale.
Help with housing, removal and assistance with temporary accommodation may be possible.

HILLINGDON (London Borough of)
HARLINGTON SCHOOL
New Road, Harlington
Middlesex UB3 5HE
(600 on roll) Mixed
(3 in Sixth Form)
Head Teacher: L. D. Hooper
Required for September, 1975, TEACHER of FRENCH to teach FRENCH up to and including "O" level. Physical Education, Games and other subjects may be required.
Applicants should be able to assist with other duties in an expanding school.
Application forms from and returnable to the Headmaster.
London Allowance payable.
Seventy-five per cent removal expenses in approved cases.
Help with housing, removal and some assistance with temporary accommodation may be possible.

HUMBERSIDE
EDUCATION COMMITTEE
EAST HIDING DIVISION
HONOLD SCHOOL
Derwent Road, Howden, Goole
Required for September, 1975, a TEACHER of GERMAN who can offer FRENCH as a second language. Scale 2 post to be offered to a suitably experienced applicant. C.S.E. and "O" level courses in both languages are already well established.
Howden School is a fully comprehensive (11 to 18) school of 720 pupils approximately September, 1975.
Application forms obtainable from the Acting Head of the school, to whom they should be returned as soon as possible.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
Proposed BARTON-ON-HUMBER COMPREHENSIVE SCHOOL
Barton-on-Humber
South Humberside
Required for September, 1975, GRADUATE MASTER/MISTRESS to teach FRENCH with GERMAN. For a candidate whose first language is GERMAN and "A" level work may be available. Candidates who have only French will also be considered. Scale 2. Applications for first appointment welcomed. The school is a comprehensive school which caters for the special needs of boys and girls.
If proposals submitted to the Secretary of State for Education and Science are approved, the proposed comprehensive school will be formed by amalgamating of Barton Secondary School and Barton Grammar School in September, 1975. In form of a single 11-18 mixed comprehensive school of approximately 1,350 pupils.
However, for the year 1975-76 the successful applicant will teach the new school partly at Barton Secondary School.
Apply by letter of application giving a brief curriculum vitae and the names of two people to whom reference may be made, addressed to the Headmaster Designate, Hereford Road, Barton-on-Humber, South Humberside, DN18 6AE, from whom further details of this post, proposals for reorganisation and application forms may be obtained.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
SNAITH SECONDARY SCHOOL
Normanby Road, Snaith
North Humberside
Headmaster: H. D. Lawrence
Required for September, 1975: MASTER / MISTRESS to teach FRENCH up to "O" level, or "A" level if necessary. Ability to teach Latin would be an advantage. Scale 2 post.
Applications from teachers seeking first appointment will be welcomed.
Apply by letter to the Headmaster at the school.

HUNTINGDON
HINCHINGBROOKE SCHOOL
(11-18 Mixed Comprehensive)
FRENCH, Scale 1
Required for September a GRADUATE graduate teaching of French throughout the Sixth Form. Facilities include a language laboratory and other audio visual equipment.
The school is a comprehensive school drew out of Huntingdon Grammar School and is now 11-18 with 1,500 pupils, 200 in Sixth. Curriculum includes Hinchingbrooke Holiday and Work Institute.
Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DARTFORD GRAMMAR SCHOOL
Tel. Dartford 21 Lines
(620 boys)
Required for September, 1975, a TEACHER of FRENCH up to "O" level with some GERMAN up to "O" level. Scale 2.
Applications (no forms) to the Headmaster giving full details of qualifications and experience and giving a summary of qualifications.

GRAVESHAM DIVISION
THAMESVIEW SCHOOL
Thong Lane, Gravesend
Required for September, 1975
MASTER or MISTRESS to teach French and/or GERMAN. Thamesview School opened in September, 1973, and serves a large accommodation and serves a large overspill housing area in the town of Gravesend. The school has now reached its maximum size of 1,100 pupils on roll.
Applications by letter to the Headmaster giving a brief statement of qualifications and experience and the names of two referees.

LONDON
BORDON SCHOOL
Lower Bordon, Hampshire
Headmaster: D. R. Kirkwood, M.Sc.
Required for September, 1975, a TEACHER of FRENCH to teach the subject to C.S.E. level and "O" level.
The Department have audio visual equipment and a modern language laboratory.
Application forms from and returnable to the Headmaster.
Seventy-five per cent removal expenses available in approved cases.
Help with housing, temporary accommodation may be possible.

HILLINGDON (London Borough of)
HIGHGROVE SCHOOL
Hillingdon, Uxbridge, Middlesex
Tel. Uxbridge 38211
Required for September, 1975, a TEACHER of FRENCH to teach the subject throughout the school, to "O" level. Modern School with excellent facilities.
Applications with names and addresses to the Headmaster of the school.

MAIDSTONE DIVISION
MAIDSTONE GROUBROUGH MANOR SCHOOL
A 1,000 mixed high school with full ability range in first two years. For September, MASTER or MISTRESS to teach FRENCH. The school is partly comprehensive and there are well-qualified teachers leading to C.S.E. and "O" level.
Further details from the Headmaster, to whom applications with curriculum vitae and covering two referees should be sent.

TUNBRIDGE WELLS DIVISION
SANDOWN COURT SECONDARY MIXED
High-school Lane, Tunbridge Wells
(Holl. 1,018)
September, 1975: MASTER or MISTRESS to teach FRENCH throughout the school to Certificate of Education "O" level. Suitable post for a beginner.
Applications with the names and addresses to the Headmaster of the school.

KIRKLEES
METROPOLITAN COUNCIL
BATLEY GIRLS' GRAMMAR SCHOOL
Field Hill, Batley, WF17 0DD
Required for September, 1975, well qualified Graduate MISTRESS to teach FRENCH and GERMAN to "O" and "A" level. Scale 2.
Applicants should be offered a suitably experienced applicant. C.S.E. and "O" level courses in both languages are already well established.
Howden School is a fully comprehensive (11 to 18) school of 720 pupils approximately September, 1975.
Application forms obtainable from the Acting Head of the school, to whom they should be returned as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
BATLEY HIGH SCHOOL FOR BOYS
Carr Hill, Batley, West Yorkshire
WF17 0JU
(1,100 on roll, 11 to 18)
Required for September, 1975, an ASSISTANT TEACHER for FRENCH (Scale 1)
Application forms and further particulars from the Headmaster at the school.

KIRKLEES
METROPOLITAN COUNCIL
BOYDS HALL SECONDARY SCHOOL
Rotary Avenue, Paddock, Huddersfield HD4 7BG
(1,100 on roll, 1,000 on roll)
Required for September, 1975, ASSISTANT to teach FRENCH and GERMAN for G.C.E. to 16 plus and "A" level courses. Scale 1.
Applications by letter to the Headmaster giving full details of qualifications and experience and the names of two referees.

LEICESTERSHIRE
See the composite advertisement on page 79.

LONDON
HACKNEY CHEF AND PAROCHIAL SECONDARY SCHOOL
Tarquin Road, London, E9 6NB
Church of England, Voluntary Aided, Co-educational Mixed 11-18
Number on roll: 950
MASTER/MISTRESS required for September to teach FRENCH. Salary Scale 2 available for suitable candidate. Well established courses leading to "O" level and "A" level and C.S.E. Examinations.
Forms of application and full details from the Headmaster at the school.

LONDON, N.W.3
SOUTH HAMPSTEAD HIGH SCHOOL
(Girls' Public Day School Trust)
Arkwright Road, Hampstead
Required for September, qualified GRADUATE to teach GERMAN part-time, and some FRENCH up to "O" level and University entrance.
Applications in writing to Headmaster, giving details of experience and testimonials.

LONDON NW5 1HD
LA SAINTE UNION CONVENT SCHOOL
Cresthown Road
(Voluntary Aided R.C. Comprehensive School)
(11 to 18 plus: five-form entry, Advanced Ordinary, C.S.E. and "O" level)
Required in September, 1975, GRADUATE TEACHER of FRENCH to teach the subject to the Sixth Form and lower school up to and including "O" level and/or C.S.E. Both post available if a suitable candidate can be found, but first appointments will be considered.
Applications, giving details of qualifications, experience and the names of two referees, and enclosing copies of testimonials, should be sent to the Headmistress.

LONDON, S.E.16
BACON'S SCHOOL
Southwark Road, London, S.E.16
Required for September, a TEACHER of FRENCH to teach French and German to the Sixth Form in this mixed comprehensive school. High standards of scholarship and comprehensive amenities.
Apply to the Headmaster at the school giving full details and names of referees.

LONDON, S.W.11
EMANUEL SCHOOL
London, SW11 1HB
Required for September, 1975, a TEACHER of FRENCH (Scale 1)
Applications are invited for the post of full-time and part-time teaching of French. Applicants should write to the Headmaster to Advance level form.
Candidates should write to the Headmaster for application form giving full details of qualifications, experience, and the names of two referees.

NEWCASTLE upon Tyne
EDUCATION COMMITTEE
BENFIELD SCHOOL
Newcastle upon Tyne
Applications are invited for the post of Language Specialist to teach FRENCH and GERMAN throughout the school up to "O" level.
Applications by letter to the Headmaster giving full details of qualifications and experience and the names of two referees.

NORTH WALES
COUNTY COUNCIL
Required for September
Deeside College, Deeside, Flintshire
Mixed College 1500 pupils
Required for September, 1975, suitably qualified teacher of French to teach up to "O" level and "A" level.
Apply to the Principal, Deeside College, Deeside, Flintshire.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
WESTON FAVELL UPPER SCHOOL
Weston Favell, Northampton
Applications are invited for the post of TEACHER of FRENCH at this co-educational comprehensive Upper School for 1,000 pupils in the age range 13-18.
Modern Languages department provides an attractive suite of rooms with audio-visual language laboratory. There will be opportunity for some teaching of the teaching of other languages and or German and Spanish.
Applicants should be able to teach French to "O" and "A" level courses.
Applicants should be able to assist in other duties in the teaching of other languages and or German and Spanish.
Applicants should be able to take up duties in the next year or two. Good opportunity for new entrant to join progressive department.
Assistance with housing, removal and resettlement expenses in approved cases.
Application forms and application forms, which should be returned as soon as possible, are available from the Headmaster.

WELLINGBOROUGH JOHN FEA HIGH
Buckingham Road, Wellingborough
Required for September, 1975, a GRADUATE to teach FRENCH to "O" level and another subject, preferably French, Music, Drama, Music, English, Modern Languages. Experience preferred but not essential. Post will need to expand as the first year grows to Sixth Form in September, 1976, ready to extend courses at "A" level and "O" level French. Courses are already in existence.
Application forms from the Headmaster.

NORWICH
NORWICH HIGH SCHOOL
Girls' Public Day School Trust
Newmarket Road, Norwich NR2 2HU
Required for September, 1975, MODERN LANGUAGES, FRENCH GRADUATE to teach French throughout the school and to teach French to "O" level. Some experience preferred, but this could be a post for a beginner.
Apply in writing to the Headmistress, enclosing copies of testimonials and names of two referees.

REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH SCHOOL
Loxford Lane, Ilford, IG2 7RT
(Holl. 1,000)
Head, Miss M. B. Evans, M.A.
Required for September, 1975, trained GRADUATE TEACHER of GERMAN to join the Head of Department in the course up to "O" level with the possibility of "A" level with the suitable candidate. This is a comprehensive school resulting from the union of a girls' grammar school and a boys' secondary modern school. There is a well established tradition of academic work and both the Upper School and Lower School are equipped with audio-visual aids. Preference will be given to a candidate who is interested in teaching throughout the middle school.
Assistance with housing, removal and resettlement expenses in approved cases.
Application forms obtainable from and returnable to the Headmistress at the school.

WOODBRIDGE HIGH SCHOOL
Woodbridge Road, Woodford Bridge, Essex
(Holl. 1,000)
Head, A. C. H. Duke, M.A.
Man or woman required for September, 1975, to teach GERMAN throughout the school to "O" level. Co-educational Comprehensive. This post is offered G.S.2 and "O" level work (courses in FRENCH and GERMAN). A level courses to be developed in the next year or two. Good opportunity for new entrant to join progressive department.
Assistance with housing, removal and resettlement expenses in approved cases.
SEVEN KINGS HIGH SCHOOL
Loxford Lane, Ilford
Head, Miss M. B. Evans, M.A.
Required for September, 1975, trained GRADUATE TEACHER of GERMAN to join the Head of Department in the course up to "O" level with the possibility of "A" level with the suitable candidate. This is a comprehensive school resulting from the union of a girls' grammar school and a boys' secondary modern school. There is a well established tradition of academic work and both the Upper School and Lower School are equipped with audio-visual aids. Preference will be given to a candidate who is interested in teaching throughout the middle school.
Assistance with housing, removal and resettlement expenses in approved cases.
Application forms obtainable from and returnable to the Headmistress at the school.

LEYTON GREYLING HIGH GIRLS' SCHOOL
Greyhound Road, Gants Hill, Ilford
(Holl. 421)
Head, Miss J. Thomson, M.A.
Required for September, 1975, MISTRESS to teach French and German to "O" level. Scale 2 post. Experienced teacher preferred. Courses in French and German to "A" level are offered. Level Scale 2 post for suitably qualified and experienced candidate.
Assistance with housing, removal and resettlement expenses in approved cases.
Apply by letter to the Headmistress at the school as soon as possible.

SECONDARY
Modern Languages
continued

TAMESIDE
METROPOLITAN BOROUGH
GREENFIELD SECONDARY SCHOOL
Greenfield Street, Hyde
Cheshire
Required for September, 1975, a TEACHER of FRENCH to teach the subject throughout the school, and for a suitably qualified candidate.
Please apply by letter to the Headmaster giving full details of qualifications and experience, and the names, addresses and telephone numbers of two referees.

SUFFOLK
COUNTY COUNCIL
WEYBRIDGE SECONDARY SCHOOL
Red Lane, Chawston
(Holl. 1,000)
ASSISTANT MASTER/MISTRESS.
Required for September, 1975, a TEACHER of FRENCH to teach the subject throughout the school to "O" level.
The school opened in 1970 in purpose-built accommodation, with excellent facilities, in pleasant situation between Chawston Chase and Chawston Lake.
Application forms and further particulars from the Headmaster (stamped addressed envelope) and should be returned as soon as possible.

STAFFORDSHIRE
COUNTY COUNCIL
CANNOCK DIVISION
FAIRLEIGH AREA
Grove 12
(Estimated Number on Roll: 1,501)
Headmaster, B. Harris, B.Sc.
Required for September, 1975, TEACHER of FRENCH (Scale 1)
A varied and interesting teaching programme in a comprehensive boys work with the Sixth Form.
Fairleigh Grove School opened in September, 1975, by the amalgamation of Cannock Park Secondary, Burton Grounner School for Boys and Cannock Girls School for Girls. The three school buildings are on a compact site on the Eastern side of the town.
Application forms and further particulars available from the Headmaster, to whom applications should be sent with the names of two referees.

STAFFORDSHIRE
COUNTY COUNCIL
TRINITY GRANGE SCHOOL
Longton, Stoke-on-Trent
(Holl. 938)
Required for September, 1975, a Male Developing Comprehensive School with a new sixth form, a qualified TEACHER of GERMAN. Opportunities for Sixth form work available to a suitable candidate. Knowledge of French and the teaching of French would be an advantage.
Further particulars available from the Headmaster, to whom applications should be addressed.

SUFFOLK
COUNTY COUNCIL
SOUTHGATE GRAMMAR SCHOOL FOR GIRLS
Ipswich (Girls)
Bishopton Lane West, Ipswich
(Holl. 1,000)
Headmistress: Miss V. B. Short
Required for September, 1975, TEACHER of FRENCH and/or GERMAN to teach the subject throughout the school with the possibility of advanced work for a suitably qualified candidate.
Application letter to the Headmistress, giving details of qualifications and experience and the names of two referees.

SUFFOLK
COUNTY COUNCIL
WEYBRIDGE SECONDARY SCHOOL
THE WHITEGATE SCHOOL
Wey Lane, Weybridge, Chichester, Sussex
Required for September, 1975, TEACHER of FRENCH throughout the school to "O" level. Ability and willingness to teach other European studies or English an advantage. Modern Comprehensive school in pleasant, rural surroundings in Wey Valley, close to Victoria.
Apply in writing giving further details of qualifications and experience to the Headmaster on receipt of stamped addressed envelope.

WEST SUSSEX
WESTERN AREA
CHICHESTER HIGH SCHOOL FOR BOYS
Chichester, Sussex
Grade 2 Comprehensive, 1,300 boys, aged 11 to 18.
Required in September, 1975, man or woman to teach French at all levels in the school.
Applicants with curriculum vitae and names of two referees to the Headmaster of the Chichester High School for Boys, Kingsham Road, Chichester PO19 2AJ, as soon as possible.

WEST SUSSEX
WESTERN AREA
MID SUSSEX AREA
Grade 2 Comprehensive
Required for September, 1975, TEACHER of FRENCH for Lower School 11-14 years. Fringe Allowance. Good audio-visual facilities.
Application forms and further particulars from Headmaster, Bognor Regis School, on receipt of self addressed envelope. Removal and resettlement expenses payable in approved cases.

WEST SUSSEX
WESTERN AREA
HORSHAM AREA
THE WHITEGATE SCHOOL
Wey Lane, Weybridge, Chichester, Sussex
Required for September, 1975, TEACHER of FRENCH throughout the school to "O" level. Ability and willingness to teach other European studies or English an advantage. Modern Comprehensive school in pleasant, rural surroundings in Wey Valley, close to Victoria.
Apply in writing giving further details of qualifications and experience to the Headmaster on receipt of stamped addressed envelope.

WILTSHIRE
LYDDENHALL, THE CASTLE
Tidbury Green, Andover, Hampshire
Number on Roll 450)
Required for September, 1975, a TEACHER of FRENCH throughout the school up to and including C.S.E. Grade 1 level.
Daily travelling allowance paid.
Application form and further particulars from the Headmistress.

Music
Heads of Department

BRADFORD (City of)
HEAD OF INSTRUMENTAL MUSIC.
The Bradford Advertisement under Administration.

COVENTRY (City of)
CAUDLE VALLEY SECONDARY COMPREHENSIVE SCHOOL
Lodge Farm Lane
Required Autumn Term:
HEAD OF MUSIC. Scale 2.
Opportunity exists to build up this department in a new purpose-built office.
Apply by letter giving full details (age, qualifications, experience) and names of two referees to the Headmaster, Caudle Valley Comprehensive School, Coventry CV3 5HD.

DERBYSHIRE
WOODLANDS SCHOOL
Highlows Drive, Alfreton, Derbyshire
Headmaster: Mr. A. O. Cromwell
Required for September:
HEAD OF MUSIC DEPARTMENT.
An Assistant Master or Mistress to take charge of music throughout the secondary school. Competent instrumental teaching and opportunities exist for further development of instrumental interest in choral and orchestral work. Good facilities for music in purpose-built Upper School in Alfreton, through which the school is considered for a suitably qualified candidate.
Letters of application giving curriculum vitae, including names and addresses of two referees should be addressed to the Headmaster.

TAMESIDE
METROPOLITAN BOROUGH
GREENFIELD SECONDARY SCHOOL
Greenfield Street, Hyde
Cheshire
Required for September
SECONDARY TEACHING in Scale 2 post with some English
Application forms and further particulars from the Headmaster.

SHEFFIELD
EDUCATION COMMITTEE
CLIFFE HIGH SCHOOL
Middlewood Road, Sheffield 6
(Holl. 11 to 18. Comprehensive)
Required for September, 1975, HEAD OF MUSIC.
Applications by letter to the Headmaster giving full details of qualifications and experience, and the names, addresses and telephone numbers of two referees.

DARK HOUSE
Bowlby Road, Sheffield 6
Required for September, 1975, HEAD OF MUSIC.
Applications by letter to the Headmaster giving full details of qualifications and experience, and the names, addresses and telephone numbers of two referees.

ST. HELENS
BOROUGH COUNCIL
EDUCATION COMMITTEE
RAINFORD HIGH SCHOOL
(1,300 on roll in September, 11 years to 18 years)
Applications are invited for an experienced HEAD OF MUSIC, to be advertised under the Heads of Department Scale.
Further details from the Headmaster.

SANDWELL
(Metropolitan Borough of)
MANOR HIGH SCHOOL
This is a developing comprehensive school for girls, mixed. It is hoped to open a Sixth Form in September, 1976.
Applications are invited for the post of HEAD OF MUSIC.
We require a person who will be responsible for the development of Music throughout the school.
A Scale 2 post is on offer for a suitably experienced candidate.
Applications by letter, giving qualifications, experience and the names of two referees, to the Headmaster.
Further particulars available from the Headmaster, to whom applications should be addressed.

STAFFORDSHIRE
COUNTY COUNCIL
BURTON DIVISION
Burton Upon Trent (Telephone number Burton 67)
H. M. Williams, Area Education Officer, Staffordshire Area Education Office, Guild Street, Burton upon Trent.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
TRINITY GRANGE SCHOOL
Longton, Stoke-on-Trent
(Holl. 938)
Required for September, 1975, in this developing Comprehensive School with a new sixth form, a qualified TEACHER of MUSIC. Opportunities for Sixth form work available to a suitable candidate. Knowledge of French and the teaching of French would be an advantage.
Further particulars available from the Headmaster, to whom applications should be addressed.

SUFFOLK
COUNTY COUNCIL
SOUTHGATE GRAMMAR SCHOOL FOR GIRLS
Ipswich (Girls)
Bishopton Lane West, Ipswich
(Holl. 1,000)
Headmistress: Miss V. B. Short
Required for September, 1975, TEACHER of MUSIC throughout the school, and for a suitably qualified candidate.
Please apply by letter to the Headmaster giving full details of qualifications and experience, and the names, addresses and telephone numbers of two referees.

SUFFOLK
COUNTY COUNCIL
WEYBRIDGE SECONDARY SCHOOL
THE WHITEGATE SCHOOL
Wey Lane, Weybridge, Chichester
Required for September, 1975, TEACHER of MUSIC throughout the school to "O" level. Ability and willingness to teach other European studies or English an advantage. Modern Comprehensive school in pleasant, rural surroundings in Wey Valley, close to Victoria.
Apply in writing giving further details of qualifications and experience to the Headmaster on receipt of stamped addressed envelope.

SUFFOLK
COUNTY COUNCIL
LOWESTOFT GROUNDS COUNTY UPPER SCHOOL
Lowestoft
(600 pupils, 13 to 18 years)
Required in September, 1975, TEACHER of MUSIC.
Applications by letter to the Headmaster giving full details of qualifications and experience, and the names, addresses and telephone numbers of two referees.

WEST SUSSEX
WESTERN AREA
CHICHESTER HIGH SCHOOL FOR BOYS
Chichester, Sussex
Grade 2 Comprehensive, 1,300 boys, aged 11 to 18.
Required in September, 1975, man or woman to teach Music at all levels in the school.
Applicants with curriculum vitae and names of two referees to the Headmaster of the Chichester High School for Boys, Kingsham Road, Chichester PO19 2AJ, as soon as possible.

WEST SUSSEX
WESTERN AREA
MID SUSSEX AREA
Grade 2 Comprehensive
Required for September, 1975, HEAD OF MUSIC. Up to foundation Scale 4 for suitable candidate. Only experienced candidates, though applicants will be welcomed from relatively inexperienced teachers with proven energy and enthusiasm. There is examination work up to "O" and "A" level and a wide range of choral, instrumental and orchestral activities. Some assistance in various instruments from a team of peripatetic teachers. New building nearing completion includes a suite of individual group practice rooms.
Queensmead is a modern and attractively built single-site school in a delightful rural area, conveniently situated near South Haven Underground station (Central Line).
Application forms from and returnable to the Headmaster as soon as possible.
London Allowance payable. Seventy-five per cent removal expenses in appropriate cases, and some assistance with temporary accommodation may be possible.

WILTSHIRE
LYDDENHALL, THE CASTLE
Tidbury Green, Andover, Hampshire
Number on Roll 450)
Required for September, 1975, a TEACHER of MUSIC throughout the school up to and including C.S.E. Grade 1 level.
Daily travelling allowance paid.
Application form and further particulars from the Headmistress.

EAST SUSSEX
COUNTY COUNCIL
STANLEY DEACON HIGH SCHOOL
Hoo Road, Bexhill
School opening in September, 1975 and will replace 3 existing secondary schools.
Required, September, 1975: HEAD of MUSIC DEPARTMENT to be responsible for music throughout the school to the Head of the Creative Studies Department. Scale 2 post available for a suitably qualified candidate.
Mortgage facilities and a generous relocation allowance are available.
Application forms and further particulars available from the Headmaster, Stanley Deacon High School, Hoo Road, Bexhill.

EAST SUSSEX
COUNTY COUNCIL
HASTINGS HIGH SCHOOL
Hoo Road, Bexhill
Headmaster Mr. A. J. Buttery, M.A.
Required for September, 1975, TEACHER of MUSIC to share in music teaching in the Upper Department. There will be largely with pupils aged 14 to 18 but with the possibility of more advanced work with older classes. Musical activities include two choirs, instrumental ensembles, guitar and jazz groups.
Applications from those seeking a first post welcomed.
Application forms from the Headmaster at the school, Hastings High School.
Fifty per cent removal expenses in approved cases.
Help with housing may be available.
Applications with curriculum vitae and names of two referees and details of qualifications and experience to the Head Master at the school as soon as possible.

SUTTON
(London Borough of)
SANDY LANE HIGH SCHOOL
Sandy Lane, Cheam, Surrey
(Holl. 11-16 four-form entry co-educational school requires a TEACHER of MUSIC for September, 1975. Nuffield French Grade 1 post. Ability to teach C.S.E. the subject (a taker to 1 "O" level) and to run a Sixth Form Music Society.
Application to the first place to the Headmaster at the school, Tel. 01-642 5866.

SUTTON
(London Borough of)
WALLINGTON HIGH SCHOOL
Carshalton Common Road, Sutton, Surrey
(Carshalton 01-644 4507)
Required for September, 1975, a TEACHER of MUSIC (Scale 1) to teach Music, general to subjects including French, general to subjects including French, general to subjects including French, general to subjects including French, general to subjects including French.
Aims is the first instance to the Headmaster, Mrs. E. C. Moult.

TAMESIDE
METROPOLITAN BOROUGH
GREENFIELD SECONDARY SCHOOL
Greenfield Street, Hyde
Cheshire
Required for September
SECONDARY TEACHING in Scale 2 post with some English
Application forms and further particulars from the Headmaster.

SOMERSET
SECONDARY COMPREHENSIVE
Required for September, 1975
(11 to 18 mixed, 1,000 pupils)
Required for September, 1975, a TEACHER of MUSIC.
Applicants should be able to teach Music throughout the school, and be able to assist with other aspects of the musical life of the school.
Applicants should be able to assist in the teaching of other languages.
Applicants should be able to assist in the teaching of other languages.
Applicants should be able to assist in the teaching of other languages

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SECONDARY
Music
continued

ESSEX

County Council.
Generous Removal, Lodging and Disturbance Allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
TEACHER OF MUSIC.
ST PETER'S COMPREHENSIVE
(Roll : 1,250).
Hamhaven-on-Crouch, Essex
(Mr. J. Maslen-Jones)
8 form entry 11-18 school situated in attractive East Coast yachting centre. Organised on progressive lines but with due regard to conventional standards. Teacher required for September to teach music throughout the school. Flourishing Brass Band and other instrumental work being developed. Additional new rooms under construction.
Applications by letter to the Headmaster at the school, giving two referees, or both as possible.

HAMPSHIRE

GOSPORT/FAREHAM AREA

ST. ANNE'S SCHOOL
St. Anne's Grove, Fareham
(Roll 1,014 M.)
(11 to 16 comprehensive mixed 1,000 on roll)
TEACHER (or MUSIC.
Classes to 'O' level and C.S.E. Practical music-making essential.

MID-HANTS AREA

MILL CHASE SCHOOL
Bordon, Hampshire
(11 to 16 comprehensive mixed 1,000 on roll)
ASSISTANT in the MUSIC DEPARTMENT.
Please write to the school giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HEREFORD AND WORCESTER
COUNTY COUNCIL

WASSELEY HILLS HIGH SCHOOL
School Road, Rubery, Rednal, Birmingham B45 9PZ
Required for September, 1975 ASSISTANT MASTER/MISTRESS for MUSIC. Scale 1 to be second in department of two. Prospect of early promotion. Tuition is provided for pupils on the teachers in brass, woodwind and string. Instruments and an interest in orchestral music would be an advantage. Ability to teach A level also an advantage but not essential qualification.
Wasley Hills is a 7/8 form entry, mixed, fully comprehensive school for the age range 12-19. It is pleasantly situated south of Birmingham and close to access to the M5 motorway.
Applicants are requested to send a brief summary of their qualifications and experience together with the names, addresses and telephone numbers of two referees, to the Headmaster at the school without delay.

HERTFORDSHIRE
COUNTY COUNCIL

ST. ALBANS DIVISION

MARSHALSWICK SCHOOL
The Hillway, Jersey Farm, St Albans AL4 9NX
(Forum 11)
Qualified MUSIC MASTER required September to assist in limited amount of classroom music teaching. Main role to develop school tradition in large band, production of purpose-built music block with large rehearsal room and practice rooms. Fringe area allowance.
Write to the Headmaster giving brief details of qualifications and naming two referees.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
Required for September, 1975, TEACHER OF MUSIC (Scale 1 part-time) for FRENCH HORN (0 5th form) and Orchestra and opportunity exists for playing in Hallé Orchestra. Full work with this Orchestra gives regular concerts in schools under the direction of the Music Adviser.
Application forms are available from the Divisional Education Officer, Chanterlands Avenue Hull, Whitefriargate, Kingston upon Hull. Fully completed forms should be returned within 14 days of the publication.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

TUNBRIDGE WELLS DIVISION

RIDGEWAYS SECONDARY MIXED
Cobbingham, Tunbridge Wells
(Roll: 600)
Date September, 1975, TEACHER of MUSIC to 'O' level for continuing development of instrumental teaching. Scale 3 for experienced candidate.
Applications in writing with names and addresses of two referees to the Headmaster.

ASHFORD DIVISION

SOUTHLANDS SCHOOL
New Romney
(Roll 1,010)
Southlands School is developing 11-18 Comprehensive, about 1,100 boys and girls, taking a wide catchment in the Romney Marsh, New Romney is a pleasant seaside town close to the sea. There is a high proportion of children who live in small rural villages. Music is taught by a specialist teacher.
Applications are invited for September to take a full share of music in the school, up to 'O' C.S.E. and 'O' level, the school has a special 16 yr. interest in activity with choirs, instrumental tuition, an orchestra, musicals, auditions and concerts.
Apply by letter to the Headmaster, giving details of qualifications and experience and referees, or write with the names of two referees, if applicant wishes the school. New Romney 2468.

KINGSTON UPON THAMES
Royal Borough of
TOLWORTH GIRLS' SCHOOL
Surbiton Hill Park, Surbiton, Surrey
Required for September, 1975, TEACHER of MUSIC to share responsibility for the music department with the Director of Music. Applicants should be able to teach to 'O' level and be able to take a share in the instrumental work and be able to take a share in the instrumental work and be able to take a share in the instrumental work

SECONDARY
Physical Education
continued

CUMBRIA
EDUCATION COMMITTEE
ST. AIDAN'S SCHOOL
Carlisle
Headmaster: N. D. Sidaway, B.A. (Wales). (11-19 - 1,100 pupils).
Applicants for post of HEAD OF PHYSICAL EDUCATION AND RECREATION
fully conversant with non-denominational, an one site, combined university in three horizontal schools and academically in seven facilities. Carlisle is Cathedral City with a Teachers' Centre, and is within easy reach of the Fells and the Lake District.
Required September, 1975, a qualified teacher (Scale 1 or 2) of PHYSICAL EDUCATION (Male) to join a team of six full-time Specialists. Ability to lead a wide range of activities especially and particular interest in Swimming, Soccer, Cricket and Tennis or Athletics, interest in development of games options in P.E. would be an advantage. Scale 2 available for suitably experienced and suitable candidate.
Facilities include Sports Hall, Pools Gym, all weather area, 14 Tennis Courts, and extensive Playing Fields. Sixth Form Male Physical Education as an option in Fourth and Fifth Years and there is an extensive programme of extra curricular activities.
Applications by letter, to the Headmaster, St. Aidan's School, Carlisle, giving the names and addresses of three referees as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
ST. CUTHBERT'S SECONDARY (R.C.) SCHOOL
Clayton Moss
(Special Agreement: 371 mixed)
Required September, 1975, a SPECIALIST TEACHER OF PHYSICAL EDUCATION AND GAMES. Ability to help with teaching of English, French, History, Geography or Religious Education. Social Priority School Allowance. The school is at 11 to 16 area secondary school transferring pupils by guided parent choice at 13 plus to Whitehaven Grammar School. It is situated conveniently for the sea and the fells.
Comprehensive letter of application in the Headmaster's A.S.H. Hoyle, at the school by 28 May, 1975.

DERBYSHIRE
EDUCATION COMMITTEE
CHAPEL-EN-LE-FRITH
Long Lane, Chapel-en-le-Frith
Required for September, 1975, MARTIN'S (Scale 1) PHYSICAL EDUCATION TEACHER together with HISTORY and SOCIAL STUDIES in the lower school (Scale 1), ages 11 to 16 mixed. 640 on roll, third comprehensive entry in September 1976.
School set in heart of Peak District, seven miles from Buxton.
Applications by letter (stamped addressed envelope) to Headmaster at school.

DERBYSHIRE
EDUCATION COMMITTEE
SHIRLAND SECONDARY SCHOOL
Long Lane, Chapel-en-le-Frith
Blackwell, Chesterfield
(11 to 16 mixed: 840 on roll: third comprehensive entry in September 1976.)
Required September, 1975, PHYSICAL EDUCATION MISTRESS. Now Scale 2 available for suitably qualified and experienced candidate.
School in heart of Peak District, seven miles from Buxton.
Applications by letter (with stamped addressed envelope) to Headmaster at school.

DERBYSHIRE
EDUCATION COMMITTEE
MILLTON SCHOOL
Jubilee Road, Milton Lock, Derby
(11-18 mixed, 13 to 18 years)
Required for September, 1975, TEACHER OF BOYS PHYSICAL EDUCATION to share the teaching throughout the School. Scale 1. The School is in the Derby Football Association.
Applications by letter, giving the names of two referees, as soon as possible to the Headmaster at the School.

DEVON
CROMPTON QUEEN ELIZABETH'S COMPREHENSIVE
CO-EDUCATIONAL
SIXTH FORM SCHOOL AND COMMUNITY COLLEGE
(Roll 1,200)
Applications are invited from suitably qualified women for the post of SENIOR MISTRESS (Scale 2) for PHYSICAL EDUCATION. Good games player desirable. Temporary post for one year.
Scale 2 post.
The successful applicant will be expected to take up the appointment in September.
Letters of application (with telephone number if possible) together with names, addresses and qualifications of three referees to Headmaster, Queen Elizabeth's School, Crompton, as soon as possible.

DORSET
GILLINGHAM SCHOOL
(Comprehensive
(11 to 18 and 6th form)
Required September, 1975, for the Girls' Section, PHYSICAL EDUCATION
Excellent facilities indoors and out, including swimming pool. Assistance sought in wide range of extra-curricular games and out-door pursuits as well as general contribution in second subject, preferably English. Generous assistance with removal and associated expenses.
Apply (long form) with names of three referees, to Headmaster.

DORSET
BLANDFORD COMPREHENSIVE SCHOOL
(Scale 1 post)
Blandford, Dorchester, Christchurch
(Roll 1,150)
Required September, 1975 (or January, 1976) PHYSICAL EDUCATION to join a well qualified team. Ability to share teaching of English or Soccer or Hockey but not essential. Assistance with removal and least expenses.
Further details apply to Headmaster (telephone Blandford 454).

DUDLEY
METROPOLITAN BOROUGH
THE-EARLS HIGH SCHOOL
Grammar School Lane,
Halesowen, B63 3EL
(13-18 co-educational
700 on roll)
Required for September, 1975, MISTRESS (GIRLS) PHYSICAL EDUCATION. At present Wolverhampton netball and hockey coaches. Applicants must have qualifications in these or other Games and/or in Dance.
Removal expenses up to £60 payable and in some cases, assistance with rental accommodation.
Apply to the Headmaster (full details of qualifications and experience, and stamped addressed envelope) for further details.

DUDLEY
METROPOLITAN BOROUGH
THE KINGSWINFORD SCHOOL
Water Street, Kingswinford,
West Midlands DY6 7AD
(12-16 coeducational comprehensive: 450 on roll)
Required for September, 1975, MASTER for PHYSICAL EDUCATION. Scale 2 post available for suitably experienced candidate, but applications welcomed from newcomers.
Removal expenses up to £60 payable and, in some cases, assistance with rental accommodation.
Further particulars and application forms from the Headmaster, to whom completed forms should be returned immediately.

EAST SUSSEX
LEWES AREA
UPLANDS COMMUNITY COLLEGE, BARCOMBE
Required for September, 1975, TEACHER to take charge of Girls' PHYSICAL EDUCATION within the Physical Education Department. There is a heated swimming pool, and outdoor activities and a games hall is to be built this year.
Strong games facilities and a generous scheme of relocation grants available to successful applicant.
Applications by letter and as soon as possible are invited from suitably qualified candidates (for whom a generous salary is available) and Scale 2 allowance is available and from newly qualified teachers.
Applications to the Principal, Uplands Community College, Barcombe, Washington, East Sussex.

ENFIELD
London Borough of
EDUCATION COMMITTEE
Required for September, 1975
ALBANY SCHOOL
Hadley, Enfield, Middlesex
EN4 9RA
(Mixed, 11-18 entry, mixed comprehensive school, roll approximately 1,170, rising to 1,350)
Telephone: 01-404 6746
MASTER for BOYS GAMES and PHYSICAL EDUCATION. This is an exceptionally successful department with good facilities. Accomodation will reach a high standard in 1976 with the completion of the new sports hall.
ALVIN CURTIS SCHOOL
Albury Way, London N18 1BX
Grovell Lane
(Mixed, 11-16 entry; mixed comprehensive school, roll 1,250, rising to 1,500)
Tel.: 01-803 6341
MISTRESS to teach PHYSICAL EDUCATION. Very good facilities available, including a new fully equipped sports hall. Ample all-weather surfaces, gymnasium, tennis and netball courts with sports fields adjoining.
Mortgage facilities are available. Consideration given to the following: £100 per (ten) removal expenses; generous assistance with relocation costs; temporary housing accommodation for up to two years; £10 per week lodging allowance (up to four months) in certain cases.
Application forms obtainable from the Head Teacher, to whom they should be returned as soon as possible.

ESSEX
COUNTY COUNCIL
Generous removal, Lodging and Disturbance Allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
ROYS PHYSICAL EDUCATION
Scale 1
THE GREENWARD SCHOOL
(Unit 1,500)
Greenward Lane, Hockley, Essex
SS5 5HH
Tel. Hockley 2871/2/3
Single site comprehensive. Considerable emphasis on Games and Dance. Two gymnasia and indoor swimming pool. Very active games and activities, including sailing.
Applicants may be invited to write or telephone for further details.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance

SECONDARY
Religious Education
continued

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
SOBRIDGE SCHOOL
(MIXED COMPREHENSIVE)
Sussex Way, Cockfosters
Hertfordshire
Roll 1,040
Telephone: 01-449 9583
Required for September, 1975, full or part-time TEACHER for RELIGIOUS EDUCATION. Applicant must with a contemporary approach should. Write or telephone for details.

Mortgage facilities are available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, 80 per week lodging allowance (after 30 job months), in certain cases.

ESSEX
COUNTY COUNCIL
Generous Removal, Lodging and Disturbance Allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
RELIGIOUS EDUCATION Scale 1
EARLYWOOD HIGH SCHOOL FOR GIRLS
(Roll 800)
Harlands Road, Leigh on Sea
Tel: Southend on Sea 524341
ASSISTANT MISTRESS for RELIGIOUS EDUCATION. To teach subject in the Upper School to O.L.E. and A level and to participate in the teaching of Humanities (History, Geography, Religious Education) in lower school.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
RELIGIOUS EDUCATION Scale 1
FRYERNS
(Roll: 1,100)
Crossways, Basildon, Essex, SS14 3JN
Tel. Basildon 20111
Enthusiastic TEACHER to join RELIGIOUS EDUCATION DEPARTMENT. Wide scope for development of own ideas. Good examination option. Newly qualified candidates considered.
Lean Fringe allowance of £141 per annum.
Please write to the Headmaster at the above address quoting ref. 2911/T for further details and application.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
DEPARTMENT OF RELIGIOUS EDUCATION
MOUSEHAM HIGH SCHOOL
(Aged 9-19)
Brian Close, Gloucester Avenue, Chelmsford, Essex
Tel: 50101
Required for September, 1975, full or part-time TEACHER for RELIGIOUS EDUCATION throughout the School.
Letter of application and the names of two referees to the Headmaster who will then further details can be obtained.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
LAWDON HIGH SCHOOL
Highways Road, Grays, Essex RM17 6NT
Tel: Grays Thurrock 71361
A TEACHER of RELIGIOUS EDUCATION is required for this 11-18 comprehensive school for pupils aged 11-18.
Additional allowance of £345 is payable.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
RELIGIOUS EDUCATION
CHELMSFORD HIGH SCHOOL
Broomfield Road, Chelmsford, Essex
Roll 1,100
Required for September, 1975, TEACHER of RELIGIOUS EDUCATION to lower school.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
RELIGIOUS EDUCATION
CHIGWELL SCHOOL
Chigwell, Essex
Roll 1,000
Required for September, 1975, TEACHER of RELIGIOUS EDUCATION to teach subject in the Upper School to O.L.E. and A level and to participate in the teaching of Humanities (History, Geography, Religious Education) in lower school.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
RELIGIOUS EDUCATION Scale 1
COLNE HIGH SCHOOL
Colne Road, Castle Point, Essex SS8 7JN
Tel. Basildon 20111
Enthusiastic TEACHER to join RELIGIOUS EDUCATION DEPARTMENT. Wide scope for development of own ideas. Good examination option. Newly qualified candidates considered.
Lean Fringe allowance of £141 per annum.
Please write to the Headmaster at the above address quoting ref. 2911/T for further details and application.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
DEPARTMENT OF RELIGIOUS EDUCATION
MOUSEHAM HIGH SCHOOL
(Aged 9-19)
Brian Close, Gloucester Avenue, Chelmsford, Essex
Tel: 50101
Required for September, 1975, full or part-time TEACHER for RELIGIOUS EDUCATION throughout the School.
Letter of application and the names of two referees to the Headmaster who will then further details can be obtained.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
LAWDON HIGH SCHOOL
Highways Road, Grays, Essex RM17 6NT
Tel: Grays Thurrock 71361
A TEACHER of RELIGIOUS EDUCATION is required for this 11-18 comprehensive school for pupils aged 11-18.
Additional allowance of £345 is payable.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
RELIGIOUS EDUCATION
CHELMSFORD HIGH SCHOOL
Broomfield Road, Chelmsford, Essex
Roll 1,100
Required for September, 1975, TEACHER of RELIGIOUS EDUCATION to lower school.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
RELIGIOUS EDUCATION
CHIGWELL SCHOOL
Chigwell, Essex
Roll 1,000
Required for September, 1975, TEACHER of RELIGIOUS EDUCATION to teach subject in the Upper School to O.L.E. and A level and to participate in the teaching of Humanities (History, Geography, Religious Education) in lower school.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

HAMPSHIRE
GOSPORT AND FAREHAM AREA
ST. ANNE'S SCHOOL
(St. Anne's Girls)
Fareham (0329-2)
(11 to 16 comprehensive mixed)
(700 on roll)
TEACHER for RELIGIOUS EDUCATION.

NORTH-WEST AREA
THE JOHN HANSON SCHOOL
Crookham, Fleet, Aldershot
Hampshire
(11 to 16 comprehensive mixed)
(700 on roll)
TEACHER to take charge of RELIGIOUS EDUCATION in the school. For which a Scale 2 post could be available. A Scale 1 post in Humanities will be introduced in the first year in September and religious education will be an important part. Newly qualified teachers are welcome to apply with prospects of promotion.

MID-HANTS AREA
THE WESTGATE SCHOOL
Cheriton Road, Winchester
Hampshire
(11 to 16 comprehensive mixed)
(850 on roll)
(formerly the Winchester County High School for Girls)
Required for September, 1975, MASTER/MISTRESS to teach Religious Studies throughout the school.
Applicants should have a broad-based interest in the subject and an awareness of recent developments in content and approach.
(Mixed co-educational) comprehensive and 11-18 year school in a stockade area.
Please enclose stamped addressed envelope when applying.

SOUTH-EAST AREA
WARBLINGTON SCHOOL
Southbourne, Emsworth
(Comprehensive mixed)
(1,050 on roll)
MASTER/MISTRESS in charge of RELIGIOUS STUDIES.
(a. Able to take a C.S.E. Group and teach the subject to O.L.E. and A level. Good college leavers (a Scale 1 post).
Application by letter to the Head, giving details of your qualifications and experience, together with the names and addresses of two referees.
Information and application forms from the Headmaster at the school.

HARINGEY
(Borough of)
TOTTENHAM SCHOOL
Bilby Road, Tottenham N17 8JN
(Seven-form entry mixed comprehensive school for over 1,100 for the age range 11-18)
Required for September, 1975, or before,
A MALE MISTRESS to teach mainly Religious and MORAL EDUCATION. Please state any other subject you could offer. A Scale 2 post may be available for a candidate with good experience.
The school has been designated by either on the Inner London Education Authority and this post carries an additional allowance of £201 or £276 per annum.
London Allowance £2097.
Threshold £209.
Apply by letter as soon as possible, by letter in the first instance, to the Headmaster giving full details of qualifications, teaching experience, other skills, the names of two referees.
Further information available (01-808 4356).
Assisted house purchase facilities available.
Removal expenses — 100 per cent allowed.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HARINGEY
(Borough of)
TOTTENHAM SCHOOL
Bilby Road, Tottenham N17 8JN
(Seven-form entry mixed comprehensive school for over 1,100 for the age range 11-18)
Required for September, 1975, or before,
A FEMALE MISTRESS to teach mainly Religious and MORAL EDUCATION. Please state any other subject you could offer. A Scale 2 post may be available for a candidate with good experience.
The school has been designated by either on the Inner London Education Authority and this post carries an additional allowance of £201 or £276 per annum.
London Allowance £2097.
Threshold £209.
Apply by letter as soon as possible, by letter in the first instance, to the Headmaster giving full details of qualifications, teaching experience, other skills, the names of two referees.
Further information available (01-808 4356).
Assisted house purchase facilities available.
Removal expenses — 100 per cent allowed.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HARINGEY
(Borough of)
WHITE HART LANE SCHOOL
White Hart Lane, Tottenham
N17 7HR
(Voluntary Controlled Boys' Comprehensive for 1,000 pupils)
Required for September: TEACHER of RELIGIOUS EDUCATION and ENGLISH (up to Ordinary level and second years. With a varied and interesting approach to the use of project material would be welcomed.
Additional allowances payable: London allowance £2097; Threshold Priority (£201 to £276); threshold (£209).
Assisted house purchase facilities available. Removal expenses (100 per cent allowed).
Form of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HUMBERSIDE
EDUCATION COMMITTEE
HAWKE JUNIOR HIGH SCHOOL
WALTHAM TOLL BAR SCHOOL
Waltham, Grimsby
Principal: Mr. K. Drake, M.A.
(Roll 1,100)
Required for September, 1975, TEACHER of RELIGIOUS EDUCATION, courses to C.S.E. and O.L.E. and "A" level has been established.
Application and a willingness to play a full part in an expanding secondary school.
This is a developing comprehensive school with modern purpose-built premises in rural area surrounded by open fields. It serves the delightful area from the Lincolnshire Wolds to the East Coast.
Applications by letter with full curriculum vitae together with names and addresses of two referees to the Head Teacher at the school within 10 days of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
CHATHAM GIRLS GRAMMAR SCHOOL
Maidstone Avenue
(Roll 800)
Required: RELIGIOUS EDUCATION
Social Priority Allowance payable.
Full or part-time. Full details to be sent on request. Applicants will be sent to school (Medway (01-0634)).
Applications should be made by letter to the Headmaster giving two referees.

CANTERBURY DIVISION
WHITSTABLE and WILLIAM HARVEY HIGH SECONDARY SCHOOL
Tower Road, Tankerton
Required for September, 1975, TEACHER of RELIGIOUS EDUCATION with a broadly based syllabus to C.S.E. and O.L.E. level. Suitable post. Applications from new entrants only.
Apply in writing, giving the names and addresses of two referees to the Headmaster or Sir William Harvey Secondary School, Belmont Road, Whitstable, Kent.

ASHFORD DIVISION
ASHFORD DUNCAN BOWEN SCHOOL
(Boys and Girls)
(Roll 1,140)
MASTER or MISTRESS to teach Religious Studies to Ordinary level. Preferably a specialist but willing to consider a suitably experienced applicant.
Apply to the Headmaster at the school.

KINGSTON upon Thames
(Royal Borough of)
SOUTHBOROUGH boys' SCHOOL
Kook Road, Surbiton, Surrey
KT5 8AS
Required for September, 1975, MASTER or MISTRESS for RELIGIOUS EDUCATION. This post is suitable for a first appointment.
The school is located in a modern building and has an establishment of 1,000 pupils. The roll is now 750 and will expand to about 950 over the next four years.
London Allowance: £2097.
Assistance may be considered with removal expenses and there is a possibility of teachers' accommodation through a teachers' association.
Application form and further details from the Headmaster, Mr. J. Dunn, Tel. 01-397 2609.

LINCOLNSHIRE
MARKET RASEN, DE ASTON
SCHOOL
Required for September 1975, a TEACHER of RELIGIOUS EDUCATION. Candidates must have second subject to offer, boys' Physical Education preferred, but any subject will be considered. The school, comprehensive, 11 to 18, is a recent amalgamation of Secondary modern and modern schools, on a dormitory site in extensive and remodelled buildings. 1,150 pupils, including 150 Sixth Form and 50 boy boarders. House pastoral system. Most extra-curricular activities are timetabled in school time.
Salary: Burnham Scale between Lincoln and Grimsby, in a delightful rural part of Lincolnshire, direct London and good main line connections. Mortgage and rent assistance, bridging loan facilities may be available in some cases.
Apply by letter to Headmaster (A. L. Morgan) giving qualifications, experience and interests, and names and addresses of two referees.

REDBRIDGE
(London Borough of)
GILBERT MILS SECONDARY SCHOOL
Heaverhill Road, Dagenham, Essex
(Roll No. 607)
Required, September, 1975, TEACHER of RELIGIOUS EDUCATION.
Able to take a C.S.E. Group and teach the subject to O.L.E. and A level. Good college leaver (a Scale 1 post).
Application by letter to the Head, giving details of your qualifications and experience, together with the names and addresses of two referees.
Information and application forms from the Headmaster at the school.

SOMERSET
(County of)
TRC CASTLE SCHOOL
Taunton
(11 to 16 mixed, 700)
For September, 1975, a TEACHER of RELIGIOUS EDUCATION and/or HISTORY and ENGLISH. Religious Education is taught throughout the school and also as a C.S.E. subject. This post offers good opportunities to an enthusiastic teacher who is willing to become involved in the community life of the school.
Applications as soon as possible by letter, including curriculum vitae and names of two referees, direct to the Head at the school.

SUTTON
(London Borough of)
CHEAM HIGH SCHOOL
Chatsworth Road, Cheam, Surrey
Required September, 1975, MASTER/MISTRESS for RELIGIOUS EDUCATION throughout this girls' grammar school.
Qualified TEACHER of RELIGIOUS EDUCATION throughout this girls' grammar school, to meet needs of rapidly expanding department. Opportunities (limited) for general interest in Sixth Form activities work but willingness to share responsibility for school pastoral care in children's welfare essential. Enthusiastic programme essential. Enthusiastic and general participation, with concern for pastoral care in children's welfare essential.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
DEPARTMENT OF RELIGIOUS EDUCATION
MOUSEHAM HIGH SCHOOL
(Aged 9-19)
Brian Close, Gloucester Avenue, Chelmsford, Essex
Tel: 50101
Required for September, 1975, full or part-time TEACHER for RELIGIOUS EDUCATION throughout the School.
Letter of application and the names of two referees to the Headmaster who will then further details can be obtained.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
RELIGIOUS EDUCATION
CHELMSFORD HIGH SCHOOL
Broomfield Road, Chelmsford, Essex
Roll 1,100
Required for September, 1975, TEACHER of RELIGIOUS EDUCATION to lower school.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
RELIGIOUS EDUCATION
CHIGWELL SCHOOL
Chigwell, Essex
Roll 1,000
Required for September, 1975, TEACHER of RELIGIOUS EDUCATION to teach subject in the Upper School to O.L.E. and A level and to participate in the teaching of Humanities (History, Geography, Religious Education) in lower school.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

Rural Studies

Other Posts on Scale 2 and above

DONCASTER
EDUCATION COMMITTEE
HATFIELD HIGH SCHOOL
Ash Hill, Hatfield, Doncaster
Tel.: Doncaster Hatfield
Required for September:
TEACHER of RURAL ENVIRONMENTAL STUDIES — Scale 2. Hatfield High School is a developing Comprehensive High School (11 to 18 years).
In September, 1975, in their first year of the full ability intake will give a Hatfield Group of 4 School with over 1,100 on the roll. The buildings are new and the teaching facilities are excellent.
Applicants forms, obtainable from the Director of Education, Principalo, Doncaster, to be returned to the Head of the above school as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DOVER DIVISION
ARCHING COURT SECONDARY SCHOOL
Deerton Street Road, Whitfield, Dover
(Roll 1,100)
Required, September, TEACHER of RURAL SCIENCE to teach throughout the school. Pupils are prepared for Ordinary level examinations in this subject.
There is a well-equipped rural science centre, with greenhouses and gardens.
Rural Science is definitely within an expanding science faculty. Scale 2 post for suitably qualified and experienced candidate.
Apply for details and application forms from the Headmaster at the school.

TUNBRIDGE WELLS DIVISION
TUNBRIDGE WELLS—SANDOWN COURT SCHOOL
Secondary Mixed—1,018 on Roll
For September, 1975, a TEACHER to take charge of the RURAL SCIENCE in the school. A well equipped greenhouse and animal housing unit. Some farming plant for Summer. Rural Science is a major part of the Science Department and it is hoped to develop the subject and will work in close cooperation with other specialists. New Scale 2 post to suitably experienced and qualified teacher. Applicants rented houses available on the school grounds.
Applicants with the names of two referees to the Headmaster at the school.

LEICESTERSHIRE
See the composite advertisement on Page 94.

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MAIDSTONE DIVISION
MAIDSTONE OLDBOROUGH HIGH SCHOOL
(Boys Mixed)
Roll 1,000
Required, with full ability range in first two years,
A MASTER or MISTRESS for RURAL SCIENCE. The School has a well-established Rural Science Unit and Young Farmers' Club which achieved considerable success at the Kent County Show. The syllabus includes the rearing of livestock and calves, sheep, pigs and would an interest in the land would be an advantage.
Applicants to the Headmaster with curriculum vitae and names two referees.

ASHFORD DIVISION
TENTERDEN, HOMEWOOD SCHOOL
(Boys and Girls)
(Roll 1,140)
MASTER or MISTRESS. Preference given to a specialist in Rural Science in AGRICULTURAL SCIENCE. Full facilities are available for teaching Agriculture and Horticulture. Applicants should be able to assist in other subjects.
Applications to Headmaster at the school.

ASHFORD, DUNCAN BOWEN SCHOOL
(Boys and Girls)
(Roll 1,140)
MASTER or MISTRESS. Second in department. Mainly in lower school. Suitable for newly qualified teacher.
Applications to Headmaster at the school (Kingsnorth).

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
THE GRAHAM BALFOUR HIGH SCHOOL
Stafford
(Boys 11-16 Mixed
(Roll 1,150, 100 of Sixth Form)
Required, September, TEACHER for RURAL STUDIES with Science to O.L.E. and A level. There is a flourishing department with a substantial farm on site.
Application forms obtainable from and returnable to the Headmaster.

Science

Heads of Department

BIRMINGHAM 14
KING EDWARD VI CAMP HILL SCHOOL FOR GIRLS
Kingsbury Road
Voluntary Aided Grammar School (Roll 600)
Required in September, 1975, HEAD of CHEMISTRY DEPARTMENT (Scale 4).
Chemistry is a popular subject throughout the school to "A" level and university entrance standard. The Science Department is a strong one and has not had difficulty in attracting able graduates (women or man), with good qualifications and teaching experience.
The school, which is an old-established one, moved to new co-educational premises in 1968 and is pleasantly situated in a "leafy" suburb to south Birmingham.
Apply in writing, giving the Headmistress, full details of career to date, including qualifications, and name and addresses of at least two referees.

DEVON
SOUTH MOLTON SCHOOL AND COMMUNITY COLLEGE
Scale 4 post
HEAD of PHYSICS (Scale 4 post)
Applications are invited from graduates with a strong interest in Physics and ability to teach Physics to Ordinary and Advanced level and to contribute to the life of a large Comprehensive School. Ordinary and Advanced level work is now being developed in the Physics Department. This post would possibly be part-time.
Applicants should write to the Headmaster with copies of testimonials and the names and addresses of two referees.

TAMESIDE
METROPOLITAN BOROUGH
WEST HILL SECONDARY SCHOOL
Stalybridge, Cheshire
A Scale 2 post will be available from September, 1975, for a TEACHER of RELIGIOUS EDUCATION.
Applicants should have a broad-based interest in the subject and an awareness of recent developments in content and approach.
(Mixed co-educational) comprehensive and 11-18 year school in a stockade area.
Please enclose stamped addressed envelope when applying.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
STANLEY DEACON HIGH SCHOOL
(Redevelopment—all previous applications considered)
This is a 11 to 16 comprehensive school, opening in September, 1975, and will replace two existing secondary schools.
Required September, 1975, HEAD of BIOLOGY. Science Upper (Honours) to be responsible to the Head of Science for the teaching of Biology throughout the school.
Mortgage and rent generous scheme of relocation grants available in approved cases.
Application forms can be made to the Headmaster, Whitehawk Road, Brighton, Whitehawk Road, Brighton.

ESSEX
COUNTY COUNCIL
Generous lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
STEWARDS COMPREHENSIVE SCHOOL
(Harlow 21201)
HEAD OF PHYSICS (Scale 4 Situation)
Required for September, 1975: facilities are good. There are six fully equipped laboratories, plus demonstration room and demonstration theatre, the Physics Department. The Science Department is a strong one and has not had difficulty in attracting able graduates (women or man), with good qualifications and teaching experience.
The school, which is an old-established one, moved to new co-educational premises in 1968 and is pleasantly situated in a "leafy" suburb to south Birmingham.
Apply in writing, giving the Headmistress, full details of career to date, including qualifications, and name and addresses of at least two referees.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
STEWARDS COMPREHENSIVE SCHOOL
Parnell Road, Harlow, Essex CM18 7NQ
Tel. Harlow 21201
HEAD OF PHYSICS (Scale 4 Situation)
Required for September, 1975: facilities are good. There are six fully equipped laboratories, plus demonstration room and demonstration theatre, the Physics Department. The Science Department is a strong one and has not had difficulty in attracting able graduates (women or man), with good qualifications and teaching experience.
The school, which is an old-established one, moved to new co-educational premises in 1968 and is pleasantly situated in a "leafy" suburb to south Birmingham.
Apply in writing, giving the Headmistress, full details of career to date, including qualifications, and name and addresses of at least two referees.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
STEWARDS COMPREHENSIVE SCHOOL
Parnell Road, Harlow, Essex CM18 7NQ
Tel. Harlow 21201
HEAD OF PHYSICS (Scale 4 Situation)
Required for September, 1975: facilities are good. There are six fully equipped laboratories, plus demonstration room and demonstration theatre, the Physics Department. The Science Department is a strong one and has not had difficulty in attracting able graduates (women or man), with good qualifications and teaching experience.
The school, which is an old-established one, moved to new co-educational premises in 1968 and is pleasantly situated in a "leafy" suburb to south Birmingham.
Apply in writing, giving the Headmistress, full details of career to date, including qualifications, and name and addresses of at least two referees.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
HEATHROW COMPREHENSIVE SCHOOL
Hounslow, Middlesex
(Roll 1,000 Co-Educational)
Required, September, 1975, HEAD of BIOLOGY (Scale 4).
Graduate MASTER or MISTRESS to teach Biology to Ordinary and Advanced levels.
Required, September, 1975, Graduate MASTER or MISTRESS to teach Physics to Ordinary and Advanced levels.
Applicants should be able to assist in other subjects.
Applications from Graduates who would be willing to teach Physics to Ordinary and Advanced levels should be sent as soon as possible.
Applications from Graduates who would be willing to teach Biology to Ordinary and Advanced levels should be sent as soon as possible.
Letters of application should be addressed to the Headmaster.
Applications will be seen and considered as they are received.
Letters of application should be addressed to the Headmaster.
Applications will be seen and considered as they are received.
Scale 1 Posts
Scale 2 Posts
Scale 3 Posts
Scale 4 Posts
Scale 5 Posts
Scale 6 Posts
Scale 7 Posts
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Scale 76 Posts
Scale 77 Posts
Scale 78 Posts
Scale 79 Posts
Scale 80 Posts
Scale 81 Posts
Scale 82 Posts
Scale 83 Posts
Scale 84 Posts
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Scale 89 Posts
Scale 90 Posts
Scale 91 Posts
Scale 92 Posts
Scale 93 Posts
Scale 94 Posts
Scale 95 Posts
Scale 96 Posts
Scale 97 Posts
Scale 98 Posts
Scale 99 Posts
Scale 100 Posts

SECONDARY
Science
continued

REDBRIDGE
(London Borough of)
GEORGE SECONDARY BOYS' SCHOOL
Gaverons Road, Barkingside
Ilford
(Roll Number 341)
Head, G. M. Pivell
Required, September, HEAD of the SCIENCE DEPARTMENT. Scale 3 (Ilford Allowance). Mortgage and rent facilities available to find immediate accommodation. Generous removal and guarantees also. Available in certain circumstances.
Application form and further details from Bursar.

CAMBRIDGESHIRE
PETERBOROUGH SECONDARY SCHOOL
Novers Way, Peterborough
(Roll 1,200 Mixed)
Required, September, 1975, or January, 1976, a qualified TEACHER to take charge of an established Secondary Science course (Ordinary and Advanced levels) in a new, well-equipped department of Science.
A Scale 2 post is available for an enthusiastic applicant.
The school, which is housed in modern buildings, is due to become comprehensive in September, 1976.
There is a staff of 60 teachers in appropriate cases and the Authority will consider assisting with expenses.
Please apply by letter, enclosing curriculum vitae and the names and addresses of two referees, to the Headmaster, Mr. A. H. Taylor, B.A., as soon as possible.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified experienced teachers.
COLONIA CONVENT GRAMMAR SCHOOL
Upper Shirley Road, Croydon
Tel. 01-654 6220
Required, September, 1975, a suitably qualified Sixth Form College teacher of Physics.
Opportunity to develop new courses at all levels to Cambridge Advanced and Scottish Scale and to teaching department. Applications to Mrs. Mary Ward, Head Teacher.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required from September, 1975 — PENDERYN HIGH SCHOOL
(Secondary Mixed Comprehensive)
WV6 8SE
(Roll 1,000 Co-educational)
HEAD of COMBINED SCIENCE
Upper Scale
Further details are obtainable from the Director of Education, Wolverhampton.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified experienced teachers.
PURLEY HIGH SCHOOL FOR GIRLS
Peaks Hill
Purley
Blackhouse Lane, Old Coulsdon, Surrey CR5 1ED
Tel. 01-6176
Head Mistress, Miss G. S. Akers, M.A.
Tenable September, 1975.
Required, a GRADUATE TEACHER of BIOLOGY in this school. The post could involve a special responsibility of sixth-form and "S" level work.
The person appointed would be expected to assist the Head of Biology in the development of the subject is also taken by a large number of pupils for the G.C.E. and C.S.E. level standard and there is a good laboratory and other teaching ideas and interests as part of the National Curriculum for the course.
Salary: Burnham New Scale 2 post available for a person with suitable experience and qualifications.
Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (under-60s only).
Applications on forms obtainable from and returned to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified experienced teachers.
PURLEY HIGH SCHOOL FOR GIRLS
Peaks Hill
Purley
Blackhouse Lane, Old Coulsdon, Surrey CR5 1ED
Tel. 01-6176
Head Mistress, Miss G. S. Akers, M.A.
Tenable September, 1975.
Required, a GRADUATE TEACHER of BIOLOGY in this school. The post could involve a special responsibility of sixth-form and "S" level work.
The person appointed would be expected to assist the Head of Biology in the development of the subject is also taken by a large number of pupils for the G.C.E. level standard and there is a good laboratory and other teaching ideas and interests as part of the National Curriculum for the course.
Salary: Burnham New Scale 2 post available for a person with suitable experience and qualifications.
Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (under-60s only).
Applications on forms obtainable from and returned to the Head Teacher at the above address as soon as possible.

DEVON
EXMOUTH (CO-EDUCATIONAL) COMPREHENSIVE SCHOOL
(Roll 2,300)
Applications are invited from suitably qualified teachers for the post of ASSISTANT MASTER/ASSISTANT MISTRESS in CHEMISTRY, to the second chemist required to join a team of five progressive Science Department.
Scale II Post.
The successful applicant will be required to take up the appointment as soon as possible.
Application forms (stamped addressed envelope, please) from Headmaster, Exmouth Secondary School, Exmouth, returnable as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
Lady Isle Road, Brighton
(Roll 1,000)
Lady Isle Road, Brighton, school will become a comprehensive (11-18) school for September, 1975.
Required, September, 1975, TEACHER of BIOLOGY to teach throughout the school. Science Upper (Honours) to be responsible to the Head of Science for the teaching of Biology throughout the school.
Mortgage facilities are available. Generous removal expenses and guarantees also available in approved cases.
Application form and further details from the Headmaster, Lady Isle Road, Brighton.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
WADDESDON SECONDARY SCHOOL
Waddesdon, Aylesbury
Headmaster: Mr. J. Christopher
Required, September, SCIENCE TEACHER (Scale 2) at Waddesdon C. of E. Secondary School which is a co-educational school in modern buildings and situated in pleasant surroundings 10 miles from Aylesbury.
An interest in Outdoor Science an advantage, but not essential.
Attractive salary up to £150 payable in approved cases, also a housing allowance for married men teachers unable to find immediate accommodation. Generous removal and guarantees also. Available in certain circumstances.
Application form and further particulars from Headmaster.

CAMBRIDGESHIRE
PETERBOROUGH SECONDARY SCHOOL
Novers Way, Peterborough
(Roll 1,200 Mixed)
Required, September, 1975, or January, 1976, a qualified TEACHER to take charge of an established Secondary Science course (Ordinary and Advanced levels) in a new, well-equipped department of Science.
A Scale 2 post is available for an enthusiastic applicant.
The school, which is housed in modern buildings, is due to become comprehensive in September, 1976.
There is a staff of 60 teachers in appropriate cases and the Authority will consider assisting with expenses.
Please apply by letter, enclosing curriculum vitae and the names and addresses of two referees, to the Headmaster, Mr. A. H. Taylor, B.A., as soon as possible.

SURREY
REIGATE COUNTY SCHOOL
Reigate, Surrey
Required for September, 1975, a suitably qualified teacher to take the appointment as soon as possible.
Application forms (stamped addressed envelope, please) from Headmaster, Reigate County School, Reigate 42874.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required from September, 1975 — PENDERYN HIGH SCHOOL
(Secondary Mixed Comprehensive)
WV6 8SE
(Roll 1,000 Co-educational)
HEAD of COMBINED SCIENCE
Upper Scale
Further details are obtainable from the Director of Education, Wolverhampton.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
Wycombe Latimer High, Wycombe
Principal: Mr. J. Lewis
(Roll 920, 12-16 Mixed)
Required, September, 1975, TEACHER of SCIENCE to join a team of experienced teachers in a well-equipped department.
Applicants may be either first appointments of experienced teachers, for posts of responsibility over and above teaching, and they should be able to take an active part in developing methods. The Course in the School is based on the Nuffield Combined Science, covering both the essential and Physical Science, will be offered.
Salary expenses up to £150 and housing allowance may be available in approved cases. Mortgage facilities are available up to 100 per cent in certain circumstances.
Application forms and further details from the Head.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
Waddesdon Secondary School
Waddesdon, Aylesbury
Headmaster: Mr. J. Christopher
Required, September, SCIENCE TEACHER (Scale 2) at Waddesdon C. of E. Secondary School which is a co-educational school in modern buildings and situated in pleasant surroundings 10 miles from Aylesbury.
An interest in Outdoor Science an advantage, but not essential.
Attractive salary up to £150 payable in approved cases, also a housing allowance for married men teachers unable to find immediate accommodation. Generous removal and guarantees also. Available in certain circumstances.
Application form and further particulars from Headmaster.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
Wycombe Latimer High, Wycombe
Principal: Mr. J. Lewis
(Roll 920, 12-16 Mixed)
Required, September, 1975, TEACHER of SCIENCE to join a team of experienced teachers in a well-equipped department.
Applicants may be either first appointments of experienced teachers, for posts of responsibility over and above teaching, and they should be able to take an active part in developing methods. The Course in the School is based on the Nuffield Combined Science, covering both the essential and Physical Science, will be offered.
Salary expenses up to £150 and housing allowance may be available in approved cases. Mortgage facilities are available up to 100 per cent in certain circumstances.
Application forms and further details from the Head.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
Waddesdon Secondary School
Waddesdon, Aylesbury
Headmaster: Mr. J. Christopher
Required, September, SCIENCE TEACHER (Scale 2) at Waddesdon C. of E. Secondary School which is a co-educational school in

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION

Western Comprehensive School
Cambridge Road, Grimsby

The Western School is a newly developed 8 form entry comprehensive school initially catering for the 12-16 age range but with plans to extend to a sixth form. The school is situated in pleasant grounds and has excellent facilities.

Required for September, 1975 :

1. DIRECTOR OF DESIGN AND LIGHT CRAFTS

New SCALE 3 or possibly 4 for a highly qualified and experienced applicant.

Preferably the successful candidate will be qualified and experienced in teaching Art, will possess the skill to work in a variety of media, will have the enthusiasm and commitment to guide a team eager to integrate the work of the Art and Light Craft and Domestic Subjects areas, and be tactful enough to work in close liaison with the Heavy Craft Department which is similarly planning for work in a variety of materials and the provision of opportunities for children to gain skills and experience that will stimulate creative work.

2. TEACHER OF GERMAN/SPANISH with FRENCH, SCALE 2

The person appointed will work in the faculty of English and Communications and be responsible for introducing a second foreign language—either German or Spanish—into the curriculum.

3. TEACHER OF TECHNICAL DRAWING AND DESIGN, SCALE 2

Candidates should be capable of organising the work of the department for all levels of ability. Help with woodwork, metalwork, plastics or mathematics would be an advantage.

4. TEACHER OF HISTORY

The successful applicant will work in the Humanities faculty. Although not essential, it will be an advantage to offer help with Geography or R.E. to lower school classes. First appointments welcome.

Applications by letter with full curriculum vitae together with names and addresses of two referees to the Head Teacher at the school within ten days of this advertisement.

BOROUGH COUNCIL OF
SOUTH TYNESIDE
Education Department

Applications are invited from qualified teachers for the following vacancies :—

(a) Boldon Comprehensive School

SCALE 1 POST, FRENCH and/or GERMAN
SCALE 1 POST, CHEMISTRY and GENERAL SCIENCE

Application forms, obtainable from the Headmaster, Boldon Comprehensive School, New Road, Boldon Colliery NE36 0DZ, Tyne and Wear, should be returned within 14 days of the appearance of this advertisement.

(b) Brinkburn Comprehensive School

SCALE 1 POST, FRENCH and GERMAN

Application forms obtainable from the Headmistress, Brinkburn Comprehensive School, McAnany Avenue, South Shields NE34 0PJ, Tyne and Wear, should be returned within 14 days of the appearance of this advertisement.

(c) Harton Comprehensive School

Required in September, 1975 :—
Qualified Graduate to teach in the department of History and Modern Studies. For a suitable candidate, G.C.E. 'A' level work in History or Economics or British Government would be available.

Application forms obtainable from the Headmaster, Harton Comprehensive School, Lizard Road, South Shields NE34 6DL, Tyne and Wear, should be returned as soon as possible.

(d) Hebburn Comprehensive School

SCALE 1 POST, LATIN and FRENCH
SCALE 1 POST, MATHEMATICS
SCALE 1 POST, WOODWORK/METAL WORK
SCALE 1 POST, HOME ECONOMICS

Application forms obtainable from the Headmaster, Hebburn Comprehensive School, Coleridge Square, Hebburn NE31 1QD, Tyne and Wear, should be returned within 14 days of the appearance of this advertisement.

(e) Redwell Comprehensive School

SCALE 1 POST, COMMERCIAL SUBJECTS

Application forms obtainable from the Acting Head Teacher, Redwell Comprehensive School, Sutton Way, South Shields NE34 7QT, Tyne and Wear, should be returned within 14 days of the appearance of this advertisement.

K. STRINGER,
Director of Education.

SECONDARY
Science
continued

TAMESIDE
METROPOLITAN BOROUGH
AUDENSHAW GRAMMAR SCHOOL
(670 Boys)

Required for September, 1975 : Graduate MASTER to teach PHYSICS of all levels up to "A" level at G.C.E. Scale 2 (Houghton) appointment, experience of Nuffield scheme an advantage but not essential. The school has well equipped laboratories and adequate technical assistance.
Applications immediately by letter in the first instance to The Headmaster, Audenshaw Grammar School, Hazel Street, Audenshaw, Manchester, M34 5NH, giving the names of two referees. Further details available from the Headmaster.
Quote ref. TES23/5/75B.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
HEMSWORTH HIGH SCHOOL
TEACHER of PHYSICAL SCIENCES (New Scale 2) required for September to teach Physics and related studies in this 11-16 mixed secondary to 18 Comprehensive School. The post offers good opportunities for working with a range of pupils up to and including G.C.E. "A" level and involves considerable responsibility for teaching Physics throughout the school. There are 10 teachers of Science working in well equipped rooms. Applicants should have successful experience in secondary school work.
Application forms and further details from the Headmaster, Station Road, Hemsworth, Pontefract WF9 4LL.

WIGNES HOUSE SCHOOL
Wakefield Road
Required for September, 1975 : GRADE II BIOLOGY and GENERAL SCIENCE (Scale 2 or 3). Work at all levels to pupils 13 to 18 (Comprehensive School) is available for a suitably qualified applicant.
Applications should be sent to the Headmaster by letter as soon as possible; please state age, details of qualifications and experience, and the names and addresses of two referees.

WARWICKSHIRE
EDUCATION DEPARTMENT
LEAMINGTON COLLEGE FOR GIRLS
Clarkes Way, Leamington Spa, CV31 3DF
(Grammar: 610 pupils)

GRADUATE to teach PHYSICS with COMBINED SCIENCE or MATHEMATICS. Scale 2 available for suitable candidate.
Further information obtainable on request.
Apply by letter to Head naming two referees, with full curriculum vitae.

WARWICKSHIRE
EDUCATION DEPARTMENT
BLACKDOWN HIGH SCHOOL
Park Road, Leamington Spa
(Non-selective: mixed: 1,350 on roll)

TEACHER for CHEMISTRY. Scale 2 available for an experienced teacher able to take responsibility for sixth form work. Only teachers applying for their first post should quote application scale 1.
Application forms and further particulars available from the Head, to whom completed forms should be returned.

WARWICKSHIRE
EDUCATION DEPARTMENT
COLESHILL SCHOOL
Coventry Road, Coleshill, Birmingham
(Comprehensive: mixed: 1,180 on roll)

TEACHER of COMBINED SCIENCE in forms 1 and 2 and PHYSICS third year upwards with possibility of some Mathematics. Scale post available to suitably qualified applicant.
Apply by letter, to Head, naming two referees.

WEST SUSSEX
COUNTY COUNCIL
FRECH SCHOOL
Lady Margaret Road, Ifield
BIOLOGIST to work in a "1" level required September. Preferably with interest in Botany to teach in Upper School from 3rd year upwards level. Scale 2 available for suitably experienced candidate who would share responsibility of organising Biology in Science Department. Applications would be welcome from newly qualified teachers.
Removal and resettlement expenses approved.
Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope. Favourable housing scheme for teachers employed in Crawley New Town, and London Fringe Allowance.

Scale 1 Posts

AVON COUNTY
ASHTON PARK SCHOOL
Bishopsworth Road, Bower Ashton, BS3 2JX
(Mixed 11-18 Comprehensive: 1,300)
Situated in pleasant surroundings South Western outskirts of Bristol.
Required for September, 1975, a TEACHER of CHEMISTRY to share in teaching up to "A" level work in this co-ed comprehensive school. Well equipped laboratories. Scale 1 post.
Applications should be sent to the Headmaster by letter as soon as possible; please state age, details of qualifications and experience, and the names and addresses of two referees.

AVON COUNTY
ASHTON PARK SCHOOL
Bishopsworth Road, Bower Ashton, Bristol BS3 2JX
(Mixed 11-18 Comprehensive: 1,300)
Situated in pleasant surroundings South Western outskirts of Bristol.
Required for September, TEACHER of CONSTRUCTION to teach boys aged 13 to 18 years. Scale 1 post.
Applications by letter to the Head stating age, details of qualifications, experience and names of two referees.

AVON COUNTY
MONKS PARK SCHOOL
Filton Road, Bristol, BS7 0SZ
(Mixed 11-18 Comprehensive: 1,200 pupils)
Required for September : TEACHER of MATHEMATICS and GENERAL SCIENCES and PHYSICAL SCIENCES to mingle and share school duties. Good laboratory facilities are available. Scale 1 post.
Application by letter to the Headmaster, Monks Park School with full details of qualifications, experience, and names of two referees.

AVON COUNTY
PARK STREET GIRLS' SCHOOL
North Place, Staple Hill, Bristol, BS16 5BN.
Required for September, 1975 : TEACHER of PHYSICAL SCIENCE courses to O "Level, Scale 1 post.
Applications by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

AVON COUNTY
WHITEHILL CHISPONDS SCHOOL
Shipton Road, Chisnonds, Bristol, BS15 5NH
Required for September, TEACHER of PHYSICS at Ben Nevis School. Scale 1 post, plus Social Priority Allowance.
Applications by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

BARKING
London Borough of)
Required, September, 1975 :
BRIGHT HAIR H.C. COMPREHENSIVE SCHOOL (Mixed)
Wood Lane, Dagenham
PHYSICS/CHEMISTRY for the Middle School with a share of "A" level work, suitable for first appointment. Scale 1.
MAYESBROOK COMPREHENSIVE SCHOOL
Centurion Road, Dagenham (Mixed 11-18)
Required to join an enthusiastic and strong department with well-equipped G.C.E. "O" and "A" level courses. Scale 1. Social Priority Schools Allowance.
London orbital £551 per annum. Reimbursement of removal expenses to approved cases.
Application forms available from respective Head Teacher, returnable by 30 June, 1975.

BARNET
(London Borough of)
HASMONEAN HIGH SCHOOL
Holders Hill Road, Hendon NW7 1NA
(Mixed 11-18)
(Roll 1,600)
Required September 1975: ASSISTANT MASTER for teaching PHYSICS and/or ZOOLOGY throughout the school; ability to assist with games an advantage. Scale 1 Post initially.
In approved cases assistance may be given by way of temporary housing, the payment of up to 75 per cent removal expenses, the granting of housing loans up to £10 per annum and payment of relocation allowances.
Apply to Headmaster giving full details of qualifications, experience and names of two professional referees.
J. Dawkins, Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
HEBBURNE UPPER SCHOOL
Ampthill, Bedford
(Telephone: Ampthill 404462)
(Roll 1,320: extends 13 to 18)
Headmaster, L. J. Cuckoth, B.A., Ph.D.
Required for September, a TEACHER of PHYSICS. Well-established post, salaries to C.E.E. Main scale 1 level. Sixth form work available for suitably qualified applicant. Modern and well-equipped specialist and general laboratories. Pleasant rural area. Good services to London and the North. Hebburne is the comprehensive upper school for the mid-Bedfordshire area.
The Authority has a generous scheme for assistance with removal expenses.
Apply by letter, to the Headmaster at the school, giving career details and recent employments and name, address and telephone number of one referee.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
WOOTTON UPPER SCHOOL AND COMMUNITY COLLEGE
Bedford Road, Wootton
REQUIRED for September, ASSISTANT TEACHER of SCIENCE, Scale 1. It would be helpful if the applicant could also offer Mathematics.
The school is opening in new premises with approximately 240 pupils aged 13 plus. A similar intake will follow in subsequent years until the school reaches its full complement of 1,120 pupils. Provision is being made for a sixth form of 300.
The county has a scheme for the payment of removal and legal expenses and housing allowances will be paid in appropriate cases.
Apply by letter (no forms) giving details of qualifications, experience, etc., and giving the name of two referees to the Headmaster (Mr. J. Old, Primary School), Oakley, Bedfordshire.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
ETON WICK CE (A) JUNIOR SCHOOL
Eton Wick Road, Maidenhead (1,000 co-educational)
Required in September, a TEACHER to share in the teaching of History in the upper part of the school and assist with the teaching of Science in the lower part of the school.
With new buildings, including a sixth form block, and playing fields on the outskirts of Maidenhead, the school caters for 9 to 13 years, with a sixth form comprehensive school. Extra rooms will be added in the autumn and will be held at the end of May.
The Head will apply immediately to the Headmaster by letter stating age, qualifications, experience, interests and other relevant information and naming two referees.
There is a scheme for assistance with removal, lodging and travel expenses.
London Weighting allowance £1-41 per annum.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
HOLYPORT CE (A) JUNIOR SCHOOL
Holyport Green, Maidenhead, Berks
Alwyns Road, Maidenhead, Berks (Mixed 7-11)
Required for September, 1975, a TEACHER of SCIENCE, Scale 1 (Ref. A.P.). Experience in teaching Science to 9-11 year olds is desirable.
The school is situated in modern premises at the west side of Maidenhead.
Assistance with removal expenses, lodging allowance and London Weighting Allowance £1-41 per annum.
Application by letter giving qualifications, experience and the names of two referees should be sent to the Headmaster.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD
HOLYPORT SCHOOL
Holyport Green, Maidenhead (formerly Maidenhead Grammar)
(1,000 boys: 240 in Sixth Form)
Required in September, 1975, a DIRECTOR of PHYSICS for work in a well-equipped department with good laboratory facilities available for suitably qualified applicant.
Salary will be according to the Burnham Scale, including Sixth Form responsibility allowance, London Weighting £1-41 per annum.
Assistance will be given with removal expenses.
Apply by letter, with full details of qualifications, experience, and names of two referees.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
BRAY CE (A) JUNIOR SCHOOL
Monkey Island Lane, Bray
(Mixed 7-11)
Required for September, 1975, a TEACHER of SCIENCE, Scale 1 (Ref. A.P.). Experience in teaching Science to 9-11 year olds is desirable.
The school is situated in modern premises at the west side of Maidenhead.
Assistance with removal expenses, lodging allowance and London Weighting Allowance £1-41 per annum.
Application by letter giving qualifications, experience and the names of two referees should be sent to the Headmaster.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD
BRAY CE (A) JUNIOR SCHOOL
Monkey Island Lane, Bray
(Mixed 7-11)
Required for September, 1975, a TEACHER of MATHEMATICS, Scale 1 (Ref. A.P.). Experience in teaching Mathematics to 9-11 year olds is desirable.
The school is situated in modern premises at the west side of Maidenhead.
Assistance with removal expenses, lodging allowance and London Weighting Allowance £1-41 per annum.
Application by letter giving qualifications, experience and the names of two referees should be sent to the Headmaster.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
WAGGONER CE (A) JUNIOR SCHOOL
Dedworth Road, Windsor (Mixed 7-11)
Required for September, 1975, a TEACHER of SCIENCE, Scale 1 (Ref. A.P.). Experience in teaching Science to 9-11 year olds is desirable.
The school is situated in modern premises at the west side of Maidenhead.
Assistance with removal expenses, lodging allowance and London Weighting Allowance £1-41 per annum.
Application by letter giving qualifications, experience and the names of two referees should be sent to the Headmaster.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
WINDSOR GIRLS' SCHOOL
Imperial Road, Windsor
(1,000 girls: 240 in Sixth Form)
Required in September, 1975, a GRADUATE MASTER/MISTRESS to teach PHYSICS to "A" level. Salary will be according to the Burnham Scale, including Sixth Form responsibility allowance, London Weighting £1-41 per annum.
Assistance will be given with removal expenses.
Apply by letter, with full details of qualifications, experience, and names of two referees.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
ETON WICK CE (A) JUNIOR SCHOOL
Eton Wick Road, Maidenhead (1,000 co-educational)
Required in September, a TEACHER of PHYSICS to share in the teaching of Physics in the upper part of the school and assist with the teaching of Science in the lower part of the school.
With new buildings, including a sixth form block, and playing fields on the outskirts of Maidenhead, the school caters for 9 to 13 years, with a sixth form comprehensive school. Extra rooms will be added in the autumn and will be held at the end of May.
The Head will apply immediately to the Headmaster by letter stating age, qualifications, experience, interests and other relevant information and naming two referees.
There is a scheme for assistance with removal, lodging and travel expenses.
London Weighting allowance £1-41 per annum.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD
HOLYPORT SCHOOL
Holyport Green, Maidenhead (formerly Maidenhead Grammar)
(1,000 boys: 240 in Sixth Form)
Required in September, 1975, a DIRECTOR of PHYSICS for work in a well-equipped department with good laboratory facilities available for suitably qualified applicant.
Salary will be according to the Burnham Scale, including Sixth Form responsibility allowance, London Weighting £1-41 per annum.
Assistance will be given with removal expenses.
Apply by letter, with full details of qualifications, experience, and names of two referees.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD
HOLYPORT SCHOOL
Holyport Green, Maidenhead (formerly Maidenhead Grammar)
(1,000 boys: 240 in Sixth Form)
Required in September, 1975, a GRADUATE MASTER/MISTRESS to teach PHYSICS to "A" level. Salary will be according to the Burnham Scale, including Sixth Form responsibility allowance, London Weighting £1-41 per annum.
Assistance will be given with removal expenses.
Apply by letter, with full details of qualifications, experience, and names of two referees.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
WAGGONER CE (A) JUNIOR SCHOOL
Dedworth Road, Windsor (Mixed 7-11)
Required for September, 1975, a TEACHER of MATHEMATICS, Scale 1 (Ref. A.P.). Experience in teaching Mathematics to 9-11 year olds is desirable.
The school is situated in modern premises at the west side of Maidenhead.
Assistance with removal expenses, lodging allowance and London Weighting Allowance £1-41 per annum.
Application by letter giving qualifications, experience and the names of two referees should be sent to the Headmaster.

BUCKINGHAMSHIRE
AYLESBURY VALE DISTRICT
THE ROYAL LATIN SCHOOL
Buckingham (1,250 boys)
Required, G. K. Baxter, M.A., J.P.
Educational director.
Boarding school for boys.
Sixth Form : good accommodation and playing fields available.
Required, September, 1975 :
ASSISTANT MASTER, Chemistry, some Mathematics.
Salary will be according to age, experience and responsibility.
Apply to Headmaster with details as to personal qualifications, experience, interests, and names of two referees.

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. IVO SCHOOL
High Leys, St. Ives, Huntingdon
Required for September :
A well-qualified TEACHER of MATHEMATICS to share in teaching up to "A" level work, including the sixth form. Suitable for a teacher able to assist with games and other activities.
Minimum salary £1,791 per annum.
Apply to the Headmaster, giving details of age, qualifications and experience, on receipt of a stamped addressed envelope.

CAMBRIDGESHIRE
PETERBOROUGH AREA
THE SIR HARRY SMITH COMMUNITY COLLEGE
Lavinia Road, Whittlesey, Peterborough PE7 1PA
(Mixed : 790)
Required for September :
A TEACHER of SCIENCE to share in the teaching of Science to 7-13 year olds and G.C.E. and C.S.E. Science to 13-16 year olds.
Whittlesey is a small town, 7 miles from Peterborough. There is a possibility of a house or flat at low rent available. Excellent schools.
Letters of application (academic and existence) with addresses of two referees, to the Principal, Mr. Ivor Pritchard, at the above address as soon as possible.

CAMBRIDGE AREA
IMPINGTON VILLAGE COLLEGE
(13-18 Comprehensive Co-ed College)
Required for September, 1975 :
A TEACHER of CHEMISTRY to teach this subject to level in G.C.E. "A" level courses. Studies "A" level Chemistry will be available for a second one. Candidates will be expected to assist with the teaching of Integrated Science to lower school classes in years 3 and 4.
Applications should be made in letter with curriculum vitae, names of two referees and a application form which may be obtained from the Principal, Mr. Peter Hall, at the address given above.
Telephone Histon 3833.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for recruitment.
TURPOINT SCHOOL
(Group 9)
11-16 years. 720 mixed
Headmaster: J. A. B. Knott B. SCIENCE—Scale 3.
An immediate Scale 1 post is available to teach combined science to pupils of average ability. Applicants should include the Science Department in their application.
Application forms and further particulars may be obtained from the Headmaster, Mr. J. A. B. Knott, Turpoint School, Trenance Road, St. Austell, Cornwall.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications for qualified teachers for the following posts :
NORBURY MANOR HIGH SCHOOL
Stanford Way, Croydon, CR0 7LW
Telephone: 01-654 1188
Head: Mr. J. D. Ashby, B.A.
ASSISTANT TEACHER of MATHEMATICS to teach to 14 years. Scale 1 post, now (subject to Burnham Agreement) Area Allowance.
Salary: Nov. Scale 1 of £1,791 to £3,150 per annum, according to age, experience and qualifications on new scale.
Application forms may be obtained from, and to be returned to, the Headmaster at the address above.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications for qualified teachers for the following posts :
THE GREGGS HIGH SCHOOL
Gravel Hill, Croydon, CR0 5BG
Head: Mrs. J. Gregg, M.A.
Required to teach to 14 years. Scale 1 post, now (subject to Burnham Agreement) Area Allowance.
Salary: Nov. Scale 1 of £1,791 to £3,150 per annum, according to age, experience and qualifications on new scale.
Application forms may be obtained from, and to be returned to, the Headmaster at the address above.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications for qualified teachers for the following posts :
HAMSEY GREEN HIGH SCHOOL
Sanderstead Road, South Croydon, CR2 0PD
Head: Mr. J. Ashby, B.A.
Required to teach to 14 years. Scale 1 post, now (subject to Burnham Agreement) Area Allowance.
Salary: Nov. Scale 1 of £1,791 to £3,150 per annum, according to age, experience and qualifications on new scale.
Application forms may be obtained from, and to be returned to, the Headmaster at the address above.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications for qualified teachers for the following posts :
SANDERSTEAD HIGH SCHOOL
Selsdon Road, South Croydon, CR2 8JJ
Head: Mr. J. Ashby, B.A.
Required to teach to 14 years. Scale 1 post, now (subject to Burnham Agreement) Area Allowance.
Salary: Nov. Scale 1 of £1,791 to £3,150 per annum, according to age, experience and qualifications on new scale.
Application forms may be obtained from, and to be returned to, the Headmaster at the address above.

Unless otherwise stated the following vacancies are for September, 1975

Secondary Schools

DEPUTY HEADS

KNOWSLEY LONGVIEW/WOOLFALL COMPREHENSIVE SCHOOL
ASTLEY ROAD, HUYTON, LIVERPOOL L36 8DB
Reorganising as 11-16 Comprehensive.
Headmaster : S. Ripley, B.A.
For January, 1976, or earlier :

DEPUTY HEADTEACHER
(GROUP 10 SCHOOL)
Developing 11-16 comprehensive school on split site. Vacancy caused by promotion of previous holder. Two posts on similar scale also exist in school. School qualifies for S.P.S. allowance.
Application forms and full particulars from Headmaster, to whom completed forms returnable as soon as possible.

SCALE 4 POSTS

KNOWSLEY LONGVIEW/WOOLFALL COMPREHENSIVE SCHOOL
ASTLEY ROAD, HUYTON, LIVERPOOL L36 6DB
Reorganising as 11-16 Comprehensive.
Headmaster : S. Ripley, B.A.
For January, 1976, or earlier :

HEAD OF DESIGN STUDIES
Responsible post involving administration of practical subjects in school. Applicants should be specialists in at least one of Design subjects and also have a working knowledge of the others.
Application forms and full particulars from Headmaster, to whom completed forms returnable as soon as possible.

HUYTON ST. DOMINIC'S R.C. SECONDARY SCHOOL
LORDENS ROAD, HUYTON, LIVERPOOL L14 8UD
(1,150 boys and girls). Reorganising as 11-16 comprehensive in September, 1975 Headmaster : A. J. Doyle, B.A. S.P.S. Allowance : £201-£276 a year.

HEAD OF YEAR
To be responsible for welfare of about 230 boys and girls in Upper School R.C. preferred. State teaching subjects.
Application forms from Rt. Rev. Monsignor P. Whitty, St. Dominic's Presbytery, Southdean Road, Huyton, Liverpool, L14 8UL, and returnable to him as soon as possible.

KIRKBY RUFFWOOD COMPREHENSIVE SCHOOL
ROUGHWOOD DRIVE, NORTHWOOD, KIRKBY, LIVERPOOL L33 8XF.
Well established 11-18 comprehensive. 1,900 pupils 120 in Sixth Form.
Headmaster : Ac. R. Barnes, M.A., J.P.

HEAD OF ENGLISH
To lead large department. Successful experience of "A" level teaching and interest in average and below average pupils essential. Apply urgently. Appointment will be made before 31st May if possible, but candidates not available to take up duty until 1st January, 1976 are invited to apply. Additional social priority allowance payable.
For further details send s.a.e. to Bursar. Apply by letter to Headmaster, giving details of age, qualifications, experience and extra-curricular activities offered and naming two referees.

SCALE 3 POSTS

HUYTON ST. DOMINIC'S R.C. SECONDARY SCHOOL
(For address and method of application see above.)

HEAD OF CAREERS
Full-time careers post.

SCALE 1 AND ABOVE

HUYTON ST. DOMINIC'S R.C. SECONDARY SCHOOL
(For address and method of application see above.)

PHYSICS, Scale 1
Physics to G.C.E. with some lower School General Science.

HALEWOOD GRANGE COMPREHENSIVE SCHOOL
THE AVENUE, WOOD ROAD, HALEWOOD, LIVERPOOL L26 1UU.
11-18 Comprehensive
Headmaster : P. C. Connor, B.A. M.Ed.

ENGLISH
Two posts, one at Scale 2 or 3 (interest in any of following welcome : G.S.E., Mode 3, Language, Literature or Drama ; 'O' level continuous assessment). Sixth form work also available. It is anticipated that the successful candidate will take a prominent part in the organisation and development of the Department.

ART AND CRAFT
Enthusiastic teacher in four stream department. Individual allowance payable.
Apply by letter to Headmaster.

HUYTON ROBY COMPREHENSIVE SCHOOL
RUPERT ROAD, HUYTON, LIVERPOOL L36 9TD
(Boys and girls 11-18)
Headmaster : K. Worthington, B.Sc.

MATHEMATICS
Sixth Form work available.

WOODWORK

FRENCH
Spanish in addition an advantage
G.C.E. 'O' and 'A' levels and C.S.E. courses in operation.
Apply by letter to Headmaster.

HUYTON ST. AUGUSTINE OF CANTERBURY R.C. SECONDARY SCHOOL
LONGVIEW DRIVE, HUYTON, LIVERPOOL L36 9EQ
1,135 boys and girls. To be reorganised as 11-18 comprehensive in September, 1975. Additional social priority allowance of £201-£275 payable.
Headmaster : F. W. Taylor, B.A.

ENGLISH
Interest in Drama.

MATHEMATICS and/or SCIENCE
To teach forms in first three years

NEEDLECRAFT

METALCRAFT and/or WOODCRAFT
To work in department of Craft and Design

COMMERCIAL SUBJECTS
To teach Typewriting, Speedwriting and Office Practice.

REMEDIAL WORK
with small remedial and withdrawal groups.
Applications invited from experienced teachers and new entrants.
Apply by letter to Headmaster, giving details of age, qualifications, experience, interests and names of two referees.

KIRKBY ST. KEVIN'S R.C. COMPREHENSIVE SCHOOL
ROUGHWOOD DRIVE, NORTHWOOD, KIRKBY
LIVERPOOL L33 8UP
S.P.A. allowance : £201-£276.
Headmaster K J Masters, B A
SCALE 2 POSTS

BIOLOGY
To assist in teaching at all levels in enthusiastic department. Mode 3 examinations. Natural History Museum and Natural History clubs

GEOGRAPHY
To assist in teaching at all levels in well-equipped department. School possesses own Field Study Centre.

MATHEMATICS
(Two vacancies). Modern Mathematics taught in lower forms. Opportunity for examination and computer work.
Apply by letter with names and addresses of two referees to Clerk of Governors, c/o School.

PRESCOT SCHOOL
(11-18, 1,500 pupils, mixed). New comprehensive formed from two existing Prescot Grammar Schools.
Headmaster Designate : J. C. S. Weeks, M.A., F.R.G.S
MASTER or MISTRESS for

BIOLOGY and CHEMISTRY
to 'O' level Nuffield Combined Science for comprehensive intake. Teaching initially in Latham (Boys') Wing.
Apply by letter to Headmaster, Prescot Grammar School, St. Helens Road, Prescot, Merseyside, L34 6HT, from whom further details available.
All applications returnable as soon as possible.

Primary School

HALEWOOD ST. PETER'S R.C. INFANT SCHOOL
(GROUP 3)
For January, 1976, or earlier :

HEADMISTRESS
Completed application forms returnable to The Rev C. Thomas, Holy Family Presbytery, Mackets Lane, Halewood, Liverpool 26.

Special Education

PARTIAL HEARING UNIT
Required as soon as possible :

QUALIFIED TEACHER
for the Deaf in the Partial Hearing Unit attached to Knowsley Brookbridge County Infant School. Scale 2 allowance available. Application forms returnable to Borough Education Officer (address below).
For application forms for posts in primary schools and special education write to Borough Education Officer, Municipal Buildings, Archway Road, Huyton, Liverpool L36 9UX.
Completed applications returnable as soon as possible.

Metropolitan Borough of KNOWSLEY

THE CITY OF Birmingham
EDUCATION DEPARTMENT
COUNTY SECONDARY SCHOOLS
SCALE 2 POST & ABOVE

Unless otherwise stated, for all posts in this section, initial applications (giving age, qualifications experience and names of two referees) should be sent immediately, together with stamped addressed envelope to Head of School.

BARTLEY GREEN GIRLS' SCHOOL
Stonehouse Lane, Birmingham B32 3AE
FRENCH Scale 2 available for suitably qualified and experienced person. Ability to offer a subsidiary subject an advantage.

CASTLE VALE SCHOOL
Farnborough Road, Birmingham B35 7NL
Scale 4. Senior Teacher—Women required. HEAD OF LOWER SCHOOL responsible for the welfare and progress of 700 pupils in years one and two

DUDDESTON MANOR SCHOOL
Great Francis Street, Birmingham B7 4GR. Tel. 021-359 3735
Scale 2(3 (Houghton) according to qualifications and experience, plus Social Priority Allowance. Responsibility for the teaching of R.E. to all levels of ability including "A" level in an 11-18 school.

GREAT BARR SCHOOL
Aldridge Road, Birmingham B44 8NU
Required September : Scale 2 (Houghton) :
(a) Second in LANGUAGE DEPARTMENT—FRENCH AND GERMAN, length to C.S.E. and "O" level.
(b) NEEDLEWORK

HANDSWORTH NEW ROAD SCHOOL
Birmingham B18 4PQ
Scale 2(3 depending upon experience. Responsible post in CRAFT DEPARTMENT, teaching mainly in metalwork room.

HARBORNE HILL SCHOOL
Harborne Road, Edgbaston, Birmingham B15 3JL
NEEDLEWORK Scale 2 or 3 for suitably qualified person.

HARTFIELD SCHOOL
Acocks Green, Birmingham B27 7QG
HEAD OF COMBINED SCIENCES. Scale 3 (Now Burnham). To take charge of Nuffield Combined Science in Years 1 & 2 and various integrations in the rest of the school. Some Sixth Form work is possible.

HODGE HILL GIRLS' SCHOOL
Bromford Road, Birmingham B36 8HB
Required September : Assistant to share in the teaching of MATHEMATICS in a strong department with good Advanced Level work. Scale 2 or 3 for suitably qualified person, but newly qualified applicant considered

KINGS HEATH SCHOOL
Holly Bank Road, Birmingham B13 0RJ
Scale 2. To teach MUSIC throughout the first three years and to small groups of pupils in the Senior School for external examinations.

LEA MASON C.E. SCHOOL
Bell Barn Road, Birmingham B15 2AF (680 mixed)
Scale 3 Houghton. An experienced teacher is required to be responsible for the teaching of ART throughout the school. Courses in pottery and light crafts are in operation. G.S.E. (Mode III) and "O" level are well established. "A" level work is being introduced.

MAYPOLE SCHOOL
Swanshurst Road, Birmingham B14 5PD
Scale 3 Houghton. ENGLISH. Second in department of 8 working on a rotatic basis with mixed ability groups. Interest in film useful but not essential. C.S.E. "O" and "A" level courses established.

MOOR END SCHOOL
Moor End Lane, Erdington, Birmingham B24 9DR (560 on roll)
BIOLOGY Scale 2 (Houghton). Required for September, teacher to specialise in Biology in well-equipped laboratory. Subject taken to C.S.E. and "O" level. An interest in Nuffield Combined Sciences and C.S.E. Mode 3 would be an advantage.

ROSELEY SCHOOL
Wake Green Road, Birmingham B13 9UY
Scale 2. GEOGRAPHY graduate, man/woman, capable of teaching to Advanced Level but with an active interest in the whole ability range.

NORTHFIELD SCHOOL
Kelby Close, Birmingham B31 1RR
Scale 2. Teacher required for ENGLISH to C.S.E. level. Willingness to assist in Remedial Work an advantage.

OLDKNOW SCHOOL
Oldknow Road, Birmingham B10 0HU
Scale 2. P.E. (GIRLS). Interest in Outdoor Pursuits in addition to Games and Athletics.

PAGET SCHOOL
Paget Road, Pype Hayes, Birmingham B24 0JP
ART. Head of Department, Scale 3. Well equipped department with good tradition. Experienced teacher required to develop subject as a major influence on the school's life.

PERRY COMMON SCHOOL
Faulkners Farm Drive, Birmingham B23 7XP
Houghton Scale 2. Required September, Assistant teacher for ART. The person appointed will have their own room. Interest in light crafts an advantage.

PITMASTON SCHOOL
Pitmaston Road, Birmingham B28 9PR
Scale 3 posts (old) :
(a) MUSIC, Choral. Some instrumental work. Pianist essential.
(b) GEOGRAPHY within SOCIAL STUDIES Department, C.S.E. and "O" level.
(c) Teacher in charge of COMMERCE Department with a well-established Typing Section. Premises being adapted
(d) Man. PHYSICS, C.S.E. & "O" level in Upper School.

THE QUEENSBRIDGE SCHOOL
Moseley, Birmingham B13 8QB
Scale 2 posts available for suitably qualified persons, but newly-qualified applicants considered :
(a) MATHEMATICS—to teach throughout the school or to work largely in the Lower School. (Two vacancies).
(b) NEEDLEWORK—to teach to C.S.E. & "O" level.
(c) ART—to teach throughout the school.
(d) HOME ECONOMICS & NEEDLEWORK—to teach both subjects to the Lower School initially
(e) COMMERCIAL SUBJECTS—typewriting and pitmanscript—pupils prepared for C.S.E., R.S.A. and Pitman's examinations.

RILAND BEDFORD SCHOOL
Upper Holland Road, Sutton Coldfield
Scale 4 Houghton, HEAD OF MATHEMATICS. Experienced graduate for September. Major department in newly established Comprehensive school. Courses to "O" and "A" level. G.C.E. and Modes 1 and 3 C.S.E. and C.E.E. School has Computer Terminal and established link courses with local College of Further Education.

SELLY OAK SCHOOL
Oak Tree Lane, Birmingham B29 6HZ
Scale 2 (Houghton). Required for September :
(a) Teacher to assist in the FRENCH Department.
(b) Teacher to be in charge of MUSIC. There is a new Music Suite with instrument practice rooms. S.P.A. Allowance.

STOCKLAND GREEN SCHOOL
Slade Road, Erdington, Birmingham B23 7JH. Tel. 021-373 4607
850 pupils, mixed 11-18
Required September: Assistant for MATHEMATICS, to share in the departmental responsibilities and to teach over whole ability range to "O"/C.S.E (or "A"). Skills own specialities. Scale 2 post available.

SWANSHURST SCHOOL
Brook Lane, Birmingham B13 0TW
Scale 2. Required for September. Woman P.E. teacher, suitably qualified and experienced. Interest in Netball preferred

WASHWOOD HEATH SCHOOL
Burney Lane, Birmingham B8 2AG
HEAD OF GEOGRAPHY, Scale 3 (Houghton). Experienced teacher required.

SECONDARY
Science
continued

CUMBRIA
EDUCATION COMMITTEE
NETHERHALL SCHOOL
Maryport
(Comprehensive, 11 to 18, mixed roll 1,200)
Required September, 1975 GRADUATE for job graduate PHYSICAL SCIENTIST for a suitably qualified candidate who can work and include the full range of "O" and "A" level work in Physics.
Netherhall is a school which has a strong tradition of practical work, situated on the coast and near the Lake District.
Applications by letter to the Headmaster, T. H. Hibbert, at the school as soon as possible including the names of two referees.

DEVON
GRADUATE, Botanist, Scale 1.
See Miscellaneous.

DEVON
CROWNHILL SECONDARY SCHOOL
Crownhill Road, Crownhill, Plymouth
A TEACHER of SCIENCE for a department which covers Physics, Biology, Geology, Rural Science, General Science. Scale 1.
Application forms (stamped addressed envelope) from Acting Headmaster, returnable to him within 14 days.

DEVON
EXETER, ST. THOMAS HIGH SCHOOL
(Roll: 1,020)
Applications are invited from suitably qualified persons for the post of ASSISTANT MASTER/MISTRESS to teach INTEGRATED SCIENCE throughout the School, possibility of "O" level and C.S.E. work.
Scale 1 post.
The successful applicant will be expected to take up the appointment in September, 1975.
Application forms (stamped addressed envelope please) from the Headmistress, St. Thomas High School, Cowick Lane, Exeter, returnable as soon as possible.

DONCASTER
EDUCATION COMMITTEE
HATFIELD HIGH SCHOOL
Ash Hill, Hatfield, Doncaster
Telephone Doncaster 840681
Required for September:
SCIENCE (Physics/Chemistry) Scale 1.
Hatfield High School is a developing comprehensive high school (13 to 18 years).
In September 1975 the first year of the full ability intake will give a 15 form entry (from 12 schools) with over 1,100 on roll. The buildings are new and the teaching facilities are excellent.
Applications are invited from students who are completing their training in 1975.
Application forms obtainable from the Director of Education, Princesgate, Doncaster, to be returned to the Head of the above school as soon as possible.

DONCASTER
EDUCATION COMMITTEE
HAYFIELD COMPREHENSIVE SCHOOL
"Hurst" Lane, Auckley, Doncaster
Tel.: Finningley 688
SCIENCE, Scale 1.
PHYSICS or SCIENCE background required (Physics, Geological Science 10 "O" level and C.S.E.). Nuffield Combined Science in years 2, 3. Possibility of some Sixth Form work in the course for suitable candidate.
Applications in writing to the Head of the above School, stating full curriculum vitae and the names of two referees, as soon as possible.

DORSET
GILLINGHAM SCHOOL
(Comprehensive: 880 girls and boys)
Required September:
MASTER for MISTRESS for Junior Combined Science Course and to specialise in Chemistry at higher level. Excellent new wing with all laboratory facilities. Support suitable candidate would be of responsibility for Library (Scale 2).
Apply in form with names of three referees, to Headmaster.

DUDLEY
(Metropolitan Borough)
Required for September 1975
THE HILLCREST SCHOOL
Dudley Wood, Dudley
(12 to 16, co-educational comprehensive, 800 on roll)
TEACHER of GENERAL SCIENCE. Please indicate special interests. Post suitable for new entrant.
Removal expenses up to £60 payable, and, in some cases assistance with rented accommodation.
Further particulars and application forms from the Headmaster, to whom completed forms should be returned immediately.

KING EDWARD VI GRAMMAR SCHOOL
Lower High Street, Stourbridge
(Mixed 11-18, 600 on roll)
MASTER to teach CHEMISTRY, COMBINED SCIENCE and GENERAL SCIENCE. Ability to teach Physics up to "A" level would be an advantage.
The school is a vibrant, academically lively grammar school with a strong tradition of high standards. Considerable emphasis is placed on the sciences, which occupy a large part of the curriculum.
Applications by letter to the Headmaster, Mr. J. Annesley, at the school as soon as possible.

EALING
Ealing Borough of
EDUCATION SERVICES
NEWLAND HIGH SCHOOL
(Mixed 11-18 Comprehensive)
TEACHER of SCIENCE. This is a vacancy for a teacher who may be required to teach Physics or Chemistry. Preference will be given to a candidate who can also offer a second science. Ability to teach Integrated Science would be an advantage.
Scale 1 post.
Apply in writing, giving full details of qualifications and experience, to the Headmaster.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
BASILDON COMPREHENSIVE SCHOOL
Heath Drive, Basildon
Required September, 1975
TEACHER of SCIENCE (Physics, Chemistry) Scale 1.
Applications in writing to the Headmaster, Mr. J. Hopper, at the school as soon as possible.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
COLNE HIGH
Church Road, Brightlingsea, Colchester, Essex CO7 0QL
(Roll 1,150)
Tel. Brightlingsea 3511
Required for September, 1975, on Scale 1, Temporary post, which will be made permanent on the completion of laboratories in Comprehensive School: Teachers offering General Science, Physics or Rural Science CHEMISTRY, Scale One.
Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
AVELEY HIGH
Aveley Lane, Aveley RM15 4HT
(Forum 10)
(Roll—200 Mixed)
Required September:
SCIENCE (not Biology), mainly Lower School. Suitable for newly qualified teacher. For September, the Aveley School is a rapidly expanding school. Moving in 1975 and moving into remodelled premises this year.
The school is close to the Dartford Tunnel and within reach of London. Well-established rural community with private and council housing.
Entry allowances of £343 available.
The above post provides a profitable entry into teaching.
Apply by letter to Head giving full details of training, qualifications, experience, out-of-school interests, together with the names and addresses of current professional referees.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ST. ANGELA'S CATHOLIC SCHOOL FOR GIRLS
Oakthorpe Road, Palmers Green, London N13 5TY.
Required September, 1975, H.C. GRADUATE MISTRESS to assist in the teaching of BIOLOGY across the full ability range. The department includes courses for C.S.E., "O" and "A" levels. Scale post available for suitably qualified and experienced candidate, but first appointment considered.
This new purpose-built upper lower comprehensive school was opened in September, 1974. Group 11, 600 on roll.
Mortgage facilities are available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.
Application forms obtainable from the Headmistress, to whom they should be returned as soon as possible.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
HARLOW SCHOOL
Stanford-le-Hope
Tel. Stanford-le-Hope 71566
(Roll 1,200, mixed)
Required September, 1975:
TEACHER of CHEMISTRY, Scale One.
To join department of five in September teaching to "O" level and "A" level. Adequate laboratories.
London Fringe Allowance of £141 per annum.
Mortgage facilities up to 100 per cent of valuation.
Applications by letter to the Headmaster. Please include brief details of qualifications, experience, interests and the names and addresses of two referees. Further information regarding post, school and area, will be forwarded in application.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
LUTTERWICK PARK SCHOOL
Lutterwick Road, Canvey Island
Essex
Tel. Canvey 2157/8
(Roll 1,250)
SCIENCE
TEACHER of BIOLOGY and/or GENERAL SCIENCE. First-class facilities and well-established department.
Excellent post for first appointment.
Burnham plus additional payment.
Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MABEON to teach RURAL SCIENCE to C.S.E. level.
LAINDON
(Roll 1,400)
High Road, Laindon, Basildon, Essex SS15 6ZG
(Tel.: Basildon 45871)
MASTER to teach RURAL SCIENCE to C.S.E. level. Garden and specialist area.
London fringe allowance £141 payable.
Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
EVERARDS COMPREHENSIVE SCHOOL
Spurrell Road, Harlow, Essex CM18 7NG
(Roll 1,350)
Tel. Harlow 21951
Required for September, 1975:
Scale 1 CHEMISTRY/PHYSICS TEACHER to teach to C.S.E. and "O" level and assist with Integrated Science in the lower school. An interest in teaching pupils with learning difficulties would be an advantage.
Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MALDON HIGH
Maldon, Essex
Tel. Maldon 53261
Required September, 1975:
MASTER or MISTRESS for CHEMISTRY.
Suitable for newly qualified TEACHER. New laboratory to work in and new equipment.
Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MOUNTNESSING SCHOOL
Ongar Road, Brentwood, Essex
(Roll 1,000)
Required September, 1975:
SCIENCE TEACHER (Biology) to teach Integrated Science to C.S.E. and "O" level. Ability to teach Physics or Chemistry would be an advantage.
Scale 1 post.
Application forms and further particulars may be obtained from the Headmistress, to whom completed application forms should be returned.

HAMPSHIRE
September, 1975
Vacancies for September for experienced HEADS and candidates seeking their first headship appointment for Education Service in Hampshire to Admiral Ford, Director, Field Area Office, and applications are invited for posts in the Areas as set out below.
Applications by letter should be sent to the appropriate Area Education Officer, stating qualifications and experience, together with the names of addresses of two referees to whom they should be forwarded as soon as possible.
Candidates seeking their first headship opportunity should include the name of their College Tutor.
Assistance with removal expenses is approved cases.
NORTH-EAST AREA — the Area Education Officer, Education Office, Crossway, Romsey Road, Eastleigh.
NORTH-WEST AREA — the Area Education Officer, Education Office, Crossway, Romsey Road, Eastleigh.
MID-HAMPSHIRE AREA — The Area Education Officer, Southgate House, Winchester.
SOUTH-EAST AREA — the Area Education Officer, c/o Southgate House, Winchester.
SOUTH-WEST AREA — the Area Education Officer, 2 Beaulieu Road, Hound.
FAREHAM AREA — The Area Education Officer, Wallisdean Road, Fareham.
PORTSMOUTH AREA — the Area Education Officer, Portsmouth Western Parade, Portsmouth.
SOUTHAMPTON AREA — The Area Education Officer, Avenue Towers North, Portland Terrace, Southampton.

HAMPSHIRE
NORTH-EAST AREA
CALTHORPE PARK SCHOOL
Hitches Lane, Fleet
(Comprehensive Mixed 11-18)
(1,200 on roll)
Required for September, 1975:
MASTER/MISTRESS, Scale 1 post—CHEMISTRY.

NORTH-WEST AREA
GRANBOURNE COMPREHENSIVE SCHOOL
Wootton Close, Basingstoke, Hants.
(11-16 Comprehensive Mixed: 1,050 on roll)
Required for September, 1975:
MASTER/MISTRESS to assist with SCIENCE. Physics or Chemistry preferred but a Biology specialist suitable. Good laboratory facilities.

SOUTH-EAST AREA
PURBROOK PARK SCHOOL
Park Avenue, Purbrook, Portsmouth, Hants., PO7 5DR
(11-18 Comprehensive Mixed)
Required September:
Man or woman to teach BIOLOGY and some Combined SCIENCE. Post suitable for new entrant to teaching.
Application by letter to the Head, giving details of qualifications and experience, together with the names and addresses of two Education Referees. Further details obtainable from Head. Assistance with removal expenses in approved cases. Housing accommodation will be considered in appropriate cases for N.E., N.W. and S.E. area posts.

HARINGEY
(London Borough of)
MONKSWICK SCHOOL
White Hart Lane, Tottenham N17.
(Voluntary controlled boys' comprehensive roll, 1,100)
Required for September, 1975:
TEACHER for CHEMISTRY with some MATHEMATICS. Help with Games would be an advantage. This post is large (1,100 pupils concerned, mainly 13 to 18).
Assisted home purchase facilities available.
Removal expenses: 100 per cent allowed. London allowance £401 payable.
Forms of application (stamped addressed envelope available from the undersigned) to be returned to Head of school as soon as possible.
Chief Education Officer, Education Offices, Somerset Road N17 9EU.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
Required September—
TO CHARGE CROSS SCHOOL
Havering Drive, Romford RM1 4YY
(Roll: 1,500; Combined)
This is a three-form entry Comprehensive School opening in September, 1975, by the amalgamation of two secondary schools. First comprehensive intake was September, 1974, and, apart from temporary accommodation and building facilities, well qualified MASTER/MISTRESS to teach BIOLOGY with Lower School Science, preferably prepared to C.S.E. and G.C.E. "O" level in all three branches of subject. The science Department boasts excellent facilities and maintains an enthusiastic approach in teaching of Science in all its aspects.
(b) FOREST LODGE SCHOOL
Lodge Lane, Collier Row, Romford RM5 2LD
(Roll: 1,450)
A 10-form entry mixed school, comprehensive since 1969 in modern buildings on one site. Courses to C.S.E., and G.C.E. "O" and "A" levels.
TEACHER for BIOLOGY to join Science Department of nine, all fully equipped laboratories and with ancillary help. Foundation integrated course followed by option choices in fourth and fifth years. Established "A" level course. Possibility of contribution to Environmental Studies if desired.
London Weighting £200 per annum. Assistance with removal expenses in approved cases.
Applications by letter to Headmaster concerned giving full curriculum vitae and names of two referees.

HEREFORD AND WORCESTER
HEREFORD COUNTY COUNCIL
SCIENCE SCALE 1
HEREFORD, HAYWOOD HIGH
Tedhill, Hereford HR2 7NG
(Comprehensive mixed 11 to 16, 1,080 on roll)
ASSISTANT is required in the lower school to teach COMBINED SCIENCE in years one and two.
STOURPORT-ON-SEVERN HIGH SCHOOL
Minster Road, Stourport-on-Severn, Worcestershire DY13 8AX
(11-18 Graduate Mixed)
TEACHER of Science, preferably Physics, to teach Science to "O" level and C.S.E. Ability to teach Integrated Science to lower school. Graduate candidate. An interest in the quality education of young people of the less able pupils would be an advantage. Dynamic department, have eight well-equipped laboratories, two technicians, and a mixed ability experienced and also young in age, a broad range of other pupils. It is a well-staffed Science department.
Applications by letter to the Headmaster, or telephone Stourport 3000 for further details.

HEREFORD AND WORCESTER
COUNTY COUNCIL
KIDDERMINSTER HIGH SCHOOL
Habberley Road, Kidderminster
Tel.: Kidderminster 820 Mixed
Required September, 1975:
TEACHER of PHYSICS (Scale 1 or 2), to replace the present incumbent. Ability to teach Chemistry and Combined Science in the lower school.
Applications in writing to the Headmaster at the school, giving full curriculum vitae and citing two referees.

HERTFORDSHIRE
COUNTY COUNCIL
HILLSIDE SCHOOL
Hillside Road, Watford WD6 3JN
Required for September, full or part-time TEACHER of PHYSICS with some MATHEMATICS. Houghton Scale 2 post (or Assistant Teacher if candidate has been teaching for two years). Applicants overqualified. A good "O" and C.S.E. level physics available, with non-examination science, and mathematics to "O" level.
Hillside is well-established, mixed, 11-18 Upper School for the ability range 13 to 18, with well-equipped, modern laboratories, set in pleasant grounds.
London Fringe Allowance area, within easy reach of London. High Scale (Houghton) and removal to certain cases.
Apply to Headmaster, naming two referees, or for further details.

HERTFORDSHIRE
ST. GEORGE'S SCHOOL
Harpenden
MASTER/MISTRESS required September, 1975, to teach Physics and/or Chemistry and Combined Science in Lower School.
Fringe allowance. Flats with heating and removal expenses may be available.
Apply Headmaster immediately with curriculum vitae and names of two referees.

HERTFORDSHIRE
ST. GEORGE'S SCHOOL
Harpenden
Co-Ed. Co-educational, Voluntary Aided
MASTER/MISTRESS required September to teach PHYSICS to "O" level, and possible GCE "O" level and possible COMBINED SCIENCE in the Lower School.
Fringe Allowance. Flats with heating and removal expenses may be available.
Apply Headmaster immediately with curriculum vitae and names of two referees.

HILLINGDON
(London Borough of)
NORTHWOOD SCHOOL
Green Lane, Northwood, HA6 1QG
(880 on roll—mixed—83 in sixth form)
Head Teacher: Mrs. M. Vendel.
B.A. (Hons.)
Required for September 1975:
TEACHER of PHYSICS (Scale 1 or 2), to teach PHYSICS with some combined science in the lower school.
Northwood is an expanding school situated in a very pleasant residential area. The post would be suitable for a candidate seeking his or her first appointment.
Please send a letter to the Headmistress at the school giving full curriculum vitae and names of two referees.
Allowances are payable. Subsidy five per cent removal expenses in approved cases and some assistance with temporary accommodation may be possible.

HILLINGDON
(London Borough of)
ST. NICHOLAS GRAMMAR SCHOOL
Northolt Road, Northwood, HA6 2XQ
(850 on roll, boys, 168 in sixth form)
Head Teacher: Dr. R. F. B. Watson, M.A., Ph.D.
Required for September, a CHEMIST (Graduate) to teach Chemistry (full time or part-time by arrangement).
Apply the Headmaster, giving full curriculum vitae.
London Allowance payable.

HILLINGDON
(London Borough of)
BOURNE MALTHY H.C. SCHOOL
Uxbridge Drive, Hillingdon
(Mixed 11-18 Comprehensive)
(1,100 on roll—mixed—17 in 6th form)
Head Teacher: Mr. P. E. Bass, B.A.
Required for September 1975:
TEACHER of PHYSICS (Scale 1) to teach for the ability range 11 to 18 (boys up to "A" level and Nuffield Combined Science 3, 4, 5).
This is an expanding comprehensive school, situated in a very pleasant residential area. There are five well-equipped laboratories.
Application forms from and further details to the Headmaster.
London Allowance payable. Seventy-five per cent removal expenses in appropriate cases and assistance with temporary accommodation may be possible.

HILLINGDON
(London Borough of)
BARNHILL SCHOOL
Barnhill Lane, Hayes, Middlesex UB4 9HD
(480 on roll—mixed—38 in 6th form)
Head Teacher: J. M. Jeffery B.A.
Required for September, 1975:
TEACHER for PHYSICS (Scale 1) to teach Physics to C.S.E., "O" and "A" levels and Combined Science in lower school.
This is a new school with well-equipped laboratories.
Application forms from and further details to the Headmaster.
London Allowance payable. Seventy-five per cent removal expenses in appropriate cases and assistance with temporary accommodation may be possible.

HILLINGDON
(London Borough of)
TOWNMEAD SCHOOL
West Lane, West Drayton, Middlesex UB7 7QD
(680 on roll—mixed—13 in 6th form)
Head Teacher: G. Dorset, M.A., F.R.S.A.
This six-form entry can be mixed comprehensive. It is situated on the edge of pleasant countryside with easy access to London via M. 4. The buildings are new and well equipped. The school has a mixed system of year and ability groups and there are opportunities for initiative in this field for these times.
Requires for September, 1975:
TEACHER for Nuffield Combined Science (Science 3, 4, 5) if possible.
The Science Department has six laboratories and is being equipped for the teaching of the Nuffield Combined Science.
Application forms from and further details to the Headmaster.
London Allowance payable. Seventy-five per cent removal expenses in appropriate cases and assistance with temporary accommodation may be possible.

HILLINGDON
(London Borough of)
YIEWSLEY SCHOOL
Warren Road, Ickenham, Uxbridge UB10 8RN
(Mixed 11-18 Comprehensive)
Head Teacher: D. C. Bell, M.A.
Required for September, a suitably qualified TEACHER of PHYSICS to strengthen the science department. Nuffield Combined Science 3, 4, 5 has been developed to "A" level and Nuffield Combined Science 1, 2 is being introduced over two years. A large number of the form pupils take the subject, and experience in teaching successful science will be expected to teach to "O" level.
Application forms from and further details to the Headmaster.
London Allowance payable. Seventy-five per cent removal expenses in appropriate cases and assistance with temporary accommodation may be possible.

HUMBERSIDE
EDUCATION COMMITTEE
EAST HIDING DIVISION
HESSLE HIGH SCHOOL
Tranby Lane, Hessle, East Riding
MATHEMATICS with some Science (Chemistry or Physics) to Second "O" level Mathematics.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
MILTON ORANGE HIGH SCHOOL
Hopwell Road, Kingston upon Hull
Head: Miss P. Spencer, B.Sc.
Required for September, 1975:
TEACHER for suitable to teach Physics to "O" level and Combined Science in lower school.
This eight-form entry comprehensive school, serving a large area of a mixed social and ability intake, is in a very good state of repair.
Applicants should be suitably to the type of school and be able to contribute to the life and responsibilities of the school.

HUMBERSIDE
EDUCATION COMMITTEE
SOUTH HUMBERSIDE DIVISION
BURTON-ON-STATHER SCHOOL
South Humberside
(Group 10)
Required for September, 1975:
TEACHER of PHYSICS to teach to "O" level and Combined Science in lower school.
Applicants should be able to contribute to the life and responsibilities of the school.

HUMBERSIDE
EDUCATION COMMITTEE
SOUTH HUMBERSIDE DIVISION
BURTON-ON-STATHER SCHOOL
South Humberside
(Group 10)
Required for September, 1975:
TEACHER of PHYSICS to teach to "O" level and Combined Science in lower school.
Applicants should be able to contribute to the life and responsibilities of the school.

SOUTH HOLDERNESS SCHOOL, PRESTON, HULL

Applications are invited for the following vacancies for September, 1975 :—

COMMERCIAL SUBJECTS
Scale I. Candidates should be able to offer a combination of the following :—
Typewriting. Shorthand. Accounts. Office Practice. Commerce.

HOME ECONOMICS
Scale I. Teacher of Housecraft.

PHYSICAL EDUCATION
Scale I. Boys' P.E. Would suit a new entrant to the profession.

TECHNICAL STUDIES
Scale I. Candidates should offer either Metalwork or Woodwork as well as an interest in integrated craft work in a variety of media. This post would suit a newly qualified teacher.

This is a co-educational 11-18 years comprehensive school with 1300 pupils on roll. The school lies in pleasant rural surroundings, eight miles west of Hull.

Application forms and further details of the above posts are available from the Headmaster at the school, to whom completed forms should be returned as soon as possible.

Humberside County Council

Bolton Metropolitan Borough

Required for Autumn Term 1975 :

GEORGE TOMLINSON COUNTY SECONDARY SCHOOL
Springfield Road, Kearsley, Bolton.
(Co-Educational 760 pupils : expanding school with extensions and modernisation under way).
Teacher of History (Scale 1) throughout the school to C.S.E. and 'O' level.

HARPER GREEN COUNTY SECONDARY SCHOOL
Harper Green Road, Farnworth, Bolton.
(Co-Educational 1,050 pupils).
Teacher of Practical Studies (Scale 1). To teach creative woodwork and design education to boys and girls.

DEANE GRAMMAR SCHOOL
New York, Bolton.
(Co-Educational 800 pupils).
Teacher of Mathematics (Scale 1).
Teacher of French (Scale 1) also to give assistance with lower school English.

ENGLISH MARTYRS R.C. HIGH SCHOOL
Greenland Road, Farnworth, Bolton.
(Co-Educational 600 pupils).
Teacher of English (Scale 1). Ability to offer French or Art in addition an advantage. 1 year post due to secondment, but possibility of permanent post.

ST. CUTHBERT'S R.C. SCHOOL
Old Kiln Lane, Bolton.
(Co-Educational 800 pupils, 11-18 bilateral).
Vacancies due to expansion.
Teacher of Modern Languages (Scale 1).
Teacher of English (Scale 1).
Teacher of Mathematics up to 'O' level (Scale 1).
Teacher of Mathematics and Science (Scale 1).

ST. JOSEPH'S R.C. SECONDARY SCHOOL
Chorley New Road, Horwich, Bolton.
(Co-Educational 500 pupils).
Teacher of English (Scale 1).

ST. JAMES' C.E. SECONDARY SCHOOL
Lucas Road, Farnworth, Bolton.
(Co-Educational 620 pupils).
Music specialist, to teach music throughout the school. Scale 2 post available for suitable candidate, but applications from candidates seeking their first teaching post would be welcome.

BROWNLOW FOLD HIGH SCHOOL
Mort Street, Bolton.
(315 Boys).
Teacher of History and Geography (Scale 1).

Application forms, obtainable from the Director of Education, Education Offices, Victoria House, Civic Centre, Bolton BL1 1JW, should be returned to the appropriate Head Teacher at the above addresses as soon as possible.

DAVENTRY SCHOOL
(Ashby Road,
Daventry, Northants)

Required for September next :

Teacher of **SCIENCE** (Chemistry, Physics, General Science) particularly for more Junior Forms.

Teacher of **GENERAL SUBJECTS** Applicants should state their range of interests.

The Local Authority may be able to assist with rented housing, 100 per cent mortgages are available in certain circumstances and help may be given with removal expenses.

Further details and application forms from the Headmaster.

Northamptonshire
Education Department

COUNTY OF SOUTH GLAMORGAN

Required for September 1975.

BARRY BOYS' COMPREHENSIVE SCHOOL, BARRY (11-18) 13 FORM ENTRY

ART : SCALE 1
A qualified teacher of Art, to teach the subject throughout the School. A knowledge of Print making would be an advantage.

ENGLISH : SCALE 1
A qualified teacher of English to teach the subject in Middle & Lower Schools. An interest in drama would be an advantage.

MATHEMATICS : SCALE 1
A qualified teacher of Mathematics to teach the subject in Middle & Upper School to "O" and "C.S.E." levels. An interest in the development of Mode 3 courses would be an advantage.

BRYN HAFREN GIRLS' COMPREHENSIVE SCHOOL, BARRY (11-18) 12 FORM ENTRY

SCRIPTURE/HISTORY : SCALE 1
Graduate or three-year trained teacher who has specialised in Scripture and History to share in the teaching of both subjects in the Upper School.

FRENCH/GERMAN : SCALE 1
Graduate or three-year trained teacher who has specialised in French and German to share in the teaching of both subjects mainly in the Lower School.

HISTORY/GEOGRAPHY : SCALE 1
Graduate or three-year trained teacher who has specialised in History and Geography to share in teaching of both subjects in the Upper School.

COWBRIDGE COMPREHENSIVE SCHOOL (11-18) 7 FORM ENTRY

RURAL SCIENCE : SCALE 2
A teacher to take charge of the teaching of Rural Science throughout the School. Please state other subjects which you would be capable of teaching and to what level.

FITZALAN HIGH SCHOOL, CARDIFF (11-18) 12 FORM ENTRY

TECHNICAL STUDIES : SCALE 1
An Assistant Master for a large Technical Studies Department where a multi-material approach to Craft Work is employed. Applicants should be willing to work with several materials including Plastics.

GLANTAF HIGH SCHOOL, CARDIFF (11-16) 7 FORM ENTRY

TEACHER/INSTRUCTOR—COMMERCIAL SUBJECTS
A teacher or qualified instructor to teach Typewriting and Office Practice up to C.S.E. examination level and, possibly, Typewriting and/or Shorthand to Form VI. The appointment will be temporary for 1 year in the first instance, possibly becoming permanent in September 1976. Scale 2 is available for suitably qualified teacher.

HOWARDIAN HIGH SCHOOL, CARDIFF (11-18) 6 FORM ENTRY

PHYSICAL SCIENCE : SCALE 1
Master/Mistress to teach Physical Science, with emphasis on Chemistry. Opportunities to teach to "O" and "C.S.E." levels.

RUMNEY HIGH SCHOOL, CARDIFF (11-16) 10 FORM ENTRY

COMMERCIAL STUDIES : SCALE 2
A Full time qualified teacher or instructor for Typewriting and Commercial Subjects to fourth and fifth form pupils.

GEOGRAPHY : SCALE 1
A well qualified teacher in Geography to teach throughout the school to "O" level and C.S.E. An interest in Environmental Studies would be an advantage.

Application forms can be obtained from the undersigned, on receipt of a stamped addressed foolscap envelope, to whom completed forms should be returned within ten days of the appearance of this advertisement.

Education Offices
Kitkaway
Cardiff.

E. J. Adams
Director of Education

HENRY GOTCH SECONDARY SCHOOL
(Deeble Road, Kettering)

Required as soon as possible :

A Teacher of MATHEMATICS who will be prepared to teach across the whole ability range in the school. The person appointed will bring a sympathetic, yet firmly directed approach to the teaching of the less able, with a strong commitment in that direction. There will be ample opportunity to make a contribution in curriculum development from C.S.E. to sixth form Mathematics and a positive interest in the development of computer and computer aided education in schools would be welcomed. The S.M.P. work now being introduced into the first year will be phased through to the third years over the next two years and the successful applicant will be closely involved in the accompanying re-appraisal of the syllabus.

A Scale 2 post is available for a teacher with appropriate qualifications and experience.

A Master for the TECHNICAL DEPARTMENT. There are opportunities for the participation in all crafts including brickwork and car maintenance as well as wood and metal. Applications from enthusiastic newly qualified teachers welcomed. For the right person there could be early promotion prospects. A Scale 2 post is available immediately for a person with suitable experience.

This co-educational secondary school (roll 1,050) is situated on the edge of Kettering which is mainly residential with easy access to the surrounding countryside. There are good rail services to London and the North and several large towns are within one hour's driving distance.

During the past three years the school has been modernised and enlarged by the addition of three blocks of rooms including a new Sports Hall and Crafts Block. Playing fields are adjacent to the school. In September, 1976, the school will take in its first fully comprehensive six form entry and will then develop into an 11-18 comprehensive school. All staff will be given ample scope for participation in curriculum development.

Application forms from the Headmaster.

Northamptonshire
Education Department

ESSEX COUNTY COUNCIL
SOUTHEND AREA

CECIL JONES HIGH SCHOOL
Eastern Avenue, Southend on Sea, Essex
Tel.: Southend 68000

1,370 boys and girls 11-18. Full-range ability intake. Built in 1969. Every modern facility available in all departments.

Following staff required for September; experienced or newly qualified.

Mathematics: One teacher to share in extensive 'A' level work but also to 'O' level and additional Maths. Scale 2 post for experienced applicant.

Geography: Two teachers to join highly successful and outward looking dept. Interest in Economics, Geology or European Studies encouraged but not essential. Scale 2 post for experienced applicant.

Rural Studies: Man to take charge of subject in 4th and 5th years. Scale 2 post initially. Post may ideally be linked with teaching basic subjects to less able pupils. Applicants from Junior Schools welcome.

Science: To teach mainly General Science in the Lower School.

Music: To teach throughout the school and assist with bhpire and orchestra

Technical Subjects: Man to teach mainly Woodwork and Metalwork but an interest in Technical Drawing and/or Motor Engineering would be helpful.

English: To teach mainly in the first three years.

Any combination of the above subjects would be acceptable.

Disturbance and removal allowances payable in accordance with the Council's scheme. Housing needs considered.

Applications, by letter initially, should be sent to the Headmaster, Cecil Jones High School, Eastern Avenue, Southend on Sea, Essex, or telephone for further information.

THE CITY OF Birmingham
EDUCATION DEPARTMENT
SECONDARY EDUCATION VACANCIES FOR SEPTEMBER 1975

Applications are invited from experienced teachers and from students completing teacher training this year.

There are two main ways of appointment. Applicants may opt for appointment to an Individual vacancy in a Secondary School in the new authority and a list of such vacancies is given below. Further vacancies in Secondary Schools will be advertised regularly during the coming months. Additionally, or alternatively, candidates may be ask to be considered for appointment in the first instance to a " pool " of teachers in anticipation of further vacancies. If offered appointment they would then be asked to consider suitable vacancies when these arose at a later stage. If they so wish, candidates may apply both for individual posts and the " pool ".

Students may obtain application forms from the appropriate officer at the College or Department. Other teachers may obtain forms from :

THE CHIEF EDUCATION OFFICER,
STAFFING BRANCH, ROOM 174, EDUCATION OFFICE,
MARGARET STREET, BIRMINGHAM B3 3BU

There are schemes for assistance with removal expenses, for advance of salary to teachers taking up first appointments, and for mortgage facilities in approved cases.
N.B. An asterisk before the school name indicates a Social Priority School.

COMMERCE AND ECONOMICS

E.C.2 **HODGE HILL SCHOOL**, Bromford Road, B36 8HB (783 8381) (1,500 Mixed)
Commercial subjects, including Shorthand and Typewriting.
E.C.5 **SIR WILFRID MARTINEAU SCHOOL**, Gressel Lane, B33 9UE (779 2011) (1,220 Mixed)
Economics/Government. Temporary in the first instance for one year from September 1975.
S.C.3 **HARTFIELD SCHOOL**, Hartfield Crescent, B27 7QG (777 8479) (1,150 Mixed)
Commercial Subjects—mostly typing—some Shorthand and Office Practice, etc.
S.C.5 **YARDLEY WOOD SCHOOL**, School Road, B14 4ER (474 2337) (670 Mixed)
Commercial Subjects—Typing, Commerce and Office practice.
W.C.1 ***WARREN FARM SCHOOL**, Dulwich Road, B44 0EW (373 3340) (850 Mixed)
Commerce (Shorthand Typing essential).
W.C.4 **GREAT BARR SCHOOL**, Aldridge Road, B44 8NU (360 3538) (1,700 Mixed)
Shorthand and Typing and Office Practice (two posts)
W.C.5 **PERRY BEECHES SCHOOL**, Beaches Road, Gt. Barr, B42 2PY (360 4242) (730 Mixed)
Shorthand and Typing with Subsidiary Accounts or Lower School Mathematics.

ART

E.A.3 **LONGMEADOW SCHOOL**, Longmeadow Crescent, B34 7NE (747 3519) (670 Mixed)
S.A.2 **BOURNVILLE SCHOOL**, Griffins Brook Lane, B30 1QJ (475 3881) (1,080 Mixed)
Painting, Drawing and Fabric Printing. Opportunity for C.S.E. ' C ' and ' A ' level work.
S.A.3 **SHENLEY COURT SCHOOL**, Shenley Lane, B29 4HE (476 8191) (1,680 Mixed)
Assistant in the Art and Craft Department. C.S.E., ' O ' and ' A ' level courses.
W.A.8 **PERRY BEECHES SCHOOL**, Beaches Road, B42 2PY (360 4242) (730 Mixed)
Art with Bookbindery Music or English.
W.A.9 **PERRY COMMON SCHOOL**, Faulkner's Farm Drive, B23 7XP (373 1647) (1,510 Mixed)
Assistant teacher for Art. The person appointed will have their own Art Room An interest in light craft an advantage.

CRAFT

W.CR.1 ***HOLTE SCHOOL**, Wheeler Street, B19 2EP (523 7321) (1,380 Mixed)
Technical Drawing with Metalwork and/or Woodwork.
W.CR.2 **GREAT BARR SCHOOL**, Aldridge Road, B44 8NU (360 3538) (1,700 Mixed)
Craft/Design.
W.CR.6 **PERRY COMMON SCHOOL**, Faulkner's Farm Drive, B23 7XP (373 1647) (1,510 Mixed)
Metal Craft and/or Woodcraft. Willingness to teach Technical Drawing an advantage but not essential.
W.CR.7 **BLESSED HUMPHREY MIDDLEMORE R.C. COMP. SCHOOL**, Matchley Lane, B17 0JJ (427 5115) (1,240 Mixed)
Teacher for light metalwork and Combined Crafts. Facilities available for Auto Engineering and Plastics.
W.CR.11 ***DUDDESTON MANOR SCHOOL**, St. Francis St., B7 4QR (356 3735) (1,000 Mixed)
Teacher for either Woodwork or Metalwork or both. Ability to help with Technical Drawing an advantage. Four specialist rooms.
W.CR.12 **PERRY BEECHES SCHOOL**, Beaches Road, B42 2PY (360 4242) (730 Mixed)
Woodcraft.
W.CR.15 ***BROADWAY SCHOOL**, Perry Barr, B20 3DP (355 9444) (1,070 Mixed)
Woodwork.
W.CR.14 Technical Drawing.
W.CR.16 ***PORTLAND SCHOOL**, Portland Road, B17 8LR (429 4391) (640 Mixed)
Technical Drawing and Some boys' crafts or games.
E.CR.1 ***MIRFIELD SCHOOL**, Lee Village, B33 9SG (783 3289) (830 Mixed)
Woodwork/Technical Drawing with an advantage.
E.CR.4 **ALDERLEA SCHOOL**, Alderpite Road, B34 7JA (747 3047) (480 boys)
Woodwork/Technical Drawing.
E.CR.5 **HAMPTON SCHOOL**, Hampton Road, B23 7JL (373 7130) (1,220 Mixed)
Woodwork.
E.CR.7 ***MIRFIELD SCHOOL**, Lee Village, B33 9SG (783 3289) (830 Mixed)
Woodwork.
E.CR.8 ***WASHWOOD HEATH SCHOOL**, Burney Lane, B8 2AS (783 7272) (1,730 Mixed)
Boys' Craft, Woodwork, Metalwork, Technical Drawing and Automotive. Engineering are all offered. Courses established to ' A ' level.
E.CR.9 **BISHOP VESEY'S GRAMMAR SCHOOL**, Sutton Coldfield, B74 2NH (354 2852) (780 boys)
Technical Drawing and Mathematics with ability to teach boys' games if possible.
S.CR.1 **COLMERS FARM SCHOOL**, Bristol Road, South, B45 9HY (453 2172) (930 Mixed)
Metalwork.
S.CR.2 ***MOUNT PLEASANT SCHOOL**, Highgate, B12 9DS (440 4288) (1,260 Mixed)
Metalwork, Woodwork, Technical Drawing, Home Maintenance (one or more subjects).
S.CR.3 **KING'S NORTON BOYS' SCHOOL**, Northfield Road, B30 1DY (458 1368) (570 boys)
Woodwork and Technical Drawing. Opportunity for G.C.E. work.
S.CR.5 **ST. ALBAN'S C.E. SCHOOL**, Angelina Street, B12 0UU (440 4034) (520 Mixed)
Woodwork/Metalwork. Home Maintenance Course being developed.
S.CR.6 ***QUEENSBRIDGE SCHOOL**, Queensbridge Road, B13 8QB (449 3383) (700 Mixed)
Boys' Craft (mainly woodwork) and Technical Drawing.

ENGLISH

E.E.7 **JAFFRAY SCHOOL**, Pentham Road, B23 6AP (373 1425) (1,000 Mixed)
State Subsidiary subject.
E.E.11 **ALDERLEA SCHOOL**, Alderpite Road, B34 7JA (747 3047) (480 boys)
S.E.13 **SHELDON HEATH SCHOOL**, Sheldon Heath Road, B26 2RZ (743 4429) (1,770 Mixed)
S.E.14 **HODGE HILL SCHOOL**, Bromford Road, B36 8HB (783 8381) (1,500 Mixed)
S.E.16 **MOOR END SCHOOL**, Hollybank Road, B24 0JN (373 8886) (450 Mixed)
S.E.7 **NORTHFIELD SCHOOL**, Kelby Close, B31 1HR (476 4166) (650 Mixed)
English/Drama.
S.E.8 **KING'S NORTON SCHOOL**, Hollybank Road, B13 0RJ (444 4484) (540 boys)
Graduate preferred.
W.E.4 **ST. PHILIP'S R.C. GRAMMAR SCHOOL**, Hagley Road, B16 8UF (454 3263) (760 boys)
Level work for suitable candidate.
W.E.6 ***HANDSWORTH WOOD GIRLS' SCHOOL**, Church Lane, B20 2HL (554 8122) (630 girls)
English/History.
W.E.7 **HANDSWORTH GRAMMAR SCHOOL**, Grove Lane, B21 9ET (554 2794) (730 boys)
Master—' A ' level work for suitably qualified applicant.
W.E.8 **PERRY COMMON SCHOOL**, Faulkner's Farm Drive, B23 7XP (373 1647) (1,510 Mixed)
Mainly for classes in first two years.
W.E.12 **FOUR DWELLINGS SCHOOL**, Quinton, B32 1RJ (422 0131) (1,150 Mixed)
W.E.13 **GREAT BARR SCHOOL**, Aldridge Road, B44 8NU (360 3538) (1,700 Mixed)
Two posts.
W.E.14 ***DUDDESTON MANOR SCHOOL**, St. Francis Street, B7 4QR (356 3735) (1,000 Mixed)
Ability to help with junior school French and/or Games an advantage.
W.E.15 ***HOLTE SCHOOL**, Wheeler Street, B19 2EP (523 7321) (1,380 Mixed)

GENERAL SUBJECTS

E.G.4 **JAFFRAY SCHOOL**, Pentham Road, B23 6AP (373 1425) (1,000 Mixed)
Teacher of General Subjects required to teach one or more of the following subjects: R.E., English, Maths, Science, French, Partly in Upper and partly in Lower School, or exclusively in Lower School (11 to 13+).
E.G.S.7 **SHELDON HEATH SCHOOL**, Sheldon Heath Road, B26 2RZ (743 4429) (1,770 Mixed)
E.G.S.8 ***NASEBY SCHOOL**, Naseby Road, B8 3HG (327 4209) (660 Mixed)
Two teachers of General Subjects to include a combination of Maths, History, French, RE.
W.G.S.2 ***GEORGE DIXON SCHOOL**, City Road, B17 8LF (429 1661) (1,750 Mixed)
General Subjects with Girls' P.E.
W.G.S.5 ***WATTVILLE SCHOOL**, Wattville Road, B21 0DP (554 4242) (950 Mixed)
Two teachers of General Subjects to include General Subjects/Music and General Subjects/Technical Drawing.

GEOGRAPHY

E.G.5 **SIR WILFRID MARTINEAU SCHOOL**, Gressel Lane, B33 9UE (779 2011) (1,220 Mixed)
Geography (Subsidiary Economics would be an advantage).
E.G.6 **WASHWOOD HEATH SCHOOL**, Burney Lane, B8 2AS (783 7271) (1,730 Mixed)
Four adjacent specialist rooms. Courses at all levels up to advanced, well established.
S.G.2 **MOSELEY SCHOOL**, Wake Green Road, B13 9UY (777 1492) (1,530 Mixed)
Graduate, man or woman.

HISTORY

E.H.8 **BYNG KENRICK/CENTRAL SCHOOL**, Leycroft Avenue, Tile Cross, B33 9UG (779 2862) (630 Mixed)
S.H.3 **SWANSHURST SCHOOL**, Brook Lane, B13 0TW (444 2784) (1,600 Mixed)
Graduate preferred. Interest in Sociology an advantage.
W.H.3 ***HANDSWORTH WOOD GIRLS' SCHOOL**, Church Lane, B20 2HL (554 8122) (630 girls)
Graduate to teach History to ' O ' and ' A ' levels, or this could be a joint History/Geography Post according to preference.

HOME ECONOMICS

E.HE.8 ***MIRFIELD SCHOOL**, Lee Village, Kitts Green, B33 9SG (783 3289) (830 Mixed)
E.HE.12 **SHELDON HEATH SCHOOL**, Sheldon Heath Road, B26 2RZ (743 4429) (1,770 Mixed)
S.HE.7 **HARTFIELD SCHOOL**, Hartfield Crescent, B27 7QG (777 8479) (1,150 Mixed)
Needlework with some Home Economics if required.
B.HE.8 ***QUEENSBRIDGE SCHOOL**, Queensbridge Road, B13 8QB (449 3383) (700 Mixed)
Home Economics and Needlework.
S.HE.11 ***MOUNT PLEASANT SCHOOL**, Highgate, B12 9DS (440 4288) (1,260 Mixed)
W.MT.2 **GREAT BARR SCHOOL**, Aldridge Road, B44 8NU (360 3538) (1,700 Mixed)
W.HE.6 **SOLDMERE HIGH SCHOOL**, St. Michael's Road, B73 5BY (354 4925) (750 Mixed)
Home Economics. Two Specialist rooms. subject taught to ' A ' level.
W.HE.7 ***HANDSWORTH WOOD GIRLS SCHOOL**, Church Lane, B20 2HL (554 8122) (630 girls)
Needlework—Department of three.
W.HE.8 Home Economics—Department of four.
W.HE.9 ***GEORGE DIXON SCHOOL**, City Road, B17 8LF (429 1661) (1,110 Mixed)
Home Economics.
W.HE.10 **HARBORNE HILL SCHOOL**, Harborne Road, B15 3JL (454 2737) (860 Mixed)
Home Economics with Needlework.

LANGUAGES

E.L.3 **PAGET SCHOOL**, Paget Road, B24 0JP (373 2931) (630 Mixed)
French, with another subject.
F.L.12 **JOHN WILLMOTT SCHOOL**, Reddicap Heath Road, Sutton Coldfield, B75 6DY (354 3686) (720 Mixed)
German Honours Graduate. Subsidiary French to teach German to ' A ' level. French to ' O ' level. Lively one of approach and keenness to participate in foreign travel welcomed.
S.L.2 **SWANSHURST SCHOOL**, Brook Lane, B13 0TW (444 2784) (1,600 girls)
French, some German an advantage.
S.L.4 **LEA MASON C.E. SCHOOL**, Bell Barn Road, B15 2AF (622 4832) (600 Mixed)
French.
S.L.8 ***QUEENSBRIDGE SCHOOL**, Queensbridge Road, B13 8QB (449 3383) (700 Mixed)
French to C.S.E. level with a little Spanish if possible.
S.L.11 **SHENLEY COURT SCHOOL**, Shenley Lane, B29 4HE (476 8191) (1,680 Mixed)
French. Audio-Visual facilities. C.S.E., ' O ' and ' A ' levels.
W.L.3 **ST. PHILIP'S R.C. GRAMMAR SCHOOL**, Hagley Road, B16 8UF (454 3263) (760 boys)
French. A second language preferably Spanish would be welcomed.
W.HE.7 ***HANDSWORTH WOOD GIRLS SCHOOL**, Church Lane, B20 2HL (554 8122) (630 girls)
French, Graduate Master to teach throughout the school.
W.L.8 ***WATTVILLE SCHOOL**, Wattville Road, B21 0DP (554 4242) (360 Mixed)
French.
W.L.9 **ST. BARR SCHOOL**, Aldridge Road, B44 8NU (360 3538) (1,700 Mixed)
French.

MATHEMATICS

E.MT.3 **PAGET SCHOOL**, Pype Hayes, B24 0JP (373 2931) (630 Mixed)
E.MT.7 **STOCKLAND GREEN SCHOOL**, Slade Road, B23 7JH (373 4807) (810 Mixed)
Full ability range to C.S.E. and ' O ' levels.
E.MT.10 **ALDERLEA SCHOOL**, Alderpite Road, B34 7JA (747 3047) (480 boys)
Mathematics with Technical Drawing.
E.MT.13 **SHELDON HEATH SCHOOL**, Sheldon Heath Road, B26 2RZ (743 4429) (1,770 Mixed)
The School has a computer Terminal.
E.MT.14 **WAVERLEY SCHOOL**, Holcomer Road, Small Heath, B10 9BT (772 1780) (530 Mixed)
Some ' A ' level work available for a suitably qualified candidate.
E.MT.15 **CASTLE VALE SCHOOL**, Farnborough Road, B35 7NL (747 6101) (1,600 Mixed)
E.MT.17 **MOOR END SCHOOL**, Moor End Lane, B24 9DR (373 8886) (450 Mixed)
Maths/General Subjects.
S.MT.9 ***QUEENSBRIDGE SCHOOL**, Queensbridge Road, B13 8QB (449 3383) (700 Mixed)
Maths throughout the school.
S.MT.10 **SHENLEY COURT SCHOOL**, Shenley Lane, B29 4HE (476 8191) (1,680 Mixed)
M.M.E. Course followed. C.S.E., ' O ' and ' A ' level.
W.MT.1 ***WARREN FARM SCHOOL**, Dulwich Road, B44 0EW (373 3340) (850 Mixed)
W.MT.8 **GT. BARR SCHOOL**, Aldridge Road, B44 8NU (360 3538) (1,700 Mixed)
W.MT.10 **BROADWAY SCHOOL**, Perry Barr, B20 3DP (356 9444) (1,070 Mixed)

MUSIC

E.MU.4 **ALDERLEA SCHOOL**, Alderpite Road, B34 7JA (747 3047) (480 boys)
Please state other subjects.
E.MU.6 **HODGE HILL SCHOOL**, Bromford Road, B36 8HB (783 8381) (1,500 Mixed)
E.MU7 **COCKSHUT HILL SCHOOL**, Yardley, B26 2HX (743 2870) (1,410 Mixed)
The subject is taught throughout the Lower School with small groups up to C.S.E. and ' O ' level in the Upper School. Applicant should be able to conduct a small brass band and competence on the piano is desirable.
E.MU.9 **MOOR END SCHOOL**, Moor End Lane, B24 9DR (373 8886) (450 Mixed)
S.MU.3 **KING'S HEATH SCHOOL**, Hollybank Road, B13 0RJ (444 4484) (540 boys)
W.MU.4 **ST. BARR SCHOOL**, Aldridge Road, B44 8NU (360 3538) (1,700 Mixed)

OTHER SUBJECTS

E.OS.1 **BYNG KENRICK CENTRAL SCHOOL**, Leycroft Avenue, Tile Cross, B33 9UG (779 2862) (630 Mixed)
Remedial Work.
E.OS.2 **CASTLE VALE SCHOOL**, Farnborough Road, B35 7NL (747 6101) (1,600 Mixed)
Remedial Work—A system of withdrawal from Modern Languages in use.
E.OS.3 **SHELDON HEATH SCHOOL**, Sheldon Heath Road, B26 2RZ (743 4429) (1,770 Mixed)
Remedial Work.
S.OS.1 **HARTFIELD SCHOOL**, Acocks Green, B27 7QG (778 1131) (1,150 Mixed)
Remedial Work: pupils are taught on an extraction basis from years 1 to 3, in small units.
S.OS.4 **SHENLEY COURT SCHOOL**, Shenley Lane, B29 4HE (476 8191) (1,680 Mixed)
Assistant Teacher in Remedial Dept. Primary training or experience an advantage.
W.OS.2 ***GEORGE DIXON SCHOOL**, City Road, B17 8LF (429 1661) (1,750 Mixed)
Teacher-Librarian with English as a subsidiary subject.
W.OS.3 **PERRY COMMON SCHOOL**, Faulkner's Farm Drive, B23 7XP (373 1647) (1,510 Mixed)
Remedial—to teach basic Number and Reading mainly to pupils in the first two years.

PHYSICAL EDUCATION

E.PE.1 **CASTLE VALE SCHOOL**, Farnborough Road, B35 7NL (747 6101) (1,600 Mixed)
Assistant for Girls' P.E.
E.PE.6 **COCKSHUT HILL SCHOOL**, Yardley, B26 2HX (743 2870) (1,410 Mixed)
E.PE.7 **GIRLS' P.E.** Specialist possible with an interest in trampolining and basketball.
S.PE.1 **BARTLEY GREEN GIRLS' SCHOOL**, Stonehouse Lane, B33 8AS (437 3172) (600 girls)
Girls' P.E.
W.PE.3 **PERRY BEECHES SCHOOL**, Beaches Road, B42 2PY (360 4242) (730 Mixed)
Boys' P.E. with subsidiary Biology.
W.PE.9 **BROADWAY SCHOOL**, Perry Barr, B20 3DP (356 9444) (1,070 Mixed)
W.PE.10 ***GEORGE DIXON SCHOOL**, City Road, B17 8LF (429 1661) (1,110 Mixed)
Girls' P.E.

SECONDARY
Speech and Drama continued

GLOUCESTERSHIRE

GLOUCESTER SCHOOL
TWO ASSISTANTS, one of whom should have a knowledge of classroom drama, required to teach ENGLISH in this mixed, 11-form entry, established Comprehensive School. One or other of these posts may carry a Scale 1 allowance.
Applications, with the names of two referees to The Head, Linnycroft School, The Deer Park, Stroud Road, Gloucester.

HAMPSHIRE

N.E. AREA

ALDERSHOT MANOR SCHOOL
Highfield Avenue, Aldershot
(Comprehensive Girls 11-16 1,193 on roll)
Required for September, 1975:
MASTER/MISTRESS to take charge of a developing DRAMA DEPARTMENT and to assist with the teaching of ENGLISH. Age range 11-16. Scale 2 or 3 available for suitably qualified and experienced candidate.
Please write to the School giving curriculum vitae, together with names and addresses of two referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

ESSEX

COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
AVELEY 11 to 16 COMPREHENSIVE (Group 10)
Love Lane, Aveley, RM15 4HT (Tel. 500 mixed)
Tel. Purfleet 5315
DRAMA and supporting subjects. Suitable for newly qualified teacher. Scale 1 for September.
The Aveley School is a rapidly expanding school, reorganized 1971 and moving into remodelled premises this year.
The school is close to the Dartford Tunnel and within easy reach of London. Well-established rural community with private and council housing.
Extra allowances of £312 available.
The above post provides a profitable entry into teaching. Apply by letter to the Headmaster, giving details of training, qualifications, experience, out-of-school interests, together with the names and addresses of current professional referees.

GLOUCESTERSHIRE

EDUCATION COMMITTEE
CHURCHDOWN LANGTREE SCHOOL
(Educational, Comprehensive, 11-18
1980 pupils)
Required for September, TEACHER of DRAMA with some ENGLISH to be responsible for drama throughout the school. Acceptable candidate, including Drama Room. Unfurnished accommodation available.
Apply to Headmaster (no forms) with details of career and interests, including name of two referees (testimonial) and listing two referees.

ILFORD

(London Borough of Redbridge)
HIGHLANDS SCHOOL
(Girls' Grant)
Required September:—
MISTRESS to teach DRAMA throughout the school, preferably full, to ' O ' and possibly ' A ' level.
London Burnham Scale.
Apply with curriculum vitae and names and addresses of two referees to Headteacher.

LONDON, N.16

THE SKINNERS' COMPANY'S SCHOOL, GIRLS' SCHOOL
117 Stamford Hill, London N16 6XS
Required for September, a unified full-time TEACHER for DRAMA and some ENGLISH. The successful person will be expected to take a leading part in developing the work in Drama and integrate with the English Department.
Application from newly qualified teachers welcomed.
Apply by letter to the Headmistress, enclosing details of qualifications and experience together with copies of any recent testimonial and the names of two referees.

REDBRIDGE

(London Borough of)
SEVEN KINGS HIGH SCHOOL
Key Hollow Estate, Essex Road, Hford, Ess. IG1 3LD
Tel. No. 554 3077
Required, immediately, a TEACHER of DRAMA with some ENGLISH for the new Drama Studio, which has been formed as the result of the union of a girls' grammar school with a mixed secondary modern school.
The drama department is establishing itself under very lively leadership, and this would be a teacher who will either contribute to building up a drama subject in the school, a temporary appointment would be considered for the Summer term.
Assistance with housing, removal and incidental expenses in approved cases.
Application forms from the Headmistress at the school.

SOMERSET

KINGSWAY COMPREHENSIVE SCHOOL
Yeovil, Somerset
(11 to 18 Mixed, 1975 1,000 pupils, 1976 1,200)
Required, September, 1975, TEACHER for DRAMA and ENGLISH Scale 1. New Drama Studio opens September, 1975.
Applications by letter to the Head stating qualifications and the names of two referees, as soon as possible.

WALTHAM FOREST

(London Borough of)
The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.
Required for September 1975:—
FRANK SENSON HIGH SCHOOL
Forest Road, Walthamstow
Coniferous Road, London E11 1JD
Head Teacher, Miss P. M. Smith B.A.
DRAMA TEACHER
A TEACHER of EDUCATIONAL DRAMA is required to continue and further develop work in this large Comprehensive Senior High School (11 to 19 years). Applicants should be prepared to participate in production and to take a leading part in the curriculum made by Drama to personal development and that education would be an advantage. Scale 1(ii) available for experienced candidate but applications invited from first appointment teachers also.
Application forms obtainable from the Head Teacher.

WILTSHIRE

CLARENDON COMPREHENSIVE SCHOOL
Trowbridge
(Required in September, a TEACHER of DRAMA in this newly formed mixed comprehensive school with 1,350 pupils on roll. Scale 1 or Scale 2 for suitably qualified candidate.
Application forms and further particulars from the Headmaster, Clarendon School, Frome Road, Trowbridge, Telephone Trowbridge 62266, to whom they should be returned as quickly as possible.

QUALIFIED teachers of Drama for Sept./Jan. to work in Educational Theatre Co. Applications by letter to Box 1, Theatre Centre, Merchant Street, Cefn Mawr, Wrexham, Clwyd.

Technical Studies
Heads of Department

SHROPSHIRE

EDUCATION COMMITTEE
THE JOHN HUNT SCHOOL
Oakpots Road, Trench, Wellington Salop
HEAD OF WOODWORK, Houghton Scale 2
Modern, well-equipped workshop. Established Technical and C.S.E./G.C.E. Option Courses. Housing assistance.
Further details from Headteacher (stamped addressed envelope).

Other Posts on Scale 2 and above

BEDFORDSHIRE

EDUCATION SERVICE
SOUTHERN AREA
BALFRON HIGH SCHOOL
High Street, Tebworth, Luton
Headmaster, Mr. R. Hand, B.A. (Number on roll, 1,250)
TECHNICAL STUDIES
Required for September, 1975, a TEACHER for TECHNICAL STUDIES. New Scale 2 available for suitable candidate with experience. Applications are invited from newly qualified teachers. The department within the faculty are very well organised with excellent facilities available for the teaching of technical drawing, woodwork, metalwork, building studies and motor engineering. A candidate is sought who is able to contribute to the teaching of aspects of craft work.
Mortgage facilities are available. Consideration given to the payment of up to £300 of removal expenses subject to a maximum of £100 in the first year, £150 per annum for a period of up to four years, £150 per annum for a period of up to four years, £100 per annum for a further period of up to two years.
Application forms may be obtained from the Headmaster to whom they should be returned as soon as possible.

ESSEX

COUNTY COUNCIL
Generous Removal, Lodging and Disturbance Allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
ABRIDGE HIGH SCHOOL
Woodford Road, Chigwell
Required for September, 1975, a Qualified TEACHER for MATHEMATICS.
LAMBS HALL COMPREHENSIVE (11-18)
Fairlop Drive, Westcliff on Sea, Essex, SS0 7HG
(Roll 920)
Tel. Southend 526566
MATHS required to teach this subject throughout the school. Subject taught up to ' A ' and ' O ' level standards. Ability to teach some Technical Drawing would be an advantage. Housing needs considered.
Application forms and further details of the post available from Richard May be obtained from the Head of Upper School, to whom completed application forms should be returned.

ESSEX

COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MASON'S FOR WOODWORK
THE KING EDMUND COMPREHENSIVE SCHOOL
Vinolan Close, Rochford, Essex
(Roll 1,100)
Tel. Southend-on-Sea 545771
Required for September, WOODWORK TEACHER to teach Woodwork to CSE level. Applicants should be sent as soon as possible to the Headmaster at the school.

BERKSHIRE

SLOUGH DISTRICT
HOLYWOOD COUNTY SECONDARY SCHOOL
Farnham Road, Slough, SL2 3BA
Head Teacher, Mr. R. Hughes, M.A.
Required September, TEACHER to teach WOODWORK TECHNICAL DRAWING. Scale 2 available for suitable candidate. Applicants with 5 years teaching experience preferred. Scale 2 allowance payable. Housing assistance available.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

ESSEX

COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MASON FOR WOODWORK
THE KING EDMUND COMPREHENSIVE SCHOOL
Vinolan Close, Rochford, Essex
(Roll 1,100)
Tel. Southend-on-Sea 545771
Required for September, WOODWORK TEACHER to teach Woodwork to CSE level. Applicants should be sent as soon as possible to the Headmaster at the school.

CAMBRIDGESHIRE

PETERBOROUGH AREA
JUNCTION HILL COUNTY MODERN BOYS' SCHOOL
York Road, Peterborough, PE1 2PE
(Roll 400)
Required for September, 1975 —
TEACHER of TECHNICAL STUDIES (Scale 2)
Required to work in a well-established department. The successful candidate will be expected to share in the enrichment of the present holder of the post.
Assistance will be given with housing and removal expenses in appropriate cases.
Please write by letter enclosing curriculum vitae and the names and addresses of two referees to the Headmaster, Mr. G. Thomas at the above address as soon as possible.

PETERBOROUGH SECONDARY SCHOOL
Beaver Road, Peterborough
Roll 1,200 (Mixed)
A TEACHER of METALWORK and/or WOODWORK is required as soon as possible after September 1975 or January 1976 to assist another who will complete a three years tour of technical teaching in Nigeria and Zambia. Preference will be given to a practical man with an interest in technical subjects throughout the school. Scale 2 available.
Scale 3 pay for suitable applicant, or just equal to make up the difference between the teacher's existing salary and the Scale 3 pay.
Applications by letter, giving name of two referees, quoting Ref. Technical/Craft at the school as soon as possible.

CROYDON

EDUCATION COMMITTEE
(London Borough of)
invite applications from suitably qualified and experienced teachers.
PURLEY HIGH SCHOOL FOR BOYS
Peaks Road, Purley, Surrey
(Roll 1,000)
Tel. 01-660 0176
Head Master, Mr. G. H. Ahern, M.A.
Scale 1 temporary post.
Required to teach TECHNICAL DRAWING, the subject is taught to years 1 to 5 and to ' O ' level.
Applicants should be able to teach Science and Mathematics to ' O ' level and would be responsible for a period allocated to woodwork through to development of work done in the Junior School. New workroom have been fully equipped with power tools and benches. Applicants should be able to contribute to an enterprising department with a wide range of subjects taught in the lower school at present. Excellent facilities exist.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

DERBY

MORLEDGE WILSON COMPREHENSIVE SCHOOL
Alfreton, Derby DE5 7JA
Required for September:
TEACHER for WOODWORK (Houghton Scale 2).
Ability to develop GCE/CSE courses is recommendation.
Please apply direct to the Headmaster, giving names addresses of two referees and telephone numbers.

ENFIELD

(London Borough of)
HERTSMERE TECHNICAL SCHOOL
LAVANT ROAD
Required for September, 1975, TEACHER for TECHNICAL STUDIES. New Scale 2 available for suitable candidate with experience. Applications are invited from newly qualified teachers. The department within the faculty are very well organised with excellent facilities available for the teaching of technical drawing, woodwork, metalwork, building studies and motor engineering. A candidate is sought who is able to contribute to the teaching of aspects of craft work.
Mortgage facilities are available. Consideration given to the payment of up to £300 of removal expenses subject to a maximum of £100 in the first year, £150 per annum for a period of up to four years, £100 per annum for a further period of up to two years.
Application forms may be obtained from the Headmaster to whom they should be returned as soon as possible.

ESSEX

COUNTY COUNCIL
Generous Removal, Lodging and Disturbance Allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
GRAMMAR SCHOOL
Qualified TEACHER for MATHEMATICS
LAMBS HALL COMPREHENSIVE (11-18)
Fairlop Drive, Westcliff on Sea, Essex, SS0 7HG
(Roll 920)
Tel. Southend 526566
MATHS required to teach this subject throughout the school. Subject taught up to ' A ' and ' O ' level standards. Ability to teach some Technical Drawing would be an advantage. Housing needs considered.
Application forms and further details of the post available from Richard May be obtained from the Head of Upper School, to whom completed application forms should be returned.

ESSEX

COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MASON FOR WOODWORK
THE KING EDMUND COMPREHENSIVE SCHOOL
Vinolan Close, Rochford, Essex
(Roll 1,100)
Tel. Southend-on-Sea 545771
Required for September, WOODWORK TEACHER to teach Woodwork to CSE level. Applicants should be sent as soon as possible to the Headmaster at the school.

BEDFORDSHIRE

EDUCATION SERVICE
SOUTHERN AREA
HOUGHTON REGIS UPPER SCHOOL
Required 1975:
Parkside Avenue, Houghton Regis, Dunstable LU5 5BY
(Telephone 62511)
Headmaster: Mr. S. Robinson, M.A. (Number on roll, 1,250)
TEACHER OF TECHNICAL STUDIES
Required September 1975.
Additional TEACHER mainly for METALWORK. Interest and ability in some other specialism within or bordering on Craft and design departments is required. Sixth form courses start 1976. Scale 2 for good experience and qualifications. The accommodation considered on Scale 1.
Woodwork, engineering, woodwork, technical design and project areas in science and practical block. Buildings purpose designed for 1,150 pupils 11 to 16 including sixth form provision for 200. Co-educational.
The authority has a scheme for teachers moving into the county to assist with removal expenses and home purchase.
Initial applications by letter as soon as possible, giving curriculum vitae and names of referees to the Headmaster. Further details available.

BEDFORDSHIRE

EDUCATION SERVICE
SOUTHERN AREA
MANSHEAD SCHOOL
Dunstable Road, Cottenham, Luton LU1 4HU
Headmaster, Mr. L. P. Banfield, M.A.
Required for September or earlier:
TEACHER of TECHNICAL STUDIES to take a strong design faculty which has excellent facilities in new buildings in this mixed comprehensive school of 1,020 pupils. Candidates wish to teach to level available. Scale 2 for suitable applicant. Flat appointments will be considered on Scale 1.
The Authority has a scheme for teachers moving into the county to assist with removal expenses and home purchase.
Applications which should include curriculum vitae, names of referees and copies of relevant testimonials should be sent as soon as possible to the Headmaster at the school.

BERKSHIRE

SLOUGH DISTRICT
HOLYWOOD COUNTY SECONDARY SCHOOL
Farnham Road, Slough, SL2 3BA
Head Teacher, Mr. R. Hughes, M.A.
Required September, TEACHER to teach WOODWORK TECHNICAL DRAWING. Scale 2 available for suitable candidate with experience. Applicants with 5 years teaching experience preferred. Scale 2 allowance payable. Housing assistance available.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX

COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MASTER for WOODWORK
THE KING EDMUND COMPREHENSIVE SCHOOL
Vinolan Close, Rochford, Essex
(Roll 1,100)
Tel. Southend-on-Sea 545771
Required for September, 1975, MASTER for TECHNICAL STUDIES. New Scale 2 available for suitable candidate with experience. Applications are invited from newly qualified teachers. The department within the faculty are very well organised with excellent facilities available for the teaching of technical drawing, woodwork, metalwork, building studies and motor engineering. A candidate is sought who is able to contribute to the teaching of aspects of craft work.
Mortgage facilities are available. Consideration given to the payment of up to £300 of removal expenses subject to a maximum of £100 in the first year, £150 per annum for a period of up to four years, £100 per annum for a further period of up to two years.
Application forms may be obtained from the Headmaster to whom they should be returned as soon as possible.

ESSEX

COUNTY COUNCIL
Generous Removal, Lodging and Disturbance Allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
BANCROFT'S SCHOOL
Qualified TEACHER for MATHEMATICS
Scale 2 for suitable candidate. Scale 3 pay for suitable applicant, or just equal to make up the difference between the teacher's existing salary and the Scale 3 pay.
Applications by letter, giving name of two referees, quoting Ref. Technical/Craft at the school as soon as possible.

HERTFORDSHIRE

COUNTY COUNCIL
HERTFORD LANGLEY SCHOOL
Love Lane, Kings Langley
(Roll 1,000 Mixed)
Required for September:
TECHNICAL STUDIES DEPARTMENT
Scale 2 available for suitable candidate.
Applications are invited from specialists in wood or metalwork, interest also in plastics would be welcomed. Well equipped wood, metal and engineering workshops are available. Modern buildings and technical drawing rooms and project area.
School serves several villages, 90 miles from London.
Applications, giving names of two referees should be sent direct to the Headmaster.

HERTFORDSHIRE

COUNTY COUNCIL
HERTFORD LANGLEY SCHOOL
Love Lane, Kings Langley
(Roll 1,000 Mixed)
Required for September:
TECHNICAL STUDIES DEPARTMENT
Scale 2 available for suitable candidate.
Applications are invited from specialists in wood or metalwork, interest also in plastics would be welcomed.

SECONDARY
Technical Studies
continued

HILLINGDON
LONDON Borough of
GREENWAY SCHOOL
The Greenway, Uxbridge UB8 2PR
(700 on roll: mixed: 12 in Sixth Form).
Head Teacher: Mr. B. C. Firth, M.A., B.Sc.
Required for September, 1975: TEACHER for BOYS' CRAFT. Scale 2 to be second in the department: excellent facilities available in this expanding school situated near the centre of Uxbridge.
Application forms from and returnable to the Headmaster.
London Allowance paid.
Sympathetic consideration will be given to removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WHITGIFT SCHOOL
Cromwell Road, Grimsby
Number on Roll 1,150
Headmaster, W. G. Haines, B.Sc., M.Ed.
Required for September:
TEACHER for METALWORK. Scale 1, to be responsible for the subject throughout the school. Courses to C.S.E., O and A level as well as C.S.E. Well-equipped workshops in self-contained Creative Design unit. An interest in other aspects of creative studies would be welcome.
The school is 10-form entry organised in Houses, taking pupils in the range 12 plus to 18 plus. It is newly built on a large, specialised site and has extensive recreational facilities.
Applications by letter with full curriculum vitae together with the names and addresses of two referees to the Head Teacher at the school within 10 days of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DARTFORD DIVISION
THE SECONDARY BOYS' SCHOOL
Hurstfield Road, Dartford
TEACHER for METALWORK. Possibility of another post to be added for suitable candidate. Subject taken throughout the school to C.S.E. standard. Fringe Allowances.

SWANSCOMBE SCHOOL
Swanscombe Street, Swanscombe
DA10 0HQ
MASTER for METALWORK and/or DRAWING and DESIGN.
Applications from College Leavers welcomed. Fringe allowance.
Applications to Headmistress.

MIDDLESEX DIVISION
LEARNIGTON—WALDEGRAVE SECONDARY SCHOOL FOR BOYS
Brailholme Avenue
(Roll 1,100)
TEACHER for WOODWORK or METAL-WORK or TECHNICAL DRAWING. Scale 1. Social Priority Schools Allowance Also payable. Full details of post and school will be sent to enquirers. Write to or telephone the school (Mayfair 4789).
Applications should be made by letter to the Headmaster giving 2 referees.

SEVENOAKS DIVISION
SEVENOAKS SUPPLIES CROSS SECONDARY SCHOOL
Pilgrim's Way, Sevenoaks
Required for September or as soon as possible, TEACHER of METAL-WORK, engineering and technical drawing. Interested in careers. Could lead to appointment as Careers Teacher Scale 2 post available for suitable applicant. Outer London Fringe Area allowance applies.
Please apply direct to the Headmaster.

LONDON, N.W.5
WILLIAM ELLIS SCHOOL
Highgate Road, London NW5 1RN
(Voluntary Aided Grammar School, 480 boys 200 in VI Form)
Required for September, 1975, a MASTER to take charge of the TECHNICAL STUDIES DEPARTMENT. This is a Department of developing importance in the School, and is to Honours Scale 1 available for a good and experienced candidate.
The successful candidate will have the opportunity to teach able and highly motivated boys at all levels within the school, preparing many of them for "O" and "A" level examinations in Design and Technology, and "A" level Technical Drawing. Craft work with many new materials and processes has been developed and encouragement will be given to continue this.
The school is pleasantly situated on the edge of Hampstead Heath Fields. Applicants, with copies of testimonials, should be sent to the Headmaster by post as possible. No form is required.

LONDON, E.1
SIR JOHN CASS'S FOUNDATION AND RED COAT (Church of ENGLAND) SECONDARY SCHOOL
Stepney Way, London E1 0HH
(360 boys and girls)
Headmaster, G. H. Parrott, B.Sc. (Econ.), F.C.P., M.Ed.
MASTER at DEPUTY HEAD of the TECHNICAL STUDIES Department, and to teach in two of the following areas: METALWORK, MECHANICAL DRAWING, AUTO-ENGINEERING.
Burnham Scale 3 (pro Houghton) for a suitably experienced teacher, plus London Allowance and assistance with travel where appropriate.
Application form from Headmaster (01-790 6213).

MERTON
(London Borough of)
EDUCATION COMMITTEE
ROLLANDS HILL MIXED HIGH SCHOOL
Wide Way, Mitcham CR4 4HP
Headmaster, Mr. G. D. N. Giles, M.A.
(Age range: 14-18 years)
ASSISTANT TEACHER required September, 1975, with experience in the Second in Department of TECHNICAL STUDIES, with a special interest in Woodwork and Design. Houghton Scale 2 available to suitable applicant.
London Allowance £351. Mortgage facilities—legal expenses up to £250 and assistance towards removal expenses will all be considered where appropriate.
Application forms available from the Headmaster to whom they should be returned by 4th June, 1975.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
NORTHAMPTON TRINITY SCHOOL
Trinity Avenue, Northampton
Required for September next, well-qualified TEACHER for TECHNICAL SUBJECTS at this co-educational comprehensive school for the age range 13-18. Number on roll at present 720 including 200 in the Sixth Form.
Facilities in our Design and Technology Department are excellent and courses to C.S.E., O and A "A" levels are well established. Opportunity to teach Metalwork, Woodwork, Technical Drawing and allied Design subjects.
Initial salary will depend on qualifications and experience but applications from suitably qualified teachers are welcomed from newly qualified teachers.
Assistance may be given with removal expenses.
Apply directly by letter (no forms) to the Headmaster.

REDBRIDGE
(London Borough of)
WANSTEAD HIGH SCHOOL
Redbridge Lane West, E11
Head D. N. Mackay, M.A.
(Roll: 1,300)
A MASTER to teach in the newly built TECHNICAL BLOCK from September. The post offers a good deal of scope with responsibilities for the right man. A newcomer to the profession would be welcome in a well staffed department. Assistance with travelling, removal and resettlement expenses in approved cases.
Apply by letter to the Headmaster at the School giving the names of two referees.

WANSTEAD HIGH SCHOOL
Redbridge Lane West, E.11
(Roll 1,300)
Head D. N. Mackay, M.A.
Fully qualified and experienced MASTER required from October, to take over this well established department. Scale A (pro Houghton). Completely new premises, very fully and excellently equipped, comprising a Woodwork Block, Metalwork Block, Engineering Shop, Areas for Light Crafts, a Motor Mechanic Workshop and a large Project Area.
This is a challenging and demanding post in a large and lively school. A flair or enthusiasm, drive and perception is looked for.
Assistance with housing, removal and resettlement expenses in approved cases.
Apply by letter to the Headmaster at the School, giving the names of two referees.

CHIGWELL
HIGHLINGRIDGE SECONDARY SCHOOL
Eircroft Avenue, Woodford, E.11
Head C. W. Hitchins, M.A.
(Roll 755)
Required September, 1975, or earlier if possible, WOODWORK MASTER. Scale 2 (pro Houghton) available for experienced applicant but enthusiastic beginner welcomed.
Brand new premises are now being occupied by the school. The school is a modern building in a pleasant residential area close to Epping Forest and the West End. It is currently expanding in size and being reorganised as a six form entry. It is comprehensive. The new building programme includes a Craft suite with Wood and Metal Work rooms, Engineering Section, Project and Print Rooms, etc.
Assistance with housing, removal and resettlement in approved cases.
Apply to Head teacher for application form.

OILDIN MILES SECONDARY
St. Helier
Rosebery Road, Dagenham, Essex
(Roll 1,100)
Head D. E. Hutchins
Required for September, 1975, TECHNICAL TEACHER (Woodwork MECHANICS) to fully equipped workshop, with some Woodwork.
A candidate offering Motor Mechanics would be considered.
Scale 2 post available. Subject priority payment.
Assistance with housing, removal and resettlement expenses in approved cases.
Applications forms from the Headmaster at the School.

City of Manchester
EDUCATION COMMITTEE

Unless otherwise stated, all posts are available from September 1975, and application forms, together with further particulars, are available from the Head of the School to whom they should be returned by 2nd June or as soon as possible. All these posts are post-Houghton.

SCALE 3

SOUTH WYTHENSHAWE HIGH SCHOOL
Woodhouse Lane, Wythenshawe
Manchester 22 7TH
This is a small but growing Comprehensive School for boys and girls, situated in a large housing estate in South Manchester.
A Teacher for MATHEMATICS.
A Scale 3 post is available.

SCALE 2

SOUTH WYTHENSHAWE HIGH SCHOOL
Woodhouse Lane, Wythenshawe
Manchester 22 7TH
A Teacher is required for ENGLISH at the Lower School to take responsibility for the school library. A Scale 2 post is available.
This is a small but growing Comprehensive School for boys and girls, situated on a large housing estate in South Manchester.

SCALE 1

BIRLEY HIGH SCHOOL
Chinbeater Road, Moline M18 8FU
Teacher of ENGLISH. English is taught at C.S.E., O.E.E. "O" and "A" levels.
Applicants wishing to be involved in 1st and 2nd Year 'Humanities' teaching would also be considered. Closing date Monday, 2nd June, 1975.

WHALLEY RANGE HIGH SCHOOL
Wilbraham Road, Whalley Range
M16 8GW
Graduate or suitably qualified Teacher for RELIGIOUS EDUCATION to teach mainly in Lower School. A broad approach is looked for and a sympathy with modern teaching methods.

CHORLTON HIGH SCHOOL
Corkland Road, M21 2XP
1. Teacher of ENGLISH.
2. Teacher with a particular interest in less able pupils.
3. Two part-time Teachers for HOME ECONOMICS (Domestic Science and Needlework) and ART, or alternatively a full-time Teacher who could offer the three subjects. The work will be mainly in the Lower School, though some Upper School teaching could be available for a candidate with appropriate qualifications.
4. Teacher for FRENCH and GERMAN.

WILBRAHAM HIGH SCHOOL
Nell Lane, Manchester M21 2SL
Teacher qualified to teach ART to 'A' level. The Department is at present expanding its work in a variety of media. Preference will be given to a candidate who has had a wide range of two dimensional experience with particular reference to Photography, Silk Screen Printing and Graphics.

YEW TREE HIGH SCHOOL
Sale Road, M23 0DD
Required for the permanent staff for September 1975:
1. Teacher of ENGLISH to join an active English Department which operates its own Mode 3 C.S.E. course in addition to "O" and "A" level courses. Mixed ability teaching is a feature of the work in the Lower School. An ability to teach Drama would be a recommendation.
2. Teacher of MATHEMATICS to teach up to "O" level and C.S.E. level courses. Mixed ability teaching is a feature of the work in the Lower School. An ability to teach Drama would be a recommendation.
3. Teacher of MUSIC. The person is required to join an active Music Department. Applicants are requested to give details of their second subject. Instrumental Music and choral work are features of the life of the school.
4. A Teacher of ENGLISH to fill temporary vacancy in the English Department.
Closing date for application: as soon as possible. Interviews will be arranged at the earliest opportunity.

HARPURHEY HIGH SCHOOL
Church Lane, Manchester 10 1LJ
1. Teacher of DOMESTIC SCIENCE. Willingness to teach both Cookery and Needlework would be a strong recommendation but it is the Cookery which is principally required in the first instance. The work would be mainly in the Lower School although some Upper School teaching could be available for a candidate with appropriate qualifications.
4. A Teacher of FRENCH, fluent with Audio-Visual methods. Applicants should state a second subject which they would be prepared to teach. Spanish to "O" level would be a strong recommendation.
3. A Teacher interested in the COMBINED SCIENCE to the Lower School and some MATHEMATICS.

PARRS WOOD HIGH SCHOOL
Wilmslow Road, East Didsbury
Manchester M20 0PD
A Teacher of MUSIC to become a member of a department of half a little nine-form entry, purpose built comprehensive school in pleasant surroundings on the Cheshire border. As well as examination work to G.C.E. "O" and "A" level and C.S.E. the subject is taught throughout the whole age range. In the 4th and 5th years, this is an extremely lively department noted for much extra-curricular music, including two orchestras, a concert band and four choirs.

PART-TIME

ST. FRANCIS SECONDARY SCHOOL
Aldergrove Place, Gorton
Manchester M12 5LZ
Part-time Teacher for GENERAL BUSINESS. 2½ days per week. Suitable subject preference.

Metropolitan Borough of WIRRAL
EDUCATION APPOINTMENTS

Teaching posts are for September 1975, unless otherwise stated. On receipt of a s.a.e. application forms are obtainable from and returnable to the Headmaster/Headmistress at the school concerned.

SCALE 1 & ABOVE

EASTHAM COUNTY SECONDARY SCHOOL
Plymyard Avenue, Eastham, Wirral
Mixed, 803 on roll
RURAL SCIENCE TEACHER
Scale 1.
PHYSICAL EDUCATION TEACHER
Scale 1. Girls.
GENERAL SUBJECTS TEACHER
Interest in slow learners. Scale 1.
BOYS CRAFT TEACHER
Scale 1.
Further details available from Headmaster at the school.

BEBINGTON SECONDARY SCHOOL FOR GIRLS
Higher Bebington Road, Bebington, Wirral, Merseyside
Approx. 850 on roll.
MATHEMATICS TEACHER
To take classes of all ages and abilities (including C.S.E. work) in a well established department. Scale post for suitably experienced candidate.
Applications to Mrs. M. E. Thomas, Headmistress as soon as possible.

BROMBOROUGH COUNTY SECONDARY SCHOOL,
Acre Lane, Bromborough, Wirral, Merseyside L62 7BZ.
Mixed, 800 on roll.
PHYSICAL EDUCATION & GENERAL SCIENCE TEACHER
Master to assist in P.E. and Science Department, both well organised departments: Scale 1.
Application forms to be returned as soon as possible. (120).

WIRRAL GRAMMAR SCHOOL,
Cross Lane, Bebington, Wirral.
Boys, 964 on roll.
GENERAL ARTS TEACHER
Master or Mistress required at this selective Grammar School for General Arts subjects mainly in the lower school. The post would be suitable for either a Graduate or non-Graduate teacher experienced or newly qualified.
Application forms to be returned as soon as possible.

WEATHERHEAD SENIOR COMPREHENSIVE SCHOOL,
Mount Pleasant Road, Wallasey, Merseyside L45 5HX
Girls, 820 on roll, 13-18 years, 8 form entry
ART TEACHER
With special interest in pottery and three dimensional work. Scale post available for applicant with suitable experience.
Applications by letter to the Headmistress of the school, giving qualifications and experience and names of two referees. (WSO 25/75).

ROCK FERRY HIGH SCHOOL,
Ravenswood Avenue, Birkenhead, Wirral.
GEOGRAPHY TEACHER
Master or Mistress to teach Geography up to Ordinary level and C.S.E. interest in field work essential. Two specialist rooms. Scale 1.
Letters of application (no forms) giving names of two referees to the Headmaster of the school, from whom details of the school and post may be obtained.

ST. MARY'S R.C. COLLEGE,
Wallasey Village, Wallasey
12 form entry Third Tier (13-18 years) Mixed Comprehensive, 1,120 on roll (including 150 Sixth form).
ENGLISH TEACHER
Scale 1. Work available at A, O or C.S.E. level, in accordance with abilities of candidate.
Applications by letter giving full details and names and addresses of two referees to the Headmaster of the school from whom further details of the school may be obtained.

CALDAY GRANGE GRAMMAR SCHOOL,
West Kirby, Wirral, Merseyside L48 6AU.
Boys, 1,060 on roll.
MATHEMATICIAN
To join a Department of 7 full time teachers. There would be an opportunity to teach up to "A" level for a suitably qualified applicant. SMP Maths courses are taught throughout the School. An interest in computing would be an advantage.

OLDERSHAW SENIOR COMPREHENSIVE SCHOOL,
Valkyrie Road, Wallasey.
Mixed, 825 on roll, 13-18 years.
ENGLISH TEACHER
Graduate to teach English throughout the school. "A" level work available. Salary above Scale 1 for suitable applicant.
Apply by letter giving details of qualifications and experience together with names and addresses of two referees to the Headmaster of the school.

TEMPORARY

BROMBOROUGH COUNTY SECONDARY SCHOOL,
Acre Lane, Bromborough, Wirral, Merseyside L62 7BZ
Mixed, 600 on roll.
PHYSICS AND/OR GENERAL SCIENCE TEACHER
For one year, due to secondment of present teacher. Includes "O" level and C.S.E. work.
Application forms to be returned as soon as possible. (119).

ilea INNER LONDON EDUCATION AUTHORITY
Secondary Teachers
Come and Teach in Inner London

We have at present a number of vacancies, mainly of a specialised nature and in South East London. Applications would be particularly welcome from trained or experienced teachers of Mathematics, Home Economics and Craft and Technical Studies.
Recruitment is still continuing for September and applications will be considered from suitably qualified, experienced teachers or college leavers, offering French, Geography Mathematics, Science, Physical Education, Home Economics, Craft and Technical Studies, Religious Instruction and Commerce. Appointments will be to the General Teaching Service (Scale 1). Inner London Allowance (£351 per annum) and Threshold Payment (£229.68 per annum) in addition to the Burnham salary.

Please write to the Education Officer (TS.3), The County Hall, London, SE1 7PB, giving details of your qualifications, training and experience (with dates).
Personal callers are welcome in Room 70, Main Building, The County Hall, (near Waterloo main line and underground stations) telephone enquiries: 01-633 2137.

SURREY COUNTY COUNCIL

Generous relocation expenses and assistance with house purchase in approved cases. FRINGE AREA LONDON ALLOWANCE £141 per annum. ASSISTANCE THROUGHOUT THE COUNTY. All groups and salary scales quoted are those following the Houghton Report.

POSTS OF RESPONSIBILITY

COMPREHENSIVE

BANSTEAD, NORK PARK COUNTY SECONDARY (Mixed 875 with 120 in Sixth Form)
BOYS P.E. Well qualified and experienced Master to take charge of Department. Scale II or III. Good facilities and playing fields. Telephone Burgh Heath 59103

CAMBERLEY, COLLINGWOOD COUNTY SECONDARY (Mixed 1,534)
GEOGRAPHY. Head of Department. Scale III in thriving Social Studies Department. Courses to "A" level and beyond. Well established Sixth Form (250 in September).
PHYSICS Head of Department. Scale III within strong Science Department. Work to Oxbridge level available.
HISTORY/GEOGRAPHY, PHYSICS or CHEMISTRY or BIOLOGY or any combination. Master/Mistress. Scale posts available for suitable applicant. Telephone: Camberley 64048.

CAMBERLEY, FRANCE HILL COUNTY SECONDARY (Mixed 1,201)
HEAD OF ENGLISH. Scale IV. Well qualified teacher required to continue established courses at "A" and "O" levels and C.S.E. in a department of 10. Telephone: Camberley 21233.

CAMBERLEY, TOMLINSCOTE COUNTY SECONDARY (1,000 rising to 1,500)
This comprehensive school which opened in 1970 will have its first Sixth Form in September 1975.
ENGLISH. Master/Mistress to be No. 3 in Department. Scale II.
HEAD OF ENGLISH. Experienced graduate required. The school has a strong and lively department and runs its own Book Shop. Scale IV.
MODERN AND INTEGRATED SCIENTIFIC STUDIES. Master/Mistress to be responsible for pupils of average and below average ability. Scale III available for suitably qualified candidate.
NEEDLEWORK. Mistress to help initiate "A" level work. Scale II for suitably qualified candidate.
CAREERS GUIDANCE. Master/Mistress to be in charge of this subject and responsible for co-ordinate a team. Initially Scale III. State teaching subjects offered.
REMEDIAL. Master/Mistress to act as second in Department. Scale III for suitably qualified candidate.
HEAD OF BIOLOGY. Master/Mistress to work under an overall Head of Science. To initiate "A" levels and consolidate "O" and C.S.E. Scale III for suitably qualified candidate Telephone: Camberley 26788.

CHERTSEY, SALESIAN SCHOOL (Mixed 870)
MODERN MATHEMATICS. Teacher required to all ability range to C.S.E./"O" levels. Interest in individual learning systems an advantage. Scale post according to qualifications and experience.
REMEDIAL EDUCATION. Master/Mistress to teach throughout the school, ability to offer an additional subject an advantage. Scale post according to qualifications and experience.
GEOGRAPHY/BIOLOGY. Master/Mistress to teach to C.S.E., "O" and "A" levels. Scale post according to qualifications and experience. Telephone: Chertsey 64521.

OXTED COUNTY SCHOOL (Mixed 1,300 with 130 in Sixth Form)
SENIOR TEACHER post available for September 1975 Master or Mistress able to make a major contribution to the curriculum of the Fourth and Fifth year pupils.
MODERN MATHEMATICS. Master/Mistress to teach to
(a) Fourth and Fifth year pupils of all abilities. Scale II or III post for suitably qualified and experienced teacher.
(b) First and Second year pupils. Scale II post available for suitably qualified and experienced teacher.
Telephone Oxted 2425.

TADWORTH, DE BURGH COUNTY SECONDARY (Mixed 850 with 100 in Sixth Form)
PHYSICS. Master/Mistress to teach throughout the school to Nuffield Physics at "A" level. Scale II post for suitably experienced candidate. Vacancy due to promotion. Telephone: Burgh Heath 50713.

WARLINGHAM COUNTY SECONDARY
PHYSICAL EDUCATION. Mistress required. Scale II post. Telephone: Upper Warlingham 4097.

GRAMMAR

CHERTSEY, SIR WILLIAM PERKIN'S SCHOOL FOR GIRLS (419)
GEOGRAPHY. A well qualified graduate Master/Mistress to teach to "O" and "A" levels. Scale post available for suitable applicant.
GEOGRAPHY. A well qualified and experienced graduate teacher to take charge of the Department, to share in the teaching of the subject to "O", "A" and "S" levels. Scale III post. Telephone: Chertsey 63161.

WOKING COUNTY SCHOOL FOR GIRLS (720)
PHYSICS. Mistress to teach throughout the school to "O" "A" and "S" levels.
PHYSICAL SCIENCE also to "A" level. Scale III for suitable candidate. Telephone: Woking 61146

BILATERAL

ADDLESTONE, ST PAUL'S COUNTY SECONDARY (Mixed 890)
HOME ECONOMICS. Required in September (January would be considered) Scale 2 post for person with suitable experience but a First Appointment would be considered. The Department has established examination courses. This is an attractive post for someone who may wish to seek future promotion.
CAREERS COUNSELLOR. Scale 2 for suitable person. The post is for an enthusiastic practical teacher who wants to play a formative role in the school. Subject interest, while of secondary importance, should be stated.
MATHEMATICS. Master/Mistress to join a strong team. Scale 2. Interest in SMP an advantage.
GEOGRAPHY. Scale 2 for 2nd in Department but probationers considered. An ideal post for a teacher who will want further promotion.
HISTORY. Scale 2 for suitable teacher to be 2nd in an expanding Department. Ability to offer some ART, MUSIC or GAMES an advantage. Telephone: Weybridge 47048.

CHERTSEY, THE MEADS COUNTY SECONDARY (Mixed 520)
RELIGIOUS EDUCATION. Master/Mistress. Scale 2 post available for suitably qualified candidate who could also take charge of HISTORY throughout the school.
BOYS P.E. Master Scale 2 for suitably experienced candidate. First Appointment could be considered. Telephone Chertsey 4842.

EGHAM, MAGNA CARTA COUNTY SECONDARY (Mixed 1,561)
WOODWORK Master/Mistress. Scale 2 for suitably qualified and experienced candidate.
ART & CRAFT. Master/Mistress to take responsibility for subject within the English DEPARTMENT. Good facilities including Drama Studio. Scale 2. Telephone Staines 55497.

ESHER, HINCHLEY WOOD COUNTY SECONDARY (Mixed 1,000 with 150 in Sixth Form)
FRENCH A GERMAN Graduate required to teach to "O" level. Scale 2.
HEAD OF GIRLS P.E. Scale 2. Telephone: 01-398 7161

HORSELL COUNTY SECONDARY (Mixed 950)
HEAD OF COMMERCE to teach COMMERCE, TYPING, ECONOMICS & STATISTICS to "O" level. Scale 2 or 3.
HEAD OF MUSIC. Scale 3 MUSIC to "O" level throughout the school with responsibility for band and music groups.
WOODWORK. Master to teach within the Design & Craft Department. Ability to teach some TECHNICAL DRAWING and other related Design Subjects an advantage. Telephone Woking 70447.

SHEERWATER COUNTY SECONDARY (Mixed 892)
HEAD OF WOODWORK. Scale 2 post.
HEAD OF NEEDLEWORK teaching to "O" level and C.S.E. Scale 1 available 2 well-equipped rooms Telephone Byfleet 49606/9.

STANWELL, THE STANWELL COUNTY SECONDARY (Mixed 700)
MATHEMATICS. Master/Mistress required in September as Head of Department. Scale 4. Telephone. Ashford 50403.

WOKING HIGHLANDS COUNTY SECONDARY (Mixed 569)
ENGLISH. Master/Mistress as 2nd in Department. Courses to "O" and C.S.E. and responsibility for development of interest in DRAMA, FILM APPRECIATION, etc Scale post for suitably qualified candidate.
SENIOR MASTER. Responsibilities of this post will combine teaching, administrative and pastoral roles, and specific duties will be arranged to suit the strength of the person appointed Telephone. Woking 4744.

SCALE 1 POSTS

COMPREHENSIVE

BANSTEAD, NORK PARK COUNTY SECONDARY (Mixed 875 with 120 in Sixth Form)
TEACHER OF MATHEMATICS required for September. Ability to teach to C.S.E., "O" and "A" levels. Computer studies to C.S.E. and "O" level also provided. Telephone: Burgh Heath 59103

BYFLEET, FULLBROOK COUNTY SECONDARY (Mixed 709)
MATHEMATICS. Master/Mistress. "A" level work and STATISTICS can be offered, but applications for work mainly in the Lower School are equally welcome. Telephone: Byfleet 46001.

CAMBERLEY, TOMLINSCOTE COUNTY SECONDARY (Mixed 1,201)
HUMANITIES. Master/Mistress.
MODERN LANGUAGES. Master/Mistress preferably offering SPANISH.
HISTORY Master/Mistress. ENGLISH desirable as 2nd subject. Telephone Camberley 21233.

CHERTSEY, SALESIAN SCHOOL (Mixed 870)
METALCRAFT & TECHNICAL DRAWING. Master.
ENGLISH. Graduate preferred to teach to C.S.E. and "O" level with possibly some "A" level work.
MUSIC. Full-time teacher required for one year. Additional subject an advantage. Telephone: Chertsey 64521

CAMBERLEY, TOMLINSCOTE COUNTY SECONDARY (Mixed 1,000 rising to 1,500)
ART. Master/Mistress to join strong Department; offering fabric printing together with Fine Art.
CRAFT Master. Interest in all aspects of Craft, including Wood, Metal, Plastics and Graphic Communication. Good Workshop facilities.
INTEGRATED CRAFT. Master. An interest in all aspects of Craft, including Wood, Metal, Plastics and Graphic Communication. Good Workshop facilities.
BOYS PHYSICAL EDUCATION. Master. An interest in RUGBY and BASKETBALL an advantage. Sports Hall/Gymnasium and Swimming Pool. Excellent fields prospects.
GENERAL SCIENCE. Master/Mistress.
ART including POTTERY. Master/Mistress.
PHYSICS, CHEMISTRY or BIOLOGY at C.S.E. level and JUNIOR SCIENCE. Master/Mistress required immediately. Telephone: Camberley 20760.

OXTED COUNTY SCHOOL (1,300 with 130 in Sixth Form)
Master or Mistress to teach—
ENGLISH. The timetable could be oriented towards either "A" level, "O" level and C.S.E. work or to general teaching in the Lower School
MODERN MATHEMATICS Timetable could be oriented towards "O" level or C.S.E. work or to general teaching in the Lower School.
METALWORK, WOODWORK or TECHNICAL DRAWING or any combination of these
ART. 3 dimensional work and Pottery desirable.
COMMERCE, able to teach skills in SHORTHAND and TYPING essential.
MUSIC or RELIGIOUS EDUCATION or a combination of these two. Telephone: Oxted 2425.

SUNBURY, CARDINAL GODFREY R.C. SECONDARY BOYS (238)
SCIENCE Master.
MUSIC. Master to teach throughout the school and if possible ENGLISH/MATHEMATICS. Telephone: Sunbury 89947.

TADWORTH, DE BURGH COUNTY SECONDARY (Mixed 850 with 100 in Sixth Form)
PHYSICS. Master/Mistress to teach throughout the school to Nuffield Physics at "A" level.
MATHEMATICS. Master/Mistress to teach throughout the school. "A" level work available for suitably qualified candidate. Telephone: Burgh Heath 50713.

WARLINGHAM COUNTY SECONDARY
HISTORY. Master/Mistress. Telephone: Upper Warlingham 3097

WOKING, ST JOHN THE BAPTIST R.C. SECONDARY (Mixed 461)
GEOGRAPHY. Master/Mistress to teach throughout the school to "O" level. Scale 2 posts.
HISTORY. Master/Mistress to teach throughout the school to "O" level. Scale 2 post.
ENGLISH. Master/Mistress required to teach throughout the school to "O" level. Ability to offer some subject of Craft with some Art and Craft.
MODERN MATHEMATICS. Master/Mistress to help in the teaching throughout the school to "A" level. Telephone Woking 62442

SIXTH FORM COLLEGE

EGHAM, STRODE'S COLLEGE
HISTORY. Master/Mistress to teach "O" and "A" levels with interest in 20th Century World History and 17th and 18th centuries at "A" level. Well qualified teachers may apply.
GEOGRAPHY. Master/Mistress to help develop new approaches to Local School and College teaching. Ability to teach "O" and "A" level GEOLOGY an advantage. Newly qualified teachers may apply. Telephone Egham 2357.

GRAMMAR

CHERTSEY, SIR WILLIAM PERKIN'S SCHOOL FOR GIRLS (419)
History Graduate Master/Mistress to assist with teaching to "O" and "A" levels. Telephone Chertsey 62161.

BILATERAL

ADDLESTONE, ST PAUL'S COUNTY SECONDARY (Mixed 890)
FRENCH and GERMAN Master/Mistress to join a strong Department. Established examination courses are in continue. Language Laboratory available.
RELIGIOUS EDUCATION. Master/Mistress to join a strong Department. Ability to offer some MUSIC or LIGHT CRAFT or the same.
REMEDIAL teaching an advantage.
PHYSICAL EDUCATION/GAMES. Master to join a supportive department. Ideal for a teacher seeking wide experience in a range of activities.
MATHEMATICS. Master/Mistress wishing to join a supporting team interested in S.M.P. an advantage. Ability to offer some PHYSICS or CHEMISTRY or MUSIC welcomed. Telephone Weybridge 47048.

CHERTSEY, THE MEADS COUNTY SECONDARY (Mixed 520)
RELIGIOUS EDUCATION, MUSIC, SOCIAL EDUCATION SCIENCE or combination of these subjects. Masters/Mistresses required as temporary appointments for Summer Term only.
ENGLISH Master/Mistress to teach throughout the age and ability range. Some examination work available. Experienced teacher preferred but a First Appointment would be considered Telephone Chertsey 6 0½.

EGHAM, MAGNA CARTA COUNTY SECONDARY (Mixed 1,561)
HISTORY Master/Mistress to teach to C.S.E./"O" level.
FRENCH Master/Mistress. Ability to offer LATIN or GERMAN an advantage, but not essential.
RELIGIOUS EDUCATION. Master/Mistress. Telephone Staines 55497

EPSOM, LONGMEAD COUNTY SECONDARY BOYS
BIOLOGICAL SCIENCES or PHYSICAL SCIENCES Master/Mistress.
ART/POTTERY. Master preferred.
P.E./GAMES. Master.
PHYSICS, PHYSICAL SCIENCES. Graduate Master/Mistress
ENGLISH/DRAMA Graduate Master/Mistress preferred. Telephone: Epsom 22911.

ESHER, HINCHLEY WOOD COUNTY SECONDARY (Mixed 1,000 with 150 in Sixth Form)
WOODWORK/TECHNICAL DRAWING. Master required to teach to "O" level.
ENGLISH. Master/Mistress to teach to "O" level. Telephone 01-398 7161.

GUILDFORD, GEORGE ABBOT COUNTY SECONDARY BOYS (970)
HISTORY. Specialist required in September, able to teach to "O" level. Interest in GAMES an advantage. Applications welcomed from candidates seeking First Appointments. Telephone Guildford 72249.

GUILDFORD, GEORGE ABBOT COUNTY SECONDARY GIRLS
FRENCH. Graduate to teach subject throughout the school. Knowledge of Nuffield course desirable. "A" level work for suitable candidate. First appointments welcome. Telephone: Guildford 72786.

GUILDFORD, PARK BARN COUNTY SECONDARY
GEOGRAPHY. Well qualified Master/Mistress able to teach to "A" level and across ability range. Interest in APPLIED GEOGRAPHY and/or GEOLOGY together with willingness to work in team preparing own materials and in establishing Humanities in the Lower School. Master able to help with BOYS' GAMES particularly welcome. Telephone: Guildford 67897.

HORSELL COUNTY SECONDARY (Mixed 850)
S M P. MATHEMATICS Master/Mistress. Telephone: Woking 70447.

LEATHERHEAD, THERFIELD COUNTY SECONDARY
TYPING, SHORTHAND and preferably OFFICE PRACTICE. Master/Mistress From September. Telephone: Leatherhead 77061.

SHEERWATER COUNTY SECONDARY (Mixed 892)
HISTORY Master/Mistress. Suitable for First Appointment
HOME ECONOMICS Mistress. Suitable for First Appointment. Telephone: Byfleet 49606/9.

WOKING, WINSTON CHURCHILL COUNTY SECONDARY (Mixed 1,241)
NEEDLEWORK. Mistress.
DRAMA. Master/Mistress
WOODWORK. Master.
MATHEMATICS. Master/Mistress.
ART/CRAFT. Master/Mistress.
In each case a second subject will be an advantage Telephone Brookwood 5851.

Further details available from the Head where the telephone number is shown. Application forms available on receipt of a self-addressed foolscap envelope from the County Education Officer, County Hall, Kingston upon Thames, KT1 2DJ. Complete list of vacancies available second week of each month: if possible, please state area preferred.

SECONDARY
Technical Studies
continued

SALFORD (City of)
EDUCATION COMMITTEE
IRLAM HIGH SCHOOL
(1,350 Boys and Girls)
For September, 1975:
WOODWORK Scale II.

MASTER required to be responsible for the subject within the Technical Studies Department.

Work to examination level. New workshops.

Application form and further particulars from the Headmaster, Irlam High School, Macclesfield Road, Irlam, Manchester. Tel. 061-776 6025.

STAFFORDSHIRE
EDUCATION COMMITTEE
NETHERSTOWE COMPREHENSIVE SCHOOL
St. Chad's Road, Lichfield
Roll : 1,120 (Group 11)

Required, for September, 1975, ASSISTANT TEACHER for METAL WORK, Scale 3. The school has well-equipped workshops and well-established courses at C.S.E. and G.C.E. "O" and "A" levels. The successful candidate will be a member of a team of two and should have a sound working knowledge of engineering and decorative metalwork.

Application forms obtainable from and returnable to the Headteacher (stamped addressed envelope).

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
HYSYE SCHOOL
Group 12
(Estimated number on Roll: 1,301)
Headmaster: R. Smith, B.Sc.

Required for September, 1975:
ASSISTANT TEACHER for WOODWORK, (Scale 2). This would be a Senior Workshop post in the school with direct responsibility for Woodwork to the Head of Craft.

The school is being formed in September, 1975, by the amalgamation of the Ash Hayes Secondary, Burton Grammar School for Boys and Burton High School for Girls. The three school buildings are on a large open site on the Eastern side of the town.

Application should be made by letter as soon as possible giving full details of qualifications and experience together with the names and addresses of two referees to the Headmaster (Mr. R. Harris), the Headmaster (Mr. H. Harris), the Burton Grammar School, Mill Hill Lane, Burton upon Trent. (Telephone enquiries to the Headmaster, Abbots Bromley 300).

H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent. DE14 1NZ.

WEST SUSSEX
COUNTY COUNCIL
SACKVILLE SCHOOL
Lewes Road, East Grinstead
TEACHER of CRAFT/DESIGN (Scale 2) to be responsible for development of Lower School Craft in this estate based mixed comprehensive school with 1,050 on roll.

Removal and resettlement expenses in approved cases.

Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope.

METROPOLITAN BOROUGH OF BURY

Teaching posts are for September, 1975, unless otherwise stated.

The salaries for the positions referred to in this advertisement are subject to the addition of the Threshold payment at the rate of £229.66 per annum

Candidates seeking their first teaching appointment should indicate this clearly on their request for application forms.

Forms of application for the following teaching appointments obtainable from and returnable to the Director of Education, Town Hall, Bury, by the dates indicated, unless otherwise stated.

Holcombe C.E. Primary School,
Holcombe, Ramsbottom, BL8 4PA (Group 2)
DEPUTY HEAD TEACHER
Closing date 23rd May, 1975.

Woodbank County Primary School
Brandlesholme Road, Bury, BL8 1AX
(No. on Roll 284)
ASSISTANT TEACHER (Scale 2)
for Boys' Sports.
Closing date 27th May, 1975.

St. Peter's C.E. Primary School
Whitefield Road, Bury BL9 9PW (No. on roll 301)
ASSISTANT TEACHER (Scale 2)
to take charge of Boys' P.E. and Games.
Closing date 27th May, 1975.

Our Lady of Lourdes R.C. Primary School
Purbeck Drive, Bury, BL8 1JQ (Group 5)
ASSISTANT TEACHERS (2) (Scale 1)
for Infants.
Closing date 27th May, 1975.

Ripon Avenue School,
Ripon Avenue, Whitefield, Manchester M25 6PJ
E.S.N. (M) Department
ASSISTANT TEACHER (Scale 1)
to take special reading groups and general subjects throughout the school. Knowledge of diagnostic testing an advantage.

Oak Lodge Annexe
Prestwich E.S.N.(S) Department
ASSISTANT TEACHERS (2) (Scale 1)
Art skills, ability to sing and to take games an advantage.
Experience with E.S.N.(S) children an advantage to Infant and Primary experience.
Closing date 27th May, 1975.

Whitefield County Secondary School
Albert Road, Whitefield M25 6NH
(No. on roll 1,100 mixed)
ASSISTANT TEACHER for Art (Scale 1)
ASSISTANT TEACHER for History (Scale 1)
Forms of application obtainable from and returnable to the Head Teacher at the School by the 27th May, 1975.

Hawkshaw C.E. Primary School
Hawkshaw Lane, Hawkshaw BL8 4JL
(No. on roll 64)
ASSISTANT TEACHER (Scale 1)
mornings only for reception class.
Forms of application obtainable from and returnable to the Director of Education, Town Hall, Bury, and returnable to the Reverend E. A. Rushton, St. Mary's Vicarage, Hawkshaw, Bury, BL8 4JN by the 27th May, 1975.

Scale 1 Posts

AVON COUNTY
CARDINAL NEWMAN
SECONDARY R.C. SCHOOL
Combe Hay Lane, Odd Down
Bath, BA2 8PA
Required for September:
ASSISTANT TEACHER (Group 6) Required for September. MASTER or MISTRESS for WOODWORK throughout the school. The successful candidate should be able to offer a creative approach, and to play a full part in the life of the Department. The ability to offer Graphics and Technical Drawing an advantage.

Stamped addressed envelope for application forms from the Headteacher.

AVON COUNTY
MONKS PARK SCHOOL
Filton Road, Bristol BS7 0XZ
Co-educational Comprehensive
1,650 pupils
Required, for September, full-time TEACHER to teach TECHNICAL DRAWING and MATHEMATICS with a possibility of some Craft work in Technical Drawing. There is a first-class drawing office and the work is concerned with pupils aged 13 to 18. Scale 1 post.

Applications by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

BARKING
(London Borough of)
BISHOP WARD R.C.
COMPREHENSIVE SCHOOL
Mixed (Group 11)
(Roll : 890)
Wood Lane, Dagenham
Required September, 1975:
WOODWORK/TECHNICAL DRAWING (Scale 2) to be responsible for development of Lower School Craft, in this estate based mixed comprehensive school with 1,050 on roll.

Removal and resettlement expenses in approved cases.

Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
WESTFIELD SCHOOL
Chester Road, Bedford
Required for September, ASSISTANT TEACHER for METALWORK or WOODWORK. There are three well-equipped rooms for Craft, Handicraft and the subjects are offered to C.S.E. and "O" level. Scale 2 or 2 plus Social Priority allowance.

Apply by letter to the Headmaster.

BEDFORDSHIRE
EDUCATION SERVICE
MIDDLE AREA
HOUGHTON MEADS UPPER SCHOOL
(Opened 1975)
Parkside Campus, Houghton Meads, Huntingdon PE18 6BN
(Telephone: 52341)
Headmaster, Mr. S. Robinson, M.A.
Required September, 1975, additional TEACHER for TECHNICAL DRAWING with either some CRAFT or MATHEMATICS. The school, sixth form colleges until 1976.

Specialist suites of rooms in buildings purpose-designed for 1,300 pupils, 13 to 17, including sixth form, provision for 200 coeducational.

The Authority has a scheme for teachers moving into the county to assist with removal expenses and home mortgage.

Initial applications by letter, as soon as possible, giving curriculum vitae and naming referees, to the Headmaster. Further details available.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
ALTWOOD
COMPREHENSIVE SCHOOL
Mixed (Group 11)
Altwood Road, Maidenhead, Berks. SL6 4PH
Required, for September 1975:
ASSISTANT TEACHER, Scale 1, to teach in the TECHNICAL STUDIES DEPARTMENT. The school is situated in more rural surroundings on the west side of Maidenhead.

Assistance with removal expenses in approved cases. Outer London Weighting Allowance £141 per annum.

Application by letter giving qualifications, experience and names of two referees should be sent to the Headmaster.

BERKSHIRE
BRAKENHALE SCHOOL
Brakenhale New Town
(Comprehensive Mixed)
(Roll 1,600 rising to 1,740)
This school, which has established courses leading to C.S.E., "O" and "A" levels and the C.S.E. was re-organised as a comprehensive school in September, 1969, and in September, 1975, will be taking the pupils of the whole ability range throughout the school.

Required for September, 1975, TEACHER of TECHNICAL SUBJECTS, specialising in Metalwork.

Application forms and further details from the Headmaster at the School (stamped addressed envelope). Possibility of housing accommodation and help with removal expenses. Outer London Allowance of £141 per annum.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
BERNWOOD SCHOOL
Haddenham
(Roll 1,500—1,650 years)
(Mixed Comprehensive)
Required for September, 1975 ASSISTANT TEACHER for TECHNICAL DRAWING with either some CRAFT or MATHEMATICS. The school is being formed from 1st July, 1975, by the amalgamation of two Secondary Modern Schools. Development will be rapid.

Bernwood School is a purpose-built comprehensive school which is located within the new city of Milton Keynes. The Development Corporation is making a limited number of houses available for sale to County Council candidates, for local vacancies by September, 1975. £150 and board and lodging allowance will be available, there is also a £1,000 interest free mortgage scheme and relocation benefit.

Application should be made by letter to the Headmaster, C. Cunningham, B.A., B.Litt., Bernwood School, Cornwall Close, Hitchley, Milton Keynes, MK5 7HU, giving details of qualifications and experience and the names and addresses of two referees.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
QUARRY HOLLOW
SECONDARY SCHOOL
Weston Turville
Headmaster: K. A. Hill, M.A.
(Mixed Group 11 Filled)
Required for SALTEACHER, Scale 1 post, of this 1,000-form Entry School. Not suitable for a newly qualified teacher.

Scale 2 available for experienced candidate, able to develop the Craft curriculum from new entrants, starting September.

Removal expenses up to £150 payable in approved cases, also a housing allowance for married men teachers unable to find immediate accommodation; mortgage advances and guarantees also available in certain circumstances.

Application forms from Headteacher.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
THE JOHN HAMDEN SCHOOL
Marlow Hill, High Wycombe
Headmaster, Mr. H. Ward, M.A.
(Mixed 11-18 years)
Required for September, 1975, MASTER to teach WOODWORK to "O" level and if possible to help with the Art curriculum by teaching.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases. Mortgage advances and guarantees also available in certain circumstances.

Apply by letter to the Headmaster at the school giving full details of qualifications and experience and the names and addresses of two referees.

CAMBRIDGESHIRE
CAMBRIDGE AREA
CHESTERTON SCHOOL
Gilbert Road, Cambridge CB4 3NY
Required for September, 1975, a competent teacher of Craft to teach TECHNICAL STUDIES with to mainly academic 11 to 16 intake and possibly to lower school mathematics.

Apply by letter to the Headmaster giving full particulars of qualifications and experience and names and addresses of two referees. Further particulars may be obtained on request (stamped addressed envelope please).

CUMBRIA
EDUCATION COMMITTEE
VICTORIA HIGH SCHOOL
Stainburn Road, Workington
(Comprehensive Mixed 11-18 years)
1,350 pupils with 240 in the sixth form)
Required, September, 1975, additional TEACHER for CRAFT, DESIGN and TECHNICAL DRAWING (Scale 1).

Applications are invited from qualified TEACHERS active in their employment and from recent teachers. The school is a well-established course to "O" level and "A" level. Situation work available. The school is pleasantly situated on the edge of the Lake District.

Assistance with removal expenses in approved cases.

Further details from the Headmaster, J. Davidson, to whom letters of application giving full details of qualifications, teaching experience and two referees, should be sent as soon as possible.

DERBYSHIRE
DEPARTMENT OF ART AND DESIGN
HELPER HIGH SCHOOL
(Opened in 1973. Design is largely open-plan, the school is comprehensive education to all boys's 13 to 18-year-old. Developing programme of community Education. Mixed ability system in vertical houses, no streaming; comprehensive for a year, then options.)

MASTER to teach WOODWORK to "O" level and if possible to help with the Art curriculum by teaching.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases. Mortgage advances and guarantees also available in certain circumstances.

Apply by letter to the Headmaster giving full particulars of qualifications and experience and the names and addresses of two referees.

DEPARTMENT OF ART AND DESIGN
CRAFT TEACHER for METALWORK and WOOD or ART, well equipped department, to include contract for teaching of all abilities, integrated Art or Design. Emphasis on Craft. Chance to work with staff.

Further information from the Head/Warden, Belper High School, Kilburn Road, Belper, to whom applications, naming the post, should be sent.

NORFOLK COUNTY COUNCIL EDUCATION DEPARTMENT

The Education Service in Norfolk is administered through five Area Offices.

Applications are invited for posts in those areas as set out below

Unless otherwise stated, all appointments are for September 1975 and application forms and further details (where applicable) are obtained by sending a stamped, addressed foolscap envelope to the Head of the School concerned, to whom completed forms should be returned as soon as possible.

Removal Expenses are paid in accordance with the Authority's scheme.

CENTRAL AREA

THORPE GRAMMAR SCHOOL
Laundry Lane, Norwich. Co-Educational (Roll 1180)
Headmaster: Mr F. P. Ball, M.A., M.Ed.

Required for SEPTEMBER.

Scale 1/2
Full Time suitable qualified and experienced teacher(s) of ENGLISH. Ability and interest in girls games would be an asset.

Scale 1
Full Time suitable qualified and experienced teacher of HISTORY. Ability and interest in girls' games would be an asset.

Curriculum vitae, and names of two referees please to the Headmaster without delay, with s.a.e. for particulars, which will be sent by return.

Required for SEPTEMBER

HEARTSEASE COMPREHENSIVE
Marryat Road, Norwich. (Roll 960)
Headmaster: Mr J. B. Browning.

Scale 1
MODERN LANGUAGES, GRADUATE preferred to teach French and German or Spanish. 6th Form work available.

Scale 1/2
REMEDIAL Experienced Teacher for this department. Full range of materials and equipment.

Application should be by letter in the first instance giving details of experience and the names and addresses of two referees. This should be sent to the Headmaster at the school as soon as possible.

WYMONDHAM SCHOOL
Folly Road, Wymondham (Roll 1,100)
Headmaster: Mr J. Sims, B.Sc.
Scale 1/2
Religious Education. Applications from Students seeking first appointment welcomed.

THE HEWETT SCHOOL
Cecil Road, Norwich NR1 2PL (Roll 1,750)
Headmaster: Dr W. Roy, B.Sc. (Econ.)

Scale 1 Post:
MATHEMATICS. Sixth form work available.

Scale 1 post
NEEDLECRAFT.
Required from September, 1975.

Applications welcome from newly qualified and experienced teachers.

Application should be by letter in the first instance, giving details of experience and the names and addresses of two referees. This should be sent to the Headmaster at the school as soon as possible.

NORTHERN AREA

NORTH WALSHAM HIGH SCHOOL FOR GIRLS
North Walsham, Norfolk (Roll 543)
Headmistress: Miss E. M. Smylie, B.A.

Graduate required for September to help with the teaching of Biology throughout the school to "A" level. Some help with mathematics in the junior forms required. There would be the opportunity to teach some junior chemistry or physics. Application forms may be obtained and should be returned to the headteacher giving the names of two referees.

SOUTHERN AREA

WATTON COUNTY SECONDARY SCHOOL
Merton Road, Watton, Thetford, Norfolk (Roll 650)
Headmaster: Mr J. W. Vollor

Scale 2
ENGLISH. Assistant Teacher to teach throughout the School, including examination work.

Scale 2
SCIENCE. Assistant Teacher to teach throughout the School, including examination work. Chemistry as a main subject, would be an advantage.

EAST DEREHAM GIRLS' HIGH SCHOOL
East Dereham, Norfolk (Roll 320)
Houdmistress: Mrs A. J. Baird

Scale 1
Graduate Master/Mistress to assist with the teaching of ENGLISH to "O" and "A" Level.

REDENHALL SECONDARY AIDED SCHOOL
Redenhall, Harleston, Norfolk (Roll 340)
Headmaster: Mr M. J. Quarmby

Scale 2
Assistant Mistress to teach HOME ECONOMICS throughout the School.

EASTERN AREA

CLIFF PARK SECONDARY SCHOOL
Kennedy Avenue, Gorleston, Great Yarmouth, NR31 6EL
(Roll 480)
Headmaster: Mr R. A. Stock, M.A.

Scale 1
Teacher responsible for French throughout the school. Scope for further development to C.S.E. level. Assistance with another subject desirable, preferably English. Help with Girls' Games and other school activities desirable. Promotion after a period of satisfactory service may be considered.

Scale 1
Teacher responsible for Science in lower part of school to teach Nuffield Combined Science. Ability to assist with Maths desirable but not essential.

GORLESTON GRAMMAR SCHOOL
Lynn Grove, Gorleston, Great Yarmouth, NR31 8AF
(Roll 597)
Headmaster: Mr W. N. Batten, B.A.

Scale 2 (pre-Houghton)
Teacher of Biology required to teach to "O" and "A" level.

MARTHAM SECONDARY SCHOOL
Somerton Road, Martham, Norfolk NR29 4QD
(Roll 375)
Headmaster: Mr G. J. London

Scale 3 or 4 (pre-Houghton)
Available for suitably qualified experienced teacher of MUSIC. To teach to C.S.E. level. Interest in Brass Band and Choir desirable.

STYLES SECONDARY SCHOOL
Trafalgar Road, Great Yarmouth, Norfolk NR30 2LE
(Roll 323)
Headmaster: Mr S. F. Brockway

Scale 1
PART-TIME (0.7) Teacher of MUSIC required.

CAISTER SECONDARY SCHOOL
Windsor Road, Caister on Sea, Norfolk (Roll : 600)
Headmaster: Mr H. Pascoe

Scale 1
English. Students seeking a first teaching appointment would be considered.

The Burnham Scales referred to below are currently in use but will be subject to changes resulting from the implementation of the Houghton Report

LANCASHIRE EDUCATION COMMITTEE

For application form send stamped addressed foolscap envelope to Chief Education Officer, P.O. Box 61, County Hall, Preston, PR1 8RJ unless otherwise stated

PRIMARY SCHOOLS

HEADSHIPS

LEYLAND, ST. ANNE'S R.C. PRIMARY (Aided)
HEADTEACHER, Group 5, required for January, 1976

BACUP SHARNEYFORD COUNTY PRIMARY
(50 Juniors and Infants).
HEADTEACHER Group 1.

SPECIAL EDUCATION

LANCASTER, THE LOYNE SCHOOL
ASSISTANT TEACHER for severely sub-normal children.

SECONDARY SCHOOLS

HEADS OF DEPARTMENT

PRESTON, TULKETH HIGH (11-16 Comp. 900 mixed)
BIOLOGY Head of Department Scale 3. Courses to G.C.E. "O" level and C.S.E.
S.A.E. for forms/further details from, to the Headmaster, Tag Lane, Ingol, Preston PR2 3TX. Closing date 2nd June, 1975

CHORLEY PARKLANDS HIGH (11-16) (800 mixed)
Required September, 1975 if possible.
1. GEOGRAPHY (Scale 3).
2. HISTORY (Scale 3)
Forms/further details from/to — Headmaster of above School, Southport Road, Chorley.

SCALE 2 POSTS AND ABOVE

HEYSHAM HIGH (1,200 on roll (mixed) Developing 6th form)
Experienced teacher of MODERN LANGUAGES required for September, 1975. Able to offer French to "O" and "A" level and subsidiary German. Audio-visual facilities. Developing department. Pre-Houghton Scale 3 appointment initially.
Forms/further details from the Head at the School, Limes Ave., Morecambe LA3 3HN. Closing date 2nd June.

BLACKPOOL, COLLEGIATE HIGH (1,080 mixed) 450 sixth form)
Required September, 1975 SIXTH FORM TEACHER for Economics, with Sociology or Business Studies to "A" level. Large numbers take "A" level in Economics and Sociology.
Business Studies will start in September.
Modern purpose designed buildings; excellent equipment.
Applications from new entrants to the profession welcome. Scale 2 initially for suitable qualifications and experience.
Forms from/to Head at the School, Blackpool Old Road, Blackpool FY3 7LS with s.a.e. by 6th June, 1975.

SKELMERSDALE & HOLLAND, GLENBURN HIGH
(1,250 mixed, purpose-built comprehensive)
MUSIC, Scale 2. Facilities for both choral and instrumental work. Low-cost housing assistance available, rental or purchase.
Apply by letter to Headmaster, Glenburn High School, Tawd Valley Park, Skelmersdale—further particulars sent by return

BLACKBURN, JOHN RIGBY R.C. HIGH (980 mixed, comprehensive) (Aided)
For September, 1975.
1. YEAR HEAD, Scale 3. A teaching and pastoral role. Ability to take any of the following subjects as goals—Mathematics, General Science, History, Languages, Choral Music.
2. Graduate i/c Biology, Scale 3. To take Biology at all levels. Modern Laboratory.
Forms from/to the Head at the School, North Road, Blackburn.

OSWALDTWISTLE, RHYDDINGS COUNTY HIGH
(960 mixed on roll)
HOME ECONOMICS DEPT. Needlework teacher for 1st September, 1975. Needlework to C.S.E./G.C.E level. Scale 2 available for suitably qualified and experienced applicant.
Form/further details from the Head at the School, Haworth Street, Oswaldtwistle, Accrington, Lancs. BB5 3EA. Closing date 30th May, 1975.

BRIERFIELD, MANSFIELD HIGH (1,000 mixed 11-16)
For 1st September, 1975.
1. HISTORY Scale 2.
2. BIOLOGY Scale 2. Interest in Rural Science an advantage.
Form/further details from Head at the School, Brierfield, Nelson, Lancs. BB9 5RX. S.A.E. please.

SCALE 1 POSTS

LANCASTER, RIPLEY, ST. THOMAS C.E. SECONDARY
(1,100 mixed) (Aided)
HOME ECONOMICS TEACHER for September. Examination work available.
Forms from Head at the School, Ashton Road, Lancaster. Closing date 2nd June, 1975.

FLEETWOOD (ROSSALL), CARDINAL ALLEN R.C. SECONDARY
(700 mixed) (Aided)
For 1st September, 1975.
1. FRENCH (Language Laboratory and Audio Visual equipment available).
2. ENGLISH (Possibility of work to C.S.E. and G.C.E.).
3. MATHEMATICS (Possibility of work to C.S.E. and G.C.E.).
Please state subsidiary subjects willing to teach.
Forms from/to the Head at the School, Broadway, Fleetwood. Closing date 2nd June, 1975.

BLACKPOOL, MONTGOMERY HIGH (1,030 mixed)
Required September, 1975.
GENERAL SCIENCE and willing to assist in other areas of the curriculum. Applicants should state what other subject(s) they are prepared to offer.
Forms from District Education Officer, District 4, 3, Caunce Street, Blackpool, returnable to Headmaster at the School, All Hallows Road, Bispham, Blackpool, by 6th June, 1975.

BLACKPOOL, ST. GEORGE'S HIGH
(820 mixed, 11-16 Comprehensive)
Required September, 1975 for MATHEMATICS. Courses to C.S.E. and "O" levels. Candidates seeking first appointments are invited to apply.
Forms from District Education Officer (District 4), 3 Caunce Street, Blackpool, returnable to Headmaster at the School, Cherry Tree Road, Blackpool, by 6th June, 1975.

FULWOOD, SAINT CUTHBERT MAYNE R.C. HIGH SCHOOL
(1,200 mixed) (Aided)
For September, 1975.
1. ENGLISH. To share in the teaching of English throughout the school. Courses to C.S.E. and G.C.E. "O" level.
2. RELIGIOUS EDUCATION. To share in the teaching of R.E. throughout the school. Courses to C.S.E. and G.C.E. "O" level.
Modern buildings
Forms/further details from/to Headmaster, St. Anthony's Drive, Fulwood, Preston PR2 3SQ.
Closing date 2nd June, 1975.

PRESTON, ASHTON-ON-RIBBLE HIGH
(1,000 mixed 11-16 Comprehensive)
English all years.
Forms/further details from Head at the School, Aldwych Drive, Preston.
Closing date 2nd June, 1975.

ORMSKIRK COUNTY SECONDARY (1,275 mixed)
For September, 1975.
1. NEEDLEWORK.
2. GENERAL SUBJECTS including boys' games.
Temporary appointments for one year only.
Forms/further details from/to the Head at the School, Wigan Road, Ormskirk L39 2AL as soon as possible.

SKELMERSDALE & HOLLAND, GLENBURN HIGH
(1,250 mixed, purpose-built comprehensive)
1. WOODWORK, ability in other crafts welcome but not essential, two fully equipped Woodwork rooms.
2. GENERAL SUBJECTS with an interest in HUMANITIES and SOCIAL STUDIES.
Low-cost housing available, rental or purchase.
Apply by letter to Headmaster, Glenburn High School, Tawd Valley Park, Skelmersdale—further particulars sent by return

SKELMERSDALE AND HOLLAND WEST BANK HIGH
(1,250 mixed)
For September 1975
For SCIENCE. Nuffield Combined Science in the first two years. An interest in Physics would be welcome but not essential. Horsfall accommodation is available from Skelmersdale Development Corporation.
Further details from the Headmaster, Tawd Valley Park Skelmersdale.

LARLETON HIGH (820 mixed; 11-16 comprehensive)
Modern facilities.
Required September—Teacher of ART and associated crafts—late pastoral interest.
Forms/further details from Headmaster, Hesketh Lane, Larleton, Preston.

CHORLEY PARKLANDS HIGH (11-16) (800 mixed)
Required September, 1975
1. ENGLISH to "O" level (some R.E. an advantage).
2. R.E. with some History/Geography or English.
3. MATHEMATICS to "O" level.
Further details/forms from the Head at the School, Southport Road, Chorley.
Closing date 2nd June, 1975.

BLACKBURN, SHADSWORTH SCHOOL/COMMUNITY CENTRE
1. For GEOGRAPHY and first Year Foundation Studies, which is a multi-disciplinary course comprising basic English, History, Geography and Religious Education elements. Applications from newly qualified teachers with qualifications in Geography and English will be welcome.
2. Two teachers for MATHEMATICS, opportunity for teaching the subject at various levels up to G.C.E. "A" level for suitably qualified candidates
The Centre includes a mixed comprehensive school of 1,180 pupils closely integrated with other Community Amenities including excellent sports facilities and a wide range of adult classes.
Forms from/to the Principal, at the Centre, Shadsworth Road, Blackburn.

DARWEN, DARWEN VALE HIGH
(1,100 mixed, comprehensive)
For September, 1975
1. Graduate to share the teaching of PHYSICS throughout the school, up to A/S level. A scale 2 post is available for suitably experienced candidates but applications from newly qualified teachers considered. An ability to offer subsidiary Mathematics and/or General Science an advantage. Consideration will be given to applicants who are unable to take up the post before January, 1976.
2. A graduate to teach MATHEMATICS throughout the school to G.C.E. "O" level and C.S.E. For a suitably qualified applicant. A/S level work in Mathematics and Further Mathematics is available
Further details/forms from/to the Head at the School, Blackburn Road, Darwen, Lancs.

DARWEN, MOORLAND HIGH (1,100 mixed)
For September, 1975, teacher for ENGLISH. Opportunity to teach throughout the school. Expanding and vigorous department.
Further details/forms from/to the Head at the school, Holden Fold, Darwen, Lancs. (s.a.e. please).

Re-advertisement
BLACKBURN, WITTON PARK HIGH
(11-18 comprehensive, 1,150 mixed)
For September, 1975.
BIOLOGY in the Lower and Middle School. On-site field-work facilities. Applications from new entrants welcomed.
Forms from/to the Head at the School, Hunter Lane, Blackburn (s.a.e. please).

BLACKBURN, JOHN RIGBY R.C. HIGH
(980 mixed, comprehensive) (Aided)
For September, 1975.
For GENERAL SUBJECTS in Junior/Middle forms—from Mathematics, General Science, History, Languages, Choral Music.
Forms from/to the Head at the School, North Road, Blackburn.

WHITWORTH HIGH (11-16 comprehensive) (650 mixed)
CHEMISTRY to G.C.E. "O" and C.S.E. levels.
3 Laboratories, one for specialised chemistry.
Lower school Nuffield combined science. Scale 2 available for suitable applicant.
Forms/further details from the District Education Officer, Town Hall, Rawtenstall, Rossendale, BB4 7LZ, and returnable to the Head at the School, Holcroft Street, Whitworth, Rochdale OL12 8TS.

BACUP BLACKTHORN COUNTY SECONDARY (640 mixed)
MATHEMATICS.
Forms further details from District Education Officer, Town Hall, Rawtenstall, Rossendale BB4 7LZ and returnable to the Head at the School, Counsel Lane, Bacup OL13 8EP.

Gwent County Council

EDUCATION DEPARTMENT

Required for 1st September, 1975, or as soon as possible thereafter:

BASSALEG COMPREHENSIVE SCHOOL, NEWPORT
This is a Mixed Comprehensive School of 1,350 pupils (230 in Sixth Form).
Teacher for GEOGRAPHY throughout the school sharing public examination work. This is a temporary appointment for one year.

CALDICOT COMPREHENSIVE SCHOOL.
Teacher for ENGLISH throughout the first five years of the school, including examination work.

CAERLEON COMPREHENSIVE SCHOOL
This is a Mixed Comprehensive School of 970 pupils. Sixth form commencing in September, 1976.
Teacher from a recognized Domestic Science College to assist with HOME ECONOMICS, including Cookery.

CROESYCEILIOG COMPREHENSIVE SCHOOL, CWMBRAN
This is a mixed Comprehensive School of 1,750 pupils on roll, 350 in sixth form.
Teacher of BUSINESS STUDIES. Ability to teach some or all of the following would be an advantage: Accounts, Commerce, Economics, Secretarial Skills. New, well-equipped suite of rooms.

GELLI CRUG JUNIOR COMPREHENSIVE SCHOOL, ABERTILLERY
This is an 11-14 mixed school of 480 pupils.
Teacher for REMEDIAL CLASSES. Special Schools Allowance payable.

HAFOD-Y-DDOL JUNIOR COMPREHENSIVE SCHOOL, NANTYGLO
This is an 11-14 mixed school of 550 pupils.
Teacher for REMEDIAL CLASSES. Special Schools Allowance payable.

NANTYGLO COMPREHENSIVE SCHOOL
This is a Senior Comprehensive School of 1,100 pupils in the 14+ to 18 age range, housed in new purpose-built premises, including a Leisure Centre Sports Complex.
Teacher for mainly METALWORK, but who is interested in forming part of a team to build up a three-dimensional Mode 3 CSE Course into which the subject would be integrated.

NEWBRIDGE COMPREHENSIVE SCHOOL
This is an 11-16 Comprehensive School which will be formed by the amalgamation of Newbridge Grammar and Greenfield Secondary Schools. The school will inherit good academic and sporting traditions.
Teacher for PHYSICS to "O" level and some "A" level work in the short term. Scale 2 for suitably qualified and experienced candidate.

NEWPORT HARTRIDGE COMPREHENSIVE SCHOOL
This is a modern, purpose-built school for 1,850 pupils.
(a) Teacher for RELIGIOUS EDUCATION.
(b) Teacher from a recognized Domestic Science College to teach TEXTILE ARTS AND DRESSMAKING.
(c) Teacher of ENGLISH to all levels throughout the school. The successful candidate will be second in department and a Scale 3 is available to suitably qualified and experienced candidate.
(d) Teacher for ENGLISH.

NEWPORT QUEEN'S COMPREHENSIVE SCHOOL
(a) Teacher for ENGLISH (Graduate preferred) to share work in Upper School.
(b) Teacher to be responsible for COMMERCIAL SUBJECTS (Commerce, C.S.E. Commercial Studies, Typing). Newly equipped Typing room. Scale 2 for suitable candidate.

RISCA COMPREHENSIVE SCHOOL
This is an 11-16 Comprehensive based on the Pontymister Secondary School site until new buildings are ready for occupation
Woman from a recognized Physical Training College to teach PHYSICAL EDUCATION and GAMES to girls throughout the school with specific interests in netball, athletics and outdoor pursuits.

ROSEHEYWORTH JUNIOR COMPREHENSIVE SCHOOL, ABERTILLERY
This is an 11-14 mixed school of 500 pupils.
(a) Teacher who will be responsible for teaching small groups of backward readers in Basic Skills.
(b) Teacher for GENERAL SUBJECTS.

EBBW VALE GRAMMAR SCHOOL
Vacancy for September, 1975, or January, 1976:
Teacher to become second in ENGLISH DEPARTMENT and to teach the subject to "A" level and be responsible for Library. Scale 2 for suitably qualified and experienced candidate, but newly qualified teachers welcomed to apply.

MONMOUTH SECONDARY SCHOOL
(a) Teacher for HISTORY AND RELIGIOUS EDUCATION throughout the school, including G.C.E. "O" and C.S.E. level.
(b) Teacher from a recognized Domestic Science College to teach HOME ECONOMICS throughout the school including G.C.E. "O" and C.S.E. level, and some Needlework in the Lower School.

Application forms and further information, where applicable, for the above appointments in the Education Department may be obtained from the Director of Education, County Hall, Croeycelliog, Cwmbran, Gwent NP44 2XF, to be returned to the Headmaster concerned by 7th June, 1975.

SECONDARY
Technical Studies
continued

DEVON
KINGSTEIGNTON SECONDARY SCHOOL
Teclwick Road, St. Budeaux, Plymouth
ASSISTANT HANDICRAFT TEACHER for a new additional Craft Workshop. The successful applicant will have the opportunity to introduce the less traditional aspects of the subject, e.g. house and car maintenance, work in enameling, jewellery, fibre glass and resin, as well as leather making and electrical fittings. These skills will be integrated in the Craft complex of Woodwork, Metalwork and Craft associated workshops. Applications from enthusiastic newly qualified teachers will be welcomed.
Application forms (stamped addressed envelopes) from Headmaster returnable to him within 14 days.

DEVON
KINGSTEIGNTON COUNTY SECONDARY SCHOOL
Lay Lane, Kingsteignton
ASSISTANT TEACHER (Scale 1) required September 1975 to assist in DESIGN and TECHNOLOGY Faculty, offering creative ability in metal and wood to help in the development of the integration of a wide range of traditional and modern crafts.
Application forms (stamped addressed foolscap envelope) from the Head Teacher, returnable by 6th June, 1975.

DORSET
PORTLAND SECONDARY SCHOOL
St. Georges Road, Easton, Portland (Bill Malcolm)
Required from September 1975:
(a) FRENCH to C.S.E. level (b) SHIPS.
(c) TECHNICAL DRAWING with some Woodwork or Metalwork.
Application forms (stamped addressed envelopes) from Headmaster. Generous assistance with removal and legal expenses.

DURHAM
COUNTY COUNCIL
ANNFIELD PLAIN SECONDARY SCHOOL
(Three-four form entry: 520 on roll)
WOODWORK (with some TECHNICAL DRAWING) — Salary Scale A.
Qualified Assistant required to work initially mainly with lower forms. Well established C.S.E. courses (Mode 1 and 3).
Application forms (stamped addressed foolscap envelope) from the Head Teacher, returnable by 6th June, 1975.

DORSET
PORTLAND SECONDARY SCHOOL
St. Georges Road, Easton, Portland (Bill McIlwaine)
Required from September 1975:
(a) FRENCH to C.S.E. level (b) SHIPS.
(c) TECHNICAL DRAWING with some Woodwork or Metalwork.
Application forms (stamped addressed envelopes) from Headmaster. Generous assistance with removal and legal expenses.

EAST SUSSEX
(LEWES AREA)
PRIORY SCHOOL
Lewes
(Comprehensive Mixed. 1,700)
Required for September, for one year only to replace a Master on Secondment, a MASTER to teach DESIGN TECHNOLOGY syllabus, the emphasis being on Woodwork. Applications from anyone interested in the development of Technical Studies and Three Dimensional Craftwork, would be welcomed.
Application forms and further details obtainable from the Headmaster, Priory School, Mountfield Road, Lewes (foolscap stamped addressed envelope to school requested forms should be returned as soon as possible

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
TECHNICAL STUDIES
THE PLUME SCHOOL
(Roll 1,800)
Maldon, Essex
(Tel.: Maldon)
Required September, 1975, HEAD OF DEPT. (Scale 3) TECHNICAL STUDIES (Technical Drawing an advantage). Suitable promotion available for first appointment. Well-equipped department.
Applications by letter to the Headmaster in the first instance, giving the names, addresses and telephone numbers of two referees.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
TECHNICAL STUDIES
THE PLUME SCHOOL
(Roll 1,800)
Maldon, Essex
(Tel.: Maldon)
Required September, 1975, HEAD OF DEPT. (Scale 3) TECHNICAL STUDIES (Technical Drawing an advantage). Suitable promotion available for first appointment. Well-equipped department.
Applications by letter to the Headmaster in the first instance, giving the names, addresses and telephone numbers of two referees.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
HASKINGTON COMPREHENSIVE SCHOOL
Haskonbury Road, Sunnow, Essex
(Roll 1,002; mixed)
Telephone: Stanford-le-Hope 1761
HANDICRAFT TEACHER to join team of four in a Special Unit in a Comprehensive School. Ability to teach Art Metalwork an advantage.
London Fringe allowance £141 per annum.
Mortgage facilities up to 100 per cent of valuation.
Applications by letter to the Headmaster, Please include brief details of qualifications, experience, date of birth, present post and names of two referees. Further details regarding post, school and area will be forwarded to applicants.

ESSEX
COUNTY COUNCIL
Generous Removal, Lodging and Disturbance Allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
TECHNICAL STUDIES
ST. JOHN'S
(Roll 1,200)
Mixed 11 to 18 Comprehensive
Torrey Road, Epping
Tel. Epping 73628
Required for September, 1975, SPECIALIST in WOODWORK or METALWORK and a real concern for Design Education to join well equipped department.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous Removal, Lodging and Disturbance Allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
SOCIAL STUDIES
THE GREENSWARD SCHOOL
Greensward Lane, Hockley, Essex SS5 4QJ
(Roll 1,300)
Telephone Hockley 3571/2/3
to join flourishing Design and Technology Department in single site 11 to 16 mixed comprehensive. Furnished accommodation in own block. Excellent opportunity for well qualified teacher seeking first post.
Apply directly by letter or write or telephone for further details.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
THE KING JOHN SCHOOL
(Roll 1,200) Mixed
Thundersley Drive, Thundersley
Benfleet, Essex
Tel. Southend-on-Sea 588264
Required for September, 1975, MASTER for TECHNICAL STUDIES Scale 1.
Deep concern for the pastoral care of children a special recommendation.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MASTER OF TECHNICAL STUDIES
PASSMORE COMPREHENSIVE SCHOOL
Stanford-le-Hope, Essex
(Roll 1,200)
Telephone Stanford-le-Hope 71566
HANDICRAFT, Scale 3.
To join a team of four in September, 1975. Interest in Technical Craft and Design and Technical Craft an advantage.
London Fringe Allowance of £141 per annum.
Mortgage facilities up to 100 per cent of valuation.
Applications by letter to the Headmaster. Please include brief details of qualifications, experience, date of birth, present post and names of two referees. Further information regarding post, school and area will be forwarded to applicants.

ESSEX
COUNTY COUNCIL
Generous Removal, Lodging and Disturbance Allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
SOCIAL STUDIES
THE GREENSWARD SCHOOL
Greensward Lane, Hockley, Essex SS5 4QJ
(Roll 1,300)
Telephone Hockley 3571/2/3
to join flourishing Design and Technology Department in single site 11 to 16 mixed comprehensive. Furnished accommodation in own block. Excellent opportunity for well qualified teacher seeking first post.
Apply directly by letter or write or telephone for further details.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MASTER OF TECHNICAL STUDIES
ST. JOHN'S
(Roll 1,200) Mixed
Torrey Road, Epping
Tel. Epping 73628
Required for September, 1975, SPECIALIST in WOODWORK or METALWORK and a real concern for Design Education to join well equipped department.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

HAMPSHIRE
September 1975
Vacancies for September 1975 for experienced TEACHERS and candidates seeking their first teaching appointment. The Hampshire Scheme offered through eight Area Offices and applications are invited for posts in these Areas as set out below:—
Applications by letter should be sent to the appropriate Area Education Officer, stating qualifications and experience, together with the names and addresses of two educational referees. Candidates seeking their first teaching appointment should include the name of their college/University.
Assistance with removal expenses in approved cases.
NORTH-EAST AREA—The Area Education Officer, Education Office, Crossways, Roundway, Hook, Farnborough.
NORTHWEST AREA—The Area Education Officer, Education Office, 6/8 Southgate Buildings, Winchester.
MID-HAMPSHIRE AREA—The Area Education Officer, Southgate House, Winchester.
SOUTHWEST AREA—The Area Education Officer, Southgate House, Winchester.
SOUTHEAST AREA—The Area Education Officer, 2 Beechworth Road, Havant.
PORTSMOUTH AREA—The Area Education Officer, 2 Western Parade, Portsmouth.
SOUTHAMPTON AREA—The Area Education Officer, Education Office, Market Towers, Portland Terrace, Southampton.

HARINGEY
(London Borough of)
WOOD GREEN SCHOOL
White Hart Lane, N.22
Mixed comprehensive school of 1,300 pupils at present housed on two sites.
Required for September, 1975:
TEACHER of METALWORK and of WOODWORK to share responsibility on the art and craft team, catering for the school and the 11-18 Centre admitted for the purpose.
Attractive house purchase facility available.
Removal expenses up to £100 are allowed.
London allowance £1,000 per annum payable.
Forms of application (stamped addressed envelopes) available to the undersigned to be returned to the Head of school as soon as possible.
Chief Education Officer, Education Office, Somerset Road N17 9ER.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE NEAVE SCHOOL
(Hall: 1,035—Co-Educational)
Noak Hill Road, Harold Hill, Romford, RM3 9EB
Tel. Hornchurch 71341
SPA allowance £201-£275 per annum.
Required September —
MASTER for HEAD (Craft Design and Technology) METALWORK in a department of four.
London Weighting £200 per annum. An applicant with removal expenses available in appropriate cases.
Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

COMPREHENSIVE SCHOOLS

CUMBERLAND SCHOOL
Prince Regent Lane, London E13 8SG (1,430 mixed on roll)
Headmaster, J. A. McDonald, M.A.
Required as soon as possible :—

Assistant Master/Mistress
to be second in the Modern Language Department. French German and Spanish are taught to "A" Level standard. The ability to teach German, as well as French, would be an advantage.
Scale 2 or 3 depending on experience and qualifications
Required September, 1975 :—

Assistant Master/Mistress to teach Mathematics
Scale 3. The person appointed will be Second-in-Charge of a Department of 10. The subject is taught to "A" Level and the Department has a good examination record.

Assistant Master/Mistress to teach Mathematics
Scale 1 or 2 post depending upon experience and qualifications.

Assistant Master/Mistress to teach Religious Education
mainly in the Lower School, although there is a possibility of some external examination work.
Scale 1 or 2 post depending upon experience and qualifications

Assistant Master/Mistress to teach Geography
The successful candidate will join a department of four and will be teaching mainly the Lower School (Years 1 to 3), although there is a possibility of some external examination work. The Department is well-equipped and Field Work is strongly encouraged.
Social Priority Allowance £201 or £275.

BRAMPTON MANOR SCHOOL
Roman Road, London E6 3SQ (1,298 mixed on roll)
Required September, 1975 :—

A second Librarian
This school has two librarians and the person appointed would concentrate his/her energies on the Lower School area, as well as undertaking some scheduled teaching. Scale 2 post available for suitable applicant.

Art Teacher
This is a major department and the post is Scale 2.

EASTLEA SCHOOL
Hilda Road, London E16 4NP (1,229 mixed on roll)
Required September, 1975 :—

Specialist Teacher for Art/Ceramics
Scale 1 plus Social Priority Allowance £201.
The vacancy arises due to promotion of the present holder. Excellent facilities are available in well-established Art Department. All pupils are able to take the subject at C.S.E. and "A" Level. Eastlea School is a fully staffed, mixed 11-18 nine form entry comprehensive school with established courses to "A" and "O" Levels and C.S.E. Applications will be welcomed from all suitably qualified and experienced teachers, irrespective of their length of service.
Interested teachers are welcome to telephone, write to and visit the school (Tel. 01-511 0236/7/8.)

STRATFORD SCHOOL
Upton Lane, London E7 9PR (1,060 mixed on roll)
Headmaster, A. C. Chamberlain, B.Sc., A.R.C.S.
Required, September, 1975 :

Mistress to teach Physical Education
to girls throughout the school.
There are two excellent gymnasia in the Main Building and one in The Annexe.
The department maintains a high standard of netball, swimming and educational dance.
Specialist instructors visit the school to enable coaching to be given in a wide variety of sports.
The Authority has facilities for sailing and canoeing.
Applicants wishing to do some classroom teaching should state subject(s).
Scale 1 post available for suitable applicant.

Teacher of Physics
Scale 1.
Enthusiastic teacher particularly for technically biased courses with middle and lower ability pupils in the Upper School. Some G.C.E. Physics or Engineering Science classes available for suitably qualified candidate.

Assistant teacher in the Modern Languages Department
to teach French and German. There are well established courses to G.C.E. "A" Level in both these languages. There is G.S.E. work in French and the opportunity to start it in German.
Scale 2 post available for suitably qualified and experienced applicant.

Specialist teacher of Drama
to develop the subject in the school. Several members of the English department are keen to share this development.
Scale 2 post available for suitably qualified and experienced applicant.

Master or Mistress
to teach classes mainly in the junior part of the school (11 to 13 years) and to help with Remedial Work in small groups.
Applicants should state subjects offered. Junior school experience would be welcomed.
Scale 2 post available for suitably qualified applicant.

Mistress to be Head of Girls' Physical Education Department
Scale 3
There are two excellent gymnasia in the main building and one in the annexe. The school has a particularly high standard of netball, swimming and educational dance and with the help of specialist instructors can offer a wide variety of activities.
The Authority has outdoor activity centres which enable the school to offer facilities for sailing and canoeing.

Head of Technical Studies Department
Scale 3. There are three well-equipped workshops for Woodwork and Metalwork and a Technical Drawing room. It is necessary to develop new courses for the full range of ability now moving into the middle school. An interest in the introduction of projects in technology would be welcomed

Master to teach in Technical Studies Department
Scale 1. The department is expanding as the curriculum develops to provide for the full range of ability moving into the fourth year in September.
Applicants offering any combination of woodwork, metalwork, technical drawing will be considered.
The post is suitable for a teacher applying for first appointment.

Master or Mistress to teach Music
in an enthusiastic department which includes five visiting instrumental teachers.
There are junior and senior choirs and various instrumental groups.
An interest in creative classroom instrumental work is essential.
Scale 1 post suitable for a teacher applying for first appointment.

LITTLE ILFORD SCHOOL
Browning Road, London E12 6ET (1,295 mixed on roll)
Required September, 1975 :—

Head of Science Department
Scale 4.

Second In English Department
Scale 3

Second In Mathematics Department
Scale 3

Teacher in charge of Textiles/Needlecraft
Scale 2
Applications are also invited for the following Scale 1 posts :

Religious Education, English, Mathematics, Geography, Geography/History
Social Priority Allowance £201 or £276.
Required as soon as possible :—

Teacher for Boys' Physical Education
Facilities : Sports Hall (five Badminton Courts) and Gymnasium ; ample changing accommodation; playing field on school site; peripatetic teachers of judo and fencing visit the school.
This is a Scale 1 post but applicants with suitable experience would be considered for a Scale 2 post.

LISTER SCHOOL
St. Mary's Road, London E13 9AE (1,237 mixed on roll)
Required September, 1975 :—

Teacher for Boys' Physical Education
Scale 1.
Excellent amenities, including sports hall, gymnasium, dry-play area, nearby playing fields.
Applications from teachers who can offer some teaching in another subject are particularly welcomed

PLASHET SCHOOL
Plashet Grove, London E6 1DG (1,348 girls on roll)
Headmistress, Miss E. Cruttenden, B.A.
Required September, 1975 :

Head of English
Scale 4.
To organise and develop a large department with well established courses for C.S.E. "O" and "A" Level examinations. There are excellent opportunities for sixth form work as well as the need to develop courses suitable for less able pupils.
A Senior Teacher scale could be considered for a teacher with considerable experience.

Head of Science
Scale 4
The Science Department is a large one with well established courses for C.S.E. "O" and "A" Level examinations, including Nuffield Courses for "O" Level Physics and "A" Level Chemistry.
There is scope for the development of Mode 3 Syllabuses. The school has eight well equipped laboratories and good laboratory assistance is available.
A Senior Teacher scale could be considered for a teacher with considerable experience.

Head of Social Education
Scale 3

Assistant Teacher of Geography
Scale 2

Assistant Teacher of History
Scale 2

Assistant Teacher of Religious Education
Scale 2

Assistant Teacher of English
Scale 2

Teacher of Music
to share the work of a successful department offering courses for C.S.E. "O" and "A" Level. The teacher appointed will be asked to help with the school choir, orchestra and instrumental groups.
Scale 2 post available for an applicant with suitable qualifications and experience.

A well qualified and experienced

Teacher for Home Economics
The school has a large, well-equipped department with good technical assistance.
A Scale 2 post is available, but for a suitably qualified and experienced applicant the post could be a Scale 3 Second in department

Assistant Head of Middle School
to share the pastoral care of third and fourth year girls.
We are seeking to appoint an experienced teacher to work in close co-operation with the form tutors and Head of Middle School. Scale 3 post available for suitable applicant.

Assistant Teacher of Biology/General Science
to share work of a large department.
Scale 2 available for suitably qualified candidate.

LANGDON SCHOOL
Sussex Road, London E6 2PS (2,000 mixed on roll)
Headmaster, Mr. G. E. Hackman, M.A.
Group 14 mixed comprehensive school formed from a grammar and two secondary modern schools on a single 45-acre campus. Large Sixth Form spacious modern buildings, extensive playing fields.
Required September, 1975 :—

Teacher in charge of a Unit for Maladjusted pupils
Scale 3
A Unit for Maladjusted pupils of the school will be opened in September on the premises.
It will be appropriately furnished and equipped.
An ancillary assistant will be appointed.
A teacher is sought with the necessary qualifications and experience to participate in the planning and to take charge of its operation.

Teacher of Biology
Scale 2
To teach in Upper School (14 to 18). Ability and interest in Human Biology and established Mode 3 C.S.E. Health Education course is looked for. Well equipped modern laboratories, laboratory technicians. Aids include ancillary staffed audio-visual, video and reprographic facilities. Borough has its own Field Studies Centre near the Essex coast.
Applications from new entrants (Scale 1) also welcome.

Teacher of Geography
Scale 1
To join department of five other specialist teachers where subject is taught to C.S.E., C.E.E "O" and "A" levels. There are some large Geography rooms and aids include ancillary staffed audio-visual and reprographic facilities. Borough has its own Field Studies Centre near the Essex coast.

Teacher of Mathematics
Scale 1
To join a team of specialist staff in Lower School (Years 1 to 3) teaching modern mathematics (S.M.P.) initially to mixed ability groups but later with setting. Aids include ancillary staffed audio-visual, video and reprographic facilities.

Teacher of General Science
Scale 1
To join team of experienced specialists in Lower School. The 11 to 14 age group follows the Scottish Integrated Science course. Well-equipped modern laboratories, laboratory technicians. Aids include ancillary staffed audio-visual, video and reprographic facilities.

Teacher of History
Initially for Lower School (Years 1 to 3) with an interest in communicating the subject to all levels of ability. Opportunity to join experienced team in successful department. Aids include ancillary staffed audio-visual, video and reprographic facilities.
Housing and other assistance.
Application form, further details and brochure "Introducing Langdon School" obtainable from Headmaster.

FOREST GATE SCHOOL
Forest Street, London E7 0HR (1,043 mixed on roll)
Required September 1975 :—

Teacher of Geography
Scale 1

Teacher of Mathematics
Scale 2
Social Priority Allowance £201 or £275.

SARAH BONNELL SCHOOL
Deanery Road, London E15 4LP (1,000 girls on roll)
The school is situated near Stratford Station (Main Line and Central Line) and several bus routes are within easy reach of the school.
Required September, 1975 :—

Head of Remedial Department
Scale 3
The department is well established. Group work is an important feature.

Teacher of Mathematics
Scale 2 or 3 for suitable experienced candidate
The subject is taken to "A" Level, "O" Level and C.S.E.

Teacher of History
Scale 2 for experienced candidate. The subject is taken to "A" Level, "O" Level and C.S.E.

A Mistress to teach Biology
including a Child Care Development course which is offered at Mode 2 C.S.E. and is linked with Community Service. Scale 3.
for experienced candidate. "A" level, "O" level and C.S.E. courses are well established.

A Teacher of Geography
"A" Level, "O" Level, and C.S.E. courses are well established.
Social Priority Allowance £201 or £276.

BURNHAM SCALES, plus LONDON ALLOWANCE £201, plus THRESHOLD PAYMENT £329.55.

Application forms can be obtained from the undersigned (quoting TES) and should be returned as soon as possible.
J. S. WILKIE, M.A., Ph.D.,
Director of Education Offices, Broadway, Stratford E15 4BG

LONDON BOROUGH OF NEWHAM

SECONDARY
Technical Studies
continued

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MASTER OF TECHNICAL STUDIES
ST. JOHN'S
(Roll 1,200)
Mixed 11 to 18 Comprehensive
Torrey Road, Epping
Tel. Epping 73628
Required for September, 1975, SPECIALIST in WOODWORK or METALWORK and a real concern for Design Education to join well equipped department.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
HOVE CRAFT SCHOOL
THE GREENSWARD SCHOOL
Greensward Lane, Hockley, Essex SS5 4QJ
(Roll 1,300)
Telephone Hockley 3571/2/3
to join flourishing Design and Technology Department in single site 11 to 16 mixed comprehensive. Furnished accommodation in own block. Excellent opportunity for well qualified teacher seeking first post.
Apply directly by letter or write or telephone for further details.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MASTER OF TECHNICAL STUDIES
THE KING JOHN SCHOOL
(Roll 1,200) Mixed
Thundersley Drive, Thundersley
Benfleet, Essex
Tel. Southend-on-Sea 588264
Required for September, 1975, MASTER for TECHNICAL STUDIES Scale 1.
Deep concern for the pastoral care of children a special recommendation.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous Removal, Lodging and Disturbance Allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MASTER OF TECHNICAL STUDIES
PASSMORE COMPREHENSIVE SCHOOL
Stanford-le-Hope, Essex
(Roll 1,200)
Telephone Stanford-le-Hope 71566
HANDICRAFT TEACHER
To join a team of four in September, 1975. Interest in Art Metalwork an advantage.
London Fringe Allowance of £141 per annum.
Mortgage facilities up to 100 per cent of valuation.
Applications by letter to the Headmaster. Please include brief details of qualifications, experience, date of birth, present post and names of two referees. Further information regarding post, school and area will be forwarded to applicants.

ESSEX
COUNTY COUNCIL
Generous Removal, Lodging and Disturbance Allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
SOCIAL STUDIES
THE GREENSWARD SCHOOL
Greensward Lane, Hockley, Essex SS5 4QJ
(Roll 1,300)
Telephone Hockley 3571/2/3
to join flourishing Design and Technology Department in single site 11 to 16 mixed comprehensive. Furnished accommodation in own block. Excellent opportunity for well qualified teacher seeking first post.
Apply directly by letter or write or telephone for further details.

ESSEX
COUNTY COUNCIL
Generous Removal, Lodging and Disturbance Allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MASTER OF TECHNICAL STUDIES
ST. JOHN'S
(Roll 1,200) Mixed
Torrey Road, Epping
Tel. Epping 73628
Required for September, 1975, SPECIALIST in WOODWORK or METALWORK and a real concern for Design Education to join well equipped department.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous Removal, Lodging and Disturbance Allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MASTER OF TECHNICAL STUDIES
PASSMORE COMPREHENSIVE SCHOOL
Stanford-le-Hope, Essex
(Roll 1,200)
Telephone Stanford-le-Hope 71566
HANDICRAFT, Scale 3.
To join a team of four in September, 1975. Interest in Art Metalwork an advantage.
London Fringe Allowance of £141 per annum.
Mortgage facilities up to 100 per cent of valuation.
Applications by letter to the Headmaster. Please include brief details of qualifications, experience, date of birth, present post and names of two referees. Further information regarding post, school and area will be forwarded to applicants.

HENRY GOTCH SECONDARY SCHOOL
(Deeble Road, Kettering)

Required as soon as possible :

A Teacher of ENGLISH mostly for classes in the first three years of the secondary age range although work with at least one class of senior pupils would be expected.

A Teacher of RELIGIOUS EDUCATION including some classes preparing for G.C.E. "O" level and C.S.E. in the fourth and fifth years the subject is taught as Social Education and a programme of Community Service is developing. A Scale 2 post is available for a person with suitable qualifications and experience.

Required for September :

A Teacher for MATHEMATICS (S.M.P.) and SCIENCE with classes in the first three years. Nuffield Combined Science is taught in the first two years. Time allocation to each will be about equal.

This co-educational secondary school (1,050) is situated on the edge of Kettering which is mainly residential with easy access to the surrounding countryside. There are good rail services to London and the North and several large towns are within one hour's driving distance.

During the past three years the school has been modernised and enlarged by the addition of three blocks of rooms including a new library and Resources Centre. Playing fields are adjacent to the school.

In September 1976 the school will take in its first fully comprehensive six form entry and will then develop into an 11-18 comprehensive school. All staff will be given ample scope for participation in curriculum development and applications from enthusiastic young teachers are welcomed.

Application forms from the Headmaster.

Northamptonshire Education Department

Mid Glamorgan COUNTY COUNCIL

Lecturing/Teaching Staff

CYNON VALLEY DISTRICT

SECONDARY SCHOOL

COMPREHENSIVE SCHOOL
MOUNTAIN ASH :
(Social Priority Allowance Payable)
1. Teacher qualified to teach WOODWORK and TECHNICAL DRAWING. Scale 1.
2. Teacher qualified to teach ENGLISH in the Upper and Lower Schools. Ability to assist with Geography would be advantageous. Scale 1.
3. Teacher qualified to teach COMMERCIAL SUBJECTS, mainly Shorthand and Typewriting. Ability to teach Spoodwriting an advantage. Scale 1.

INSTRUMENTAL MUSIC
Teacher of Instrumental Music for Primary and Secondary Schools in the District. Applicants must be qualified teachers with at least Grade 7 of the Royal Schools of Music in the playing of the Violin or Viola. Scale 2 post.
Application forms, to be returned by 4th June, 1975, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Old Boys' Grammar School, Aberdare.

MERTHYR DISTRICT

COMPREHENSIVE SCHOOLS
BISHOP HEDLEY R.C., Merthyr Tydfil :
1. Teacher qualified to assist in the teaching of BIOLOGY throughout the school, with some General Science in the Lower School. An interest in the Nuffield approach is desirable. Scale 1.
2. Teacher qualified to teach ENGLISH to assist generally in a large department, with the emphasis on work in the Lower School. Scale 1.
3. Teacher qualified to teach FRENCH, to assist in the teaching of the subject mainly in the Lower School. Language laboratory available. Scale 1.
4. Teacher qualified to teach COMMERCE (Business Studies) in the Middle School and to assist with the teaching of Economics in the Upper School. An ability to assist with the teaching of Mathematics would be useful. Scale 1.
5. Teacher qualified to teach BOYS' HANDICRAFT. A Metalwork specialist preferred but a teacher offering WOODWORK would be acceptable, a second craft subject desirable but this could be any subject in a wide range from MOTOR MECHANICS to JEWELLERY to LIGHT CRAFT. Scale 1.

VAYNOR & PENDERYN, Cefn Coed, Merthyr Tydfil :
Teacher qualified to teach METALWORK to "O" and C.S.E. levels. Possibility of some "A" level work. Scale 1.

PRIMARY SCHOOL
YSGOL-Y-GRAIG JUNIOR, Cefn Coed, Merthyr Tydfil :
Qualified teacher who has successfully pursued a 1 year course for teachers of handicapped children, required for a slow learners class.
Applications from experienced, qualified teachers without the additional qualification will be considered for a temporary appointment but such a teacher may not be employed for more than one year unless he/she undertakes to attend such a course. Scale 1.
Special class allowance of £300 and, where appropriate, a merit award, will be payable.
Application forms, to be returned by 4th June, 1975, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Penimoriate, Merthyr Tydfil.

OGWR DISTRICT

COMPREHENSIVE SCHOOL
BRYNTEG, Bridgend :
Graduate qualified to teach PHYSICS to "O" level. Scale 1.
Application forms, to be returned by 4th June, 1975, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Bryneg Gardens, Bridgend.

RHONDDA DISTRICT

COMPREHENSIVE SCHOOLS
FERNDALE :
(Social Priority Allowance Payable)
1. Teacher qualified to teach WELSH in the Middle and Upper Schools, up to G.C.E level. Ability to assist with Music would be an advantage. Scale 2 post for an experienced teacher but applications will be considered from new entrants for a Scale 1 post.
2. Teacher qualified to teach GENERAL SUBJECTS, to assist with the teaching of English Scripture and Physical Education. Willingness to assist with Music and Craft with less able children would be an advantage. Scale 1.

PORTH :
(Social Priority Allowance Payable, except where stated)
1. Teacher qualified to teach NEEDLEWORK, up to "A" level, with some Cookery in the Lower and Middle Schools. Scale 2 post.
2. Qualified teacher who has successfully pursued a one-year Course in the teaching of handicapped children, to assist in the REMEDIAL DEPARTMENT of the School. Applications from experienced, qualified teachers without the additional qualification will be considered for a temporary appointment, but such a teacher may not be employed for more than one year unless he/she undertakes to attend such a course. Scale 1.
Special Class Allowance of £300 (payable but not the Social Priority Allowance ; where appropriate a merit award will be payable.

UPPER RHONDDA, Trealaw :
1. Teacher qualified to teach FRENCH in the Middle and Lower Schools. Scale 1.
2. Graduate (Honours preferred) in ENGLISH, to teach the subject up to "O" and C.S.E. levels, with the possibility of Sixth Form work for a suitable applicant. Scale 1.
3. Teacher qualified to teach SCRIPTURE and WELSH, both to C.S.E. levels. Scale 1.

RHYMNEY VALLEY DISTRICT

COLLEGE OF FURTHER EDUCATION
YSTRAD MYNACH :
Lecturer, Grade 1, to teach SECRETARIAL SUBJECTS (Typing, Shorthand and Office Practice)
Preference will be given to experienced teachers with ability to offer any of the following subjects :— Accounts, Economics, Law or Statistics.
Salary: £1,869 x £128 (14) — £3,633.
Additional increments are payable within the scale for approved industrial experience

COMPREHENSIVE SCHOOLS
HEOLDDU, Bargoed :
(Social Priority Allowance Payable, except where stated)
1. Qualified teacher who has successfully pursued a one-year course for Teachers of Handicapped Children. Applications from experienced, qualified teachers without the additional qualification will be considered for a temporary appointment, but such a teacher may not be employed for more than one year unless he/she undertakes to attend such a course. Scale 1.
Special Class Allowance of £300 payable but not the Social Priority Allowance ; where appropriate a merit award will be payable.
2. Graduate in MATHEMATICS. Scale 2 post for an experienced teacher, who will be expected to accept additional pastoral and administrative duties outside the teaching commitment, but applications will also be considered from new entrants for a Scale 1 post.

LEWIS GIRLS, Ystrad Mynach :
Graduate or teacher qualified to teach MATHEMATICS, to at least "O" level. Scale 1.
Application forms, to be returned by 4th June, 1975, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Council Offices, Ystrad Mynach, Hengoed.

TAFF ELY DISTRICT

Comprehensive School
BRYN CELYNNOG, Beddau :
Teacher qualified to teach HISTORY and GEOGRAPHY, to assist in both departments, mainly in the Lower and Middle Schools. Scale 1.

PRIMARY SCHOOLS
TONYLAU, Llanharan :
1. Teacher qualified to teach Infants, required to take a reception class. Applicants must be able to teach through the medium of Welsh and play the piano at least to R.S.M./Grade V. Scale 1.
2. Teacher qualified to teach Juniors, who must be able to teach through the medium of Welsh, required to take a class of 7-8 year old children. Applicants must be able to teach Science and/or Mathematics. A knowledge of one or more of the following an advantage (Guitar, Recorder, Art, Swimming). Scale 1.

TONYREFAIL :
Experienced qualified teacher, who has successfully pursued a one-year course in the teaching of handicapped pupils, required to take a class of slow learners. Applications from experienced qualified teachers without the additional qualification will be considered for a temporary appointment but such a teacher may not be employed for more than one year unless he/she undertakes to attend such a course. Scale 1.
Special class allowance of £300 and, where appropriate a merit award, will be payable.

HENDREFORGAN JUNIOR, Gilfach Goch, Porth :
Teacher qualified to teach Juniors and to teach Welsh, to assist in a bilingual project. Ability to play piano desirable. Scale 1.

Application forms, to be returned by 4th June, 1975, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Tyfica Road, Pontypridd.

YSGOL GYFUN RHYDFELEN, Rhydyfelin, Pontypridd :
1. Teacher qualified to teach WOODWORK and THREE DIMENSIONAL STUDIES to "A" level. At present Woodwork is taught to "O" level through the medium of Welsh. Woodwork forms part of an integrated Craft course for lower forms.
Scale 2 post for an experienced teacher but applications will be considered from new entrants for a Scale 1 post.
2. Man teacher qualified to teach PHYSICAL EDUCATION, to be responsible for Games and Swimming. The successful applicant will also be responsible for the school team. Scale 1. TEMPORARY POST FOR ONE YEAR.
Persons appointed to the above posts must be able to speak Welsh fluently and to write the language correctly.

SPECIAL EDUCATION
YSGOL CEFN GLAS, Bridgend :
GLAMORGAN RESIDENTIAL SCHOOL FOR GIRLS
Woman Qualified teacher to take Reception Class. Experience in this kind of work desirable. Scale 1. TEMPORARY POST FOR ONE YEAR.

INSTRUMENTAL MUSIC
YSGOL GYNRADD LLANHARI, Llanharri, Pontyclun :
Required for Ysgol Gynradd Llanhari and contributory primary schools, a teacher of HARP playing. Applicants must be qualified teachers with at least Grade 8 in the playing of the Harp. Scale 2 post.

Application forms, to be returned by 4th June, 1975, obtainable on receipt of a stamped, addressed, foolscap envelope, from the Director of Education, Education Department, Cynon Hall, Aberaman Park, Cardiff.

J. L. GRACE, Director of Education

Royal County of Berkshire
DEPARTMENT OF EDUCATION
Wokingham District
SITUATIONS VACANT

THE BULMERSHE SCHOOL
Chequers Way, Woodley, Nr. Reading
(Mixed Comprehensive School for 1,500 pupils, 200 in Sixth Form)
Required for September 1975:

Teacher for the Food and Fabric Section of the Design Centre, a complex comprising 20 teaching and display areas. The successful candidate will be expected to contribute to the thinking of a young and enthusiastic staff of 14 tutors, and have responsibilities within the section and across the whole Design Centre curriculum. The Centre is situated on the same campus as the local College of Education. The vacancy is caused by the promotion of the present holder. (WSH805)

Graduate Teacher to teach German throughout the School, including some A-level work, with some French or European Studies, in a well-established Modern Languages team, with good audio-visual equipment, including a 32-booth Language Laboratory. (WSH785)

Well-qualified full-time Mathematics teacher to join large department, Scale 1. Excellent facilities including faculty room and computer terminal. A-level teaching available. (WSH835)

Well-qualified teacher, Scale 1, to share in English work throughout the school including A-level. Well-established work in GCE, CSE, and Humanities Project in Year 1. (WSH865)

WAINGEL'S COPSE SCHOOL
Denmark Avenue, Woodley, Reading
(Developing mixed 11-18 Comprehensive School in new purpose-built premises—1,100 on roll)

Master or Mistress to teach Science (Physics or Chemistry preferred). General Science courses in the first three years followed by established 'O' level and CSE courses in the individual Sciences. The school has new well-equipped laboratories. Assistance with removal expenses, mortgage and lodging allowance in approved cases. (WSH125A)

Man to teach Physical Education throughout the school (Scale 1), for this well-equipped, developing comprehensive with new gymnasium and extensive playing fields. Sports Hall due for inclusion in next building phase. Assistance with removal expenses, mortgage and lodging expenses in approved cases. (WSH765)

Teacher to join expanding Home Economics Department which is due to move into a new purpose-built Design Centre in September 1976. Ability to assist with Needlework would be an advantage. Assistance with removal expenses, mortgage and lodging allowance in approved cases. (WSH755)

THE EMMBROOK SCHOOL
Wokingham, Berks.
(Wokingham 784406)

Mathematics teacher in this six form entry Comprehensive School (comprehensive intake in years 1 and 2). S.M.P. courses followed throughout the school to CSE, GCE, 'O' and GCE 'A' levels. Purpose built Mathematics Department. Wide opportunities for suitable candidate to progress professionally within this rapidly developing school. (WSH285A)

Master/Mistress to teach Physics and some General Science in years 1 and 2 in this six form entry Comprehensive School with recently built laboratory accommodation, well established courses leading to CSE, and GCE 'A' and 'O' levels. Scale 2 available for suitable applicant. (WSH745)

MAIDEN ERLEGH SCHOOL
Earley, Reading, Berks.
(Comprehensive 11-18)

Second Mistress to accept responsibility for the pastoral care of girls and to be Head of Upper School years 6 and Lower 6th. Applicants should have a good academic background and possess initiative and commitment. The school is housed in new buildings designed by the Development Group of Architects of the Department of Education and Science and offer exceptional educational opportunities. (WSH775)

Applications (no forms) with full particulars and names and addresses of two professional referees should be sent to the Headmaster at the School as soon as possible.

ST. CRISPIN'S SCHOOL
London Road, Wokingham, Berks.
(800 mixed)

Master/Mistress to teach French up to CSE and O-level. The school, which is pleasantly situated accepted its first comprehensive intake this year. (WSH795)

Letters of application including the names of two referees should be sent to the Headmaster.

THE FOREST SCHOOL
Robin Hood Lane, Winnersh, Wokingham, Berks.
(900 boys, Comprehensive in first year, previously Grammar)

Mathematics teacher to join a progressive and successful department to teach modern mathematics up to at least GCE O-level. A-level work could be available. The school has its own computer. (WSH 855.)

Apply immediately to Headteachers for further particulars and application forms. (S.A.E. Please.)

THE WALTER COUNTY INFANTS' SCHOOL
Murray Road, Wokingham, Berks.

Required for September, 1975: Teacher to work in team with 6-7 year olds in this newly built open plan school. (WSH 825)

Application forms from Wokingham District Office, 2 Cheapside, Reading.

Cheshire

Unless otherwise stated, application forms are obtainable from the Head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses given in approved cases.

HEADS OF DEPARTMENT

HEAD OF PHYSICAL EDUCATION DEPARTMENT (Now Scale II)
Hartford County Secondary School for Girls
Chester Road, Hartford, Northwich
(540 girls)

Required for September 1975 if possible. The school which is on a large campus has excellent facilities for Physical Education including a 400-metre Running Track, of International Standard, 6 Netball Courts, 6 Tennis Courts and 5 Hockey Pitches. The main P.E. activities are Hockey, Netball, Athletics, Swimming, Tennis, Gymnastics, Trampolino, Dance and Orienteering. Application forms may be obtained from the District Education Officer, County Offices, Watling Street, Northwich

HEAD OF ENGLISH DEPARTMENT (Scale II, possible Scale 3)
Middlewich County Secondary School
King Edward Street, Middlewich, Cheshire
CW10 9DU

Teacher required for September 1975. This is a selected entry school of some 480 pupils (mixed). C.S.E. and 'O' level courses are in existence. Teaching is to all levels of ability throughout the school.

SCALE II POSTS & ABOVE

1. PHYSICS
2. FRENCH
3. NEEDLEWORK
4. CAREERS EDUCATION

Bankfield County High School
Liverpool Road, Widnes WA8 7HU
Tel. 051 424 5038/4228
Group X, 11-16 Mixed Comprehensive School
Social Priority Allowance: £201

Required for September 1975.
1. Scale 3. To be second in charge of Science Department.
2. Scale 2. Newly qualified and practising teachers are invited to apply for this post. A suitably experienced teacher would be appointed to the post of second in the Department with the allowance.
3. Scale 2. Newly qualified and practising teachers are invited to apply for this post. A suitably experienced teacher would be given the allowance.
4. Scale 2. A teacher to be responsible for careers education. Some general teaching duties required. Candidates are asked to state subjects offered.

MUSIC
English Martyrs High School
Poplars Avenue, Warrington
Tel. 925 30421

Required for September 1975 for this co-educational school of 1,000 pupils with established courses in C.S.E. and 'O' level examinations.
Scale 2. Applications from teacher seeking a first appointment would be acceptable.

1. SCHOOL COUNSELLOR (Scale 3 Houghton)
2. RELIGIOUS EDUCATION
3. DRAMA

The Grange County Comprehensive School
Regent Street, Ellesmere Port, Wirral,
Cheshire L65 8EJ
Headmaster: D. A. Watkins, B.A., M.Ed.

Required for September 1975.
1. To form part of a team which will be involved in a new and exciting approach to Social Work Support in this School. The team will include a School-based Social Worker and a School Welfare Officer besides the Counsellor. A candidate is sought who has the personal and professional qualities to make an effective contribution to this new venture. Full particulars are available from the Headmaster. For a suitably qualified and experienced applicant a Scale 3 post (Houghton) will be available.
2. A teacher to help develop work in Religious Education throughout the school. For a suitably qualified and experienced applicant a Scale 2 post may be available.
3. A teacher of Drama to help organise and develop the subject throughout the school. A new Drama workshop is being provided in the current building programme. For a suitably qualified and experienced applicant a Scale 2 post will be available.

ENGLISH
Whitby County Comprehensive School
Sycamore Drive, Ellesmere Port, Cheshire L66 2NU

Wanted for September 1975, Assistant Teacher of English (Scale II for suitable applicant, though newly qualified candidates are welcome). Graduate preferred since the post involves teaching at all levels. Experience of mixed ability teaching an advantage. The Department is large, lively and progressive and exceptionally well equipped and enjoys the full support of the Resources Centre.
The school is situated in a pleasant residential area on the outskirts of Ellesmere Port, five miles from Chester and within easy reach of Liverpool and North Wales. It was formed in September 1974 by the amalgamation of two grammar schools on the same campus, and at the same time admitted its first all-ability intake in the first year.

SCALE I POSTS

1. HUMANITIES
2. MUSIC AND HUMANITIES

Bacon High School.
(Mixed Comprehensive 12-18)
Melbourne Road, Blacon, Chester CH1 5JB
No. on roll: 1,200

For September, 1975.
1. The post involves mainly integrated humanities in the lower school. There is possibility of C.S.E. work in English for suitably qualified candidate. The ability to offer Music in the 12+ and 13+ years would be an advantage. The post offers considerable experience for those interested in and keen to contribute towards curriculum development. Applications from teachers seeking a first teaching appointment will be welcomed.
2. The post offers an opportunity for an enthusiastic teacher to contribute to the development of a lively Music Department by teaching mainly in the 12+ and 13+ years. An ability to share in team teaching of the Humanities in the lower school would be an advantage.

SCIENCE
Congleton County Secondary School for Boys
Box Lane, Congleton, Cheshire

Required for September, Master or Mistress to teach Science mainly in the Lower School. The Nuffield Combined Science Course is currently in use.
Applicants should state the contribution they are prepared to make to the extra curricular life of the school.
Letters of application should be sent direct to the Headmaster stating age, qualifications and experience and quoting the names and addresses of two referees. Closing date Monday, 9th June 1975.

1. GEOGRAPHY
2. SCIENCE
3. MODERN LANGUAGES
4. MATHEMATICS

Ellesmere Port Catholic High School
Capenhurst Lane, Whitby, Ellesmere Port, Cheshire

Assistant Teachers required for September 1975 in this new expanding 11-16 co-educational comprehensive school. There are at present some 900 pupils on the roll, rising to just over 1,000 in September 1975.
1. Courses established up to 'O' and 'A' level of the G.C.E. and C.S.E. Mode 1 and C.S.E. Mode 3 ("Geography for the Young School Leaver"). Two Sociolist rooms available.
2. Teacher required to assist with teaching of Science in the Lower School, mainly years 1 and 2. Preference will be given to candidates able to offer Physics as a separate Science, initially in the Middle School and later in the Upper School for examination purposes.
3. Re advertisement. Enthusiastic young teacher required, making a team of four specialist teachers in this department. French taught throughout the school as a first language, and German as a second language to the more able groups. French Studies is taught to less academic interest in and an ability to work with all ability pupils is needed. A teacher of French only is acceptable, but some German is also available. 32-booth language laboratory and Audio-Visual room are part of the accommodation of this department.
4. Knowledge of Modern Mathematics is essential. SMP is taught throughout the School. Examination work is available for a suitable applicant. Courses are established up to 'O' and 'A' level of the G.C.E. and C.S.E. Mode 1.

All replies immediately to the Headteacher at the school (R. A. Flavitti, D.A., M.Ed.).

1. REMEDIAL
2. FRENCH

English Martyrs High School
Poplars Avenue, Warrington
Tel. 925 30421

Required for September 1975 for this co-educational school of 1,000 pupils with established courses in C.S.E. and 'O' level examinations.
1. This department is well established and would give valuable training to a teacher wishing to specialize in remedial education.
2. French.

MUSIC AND RELIGIOUS EDUCATION
Kingsway High School
Kingsway, Newton, Chester CH2 2LB
12-18 Mixed Comprehensive
960 on roll

Required for September: a teacher to take R.E. and Music. Both these Departments have a lively and enthusiastic approach to their work. There is the nucleus of a school orchestra and guitar groups. Send S.A.E. for form and further particulars.

GENERAL SCIENCE AND MATHEMATICS
Kingsway County Secondary Girls' School
Claremont Road, Crewe CW2 7NL

Required for September 1975. Assistant teacher for some General Science and Mathematics plus one or more other subjects. Please state which other subject(s) could be offered.
This post has arisen due to an increase in the staffing establishment.

HISTORY WITH SOME GEOGRAPHY
The Lynun Grammar School
Cughtrington Lane, Lymm, Cheshire WA13 0RB
(Co-educational)
Headmaster: G. W. Crowther, M.A.(Oxon)

Wanted for September 1975
Graduate or College Certificated Master or Mistress to teach History, with some Geography.
Pleasant rural surroundings between Manchester and Merseyside, near the motorway system.

P.E.
Macclesfield County High School for Girls
Fence Avenue, Macclesfield, Cheshire SK10 1LU
(Grammar School: 1,065 girls)

Required for September 1975. Assistant Mistress to teach P.E. throughout the school. Special interest in netball an advantage. Closing date, 30th May 1975.

MATHEMATICS
Wilmslow Girls Secondary School
Wycliffe Avenue, Wilmslow, Cheshire

Wanted for September, teacher of Mathematics (man or woman) to take classes throughout the school to G.C.E. level, and any other subjects offered. Closing date for applications June 23rd.

WOODWORK AND ART
Wilmslow County Grammar School for Boys
Holly Road, Wilmslow, Cheshire.
Wilmslow 26191
Headmaster: Mr. H. E. J. Bristow, M.A.
900 Boys

Required for September 1975. The post will involve approximately half-time in each department.
Applications (no forms), with the names and addresses of two referees to the Headmaster as soon as possible.

MATHEMATICS
Whitby County Comprehensive School
Sycamore Drive, Ellesmere Port, Cheshire

Required for September 1975: Assistant Teacher for Mathematics. Support for Mathematics. Applications are invited for the post of HEAD OF GIRLS' P.E. (Scale 2). A lively and enthusiastic member of staff is sought who feels they can make a contribution to this growing school.

SECONDARY
Technical Studies
continued

HEREFORD AND WORCESTER COUNTY COUNCIL

MALVERN, THE CHASE HIGH SCHOOL
Geraldine Road, Malvern, Worcs. WR14 3NZ
(Mixed Comprehensive 1,320 pupils)

TECHNICAL DEPARTMENT. Scale 1. A TEACHER is required for September qualified to teach all aspects of technical education in this growing school up to and including A level work. Additional new facilities are about to be taken into use. Applications will be welcomed from both experienced teachers and those about to enter the profession.

Application forms are available from the Headmaster to whom completed application forms should be returned as soon as possible (stamped addressed envelope, please).

HEREFORD AND WORCESTER COUNTY COUNCIL

WORCESTER, SAMUEL BOLTON BLOCKDAY SCHOOL
Merriman's Hill Road, Worcester, WR3 8LF

Required for September 1975, an ASSISTANT TEACHER (Scale 1) for TECHNICAL DRAWING and MATHEMATICS.
Application forms available from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE COUNTY COUNCIL
BALDOCK DIVISION
KINGS LANGLEY SCHOOL
Love Lane, Kings Langley

MASTER or MISTRESS in September for TECHNICAL STUDIES DEPARTMENT (Scale 2). Opportunity to specialize in Wood or Plastics. Interest in Plastic and Glass Fibre welcomed. Well-equipped Wood, Metal and Engineering Workshops, Technical Drawing Room and Project Area.

School serves several villages, 30 miles from London.

Applications giving names of two referees, a full curriculum vitae should be sent direct to the Headmaster.

HERTFORDSHIRE COUNTY COUNCIL
MID-HERTS DIVISION
CHANCELLOR'S SCHOOL
Pine Grove, Brookmans Park
Hatfield

Required for September, TWO TEACHERS of TECHNICAL STUDIES to share with the Heads of Department the teaching of WOODWORK, METALWORK and TECHNICAL DRAWING to C.S.E. and G.C.E. 'O' and 'A' levels, at this five-form entry, all-ability co-educational school situated in a pleasant residential village in the green belt. The department has developed a reputation for high standards of craftsmanship and design, and teachers seeking a first appointment who would like to continue this tradition and develop new ideas will be welcome.

The vacancies occur because of the promotion of existing members of staff to senior posts in other schools.

Salary Scale 2 plus £141 London Fringe and Threshold Agreement.

Further particulars and an application form may be obtained from the Headmaster (stamped addressed envelope, please).

HERTFORDSHIRE COUNTY COUNCIL
ST ALBANS DIVISION
FRANCIS BACON SCHOOL
(Group 11)
Drake's Drive, St. Albans
(Co-educational, all-ability school. 920 on roll)

TEACHER required September for any two of WOODWORK, METALWORK, TECHNICAL DRAWING or DESIGN. Existing examination courses available for either.

Further details available. Apply to the Headmaster naming two referees.

HERTFORDSHIRE COUNTY COUNCIL
ST ALBANS DIVISION
ROMANWOOD PARK SCHOOL
(Group 10)
Harpenden

TEACHER required September for teaching as part of a well-established team. Primary interest in METALWORK/WOODWORK required although the department covers Woodwork, Engineering, Technical Drawing and Technology. Fully developed five-form entry all-ability school in good residential area. Fringe allowance £141 and removal expenses payable.

Apply to the Head, naming two referees.

HERTFORDSHIRE COUNTY COUNCIL
ST ALBANS DIVISION
ROBOROUGH SCHOOL
Crouch Hall Lane, Redbourn

Temporary TEACHER for WOODWORK and some TECHNICAL DRAWING to G.C.E. and C.S.E. levels required September for one year during holiday vacancies for a dependent upon experience. Fringe allowance £141.

Write to the Head naming two referees.

HERTFORDSHIRE COUNTY COUNCIL
NORTH HERTS DIVISION
THE KNIGHTS TEMPLAR SCHOOL
(Group 10)
Park Street, Baldock, SG7 6BX
(Co-educational Comprehensive 770 on roll)

TEACHER of METALWORK and/or other technical crafts (Scale 1) required September. To join a team teaching an integrated course of studies in the Lower School and separate disciplines to C.S.E. and 'O' levels in the Upper School. Some Mathematics and Technical Drawing are also available for a suitable applicant wishing to teach any of these subjects.

Further information from the Headmaster.

Write giving curriculum vitae and naming two referees. Removal expenses may be paid.

HERTFORDSHIRE COUNTY COUNCIL
HERMANSWORTH SCHOOL
Scots Hill, Hemel Hempstead, Herts
(required for September for this 5th form-all school in the series of field and woodland adjunctive from Central London (1,110 boys and girls, 216 in Sixth Form)

MASTER for TECHNICAL STUDIES to teach WOODWORK, METAL WORK and TECHNICAL DRAWING. Possibility of teaching Engineering, Maths or Science or Sixth Form Studies for interested applicant. Modern workshops and technical drawing room.

The successful applicant will be expected to lead the subject throughout the school. There are about 25 C.S.E. courses and a little A level work.

Application forms from and returnable to the Headmaster.

London Allowance payable: 75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HERTFORDSHIRE COUNTY COUNCIL
BUSHEY HALL SCHOOL
Bushey Hall Road, Bushey
Herts. WD2 3EW
(Co-educational Comprehensive 770 on roll)

TEACHER of METALWORK and/or other technical crafts (Scale 1) required September. To join a team teaching an integrated course of studies in the Lower School and separate disciplines to C.S.E. and 'O' levels in the Upper School. Some Mathematics and Technical Drawing are also available for a suitable applicant wishing to teach any of these subjects.

Further information from the Headmaster.

Write giving curriculum vitae and naming two referees. Removal expenses may be paid.

HERTFORDSHIRE COUNTY COUNCIL
HARNHILL SCHOOL
Harnhill Lane, Hayes, Middlesex UB3 5HD
(mixed on roll—mixed, 4th in Sixth Form)
Head Teacher: J. M. Jolliffe, B.Sc.
Required for September 1975, TEACHER of TECHNICAL STUDIES including Technical Drawing throughout the school.

The Department has 3½ of the teachers and is well equipped with two workshops as a technical drawing room.

The successful applicant will be expected to lead the subject throughout the school. There are about 25 C.S.E. courses and a little A level work.

Application forms from and returnable to the Headmaster.

London Allowance payable: 75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HILLINGDON
(London Borough of)
NORTHWOOD SCHOOL
Harthill Lane, Northwood
Middlesex HA6 1DG
(mixed on roll—mixed—55 in Sixth Form)
Head Teacher: Mrs. M. Vendell
Required for September 1975 an assistant TEACHER for TECHNICAL SUBJECTS to teach throughout the school. Flat may be available due to the absence on secondment of the Head of Department.

Northwood is an expanding school situated in a pleasant residential area and has excellent facilities.

Please apply by letter to the Head Teacher at the school giving the names and addresses of two referees.

London Allowance Payable. 75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible

HILLINGDON
(London Borough of)
NORTHWOOD SCHOOL
Rickmansworth Road, Northwood
Middlesex HA6 1DG
(mixed on roll—mixed—55 in Sixth Form)
Head Teacher: Mrs. M. Vendell
Required for September 1975 an assistant TEACHER for TECHNICAL SUBJECTS to teach throughout the school. Flat may be available due to the absence on secondment of the Head of Department.

Northwood is an expanding school situated in a pleasant residential area and has excellent facilities.

Please apply by letter to the Head Teacher at the school giving the names and addresses of two referees.

London Allowance Payable. 75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible

STAFFORDSHIRE
CENTRAL AREA

Required for September, 1975, unless otherwise stated

Head Teacher

WESTFIELD MIDDLE SCHOOL,
OUNSDALE ROAD, WOMBOURNE, NR. WOLVERHAMPTON
ROLL 560

AMENDED ADVERTISEMENT

Applications are invited for the post of HEAD TEACHER of this Middle School (Group 7) for children aged 9-13 years to be established in September, 1976, as part of the approved reorganization plan for the area. The school will be housed in the premises of the existing Westfield Junior School following appropriate extensions now under construction. Application forms and further particulars obtainable from and returnable to the Chief Education Officer (Staffing), Tipping Street, Stafford (s.a.e.) by 6th June, 1975.

THE GRAMMAR SCHOOL OF ELIZABETH QUEEN OF ENGLAND IN TAMWORTH
GROUP 9

As a result of the forthcoming retirement of the present Headmaster, Mr. B. A. Baker, M.A., applications are invited from suitably qualified and experienced teachers for the post of HEAD TEACHER of this co-educational Grammar School. It is hoped that the successful applicant will take up the appointment on the 1st January, 1976. The Authority is currently seeking approval to reorganization proposals for the Tamworth area by which Queen Elizabeth Grammar School would merge, probably in 1978, with the Mercian (Boys). Secondary Modern School adjacent to it on the same campus, to form a co-educational comprehensive school (provisionally assessed as Group II) for 1,150 pupils aged 11-18 years. Application forms and further particulars of the post are available from the Chief Education Officer (Staffing), County Education Offices, Tipping Street, Stafford ST16 2LP (s.a.e.).

Deputy Head Teacher

GREAT WYRLEY COMPREHENSIVE SCHOOL
HALL LANE, GREAT WYRLEY, WALSALL
ROLL 1,060

DEPUTY HEAD (Group 11) DIRECTOR OF STUDIES. The above vacancy for January, 1976, arises following the promotion of the present Director to a Secondary Headship. This developing school, with its full uncreamed ability range now reaching fifth year, serves four local villages.

Heads of Department

STAFFORD GIRLS' HIGH SCHOOL
WEST WAY, NEWPORT ROAD, STAFFORD ST17 9YJ
ROLL 574

(1) HEAD OF FRENCH Department (Scale 4) required to organize and share the teaching throughout the school up to university entrance. (2) Graduate required to be HEAD OF CHEMISTRY department (Scale 3) to share work up to university entrance standard.

WALTON SCHOOL
THE RISE, WALTON-ON-THE-HILL, STAFFORD
ROLL 1,300

Teacher required to be Subject Leader in RELIGIOUS STUDIES, Scale 3. The School is a purpose-built uncreamed comprehensive serving a residential suburb.

FRIARY GRANGE SCHOOL,
LICHFIELD WS13 7EW
ROLL 935

HEAD OF HISTORY Department required. (Scale 2 or 3 depending upon qualifications and experience), to be responsible for HISTORY throughout this developing comprehensive school. Vacancy due to promotion.

EDGECLIFF COMPREHENSIVE SCHOOL
KINVER, NR. STOURBRIDGE

This comprehensive school is set in countryside of rare beauty in the South of the County close to Stourbridge, Kidderminster and Bridgnorth. The school is fully Comprehensive and enters its sixth year in September with a full range of courses leading to 'A', 'O' and C.S.E. examinations. It is a thriving community school with excellent neighbourhood support. Applications are invited for the post of HEAD OF GIRLS' P.E. (Scale 2). A lively and enthusiastic member of staff is sought who feels they can make a contribution to this growing school.

Scale 2 Posts and Above

FRIARY GRANGE SCHOOL
LICHFIELD WS13 7EW
ROLL 935

This is a developing Comprehensive from a Grammar School with a well-established Sixth Form. Well-qualified teacher of MATHEMATICS (Scale 2) required to assume responsibility for the organization of work in the Lower School. The S.M.P. courses are in use in the main school.

Scale 1 Posts

GREAT WYRLEY HIGH SCHOOL
HALL LANE, GREAT WYRLEY, WALSALL
ROLL 1,085

(1) Teacher of HISTORY required. This post, which offers a good variety and wide range of work in a strong department, is suitable for a first entrant. (2) Teacher of RELIGIOUS EDUCATION required in a developing department with a modern approach. Full range of work available and suitable for a first entrant.

CANNOCK GRAMMAR SCHOOL
ALLPORT STREET, CANNOCK WS11 1JU
ROLL 960 (195 in SIXTH FORM)

(1) Master or Mistress required to teach ENGLISH throughout the school. (2) MISTRESS required to teach GIRLS' PHYSICAL EDUCATION AND GAMES throughout the school. There are extensive playing fields adjacent to the same campus, to form a co-educational comprehensive school (provisionally assessed as Group II) for 1,150 pupils aged 11-18 years. Application forms and further particulars of the post are available from the Chief Education Officer (Staffing), County Education Offices, Tipping Street, Stafford ST16 2LP (s.a.e.).

KING EDWARD VI SCHOOL
UPPER ST. JOHN STREET, LICHFIELD
ROLL 1,200

Required for this mixed comprehensive school, a teacher of MATHEMATICS to O/CSE level. A boarding house is attached to the school; single, male applicants may express a wish to be considered for an Assistant Housemastership.

THE AELFGAR SCHOOL
TAYLOR'S LANE, RUGELEY
ROLL 1,000 (MIXED)

Teacher required for PHYSICAL SCIENCES with some MATHEMATICS in this established 11-18 Comprehensive School. This post would be particularly suitable for new entrants to the profession. There is every chance of advancement within the school for a keen and enthusiastic teacher.

HAGLEY PARK COMPREHENSIVE SCHOOL
BURNTHILL LANE, RUGELEY WS15 2HZ
ROLL 912

RE-ADVERTISEMENT

An Assistant Teacher for PHYSICS and SCIENCE is required. The teacher appointed would join a team of Science teachers in a recently completed Science Block and would be expected to contribute to the teaching of Physics at all levels in the Upper School and assist with the teaching of Nuffield Combined Science in the Lower School. Applications from first entrants would be welcome.

FAIR OAK COMPREHENSIVE SCHOOL
PENKRIDGE BANK ROAD, RUGELEY
ROLL 980

(1) Teacher of HISTORY and GEOGRAPHY required for work in the Middle and Lower Schools: Both departments are lively and successful and this post would provide a good opportunity for a keen young teacher. (2) REMEDIAL teacher required. At present there is no specially equipped centre for remedial teaching, but there will be within two years. The school does not have remedial classes, but uses an extraction system which has worked well.

WALTON COMPREHENSIVE SCHOOL
THE RISE, WALTON-ON-THE-HILL, STAFFORD ST17 0LJ
ROLL 1,300

Teacher of GIRLS' PHYSICAL EDUCATION required. Candidates should state what additional subjects they can offer. The school is purpose-built in a pleasant residential area with good facilities.

RISING BROOK SECONDARY SCHOOL
WOLVERHAMPTON ROAD, STAFFORD
ROLL 970 (MIXED)

Teacher of MUSIC (subsidiary teaching subject preferably ENGLISH) required. The school is situated in a pleasant residential suburb and is well equipped. Extensive additions to the buildings are being constructed to facilitate comprehensive reorganization.

BLESSED WILLIAM HOWARD R.C. (A) HIGH SCHOOL
ROWLEY AVENUE, NEWPORT ROAD, STAFFORD
ROLL 930

Graduate or non-graduate teacher of MATHEMATICS required in this growing comprehensive school. Applications from teachers applying for their first teaching post welcome.

GNOSALL SECONDARY SCHOOL
LOWFIELD LANE, GNOSALL, STAFFORD
ROLL 390

Assistant Teacher for GENERAL SUBJECTS required. Ability to teach MUSIC will be an advantage.

PERRYCROFT GIRLS' SCHOOL
CROFT STREET, TAMWORTH B79 8AF
ROLL 580

TWO ENGLISH TEACHERS required. First entrants will be considered. An interest in either team teaching with first and second years or community studies with fifth-year girls would be an advantage.

WILNECOTE HIGH SCHOOL
GREEN LANE, WILNECOTE, TAMWORTH
ROLL 1,200

Teacher of ENGLISH required in a well-established and well-staffed department. The post would be suitable for a new entrant to the profession. The Borough Council is sympathetic to the housing needs of teachers.

OUNSDALE COMPREHENSIVE SCHOOL
OUNSDALE ROAD, WOMBOURNE, NR. WOLVERHAMPTON
ROLL 1,030

GENERAL SUBJECTS: Two Teachers are required offering two or more of ENGLISH, MATHEMATICS, RELIGIOUS EDUCATION, HISTORY, MUSIC, NEEDLEWORK, GENERAL SCIENCE. Ounsdale Comprehensive School is a well-established community school serving a rural residential area 6 miles from Wolverhampton.

EDGECLIFF COMPREHENSIVE SCHOOL
KINVER, NR. STOURBRIDGE, WORCESTERSHIRE

This comprehensive school is set in countryside of rare beauty in the South of the County close to Stourbridge, Kidderminster and Bridgnorth. The school is full comprehensive and enters its sixth year in September with a full range of courses leading to 'A', 'O' and C.S.E. examinations. It is a thriving community school with excellent neighbourhood support. Applications are invited for the post of assistant in HOME ECONOMICS Department. A lively and enthusiastic member of staff is sought who feels they can make a contribution to this growing school.

Unless otherwise stated, applications by form obtainable from and returnable to the Head of the school. Assistance towards removal expenses in approved cases. Canvassing will disqualify.

SECONDARY
Technical Studies
continued

HILLINGDON
(London Borough of)
ST. NICHOLAS GRAMMAR SCHOOL
Northolt Road, Northwood
Hills 2010.
Headmaster, Dr. R. P. E. Wilson, Ph.D., M.Sc.M. Roll 1300.
Required for September, 1976, TEACHER for TECHNICAL SUBJECTS to share the teaching of the subject with the Head of Department. There are good facilities for the teaching of metalwork and woodwork and help is provided by ancillary assistance. Apply in letter to the Headmaster at the school giving the names and addresses of two referees.
London allowance payable. To pay removal expenses in unavoidable cases and some assistance with temporary accommodation may be possible.

HUMBERSIDE
EDUCATION COMMITTEE
EAST RIDING DIVISION
SOUTH HOLDERNESS SCHOOL
Hessle
See Sunday advertisement under TECHNICAL, other than by Subject.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
SENIOR SECTION
Kingsway, Grimsby
Number on roll: 750
Required for September, 1975, or earlier
MASTER for METALWORK and TECHNICAL DRAWING to C.S.E. and 'O' level.
Application will be better with full curriculum vitae including the names and addresses of two referees to the Head Teacher at the school within 10 days of this advertisement.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
DRAKE COMPREHENSIVE SCHOOL
Cromwell Road, Scunthorpe, DN16 1DH
Headmaster: N. J. Sears, B.A. (Ns. on roll: 1,700)
Required for September, 1975, TEACHER of TECHNICAL SUBJECTS to this mixed 11-16 comprehensive. The successful applicant will be able to specialise in Metalwork. Scale 1.
Applicants with degree qualifications will be considered for married teachers and teachers of physics and Geography language facilities.
Application forms and further particulars are available from the Headmaster at the school.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
DRAKE COMPREHENSIVE SCHOOL
Cromwell Road, Scunthorpe.
Headmaster: N. J. Sears, B.A.
(No. on roll: 1,700)
Required for September, 1975, TEACHER of TECHNICAL SUBJECTS to this mixed 11-16 comprehensive. The successful applicant will be able to specialise in Metalwork. Scale 1.
Applicants with degree qualifications will be considered for married teachers and teachers of physics and Geography language facilities.
Application forms and further particulars are available from the Headmaster at the school.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
DRAKE COMPREHENSIVE SCHOOL
Cromwell Road, Scunthorpe.
Headmaster: N. J. Sears, B.A.
(No. on roll: 1,700)
Required for September, 1975, TEACHER of TECHNICAL SUBJECTS to share the teaching of the subject with the Head of Department. There are good facilities for the teaching of metalwork and woodwork and help is provided by ancillary assistance. Apply in letter to the Headmaster at the school giving the names and addresses of two referees.
London allowance payable. To pay removal expenses in unavoidable cases and some assistance with temporary accommodation may be possible.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
Proposed HARTON-ON-HUMBER COMPREHENSIVE SCHOOL
Hartoncum-Humber, South Humberside
Required for September, 1975, MASTER to teach boys CRAFT and TECHNICAL SUBJECTS throughout the school. Scale 1. Applications for this appointment are invited. The school operates a scheme which gives for the special needs of pre-apprentice leavers facilities including workshops and drawing office.
If proposals submitted to the Secretary of State for Education and Science are approved, the proposed comprehensive school will be formed by amalgamation of Hornsea Secondary School with Boling Grammar School.
Beginning September, 1975, to form a single 11-18 mixed comprehensive school of approximately 1,250 pupils. However, for the year 1975-76 the successor school will teach the pupils currently at Hornsea Secondary School.
A copy of application giving a brief curriculum vitae and the names of two referees to whom reference may be made should be sent to the Assistant Education Officer, Hornsea Secondary School, Hartoncum-Humber, South Humberside, DN19 7AF, from whom further details of the school proposals for reorganisation and application forms may be obtained.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
FRIESWICK HOUSE
COMPREHENSIVE SCHOOL
Grange Lane South, Bottesford
Scunthorpe
11 to 16 co-educational
(Roll: 1,200)
Headmaster, D. H. Withington, B.A.
Required for September, 1975, TEACHER for TECHNICAL DEPARTMENT to teach WOODWORK in a new and well-equipped workshop. Suitable for newly qualified teacher. Scale 1.
Application forms and further details are available from the Headmaster.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SANDWICH COUNTY TECHNICAL HIGH SCHOOL
Sandwich, Kent
Six-form entry co-educational secondary school for 11-18 years (400 in the Sixth Form). Modern well-equipped buildings on a 40-acre site of 27 acres.
Courses work for 'O' and 'A' level of the Associated Examining Board.
Required for September ASSISTANT TEACHER for METALWORK to be an experienced team in a large and well-equipped department with pupils working to G.C.E. 'O' and 'A' level and C.S.E.
This is an opportunity to contribute to the development of the design approach to craftwork and model work, in close liaison with colleagues in the Junior school.
The post offers a good opportunity for a first appointment in excellent working conditions.
Apply by letter to Headmaster giving two referees.

DARTFORD DIVISION
WEST SIDCUPMAN BOYS SCHOOL
Hurstwood Road, Dartford
TEACHER for METALWORK. Possibility of another post for suitable candidate. Subject taken throughout school to G.C.E. standard. Young allowance.
SWANSCOMBE, SIDCUP, Swanscombe Street, Swanscombe
DA10 0HQ
TEACHER for METALWORK and or DRAWING and DESIGN.
Applications from college leavers welcomed. Young allowance.
Applications to Headmistress.

GRAVESHAM DIVISION
GORDON SCHOOL
Lower Higham Road, Gravesend
Headmaster: Mr. J. Bruce Grainger, M.Sc., B.Ed.
There is a vacancy at the Gordon School for September for a TEACHER of TECHNICAL DRAWING. This post is suitable for college leavers, but a Scale 2 post is available for a suitably qualified and experienced candidate. The article has been recently formed by the amalgamation of the Gordon School for Boys with the Gordon School for Girls and is housed in modern premises on the site of the former one on the eastern outskirts of Gravesend. The Technical Drawing department is housed in new purpose-built accommodation and has excellent facilities and equipment.
Candidates should apply by letter to the Headmaster at the school, giving names and addresses of two referees.

SOUTHFIELDS SCHOOL
Singlewell Road, Gravesend
(Roll: 1,200 mixed)
This is an 11 to 16 high school, with a comprehensive intake and C.S.E. and G.C.E. courses in the main school.
Required for September, 1975, TEACHER of WOODWORK, Scale 1 post, or Scale 2 post available for suitably experienced teacher to assume responsibilities as Senior Woodwork Teacher. The post is within the Design Faculty. An integrated suite of modern design facilities offers excellent opportunities for versatile teaching to incorporate various design-based activities into work within a basic specialism.
Apply at once by letter to the Headmaster, giving full particulars and the names and addresses of professional referees.

MEDWAY DIVISION
CHATHAM, WALDERSLADE SECONDARY SCHOOL FOR BOYS
Maidstone Avenue
(Roll: 800)
TEACHER for WOODWORK or METALWORK or TECHNICAL DRAWING. First appointment well-qualified. Social Priority Scheme allowance also payable. Full details of the post and of Social Priority Scheme to employers within or adjacent to the Medway Towns.
Applications should be made in letter to the Headmaster giving two referees.

GILLINGHAM DIVISION
BURHAM MANOR SECONDARY SCHOOL
(Roll: 1,200)
Applications are invited for a suitably qualified teacher of Woodwork throughout the school to G.C.E. and C.S.E. standard.
Applications from Mr. A. Lapain, Deputy Home Secretary, Burham, Marlborough Road, Gillingham, Kent.

HAWKI DIVISION
BROADLANDS SECONDARY SCHOOL
(Roll: 975)
TEACHER for METALWORK and DRAWING for September, 1975.
TEACHER for TECHNICAL DRAWING and CRAFT, college leaver welcomed, ability to help with Boys Games a recommendation.
Applications to Headmaster, names of two referees.

MAIDSTONE DIVISION
MAIDSTONE ST. SIMON STOCK R.C. SCHOOL
Roll 450 mixed.
MASTER to take charge of METAL WORK. New Scale 1 post. Preferably experienced teacher but applications from students seeking first appointment also welcomed. New institution.
Application forms from the Headmaster Designate, Mr. J. Wall, Grove Home Work Hired, Maidstone ME14 5BH.

TONBRIDGE WELLS DIVISION
HUNTLEYS SECONDARY BOYS SCHOOL
Upper Grosvenor Road, Tunbridge Wells
(Roll 850)
September, MASTER for WOODWORK. There are two pupil-level WORK. There are two pupil-level Scale 1 posts available and a Scale 2 post for a suitably experienced teacher of technical drawing room. Co-operation with Craftsmen and Design Centre expected. Woodwork is fully distributed throughout. Scale 2 for experienced candidate.
Application forms (stamped addressed envelope) and further details from the Headmaster.

LONDON
HACKNEY CHURCH AND PAROCHIAL SECONDARY SCHOOL
Paragon Road, London, E9 6NR
Church of England Voluntary-aided, comprehensively mixed school
(No. on roll: 700)
ASSISTANT TEACHER required for September to teach light crafts. Applications from Teachers seeking first appointments welcome. The successful applicant is prepared to consider a wide variety of light crafts.
Forms of application and full details from the Headmaster at the school.

REDBRIDGE
(London Borough of)
LOXFORD HIGH SCHOOL
Loxford Lane, Ilford
Head: R. H. M. Markarian, M.A., B.A.
(Roll: 1,300)
Required for September 1975: CRAFT TEACHER to join TECHNICAL STUDIES team in flourishing department in this new school. Subjects covered: Metalwork, Woodwork, Technical Drawing, Building Crafts and Automobile Engineering. Well equipped workshops and drawing office. Scale 1 post. Possibility of Scale 2 post for suitable candidate.
Applications should be made in letter to the Headmaster giving two referees.

GREENWICH DIVISION
ELTHAM HILL SCHOOL
Footscray Road, Eltham, S.E.9
Required for September 1975, TEACHER for METALWORK and TECHNICAL DRAWING to C.S.E. and 'O' level.
Applications from Mr. A. Lapain, Deputy Home Secretary, Burham, Marlborough Road, Gillingham, Kent.

HAVANT DIVISION
WEST SIDCUPMAN BOYS SCHOOL
Hurstwood Road, Dartford
TEACHER for METALWORK. Possibility of another post for suitable candidate. Subject taken throughout school to G.C.E. standard. Young allowance.
SWANSCOMBE, SIDCUP, Swanscombe Street, Swanscombe
DA10 0HQ
TEACHER for METALWORK and or DRAWING and DESIGN.
Applications from college leavers welcomed. Young allowance.
Applications to Headmistress.

MAIDSTONE DIVISION
MAIDSTONE ST. SIMON STOCK R.C. SCHOOL
Roll 450 mixed.
MASTER to take charge of METAL WORK. New Scale 1 post. Preferably experienced teacher but applications from students seeking first appointment also welcomed. New institution.
Application forms from the Headmaster Designate, Mr. J. Wall, Grove Home Work Hired, Maidstone ME14 5BH.

TONBRIDGE WELLS DIVISION
HUNTLEYS SECONDARY BOYS SCHOOL
Upper Grosvenor Road, Tunbridge Wells
(Roll 850)
September, MASTER for WOODWORK. There are two pupil-level Scale 1 posts available and a Scale 2 post for a suitably experienced teacher of technical drawing room. Co-operation with Craftsmen and Design Centre expected. Woodwork is fully distributed throughout. Scale 2 for experienced candidate.
Application forms (stamped addressed envelope) and further details from the Headmaster.

SOLIHULL
EDUCATION COMMITTEE
SMITH'S WOOD SCHOOL
Windward Way, Chelmsley Wood, Birmingham, B37 5YA
Salary: Scale 1, plus Social Priority Allowance £200 per annum.
Required for September, 1975, a suitably qualified teacher to teach pupils in this developing, purpose-built 11-18 mixed comprehensive, which is very attractively furnished and equipped.
Applications should be made in the prescribed manner, obtainable from the Headmaster, Mr. G. Bell, Cliftons.

SOLIHULL
EDUCATION COMMITTEE
SMITH'S WOOD SCHOOL
Windward Way, Chelmsley Wood, Birmingham

SECONDARY
Scale 2 Posts
continued

LEICESTERSHIRE
See the composite advertisement on page 94.

LIVERPOOL
ST. CHARLES XAVIER'S COLLEGE, Broomfield Road, Liverpool, L25 8QZ
H.C. Direct Grant Grammar School (620 pupils)
Required for September, 1975—
MASTER for HEAD of ENGLISH (Scale 2)
ASSISTANT MASTER for GEOGRAPHY.
ASSISTANT MASTER for BIOLOGY with CHEMISTRY.
ASSISTANT MASTER for HISTORY.
Apply as soon as possible to the Headmaster with the names of two referees.

NORTH YORKSHIRE
(County of)
HARROGATE GRAMMAR SCHOOL, Arthurs Avenue, Harrogate (Coeducational, 1,200 pupils)
Required for September, 1975.
MASTER MISTRESS to teach CENTRAL SUBJECTS in groups of less able children. Scale 2.
Applications should be sent direct to the Headmaster, giving the names of two referees.

REDBRIDGE
(London Borough of)
Required September, 1975:
COMMUNITY STUDIES TEACHER. Scale 2. The post includes assistance with technical problems at classroom level and co-ordination of bulk purchasing.
There will be opportunities for participation in in-service training courses for teachers, and the person appointed will be expected to spend some time at a Computer Installation.
Previous experience in this field is not essential.
Assistance with housing, removal and resettlement expenses in approved cases.
Application forms obtainable from and returnable to J. E. Fordham, B.A., Chief Education Officer, P.O. Box 11, Education Offices, 255 [illegible]

High Road, Ilford, Essex IG1 1NN by 3rd June, 1975.
CHADWELL SECONDARY BOYS' SCHOOL
Perryman's Farm Road, Hutton, Brentwood, Essex
(Roll 540)
Required September, 1975:
TEACHER of MATHEMATICS to join a Creative Activities Department of four teachers, teaching Drama, Music, and Art and Craft as an integrated subject. The work is done in a separate building.
The teacher appointed must be able to work in a team teaching situation.
Scale 2 for an experienced teacher. Applications from new entrants (Scale 2 limited).
Assistance with housing, removal and resettlement expenses in approved cases.
Applications to the Headmaster at the School.

SHROPSHIRE
THE GRANGE COMPREHENSIVE SCHOOL, WELLINGTON, SHROPSHIRE
Required for September or January
ASSISTANT TEACHER (Male) for MATHEMATICS and SCIENCE.
Further details from Head teacher (stamped addressed envelope)

SOLIHULL
EDUCATION AUTHORITY
KINGSHURST SCHOOL
Cooks Lane, Kingshurst, Birmingham B37 6NH
(All-ability, 11 to 16 years. 1,250 on roll, mixed)
Vacancies for September, 1975
HEAD OF CHEMISTRY
Scale 2 post (Hornbloom)
A well-qualified and experienced TEACHER needed to lead a small team of commercial teachers in a fully equipped department with thriving courses, in G.C.E. 'O' level and C.S.E. A well-equipped and equipped suite of rooms with market office on hand.
TECHNICAL STUDIES TEACHER
Scale 2 post (Hornbloom)
To join a progressive and well equipped department. Able to offer woodwork, metalwork, technical drawing. Knowledge of plastics an advantage.
TECHNICAL STUDIES TEACHER
Scale 1 post
A design approach leading to CSE certificate with emphasis of Technique and Taste. A knowledge of plastics an advantage.

MATHEMATICS
Scale 1 post
To join a strong and successful department of mathematics. Teaching courses leading to 'O' level in the fourth year of November of fifth year.
FRENCH TEACHER
Scale 1 post
A well equipped suite of rooms in modern language laboratory. A young departmental tape to develop.
SPANISH WORK
Scale 2 post (Hornbloom)
A TEACHER in charge of Modern Spanish within a thriving and active modern languages department. Backed by a suite of three large rooms, 2 teachers and 1 language lab. The subjects within this department are popular options for examination work, leading to 'O' level and 'A' level.
MATHEMATICS
Scale 2 post (Hornbloom)
A TEACHER experienced in the use of S.M.P. material and able to teach up to G.C.E. level is required to enter studies towards be welcomed to join an enthusiastic team in a well equipped department.
GIRLS' PHYSICAL EDUCATION
Scale 1
The school has two spacious large playing field and a new to the Solihull Sports Centre.
Please apply to the Bursar.

Scale 1 Posts

AVON COUNTY
SIR HUGHAM LOVEL School, North Street, Chipping Sodbury, Bristol, BS18 6XH
(Comprehensive Mixed—11-18, 1,200 on roll)
Required for September, 1975:
GENERAL SUBJECTS teacher, full time, for work in Upper and Lower Primary [illegible]
A good experience would be [illegible]
Application by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

secondary opportunities with Nottinghamshire

HEADS OF DEPARTMENT

NORTH BORDER COMPREHENSIVE
Whitehouse Road, Bircotes, Doncaster, Yorks., DN11 8EN
Headmaster : A. A. Haslam, B Sc., Ph.D., F.R.A.S.
Mixed : 700 (11-18)
HEAD OF SCIENCE DEPARTMENT
SCALE 4
Biology preferred.

BECKET COMPREHENSIVE
Wilford Lane, Nottingham
Headmaster : T. Dillon, B.A.
Mixed : 950 (11-18)
HEAD OF MUSIC—SCALE 2 or 3
According to experience and qualifications. Ability to teach Music to 'A' level.
This Comprehensive School, opening in September, 1975, will be created by the amalgamation of the Becket School and Corpus Christi R.C. (Aided) Secondary School.
Applications, with full curriculum vitae and names of two referees as soon as possible to the Reverend J. Monaghan, 29 Charnwood Grove, West Bridgford, Nottingham.

BEESTON FIELDS SECONDARY BOYS'
Boundary Road, Beeston, Nottingham NG9 2RG
Headmaster: T. J. Hilton, B.A.
Boys : 300 (11-16)
HEAD OF ENGLISH DEPARTMENT
SCALE 2
Well established C.S.E. course.

THE DUKERIES COMPREHENSIVE
New Ollerton, Newark, Nottingham NG22 9TD
Headmaster : J. I. West, M.A.
Mixed : 1,730 (11-18)
HEAD OF MATHEMATICS—SCALE 4
Candidates should have valuable experience in Comprehensive Education with determination firmly to lead a team in varied studies up to 'A' level and including C.S.E. Mode 3. There is ample scope for imaginative and well-disciplined development of the learning of Mathematics throughout the purpose-built school.

SCALE 2 & ABOVE

CHARNWOOD COMPREHENSIVE
Farnborough Road, Clifton, Nottingham NG11 8LU
Headmistress : Miss M. E. Cooper
Mixed : 650 (11-18)
MUSIC—SCALE 2
To be responsible for the subject throughout the school. The school has a tradition of good choral work and there are opportunities for instrumental work.

THE DUKERIES COMPREHENSIVE
New Ollerton, Newark, Nottingham NG22 9TD
Headmaster : J. I. West, M.A.
Mixed : 1,730 (11-18)
GEOGRAPHY—SCALE 2
Second in a lively department. S.P.A. available.
ECONOMICS—SCALE 2
To teach up to advanced level; additional French or R.E. advantageous. S.P.A. available.

FAIRHAM COMPREHENSIVE
Farnborough Road, Clifton, Nottingham NG11 9AE
Headmaster : R. J. Thom, M.A.
Mixed : 1,700 (11-18)
REMEDIAL—SCALE 2

NEWARK CHURCH OF ENGLAND SECONDARY
Barnby Road, Newark, Nottinghamshire
Headmaster : J. R. Gold.
Mixed : 630 (11-16)
MATHEMATICS—SCALE 2
To join a Mathematics Department of five. To take pastoral care of year group.

SCALE 1

BRAMCOTE HILLS GRAMMAR
Moor Lane, Bramcote, Beeston, Nottingham NG9 3GA
Headmaster : H. R. Lyons, B.A.
Mixed : 1,450 (11-18)
FRENCH—SCALE 1
Must be prepared to teach throughout age range.

CARLTON LE WILLOWS COMPREHENSIVE
Wood Lane, Gedling, Nottinghamshire, NG4 4AA
Headmaster: T. E. Dowman, M.A.
Mixed : 1,770 (11-18)
Graduate for CHEMISTRY
To teach Nuffield Combined Science in years 1 and 2 and Nuffield Chemistry to 'A' level.
Excellent facilities on campus site.

KING EDWARD VI GRAMMAR
London Road, Retford, Nottinghamshire, DN22 6AU
Headmaster : T. E. Savage, T.D., M.A.
Boys : 400 (11-18)
ART
Ability to contribute to out-of-school activities essential.

MAGNUS GRAMMAR
Earp Avenue, Newark, Nottinghamshire, NG24 4AB
Headmaster : Dr. N. Clayton, B.A.
Boys : 570 (11-18)
MASTER FOR MATHEMATICS
To teach subject up to and including G.C.E. 'O' level. The initial requirement is for Junior Forms but there are prospects for further responsibility for both C.S.E. and G.C.E. work. An integrated traditional and modern course is followed.

QUARRYDALE COMPREHENSIVE
Stoneyford, Stoneyford Road, Sutton-in-Ashfield, Nottingham NG17 2DU
Headmaster : T. Gamble, M.A.
Mixed : 1,250 (11-18)
MUSIC—SCALE 1

PORTLAND COMPREHENSIVE
Sparken Hill, Worksop, Nottinghamshire, S80 1AW
Headmaster : J. G. Garton, B.A.
Mixed : 1,180 (11-18)
ENGLISH
Teaching to C.S.E. groups and children in the Lower School.

RUSHCLIFFE COMPREHENSIVE
Boundary Road, West Bridgford, Nottinghamshire NG2 7BW
Headmaster : Dr. W. N. Littlejohns, M.A.
Mixed : 1,571 (200 in Sixth Form)
MATHEMATICS

TOP VALLEY COMPREHENSIVE
Top Valley Drive, Nottinghamshire, NG5 9AZ
Headmaster : B. G. Cooper, B.A.
Mixed : 730 (11-16)
(1) FRENCH
Please state subsidiary subject.
(2) MISTRESS FOR GIRLS' PHYSICAL EDUCATION
New Sports Hall and other facilities.

THE DUKERIES COMPREHENSIVE
New Ollerton, Newark, Nottinghamshire, NG22 9TD
Headmaster : J. I. West, M.A.
Mixed : 1,730 (11-18)
(1) RELIGIOUS EDUCATION
With some Social Studies.
(2) HISTORY
Man or woman graduate preferred. Chance of early Sixth Form work.
S.P.A. available for both these posts.

SPECIAL EDUCATION

WOODLANDS DAY ESN(M) SECONDARY
Beechdale Road, Nottingham NG8 3EZ
Headmaster : R. H. Batchelor, J.P.
Mixed : 240 (12-16)
General Subjects throughout the school. Two posts, both Scale 1 plus Special Schools Allowance.

Unless otherwise stated please apply by letter giving details and the names of two referees to the Headteacher at the appropriate school.

Nottinghamshire County Council

CITY OF COVENTRY

Apply by letter giving full details (age, qualifications, experience), with names and addresses of two educational referees to the Head Teacher of the School concerned, unless otherwise stated.

Required for Autumn Term, Assistant Teachers for:

ALDERMAN CALLOW SCHOOL AND COMMUNITY COLLEGE, Kingston Road (450 on roll)
FACULTY of MATHEMATICS and SCIENCE.
1. Teacher with a specialist qualification in Chemistry.
2. MATHEMATICS with some integrated Science in the Lower School.

New Scale 2 post available for experienced candidate, but college leavers welcome to apply.

BARR'S HILL MIXED COMPREHENSIVE SCHOOL, Radford Road (590 on roll, 130 in Sixth Form)
Barr's Hill is at present a 3 F.E. girls' grammar school which in September will take its first mixed non-selective 5 F.E.—at first year level. Colleges leavers welcome to apply for the following posts:
1. ENGLISH—to assist in teaching the subject thoughout the school. Interest in Drama an advantage. Scale 2 available for suitable applicant.
2. BIOLOGY—up to 'O' level and if possible 'A' level, together with General Science in the first three years. Scale 2 available for suitable applicant.

BINLEY PARK MIXED COMPREHENSIVE SCHOOL, Brandon Road (1,670 on roll)
1. CRAFT—to work in well equipped Technical Studies Department, scope for individual approach and opportunity to work in any branch of the department. There are well established G.CE, CSE courses in Wood and Metalwork and mode 3 C S.E. V.M. course.

CALUDON CASTLE BOYS' COMPREHENSIVE SCHOOL, Axholme Road (1,580 on roll)
Established school on north of city, sited on 63 acres enjoying strong academic and sporting traditions.
1. GEOGRAPHY—with environmental studies.
2. MATHEMATICS—specialist post.
3. ECONOMICS—'A' level and new C.E.E. social economics courses.
4. ENGLISH—interest in Drama an advantage.
5. PHYSICAL EDUCATION—excellent specialist facilities including heated indoor swimming pool.

COUNDON COURT MIXED COMPREHENSIVE SCHOOL, Northbrook Road (1,820 on roll, 150 in 6th Form and annexe for 1st year pupils)
1. HOME RELATIONS and ADOLESCENT UNIT—New unit to be established for pupils needing individual programmes and guidance, especially in 4th and 5th years.
2. MATHEMATICS—Maths laboratory, developing course in computer science.
3. RELIGIOUS EDUCATION—Two specialist rooms, Community Service and integrated courses.
4. TECHNICAL DRAWING—to 'O' level. Specialist drawing offices. Scope to develop 'A' level courses.
5. TECHNICAL STUDIES—Wood or Metalwork. New workshops, interest in car maintenance welcome.
6. ENGLISH—large department with several options for study. Two sixth form groups each year.
7. FRENCH—language laboratory—6th form work available if required.
8. FRENCH—Scale 2. Two posts available, one after a period of assessment to be made 2nd in Department. French taken to 'A' level, language laboratory.
College leavers welcome to apply for Scale 1 post.
9. HOME ECONOMICS. Recently completed Home Economics suite. Scale 2 for suitably qualified and experienced applicant.

ERNESFORD GRANGE SCHOOL AND COMMUNITY COLLEGE, Princethorpe Way (970 on roll)
New 8 F.E. Mixed Comprehensive, opened 1972 to provide cultural, leisure and Educational opportunities for local people, now in a major phase of development on pleasant site in Eastern outskirts of city.
1. HISTORY or SOCIOLOGY—for team starting community education project with Lower School, other teaching also available.
2. MATHEMATICS—ability to teach S.M.P. an advantage.

FINHAM PARK MIXED COMPREHENSIVE SCHOOL, Green Lane (September, 1975, number on roll 1,400)
710 F.E. school, opened in 1970 with first-year pupils, with its first Lower Sixth of approximately 100 in September, 1975. Master or Mistress to teach the following subjects:
BIOLOGY—'O' level available now and, ultimately, 'A' level.
PHYSICS—lively department working towards Nuffield 'A' level Physics.
RELIGIOUS EDUCATION—interest in the 'NEW' R.E. Working with a broad based syllabus relevant to the multi-belief system, C.S.E. and G.C.E. examinations.
BOYS' CRAFTS—any combination of Woodwork, Metalwork and Technical Drawing.
BUSINESS STUDIES—Typewriting, Office Practice and Commerce.

6. Teacher to assist in the development of the curricula and implementation of General Courses and Community Involvement in the Upper School, including the Sixth Form.
7. GENERAL ART—with special interest in photographic techniques.

FOXFORD MIXED COMPREHENSIVE SCHOOL (Social Priority School) Grange Road (1,900 on roll)
Pleasantly situated on northern outskirts of city, school has strongly developed unstreamed learning techniques in operation for first three years and individualised timetables for all other years. Well established courses at all levels including C.E.E. (College leavers welcome to apply).
1. Teacher in charge of TECHNICAL DRAWING and DESIGN. New Scale 2—to be responsible for further developing learning resources and design courses under Head of Craft Department.
2. MODERN LANGUAGES. New Scale 2—to act as second in department to develop French and European Studies, ability to teach some German an advantage.
3. REMEDIAL (Posts above Scale 1 available according to experience)—with interest and experience in General Remedial work or Remedial work with immigrant pupils or experience with phase 2 English as a Second Language.
4. RELIGIOUS EDUCATION (Scale 2 post for suitably experienced candidate) to develop R.E. learning techniques in strong Humanities Department.
5. BOYS' CRAFT (mainly Woodwork, but ability to teach other areas an advantage). All pupils take all crafts for first three years. Ten specialist rooms plus very large heated project area.
6. PHYSICAL EDUCATION for girls.
7. ENGLISH.
8. ART, facilities include excellent suite of five integrated Art areas in very progressive department. Teacher required for painting, drawing and history of Art to work in a team of five.

LYNG HALL GIRLS' COMPREHENSIVE SCHOOL, Blackberry Lane (1,600 on roll)
College leavers welcome to apply for the following posts:
1. ENGLISH—to work in large department actively involved in 'O' and 'A' level work.
2. DRAMA—fully equipped studio—plans to develop subject to C.S.E. level.
3. MATHEMATICS—S.M.P. to C.S.E and 'O' level
4. HOME ECONOMICS—to join a team in a lively active department.
5. BIOLOGY.

PRESIDENT KENNEDY MIXED COMPREHENSIVE SCHOOL, Rookery Lane (1,850 on roll)
Large purpose built 12 F.E. school, situated on the north-west boundary in pleasant surroundings. Facilities include swimming pool, floodlit football pitch, sports hall and extensive grounds.
1. FRENCH—Scale 2 post to teach throughout the school.
2. COMMERCE and TYPING, Scale 2 available for suitable applicant
3. RELIGIOUS EDUCATION—to join a team involved in teaching the subject to all ages and abilities but whose chief commitment during the first year will be with 11-14 age groups. Candidates will be expected to teach comparative Religion and lead discussion groups.
4. TECHNICAL STUDIES—Woodwork, Metalwork and T.D. —opportunity to specialise if so desired. Large department with excellent facilities.
5. ENGLISH—to C.S.E., 'O' and 'A' level—lively and enthusiastic department. Interest in Drama an advantage but not essential.

SIDNEY STRINGER SCHOOL AND COMMUNITY COLLEGE (Social Priority School) Cox Street (1,780 on roll)
12 F.E. mixed 11-18 comprehensive school serving a multi-racial Community in City Centre developing integrated community—School programmes committed to policy of interdisciplinary work, pupil choice, unstreaming, resource based learning and team teaching. Application form, and further details from the Head at the school. Telephone 61756.
1. MATHEMATICS teaching programme to suit interest of applicant. (College leavers welcome to apply.)
2. FRENCH and/or GERMAN new Scale 2—required to promote and organise the teaching of French and German throughout the school, within the Communications Faculty working alongside teachers of Asian languages and English as a second language.
3. Teacher for children with READING DIFFICULTIES—New Scale 2, to join team who have developed special skills in working with children who are very backward readers, required to work with 1st and 2nd year pupils.

TILE HILL WOOD GIRLS' COMPREHENSIVE SCHOOL, Nuthrook Avenue (1,410 on roll)
1. CHEMISTRY.
2. FRENCH—full audio-visual facilities.
3. HISTORY.
4. ART (2 posts) one specialist for Drawing and Painting and one for 3-D work. Facilities for carving, casting, modelling and construction work.
5. PHYSICAL EDUCATION.

WHITLEY ABBEY MIXED COMPREHENSIVE SCHOOL, Abbey Road (1,590 on roll)
1. HISTORY—for large and thriving department. History is integrated with Religious Education in first three years —opportunity to teach throughout the age and ability range up to G.C.E. and C.S.E.
2. BOYS' PHYSICAL EDUCATION—main interest Rugby football during winter months. To join department of five—opportunity may be available to teach well established Mode 3 C.S.E. course in P.E. School is situated on S.E. side of city, well equipped having 60 acres of fields, 400 metres under track, gymnasia, hall and lake. Strong sporting traditions.
3. HOME ECONOMICS—Home Economics and Needlework teachers to share in work of department of seven. C.S.E. 'O' and 'A' level courses are well established and work in Child Care is being developed. Four Home Economics rooms and two Needlework rooms.

THE WOODLANDS BOYS' COMPREHENSIVE SCHOOL, Broad Lane (1,580 on roll)
1. Assistant Teacher for FRENCH to 'O' level or 'A' level.
2. Assistant Teacher for MATHEMATICS to 'O' level.
3. Assistant Master for WOODWORK.
4. Assistant Teacher for ECONOMICS with GEOGRAPHY. (College leavers are encouraged to apply for all posts.)

WOODWAY PARK MIXED COMPREHENSIVE SCHOOL (Social Priority School) Woodway lane (1,160 on roll)
Additional staff to cover the following subjects: RELIGIOUS EDUCATION, DRAMA, ENGLISH, FRENCH, METALWORK/WOODWORK, PHYSICS—Scale 2 post available, OFFICE PRACTICE and Typewriting, REMEDIAL WORK, GEOGRAPHY.
College leavers (for whom there will be a reduced teaching load) welcome to apply for all posts.

BISHOP ULLATHORNE R.C. MIXED COMPREHENSIVE SCHOOL, Leasowes Avenue (1,590 on roll)
Masters or Mistresses for RELIGIOUS EDUCATION (R.C. essential). Scale 2 posts would be available for suitable candidates for the following subjects:
ENGLISH, GEOGRAPHY, HISTORY, METALWORK (some T.D. and/or WOODWORK if desired)—work with slow learning pupils in 3rd, 4th and 5th years for approximately half the timetable please state specialist subject offered.
PHYSICS and GENERAL SCIENCE to 'O' and C.S.E. levels —share of 6th form work possible.

BLUE COAT C.E. MIXED COMPREHENSIVE SCHOOL, Terry Road (800 on roll)
GERMAN—Scale 2 available for experienced applicant.

CARDINAL NEWMAN R.C. MIXED COMPREHENSIVE SCHOOL, Sandpits Lane (1,350 on roll)
Appointments in one or more of the following subjects: SCIENCES (Physics, Chemistry, Biology—up to 'A' level), TECHNICAL SUBJECTS, HISTORY, MATHEMATICS, MUSIC, LANGUAGES—especially French.
The Governors may be able to help with short term accommodation for those who are appointed and might otherwise find this a problem.

CARDINAL WISEMAN R.C. BOYS' COMPREHENSIVE SCHOOL (Social Priority School), Potters Green Road (1,070 on roll)
Teachers required for this expanding comprehensive school able to offer the following subjects: PHYSICS, CHEMISTRY, MATHEMATICS, RELIGIOUS EDUCATION, FRENCH, HISTORY, ART—interest in painting and photography preferred, PHYSICAL EDUCATION—the school enjoys excellent facilities including extensive playing fields and indoor swimming pool, GEOGRAPHY, CRAFT.
Also Second in GEOGRAPHY department. Scale 2 for teacher with suitable experience and an interest in modern developments.

CARDINAL WISEMAN R.C. GIRLS' COMPREHENSIVE SCHOOL (Social Priority School), Potters Green Road (1,150 on roll)
Teachers required offering one or more of the following subjects: ENGLISH to 'O' and 'A' level, TYPING/COMMERCE, FRENCH, GEOGRAPHY, RELIGIOUS EDUCATION, MATHEMATICS, GENERAL SCIENCE, BIOLOGY.

Qualified teachers are invited to apply for the following posts in the service of the Authority. Appointments in voluntary aided schools appear elsewhere. Application forms and further particulars, are available from the Headmaster/headmistress of the school concerned unless otherwise stated.

Household removal expenses may be paid wholly or in part to teachers accepting permanent teaching posts with the Authority when a change of residence is essential. Provided it covers the cost of the removal of household effects, insurance in transit and fares, for the teacher and family up to a normal maximum of £75. Payments in excess of this amount may be considered in exceptional circumstances.

Assistance towards the legal cost of home purchase (up to £200) and a grant towards incidental expenses of moving house may be paid in approved cases. In addition a separation allowance may be paid if a dependant family has to be left in the previous house pending acquisition of new accommodation in London. Details available at interview.

Inner London (£351 p.a.) and Threshold (£229.68 p.a.) allowance payable in addition to the Burnham salary.

The Authority's scheme of assistance with the cost of travel to school operates for appointments where the letters AT are shown. The closing date for receipt of application forms unless otherwise stated is: JUNE 6.

SECONDARY SCHOOLS

ART

Scale 1 Post

ST. MICHAEL'S C.E. SECONDARY SCHOOL
Orphan Terrace, London, S.W.1
(Within two minutes of Sloane Square Underground Station)
(No) 450 mixed; 11-16 years)
Headmaster
Required by September:
Full-time teacher of Art and Craft. Scale 1.
Applications to the Headmaster.

COMMERCE

Posts of Responsibility

VAUXHALL MANOR (G.C.)
Latchmere Lane, London, S.W.8
(Phone 01-622 1267)
(Roll: 1,170, 11-18)
London and Sl allowance
Wanted for September 1975:
Teacher of Commerce, typing, skills assessing in a well-equipped and expanding department. Scale 2 post. Suitable for ambitious, enthusiastic and experienced candidate.
Apply to the Headmaster, for further details to Headmistress, Mrs Anne Jones. Visits welcome.

Scale 1 Posts

BISHOP THOMAS GRANT SCHOOL (R.C.) SECONDARY
Beltran Street, Streatham, SW16 6BY
(Roll 1,400 boys and girls, 11-18 years)
Fully comprehensive; courses lead to G.C.E. "O" and "A" levels and C.S.E.
Headmaster
Business Studies Department:
Required teacher for Business Studies (Accounts, Economics and Typewriting with the possibility of some Economics).
Apply to the Headmaster as soon as possible.

PIMLICO SCHOOL
Lupus Street, SW1V 3AT
(Phone 01-828 0882)
(Roll 1,080 boys/girls, 11 to 19 years. Comprehensive)
Inner London
Purpose built (c. 1970, the school provides a good balance of ability, enjoys an academic reputation and is engaged in curriculum and social development over 11-19 years)
Required in Business Studies department required to supplement existing staff. Scale 2 post. Business Studies courses options A, O and A level and the Certificate of Secretarial Studies (C.S.S.) in the sixth. Well equipped department.
Apply to the Headmaster.

TOLLINGTON PARK SCHOOL
Tyrle Road, London, N4 3LB
(Tel: 01-272 6541)
(Roll 1,100 boys and girls, 11 to 19 years. Comprehensive)
(Headmaster)
Required for September:
Teacher or Instructor of Business Studies, mainly Typing and Office practice. Commencing salaries are not essential. Full or part-time, sessional or part-time week. Social Priority area allowance payable.
For further form please write to or telephone the school.

DRAMA

Posts of Responsibility

AYLWIN SCHOOL
Southwark Park Road, SE16 3TZ
(Tel: 237 6311)
(Roll 1,100 girls, 11 to 18 years: Comprehensive)
(Headmistress)
Required in September, a suitably qualified teacher for Drama to teach throughout the school, including O and A level courses. Some English teaching if desired. Scale 1 post. Scale 2 if experienced teacher but not newly qualified. Enthusiasm is welcome. Apply.

BUTTERFORD SCHOOL
Tavistock Road, London, N.W.1.
(Tel: 01-733 0284)
(Roll: 700 boys, S.P.S. allowance payable)
(Headmaster):
Required for September:
Teacher of Drama (Scale 2 post) suitable for suitably experienced applicant to work within the English department, in with popular drama developing links with Art and Music. Excellently equipped hall and stage equipment.
Further details and application form available from Headmaster.

ENGLISH

Heads of Department

LADBROKE SCHOOL
W. Vistas Road, W.10
(Tel: 01-969 0262)
(Roll 800 girls, 11 to 18 years. Comprehensive. Courses include C.S.E., O and A levels)
(Headmistress)
Required for September, 1975:
Head of English Department, assistant teacher. Scale 3 post will be filled, experienced graduate is required to lead this key department in the teaching of English to pupils of a wide range of attainment. The successful candidate will have an understanding of recent developments in English teaching and an interest in language across the curriculum. In the school she will be responsible for a deep concern for the educational needs of the pupils with special difficulties. The Head of Department administrates a resource centre and a language laboratory for the teaching of English as a foreign language. The school, which is well endowed with aural and visual aids has the full-time services of a librarian and media-resources officer.

LAVENDER HILL SCHOOL FOR GIRLS
Ashton Street, Battersea, SW11 2JW
(Roll: 600 girls: Group 9)
Head of English, Scale 3.
A wide range of subjects are studied leading to C.S.E., O and "A" level examinations.
Required for September, 1976 (or as soon as possible):
An experienced and imaginative teacher to lead a good English Department.
A Scale 2 post is offered initially, but if Scale 3 post is available for an experienced teacher the post carries responsibility for the school's examination and examination.
Applications and further details from the Head Mistress.

Posts of Responsibility

ST PHILIP HOWARD SCHOOL
Upper North Street, Poplar, London, E.14
Required for September.
A teacher of English.
Must have experience. Scale 2 or 3 post (Houghton) is available. Additional allowance of £201 (London) plus £229.68 plus £276/£310. Relocation expenses are payable.
Post ideally requires a person really interested in helping children in a variety of all abilities. The school has a strong staff and a Christian ethos that good order in a small school is further supported by reputation for effective teaching. Good staff room opportunity for further promotion. Second Scale A or B post. Suitable for a very good candidate.
Please write or telephone for application form.

Scale 1 Posts

KIDBROOKE SCHOOL
Correll Road, London, SE3 9RE
(13 form entry, girls, age 11 to 18 years)
Required for September:
Teacher of English, with ability to teach English throughout the school, to contribute to the pastoral work of the school and to take a form.
Applicants should be able to show a good knowledge of English and have a love of work.
This is a lively, young department, working in close cooperation with each other, which has well-established C.S.E. and O level English courses. There is also an English option to the sixth form, giving ability course.
Applications from suitably qualified candidates are welcome. Further details from the Headmistress.

TULSE HILL SCHOOL (S.B.)
Upper Tulse Hill, SW2 2RD
(Tel: 01-674 4661)
(Roll 1,000 boys and girls. Comprehensive, for 1,600 boys, with a large and well-established Sixth Form, and 300 girls, 4 courses leading to C.S.E., O and A level examinations)
Headmaster
Required in September:
Qualified teacher for Drama to teach throughout the school, including O.S.E. and A level courses. Some English teaching if desired. Scale 1 post. Scale 2 if experienced teacher but not newly qualified. Enthusiasm is welcome. Apply.

Scale 1 Posts

BISHOP THOMAS GRANT SCHOOL (R.C.) SECONDARY
Beltran Street, Streatham, SW16 6BY
(Roll 1,400 boys and girls, 11-18 years)
Fully comprehensive; courses lead to G.C.E. "O" and "A" levels and C.S.E.
Headmaster
Business Studies Department:
Required teacher for Business Studies (Accounts, Economics and Typewriting with the possibility of some Economics).
Apply to the Headmaster as soon as possible.

ST. MICHAEL'S C.E. SECONDARY SCHOOL
Orphan Terrace, London, S.W.1
(Within two minutes of Sloane Square Underground Station)
(No) 450 mixed; 11-16 years)
Headmaster
Required by September:
Full-time teacher of Art and Craft. Scale 1.
Applications to the Headmaster.

GEOGRAPHY

Post of Responsibility

ARCHBISHOP TENISON'S
Grimdyke Road
Required for September or later by arrangement
Geography with Geology if possible. Applications welcome for first appointment. Scale allowance available for candidate with appropriate exp.
This is a long established Voluntary Aided C. of E. Grammar School of 550 boys with a strong academic tradition.
Contact the Headmaster (write or telephone 735 3070) 55, Kenrington Road, S.E.11.

Scale 1 Post

HOLLAND PARK SCHOOL
Airlie Gardens, Campden Hill Road, London W8 7AH
(Tel 01-727 6541)
(Roll 1,050 boys and girls, 11-18 years)
Headmaster: D. J. D. Rushworth
Required for September:
Full time teacher of Geography (further details and application form from the Headmaster at the School.

HISTORY

Posts of Responsibility

BURLINGTON DANES SCHOOL
Wood Lane, W12 0HR
Voluntary Aided Church of England foundation, boys and girls
This school is being formed by the combination of two Voluntary Aided Grammar Schools on adjacent sites and will begin to recruit children with a wide range of ability in 1976. There will be six forms of entry. Large academic sixth form.
Wanted for September 1976:
A graduate history prepared to teach A/S and "O" Levels. Opportunity to share in flourishing programme of General Studies for "O" level attracting 90% of candidates this year. Post above Scale 1 for suitably qualified and experienced candidate. The successful candidate will be asked to present St. Clement Danes School, now a four-form entry boys' school.
Applications (no forms) with copies of a recent testimonial and name of two referees should be sent to the Headmistress, Mrs Moore, at Burlington School, as soon as possible.

ROSA BASSETT SCHOOL
Welham Road, SW17 9HX
(Tel. 01-672 3369)
(Roll 540 girls, 11-19 years)
(Grammar, headmistress
Required in September:
A graduate to share the work of the History department up to G.C.E. "O" level and possibility of "A" level work and also C.S.E. social studies. The ability to offer some religious education would be an added recommendation, any other subjects offered should be stated.

SIR WALTER ST. JOHN'S SCHOOL
Battersea High Street, Battersea, S.W.11
(Tel: 01-228 1089)
(Roll 800 boys, 11-19 years)
(Voluntary controlled, grammar
(Headmaster
Required for September.
A graduate to teach History throughout the school to G.C.E. "O" level. Other subjects which could be offered to junior forms should be stated. An interest in games would be an advantage. Applications from suitably qualified candidates will be considered for a Scale 2 post.

Scale 1 Posts

ROSA BASSETT SCHOOL
Welham Road, SW17 9HX
(Tel. 01-672 3369)
(Roll 540 girls, 11-19 years)
(Grammar, headmistress
Required in September:
A graduate to share the work of the History department up to G.C.E. "O" level and possibility of "A" level work and also C.S.E. social studies. The ability to offer some religious education would be an added recommendation, any other subjects offered should be stated.

ST. THOMAS MORE R.C. SECONDARY SCHOOL
Cadogan Street, Chelsea, S.W.3
(Tel.: 01-352 9734)
(Roll: 630, mixed)
(Required for September:
A teacher of English.
Must have experience. Scale 2 or 3 post (Houghton) is available. Additional allowance of £201 (London) plus £229.68 plus £276/£310. Relocation expenses are payable.
Post ideally requires a person really interested in helping children in a variety of all abilities. The school has a strong staff and a Christian ethos that good order in a small school is further supported by reputation for effective teaching. Good staff room opportunity for further promotion. Second Scale A or B post. Suitable for a very good candidate.
Please write or telephone for application form.

HOME ECONOMICS

Posts of Responsibility

MALORY (S.N.) SCHOOL
Launcelot Road, Bromley BR1 5EB
(Roll 1,000 pupils)
Required for September:
Housecraft teacher with an interest in Development or Health Education (Scale 3). Alternatively an entrant to the profession would be welcomed.
Application form from Headmaster (01-464 1060).

HAYDON SCHOOL
Pinner Road, Harrow, HA1 4HZ
(Tel: 01-427 5691)
(Roll 1,000, 11-19 years. Comprehensive. Headmistress.
Required for September 1975:
Teacher of Home Economics, scale post available for suitable applicant. Ability to work with senior pupils, and the subject is taught throughout the school.
Applications with details of qualifications and experience and names of two referees should be sent direct to the Headmistress.

Scale 1 Posts

SACRED HEART SECONDARY SCHOOL
Hillsleigh Road, W8 7NQ
(Tel. 01-727 3092)
Roman Catholic Secondary (Girls) Comprehensive
Required for September 1975:
Teacher of Homecraft to Middle-school classes, 2 days per week only, possibility of more later. Work in liaison with Girls Games would be an advantage.
Headmaster, Mr. Timmons, or telephone (after 10 to four 3092, 3073, 3074, 3944 or 01-373 9744.

ST. THOMAS MORE R.C. SECONDARY SCHOOL
42 Cadogan Street, Chelsea, S.W.3
(Tel.: 01-352 9734)
(Roll: 630, mixed)
REQUIRED in September:
Teacher for Mathematics. Either a Senior or Graduate with experience or a teacher looking for first appointment.
For a candidate with experience there is Scale 2 or Scale 3 (Burnham) with the likelihood of Head of Department in the course. There are good prospects for promotion also for a teacher without experience.
Salary: Inner London allowance £201 plus £229.68 plus £276/£310. Removal expenses are payable.
Please telephone, or write, for application form.

Scale 1 Posts

MAYFIELD SCHOOL
92 West End Lane, London, S.W.18
(Tel. 01-672 1166)
(Roll: 2,000 girls, 11 to 19 years)
(Comprehensive
(Headmistress)
Required for September, 1976:
Teacher of Mathematics. The SMILE project has been introduced very successfully in the first year and subsequently the SMP syllabus is followed. Pupils are entered for CSE, "O" and "A" levels.
Applications, with details of qualifications and experience and the names of two referees, should be made direct to the Headmistress at the school.

SARAH SIDDONS SCHOOL
North Wharf Road, W2 1LF
(Tel.: 01-723 7673)
(Centrally situated near Hyde Park. Purpose-built comprehensive
(1973)
(Roll: 1,200 girls)
Required in September:
Mathematics teacher to join little Mathematics department and share in the development of the Mathematics Laboratory. Scale 1 post with some groups in Lower School.

MODERN LANGUAGES

Scale 1 Posts

ST. MICHAEL'S C.E. SECONDARY SCHOOL
Orphan Terrace, London, S.W.1
(within two minutes of Sloane Square Underground Station)
(Tel.: 01-730 4259)
(Roll: 450 mixed, 11 to 16)
(Headmaster)
Required for September:
Part-time Teacher for French up to 10 periods a week.
Applications to the Headmaster.

MATHEMATICS

Posts of Responsibility

ABBEY WOOD SCHOOL
Eynsham Drive, SE2 9AH
(Tel. 01-311 3125)
(Roll 1,550 mixed Comprehensive
(Headmistress)
Required September 1975:
Deputy Head of Mathematics department (Houghton Scale 2).
Lively and progressive department with a modern Mathematics syllabus leading to S.M.P. "O" level and "A" level and C.S.E. and "O" exams. The successful candidate would be required to teach across the full range of age and ability and an interest in computing would be an advantage.

NEW DEPTFORD MIXED COMPREHENSIVE SCHOOL
Opening in September 1975
(Headmistress)
Second in Charge Maths department (pre-Houghton Scale 2) required in September.
The school will be housed in new buildings with boys and girls from nearby schools and a six-form mixed entry in the new year. With expansion to 900 mixed entry in the next few years there will be good opportunities for promotion and well prospects for promotion.
Application forms and further details from Mrs M. Ayton, Chairlonter to Marlowe School, Amott Street, S.E.15.

ROSA BASSETT SCHOOL
Welham Road, SW17 9HX
(Tel.: 01-672 5369)
(Roll 540 girls, 11 to 19 years. Grammar)
(Headmistress)
Required September:
A Mathematics teacher to share the work up to G.C.E. "O" level and C.S.E. and "O" level and "A" level if offered. A beginner is welcome provided that the appropriate qualifications and experience can be considered for a Scale 2 post.

ST. JOSEPH'S ACADEMY
ROMAN CATHOLIC GRAMMAR SCHOOL
FOR BOYS
Blackheath, London SE4 7JY
(Voluntary aided Grammar school, 600 boys)
(Headmaster; Honorand Brother John Swift, M.A., F.B.C.)
Required for September 1st, 1975:
Assistant in Mathematics department. Pre-Houghton Scale 3 available for suitable applicant.
Please apply directly to the Headmaster.

ST. PHILIP HOWARD SCHOOL
Upper North Street, Poplar, London, E.14
Required for September:
A teacher of Mathematics. A Scale 3 post is available for a suitable candidate. The Mathematics syllabus followed in the school is mainly of a traditional character.
Application forms may be obtained from the Reverend Headmaster, (A.).

Scale 1 Posts

ST. MICHAEL'S C.E. SECONDARY SCHOOL
Orphan Terrace, London, S.W.1
(within two minutes of Sloane Square Underground Station)
(Tel.: 01-730 4259)
(Roll: 450 mixed, 11 to 16)
(Headmaster)
Required for September:
Part-time Teacher for Maths, up to 10 periods a week.
Applications to the Headmaster.

MUSIC

Heads of Department

COLLINGWOOD SCHOOL
Vail Drive, Queen's Road, Peckham, SE15 3QZ
(Tel. 01-703 2383)
(Roll 900 girls, 11-19 years)
Comprehensive
Required in September 1975:
Head of Music Department, Scale 3 or 2 plus S.P.A. Vacancy due to retirement. Plays a strong flexible role in curriculum in this school. It is linked to all aspects, e.g. class subject in the first three years and in examination courses leading to G.C.E. and C.S.E. level and G.C.E. "A" level in the Upper School. There are Senior and Junior Choirs and a wide range of instrumental work. Holding a teaching diploma and entering pupils for Associated Board examinations are considered to be an advantage.

WANDSWORTH SCHOOL
Sutherland Grove, SW18 5PL
(Tel. 01-870 2283)
(Roll boys 11 to 19 years, girls 16 to 19 years. Comprehensive. Headmaster, Headmistress. Travelling time—two minutes walk from Southfields Station)
Required for September 1975:
A specialist to be second in charge of the Physics department. Scale 3 post. Duties include teaching Physics up to courses in C.S.E., O and A level. General Science is taught in the third and second year.

Scale 1 Posts

BLACKHEATH BLUECOAT (Aided) SCHOOL
Old Dover Road, Blackheath, SE3
(Tel: 858 2084)
(Roll 770, 11 to 18 years Comprehensive)
(Headmaster)
Required in September for big 6.5 form all form entry comprehensive. Submit—
Part-time teacher of Science, one day a week, to assist with the teaching of General Science to pupils in the school, aged 11-14.
Applications should be made to the Headmaster, stating qualifications and experience.

THE CROFT, TULSE HILL SCHOOL (SB)
Trinity Centre, Etchingham, Sussex
Applications are invited from suitably qualified teachers for the post of Science, 6.5 from September at the new Tulse Hill Comprehensive School, for a boys' Boarding Unit for 100 boys from the main school to 100 boys from the Croft, a mile a week at a time to pursue a range of Science, Technical and Creative humanities and earth sciences. Applicants should be able to work flexible hours appropriate to residential centre.
Required Background information and application forms can be obtained from the Warden, The Croft, Tulse Hill, Etchingham, East Sussex TN19 7AN.

Phone (0580) 329 or the Bursar, Tulse Hill Comprehensive, Tulse Hill, London, SW2 2RH (01-674 4661).

SIR WALTER ST. JOHN'S SCHOOL
Battersea High Street, Battersea, SW11 3JB
(Tel.: 01-228 1089)
(Roll: 800 boys, 11 to 19 years
(Voluntary controlled Grammar
(Headmaster.
Required for September 1975:
A teacher of Chemistry, ability to teach Chemistry throughout the school, scale 2 post.
Applications will be welcomed from candidates seeking first post or teaching experience; a scale post is available for suitable candidate. Post carries responsibility for the Science laboratory and equipment, of a career and opportunities of promotion. Full details and references. Applicants are welcome to visit the school.

TULSE HILL SCHOOL (SB)
Upper Tulse Hill, SW2 2RD
(Comprehensive School for the boys with a large and well established Sixth Form)
Required for September 1975:
A teacher of Chemistry, ability to teach Chemistry throughout the school, scale 2 post.
Applications will be welcomed from candidates seeking first post or teaching experience; a scale post is available for suitable candidate. Post carries responsibility for the Science laboratory and equipment, of a career and opportunities of promotion. Full details and references. Applicants are welcome to visit the school.

WANDSWORTH SCHOOL
Sutherland Grove, SW18 5PL
(Tel. 01-870 2283)
(Roll boys 11 to 19 years, girls 16 to 19 years. Comprehensive. Headmaster, Headmistress. Travelling time—two minutes walk from Southfields Station)
Required for September 1975:
A specialist to be second in charge of the Physics department. Scale 3 post. Duties include teaching Physics up to courses in C.S.E., O and A level. General Science is taught in the third and second year.

Scale 1 Posts

AYLWIN SCHOOL
Southwark Park Road, SE16 3TZ
(Tel. 237 6311)
(Roll 1,100 girls, 11 to 18 years
Comprehensive
(Headmistress)
Required for September (for this term only, for the first instance):
Temporary teacher for Music (full-time or part-time) to share the work of the department throughout the school.

KIDBROOKE SCHOOL
Correll Road, London SE3 9RP
(01-856 2211)
(Roll 1,000 girls, age 11 to 18 years)
Required for September, 1975: full or part-time teacher of Religious Studies to share the opportunities in the subject, commitment to the subject, commitment, sensitivity and a questioning attitude in life is more valued than a young and supportive department in a big comprehensive school. Good multi-cultural environment. Opportunity to develop Religious Studies in the school. Scale 1 post and the two years' experience required in teaching Religious Studies and other media resources supplement a well stocked and well used Religious Studies library. O and A level, C.S.E., Study of Religions, together with work at "A" level are offered in an open option scheme. Applicants welcome, further details available.

PHYSICAL EDUCATION

Posts of Responsibility

BURLINGTON PARK SCHOOL
Tyrle Road, London, N4 3LB
(Tel. 01-272 6541)
(Roll 1,100 boys and girls, 11-19 years)
Comprehensive, Headmaster
Required in September:
Teacher for Remedial department. Salary according to Burnham Scale 2 (Houghton). Both departments are very lively and successful in a wide range of activities including swimming, fencing, wrestling, athletics and all the usual games and girls' activities. A particular interest in gymnastics is desirable for these posts. The gymnasium and shower rooms are of opposite ends of the same corridor and a wide variety of other facilities are made use of including the adjacent Green Park. Priority Area Allowance payable. Vacancy due to recent holiday taking up applications in America.
Further application form please write to or telephone the school.

RELIGIOUS EDUCATION

Head of Department

AYLWIN SCHOOL
Southwark Park Road, SE16 3TZ
(Tel. 237 6311)
(Roll 1,100 girls, 11-18 years)
Required in September, or as soon after as possible:
Head of Religious Education. (Pre-Houghton) Scale 3.

Scale 1 Posts

AYLWIN SCHOOL
Southwark Park Road, SE16 3TZ
(Tel. 237 6311)
(Roll 1,100 girls, 11 to 18 years
Comprehensive
Required for September (for this term only, for the first instance):
Temporary teacher for Religious Studies (full-time or part-time) to share the work of the department throughout the school.

KIDBROOKE SCHOOL
Correll Road, London SE3 9RP
(01-856 2211)
(Roll 1,000 girls, age 11 to 18 years)
Required for September, 1975: full or part-time teacher of Religious Studies to share the opportunities in the subject, commitment to the subject, commitment, sensitivity and a questioning attitude in life is more valued than a young and supportive department in a big comprehensive school. Good multi-cultural environment. Opportunity to develop Religious Studies in the school and the two years' experience required in teaching Religious Studies and other media resources supplement a well stocked and well used Religious Studies library. O and A level, C.S.E., Study of Religions, together with work at "A" level are offered in an open option scheme. Applicants welcome, further details available.

REMEDIAL WORK

Posts of Responsibility

TOLLINGTON PARK SCHOOL
Tyrle Road, London N4 3LB
(Tel. 01-272 6541)
(Roll 1,100 boys and girls, 11 to 19 years
Comprehensive
(Headmaster)
Required for September:
Teacher for Remedial department. Both departments are very lively and successful in a wide range of activities including swimming, athletics, fencing, wrestling, and all the usual games and girls' activities. A particular interest in gymnastics is desirable for these posts. The gymnasium and shower rooms are of opposite ends of the same corridor and a wide variety of other facilities are made use of including the adjacent Green Park. Priority Area Allowance payable. Vacancy due to recent holiday taking up applications in America.
Further application form please write to or telephone the school.

SCIENCE

Heads of Department

NEW DEPTFORD MIXED COMPREHENSIVE SCHOOL
Opening in September 1975
(Headmistress)
Head of Science department (pre-Houghton Scale 3) required in September.
The school will be housed in new buildings with 400 girls from a nearby school and a six form mixed entry in the first year. With expansion to 900 mixed entry in the next few years there will be good cohort families for promotion prospects.
Application forms and further details from Mrs. M. Ayton, Chairlonter to Marlowe School, Amott Street, S.E.15.

Posts of Responsibility

ENSHAM SCHOOL
Tamworth Road, Croydon, SW17 8
(Telephone: 01-679 6686.
(1,600 girls, 11 to 18 years.
Required September 1975:
Science teacher to teach throughout the school, Scale 3 (Houghton) is available for enthusiastic person to develop Science Studies for non-extra-curricular activities. The school has a well-established Science department with A level Physics, courses and A level Physics, Chemistry and Biology. Vacancy is immediately to the Headmistress.

SOCIAL SCIENCE

Heads of Department

ST. MARYLEBONE C.E. SCHOOL
St Marylebone High Street, London W1
(Tel. 01-935 4700)
(Roll: 400 girls, 11 to 18 years)
Required September, 1975:
Head of Department, Scale 3 post, for candidate with experience of teaching and experience of organising the Department. Responsibility for the Social Studies Observatory in Regent's Park. Opportunity for developing Social Studies. Observatory is well equipped. The post offers opportunities for an ability to develop organisation and to develop and develop a department. Applicants should be able to work flexible hours appropriate to residential centre.
Background information and application forms can be obtained from the Warden, The Croft, Tulse Hill, Etchingham, East Sussex TN19 7AN.

Phone (0580) 329 or the Bursar, Tulse Hill Comprehensive, Tulse Hill, London, SW2 2RH (01-674 4661).

Scale 1 Posts

KIDBROOKE SCHOOL
Correll Road, London SE3 9RP
(01-856 2211)
(13 form entry girls age 11 to 18 years)
Required for September:
Required for Social Studies, preferably a Sociologist, to teach Sociology to 6th form, Social Studies throughout the school, Scale 1 post.
Applicants should be able to show a good knowledge of Sociology and have a love of work.
This is a lively, young department, working in close cooperation with each other, which has well-established C.S.E. and O level Sociology courses. There is also an option to the sixth form, giving ability course.
Applications from suitably qualified candidates are welcome. Further details from the Headmistress.

SPECIAL EDUCATION

Posts of Responsibility

ASHLEY JUNIOR SCHOOL
Ashley Road, North Tottenham, N.15
(Tel: 01-889 5968)
Required in September:
Teacher for Remedial Education, Scale 2 post. Responsibility for the organisation of remedial teaching throughout the school. Ability to work with 5 to 11 year olds, preferably with experience in remediation.
Visits welcome. Application forms from and returnable to Headmaster.

SHAFTESBURY PARK (J.M.) JUNIOR SCHOOL
Holden Street
Battersea, London, S.W.11
(Tel.: 01-228 4410)
Headmistress
Required in September, 1975:
Teacher (0.5) morning to form part of a team for teaching remedial to upper forms. Well established teaching system. Own room. Visits welcome.

FINCHLEY JM SCHOOL
Compton Road, N.1
(Tel: 01-852 3350)
Vacancies
Two part-time teachers required for September, 1975. Visit to school welcome.

HOLY CROSS RC JM & I SCHOOL
Ashmount Road, Lutton, SW6
(Tel: 01-736 1447)
Headmistress
Required for September—
Teacher for Remedial work, juniors. Application forms from the Hon. Correspondent at the School.

LA SALETTE RCJM & I SCHOOL
Upper Street, Islington, N1 2XQ
(Tel: 01-226 7176)
Headmistress
Required in September:
Part-time teacher (0.5) to be responsible for remedial department. Application form from Secretary to the Governors at the School.

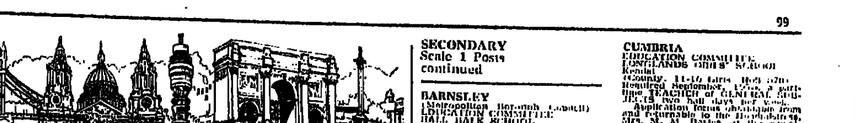
ST MICHAEL'S SYDENHAM CE (JM & I)
Kirkstall Road, Sydenham, SE26.
Headmaster
Required for September—
Experienced part-time (0.5) to be responsible for remedial work, mainly language, presently disciplined school. Upper Junior classes, mixed group of children are given every support by experienced teacher and visiting teacher. Please contact Headmaster.

WOODBERRY DOWN JM
Woodberry Grove, N4 1SY.
(Tel. 01-800 3181)
Headmistress
Slightly sloping close to Piccadilly Line.
Required as soon as possible—
Part time teacher up to 1.0).

PRIMARY SCHOOLS

Posts of Responsibility

ASHLEY JUNIOR SCHOOL
Ashley Road, North Tottenham, N.15
(Tel: 01-889 5968)
Required in September:
Teacher for Remedial Education, Scale 2 post. Responsibility for the organisation of remedial teaching throughout the school. Ability to work with 5 to 11 year olds, preferably with experience in remediation.
Visits welcome. Application forms from and returnable to Headmaster.



TECHNICAL STUDIES

Scale 1 Posts

WALWORTH SCHOOL
Shorncliffe Road, S.W.1
(Tel.: 01-703 7062)
(Comprehensive school for 1,250 girls
(Headmistress
Required for September.—
Teacher for Metalwork, and for Woodwork. The Art and Technical Studies Departments work in close collaboration and, for the first three years, all pupils do Woodwork, Needlework, Metalwork, Home Economics, Art and Design Drawing in mixed groups, and an integrated course is being developed in the Upper School courses in Woodwork and Metalwork are offered together with a new Craft course, in which pupils will learn to work with a variety of materials.

OTHER POSTS

Posts of Responsibility

AYLWIN SCHOOL
Southwark Park Road, SE16 3TZ
(Tel: 237 6311)
(Roll: 1,100 girls, 11 to 18 years)
Comprehensive
Required in September:
Teacher for Environmental Studies, interest in school journeys an advantage, Scale 2 (pre-Houghton). Vacancy due to promotion. School has a resource centre, M.U.O. swimming pool. Visit welcomed.

CRAWFORD JM
Crawford Road, Camberwell, S.E.5
(Tel: 01-274 6545)
Headmaster. Vacancy due to promotion
Required as soon as possible:
Teacher for Environmental Studies. Interest in school journeys an advantage, Scale 2 (pre-Houghton). Vacancy due to promotion. School has a resource centre, M.U.O. swimming pool. Visit welcomed.

DALMAIN (J.M.) SCHOOL
Brockley Rise, Forest Hill, SE23
(Tel.: 01-699 2675)
(Headmistress
Required in September:
An experienced, enthusiastic teacher of Environmental Studies to be responsible for the development of the subject, to take an active part in liaison with the other interest in the subject, to collect and disseminate information from Headmistress.

DUNCOMBE J.M. SCHOOL
Sussex Way, Islington, N.19
(Tel. 01-272 5620)
Group 4
Headmaster
Required September 1975:
Teacher for Science, juniors, with responsibility for organising Science, responsibility through the development of the Science Of Duke Ellington Association. Social Priority Allowance.

DUNCOMBE J.M. SCHOOL
Sussex Way, Islington, N.19
(Tel. 01-272 5620)
Group 4
Headmistress
Required September 1975:
Teacher for Science, juniors, with responsibility for organising Science, responsibility through the development of the Science Of Duke Ellington Association. Social Priority Allowance.

DUNCOMBE J.M. SCHOOL
Sussex Way, Islington, N.19
(Tel. 01-272 5620)
Group 4
Headmistress
Required September 1975:
Teacher for Science, juniors, with responsibility for organising Science, responsibility through the development of the Science Of Duke Ellington Association. Social Priority Allowance.

GROVEVALE JUNIOR SCHOOL
Upper Grove Lane
(Tel.: 01-673 3564)
Headmistress
Required in September:
Teacher of Music Teacher (Scale 2 Burnham) Encouragement of all pupils to participate in and appreciate music. Experience of teaching Music to pupils of all ability and a knowledge of Orff Schulwerk and Kodaly methods would be an advantage. Visits welcome. Applicant forms from and returnable to Headmaster.

GOWLEY JM
Gowley Road, London, SW9 0HF
(Tel: 01-735 1445)
Headmistress
Required September—
Teacher (0.5) mornings to form part of a team for teaching remedial to upper forms. Well established teaching system. Own room. Visits welcome.

FINCHDALE JM SCHOOL
Compton Road, N.1
(Tel: 01-852 3350)
Vacancies
Two part-time teachers required for September, 1975. Visit to school welcome.

HOLY CROSS RC JM & I SCHOOL
Ashmount Road, Lutton, SW6.
(Tel: 01-736 1447)
Headmistress
Required for September—
Teacher for Remedial work, juniors. Application forms from the Hon. Correspondent at the School.

LA SALETTE RCJM & I SCHOOL
Upper Street, Islington, N1 2XQ
(Tel: 01-226 7176)
Headmistress
Required in September:
Part-time teacher (0.5) to be responsible for remedial department. Application form from Secretary to the Governors at the School.

ST MICHAEL'S SYDENHAM CE (JM & I)
Kirkstall Road, Sydenham, SE26.
Headmaster
Required for September—
Experienced part-time (0.5) to be responsible for remedial work, mainly language, presently disciplined school. Upper Junior classes, mixed group of children are given every support by experienced teacher and visiting teacher. Please contact Headmaster.

WOODBERRY DOWN JM
Woodberry Grove, N4 1SY.
(Tel. 01-800 3181)
Headmistress
Slightly sloping close to Piccadilly Line.
Required as soon as possible—
Part time teacher up to 1.0).

VAUXHALL MANOR SCHOOL
Lyons Place, London, S.W.8
(Tel.: 01-735 1445)
(Roll: 1,170, 11 to 18 years)
Vacancies
Required September 1975:
Teacher (0.5) (Hyperbolic) Teacher and S.P. Allowance.
Teacher (0.5) (Hyperbolic) Teacher of Mathematics to an expanding department. Scale 2 post available for a suitably qualified and experienced teacher.
Above all she must be sympathetic and understanding to the needs of children. Able to relate to adolescent problems. Able to work in an informal environment.

WYTHERNE SCHOOL
Wytherne Road, Battersea, London, SW17 7QG
(Tel.: 01-672 2727)
(Headmistress
Required for September
Two vacancies for teacher for remedial work children, to join this well established and well established team. Experience with slow learners not essential but some knowledge and ability to cooperate fully in the life of the school. Salary according to Burnham Scale 1 post. Scale 2 post if the teacher is charge. (Ref. 1/1/1)
Application forms from the Education Officer, (Ref. 1/1/1) County Hall, SE1 7PB, to be returned within 14 days of this advertisement.

PETERBOROUGH RESIDENTIAL CLASSES
PETERBOROUGH JUNIOR SCHOOL
Gunwarby Road, S.W.6.
Required from September, 1975 — Teacher for the remedial class based at Peterborough Junior School. The successful applicant for this post will work in cooperation with the local Educational Psychologist and with the guidance of the Principal Senior Remedial Teacher to take a small group of children from sighbouring schools who have been identified as having specific reading difficulties. The teacher will also be required to undertake a certain amount of diagnostic and screening assessments and analyses work in the local schools. Salary is in accordance with Scale 1 (Ref. 1/1/1) (Ref. 1/1/1)
St. Joseph's is a Catholic school with excellent traditions for academic and for games.
Applicants able to contribute to the religious life of the school and to offer a different range of extra-curricular activities would be welcomed. Greater Inner London allowance payable.
Write to Headmaster at the school.

OTHER APPOINTMENTS

EDUCATIONAL GUIDANCE CENTRE AT THE CRESTON CLUB ANNEXE
Battersea Park Road, S.W.11
Applications are invited from graduate and experienced teachers for the Educational Guidance Centre in the Wandsworth area. Salary according to Burnham Scale for pre-Houghton Scale 2 post. Hours are 9.30 to 3.30 Monday to Friday. The Centre provides a diagnostic service and remediation for children in attend behaviour difficulties. Applicants are sought who have insight into the problems of adolescence, and the difficulties of adolescent boys. Preference will be given to teaching experience of teaching and experience will be given to candidates who have had experience in the education of handicapped children, or who have a diploma in remedial teaching. The person appointed will work in close liaison with the Educational Psychologist, the Director, and the Schools Psychological Service.
Application forms from the Education Officer, E07/185, County Hall, SE1 7PB to be returned within 14 days of this advertisement.

BROMLEY
Subject to certain conditions, removal and storage expenses will be allowed to teachers appointed to vacant teaching posts. Details available from the Secretary for Education, Education Office, Bromley, Kent.

BOROUGH OF BRENT
Education Department
Teachers for the Deaf
Required in September:
Experienced teacher to take responsibility for intermediate unit, Scale 2 post, this department, available 3 posts in all, responsibility for developing Audio Visual Aids and school use in the service.
The Authority has a scheme for lodgings with effect from 1st April, 1975 to teachers in receipt of Burnham Scale 1 (Inner London) and Scale 2 (Inner London) and Scale 3 (Inner London) who are required to live in lodgings in the Borough of Brent. Details of the scheme are available at the Education Office.
Application for lodgings should be made to the Education Officer, Town Hall, Wembley, Middlesex.

ROSEMARY HOUSE CENTRE
A Children with Special Difficulties Centre
Bramble Street, Peckham, S.E.15
(Tel. 01-639 5135)
(for boys and girls, aged 11 to 16.
A Scale 3 post for Assistant Teacher to Teaching in charge.
Must be flexible, primary trained and experienced. Interest in helping children and Non-readers, and Non-Reading Children in Second

London Borough of Bexley

Teaching Vacancies in Secondary Schools for September, 1975

Applications to the Chief Education Officer (T.7), Town Hall, Crayford, Kent.

London Area Allowance of £267 and newly appointed teachers will be considered for 100% mortgage. All fees and loan charges will be paid by the Council on purchase price up to £20,000. 100% refund of removal expenses. Disturbance allowance of £15 a week for maximum of three months.

BEXLEYHEATH SCHOOL
Roll 1,710 Mixed.
Headmaster: Mr. C. Lester.
ART teacher required to make full use of the new 3D studio.

BEXLEY GRAMMAR SCHOOL
Roll 701.
Headmaster: Mr. Le Feuvre.
HEAD OF BIOLOGY DEPARTMENT. Scale 3 allowance.

CRAYFORD SCHOOL
Roll 873 Mixed.
Headmistress: Miss B. M. Wakerell.
HEAD OF ENGLISH scale 4 post for well qualified, experienced teacher who has the ability to organise a growing department.
ENGLISH teacher scale 2 post for the responsibility of administrating the Library.
SECOND IN CHARGE OF THE LANGUAGES DEPARTMENT. Scale 2 post for suitably qualified applicant with **FRENCH** as a main subject.

ERITH SCHOOL
Roll 1,961 Mixed.
Headmaster: Mr. B. G. S. Pimm.
MATHEMATICS. Applications for first teaching appointment will be considered.
HEAD OF REMEDIAL. Scale 3.
SPANISH/ENGLISH teacher required.

PICARDY SCHOOL
Roll 1,086 Mixed.
Headmaster: Mr. C. Schofield.
HISTORY teacher for scale 2 post for suitably qualified applicant.

ST. CATHERINE'S R.C. SCHOOL FOR GIRLS
Roll 706.
Headmistress: Sister Paul Dominic.
MATHEMATICS teacher. Scale 2 allowance for suitably qualified applicant. First teaching appointment considered.

ST. COLUMBA'S R.C. SCHOOL FOR BOYS
Roll 669.
Headmaster: Mr. J. T. Mallins.
RELIGIOUS EDUCATION teacher required to teach boys in the Lower School.

WELLING SCHOOL
Roll 1,205 Mixed.
Headmaster: Mr. F. A. Winskill.
HOME ECONOMICS teacher required for a scale post for suitably qualified applicant.
CHEMISTRY AND/OR GENERAL SCIENCE teacher required for work to C.S.E. and 'O' level.

London Borough of BRENT

Qualified teachers are invited to apply for the vacancies listed below for September or as soon as possible thereafter. London Allowance of £361 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., 100% mortgages, travelling and lodging allowances.
Unless otherwise stated candidates should apply by letter to the Head of the School as soon as possible giving age, present post, qualifications, experience and references.

SECONDARY SCHOOLS

GENERAL APPLICATIONS

Applications are invited from experienced teachers and those seeking their first appointment, to our Secondary Comprehensive Schools (age range 11-18) for the following subjects:
ENGLISH, MUSIC, COMMERCE, HOME ECONOMICS, SCIENCE (particularly PHYSICS), HANDICRAFT, MODERN LANGUAGES, MATHEMATICS, REMEDIAL WK. Boys and Girls P.E.
Letters of application with names of referees and full details of age qualifications and experience to Director of Education, P.O. Box 4, Chesterfield House, 2 Park Lane, Wembley HA9 7RW.

ALPERTON HIGH (MIXED) SCHOOL, Stanley Avenue, Wembley HA0 4JE (Roll 1,500; 11-18)
DEPUTY HEAD OF LANGUAGES DEPARTMENT (Scale 3). French is taught throughout the school and German from the 3rd year. Courses are available in each language up to 'A' level. The school has the help of 3 Foreign Assistants and has a modern 32 booth language laboratory. The school is on 2 adjoining sites and the Deputy Head of Department is responsible for co-ordinating work on one of the sites.
TEACHER OF P.E. (Boys) (Scale 1 or 2 according to experience). There are three full-time staff and gymnasium, indoor and outdoor games and athletics are taken by boys throughout the school. Association and rugby football and cricket are the basic games but facilities are available for other games, e.g.: softball, hockey, sailing, golf and tennis. There are 2 well equipped gymnasia, playing fields and a new swimming pool.

COPLAND HIGH (MIXED) SCHOOL, Cecil Avenue, Wembley, Middx HA9 7DX (1,200 on roll, 11-18 Comprehensive. Social Priority School)
Teacher in Charge of RELIGIOUS EDUCATION (Scale 2). The school is multi-faith and multi-racial and provides both challenge and opportunity for the development of new courses and approaches in the subject.
Teacher for ENGLISH (Scale 1 or 2) C.S.E., 'O' and 'A' level courses established in the school.
HEAD of MATHEMATICS DEPARTMENT (Scale 4). Modern Mathematics required, C.S.E., 'O' and 'A' level courses. Well equipped department.

KINGSBURY HIGH (MIXED) SCHOOL, Princes Avenue, NW9 9JR (Roll 1,785. 11-18, 250 in Sixth Form)
Master or Mistress to teach FRENCH in a large and successful department. The subject is taken to C.S.E. and G.C.E. 'O' and 'A' levels. There is a language laboratory and Audio-Lingual Courses are used throughout the school. Ability to offer another modern language, e.g. Spanish, would be useful but not essential.

JOHN KELLY BOYS' HIGH SCHOOL, Crest Road, NW2 7SN (Roll 800. 11-18. Comprehensive Social Priority School)
HEAD of MUSIC DEPARTMENT (Scale 4). The successful candidate will be expected to provide a music teaching programme to meet the needs of a multi-ethnic community where highly successful work has been achieved in the past. The school has a Steel Band and a Wind Band, and there is a team of visiting instrumental staff. A purpose built music suite was opened last year.
HEAD of RELIGIOUS EDUCATION (Scale 3). An enthusiastic teacher is sought to organise the subject in this multi-racial school with a large proportion of Asian and West Indian pupils. An interest in integrating Religious Education with other subjects would be welcome.
TEACHER of PE and GAMES. The school has a well-equipped gymnasium and extensive playing fields are available within 10 minutes walk. An enthusiastic and dedicated teacher is sought for this Scale 2 post, but applicants for Scale 1 would receive careful consideration. A special interest in rugby and/or table tennis would be particularly welcomed.
TEACHER of MUSIC (Scale 1 or 2) to contribute to the progressive, and successful work being done in the area. The school has a steel band and a wind band. A purpose built Music Suite was opened last year.

JOHN KELLY GIRLS' HIGH SCHOOL, Crest Road, NW2 7SN (Roll 950. 11-18. Social Priority School)
Applications are invited from experienced or newly qualified teachers.
HEAD of COMMERCE DEPARTMENT (Scale 3 available, depending on qualifications). The department is well equipped and housed in the Sixth Form block. Courses are designed for 16+ students of a wide range of ability.
MUSIC TEACHER (Scale 1). Successful, well equipped Department enjoying the additional help of a team of Peripatetic Teachers in a wide range of instrumental groups. The school is organised in half classes or small groups for the subject and students are prepared for 'O' and C.S.E. examinations.
ENGLISH TEACHER (Scale 1) to teach the subject to the full age range. The staff appointed to the above posts will be expected to uphold the standards of discipline and work already existing in the school.
PHYSICS TEACHER (Scale 1). Teacher appointed will be expected to teach Physics to 'A' level and to participate in the integrated science course to a variety of ability and age groups.
The staff appointed to the above post will be expected to uphold the standards of discipline and work already existing in the school.

NEASDEN HIGH (MIXED) SCHOOL, Quainton Street, N.W.10
This is a new expanding school which opened in September 1973. At present it is a 5-form entry with around 480 on roll in September next. The school has made a good start in its pursuit of the best possible all-round standards and the successful candidates will be expected to participate to the full in the continued building up of the school.
HEAD of MATHEMATICS (Scale 4). SMP at present followed. Excellent facilities. The successful candidate willing and able to build up the department could be appointed at a lower scale.

PRESTON MANOR HIGH (MIXED) SCHOOL, Carlton Avenue East, Wembley HA9 8NA. (Roll 1,090. 11-18, approx. 200 in well established Sixth Form. Excellent modern facilities in all subjects.
Required in September 1975: Master or Mistress (Scale 1) to take a share in the teaching of SIXTH FORM SOCIOLOGY in a well established department where the subject is taught to 'A', 'O' and C.S.E. levels. Willingness to assist in the teaching of INTEGRATED SCIENCE in the first two years will be an added recommendation. There are eight Science laboratories in one block. This is a good opening for a young enthusiastic teacher but an experienced candidate would be considered for a Scale 2 post.

ST. GREGORY'S HIGH (MIXED) SCHOOL, Donnington Road, Kenton, Harrow HA3 0NB (Roll 864, 11-18. Comprehensive)
Master or Mistress to teach FRENCH in a large and successful department. The subject is taken to C.S.E. and G.C.E. 'O' and 'A' levels. There is a language laboratory and Audio-Lingual Courses are used throughout the school. Ability to offer another modern language, e.g. Spanish, would be useful but not essential.

JOHN KELLY BOYS' HIGH SCHOOL, Crest Road, NW2 7SN (Roll 800. 11-18. Comprehensive Social Priority School)
HEAD of MUSIC DEPARTMENT (Scale 4). The successful candidate will be expected to provide a music teaching programme to meet the needs of a multi-ethnic community where highly successful work

County of Cleveland

CLEVELAND EDUCATION COMMITTEE

SECONDARY TEACHING APPOINTMENT

LAURENCE JACKSON SCHOOL, Church Lane, Guisborough, Cleveland TS14 6RD (Tel Guisborough 3412)
Required for January, 1976, or earlier if possible, a well qualified and experienced teacher for the post of Assistant to the SCIENCE/TECHNOLOGY Faculty Head, SCALE 4 post (Houghton). This secondary school with well established G.C.E. 'O' and C.S.E. courses is an 11-16 Comprehensive School with good courses centred in a Sixth Form College on an adjacent site. The school, in an attractive residential area near the North York Moors National Park and the sea, has modern accommodation for 1,300 students with further extensions including a theatre under construction. There is a dual-user Sports Centre and a Youth Annexe on the site.
Financial assistance with household removal expenses is available in deserving cases. Temporary housing accommodation may be available if required.
Application may be made by letter or on application forms obtainable from the Head Teacher at the address shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.
Letters of application and completed application forms should be submitted direct to the Head Teacher within 14 days of the appearance of this advertisement.

HAMPSHIRE

N.E. AREA

COURT MOOR SCHOOL, Springwood, Fleet, Hants.
Comprehensive Mixed 11-16 College. 800 on Roll
Required for September, 1975:
Master/Mistress:—
Mathematics 2nd in charge. An interest in Statistics or Computer Science preferred. Pre-Houghton Scale 4.
Mathematics. Pre-Houghton Scale 2.
Science. Ability to teach 'O' level chemistry preferred. Scale 3.
Science. Scale 2.
Art. Scale 1.
Technical Drawing. Scale 1.
History. Scale 1 post. To assist with Humanities in the Lower School.
Please write to the school giving curriculum vitae, together with names and addresses of two education referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

SECONDARY
Scale 1 Posts
continued

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
GENERAL SUBJECTS TEACHER
SOUTHCHURCH HALL HIGH SCHOOL
Ambleside Drive, Southend-on-Sea (Roll—520 Boys)
Telephone: Southend-on-Sea 68049 (07038)
Required for September, 1975, TEACHER for GENERAL SUBJECTS (phase state special interests). The successful candidate will be expected to teach mainly First and Second-Year pupils. This post could well suit a newly qualified candidate.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
WOODLAND HIGH SCHOOL
Tokely End, Basildon, Essex SS16 4HA
(Roll 1,175)
Tel. Basildon 20866 (2031)
Due to increased numbers in the Sixth Form, we will require the following additional staff for September, 1975:
PHYSICS.
MATHEMATICS.
HEAD of DOMESTIC SCIENCE.
Possibility of housing. London Allowance £1,41.
Enquiries are welcome from teachers about to qualify in this academic year.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

GLOUCESTERSHIRE
EDUCATION COMMITTEE
ALLEYNE'S HIGH SCHOOL (AIDED) SECONDARY SCHOOL
Cirencester Road, Cheltenham (1175 Boys)
(370 Roll)
Required 1st September, 1975:—
(a) MATHEMATICS TEACHER—Scale 1.
Applications by letter to the Headmaster stating qualifications and names of two referees.

HAMPSHIRE
NORTH EAST AREA
ALDERSHOT MANOR SCHOOL
Rushfield Avenue, Aldershot
Comprehensive Girls (11-16)
1,103 on roll
Required for September, 1975:
MASTER/MISTRESS to teach one or more of the following subjects in the 11-16 age range: ENGLISH, SOCIOLOGY/SOCIAL STUDIES, GEOGRAPHY. A candidate able to combine one of the above subjects with the teaching of remedial withdrawal groups in the 11-16 age range would be welcomed. Teachers seeking a first appointment considered.
Please write to the School giving curriculum vitae, together with names and addresses of two education referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
HADHAM HALL SCHOOL
Little Hadham, Ware, SG11 2BB
TEACHER for SCIENCE and MATHEMATICS required September. Science mainly in 'O' level work, but possibility of 'O' and 'A' level work in Physics, Biology and Chemistry for a suitably qualified candidate. Mathematics G.M.P. candidate able to teach to 'O' level will be given preference. London fringe allowance.
Apply to the Headmaster.

HUMBERSIDE
EDUCATION COMMITTEE
EAST RIDING DIVISION
BRIDLINGTON HIGH SCHOOL
Fortyfoot Road
Bridlington, YO15 3PP
Required in September, 1975, a member of staff to share in the teaching of ART (Half-Time) in the WORK and MATHEMATICS mainly at Junior level. Scale 1 post.
Formerly a girls' grammar school from 1975 the school has been developing as a comprehensive school, and this is an additional appointment to work with well-established departments.
Applications should be made to the Headmistress giving details of qualifications and the names of two referees within two weeks of this advertisement.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
HENEAGE SCHOOL
Eleanor Street, Grimsby
(Number on Roll 950)
Required for September, 1975:
MISTRESS for PHYSICAL EDUCATION and BIOLOGY.
Application by letter with full curriculum vitae including the names and addresses of two referees to the Head Teacher at the school within 10 days of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESHAM DIVISION
THANKSVIEW SCHOOL
Thong Lane, Gravesend
Required for September, 1975, MASTER or MISTRESS for GENERAL SUBJECTS. Scale 1. Applicants should be concerned to be responsible for teaching a broad section of their form's time-table. The teacher appointed will be deployed in the age group 11-14 years and will have a considerable pastoral responsibility. Thanksview School opened in September, 1968, in new purpose built accommodation and serves a large private housing estate on the east of Gravesend. The school has now reached its maximum size of 1,100 mixed on roll.
Applications to the Headmaster by letter in the first instance, giving a brief statement of qualifications and experience and the names and addresses of two referees.

MEDWAY DIVISION
ROCHESTER — WARREN WOOD SECONDARY SCHOOL FOR BOYS
Arethusa Road
(Roll: 1,025)
TWO TEACHERS required for GENERAL SUBJECTS (11-13) in the Middle School (Ages 9-13). Some interest in Mathematics would be an advantage. Social Priority Schools allowance payable. Please apply to the Headmaster—ref. 1/2/75.
Applications from teachers specialising in Geography later this year will be welcomed.

DOVER DIVISION
CASTLEMONT SECONDARY
Castlemont Road, Dover
(Group 10)
TEACHER required September to teach RELIGIOUS EDUCATION with some ENGLISH. Interest in Remedial work an advantage.
Applications to the Headmaster at the school.

SEVENOAKS DIVISION
BIDENBORO SPITALS CROSS SECONDARY SCHOOL
Spitals Cross, Bidenboro
near Sevenoaks
TEACHER, ASSISTANT TEACHERS required for September, 1975, to teach RELIGIOUS EDUCATION, RELIGIOUS EDUCATION, TECHNICAL DRAWING and ARCHITECTURE. A Scale 3 post is available for a candidate who will be responsible for the co-ordination of those subjects and be responsible for courses.
Please apply direct to the Headmaster at the school.

ASHFORD DIVISION
HOMEWOOD SCHOOL
Tenterden
(Mixed Boys and Girls: Roll 920)
MASTER or MISTRESS. MATHEMATICS and SCIENCE
Applications to Headmaster at the school.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
TUNBRIDGE WELLS DIVISION
BENNETT MEMORIAL C.E. (AIDED) SECONDARY GIRLS
Culverden Down, Tunbridge Wells
(Roll 730)
For September, TWO SPECIALIST TEACHERS for: (1) ART (2) NEEDLECRAFT (including Embroidery) to 'O' level. Scale 1. There are three new well equipped Art Studios and a purpose built Needlecraft suite. Both these subjects are popular and a high standard is maintained. There is close co-operation between the two departments. Some ability to assist with the Headmistress supervising the games and activities and help with occasional referees.
Applications from college leavers considered.

LINCOLNSHIRE
CHERRY WILLINGHAM COMPREHENSIVE SCHOOL
Lincoln
Number on Roll 445
Applications are invited from suitably qualified and experienced teachers for the post of HEAD of SOCIAL EDUCATION and DRAMA in this new comprehensive school. Scale 3 post available to a suitably qualified candidate.
The school is housed in new buildings four miles east of Lincoln.
Application forms available from the Headmaster, The Cherry Willingham Comprehensive School, Willingham, Lincoln. Telephone: Lincoln 30747.

LINCOLNSHIRE
GRANTHAM, BLESSED HUGH MORE RC (AIDED) SECONDARY SCHOOL
(Roll 184)
Required from autumn term, 1975, TEACHER of GENERAL SUBJECTS (with special interest in Geography or Environmental Studies).
Further particulars and application form obtainable from the Rev. Father Hughes, 3 Swinemoor, Newton, North Parade, Grantham, Lincs. Stamped addressed foolscap envelope.

LINCOLNSHIRE
GRANTHAM, WALTON GIRLS' SECONDARY SCHOOL
(Roll 456)
Required from autumn term, 1975, TEACHER for G.M. MATHEMATICS and GEOGRAPHY, C.S.E. and G.C.E. 'O' level well established in the school.
Application forms obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs (Stamped addressed foolscap envelope).

LINCOLNSHIRE
SLEAFORD COUNTY SECONDARY SCHOOL
(Roll 876)
Required from autumn term, 1975, MANUAL SKILLS to teach GEOGRAPHY and SCIENCE to junior forms and to give some assistance with Humanities based on the Schools Council's Humanities Project.
Application forms obtainable from the Headmaster, County Secondary School, Church Lane, Sleaford, Lincs (stamped addressed foolscap envelope).

LONDON
INNER LONDON EDUCATION AUTHORITY
GRANVILLE YOUTH CENTRE
WARDEN
This is a flourishing youth centre on a junior school site. Due to the retirement of the post-time warden the opportunity is being taken to create a full-time post in order to develop further the educational facilities for the community. For 25 per cent of the time the warden appointed will work within Morelars Mount School and necessarily on formal subject teaching.
Candidates must be qualified teachers with an interest in community education work and a firm belief in the unified approach to education.
Salary in accordance with the Burnham (Technical Group, Lecturer Grade) Scale, C1 point to C4 (Ex) including London Allowance. Payment under the three-and agreement are additional.
Assistance may be given towards house/flat removal expenses.
Details and application forms returnable by 13th June, 1975, from the Education Officer (Ref. 3/Gr/75), County Hall, Lambeth, London, SE1 7PB (stamped addressed foolscap envelope).

LONDON
HACKNEY FREE AND HAMBRIDGE SECONDARY SCHOOL
Paragon Road, London, E9 6NR
Church of England, Voluntary-Aided Comprehensive Mixed School
Number on Roll—780
Master/Mistress required for September to teach GENERAL SUBJECTS. Well established courses leading to G.C.E. 'O' level and C.S.E. examinations.
Applications from teachers seeking first appointments welcome. Forms of application and full details from the Headteacher at the school.

LONDON, S.W.20
URSULINE convent
35 The Downs, Wimbledon, London SW20 8HN
Girls Comprehensive High School. 13-18. 760 on roll.
Required September: (1) GRADUATE for GEOGRAPHY to 'O' and 'A' level. Interest in Environmental Studies desirable.
(2) GRADUATE for ENGLISH to at least 'O' level with German as a subsidiary.
(3) MISTRESS for P.E. Post of responsibility available for suitable applicant.
Please apply to the Headmistress with qualifications, giving the names and addresses of two referees.

NORTHUMBERLAND
COUNTY COUNCIL
MANTON SECONDARY BOARDING SCHOOL
Required for the following posts:
AGRICULTURE (Scale 1)
Single man.
SCIENCE Scale 1.
MATHEMATICS Scale 1.
TECHNICAL DRAWING Scale 1 Single man.
£101 per annum allowance payable to all above teachers. Free board and lodgings available.
Application forms returnable as soon as possible obtainable by forwarding a foolscap stamped addressed envelope to the Headteacher, Manton Secondary School, Manton, Wilmslow, Nr. Wilmslow, Cheshire. SK9 2BZ.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
NEWTOWN HIGH SCHOOL
Dolfor Road, Newtown SY16 2JB
Required for 1st September, 1975, or such later date as may be arranged.
(1) (Ref. 077/N/4) ASSISTANT TEACHER for each WOOD and METAL. Ability to teach Woodwork and Metalwork to pre-form some of the senior boys. Ability to teach Technical Drawing would be an advantage.
(2) (Ref. 077/N/5) ASSISTANT TEACHER of MATHEMATICS to teach WELSH and Music.
Application forms obtainable from the Headmaster (stamped addressed envelope please) to whom they should be returned by 6th June, 1975.
J. W. Haven, Director of Education, County Education Department, County Hall, Llandrindod Wells, Powys.

REDBRIDGE
(London Borough of)
CRANBROOK SECONDARY BOYS' SCHOOL
Cranbrook Farm Road,
Barkingside, Ilford
(Roll number 1421)
Head: G. H. Dixon
Required September, TEACHER of HUMANITIES to join a newly established department of four teachers. Ability to teach History and Geography and to be interested and able to help with work in a separate subject.
The teacher appointed must be able to work as a team member.
Scale 2 for an experienced teacher. Applications from new or inexperienced teachers (Scale 1).
Assistance with housing, removal and resettlement expenses in approved cases.
Applications to the Headmaster at the school.

HARINGEY
(Borough of)
TOTTENHAM SCHOOL
Lansdowne Road, Tottenham, N17 8JN
(Seven-form entry mixed comprehensive school of over 1,100 for pupils aged 11 to 18)
Required for September, 1975, or earlier:
MASTER or MISTRESS to teach GENERAL RELIGIOUS and MORAL EDUCATION. Please state any other subject(s) offered. A Scale 2 post may be available for a candidate with good experience.
The school has been designated one of social priority for this post carries an additional allowance of £100 or £200 per annum.
London Allowance £361.
Housing Allowance.
Applications, as soon as possible, by letter in the first instance to the Headmaster, giving brief details of qualifications and experience together with the names of two referees.
Further information available (01-808 4306).
Assistant housing purchase facilities available.
Removal expenses, 100 per cent allowance.
Chief Education Officer, Edmonton Office, Government House, N17 9JY.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE NEAVE SCHOOL
(Boys 1,034 Co-educational)
Main Road, Harold Hill, Romford RM3 9XA
E.P.A. Allowance. £301/£276 per annum.
Required September:
TEACHER (this offer and post are open to a married man) for MODERN LANGUAGES to 'O' level. There are three new well equipped Art Studios and a purpose built Needlecraft suite. Both these subjects are popular and a high standard is maintained. There is close co-operation between the two departments. Some ability to assist with the Headmistress supervising the games and activities and help with occasional referees.
Applications from college leavers considered.

HEREFORD AND WORCESTER
COUNTY COUNCIL
GENERAL SUBJECTS SCALE 1
HEREFORD, WHITECROSS SECONDARY SCHOOL
Hereford
HR4 0BA
Required September, 1975:
MASTER/MISTRESS for GENERAL SUBJECTS. Ability to teach English and please state other subject offered. Scale 1 post.
Letter giving full details to the Headmaster—ref. 3/2/75.

WORCESTER CHRISTOPHER WHITE SCHOOL
WORCESTER
SECONDARY SCHOOL
(Mixed, Ages 11-18)
Worcester
ASSISTANT TEACHER for science subjects in the Middle School (Ages 9-13). Ability to teach Biology and/or Chemistry to 'O' level.
Application forms available from the Headmaster, returnable to the Bursar, Worcester Christopher White School, Worcester.

OXFORDSHIRE *Application forms can be obtained from and should be returned to the headteacher at the school unless otherwise stated. Assistance towards legal and removal expenses up to £500 in appropriate cases.*

Required for September, 1975, unless otherwise stated.

Scale 1 + 2

THE ABBEY SCHOOL
(Roll 480)
Berinsfield, Dorchester-on-Thames, Oxford OX9 8LZ
Expanding 11-14 Junior Comprehensive School, (11-16 designate).
Teacher to take FRENCH. This post could be suitable for a young teacher, as a first appointment. However, a Scale 2 appointment could be made in the case of a suitably qualified applicant.
Letters of application giving full details of training, teaching experience, special interests, with the names and addresses of two referees should be returned to the Headmaster as soon as possible.

CARTERTON COMPREHENSIVE SCHOOL
(Roll 502)
Upavon Way, Carterton, Oxford OX8 3BU.
Carterton is a new town on the edge of the Cotswolds and serves R.A.F. Brize Norton. The school, built in 1971, caters for the first three years of secondary education at present, but County Council policy is for accommodation to be added so that fourth year pupils may remain in the school in 1977 and fifth year in 1978. It is hoped that all new appointments will contribute to planning and curriculum development for this new stage.
Teacher for GENERAL SUBJECTS, Scale 1. The ability to teach Maths., French or Science would be an advantage.
Further particulars are available from The Headmaster (s.a.e. please). Applications should be sent to the school as soon as possible.

CHENEY UPPER SCHOOL
(8 f.e. Co-educational Comprehensive)
(Roll 900+ in September 1975)
Cheney Lane, Headington, Oxford OX3 7QH.
1. Experienced teacher of MATHEMATICS. New Scale 2 available for a suitable applicant.
2. Assistant in the ENGLISH DEPARTMENT offering teaching experience through all the ability range: slow learners, C.S.E., 'O' and 'A' level.
Letters of application including a full curriculum vitae and names of referees should be sent direct to the Headmistress, Miss M Sowerby, B.A. as soon as possible.

DRAYTON HALL SCHOOL
(Roll 770 in September 1975)
Drayton Road, Banbury, Oxon OX16 0UD
Teacher responsible for CHEMISTRY for this rapidly expanding Group X Comprehensive (11-16) School, for teaching Chemistry (Nuffield Type) throughout the school. New well equipped Science Laboratories: further extensions about to begin. Scale 2.
Full particulars (no forms) from the Headmaster, to whom letters of application with details of qualifications, experience and interests should be sent as soon as possible, together with names of two referees.

GILLOTT'S SCHOOL
11-16 Comprehensive (Roll 980)
Henley-on-Thames, Oxon RG9 1PS
The school is most attractively sited in 40 acres of mature parkland.
1. Teacher of NEEDLECRAFT interested also in continuing a well-established course for senior girls in domestic crafts and child-care possibly to C.S.E. level. Scale 2 available for suitably experienced candidate but applications for first appointment are invited.
2. Master for WOODWORK to teach to C.S.E. level in well-equipped, spacious workshop. Scale 2 for suitably experienced candidate though first applications would be welcome.
Applications by letter, please, giving name and addresses of two educational referees, to the Headmaster as soon as possible.

HENRY BOX SCHOOL
(Roll 1,020)
Church Green, Witney, Oxon.
1. A graduate to teach FRENCH, mainly in years 1 to 3 at first. A second language useful but not essential. Willingness to help with European Studies desirable.
2. Teacher of HUMANITIES (English, Geography and History in combined thematic approach) and some drama, to work mainly with years 1 to 3.
3. Lively young teacher to take mainly INTEGRATED STUDIES (English and Social Studies) with 4th and 5th year pupils of average ability and below.
4. Teacher of HISTORY from 4th year upwards, and CAREERS in the 3rd to 5th years. A scale 2 post available for a person qualified and experienced to take over the co-ordination of the in-school careers programme.
Further particulars from the Headmaster (s.a.e. please). Applications with the names of two referees, to be submitted by 2nd June, 1975.

THE ICKNIELD SCHOOL
(Roll 650)
Love Lane, Wallington, Oxford OX9 5RB.
Expanding co-educational comprehensive school, at present catering for 11-16 age range, a recently completed building programme has provided excellent teaching facilities.
Master/Mistress to teach FRENCH (possibility of some German). The person appointed will join an existing department of three specialists
Letters of application, giving full details, including names and addresses of two educational referees, should be sent to the Headmaster as soon as possible
Applications from teachers seeking a first appointment will be welcomed.

LANGTREE SCHOOL
(Roll 680)
Woodcote, Reading RG8 0RA.
11-16 co-ed. comprehensive school with 680 on roll, and a projected maximum of 900.
1. Master to join ENGLISH Department and to share the work of the boys' PE. programme. The English teaching will be in the Middle and Lower School initially. The boys P.E. programme embraces the major games, and there is a sports hall and a gymnasium hall.
2. Teacher of ART, to be responsible for the graphics and painting, and to be the second in the Art room, which is part of the Design Centre.
3. Teacher of FRENCH, a graduate preferred, to join the Modern Languages department. French is taught in all years leading to sound 'O' and C.S.E. levels. A scale 2 is available for a suitably experienced applicant who would be second in the department.
4. Teacher of BIOLOGY to join the Science team to teach throughout the school to courses leading to 'O' and C.S.E. levels.
All four posts are very suited to first appointments. Accommodation for single teachers will be available in the School House which is to be adapted as a staff hostel with shared kitchen accommodation. Apply by letter with names of two referees to the Headmaster as soon as possible.

REDEFIELD UPPER SCHOOL
(Roll 680)
Blackbird Leys, Oxford.
Tel. Oxford 778765.
Teacher of ENGLISH, Scale 1, to work in a co-operative team of seven staff in this 13-18 mixed comprehensive school. There will be opportunities for Sixth Form work. Candidates should state special interests (An interest in girls' games would be welcome)
Apply by letter or telephone to the Headmaster at the school.

ST. GREGORY'S R.C. MIDDLE SCHOOL
(Roll 300)
Marston Ferry Road, Oxford OX2 7EE.
An experienced CATHOLIC TEACHER required to the Head of First Year (nine to ten year olds) in this newly built Middle School (9-13). Hounslow Scale 2. Please state special interests
Apply by letter, giving full details together with the names of two referees to the Headmaster.

WHEATLEY PARK SCHOOL
Mixed Comprehensive
(Roll 1,040 in September)
Holton, Oxfod OX9 1QH
Teacher of BOYS' P.E. with a secondary subject, preferably English. The school is expanding and has extensive grounds including an all-weather porous pitch. There are two other members of the Boys' P.E. Department and the post is suitable for a probationer.
Letters of application with the names of two referees should be sent to the Headmistress as soon as possible.

SECONDARY
Scale 1 Posts
continued

RICHMOND UPON THAMES
(London Borough of)

WHITTON SCHOOL
(11 to 16 Comprehensive 900 places)
Percy Road, Whitton, Middlesex

(1) PHYSICAL EDUCATION MASTER/MISTRESS to complete a Science team and teach Physics and COMBINED SCIENCES, working in two well-equipped and modern laboratories.
(2) PHYSICAL EDUCATION MASTER. The successful candidate will join a team of Physical Education teachers interested and qualified in a wide range of activities. Initially one year appointment with prospect of permanent appointment thereafter.
Application forms from D. Nolmith, Chief Education Officer, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the school as soon as possible.

SALFORD (City of)
EDUCATION DEPARTMENT
HOPE HIGH SCHOOL
(11-16 Co-ed Comprehensive: 550 places)
Required for September, 1975:
(1) MATHEMATICS. Scale 1. For pupils in middle year groups.
(2) GERMAN/FRENCH. Scale 2. Ability to offer English an advantage.
(3) GIRLS PHYSICAL EDUCATION with Maths or Biology. Scale 1.
Application forms obtainable from the Headmistress, Hope High School, Eccles Old Road, Salford, M6 7FH, to whom the completed application forms should be returned as soon as possible.

SALFORD (City of)
EDUCATION DEPARTMENT
NORTH SALFORD HIGH SCHOOL
(11-16 Co-ed Comprehensive: 750 pupils)
Required for September, 1975:
(1) MAN TEACHER for ARTS/CHAIR. Ability to teach Metalwork. Scale 1 post plus £201 per annum Special Priority Allowance.
(2) TEACHER of HOUSECRAFT. Scale 1. Special Priority Allowance Bonus Priority Allowance.
Application forms obtainable from the Headmaster, North Salford High School, Leicester Road, Salford M7 0AU, to whom the completed applications should be returned as soon as possible.

SALFORD (City of)
EDUCATION DEPARTMENT
PENDLETON HIGH SECONDARY SCHOOL
(11-16 Co-ed Secondary Modern School: 650 pupils)
Required for September, 1975:
TEACHERS required for September.
(1) MATHEMATICS. Temporary appointment for one year to replace Mathematics Specialist. Scale 2 plus S.P.A. £201 per annum.
(2) French Teacher. Scale 1 plus £201 per annum.
Application forms from the Headmaster, St. Andrew's R.C. Secondary School, Yellow Lane, Salford M6 0BU, to whom the completed applications should be returned as soon as possible.

SHEFFIELD
EDUCATION COMMITTEE
WESTFIELD COMPOSITE
Mosborough, S20 5AQ
(13-18 Comprehensive: 1275 places)
Required for September, 1975, a TEACHER of GENERAL SUBJECTS. It is desirable that the subjects offered shall include music and practical Studies. Scale 1.
Forms of application are obtainable from the Head Teacher of the school to whom they should be returned as soon as possible.

TAMESIDE
(Metropolitan Borough)
DUKINFIELD THE LAKES COUNTY SECONDARY SCHOOL FOR GIRLS
Lakes Road, Dukinfield
Required from September, 1975:
(1) ASSISTANT TEACHER—Scale 1
(2) HOME ECONOMICS. An interest in Needlework would be an advantage.
(3) FRENCH.
Application forms are available from the Headmistress.

TAMESIDE
METROPOLITAN BOROUGH
GREENFIELD SECONDARY BOYS' SCHOOL
Greenfield Road, Hyde, Cheshire
Required for September, 1975:
(1) ASSISTANT TEACHER for GENERAL SUBJECTS including History and Geography. Scale 1.
Application forms are available from the Headmaster. Completed forms should be returned. Quote reference TS 1877.

TAMESIDE
METROPOLITAN BOROUGH
GREENFIELD SECONDARY BOYS' SCHOOL
Greenfield Road, Hyde, Cheshire
Required as soon as possible
ASSISTANT TEACHER for SCIENCE and MATHEMATICS Scale 1.
Application forms are available from the Headmaster to whom completed forms should be returned. Quote reference TS 1879/TS.

TAMESIDE
(Metropolitan Borough of)
WEST HILL SECONDARY SCHOOL FOR BOYS
Stalybridge, Cheshire
TEACHERS are cordially invited to visit the above school where the following Scale 1 posts (which are newly created owing to expansion) will be available from September next:
(1) ENGLISH
(2) MATHEMATICS
Every assistance and support will be given in this friendly yet well ordered school where standards are high to a newly qualified teacher taking up his first appointment. It is planned that the school will be reorganised as a comprehensive from the autumn of 1976.
Ring 061-338 2193 or 6050 for an immediate appointment with the headmaster or write for an application form and further details. Quote ref. TE1792/TES.

TAMESIDE
(Metropolitan Borough of)
WEST HILL SECONDARY SCHOOL FOR BOYS
Stalybridge, Cheshire
TEACHERS are cordially invited to visit the above school where the following Scale 1 post (which is newly created owing to expansion) will be available from September next:
TEACHER of MATHEMATICS.
(2) GENERAL SCIENCE.
Every assistance and support will be given in this friendly yet well ordered school where standards are high to a newly qualified teacher taking up his first appointment. It is planned that the school will be reorganised as a comprehensive from the autumn of 1976.
Ring 061-338 2193 or 6050 for an immediate appointment with the Headmaster or write for an application form and further details. Quote ref. TE1793/TES.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordering on Epping Forest. London Addition is salary paid.
Required for September, 1975:
MONITOR SENIOR HIGH SCHOOL (High Street, Walthamstow, E17 4QX)
Headmaster, Mr. W. H. Gray, B.A., A.R.C.M., F.C.P.
SOCIOLOGY TEACHER (required for this unique Senior Comprehensive Sixth Form (14-19 years) in teach up to 'O' and 'A' level, with ability to teach economics an advantage).
Application forms obtainable from the Head Teacher.

WARWICKSHIRE
EDUCATION DEPARTMENT
POLESWORTH HIGH SCHOOL
(NEIGHBOURHOOD)
Dordon Road, Dordon, Tamworth
Staffordshire
Newly-built, mixed (636 on roll, 6th Form)
TEACHER for GENERAL SUBJECTS
Apply by letter to the Head naming two referees.

WEST SUSSEX
ST. ANDREW'S C.E. HIGH SCHOOL FOR BOYS
Shelwyn Road, Worthing
(700 on roll: school became comprehensive in September 1973: 13 to 18 years)
Required for September, 1975:
ASSISTANT MASTER/MISTRESS for ENGLISH and/or MATHEMATICS and/or ENGLISH and/or MATHEMATICS and/or GENERAL SCIENCE.
Two teachers welcomed. Forms available from the Headmaster on receipt of stamped addressed foolscap envelope, completed and returned to the school as soon as possible.
Grants towards removal and resettlement expenses payable in approved cases.

WIGAN
(Metropolitan Borough of Wigan)
WIGAN MARSH HIGH SCHOOL
(Mixed Comprehensive: 11-18)
Kaine Grove, Wallgate Bridge, Wigan
Required for Autumn Term, 1975:
(a) Scale 1 TEACHER of MATHEMATICS with experience in Physics desirable.
(b) Scale 1 PRIMARY trained TEACHER with Music/Drama and experience in Music.
Both posts will involve a share of curricular responsibility.
(c) Scale 2 TEACHING ACCOUNTANT to work within A/Level Mathematics.
Applications immediately to the Headmaster.

HINDLEY AND ABRAM GRAMMAR SCHOOL
(Hindley, Near Wigan)
(1972 Boys and Girls: 108 Sixth Form)
Required:
(1) GRADUATE to teach GENERAL SCIENCE.
Apply by letter, naming two referees to the Headmaster.

Wolverhampton Borough Council
EDUCATION COMMITTEE
Required for September
Deputy Principal
OF BILSTON SIXTH FORM CENTRE (GROUP 9)
(Principal : I. K. Wymer, B.A.)

This open access Centre will come into being on 1 September on the re-organisation of secondary provision in the Bilston area of the borough. It will provide courses for the whole ability range for post 16 students and develop a range of activities to meet the needs of the local community.
The applicant appointed will work as one of a team of senior staff in the general organisation and development of the Centre and have specific responsibility for (i) stimulating community involvement and arranging community use of facilities (ii) in-service training (iii) timetabling.
Salary Scale Burnham Group 9 Deputy Head £4,479 to £5,619 plus threshold.
Application by letter (no forms) giving full details of qualifications and experience should be sent as soon as possible to the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DG, from whom further information is available. Closing date Tuesday, 27 May, 1975.

HAMPSHIRE
NORTH WEST AREA
ANDOVER SPECIAL UNIT FOR MALADJUSTED CHILDREN
22 Love Lane, Andover, Hampshire
TEACHER IN CHARGE SCALE 3
(no special schools allowance)
Required for September, 1975, or as soon as possible, a Teacher on Scale 3 to be in charge of this unstaffed 3 class unit with adequate accommodation and teaching/ancillary staff, catering for up to 25 emotionally disturbed children of all ages. The Teacher-in-Charge will be expected to work with a Child Guidance Team in selecting and discharging children. The post has become vacant due to the promotion of the present holder to the Headship of a larger school.
Please write or telephone the Area Education Office, Southgate House, St. Swithun Street, Winchester, Hampshire. Winchester 69611.

Junior (Sixth Form) Colleges

Heads of Department

SANDWELL
(Metropolitan Borough of)
SMETHWICK CAMPUS
Holly Lane, Smethwick, Warley, West Midlands B67 7JJ
Principal: J. Pye, B.Sc., F.I.M.A.
Required for September, 1975:
Well-qualified and experienced GRADUATE as HEAD of GEOGRAPHY
Scale 3: to accept responsibility for the teaching of this subject in this post-raising school. Successful candidate will be expected to develop a vigorous department. It is hoped that there will be one student in the first intake in September and 345 pupils in years 12-13 in the school.
Candidate is a popular sixth form college with a very high proportion of students going on to higher education. Its aim is to provide a wide range of ability. Members of staff are expected as personal tutors in the college as well as taking a full teaching load in accordance with some part of the extensive programme of extra-curricular activities and pastoral care.
Application should be made on a form of payment by letter giving full details of education and experience and the names and addresses of two referees to the Principal, Mr. J. Pye, B.Sc., F.I.M.A., at the above school.
Further details are available from the Principal, Staffing and Training Unit, Education Area Office, Dudley Road, Blackheath, Rowley Regis, Warley, West Midlands B65 0QE.

Other Posts on Scale 2 and above

HAMPSHIRE
NEW FOREST AREA
FARNBOROUGH COLLEGE
(SIXTH FORM COLLEGE)
Prospect Avenue, Farnborough
Hants
have a vacancy in ART and DESIGN (Scale 2 in Santonbury). See Special Advertisement under Secondary section.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following posts:
LOWLANDS JUNIOR COLLEGE
(16-18 years)
Lowlands Road, Harrow, HA1 3AQ
01-422 4388
Required for September, 1975:
ASSISTANT TEACHER for teaching of BIOLOGY to 'O' and 'A' level. Scale 1. Preferably experienced candidate, but applications also invited from recently qualified teachers seeking a first appointment.
Apply by letter to the Head as soon as possible giving full details. Outer London allowance £487 per annum.
Housing accommodation may be available in suitable cases, reasonable expenses (up to a maximum of £60), lodging allowance of up to £6 per week for up to twelve weeks total and assisted fares may be payable.

Scale 1 Posts

EAST SUSSEX
COUNTY COUNCIL
HOOKHAM AREA
SOUTH EAST ESSEX AND SUSSEX SIXTH FORM COLLEGE
Rose Hill, Rye
Required, September, 1975, well-qualified MASTER/MISTRESS for GENERAL PHYSICAL EDUCATION or MATHEMATICS and GENERAL PHYSICAL EDUCATION. Preparation of Physical Education will be about half, but this will depend on ability subject to be taught to 'A' level.
Mortgage facilities and a generous scheme of relocation assistance available in approved cases.
Apply by 27th May to the Principal with full particulars and names of two referees.

SURREY
ENGLISH GRADUATE (Scale 1) for September.
Details from Strode's College, Egham, Surrey. Phone: Egham 3005.

WEST SUSSEX
GOLF COURSE SCHOOL
Horsham
(formerly Aldwi Grammar 670 boys)
(Designated Sixth Form College)
Required for September, MASTER to teach ENGLISH throughout the school (11 to 18 years). Devel ns a flourishing department. Salary Burnham.
Apply by letter, giving details of qualifications and experience, and stating the names of two referees to the Headmaster, S. E. Slynn, M.A., at the above school.

Special Education

Headships

SUSSEX
THE BEACHS SOCIETY
INGFIELD MANOR SCHOOL
(Recognised as efficient)
Ingfield Manor Lane, BILLINGSHURST
Owing to the retirement of the present Head, a vacancy will shortly arise in this established, residential, co-ed school, about 35 miles from Billingshurst, Sussex. Applications will be about vacant.
This is a school at present catering for 34 children, called Ingfield Manor School, which is a group of partially hearing children. The new Head will be over 25 years of age, children aged 5 to 14 years, with a view to integration or rehabilitation. Department and administration will open in January, 1976.
Applicants should be a Qualified Teacher with working experience with children, especially those with a partially hearing loss, or be willing to learn the techniques of teaching such children. Ability to lead a small staff of teaching and ancillary staff is essential.
The post is residential and the Headmaster and his family occupy a modern three bedroomed house in grounds. Salary scale is Burnham Group Aim Scale for Head Teachers, plus Special Schools Allowance.
Further information and application forms from the Chairman, Education Committee, The Beachs Society, Ingfield Manor School, Billingshurst, Sussex. Closing date for applications, Friday, 30 May, 1975.

Deputy Headships
Senior Masters/Mistresses

BRADFORD (City of)
METROPOLITAN COUNCIL
CHELLOW HILL SCHOOL
(11-16 Comprehensive: 1000 places)
Scale 3: Group 3 (B) (Under review)
Holly Lane, Bradford
A DEPUTY HEAD TEACHER is required from September, 1975, for this school for 850 girls and boys aged 7-16, who live in a Priority Area.
Applicants should have suitable qualifications and experience. Enthusiasm and the ability to provide a contribution to developing the curriculum with knowledge of curriculum and methods in teaching the mentally handicapped will be looked for.
Intending applicants may arrange to visit the school by arrangement with the Headmistress. Telephone Bradford 21044.
Application forms are available from the Principal, Staffing and Training Unit, Educational Area Office, Dudley Road, Blackheath, Rowley Regis, Warley, West Midlands B65 0QE, and should be returned as soon as possible quoting reference number TE 1791/TES.

DEVON
ABBEYFIELD SCHOOL
Plymouth
(Boys 11-16)
Group 3(a) (Under review)
A DEPUTY HEADMISTRESS is required for January, 1976, in this school for E.S.N. children from four to 16. There is a hostel for pupils, and a Residential Care Unit which is for time children with additional problems.
Application forms (planned application forms for teachers in unfamiliar and further particulars) are available from the Director of Education Officer, Victoria Chambers, High Street, Barnstaple, North Devon.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION

CHATHAM, BRADFIELDS DAY SPECIAL SCHOOL
All-ages mixed, Group 3(B)
DEPUTY HEADTEACHER required for September, 1975. Vacancy due to promotion to a headship of pre-set school.
Experience with E.S.N. (M) children and a responsible post essential. Additional qualifications in teaching of handicapped children desirable. This is a highly interesting and challenging post involving responsibility for the organisation and courses of work preparing seniors for school leaving employment.
Assistance with removal expenses.
For further information and application forms contact the Headmaster, D. C. Cooper, Bradfields School, Chatham Avenue, Chatham, ME4 6LB. Medway 47158.

THANET DIVISION

LALTHAM BOARDING SPECIAL SCHOOL (Mixed)
Northdown Park Road, Margate
(Tel: 27151)
SECOND MISTRESS (third-in-charge) required for September at this school (15 to 18 years), to be mainly responsible for general subjects and to share in the care of the 60 girls aged 9-15 in residence.
A small knowledge of remedial teaching would be an advantage. Single or married accommodation available. Intending applicants very welcome to visit.
Salary Group Mistress Group VII (Aim Scale) plus special allowance, less deduction for board. Initial salary £1,800 plus allowance.
Full details from Headmaster (Tel: Thanet 27151).

LEICESTERSHIRE
DEPUTY HEADSHIP
MANOR HOUSE SCHOOL FOR THE MALADJUSTED
(Day School)
Braunstone Hall, Hadnaham Road, Leicester
Required Autumn or January, suitably experienced and experienced DEPUTY HEAD. Newly maladjusted children (Group 4(b)). Vacancy due to retirement of Deputy. Details on request.
Apply (no forms), giving full particulars of the names of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 3rd June, 1975.

Other Posts on Scale 2 and above

BEXLEY
(London Borough of)
GRAVSNEND SCHOOL
Avenue, Bexleyheath, Kent
Required for September, 1975, a DEPUTY HEADTEACHER to share responsibility for the pastoral care of the 1,250 girls aged 11-18 years. Salary Scale 2 plus £257 plus Special Allowance.
THURSTAN UNIT
Welling
(TEACHER-IN-CHARGE required for this unit for September, 1975. Salary Scale 2 plus £257 plus Special Allowance.
Applicants should have experience of teaching children with emotional difficulties and be able to work in a team.
Further particulars may be obtained from the Headteacher, Mr. Hewitt, Telephone Bexley 01-303 4000 (Ext. 24).

BRADFORD
(City of)
METROPOLITAN COUNCIL
HAYCLIFFE SCHOOL
(Group 3(B))
A qualified TEACHER to establish a HEAVY DUTY PARTIALLY HEARING UNIT at this school for slow-learning children aged 11-16 years and type of school type, mixed, comprehensive, metal and woodwork, domestic science and commercial.
The school is purpose-built situated on a large estate.
Salary Scale 2(B).
The person appointed will probably have had good experience in a special or normal school, ability to teach children and interests of extending to adult education.
Salary scale 2(B).
Application forms available from the Director of Education and Training Officer, Education Offices, Hanson House, Hall Ings, Bradford BD1 1HX, to whom the completed forms should be returned as soon as possible.
Reference ET1697/TS.

BUCKINGHAMSHIRE
MILTON KEYNES AREA
NORMANDY FIELD SCHOOL
Hitchley
(Boys)
Required at this school for unadjusted children, a TEACHER to teach Pottery, Ceramics, Art and CRAFT.
For full details see Special Education, Scale 1.

CAMBRIDGESHIRE
(Fenland Area)
Required for September 1975 Applications are invited for the post of Deputy Headship at Ely Sixth Form College.
Scale 3 post (Hospital)
There is a possibility of a lump sum payment of £1,000 to appropriate person and further details will be given on request.
Use of car essential and full expenses will be paid on appropriate rate.
Further details and application forms are available from the Area Education Officer, Fenland Area Education Office, Broadgate, Peterborough PE1 1RP. Closing date for applications, 30 June.

DERBYSHIRE
EDUCATION COMMITTEE
ST. ALBANS DIVISION
WATLING HOUSE SCHOOL
St. Albans
(Tel. St. Albans 50860)
Group 3 E.S.N. (M)
MALE ASSISTANT TEACHER required September, 1975, to take charge of a Physical Education and help with swimming throughout the school. Ability to assess individual needs and establish a teaching programme aimed at improving physical awareness is considered important. Possibility of teaching a class.
Ninety Children of all ages.
Apply to Head.

HERTFORDSHIRE
ST. ALBANS DIVISION
WATLING HOUSE SCHOOL
St. Albans
(Tel. St. Albans 50860)
Group 3 E.S.N. (M)
MALE ASSISTANT TEACHER required September, 1975, to take charge of a Physical Education and help with swimming throughout the school. Ability to assess individual needs and establish a teaching programme aimed at improving physical awareness is considered important. Possibility of teaching a class.
Ninety Children of all ages.
Apply to Head.

Redbridge
special
The London Borough of Redbridge is a pleasant residential area in north-east London, with easy access to the West End and the Essex countryside. Help will be given in finding accommodation, with legal fees for house purchase, removal and resettlement expenses where appropriate. Outer London allowance payable.

Deputy Headship
HATTON SPECIAL SCHOOL (Group 6(S))
Roding Lane South, Redbridge, Ilford.
Head: Mrs C. J. Cannon
Required in January in this new school for 100 E.S.N.(S) children, due to open in the Autumn of 1975. Initially there will be approximately 60 E.S.N.(M) and E.S.N.(S) children of primary age on roll, but the former will be transferred to a new school due to open in the Spring of 1977.
Candidates should be suitably experienced teachers of E.S.N.(S) children.
Application forms available from and returnable to J. E. Fordham, B.A., Chief Education Officer, Education Offices, P.O. Box No. 11, 255/259 High Road, Ilford, Essex IG1 1NN by 10th June, 1975.

SPECIAL EDUCATION
Scale 2 Posts
continued

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
MASTER
THE IVACRE DAY E.S.N. (M) Shannon Way, Aveley, South Ockendon, Essex
Telephone: Purfleet 5676
Applicants should have a class of senior boys and girls.
Scale 2 (Post Houghton) available for master with experience and ability in organising games throughout the school.
London Fringe allowance of £141 per annum is payable as well as the Special Schools Allowance.
Applicants are very welcome to visit the school by arrangement with Purfleet 5676.
Application forms and further particulars may be obtained from the Headmaster, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education will be obtained at the time of application.
HEAD OF PARTIALLY HEARING UNIT
Required for September, 1975, a DEPUTY HEADTEACHER for the pre-school Industrial Training Unit.
It is hoped that the person will be appointed to the pre-school unit, which will serve all special schools in the Borough, and be opened in September, 1976. It will be opened in conjunction with a new Secondary Modern School, Shakdow School, Hullbridge Road, Rayleigh, and will be staffed by qualified teachers with industrial experience. Scale 2 post is available for a suitably qualified applicant.
Further details can be obtained from the Headmaster, Shakdow School, Telephone West Drayton 4310.
Application forms from the Director of Education, Belmont House, Market Square, Wickford, Middlesex CM8 3HA (telephone Ingatestone 2000), to whom they should be returned as soon as possible.
London Allowance payable: 75 per cent. weighting, and lodging assistance with accommodation in appropriate cases.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

ASHFORD DIVISION

ASHFORD READING AND WRITING CENTRE
Ashford, Kent
Required for September, 1975, a TEACHER. Scale 2 possible. Applicants should be and/or specially qualified to teach all work, bulk of work will be of a remedial nature.
Applications by letter naming two referees, to the Divisional Education Officer, Divisional Education Office, Elwick Road, Ashford.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

CANTERBURY DIVISION

ST. NICHOLAS SPECIAL SCHOOL
Canterbury
Required for September, 1975, ASSISTANT TEACHER for the junior group at this E.S.N. (M) day school. Scale 2 post if suitably qualified and experienced applicant.
Application forms may be obtained from the Divisional Education Officer, 70 Lower Chantry Lane, Canterbury, Kent CT2 8LU.

MAIDSTONE DIVISION

MALLING HOUSE SCHOOL
East Malling, Maidstone, Kent
Non-Residential school for senior maladjusted girls.
RESIDENT HOUSEMISTRESS for September, 1975. Mistress to be responsible for senior girls. Scale 2 plus £160 for responsibility as Housemistress. Extraordinary allowance £250 per annum payable for average of 16 hours duty weekly. Full school holidays. Unfurnished centrally heated self-contained single bedroom flat available at rental of £150 per annum.
Full details from the Headmaster (West Malling 843034), who would welcome visits by arrangement.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
PRINCESS MARINA HOSPITAL SCHOOL
Weedon Road, Upton
Required for September, ASSISTANT TEACHER, male or female, for severely mentally handicapped children. Salary Scale 2 plus Special Schools Allowance. Normal school holidays.
Application forms and further details from the Headmistress.

NORTHAMPTONSHIRE
BURTON LATIMER SCHOOL FOR BLIND CHILDREN
(With additional handicaps)
Burton, near Kettering NN14 1LG
Non-resident. TEACHER required for September, 1975, for this well-equipped residential school for 40 children, with additional emotional or physical handicaps. There is the support of a team of experienced staff and child-care staff.
Experience of teaching the blind is not necessary, although experience of slow-learning, maladjusted or handicapped children would be useful.
Scale 2 post is available for a suitably qualified or experienced applicant. Generous allowances are required, for which the current allowance is paid.
Apply to the Headmaster at the above address.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
SERVICE OF HEARING IMPAIRED CHILDREN
Required on behalf of the Deaf required in September, 1975, to work with an established team of six other peripatetic teachers.
The person appointed will work within the North West area of the City District and adjacent County area. He/she will be in regular contact with other members of the team and his/her responsibility will relate to the needs of children of all ages.
Salary: Burnham Scale 3 (now) together with travelling and subsistence allowance.
Applications by letter to Director of Education, County Hall, West Bridgford, Nottingham NG2 7QP.

BUCKINGHAMSHIRE
MILTON KEYNES AREA
HOLMES FIELD SCHOOL
Hitchley
(Boys)
Required at this school for 50 junior maladjusted children, a TEACHER able to organise a Pottery, Ceramics, Art and CRAFT. A Scale 2 post available for suitably qualified and experienced applicant. The successful candidate will be expected to carry out limited outdoorwork duties as part of the job. Scale 2(B) per annum for 18 months only.
The Milton Keynes Development Corporation is building a large number of houses available to teachers moving to work within the designated area. Subject to the County Council's regulations, removal expenses to a maximum of £1,000 and board and lodging allowance will be payable.
Application forms can be obtained from Mr. H. G. Roberts, Divisional Education Officer, to whom the completed forms should be returned. Closing date: 31st May, 1975. Please quote reference number 1/1/1 and enclose a stamped addressed foolscap envelope.

CHESHIRE
EDUCATION COMMITTEE
WINSFORD, HEDLEY GREEN
SPECIALLY ADAPTED FOR HANDICAPPED CHILDREN
Woodford Lane, Winsford, Cheshire
Required for September, 1975:
(1) TEACHER for Deaf to teach Physically Handicapped children with learning difficulties. Pupils will be expected to have a normal commitment with regard to language development and remedial work in addition to speech. Ability to teach Deaf children or to work in a teaching situation, for which groups of children are physically handicapped children, some also physically handicapped, pupils normally school age, but occasionally younger. Salary Scale 2 plus allowances.
(2) TEACHER to work in Special Unit for Deaf children with experience with handicapped children generally.
Applicants for these posts must be capable of taking an active disciplinary form of government and willing to participate in extra-curricular activities. Scale 2 posts are offered to successful candidates with additional qualifications and experience in special education.
Application forms obtainable from the Headmaster, to whom they should be returned to the Director of Education, Chester House, Boughton, Chester CH3 5AN.

HERTFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
THE ANA DANILTS SCHOOL
Hatfield
Girl Harries Heath, Hatfield
Required for September, 1975, Qualified TEACHER, but if not qualified, a person with the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
BRENTWOOD SCHOOL
(No. on roll 80)
Required for September, ASSISTANT TEACHER for the junior group of 10 boys aged 11 to 14 years. Pupils are admitted for short periods to be observed and assessed before transferring to treatment situation. There is an educational component staffed by a teacher-in-charge and an assistant teacher.
The Authority is seeking a well-qualified and experienced teacher who is conversant with modern educational approaches and techniques. Applicants should be capable of working with a multi-disciplinary team and helping and devising programmes which will assist observation and assessment. Knowledge of standard testing would also be an advantage. It would be desirable that the appointed person has had experience with children who are not at understanding of their problems.
The post is non-resident, but at some future date, the successful applicant may be required to take holidays at times other than normal periods.
Application forms obtainable from the District Education Officer, Vale Royal District Education Office, County Office, Walling Street, Northwich. Closing date: 31st May, 1975.

VALE ROYAL DISTRICT

WEAVERHAM, WALLERSCOTE JUNIOR MIXED SCHOOL
(Mixed Junior School)
Required for a special class of 8-10 pupils with additional tutor handicaps (age range 7-11 years). The unit offers facilities for education with the rest of the school.
Adaptation Scale, plus special school allowance.
Application forms obtainable from District Education Officer, Vale Royal District Education Office, County Office, Walling Street, Northwich. Closing date: 31st May, 1975.

VALE ROYAL DISTRICT

COVENTRY (City of)
ALICE STEVENS E.S.N. (M) SCHOOL
Abbington Grove
Required ASSISTANT TEACHER required to take 7 boys aged 11 to 14 years.
Burnham Scales for Special Schools.
Application forms from Director of Education, Council House, Earl Street, Coventry CV1 5RS to be returned by 20th June, 1975.

CUMBRIA
EDUCATION COMMITTEE
RICHARD BRUNSKILL SPECIAL SCHOOL
Barrow-in-Furness
Cumbria (Tel. Barrow 1 Rail 104)
Required September, 1975, ASSISTANT TEACHER to take a class of boys aged 11 to 14 years. Preference will be given to a teacher with experience in special education.
Salary Burnham Scale, plus special allowance, and £250 per annum for extraneous duties.
Application forms and further details may be obtained from the Headmaster, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education will be obtained at the time of application.
THE DAGHE SCHOOL (E.S.N. (M))
Shannon Way, Aveley, South Ockendon, Essex
Telephone: Purfleet 5676
To Roll: 60
To take a small class in this all-age mixed day School.
London fringe allowance of £141 per annum is payable as well as the Special Schools Allowance.
Applicants are very welcome to visit the school.
Application forms and further particulars may be obtained from the Headmaster, to whom completed forms should be returned as soon as possible.
Reference E1104/675/DS.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
HOLMES FIELD SCHOOL
Hitchley
Required at this school for 50 junior maladjusted children, a TEACHER able to organise a Pottery, Ceramics, Art and CRAFT. A Scale 2 post available for suitably qualified and experienced applicant. The successful candidate will be expected to carry out limited outdoorwork duties as part of the job. Scale 2(B) per annum for 18 months only.
The Milton Keynes Development Corporation is building a large number of houses available to teachers moving to work within the designated area. Subject to the County Council's regulations, removal expenses to a maximum of £1,000 and board and lodging allowance will be payable.
Application forms can be obtained from Mr. H. G. Roberts, Divisional Education Officer, to whom the completed forms should be returned. Closing date: 31st May, 1975. Please quote reference number 1/1/1 and enclose a stamped addressed foolscap envelope.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
PERIPATETIC TEACHER FOR HEARING IMPAIRED
(Scale 2)
(Ref.: 26/8.5)
Applications are invited from suitably qualified and experienced TEACHERS for the above peripatetic post, to commence 1st September, 1975, for the well-equipped residential school for 40 children with additional emotional or physical handicaps. There is the support of a team of experienced staff and child-care staff.
Experience of teaching the blind is not necessary, although experience of slow-learning, maladjusted or handicapped children would be useful.
Scale 2 post is available for a suitably qualified or experienced applicant. Generous allowances are required, for which the current allowance is paid.
Apply to the Headmaster at the above address.

BIRMINGHAM
THE BIRMINGHAM ROYAL INSTITUTION FOR THE BLIND
LICKEY GRANGE SCHOOL
Old Birmingham Road, Bromsgrove, Worcester
Required, D. W. Foley, B.A., Principal, for September, HOUSEMASTER for senior boys (must be able to teach in the upper and middle classes). Responsible for pastoral care and supervision of residential duties. Any school subjects considered.
Self-contained maisonette, furnished or unfurnished, available. Useful.
Scale 2 post is available for a suitably qualified or experienced applicant. Generous allowances are required, for which the current allowance is paid.
Further particulars are obtainable from the Headmaster on receipt of a stamped addressed envelope.
Closing date: 31st May 1975.

BRADFORD
(City of)
METROPOLITAN COUNCIL
HOLLY LANE SCHOOL
Holly Lane, Bradford
Required for September, 1975, a TEACHER to teach WOODWORK, DESIGN, ART and GENERAL CRAFT to cater for Occupational Studies in Middle School age grouped boys and girls. Enthusiasm, initiative and flexibility are required in this post.
Salary—Burnham Special School Scale 1.
Further details can be obtained from the Headmaster, at the school (telephone Bradford 21123).
Application forms may be obtained from the Principal Staffing and Training Officer, Directorate of Education Services, Dudley Hill, Bradford BD3 3TA, to whom completed forms should be returned as soon as possible.
Applicants are very welcome to visit the school.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education will be obtained at the time of application.
HOLT SCHOOL
Holt, 45: mixed-bisted senior boys (Boarding and Day)
(Tel.: Braiad 345)
ASSISTANT TEACHER
Qualified MASTER, preferably with at least three years teaching experience, to teach Physics. Preliminary post to replace member of staff promoted to course. Experience in special education desirable but not essential. The post qualifies for special schools' allowance, extraneous duties allowance and sleeping-in duty payment.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
BRENTWOOD SCHOOL
(No. on roll 80)
Required for September, ASSISTANT TEACHER for the junior group of 10 boys aged 11 to 14 years. Pupils are admitted for short periods to be observed and assessed before transferring to treatment situation. There is an educational component staffed by a teacher-in-charge and an assistant teacher.
The Authority is seeking a well-qualified and experienced teacher who is conversant with modern educational approaches and techniques. Applicants should be capable of working with a multi-disciplinary team and helping and devising programmes which will assist observation and assessment. Knowledge of standard testing would also be an advantage. It would be desirable that the appointed person has had experience with children who are not at understanding of their problems.
The post is non-resident, but at some future date, the successful applicant may be required to take holidays at times other than normal periods.
Application forms obtainable from the District Education Officer, Vale Royal District Education Office, County Office, Walling Street, Northwich. Closing date: 31st May, 1975.

VALE ROYAL DISTRICT

WEAVERHAM, WALLERSCOTE JUNIOR MIXED SCHOOL
(Mixed Junior School)
Required for a special class of 8-10 pupils with additional tutor handicaps (age range 7-11 years). The unit offers facilities for education with the rest of the school.
Adaptation Scale, plus special school allowance.
Application forms obtainable from District Education Officer, Vale Royal District Education Office, County Office, Walling Street, Northwich. Closing date: 31st May, 1975.

VALE ROYAL DISTRICT

COVENTRY (City of)
ALICE STEVENS E.S.N. (M) SCHOOL
Abbington Grove
Required ASSISTANT TEACHER required to take 7 boys aged 11 to 14 years.
Burnham Scales for Special Schools.
Application forms from Director of Education, Council House, Earl Street, Coventry CV1 5RS to be returned by 20th June, 1975.

CUMBRIA
EDUCATION COMMITTEE
RICHARD BRUNSKILL SPECIAL SCHOOL
Barrow-in-Furness
Cumbria (Tel. Barrow 1 Rail 104)
Required September, 1975, ASSISTANT TEACHER to take a class of boys aged 11 to 14 years. Preference will be given to a teacher with experience in special education.
Salary Burnham Scale, plus special allowance, and £250 per annum for extraneous duties.
Application forms and further details may be obtained from the Headmaster, to whom completed application forms should be returned.

Scale 1 Posts

AVON COUNTY
GROYDON HALL SPECIAL SCHOOL
Wedmore Oak, Minehead, Somerset.
Required for September: TWO ASSISTANT TEACHERS.
Single residential accommodation may be available if married teacher required.
Application forms and details of the posts available from Chief Education Officer, Avon House North, P.O. Box 37, St. James Barton, Bristol BS99 7EB. Closing date for applications: 13 June, 1975.

BEDFORDSHIRE
EDUCATION SERVICE
BROMHAM CHAPPELL SCHOOL
Bromham, Bedford
Required for September:
(i) Temporary TEACHER for one year to take a group of older handicapped children who are suffering from psychiatric disturbance.
The child is non-resident, but at some future date, the successful applicant may be required to take holidays at times other than normal periods.
The school will within the next year be changing to a system of extending terms with staggered holidays. Graded posts are available to suitably qualified and experienced teachers.

BIRMINGHAM
BARLSON HOUSE DAY SCHOOL FOR SPASTICS
TEACHER required for September, 1975, for small class of mixed 11-14 years, in a new purpose-built unit. Salary Burnham Scale, plus Special Schools Allowance. Arrangements for accommodation.
Applications in writing to the Headmaster, 164 Victoria Road, Harborne, Birmingham B17 0RG.

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
ST. FRANCIS RESIDENTIAL SCHOOL
Mynthull Road, B30 3QA
Applications are invited for the following post at the above school for the Educationally Subnormal (

SPECIAL EDUCATION
Scale 1 Posts
continued

BUMBERSIDE
EDUCATION COMMITTEE
DRIVER'S HOUSE
DAY UNIT FOR PHYSICALLY HANDICAPPED CHILDREN
Applications are invited for the post of TEACHER at this unit for September, 1976. The unit is sited at Scartho Hospital, Grimsby, is a purpose built centre for the treatment, education and rehabilitation of young handicapped children.
Further particulars can be obtained from the Divisional Education Officer, Divisional Education Office, Eleanor Street, Grimsby.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESHAM DIVISION
THAMESVIEW SCHOOL
Thong Lane, Gravesend
Day Unit for maladjusted girls
Required for September 1976 or earlier if possible, qualified experienced MISTRESS in Special Schools allowance payable. Thamesview Unit is attached to a large Secondary School and provides accommodation 12-15 girls of secondary age who have encountered problems at school through difficulty in forming relationships. School-phobia and other anxieties. The organisation of the Unit is flexible and requires a patient, resourceful and sympathetic teacher to work with the teacher-in-charge and with an assistant in helping to build up girl's confidence and self-awareness to enable them to cope with a return to their original school. The Unit is largely self contained having its own common room, learning bays, craft room, kitchen and tutorial rooms. The facility in the main school are available for girls in the unit. The teacher appointed will be expected to maintain close links with the Young People Services and the Secondary Schools.
Applications by letter to the Headmaster at the school, giving full details and the names and addresses of two referees.

DOVER DIVISION
WOODSIDE COMMUNITY HOME
VINCENT ROAD, DOVER, P.C.
Full time ASSISTANT TEACHER required September to assist the Teacher-in-Charge of the Community Home under the control of the Social Services Department. Provides for approximately 18 boys aged 12 to 16 who have been received into the care of the County Council.
Many of the boys who pass through the Home have shown some behavioural difficulties possibly due to their home background. The work would, therefore, appeal to a teacher interested in social work and experienced with the slow-learning child. Some knowledge of Art and Craft would be an advantage. A special allowance payable.
Applications to the Divisional Education Officer, Cambridge Terrace, Dover.

TUNBRIDGE WELLS DIVISION
ST. GEORGE'S SCHOOL
Sandrock Road, Tunbridge Wells
For September, 1976. MASTER. Purpose-built and well-equipped school for 120 girls and 120 boys, children. Interesting post with additional opportunities for involvement in the crafts with upper age range (Meadowscroft Workshop). Nutfield School is beautifully spacious grounds. Burnham Scale plus special schools allowance.
Application forms from and to the Headmaster, Informal visits welcomed. Telephone: Penshurst 3096.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
ASHFORD DIVISION
ASHFORD GREYSTONES
Hythe Road, Ashford
E.S.N. (110)
MASTER or MISTRESS for mixed class of 16 11-years-old pupils in DRAMA or GENERAL SCIENCE an advantage. Special Schools allowance of £300 per year payable.
MASTER or MISTRESS CHIEF TEACHER required for one year's temporary appointment while present holder on sick leave. Suitably qualified to gain experience of special education. Special Schools allowance of £300 a year payable.
Application to the Headmaster naming two referees.

KINGSTON upon Thames
(Royal Borough of)
MECKLENBURGH DAY UNIT
Sheephouse Way, New Malden
Surrey
Required in September, 1976, a suitably qualified ASSISTANT TEACHER for this Day Unit which cters for a small number of emotionally disturbed pupils of both primary and secondary school age. Candidates should have teaching experience and a knowledge of or a certificate in the teaching of well-adjusted pupils would be an advantage.
Salary Burnham Scale 1. Also Special Schools Allowance £300.
London Allowance £267 and Threshold payments £229.
Assistance with removal expenses may be given.
Application forms are obtainable from the Chief Education Officer, Tolworth Tower, Surbiton, Surrey KT6 7EU, and should be returned as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
LINCOLN HOUSE SCHOOL (S.S.N.)
Birkenshaw, Bradford
Required for September, 1976, TEACHER for reception class.
Applications to Director of Education, Civic Centre, Huddersfield.

KIRKLEES
METROPOLITAN COUNCIL
MOORLANDS SPECIAL SCHOOL
Moorlands Road, Dewsbury, WF13 4LP
(Special School for Physically Handicapped Children)
Experienced TEACHER (man or woman) for September to assist a class of infant or junior children, some of whom have learning difficulties, plus general work throughout the school.
Interested applicants are welcome to visit the school by arrangement with the Headmaster, Telephone Dewsbury 461023. (Scale 1 post plus Special Schools Allowance).

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
BRIDGWATER SCHOOL
Eastfield Road, Kettering
TWO QUALIFIED TEACHERS (men or women) required in September, 1976, for an expansion in accommodation and numbers. The existing building is eight years old. An interest in and concern for the needs of the older slow learning boy and girl is essential. Applications welcomed from teachers with Primary or Middle School experience. Scale 1 post plus Special Schools Allowance.
Further details and application forms from Headmaster.

OXFORDSHIRE
COUNTY COUNCIL
PITCH AVE SCHOOL
Deschwith Road, Wantage
(Mixed 135)
Required for September, 1976, an enthusiastic TEACHER to take a group of E.S.N.(S.) children in Physical Education and Drama would be an advantage. Special appointment would be considered but some experience of E.S.N.(S.) children is essential.
Please apply to the Head Teacher.

REDBRIDGE
(London Borough of)
ETHEL DAVIS HOSPITAL SCHOOL
Bedford Lane, Goodmayes, Ilford IG3 8XS
Head: J. R. Causton, B.A.
Required September
ASSISTANT TEACHER for small group of Infant/Junior physically handicapped children.
Vacancy for one year only owing to secondment of Class Teacher.
Application form from and returnable to J. R. Causton, B.Ed. Head Education Officer, 255/259 High Road, Ilford, Essex IG1 1NN.

SANDWELL
(Metropolitan Borough of)
KNOWLE DAY E.S.N.(M) SCHOOL
Dudley Road, Rowley Regis, Salop
Head Teacher: S. Jones
ASSISTANT TEACHER (male or female) required for September, 1976, to teach ESN(M) children in a small group of children aged between eight and 11 years, interest in any or a combination of games, non-curricular activities (including Camping, etc.) and Music would be an advantage. Previous special school experience not essential, but an interest in the work is expected. Interested persons are invited to contact the Head Teacher (Tel. 021-559 1860).
Salary: Burnham Scale 1 plus Special Schools Allowance £300 per annum.
Application forms from and returnable to E. A. Brandon, Director of Education, P.O. Box 41 Highfields High Street, West Bromwich B70 8RG.

SHROPSHIRE
CONDOVER HALL SCHOOL FOR BLIND CHILDREN WITH ADDITIONAL HANDICAPS
Condover, Nr. Shrewsbury
Salop SY5 7AH
(Administered by the Royal National Institute for the Blind)
Required for September 1976: ASSISTANT TEACHER to join a team of experienced Child-care and teaching staff at the Junior-Adult Unit for about 27 educationally sub-normal children aged 12-19 to fill a vacancy caused by promotion.
This is a large, well equipped school set in superb surroundings, and offers an excellent opportunity for an enthusiastic teacher who is interested in working with the remedial field. Experience of the blind is not necessary, but experience of teaching the Partially Sighted or slow-learning children would be useful.
Scale 1 post, plus Special School Allowance of £300 p.a. for 13 hours extra-curricular duties, and a four-bedroom bungalow is provided free of rent.
Applications should be made as soon as possible to the Headmaster at the above address.

SHROPSHIRE
EDUCATION COMMITTEE
BARGATES SPECIAL CLASS
Whitchurch
Required from September, qualified ASSISTANT TEACHER for 27 months. Diploma teacher of mentally handicapped preferred.
Applications to the Head.
Application forms (send stamped addressed envelope) from County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, Shropshire.

STAFFORDSHIRE
EDUCATION COMMITTEE
ABBEY HULTON DAY E.S.N. (M) SPECIAL SCHOOL
Grensley Road, Bucknall, Stoke-on-Trent
Required for September, 1976, qualified ASSISTANT TEACHER for small group of emotionally disturbed Juniors. Middle School advantage.
Salary Burnham Scale plus special schools allowance.
Application forms obtainable from and returnable to the Head Teacher. (Stamped addressed envelope).

STAFFORDSHIRE
EDUCATION COMMITTEE
COPPICE SPECIAL SCHOOL
Abbots Way, Newcastle
Required for September 1976, full-time qualified TEACHER for work in basic subjects in secondary classes. Opportunity to use special abilities.
Application forms obtainable from and returnable to the Head Teacher. (Stamped addressed envelope).

SUFFOLK
COUNTY COUNCIL
ALL SAINTS CHURCH OF ENGLAND CONTROLLED MIDDLE SCHOOL
Sudbury
(Coeducational; nine to 13 years)
Headmaster: G. L. Duffield
Required for September, 1975 or January 1976:
A REMEDIAL TEACHER (Scale 1) for withdrawal groups in the first and second years. Special Schools Allowance of £300 per annum for suitably experienced and qualified candidate.
Further details and application forms (stamped addressed envelope, please) from the Headmaster.

SUFFOLK
COUNTY COUNCIL
EDWARD MIDDLE SCHOOL
Spring Road, Stowmarket
(Coeducational; nine to 13 years)
Required for September, 1975 or January, 1976, a REMEDIAL TEACHER (Scale 1) for children with learning difficulties or withdrawal basis. Special Schools allowance of £300 per annum for suitably experienced and qualified candidate.
Further details and application forms obtainable (stamped addressed envelope, please) from the Headmaster.

SURREY
ST. MARGARET'S SCHOOL
Clarendon Road, Croydon, Surrey CR0 1YP
Dyslexic Promotion is qualified ASSISTANT TEACHER. Independent is required for September, 1976 at this Residential Preparatory for cerebral palsied children. The teacher will be responsible to the charge of small classes with work in the basic subjects. Large emphasis is on the teaching of the handicapped child and ability to cope with children as a whole, but not essential.
Salary according to Burnham Scale London Allowance and Special Schools Allowance.
Details of qualifications and names of two referees to the Headmaster.

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
EXHALL GRANGE SCHOOL
Wheatnight Lane, Exhall, Coventry CV7 9NW
Applications are invited from qualified TEACHERS for posts at this newly equipped residential school for 300 physically disabled and/or physically handicapped children.
(a) TEACHER for ENGLISH to G.C.E. "O" and "A" level.
(2) TEACHER for FRENCH to G.C.E. "O" and "A" level.
Experience with partially sighted or physically handicapped children not essential. All posts are residential and good accommodation is available for married or single persons.
Salary in each case: Houghton Report, Assistant Teachers Scale plus an annual special schools allowance of £300 per annum. An allowance of £240 a year is paid for 13 hours' extraneous duty and £174 a year is paid for meals and meals.
Application forms and further particulars from the Headmaster (telephone Coventry 87535-1).
M. L. Hilner, County Education Officer, 22 Northgate Street, Warwick.

HARROGATE
ASHVILLE COLLEGE
Harrogate
Required for September MASTER to teach ART throughout the School. Scale 2 post available to candidate qualified to teach Advanced level.
The Art Department is actively engaged in experimental methods of Part Internal Assessment at "O" and "A" Levels. Ability to plan and ability to plan making will be a recommendation.
Free accommodation and board may be available for a bachelor. Help with Sports and games will be an additional recommendation.
Apply giving full curriculum vitae and the names and addresses of two referees to the Headmaster.

HERTFORDSHIRE
ST. CHRISTOPHER SCHOOL
Pinkwah Way, AL6
Required in September —
PERIPATETIC TEACHER to teach this popular craft throughout the Senior School and to nine and 10-year-old Juniors.
Situated in pleasant surroundings the school aims to be a cooperative educational community of children and adults. Boarding for 200 boys and girls, aged three to 18, with a liberal bias in its work. The annual organisation of the School is in terms of a three-term year and the curriculum is as important as the class time. Attention is paid to the child's need of woman with energy, a wide range of cultural interests and a commitment to education in the widest sense. A pamphlet on the school is available.
Position of non-resident; salary and other conditions as Burnham Government Superannuation.
Applications to the Headmaster.

MANCHESTER (boys)
HIGHGATE SCHOOL
Heywood Hall, Worsley Road
Worsley
Independent Grammar School for boys and girls with a preparatory department.
Required for the Department of Education and Sciences
Grammar School for boys and girls
Required for September, 1976, a graduate teacher of ENGLISH and GENERAL STUDIES.
Small classes, salary is good, and a gift allowance is available. Superannuation.
Apply giving full curriculum vitae to the Headmaster at the address above.

STAFFORDSHIRE
ABBOTS BROMLEY
Rugeley, Staffs
SCHOOL OF A MARY and A.
Required in September, 1976, a MISTRESS to share in the teaching of CLASSICS to pupils in the Sixth Form, to Advanced level if possible, but Ordinary level if not available. Good accommodation available.
Apply Headmistress.

SUSSEX
Required in September, 1976, the TEACHER to take the Sixth Form Classics. Ability to teach Ordinary level Latin also essential.
Apply with names of two referees to the Headmistress, The Old Rectory, Ringmer, Lewes.

YORKSHIRE
(Nr. MOUNT SCHOOL
York
Independent boarding school, co-educational to the age of 18 years, 260 girls 11 to 18.
Seeks to appoint a TEACHER of LATIN as a full time member of the staff, and a second teacher of French and Spanish. Great Hall, Sixth Form accommodation, Sixth Form provisional but enforced, self-contained, full-time teaching, pastoral care and involvement in games. Burnham Scale.
Please apply as soon as possible with names of two referees, to Headmaster, The Mount School, York YO8 6DD.

Independent Schools
Headships

ESSEX
OAKS SCHOOL FOR GIRLS
Ilford, Essex IG5 0PR
Applications are invited for the position of HEADMISTRESS for a progressive independent school for 200 girls. The person selected should be interested in and competent with modern teaching methods.
The Board of Management are able to provide a non-contributory pension scheme with an attractive salary commensurate with responsibility. This is subject to negotiation. This post is a successful job for the right person. Please reply in writing to the Chairman Board of Management.

LANCASHIRE
Opportunity to administer your own school. Independent school for sale. Roll 90 including day nursery up to 40. Only little capital required. Premises leased. 20 miles north of Manchester.
Write with telephone number Box TES 1757, The Times.

Deputy Headships
Senior Masters/Mistresses

KENT
ELLESDEN SCHOOL
Hawkhurst
Applications are invited from graduate MASTER aged 25 to 45 years to teach GENERAL SCIENCE Heritage to take up duties in September, 1976. A general scientist is required who can teach Chemistry to "A" level.
Further details may be obtained from the Headmistress, to whom applications should be made together with the names of two referees.

Other Assistants

EDINBURGH
LORETTO
Required qualified ART and CRAFTS MASTER September, 1975 or Jan. 1976. Duties to include Art and Craft. Salary at present is £4,495, according to experience. Accommodation free or rent and rates.
Apply Headmaster, Loretto, Musselburgh, near Edinburgh.

HERTFORDSHIRE
THE ROYAL MASONIC SCHOOL FOR GIRLS
Rickmansworth, Herts WD3 6BP
(700 Pupils)
Required for September a teaching department, preferably qualified to teach Woodwork and METALWORK to Ordinary level in a co-educational school to the Sixth Form.
Scale according to experience. Applications with full details and names of two referees to the Head Mistress.

Remedial Posts

HUNTINGDON
A GRADUATE, or fully qualified teacher aged 25 to 45 years who has had specialist training in the dyslexic field is required for a very small special school of senior girls, all of whom are intelligent but have some form of learning difficulty. Applicants must be willing to form part of a happy and dedicated team.
Please reply by letter with full curriculum vitae, to the Principal, Hillcrest School, Sinsely, Huntingdonshire.

SOMERSET
BRUTON SCHOOL
Educational boarding school of Public Schools Association
Required for September, 1976:
REMEDIAL TEACHER to work with established department specialising in dyslexia and other learning difficulties. Possibility of promotion exists for suitably experienced candidate. Graduate preferred. Male with games desirable.
Apply in writing to the Headmaster, Winfield School, Street, Somerset, giving curriculum vitae and the names of two referees.

Art and Design
Heads of Department

DORSET
BLANDFORD SCHOOL
Blandford, Dorset
(Boys, 540 boys and 55 girls)
APPOINTMENT OF HEAD OF THE ART DEPARTMENT
The successful candidate will be required to take up the post either in September 1976 or January 1977. Expansion has always made, and still remains a music and art and crafts school. Art and Craft are not optional but form a vital and recognised place in the school's curriculum.
Apply in the Headmaster, with curriculum vitae and names of two referees.

Other Assistants

EDINBURGH
LORETTO
Required qualified ART and CRAFTS MASTER September, 1975 or Jan. 1976. Duties to include Art and Craft. Salary at present is £4,495, according to experience. Accommodation free or rent and rates.
Apply Headmaster, Loretto, Musselburgh, near Edinburgh.

Classics

GWENT
(Monmouthshire)
MONMOUTH SCHOOL
(Direct grant: H.M.C.; 480 boys)
Required for September, 1976, a MASTER to teach Classics throughout the school to "A" level and Scholarship standard. Salary negotiable, with free accommodation for bachelor in return for supervisory duties.
Applications with curriculum vitae and names of two referees, to the Headmaster, Monmouth School, Monmouth NP5 3XP.

HAMPSHIRE
NORTH FORELAND LODGE
Nr. Basingstoke, Hampshire
GRADUATE required September 1976 to teach LATIN throughout independent boarding school for boys (Years 7 to 13) aged 11-18 years. Burnham Scale. Generous Superannuation.
Apply with full curriculum vitae to the Headmaster, Brambledown, Wormley, Godalming, Surrey GU8 5AD.

LONDON
DAVIES'S
66 Southampton Row, W.C.1
Required for September, GRADUATE to teach Classics to "A" level. Scale 2 post available to candidate qualified to teach Advanced level.
The Art Department is actively engaged in experimental methods of Part Internal Assessment at "O" and "A" Levels. Ability to plan and ability to plan making will be a recommendation.
Free accommodation and board may be available for a bachelor. Help with Sports and games will be an additional recommendation.
Apply giving full curriculum vitae and the names and addresses of two referees to the Headmaster.

HERTFORDSHIRE
ST. CHRISTOPHER SCHOOL
Pinkwah Way, AL6
Required in September —
PERIPATETIC TEACHER to teach this popular craft throughout the Senior School and to nine and 10-year-old Juniors.
Situated in pleasant surroundings the school aims to be a cooperative educational community of children and adults. Boarding for 200 boys and girls, aged three to 18, with a liberal bias in its work. The annual organisation of the School is in terms of a three-term year and the curriculum is as important as the class time. Attention is paid to the child's need of woman with energy, a wide range of cultural interests and a commitment to education in the widest sense. A pamphlet on the school is available.
Position of non-resident; salary and other conditions as Burnham Government Superannuation.
Applications to the Headmaster.

LONDON
DAVIES'S
66 Southampton Row, W.C.1
Required for September, GRADUATE to teach History throughout the School. Scale 2 post available to candidate qualified to teach Advanced level.
The Art Department is actively engaged in experimental methods of Part Internal Assessment at "O" and "A" Levels. Ability to plan and ability to plan making will be a recommendation.
Free accommodation and board may be available for a bachelor. Help with Sports and games will be an additional recommendation.
Apply giving full curriculum vitae and the names and addresses of two referees to the Headmaster.

LONDON, S.E.21
DULWICH COLLEGE
Dulwich, SE21 7AD
Required for September 1976 a MASTER to teach GENERAL STUDIES GENERAL STUDIES in the Art/Handicraft Department. The master appointed will be expected to teach Pottery and Woodwork.
Salary in accordance with the new Dulwich scale.
Accommodation does become available from time to time on the College Estate.
Applications should be addressed to the Master as soon as possible.

Commercial Subjects

CAMBRIDGE
Required for September or

CAMBRIDGE
CAMBRIDGE HIGH SCHOOL FOR BOYS
TEACHER OF SHORTHAND
Aids to train on Gestetner and Duplicating machines.
Knowledge of typewriting an advantage.
Salary according to Burnham Scale.
Apply Headmaster.

SUSSEX
MAYFIELD COLLEGE
Mayfield, Sussex
Required September, 1976, a MASTER to teach ECONOMICS to the Sixth Form. Opportunity for the Mayfieldian Business Studies policy and a wide curriculum will be available for the right applicant. Accommodation for a married man available. Salary above Houghton.
Apply Headmaster, Mayfield College, Brighton College, Brighton BN2 4AT, giving full curriculum vitae and the names of two referees.

SUSSEX
MAYFIELD COLLEGE
Mayfield, Sussex
Required September, 1976, a MASTER to teach SHORTHAND and TYPING. Opportunity for the Mayfieldian Business Studies policy and a wide curriculum will be available for the right applicant. Accommodation for a married man available. Salary above Houghton.
Apply Headmaster, Mayfield College, Brighton College, Brighton BN2 4AT, giving full curriculum vitae and the names of two referees.

Domestic Subjects

HERTFORDSHIRE
THE ROYAL MASONIC SCHOOL FOR GIRLS
Rickmansworth, Herts WD3 6BP
(700 Pupils)
Required for September a teaching department, preferably qualified to teach Needlework and Dressmaking to Ordinary level in a co-ed school to the Sixth Form.
Scale according to experience. Applications with full details and names of two referees to the Head Mistress.

Economics
Heads of Department

BERKSHIRE
BRADFIELD COLLEGE
Bradfield, Berks RG7 6AR
We need an ECONOMICS MASTER to take charge of the Economics in the Sixth Form, and also teach Algebra.
Applications with full curriculum vitae to the Headmaster, Bradfield College.

LONDON
DAVIES'S
66 Southampton Row, W.C.1
Required for September, GRADUATE to teach ENGLISH throughout the School. Scale 2 post available to candidate qualified to teach Advanced level.
The Art Department is actively engaged in experimental methods of Part Internal Assessment at "O" and "A" Levels. Ability to plan and ability to plan making will be a recommendation.
Free accommodation and board may be available for a bachelor. Help with Sports and games will be an additional recommendation.
Apply giving full curriculum vitae and the names and addresses of two referees to the Headmaster.

Redbridge
special

The London Borough of Redbridge is a pleasant residential area in north-east London, with easy access to the West End and the Essex countryside. Help will be given in finding accommodation, with legal fees for house purchase, removal and resettlement expenses where appropriate. Outer London allowance payable.
Required September, 1975.
Special Schools Allowances.

SCALE 2
BROOKSIDE SCHOOL (Disturbed Adolescents),
(Remedial).
Barley Lane, Goodmayes, Ilford.
SCALE 1
BROOKSIDE SCHOOL (Disturbed Adolescents),
Barley Lane Goodmayes, Ilford.
ETHEL DAVIS SPECIAL SCHOOL
Barley Lane, Goodmayes, Ilford, IG3 8XS.
Teacher for small group, infant/junior physically handicapped children. Scale 1 but possibility of Scale 2 post for suitable candidate.
Application forms available from and returnable to E. Fordham, B.A., Chief Education Officer, Education Office, P.O. Box No. 11, 255/259 High Road, Ilford, Essex IG1 1NN by 3rd June, 1975.

LOTHIAN REGIONAL COUNCIL
EDUCATION DEPARTMENT

TEACHING POSTS—SPECIAL EDUCATION

There will be vacancies in most types of special school for session 1975/76 and applications are invited from registered teachers with experience in primary or secondary education. Secondment to obtain a special qualification for teaching handicapped pupils will be considered after a period of satisfactory service.

Salary in accordance with the Remuneration of Teachers (Scotland) Act 1967, as amended, plus a Special School allowance of £111 per annum and a threshold payment of £229 per annum. An additional allowance of £174 per annum is paid in respect of an approved special qualification to teach handicapped pupils.

Application forms may be obtained from the Director of Education, Lothian Regional Council, Personnel Section, 40 Torphichen Street, Edinburgh EH3 8JJ.

The closing date for applications is 6 June.

ESSEX, NEW MOSSFORD CENTRE, BARKINGSIDE

TWO ASSISTANT TEACHERS

required September offering remedial teaching expertise and an interest in environmental science or wood and metal craft.

A stimulating opportunity for people interested in pioneer work with physically handicapped and socially disadvantaged children of any age.

Salary on Burnham Scale 1 with Special Schools Allowance, Threshold Payments and London Weighting. Removal expenses paid: Possible assistance with housing.

Phone: John Thorne 01-551 0011

BARNARDO'S

INDEPENDENT
Economics
continued

Other Assistants

DAVIES'S
66 Southampton Row WC1B 4BY
Required for September, TUTOR in LEARNING to "A" level with small group of young woman or man: One subject an advantage, preferably history, Government or Business Studies. Full-time permanent post.
Please write to the Principal enclosing a curriculum vitae, qualifications and evidence of two referees and a day phone number.

HARROW
HEATHFIELD SCHOOL
Independent Day Boarding for Girls
Wanted for September, part-time TEACHER for ECONOMICS at advanced level. London Burnham Scale.
Please apply in writing, giving details of qualifications and experience and names of two referees, to the Headmistress.

HERTFORDSHIRE
THE COLEMAN'S COLLEGE
(Independent Grammar School)
Equipment for 85.
14 St. Stephens Hill, St. Albans Herts, AL1 2RS
Required for September, MASTER to teach the following subjects: ECONOMICS and BRITISH CONSTITUTION.
Apply to the Headmaster
Tel: 0727 5 Post.

LONDON
DWIGHT FRANKLIN INTERNATIONAL SCHOOL
Crowndale Road, N.W.1
Required for September, 1975, an ENGLISH and ENGLISH LANGUAGE and LITERATURE teacher to teach to "O" and "A" level. Also a teacher of ENGLISH and FRENCH to "O" and "A" level. Sixth Form experience but not essential. Apply to the Headmaster giving full curriculum vitae and the names of two referees.

LONDON, N.21
G.C.E. specialist, London, full-time ENGLISH and ENGLISH LANGUAGE and LITERATURE. Independent school with small classes.
Single accommodation available — salary negotiable.
Apply to the Headmistress, Grange Park High School, Grange Park Lane, Cockfosters, Hertfordshire, Tel. 01-31 3 36 3464, with two recent references and names of two referees.

LONDON, N.21
G.C.E. specialist, London, full-time ENGLISH and ENGLISH LANGUAGE and LITERATURE. Independent school with small classes.
Single accommodation available — salary negotiable.
Apply to the Headmistress, Grange Park High School, Grange Park Lane, Cockfosters, Hertfordshire, Tel. 01-31 3 36 3464, with two recent references and names of two referees.

LONDON, W.2
GRADUATE MASTER required from September to teach ENGLISH LANGUAGE to two Sixth Form classes, one two and salary, plus assistance with other subjects.
Apply with details of qualifications and experience to Headmaster, Dunalbyn House School, 3-5 Stratheden, London, N2.

LONDON, N.21
G.C.E. specialist, London, full-time ENGLISH and ENGLISH LANGUAGE and LITERATURE. Independent school with small classes.
Single accommodation available — salary negotiable.
Apply to the Headmistress, Grange Park High School, Grange Park Lane, Cockfosters, Hertfordshire, Tel. 01-31 3 36 3464, with two recent references and names of two referees.

MIDDLESEX
HAMPTON GRAMMAR SCHOOL
Hampton Road, Hampton Hill, Middlesex, TW12 1JB
Required for September 1975, TEACHER of ENGLISH to share in the teaching of ENGLISH throughout the school and of SPANISH to "O" level.
The School is at present voluntary aided but will become maintained on September, 1976. Further details available from the Headmaster, to whom the names of two referees to be addressed.

OXFORD
KINGHAM HILL SCHOOL
A GRADUATE, bachelor or married couple, preferably with Oxford degree, to take charge of ENGLISH and Social Studies to "O" and "A" levels in this independent boarding school. Ability to cooperate with games and scouts or G.I.F.T. would be advantageous, together with understanding and acceptance of the aims of a small co-ed boarding school are essential. Full Burnham scale according to experience, Government superannuation, substitute obligatory. A homeness-loving to no side, but must be able available for suitable married flat. Apply in first instance for Headmastership with good accounting experience, to Mr. Ian Hall, and good emoluments for housemaster, with full details of qualifications and experience. Applicants should be C.E. (Evangelical).

OXFORDSHIRE
QUEEN ELIZABETH'S CHARITY
Bicester, Oxfordshire
Required for September, 1975, a GRADUATE to teach ENGLISH to "O" and "A" level.
Burnham Scale. Superannuation.
Apply in writing to the Headmistress with curriculum vitae and names of two referees.

SCOTLAND
ST. LEONARDS SCHOOL
St. Andrews, Fife
Required in September, 1975:
Honours GRADUATE to teach ENGLISH to Advanced level.
Residential or non-residential post. Graduate Scale salary. Government superannuation.
Apply to the Headmistress with curriculum vitae and the names of two referees.

SURREY
FRENSHAM HEIGHTS
Farnham, Surrey
Co-ed Boarding Day school of progressive tradition.
Required September, DRAMA SPECIALIST, able to teach Drama throughout the School, to develop equipped stage, drama room, plenty of opportunities for production and a lively, distinctive approach required.
Accommodation available.
Burnham Scale 1.
Apply for details, send referees/testimonials to Headmaster.

SURREY
KING EDWARD'S SCHOOL
Witley
Required in September, 1975, a resident MASTER or MISTRESS either to specialise throughout the ENGLISH DEPARTMENT or possibly to teach both English and French.
Independent (H.M.C.) co-educational boarding school of 400 children.
Full details obtainable from the Headmaster at the school.

SUSSEX
ANCASTER HOUSE SCHOOL
Bexhill-on-Sea
(300 boarders)
Qualified GRADUATE required to assist/share in the teaching of ENGLISH throughout the school from January 1976. Resident or non-resident. Burnham Scale.
Apply with references to the Headmistress.

WORCESTERSHIRE
LAWNSIDE
Great Malvern, Worcs.
Independent Independent Boarding School for Girls 11-18.
GRADUATE ENGLISH MISTRESS required September, 1975, to share teaching up to "O" and "A" level.
Burnham Scale and Government Superannuation; residence optional.
Apply in writing to the Headmistress with names and addresses of two referees.

WORCESTERSHIRE
THE ABBEY
Malvern, Worcs.
Independent Girls' Boarding School
Required in September, 1975, a GRADUATE MISTRESS to share the teaching of ENGLISH to "O" and "A" level. Ability to teach Advanced level an advantage. Burnham Scale 1. Government Superannuation.
Applications with copies of testimonials and names of referees to the Headmistress.

English

CROYDON
CROYDON SCHOOL
(Educational Day School Trust)
Required for September, 1975:
MASTER well qualified to teach ENGLISH and ENGLISH LITERATURE throughout the Sixth Form work leading to University entrance. A keen interest in games and/or dance.
Should be keen to share in the life of a Boarding Department (post-Houghton) scale, Government superannuation, Accommodation possibly available.
Application, giving details, including any other interests, with curriculum vitae and names of referees, to the Headmaster, Croydon School, Croydon.

DEVON
BLUNDELLS SCHOOL
Tiverton, near Lyme Regis
Required from September, 1975, or January, 1976, MASTER to share in the teaching of ENGLISH to Advanced level if possible, but Ordinary level if not available. The post could be combined with that of CHAPLAIN.
Salary above Burnham. Bachelor or married accommodation available.
Application, with curriculum vitae and the names of two referees, to the Headmaster.

DEVON
DARTINGTON HALL SCHOOL
Totnes
This co-educational boarding school for children aged 11 to 18 years, in beautiful surroundings, seeks to appoint a TEACHER of ENGLISH and INTEGRATED STUDIES to teach throughout the range.
An interest in the Arts would also be desirable. Preference will be given to those who are willing to be resident in a small boarding house, and to share in Sixth Form work. Scale 1. Flat with House Tutor's allowance.
Write as soon as possible (forms) stating age, qualifications, experience, and the names of two referees, to John Wainwright, Bursar. Names and addresses also be given.

HAMPSHIRE
PORTSMOUTH HIGH CONVENT
Southsea, Hants PO5 2JG
Required for September, 1975, a GRADUATE to teach ENGLISH to "O" and "A" levels.
Burnham Scale. Full Superannuation.
Apply in writing, giving details of qualifications and experience and the names of two referees.

HERTFORDSHIRE
ROYAL MASONIC SCHOOL FOR GIRLS
Rickmansworth, Herts WD3 6BP
(700 Pupils)
Required for September a teaching department, preferably qualified to teach ENGLISH to "O" and "A" level.
Scale according to experience. Applications with full details and names of two referees to the Head Mistress.

WORCESTERSHIRE
THE ABBEY
Malvern, Worcs.
Independent Girls' Boarding School
Required in September, 1975, a GRADUATE MISTRESS to share the teaching of ENGLISH to "O" and "A" level. Ability to teach Advanced level an advantage. Burnham Scale 1. Government Superannuation.
Applications with copies of testimonials and names of referees to the Headmistress.

Geography
Heads of Department

KENT
DOVER COLLEGE
(H.M.C. independent; 470 pupils, boarding and day; coeducational)
Required owing to expansion, in September, 1975, or January, 1976: a young CHAIRMAN, man or woman, to teach ENGLISH at all levels and to develop games ability an asset. Accommodation available for married man with qualifications and experience.
Apply giving full curriculum vitae to Headmaster, Dover College, Dover, Kent, CT17 0AH.

KENT
HANION SCHOOL
Hayes
Required September, GRADUATE to share teaching of ENGLISH to "O" level, with THEATRE as subsidiary subject. Burnham scale and Government superannuation.
Apply to the Headmistress with full curriculum vitae and the names of two referees.

LANCASHIRE
THE HULME GRAMMAR SCHOOL
Oldham
(Boys, Direct Grant; 680 Boys)
Required September, 1975, MASTER to teach GEOGRAPHY throughout the School including Sixth Form. An interest in sandstone geography an advantage, also willingness to assist in the further development of field-work.
Student teacher to act as a tutor probationer—chance of gaining pastoral responsibility.
Salary Burnham plus Outer London Allowance. Government Superannuation.
Further particulars from the Headmaster, The Hulme Grammar School, The Arms, Hulme, Oldham OL8 1QN, to whom applications giving curriculum vitae and names of two referees should be sent.

ISLE OF WIGHT
BEMBRIDGE SCHOOL
Bembridge, Isle of Wight
Required September, 1975, a GEOGRAPHY MASTER to share in the teaching of GEOGRAPHY throughout the School including "A" level and Open Scholarship standard. Assistance with one or more of the following: games, dance, music, outdoor pursuits.
Temporary appointment considered.
Applications, no forms, as soon as possible to Headmaster.

DERBY
SACHEVERELL COLLEGE
Girls' Day and Boarding School
Required September, 1975, a GRADUATE to teach GEOGRAPHY throughout the Senior School. Please state suitability.
Apply in letter to the Headmistress, Sacheverell College, Burbage's award welcome.
Undergraduate or college trained non-graduate acceptable. The school is a friendly community with traditional discipline. Burnham salary, Government Superannuation and pension scheme.

HERTFORDSHIRE
THE ROYAL MASONIC SCHOOL
Rickmansworth, Herts
(H.M.C. Independent Boarding 400 boys)
Required September GRADUATE to teach GEOGRAPHY throughout the School including Sixth Form. An interest in sandstone geography an advantage, also willingness to assist in the further development of field-work.
Student teacher to act as a tutor probationer—chance of gaining pastoral responsibility.
Salary Burnham plus Outer London Allowance. Government Superannuation.
Further particulars from the Headmaster, The Royal Masonic School, The Arms, Hulme, Rickmansworth, Herts WD3 6BP, to whom applications giving curriculum vitae and names of two referees should be sent.

ISLE OF WIGHT
BEMBRIDGE SCHOOL
Bembridge, Isle of Wight
Required September, 1975, a GEOGRAPHY MASTER to share in the teaching of GEOGRAPHY throughout the School including "A" level and Open Scholarship standard. Assistance with one or more of the following: games, dance, music, outdoor pursuits.
Temporary appointment considered.
Applications, no forms, as soon as possible to Headmaster.

ESSEX
BRANDHOOK COLLEGE
Mansfield Road, Ilford
(600 boys aged 5 to 18)
Required September, GRADUATE to teach GEOGRAPHY to "O" level and preferably with a subsidiary subject.
Help with games or Duke of Edinburgh's award welcome.
Undergraduate or college trained non-graduate acceptable. The school is a friendly community with traditional discipline. Burnham salary, Government Superannuation and pension scheme.

HERTFORDSHIRE
THE ROYAL MASONIC SCHOOL
Rickmansworth, Herts
(H.M.C. Independent Boarding 400 boys)
Required September GRADUATE to teach GEOGRAPHY throughout the School including Sixth Form. An interest in sandstone geography an advantage, also willingness to assist in the further development of field-work.
Student teacher to act as a tutor probationer—chance of gaining pastoral responsibility.
Salary Burnham plus Outer London Allowance. Government Superannuation.
Further particulars from the Headmaster, The Royal Masonic School, The Arms, Hulme, Rickmansworth, Herts WD3 6BP, to whom applications giving curriculum vitae and names of two referees should be sent.

NORTHAMPTONSHIRE
DUNSBRIDGE SCHOOL
Duston
Required September, GRADUATE to share teaching of GEOGRAPHY to "O" and "A" level.
Burnham Scale. Superannuation.
Apply with curriculum vitae and names of two referees to the Headmaster

INDEPENDENT
Modern Languages
continued

DORSET
FRENCH (with German or Spanish) GRADUATE TEACHER required for recognized independent Girls' Boarding/Day school.
Full-time, share department throughout school to 'A' level.
Apply Headmistress, St. Mary's Convent, Shaftesbury, Dorset, with testimonials and curriculum vitae.

ESSEX
MASTER MISTRESS required for September, 1975, to teach FRENCH up to 'O' level and Junior French.
Applicants to Headmaster, Raphael School, 36 Junction Road, Romford, Essex. Telephone: Romford 42002.

GLOUCESTERSHIRE
FRENCH SPECIALIST with good Honours degree, with Spanish as a subsidiary subject, required for September, 1975, or January, 1976. Strong games (rugby, hockey, rugger) an additional recommendation.
Own salary scale.
Applications to the Headmaster, Dean Close School, Cheltenham, with curriculum vitae and names of two referees.

HERTFORDSHIRE
HAILEYBURY COLLEGE
MODERN LANGUAGES
A MASTER OR MISTRESS is required in September, 1975, to teach FRENCH and GERMAN at all levels.
The school possesses a Language Laboratory and Audio-Visual teaching room. Salary Burnham, plus free board and lodging for a bachelor. Free accommodation for a married man.
If a graduate is appointed she would have supervisory duties in relation to 50 girls.
Apply to: The Acting Master, Haileybury, Hertford, Hertfordshire.

LONDON
DAVIES'S
66 Southampton Row, W.C.1
Required for September, GRADUATE TUTOR (teacher's Certificate not required) to teach HISTORY, Art and FRENCH to 'A' level full-time or one of these subjects part-time with small groups. Excellent opportunities for a German man who is prepared to work hard. While approaching a civilized atmosphere.
Please write immediately to the Principal giving a day phone number.

LONDON, N.W.3
SOUTH HAMPSTEAD HIGH SCHOOL, G.P.D.S.T.
3 Maresfield Gardens
Required for September, qualified GRADUATE to teach GERMAN part-time (Scholarship up to 'A' level and University Entrance).
Applications in writing to Headmistress, giving names of referees and testimonials.

LONDON, N.W.7.
MILL HILL SCHOOL
(Co-educational)
Required for September, 1975, MASTER to teach GERMAN (up to Scholarship level and French at least to 'O' level standard). Knowledge of Russian would be a help. Language laboratory and audio-visual methods in use.
Apply to the Headmaster, Mill Hill School, London NW7 1QS.

LONDON, W.8
LADY EDGAR'S SCHOOL
Required for September, 1975, a graduate teacher of French with experience in teaching sixth form French nationality essential.
Apply in writing, with curriculum vitae, to Mrs. H. Waterford, Headmistress.

NORTH WALES

Colwyn Bay
PENMOUS COLLEGE
(Independent—280 Girls)
September—TEACHER of FRENCH (Graduate Woman). Post residential or non-residential.
Willingness and ability to help with games and other extra-curricular activities or activities at weekends essential.
Apply to the Headmaster, Colwyn Bay, Clwyd.

OXFORD
MAGDALEN COLLEGE SCHOOL
M.R.P. Duke, Principal (Boys boarding, Independent, 410 boys)
Required for September, 1975, GERMAN MASTER (preferably bilingual school to 'A' level).
Salary Burnham Scale (Master, Lower Grade). Apply Bursar, Magdalen College School, Oxford.
Closing date for Applications should be 14 days after this date.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Bruton, Nr. Bruton BA10 0NY
Required for September, 1975, young graduate TEACHER of FRENCH: possibility of "O" or "A" or "O" and "A" level teaching. Duty languages. Audio-visual equipment and in other forms, and facilities available for single woman.
Applications to the Headmistress.
Bruton 2477.

SUFFOLK
HOLY SEE SCHOOL, SUFFOLK
Bury St. Edmunds, Suffolk
A.C.P. (100 day and boarding, Roman Catholic, 11-18 years)
Required for September, 1975, a MASTER or MISTRESS to teach French to 'A' level.
Salary Burnham plus, with allowance for the Head of Department.
Apply in first place to the Headmaster, Mr. J. Ambrose.

SURREY
SATCHAM SCHOOL
Lower Street, Pirbright
Boys 11-16 years, 100 day boys.
Required for September, 1975, MASTER to teach FRENCH up to 'O' level and Elementary German.
Salary Burnham according to qualifications and experience. Free board and accommodation at nominal charge for bachelor. Living-out allowance for married man.
Apply with full curriculum vitae and names of two referees, to the Headmaster, Satchams School, Horsham (Valley Road, Caterham, Surrey CR3 6QA).

SURREY
FRENSHAM HEIGHTS
Rowledge, near Farnham
(Co-ed Boarding Day School of Liberal Traditions)
Required for September, FRENCH GRADUATE, subsidiary German useful, to teach up to 'O' level. Modern methods in use.
Apply to the Headmaster, Mill Hill School, London NW7 1QS.

SURREY
ST. ANNE'S COLLEGE
Godalming
G.P.D.S. Direct Grant School
400 Girls
Required for September
GRADUATE MISTRESS to share the teaching of FRENCH to a fourth form, with some Religion or Latin to 'O' level.
Apply in writing to Headmistress with details of qualifications, copies of testimonials and names of referees.

SUSSEX
Independent school 130 boys
Requires resident MODERN LANGUAGES TEACHER and GENERAL MASTER to teach French. Must be qualified to teach to 'O' level.
Write giving details, boy exs 17½, Dr. Jones, N.C.S. Bexhill.

YORKSHIRE
FULNECK SCHOOL
Pudsey
(Moravian School for boys, founded 1747)
Required, September, 1975, — MASTER to teach FRENCH and GERMAN. Ability to help with games a recommendation.
Burnham Scale. Government superannuation.
Applications to the Headmaster.

Music

BERKSHIRE
READING COLLEGE
Required for September, MASTER to join resident MUSIC STAFF. Temporary appointment one year could lead to permanent post for qualified graduate organist or capable musician. Knowledge of choral work required. Opportunities for other teaching and administration. Music staff live resident, 12 visitors.
Full details from: The Master, Bullington College, Crowthorne, Berks., to whom applications with full details of career and names of two referees should be submitted without delay and by June 2 at latest.

BOLTON
BOLTON SCHOOL
(A.G.S.—500 boys)
MUSIC TEACHER, man or woman, required for September, 1975, able to offer some help with one or more other subjects in the age range eight to 13 years. The work in Music would include students up to the age of 18, and there are many and varied opportunities for orchestral and choral work which is shared with the direct Division of the School, the other subject could be Classics, and Religious Education, Geography, History or Science. The Music would be within a Department responsible for both class teaching and instrumental tuition.
Salary for someone in their first post Houghton Scale 1; appropriate experience and qualifications could be at a higher level.
Please apply to the Headmaster, Bolton School, Bolton, BL1 4SA (telephone 0204 402021) as soon as possible.

HAMPSHIRE
PENNHILL SCHOOL, HILL CONVENT
Bournemouth
Required for September, 1975, a qualified PIANO TEACHER for Senior two days a week and half day per week in a large and active department.
Apply to Director of Music, Farnborough Hill Convent, Farnborough, Hampshire.

LONDON, E.C.4
CITY OF LONDON SCHOOL
Required for September, 1975, A CELLO TEACHER for two or three days a week.
Applications giving details of teaching experience and qualifications and who, names of referees should be sent to the Director of Music, City of London School, Victoria Embankment, London EC4Y 0DH.

HERTFORDSHIRE
THE ROYAL CALEDONIAN SCHOOL
Bushey Hertfordshire
Required, Female Supervisory Staff to act as HOUSEMISTRESSES and TUTORS to girls from seven to 18 years of age. Applicants should have professional experience in the field of teaching, nursery, youth or social welfare. The desired age range is 20-35 years.
For full details and forms of application please apply to the Chief Executive, Royal Caledonian Schools Bushey, Hertfordshire, WD2 1LR

HERTFORDSHIRE
HOUSEMASTER wishes responsible post for September or New Year in private or public sector. Eighteen years' experience with age group 10 to 16. History Tutor with business and service experience.
Please reply to A. McG. Kave, L.R.D., M.A., 19 Warwick Road, Royal Masonic School, Bushey, Hertfordshire.

KENT
ASHFORD resident HOUSE MISTRESS, MATRON required January for separate Boarding House, Boys 11-16 years in large Recognised Independent School.
Apply the Headmaster, Barton School, Hayes, Kent. Telephone Orpington 4622 3010.

LIVERPOOL
HOYTON COLLEGE
Hoyton, Liverpool L36 5XQ
Tel. 051 489 4305
(Independent Day and Boarding School for Girls)
Required for September, 1975, resident House Staff:
(1) HOUSEMISTRESS, teaching or non-teaching, for Middle School House, 30 girls (aged 11-16).
(2) MATRON, to assist the housemistress in the Junior House, 20 girls (aged 7-11).
No nursing, no cooking. A genuine interest in young people and cheerful disposition are required. Would suit a young widow, with daughter to educate.
Apply to Head Mistress, naming two referees.

MONMOUTH
MONMOUTH SCHOOL FOR GIRLS
Day and Boarding School
Haberdashers' Foundation
(Fee-paying Independent)
Requires in September, 1975, a teaching HOUSE MISTRESS for a small junior boarding house (24 girls) between the ages of 8 and 11 years; to be responsible for Pre-Secondary Department and to teach a class of 8 and 10-year-old girls. Specialist subjects taken by other members of staff.
Apply to the Headmistress with copies of testimonials and names of two referees.

SCOTLAND
ST. LEONARD'S SCHOOL
St. Andrews, Fife
Required in September, 1975:—
RESIDENT HOUSEMISTRESS required to take charge of Boarding House of 60 girls aged 12-18. Possibility of teaching own subject part-time.
Please apply to the Headmistress with curriculum vitae and the names of two referees.

Other Assistants

BRIGHTON
ST. MARY'S HALL SCHOOL
Eastern Road BN2 1QH
(Independent Church of England Public School for Girls)
Required, a GENERAL PHYSICAL EDUCATION SPECIALIST to assist in department. Specialist interest in lacrosse and swimming an advantage. Burnham Scale. Government superannuation.
Apply to the Headmistress with full particulars, recent testimonials and the names and addresses of two referees.

DORSET
HURN COURT SCHOOL
Hurn, Christchurch
MASTER required for September to join a small group of PHYSICAL EDUCATION SPECIALISTS. Ability to help with other subjects. Boarding experience an advantage. Salary Burnham Scale. Graduate. Free board and lodging.
Apply Headmaster, Hurn Court School, Christchurch, Dorset BH23 6AH.

ESSEX
LOUGHTON SCHOOL
Required in September to Independent Girls' Grammar School, a PHYSICAL EDUCATION and games specialist, ability to teach some other subject. Salary Burnham, Graduate.
Applications to the Headmaster, Roding Road, Loughton, Essex.

HERTFORDSHIRE
BUSHEYWOOD SCHOOL
Broadwater Park, Harefield
Required for September, 1975, full time PHYSICAL EDUCATION MISTRESS, one of Year's full-time appointments (16 hours games, Hockey, Netball, Tennis, Athletics, Gymnastics, Swimming (Junior) Aerobics, Lacrosse, Rounders, Rowing, Sailing, Badminton, Judo and Cross Country) and to be responsible for Pre-Secondary Department and to teach a class of 8 and 10-year-old girls. Specialist subjects taken by other members of staff.
Apply to the Headmistress with copies of testimonials and names of two referees.

LIVERPOOL
LIVERPOOL COLLEGE
Lower School
(650 boys: nine to 13)
Required in September, 1975:
MASTER to take DIVISIONAL EDUCATION (Physical Education) in Lower School. Residence in Mile Cross House. Specialist PE Tutor in Holgate Scale 1 Post.
Applications to the Master, Lower School, Liverpool College, Riverside, L13 1EB, with curriculum vitae, names and addresses of two referees.

Physical Education
Heads of Department

BEDFORDSHIRE
HAWNES SCHOOL
Hawnes Park
(Independent Girls' Boarding School)
Required for September, 1975: PHYSICAL EDUCATION SPECIALIST to take charge of the Department and share the teaching of games and Religion throughout the school. Resident or non-resident. Burnham Scale. Graded post. Government superannuation.
Applications to Headmistress with full particulars, testimonials and names and addresses of two referees.

Other Assistants

BEDFORD
THE DAME ALICE HARPER SCHOOL
Cardington Road, Bedford
MK42 0BN
Required for September, 1975, Graduate Teacher of Games and Physical Education (Independent Girls' Boarding School). Ability to share the teaching subject should be stated although 1975 timetable will be arranged to suit the successful candidate.
Salary according to qualifications and experience.
Apply the Headmaster giving details of qualifications and the names of two referees.

NOTTINGHAMSHIRE
Wanted for September, 1975, TEACHER of GAMES and PHYSICAL EDUCATION with subsidiary Middle School MATHEMATICS. Some supervisory duties in small boarding and day school.
Accommodation available.
Headmaster, Kirklington, near Newark, Notts. Tel. Southwell 812308.

SOMERSET
Wanted in September, Young and enthusiastic PHYSICAL EDUCATION SPECIALIST. Own games and facilities for athletics, Netball, Lacrosse, Swimming in summer term. Ability to help with Art or music appreciated but not essential.
Modern accommodation available for relaxed, informal Government superannuation.
Please apply with names of two referees to Headmistress-Designate, The Girls' Hall School, Wincanton, Somerset.

SURREY
ROYAL NAVAL SCHOOL
(Independent)
(250 girls)
Required in September 1975: Resident ASSISTANT PHYSICAL EDUCATION MISTRESS (games specialist, and ability to teach some History or another subject, an advantage). Good opportunity for initiative to teach netball, tennis, cricket, rounders, hockey, athletics, Burnham Scale 1. Post suitable for a beginner.
Apply with curriculum vitae and names of two referees.

SUSSEX
Wanted for September, 1975, qualified, resident GYMNASTICS and DANCE MISTRESS for Coed Independent Boarding Co-Educational Junior Boarding School. Subjects: Gymnasium, Grass and Hard Tennis, Swimming pool, Sailing, Netball, Burnham Scale, Long holidays.
Apply in writing to Mr. Elizabeth Hollis, Horncastle, or East Firle, near Lewes, Sussex BN8 6JJ, giving full particulars.

Religious Education

DEVON
ALLHALLOWS SCHOOL
Rousdon, near Lyme Regis
Come with me a Scholarship for a CHAPLAIN to teach Religious Studies in January, 1976. The present holder of the post plans to teach modern Languages and his replacement would be required to participate in the academic programme of the School, other than in the language or the English.
The salary is above Burnham and bachelor or married accommodation would be available.
Application with curriculum vitae and names of two referees, to the Headmaster.

LONDON, S.E.22
ALLEYN'S SCHOOL
(B.G. 1100 day boys)
A CHAPLAIN is required for Alleyn's School, Dulwich, in September, 1975. The person to be appointed will be an Ordained man, preferably under 40, who is a practicing Christian and who can take a full share in the Dulwich churches and community. He will be accorded accommodation rent free.
Salary Burnham Scale 2, with Central London allowance.
Apply with full curriculum vitae and the names of two referees (further details may be obtained).

SOMERSET
BUTTON HOLDER FOR GIRLS
Bruton, Somerset
Required in September, 1975, either one full time (Graduate) TEACHER of RELIGIOUS STUDIES and ANY OTHER SUBJECT, or two teachers to share the work.
Graduate applications to the Headmistress (Bruton 2477).

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE
Required in September, 1975, a full time (Graduate) Teacher of RELIGIOUS STUDIES and ANY OTHER SUBJECT, or two teachers to share the work.
Graduate applications to the Headmistress (Malvern 2277).

Science
Heads of Department

DERBYSHIRE
MOUNT ST. MARY'S COLLEGE
HEAD of BIOLOGY required for September, 1975, to teach up to 'A' level. Ability to coach games an advantage.
Apply with curriculum vitae and names of two referees to the Headmaster, Mount St. Mary's College, Spinkhill, Nr. Sheffield. Tel. Barlborough 432 and Spinkhill 333.

DEVON
BELLY COLLEGE
Kingsbridge
(Co-Ed. 275 boys, 90 Sixth Form)
Required for September, 1975, a Biologist, aged 25 to 35, able to teach up to 'A' level.
Salary Scale 1 Burnham, according to qualifications and experience. Accommodation rent free.
Apply with curriculum vitae and names of two referees to the Headmaster, Mount St. Mary's College, Spinkhill, Nr. Sheffield. Tel. Barlborough 432 and Spinkhill 333.

KENT
BETHANY SCHOOL
Goudhurst
(Girls 11 to 19, S.H.M.I.R.)
Required in September, a GRADUATE to teach CHEMISTRY and the Sciences. Suitable candidate would be appointed to Head of Science.
Willingness to contribute to boarding school life essential. Games and clubs, especially Cricket welcome.
Appropriate Burnham scale, free accommodation in the boarding house.
Full details from Headmaster (Goudhurst 211).

Other Assistants

BEDFORD
THE DAME ALICE HARPER SCHOOL
Cardington Road, Bedford
MK42 0BN
Required for September, 1975, Graduate Teacher of Games and Physical Education (Independent Girls' Boarding School). Ability to share the teaching subject should be stated although 1975 timetable will be arranged to suit the successful candidate.
A level course field assistant would be required, according to qualifications and experience. Salary according to qualifications and experience. Other staff benefits.
Apply the Headmistress giving full particulars of qualifications and experience, and the names and addresses of two referees should be sent to the Head Mistress as soon as possible.

BERKSHIRE
DOWNE HOUSE
Cold Ash, Newbury
(Girls 11-18 years)
SCIENCE GRADUATE required to teach physics and biology up to University entrance in girls' independent school. Ability to teach first year Geography an advantage. Resident or non-resident. Burnham scale salary.
Apply with curriculum vitae to the Headmistress.

BERKSHIRE
ETON COLLEGE
Required for September, 1975, MASTER to teach PHYSICS to Scholarship level. Accommodation provided.
Apply, sending curriculum vitae and the names of two referees, to the Headmaster, Eton College, Windsor, Berkshire. Form whom further details can be obtained.

BERKSHIRE
Required full time CHEMISTRY TEACHER up to 'A' level.
Please apply in writing, Headmistress, Brigidine Convent, Windsor.

BOURNEMOUTH
WENTWORTH MILTON MOUNT
Boscombe
MISTRESS to teach GENERAL SCIENCE in Junior and Middle School forms and help with Mathematics.
Applications, together with names of referees, should be forwarded to Principal.

BRISTOL
BRISTOL GRAMMAR SCHOOL
Clifton Campus, Westbury Conference, 1,000 boys)
Required in September, 1975, a MASTER to teach PHYSICS throughout the School including the Sixth Form.
Salary Scale 1, or Scale 2 for a man of proven experience.
Candidates are asked to state extra-curricular interests, such as rugby or athletics particularly useful.
Further particulars may be obtained from the Headmaster, Bristol Grammar School, University Hill, Stoke Bishop, Bristol BS9 1BH, giving full curriculum vitae and explaining the names of two referees, whom he may contact.

BRISTOL
COLSTON'S GIRLS' SCHOOL
(Independent Grammar School)
Required in September 1975: a PHYSICIST to teach the subject throughout the School, including Sixth Form. Ability to help with games and other activities. Salary according to qualifications and experience. Free accommodation rent free.
Apply in first place, with curriculum vitae and the names of two referees (further details may be obtained).

CROYDON
ROYAL HOSPITAL SCHOOL
Coombe Lane, Croydon CR9 5BX
(Independent Co-Ed. Assisted Place Scheme)
Required for September, 1975, a GENERAL SCIENCE TEACHER to teach Physics and Biology particularly up to 'O' level. Ability to help with games and would suit either a newly qualified teacher or an experienced teacher seeking boarding school experience. Salary to depend upon qualifications for Sixth form work in the Sciences. Single accommodation available for man or married man with one child. Free board and lodging and other allowances. Apply Bursar, Royal Hospital School, Holbrook House, Wherstead, Ipswich, Suffolk.

CROYDON
WHITGIFT SCHOOL
Croydon CR9 5AX
Required in September, 1975, a MASTER to teach PHYSICS to Sixth Form Scholarship level, one of Year's full-time appointments (16 hours games, Hockey, Netball, Tennis, Athletics, Gymnastics, Swimming (Junior) Aerobics, Lacrosse, Rounders, Rowing, Sailing, Badminton, Judo and Cross Country) and to be responsible for Pre-Secondary Department and to teach a class of 8 and 10-year-old girls. Specialist subjects taken by other members of staff.
Apply to the Headmistress with copies of testimonials and names of two referees.

GLOUCESTERSHIRE
PRINCETHORPE COLLEGE
(Private Gloucestershire Co-Ed. boarding school, 350)
Required for September, 1975, a Man or woman teaching mathematics up to Scholarship level. Also, from September if possible, one or two teachers of Science up to Scholarship level. Sixth Form work an advantage. Salary in accordance with Burnham Scale, with allowance for supervisory duties. Competitive with good fringe benefits which include charge of meals.
Applications with curriculum vitae, the names of two referees, should be addressed to the Headmaster, Princethorpe College, Rugby, Warwickshire.

GLOUCESTERSHIRE
WESTONBIRT SCHOOL
Tetbury, Glos.
Required in September with one year's notice, a Biologist to share in the teaching of the subject up to 'A' level, and to be responsible for the Laboratories. Sixth Form Tutor. Boarding House Tutor.
Apply to Headmistress with curriculum vitae and names of referees.

HAMPSHIRE
HYDAS SCHOOL
Southampton
Co-ed. (Assisted) 13-18, 345 day
Required for September, 1975, a MASTER to teach PHYSICS to Sixth Form Scholarship level. Ability to assist in the teaching of Mathematics up to Sixth form level. Ability to coach games or other subject but willingness to join in the sport is essential. This is a responsible post of some seniority suitable for someone who is first appointment, or who, may be of three years' standing.
Salary Scale 1 Burnham, with allowance for supervisory duties.
The Headmaster welcomes curriculum vitae and the names of three referees and will write to their referees.

HENLEY on Thames
SHIPLAKE COLLEGE
(Boys Independent 15 to 18, 28 B.H.M.C.)
Required in September, 1975, GRADUATE MASTER to teach MATHEMATICS to 'A' level. Salary Burnham Scale 1.
Applications giving details of qualifications, teaching experience and the names of two referees, Burnham Scale, Chief Bursar, London Allowance.

LONDON, W.10
MODLIN COLLEGE
Kilburn Lane, London W10 4AA
Tel. 01-969 1266
An experienced graduate TEACHER is required for September, 1975, to teach CHEMISTRY. Full-time, initially at Advanced level and groups requiring interested teaching and enthusiastic approach to teaching are required. Some night work and a more mature teacher. Own salary scale.
Please ring or write to the Registrar.

LONDON, W.10
MODLIN COLLEGE
Kilburn Lane, London W10 4AA
Tel. 01-969 1266
A part-time graduate TEACHER is required for September, 1975, to teach CHEMISTRY and BIOLOGY to groups. A responsible post for someone who is interested and the post will involve about 12 hours a week, spread over a three hour a day period. Own salary scale.
Please ring or write to Registrar.

DAVIES'S
66 Southampton Row WC1B 4BY
Required for September, TUTOR to teach (women or man) to GCE level, one evening per week. No consultation of parents, no marking, no preparation. Modline post, possibility of promotion.
Please write to the Principal, enclosing a full curriculum vitae and day telephone number.

NORFOLK
GAWTON COLLEGE
Gawton Norwich NR10 4JD
An Associated School of the Woodard Corporation, and Sponsored Efficient by the Department of Education and Science.
Required for September 1975:
MASTER to teach CHEMISTRY throughout the school, with some Physics and Biology. Salary Scale.
Please apply in writing, Headmaster, giving curriculum vitae and the names and addresses of two referees.

NORTHAMPTON
Required for September, 1975, a Science Teacher and Sponsored Efficient by the Department of Education and Science.
Required for September 1975:
MASTER to teach CHEMISTRY throughout the school, with some Physics and Biology. Salary Scale.
Please apply in writing, Headmaster, giving curriculum vitae and the names and addresses of two referees.

KENT
RIVER COLLEGE
(B.H.M.C.)
Required for September, 1975, young graduate MASTER to teach Physics to Advanced level. Ability to help with games and other activities essential. Salary according to qualifications and experience. Accommodation available for married man.
Apply the Headmaster, giving curriculum vitae and the names of two referees.

KENT
RIVER COLLEGE
(B.H.M.C.)
Required for September, 1975, young graduate MASTER to teach Chemistry to Advanced level. Ability to help with games and other activities essential. Salary according to qualifications and experience. Accommodation available for married man.
Apply the Headmaster, giving curriculum vitae and the names of two referees.

KENT
RIVER COLLEGE
(B.H.M.C.)
Required for September, 1975, young graduate MASTER to teach Biology to Advanced level. Ability to help with games and other activities essential. Salary according to qualifications and experience. Accommodation available for married man.
Apply the Headmaster, giving curriculum vitae and the names of two referees.

LONDON, N.W.11
KING ALFRED SCHOOL
North End Road, London
NW11 7HY
Qualified TEACHER part or full time preferably with experience required in December by the all age coeducational independent day school for Nutfield Physics (5-8 years) and level and offers Applied Mathematics to 'O' level.
Please apply with full curriculum vitae to the Headmistress, giving details of qualifications, teaching experience and the names of two referees. Burnham Scale plus Outer London Allowance.

LONDON, W.10
MODLIN COLLEGE
Kilburn Lane, London W10 4AA
Tel. 01-969 1266
An experienced graduate TEACHER is required for September, 1975, to teach CHEMISTRY. Full-time, initially at Advanced level and groups requiring interested teaching and enthusiastic approach to teaching are required. Some night work and a more mature teacher. Own salary scale.
Please ring or write to the Registrar.

LONDON, W.10
MODLIN COLLEGE
Kilburn Lane, London W10 4AA
Tel. 01-969 1266
A part-time graduate TEACHER is required for September, 1975, to teach CHEMISTRY and BIOLOGY to groups. A responsible post for someone who is interested and the post will involve about 12 hours a week, spread over a three hour a day period. Own salary scale.
Please ring or write to Registrar.

DAVIES'S
66 Southampton Row WC1B 4BY
Required for September, TUTOR to teach (women or man) to GCE level, one evening per week. No consultation of parents, no marking, no preparation. Modline post, possibility of promotion.
Please write to the Principal, enclosing a full curriculum vitae and day telephone number.

NORFOLK
GAWTON COLLEGE
Gawton Norwich NR10 4JD
An Associated School of the Woodard Corporation, and Sponsored Efficient by the Department of Education and Science.
Required for September 1975:
MASTER to teach CHEMISTRY throughout the school, with some Physics and Biology. Salary Scale.
Please apply in writing, Headmaster, giving curriculum vitae and the names and addresses of two referees.

PORTSMOUTH
PORTSMOUTH GRAMMAR SCHOOL
G.P.D.S.T.
Holbrook Direct Grant
Required in September, 1975, ASSISTANT MASTER to teach Physics throughout the school. Some Mathematics. Ability to help with games. Qualified candidate.
Apply with full curriculum vitae, names and addresses of referees.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Bruton, Somerset
(Girls 11 to 18, Co-Ed. Sixth Form)
Required for September, 1975, young GRADUATE BIOLOGIST, able and enthusiastic to teach Biology to Advanced level. Ability to help with games essential. Salary according to qualifications and experience.
Apply the Headmistress, giving curriculum vitae and the names of two referees.

SOMERSET
QUEEN'S COLLEGE
(Girls Independent)
Required in September, BIOLOGY GRADUATE to teach up to 'O' level. Ability to help with games and other activities essential. Salary according to qualifications and experience. Accommodation available for married man.
Apply the Headmistress, giving curriculum vitae and the names of two referees should be sent to the Bursar.

KENT
QUEEN COLLEGE
(Girls 11-18 years, 300 pupils, boarding and day)
Required in September, 1975, a GRADUATE TEACHER of PHYSICS to teach up to 'A' level. Ability to help with games and other activities essential. Salary according to qualifications and experience. Accommodation available for married man.
Apply the Headmistress, giving curriculum vitae and the names of two referees.

LONDON, W.11
LADYMEAD COLLEGE
Holland Park
(Girls 11-18 years, 300 pupils, boarding and day)
Required in September, 1975, a GRADUATE TEACHER of PHYSICS to teach up to 'A' level. Ability to help with games and other activities essential. Salary according to qualifications and experience. Accommodation available for married man.
Apply the Headmistress, giving curriculum vitae and the names of two referees.

LONDON, N.W.3
HOLLAND PARK SCHOOL
Required in September, 1975, a GRADUATE TEACHER of BIOLOGY to teach up to 'A' level. Ability to help with games and other activities essential. Salary according to qualifications and experience. Accommodation available for married man.
Apply the Headmistress, giving curriculum vitae and the names of two referees.

INDEPENDENT
Science
continued

LONDON, N6
CHANNING SCHOOL
(Upgate)
Independent day school for girls
Two areas:
(Recognized by D.E.S.
Required for September, January, 1976:
(1) HOUSEMISTRESS (preferably) or Graduate Teacher of Physics, subject throughout school to Advanced level (Oxbridge entrance). A few years' experience preferred. Ability to share responsibility for Sixth form teaching is essential either subject but willingness to join in the sport is important. This is a responsible post of some seniority suitable for someone who is first appointment, or who may be of three years' standing.
(2) Graduate Teacher of Physics, one, two or three times weekly.
Apply the Headmaster giving full details of qualifications and curriculum vitae and the names of two referees and we will write their details.

HENLEY on Thames
SHIPLAKE COLLEGE
(Boys Independent 15 to 18, 28 B.H.M.C.)
Required in September, 1975, GRADUATE MASTER to teach MATHEMATICS to 'A' level. Salary Burnham Scale 1.
Applications giving details of qualifications, teaching experience and the names of two referees, Burnham Scale, Chief Bursar, London Allowance.

LONDON, W.10
MODLIN COLLEGE
Kilburn Lane, London W10 4AA
Tel. 01-969 1266
An experienced graduate TEACHER is required for September, 1975, to teach CHEMISTRY. Full-time, initially at Advanced level and groups requiring interested teaching and enthusiastic approach to teaching are required. Some night work and a more mature teacher. Own salary scale.
Please ring or write to the Registrar.

LONDON, W.10
MODLIN COLLEGE
Kilburn Lane, London W10 4AA
Tel. 01-969 1266
A part-time graduate TEACHER is required for September, 1975, to teach CHEMISTRY and BIOLOGY to groups. A responsible post for someone who is interested and the post will involve about 12 hours a week, spread over a three hour a day period. Own salary scale.
Please ring or write to Registrar.

DAVIES'S
66 Southampton Row WC1B 4BY
Required for September, TUTOR to teach (women or man) to GCE level, one evening per week. No consultation of parents, no marking, no preparation. Modline post, possibility of promotion.
Please write to the Principal, enclosing a full curriculum vitae and day telephone number.

NORFOLK
GAWTON COLLEGE
Gawton Norwich NR10 4JD
An Associated School of the Woodard Corporation, and Sponsored Efficient by the Department of Education and Science.
Required for September 1975:
MASTER to teach CHEMISTRY throughout the school, with some Physics and Biology. Salary Scale.
Please apply in writing, Headmaster, giving curriculum vitae and the names and addresses of two referees.

PORTSMOUTH
PORTSMOUTH GRAMMAR SCHOOL
G.P.D.S.T.
Holbrook Direct Grant
Required in September, 1975, ASSISTANT MASTER to teach Physics throughout the school. Some Mathematics. Ability to help with games. Qualified candidate.
Apply with full curriculum vitae, names and addresses of referees.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Bruton, Somerset
(Girls 11 to 18, Co-Ed. Sixth Form)
Required for September, 1975, young GRADUATE BIOLOGIST, able and enthusiastic to teach Biology to Advanced level. Ability to help with games essential. Salary according to qualifications and experience.
Apply the Headmistress, giving curriculum vitae and the names of two referees.

SOMERSET
QUEEN'S COLLEGE
(Girls Independent)
Required in September, BIOLOGY GRADUATE to teach up to 'O' level. Ability to help with games and other activities essential. Salary according to qualifications and experience. Accommodation available for married man.
Apply the Headmistress, giving curriculum vitae and the names of two referees should be sent to the Bursar.

KENT
QUEEN COLLEGE
(Girls 11-18 years, 300 pupils, boarding and day)
Required in September, 1975, a GRADUATE TEACHER of PHYSICS to teach up to 'A' level. Ability to help with games and other activities essential. Salary according to qualifications and experience. Accommodation available for married man. Small flat available for married man.
Apply the Headmistress, with Governors' Salary Scale.
Applications to Headmistress, to consist of full details of career and the names of two referees to the Headmistress.

LONDON, W.11
LADYMEAD COLLEGE
Holland Park
(Girls 11-18 years, 300 pupils, boarding and day)
Required in September, 1975, a GRADUATE TEACHER of PHYSICS to teach up to 'A' level. Ability to help with games and other activities essential. Salary according to qualifications and experience. Accommodation available for married man.
Apply the Headmistress, giving curriculum vitae and the names and addresses of two referees.

LONDON, N.W.3
HOLLAND PARK SCHOOL
Required in September, 1975, a GRADUATE TEACHER of BIOLOGY to teach up to 'A' level. Ability to help with games and other activities essential. Salary according to qualifications and experience. Accommodation available for married man.
Apply the Headmistress, giving curriculum vitae and the names and addresses of two referees.

LONDON, N.W.11
KING ALFRED SCHOOL
North End Road, London
NW11 7HY
Qualified TEACHER part or full time preferably with experience required in December by the all age coeducational independent day school for Nutfield Physics (5-8 years) and level and offers Applied Mathematics to 'O' level.
Please apply with full curriculum vitae to the Headmistress, giving details of qualifications, teaching experience and the names of two referees. Burnham Scale plus Outer London Allowance.

LONDON, W.10
MODLIN COLLEGE
Kilburn Lane, London W10 4AA
Tel. 01-969 1266
An experienced graduate TEACHER is required for September, 1975, to teach CHEMISTRY. Full-time, initially at Advanced level and groups requiring interested teaching and enthusiastic approach to teaching are required. Some night work and a more mature teacher. Own salary scale.
Please ring or write to the Registrar.

LONDON, W.10
MODLIN COLLEGE
Kilburn Lane, London W10 4AA
Tel. 01-969 1266
A part-time graduate TEACHER is required for September, 1975, to teach CHEMISTRY and BIOLOGY to groups. A responsible post for someone who is interested and the post will involve about 12 hours a week, spread over a three hour a day period. Own salary scale.
Please ring or write to Registrar.

DAVIES'S
66 Southampton Row WC1B 4BY
Required for September, TUTOR to teach (women or man) to GCE level, one evening per week. No consultation of parents, no marking, no preparation. Modline post, possibility of promotion.
Please write to the Principal, enclosing a full curriculum vitae and day telephone number.

NORFOLK
GAWTON COLLEGE
Gawton Norwich NR10 4JD
An Associated School of the Woodard Corporation, and Sponsored Efficient by the Department of Education and Science.
Required for September 1975:
MASTER to teach CHEMISTRY throughout the school, with some Physics and Biology. Salary Scale.
Please apply in writing, Headmaster, giving curriculum vitae and the names and addresses of two referees.

PORTSMOUTH
PORTSMOUTH GRAMMAR SCHOOL
G.P.D.S.T.
Holbrook Direct Grant
Required in September, 1975, ASSISTANT MASTER to teach Physics throughout the school. Some Mathematics. Ability to help with games. Qualified candidate.
Apply with full curriculum vitae, names and addresses of referees.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Bruton, Somerset
(Girls 11 to 18, Co-Ed. Sixth Form)
Required for September, 1975, young GRADUATE BIOLOGIST, able and enthusiastic to teach Biology to Advanced level. Ability to help with games essential. Salary according to qualifications and experience.
Apply the Headmistress, giving curriculum vitae and the names of two referees.

SOMERSET
QUEEN'S COLLEGE
(Girls Independent)
Required in September, BIOLOGY GRADUATE to teach up to 'O' level. Ability to help with games and other activities essential. Salary according to qualifications and experience. Accommodation available for married man.
Apply the Headmistress, giving curriculum vitae and the names of two referees should be sent to the Bursar.

KENT
QUEEN COLLEGE
(Girls 11-18 years, 300 pupils, boarding and day)
Required in September, 1975, a GRADUATE TEACHER of PHYSICS to teach up to 'A' level. Ability to help with games and other activities essential. Salary according to qualifications and experience. Accommodation available for married man. Small flat available for married man.
Apply the Headmistress, with Governors' Salary Scale.
Applications to Headmistress, to consist of full details of career and the names of two referees to the Headmistress.

LONDON, W.11
LADYMEAD COLLEGE
Holland Park
(Girls 11-18 years, 300 pupils, boarding and day)
Required in September, 1975, a GRADUATE TEACHER of PHYSICS to teach up to 'A' level. Ability to help with games and other activities essential. Salary according to qualifications and experience. Accommodation available for married man.
Apply the Headmistress, giving curriculum vitae and the names and addresses of two referees.

Other Assistants

BEDFORD
BEDFORD SCHOOL
Preparatory Department
Required in September an experienced ASSISTANT MASTER to teach Mathematics to boys up to 13 and 14 (Resident Post if desired). Ability to help with games and Scholarship level.
Apply Headmaster, giving full details and Recommendation.

BEDFORDSHIRE
HAWNES SCHOOL
Hawnes Park
(Independent Girls' Boarding School)
Required for September 1975, GENERAL BUSINESS MISTRESS

INDEPENDENT
Physical Education
continued

WORCESTERSHIRE
BOWBROOK HOUSE SCHOOL
Bowbrook House is a recognized preparatory school for boys and girls from four to thirteen.
We require a qualified GAMES TEACHER to take all boys' games and Physical Education, and in addition some Mathematics and Science.
Athletic standards have recently been improved markedly, and full use is made of our 23-acre site close to the Vale of Evesham.
The post would suit a new entrant to the profession, or any active, enthusiastic games player with a flair for expanding athletic horizons. Ability to teach swimming a distinct advantage. Burnham Scale 3.
Write, with full career details, under confidential cover, to the Principal, Peter R. Langham, Bowbrook House, Pershore, Pershore, Worcs WR10 2EE.

LONDON BOROUGH OF SUTTON
Sutton College of Liberal Arts
VICE-PRINCIPAL
(Re-advertisement)
Applications are invited for the post of VICE PRINCIPAL (Burnham F.E., Group 3. Salary point within range £5,661 to £6,087 plus London Allowance and Threshold), which will be vacant from September 1, 1975, following the retirement of the present holder.
The Vice Principal shares with the Principal, the administration of the whole College and has particular responsibility for the new Main Centre, just off Sutton High Street.
Applications should have sound academic qualifications and substantial experience at a senior level in Adult Education or Further Education.
Full details and application form from Director of Education, The Grove, Carshalton, Surrey, to be returned to him by May 30, 1975. (Previous applications will be considered.)

RENFREW COUNTY COUNCIL
EDUCATION COMMITTEE
BOARD OF MANAGEMENT OF THE REID KERR COLLEGE
RENFREW ROAD, PAISLEY
Applications are invited for the post of:
HEAD OF DEPARTMENT OF SCIENCE AND CATERING
The Department offers a wide range of courses including O.N.C. Chemistry and Metallurgy, City and Guilds Chemical Technicians, Dyeing of Textiles, Agriculture Stage I, Cookery for the Catering Industry and Food Service, S.C.E. "O" and "H" Grade Science and Mathematics Subjects and full-time pre-Nursing and Science Technician Courses.
Candidates should possess a Degree or equivalent qualification in Mathematics or a Science Subject.
A recognised Teaching qualification and experience in both industry and full-time Further Education are essential.
Salary Scale—Senior Lecturer A (£5,001-£5,409) plus £201 Responsibility Payment.
Application forms and further particulars may be obtained from the Principal of the College with whom completed forms should be lodged not later than 30th May, 1975.

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION
CITY OF LEEDS COLLEGE OF MUSIC
Director, Joseph Stones ARMCM
Telephone (0532 452069)
Applications are invited for the following posts vacant from September, 1975. (Applications for January 1, 1976 may also be considered.)
Senior Lecturer in BRASS or WOODWIND and assistant to Head of Instrumental Studies Department.
Senior Lecturer in Harmony, History of Music and allied subjects and assistant to Head of Examination Studies Department.
Senior Lecturer to be in charge of Light Music Ensembles and Improvisation.
Lecturers Grade III for any of the following:—
Trumpet (Light Music and Orchestral)
Classical Guitar
Harmony and Allied subjects
Aural Training, General Musicianship and development of Aural Laboratory
Piano Harmony and allied subjects
Harmony with specific application to Light Music Idioms
Double Bass Orchestral and Light Music. Other subjects an advantage.
Applications offering any of the following additionally would be especially welcomed: Violin/Viola, 20th Century Music, Bass Guitar, Singing Technique.
Salary Scales:—
Senior Lecturer £4,006 to £6,010.
Lecturer Grade II £2,676 to £4,476.
Lecturer Grade I £1,869 to £3,633.
Further details and application form available from the Director, City of Leeds College of Music, Cookridge Street, Leeds LS2 8BH, but applications may be made by letter in the first instance.
Interviews may be held before May 31.
LEEDS

Science

DERBYSHIRE
ST. ANSELM'S
Ilkeston
(I.A.P.S. boarding school, 135 boys)
SCIENCE MASTER required September, to teach to C.S.E. and P.S.S. in well-equipped laboratory. Interest in out-of-school activities an advantage.
Good accommodation for bachelor. Living out allowance for married man.
Burnham. Government Pension.
Apply Headmaster.

HAMPSHIRE
DUNSTON CHURCH SCHOOL
Burton-on-Sea
A vacancy will occur in September, 1975, for an ASSISTANT MASTER to teach SCIENCE (Sci/Phys.) to Common Entrance and Public School Scholarship level. Ability to help with Cricket, Rugger and Soccer or to run Athletics essential.
Applicants should write to the Headmaster with full details and names of two referees.

LEICESTERSHIRE
NEVILL HOLT
Market Harborough, LE16 8EG
Required in September, young graduate MASTER to take a course of SCIENCE to country (I.A.P.S. school of 100 boys, C.E.E. and P.S.S.). Considerable scope for development of this department. Well equipped laboratory built in 1968. Some subsidiary teaching required. Bachelor accommodation available. Government superannuation.
Apply with full details and names of two referees to D. G. S. Phillips.

NOTTINGHAM
DAVENPORT SCHOOL
Edwalton Grange
MASTER, under 50, required September to teach nine to 13-year-old boys up to P.S.S. and C.E. (I.A.P.S. School of 150 day boys. Must be willing to assist with games.
Salary above Burnham Scale and D.E.S. Superannuation.
Apply to Headmaster with names of two referees.

Other than by Subject Classification

Heads of Department

BERKSHIRE
ST. JOHN'S
Beaumont, Old Windsor
(I.A.P.S. Roman Catholic Boarding School)
Required September, 1975, DIRECTOR of STUDIES for C.E. and P.S.S. work. Mathematics useful; ability with (music) also desirable. Hampton based salary with Outer London Weighting. Accommodation available.
Applications with c.v. to Headmaster.

Other Assistants

BERKSHIRE/SURREY
VIRGINIA WATER PREP. SCHOOL
Gorse Hill Road, Virginia Water, Surrey. GU25 4AU
(Wentworth 3138)
(I.A.H.P.S. Girls' Schools Yearbook)
September posts for qualified/well experienced men or ladies.
(1) FORM TEACHER, six-year-olds Junior French, Science, Music (assist. or junior Physical Education, Burnham, etc. Possibility of Deputy Head taking later.
(2) Part-time PHYSICAL EDUCATION TEACHER (or junior French, Science), about five hours weekly.
(3) Part-time ENGLISH/DRAMA TEACHER (ages six to nine).
Attractive posts for locally resident married teachers. Present staff moving abroad or promotion.
Please apply with particulars to Headmaster.

BERKSHIRE
(I.A.P.S. Boys' Prep School requires MASTER in September for: (a) MATHS. ages 8-13 and games; (b) LATIN, to Common Entrance, and games. Residence optional.
Write, stating qualifications, enclosing copies of recent testimonials to Headmaster, Long Close School, Upton Court Road, Slough SL3 7LU.

BUCKINGHAMSHIRE
BEACON SCHOOL
Chesham Bois, Amersham
(I.A.P.S. 140 Day Boys)
Required for September, a young, qualified MASTER to teach GENERAL SUBJECTS. Ability to teach French an advantage.
Applicant should be a games player and prepared to help with extra-curricular activities.
Post resident or non-resident for single man, non-resident for married man.
Burnham Scale with London "fringe" allowance. Government Superannuation.
Apply with names of two referees to Headmaster.

CANTERBURY
VERNON HOLME
(Kent College Junior School)
Required in September a resident MASTER to teach GENERAL SUBJECTS to boys aged 9-11 in this I.A.P.S. School. Attractive house available in grounds. Salary above Burnham.
Apply to the Headmaster, Vernon Holme, Harbledown, Canterbury, giving qualifications and names of referees.

CHESHIRE
THE RYLEYS
Alderley Edge
(I.A.P.S.
(170 day boys and weekly boarders)
Required in September, young qualified MASTER to teach GENERAL (C.E. and P.S.S. level or higher) SUBJECTS to Junior School. Special consideration for keen games player, particularly Rugger. This is new post due to expansion. Salary above Burnham, D.E.S. Superannuation, Non-resident, but board offered to bachelor.
Apply to Headmaster with curriculum vitae and names of two referees.

ESSEX
OXFORD HOUSE NURSERY AND PREP.
MONTESSORI TEACHER, 2½ to 6 years, with enterprise, required September, in small, friendly co-ed Nursery and Prep. School.
Apply Principal, Oxford House, Colchester, Essex.

FOLKESTONE
DOVER COLLEGE JUNIOR SCHOOL
(I.A.P.S. Independent Preparatory School for Boys and Girls 8 to 13 years)
Required September, qualified TEACHER (man or woman) for FRENCH and MATHEMATICS. Burnham Scale, Government superannuation.
Apply in writing to Headmaster, Dover College Junior School, Shorncliffe Road, Folkestone.

HAMPSHIRE
YATELEY MANOR
Yateley, Camberley, Surrey
(I.A.P.S. 290 boys (five to 13)
Required in September
(1) Qualified MASTER to take GENERAL SUBJECTS in middle school. Burnham scale plus supplementary allowance. Residence available.
Apply with curriculum vitae and names of two referees to Headmaster.

HAMPSHIRE
(I.A.P.S. School in Hampshire requires Junior Mistress (preferably married) to teach LATIN up to Public Schools Scholarship and Common Entrance standard.
(2) Senior Mistress, Middle School (GENERAL SUBJECTS and/or games).
Both in accordance with Burnham Scale and Government Superannuation.
Good accommodation available. Apply box 0728, The Times, W.C.1.

HAMPSHIRE
EDINBURGH HOUSE SCHOOL
New Milton
Required for September, energetic young MAN qualified to teach MATHEMATICS and MUSIC and to help actively with games. This is a resident post, Burnham Scale, free board and lodging.
Apply to Headmaster.

HARROW
QUAINTON HALL SCHOOL
Hindes Road
(I.A.P.S. Day School, 230 boys)
Required in September, a fully qualified MISTRESS to join our Kindergarten staff to be in charge of a class of five to six year olds.
Salary will be full Burnham Scale with London allowance. Government superannuation. A furnished flat is available adjoining the school if required.
Please write to the Headmaster giving details of qualifications and experience with names of two referees.

ILFORD
(London Borough of Redbridge)
URSULINE HIGH SCHOOL
(Direct Grant)
Required September:
Qualified MASTER to teach Junior girls up to nine-year-old girls. Music an advantage.
London Burnham Scale.
Apply with curriculum vitae and names and addresses of two referees to Headmistress.

LONDON, N.12
ST. ALBAN'S PREPARATORY SCHOOL
Woodside Lane, Finchley N12 8SY
Wanted for September, 1975:
MASTER for GENERAL SUBJECTS and FRENCH. Games an advantage.
Salary in accordance with Burnham Scale: London allowance.
Applications to Headmaster.

LONDON, N.W.3
HALL SCHOOL (I.A.P.S.
Hampstead
Qualified MASTER to take top HISTORY or Geography for September. Preferably young but experienced.
Apply to the Headmaster with the names of two referees.

LONDON, N.W.3
NORTH HIGHGATE HOUSE SCHOOL
8 Netherhall Gardens, London, N.W.3.
Required in September a young qualified TEACHER to take a class of five-year-old girls and boys. Salary according to London Burnham Scale.
Please apply in writing to The Headmistress, with curriculum vitae and copies of two references.

LONDON, W.8
LADY EDEN'S SCHOOL
47 Victoria Road, London, W.8
Required for September, 1975, a qualified Nursery/Infants TEACHER, mornings only. Burnham scale salary. Government superannuation scheme.
Apply in writing with references to Mrs. H. Wakeford, Headmistress.

LONDON, W.11
Required in September, experienced Junior (mixed) TEACHERS for six to eight-year-old boys. Burnham Scale. London allowance.
Apply in writing with names of two referees to the Headmaster, Fulmer House School, 17 Portobridge Villas, London W11 3BP.

MIDDLESEX
Required for September, trained WOMAN R.C. TEACHER for Independent Preparatory School, ability to teach some French essential, musical ability an advantage. (Part-time teacher for French might be considered). London Allowance Group 4) D.E.S. Superannuation.
Apply in writing to the Headmistress, St. Catherine's Convent School, Pope's Villa, Twickenham TW1 4JJ.

NEWCASTLE upon Tyne
ROYAL GRAMMAR SCHOOL (M.&J.)
Junior School
Lambton Road, Newcastle upon Tyne 3 2RN
Wanted for September, 1975, MASTER to teach Gymnastics, ENGLISH and R.E., ability to run games-age-olds, and to take an active interest in games. Department, Junior School (ages 9-11). Burnham Scale L.Allow.(F). A temporary appointment would be considered.
Apply immediately to the Headmaster, Junior School, H.G.S., or ring 811711, extension 30.

OXFORD
HYE ST. ANTONY SCHOOL
Pullen's Lane, Headington Hill, Oxford OX3 0BY
Required in September, ASSISTANT MISTRESS qualified to teach Mathematics up to age 13, ability to run games, preferably Hockey and Tennis, and to take an active interest in games. Department, Junior School (ages 9-11). Burnham Scale L.Allow.(F). A temporary appointment would be considered.
Apply immediately to the Headmaster, Junior School, H.G.S., or ring 811711, extension 30.

OXFORD
HYE ST. ANTONY SCHOOL
Pullen's Lane, Headington Hill, Oxford OX3 0BY
Required in September, ASSISTANT MISTRESS qualified to teach Mathematics up to age 13, ability to run games, preferably Hockey and Tennis, and to take an active interest in games. Department, Junior School (ages 9-11). Burnham Scale L.Allow.(F). A temporary appointment would be considered.
Apply immediately to the Headmaster, Junior School, H.G.S., or ring 811711, extension 30.

OXFORDSHIRE
RUPERT HOUSE SCHOOL
Henley-on-Thames
Recognized Day Preparatory School for Girls and pre-preparatory for Boys.
Required for Autumn Term:
(1) A qualified ASSISTANT MISTRESS to teach some GENERAL SUBJECTS to eight-year-old girls.
(2) A Music Aid, preferably with NEGLECTWORK or Harmony to all groups from 7 to 11 years.
(3) A qualified MISTRESS to be responsible for a class of five to six-year-old girls and boys.
Those posts are non-resident. Salaries according to Scale 2 Burnham Award with Government superannuation.
Please apply to the Headmistress giving full details of qualifications and experience, etc.

SURREY
NOTRE DAME PREPARATORY SCHOOL
Cobham, Surrey, recognized independent school
Required for September, full-time qualified infant MISTRESS. Burnham Scale.
Apply Headmistress—Cobham 4182.

SURREY
SHREWSBURY HOUSE SCHOOL
Hilton Road, Surbiton KT6 6RL
(230 day boys: 30 weekly boarders)
MASTERS required for September, 1975:
(1) MATHEMATICS up to C.E. and Scholarship; or Junior Mathematics with Physical Education throughout the school.
(2) Preferably non-resident, but married couple with accommodation could be available. Burnham Scale 2. Outer London Allowance (I.A.P.S.) Pension Scheme if required.
Apply to the Headmaster, with full details and references.

SURREY
Required for September 1975, by recognized I.A.P.S. Day Preparatory School:
(1) Qualified MASTER to teach ENGLISH, HISTORY and LATIN to small classes of nine to 12 year-old boys, ability to take games an asset.
(2) Qualified MASTER to teach FRENCH (and some) with General subjects to small classes of eight to nine year-old boys.
Post Hampton, Burnham, plus London Allowance. Superannuation.
Apply in writing giving full details to the Headmaster, Orchard School, West Horsley, Surrey KT24 6QU.

SURREY
RANE COURT
Horsley, Woking, Surrey
(I.A.P.S. Preparatory with 130 Day Boys and 20 weekly boarders)
Required for September, young man (preferably married) to teach games, games coach (games and Middle Forms) and GENERAL SUBJECTS (preferably Science). Burnham Scale, Government superannuation.
Apply Headmaster with full particulars.

SURREY
WYKEHURST, ST. GEORGE'S COLLEGE
Combined school: boys; 11-18; G.C.E.; Independent
Wanted for September, 1975, MASTER to teach Mathematics and General Subjects. Non-resident, Burnham salary.
Apply with references to Headmaster.

SURREY
Required for September qualified TEACHER for Mixed Seven-eight class, Burnham Scale, Independent Prepared preparatory school.
Apply Headmistress, Horsendon School, Oxshott, Surrey.

SURREY
Required September, MASTER to teach GENERAL SUBJECTS in Middle School (I.A.P.S., day school, pleasant area). Scope for enthusiastic man especially in games, hobbies and sport.
Good salary, Government superannuation. Free accommodation for single man.
Apply Headmaster, Cranmer House, 168 Pampisford Road, South Croydon.

SUSSEX
ST. WILFRID'S SCHOOL
Seaford
(0323 893146)
(I.A.P.S. preparatory school, 75 boarders, 50 day)
Young, single MASTER required September to teach some GENERAL MATHEMATICS at upper I.A.P.S. and middle school levels, games, PHYSICAL EDUCATION and out-of-school activities. Burnham Scale and Government superannuation.
Apply with references, to Headmaster.

WORCESTERSHIRE
Required for September, qualified MASTER to teach GENERAL MATHEMATICS and SCIENCE. Common Entrance; an opportunity to teach to G.C.E. 'O' level. Upper School may be available. This is a new post and is part of the expansion of the school. Burnham plus Government superannuation.
Apply with the names of two referees to the Headmaster, Field School, Lower Guiting, Winchcombe, Gloucestershire, GL54 5UH.

HAMPSHIRE EDUCATION AUTHORITY
Highbury Technical College
PORTSMOUTH
Department of Business Studies
Two Lecturers
Grade I
required from 1st September, 1975, one permanent and one temporary to 31st August, 1976: to teach Economics and Government.
Department of Hotel-keeping and Catering
One Lecturer
Grade I
required from 1st September, 1975, to teach Professional Cookery.
Department of Management Studies
Two Lecturers
Grade II
required from 1st September, 1975, to 31st August, 1976 to teach
(1) Personnel Studies to IPM Diploma level
(2) Management Techniques to Diploma in Industrial Management level.
Ability to offer Economic and Financial Aspects for NEBSS Certificate an advantage.
Salaries: Lecturer I £1869 to £3633 p.a. plus Threshold payment.
Lecturer II £2670 to £4476 p.a. plus Threshold payment.
Application forms from: The Secretary, Highbury Technical College, Cosham, Portsmouth PO6 2SA (Cosham 83131 Ext 247).

EAST SUSSEX COLLEGE OF HIGHER EDUCATION
(Re-advertisement)
East Sussex
Appointment of Director
The County Council wish to appoint a Director of this new College of Higher Education in Eastbourne which has recently been approved by the Secretary of State for Education and Science, and which will come into existence in September 1975. The new College, of 1,800 students will be formed from the existing Colleges of Education:
Chelsea (Physical Education)
Eastbourne (General)
Seaford (Home Economics)
Salary: £9,192 per annum (related to a Group 4 college) plus threshold payment.
The County Council are looking for a Director of vision and imagination to establish this new College. The successful candidate is expected to take up post in advance of the formation of the College so that he or she may play a full part in planning the College.
Application forms (with further particulars) may be obtained from the Chief Education Officer (Ref. ...) and should be returned to him at the Education Department, P.O. Box 4, County Hall, Saffrons Crescent, Lewes, Sussex BN7 1SG, by no later than 6th June, 1975.

STRATHCLYDE REGIONAL COUNCIL
DEPARTMENT OF EDUCATION

BELL COLLEGE OF TECHNOLOGY, HAMILTON
Department of Management and Professional Studies
OCCUPATIONAL PSYCHOLOGY/ SOCIOLOGY—LECTURER (A)
Applications are invited from persons possessing a good Honours Degree in Occupational Psychology/ Sociology. Relevant industrial experience would be an advantage.
The successful applicant will teach students preparing for H.N.D. and Professional examinations, and will also be required to participate in the short course programme designed to meet the management development need of local organisations.
Basic Salary Scale is £2,670 to £5,010 Bar £5,412 per annum (subject to review) plus threshold payment. Placing on the scale will be given for approved industrial and/or teaching experience.
Forms of application may be obtained from the Divisional Education Officer, County Buildings, Hamilton.

JAMES WATT COLLEGE, GREENOCK
TUTOR LIBRARIAN (SL1)
Applications are invited for the above post from graduates with professional qualifications. The person appointed will be directly responsible to the Principal for the administration, organisation and supervision of the library. Some teaching duties will be required and these will normally relate to the work and use of the library.
The successful applicant should preferably have had some experience of non-print media and audio-visual materials, and be prepared to take an active part in the Audio-visual Committee.
SALARY: £2,670 to £4,476 p.a. plus threshold.
Forms of application may be obtained from the Principal of the College, Finnart Street, Greenock PA16 8HF ('phone Greenock 24433).

ANNIESLAND COLLEGE, GLASGOW G12
SENIOR LECTURER IN ADULT EDUCATION
Applications are invited for a full-time post of Senior Lecturer (Adult Education) within the Department of Community Education Candidates should be graduates or hold a diploma in art, music or drama subjects or other equivalent qualification and must have recent experience in formal or informal further education.
The post is graded senior lecturer I with present salary (under review) within the range of £2,670 to £4,476 plus threshold payments. Placing will be given for relevant teaching and industrial experience.

LECTURER IN ENGLISH AND GENERAL STUDIES
Applications are invited for this full-time post of lecturer (B) in the department of English and General Studies from persons possessing a university degree in English. Duties include the teaching of English and General Studies in craft and technician courses and English in SCE 'O' and 'H' classes.
The salary scale (under review) is £2,121 to £3,633 per annum (Lecturer B). The current threshold payments are added to this scale.
Placing will be given for previous approved teaching and/or industrial experience.
SALARY: £2,670 to £4,476 p.a. plus threshold.
Forms of application may be obtained from the Principal of the College, Finnart Street, Greenock PA16 8HF ('phone Greenock 24433).

CLYDEBANK TECHNICAL COLLEGE
LECTURERS IN PROFESSIONAL SUBJECTS FOR NURSERY NURSES' CERTIFICATE
Applications are invited for the above posts which may be either by part-time or full-time staff.
Applicants should hold either—
(1) A teaching certificate with a Nursery School endorsement or a Froebel Certificate.
or (2) A nursing qualification with particular reference to children.
Salary for the full-time post will be within the range £2,121 to £3,633 (currently under review).
Application forms are obtainable from the Principal, Clydebank Technical College, Kilbowie Road, Clydebank.

LANGSIDE COLLEGE
TEACHER OF CLASSICS
Applicants should possess a degree in Classics, preferably with Honours. The successful applicant will be engaged mainly in preparing candidates for SCE 'O' and 'H' Grade examinations.
The salary scale (currently under review) is £2,121 to £3,633 per annum (Lecturer B). The current threshold payments are added to this scale.
Placing will be given for previous approved teaching and/or industrial experience.

TEACHER OF SECRETARIAL STUDIES
Applicants should possess a diploma in commerce or other relevant qualification and should have had good commercial experience. Some teaching experience would be an advantage.
The salary scale (currently under review) is £2,120 to £3,633 per annum (Lecturer B). The current threshold payments are added to this scale.
Placing will be given for approved teaching and/or commercial experience.
Forms of application for the above 2 posts, may be obtained from the Principal, Langside College, 50 Prospecthill Road, Glasgow G42 9LB.

THE TECHNICAL COLLEGE, COATBRIDGE
Department of General Studies
LECTURER—NURSERY NURSE COURSE
Applications are invited from suitably qualified persons for the above post. The successful applicant will require to teach the Child Education content of the course for Nursery Nurses and to supervise the trainees during their training in Nursery Schools. Applicants should be qualified primary teachers holding the Froebel Certificate.
Salary Scale (Houghton Lecturer 'B'—£2,121 to £3,633 with placement for experience. The scale is at present under review.
Forms of application may be obtained from the Principal, The Technical College, Kildonan Street, Coatbridge ML5 3LS.

ALL APPLICATION FORMS SHOULD BE RETURNED COMPLETED BY FRIDAY 30 MAY 1975

EDWARD MILLAR, Director of Education

CITY OF SALFORD EDUCATION COMMITTEE
WORSLEY COLLEGE OF FURTHER EDUCATION
Walkden Road, Worsley, Manchester M28 4QD.
Phone 061-790 2730
DEPARTMENT OF SCIENCE AND GENERAL STUDIES
Applications are invited for the following full-time posts. Duties to commence 1st September, 1975.
Lecturer 1
Education Tutor for N.N.E.B. Course
Applicants should be qualified teachers with recent nursery/infant teaching. Experience in further education, either full-time or part-time, would be a further recommendation. Duties would be to teach child education/child development and to undertake some supervision and tutorial work.
Applications will also be considered for a part-time or a temporary full time appointment.
Lecturer 1 in Physics
Applicants should be qualified to teach physics up to G.C.E. 'A' level and be experienced in this level. Ability, and willingness, to teach chemistry or mathematics to G.C.E. 'O' level would be an advantage. Some applied science teaching would be offered to a suitably qualified and experienced teacher.
Salary: Burnham F.E. scale.
Further particulars and forms of application may be obtained from the Principal.

Ipswich Civic College
Required for 1st September or as soon as possible thereafter:
Post No. 4/74
Lecturer Grade 2
Food Service
Post No. 4/78
Lecturer Grade 2
Health Visiting
Post 5/53
Lecturer Grade 1
Liberal Studies
Initial salaries will be within the following scales:
Lecturer Grade 2 £2,670 to £4,206 (review bar) p.a.
Lecturer Grade 1 £1,869 to £3,633 p.a.
Information relating to the progression through the bar for Lecturers Grade 2 to a maximum of £4,476 or £5,010 will be forwarded with application forms.
Further details and application forms are obtainable from the Principal, Ipswich Civic College, Rope Walk, Ipswich IP4 1LY to whom they should be returned within ten days of this advertisement. Please quote post number.

Metropolitan Borough of
WIRRAL
COLLEGE OF FURTHER EDUCATION, CARLETT PARK, EASTHAM, WIRRAL, MERSEYSIDE
Department of Food, Fashion, Health & Social Services
Lecturer I
In Hairdressing and Beauty Therapy
Salary Scale: £1869-£3633 Plus Threshold
Department of Business & Management Studies
Lecturer II
In Supervisory Studies
The ability to teach one or more subjects in the Business Studies Field would be advantageous.
Salary Scale: £2670-£4476 Plus Threshold
Lecturer I
In Commerce and Office Practice
Salary Scale: £1869-£3633 plus Threshold
Forms of application and further particulars from the Principal, College of Further Education, at address above, to be returned by June 4th, 1975.

INDEPENDENT
Other Appointments
continued

WORCESTERSHIRE

Leaving Teacher Energetic, naturalist county minded officer welcome LAGS. Preparatory school September. Hatfan, Bewdley, Worcestershire.

ASSISTANT MISTRESS required for September for non-group six to eight years in well-established independent recognized Girls' Preparation School, N.W.3. Private room giving details and testimonials.—Write Box TES 1794, The Times WC1X 8EZ.

Colleges of Further Education

AVON COUNTY

FILTON TECHNICAL COLLEGE
Filton, Bristol BS12 7AT

LECTURER 1 in BRICKWORK to teach to Craft Certificate level.

Possession of HNC an advantage.

Forms (stamped addressed foolscap envelope) from Principal.

BARNET
(London Borough of)

BARNET COLLEGE

Applications are invited for the following posts for September 1st, 1975:

FACULTY OF ART

LECTURER 1 in JEWELLERY SILVERSMITHING

LECTURER 1 in FASHION/DRESS-MAKING

FACULTY OF TECHNOLOGY

LECTURER 1 in COMPUTER BUSINESS STATISTICS and MATHEMATICS

LECTURER 1 in PHYSICS and MATHEMATICS

Salary in accordance with the Burnham Further Education Scale, plus London Allowance.

Temporary accommodation or lodgings or cash housing loan provided in approved cases and separation allowance and 75 per cent of removal expenses may be paid.

Further particulars and application forms are available from the Principal, Barnet College, Wood Street, Barnet, Herts. EN5 4AZ, (stamped addressed envelope foolscap, please).

Closing date for receipt of applications—6th June.

J. Dowling, Director of Education Home Services.

BEDFORDSHIRE
EDUCATION COMMITTEE
MANDER COLLEGE
Bedford

Required for September, 1975:—

LECTURER I in MECHANICAL ENGINEERING

Applicants should be either Technician or Chartered Engineers having a minimum qualification of H.N.C. in Engineering and be able to teach Engineering Science and Mathematics in General Engineering and Technician courses. Teaching experience is desirable and industrial experience in the fields of Electrical or Aeronautical Engineering would be an advantage.

Further particulars and application forms may be obtained from the Principal, Mander College, Cauldwell Street, Bedford, and forms should be returned by 14th day, 6th June, 1975.

BERKSHIRE

READING COLLEGE OF TECHNOLOGY
DEPARTMENT OF CIVIL, MECHANICAL AND PRODUCTION ENGINEERING

LECTURER Grade I required for 1st September, 1975, for MOTOR TRADE COURSES.

Applicants should have served an apprenticeship as a Vehicle Mechanic and hold a National Craftsman's Certificate.

Applications as soon as possible to the Registrar, Reading College of Technology, King's Road, Reading, Berks. RG1 3HQ, from whom further details and application forms may be obtained.

BRADFORD

BRADFORD COLLEGE

LECTURER IN REFRIGERATION PRACTICE

Applications are invited from suitably qualified and experienced persons for the post of LECTURER IN REFRIGERATION PRACTICE.

The College operates an Integrated Training Scheme in conjunction with the C.E.G.B., and the person appointed will be required to give practical training to apprentices in addition to lecturing in Refrigeration Technology at a level appropriate to Refrigeration Mechanics.

Applicants should be capable of playing a major role in the development of an Integrated Training and Further Education scheme for Refrigeration Mechanics at the College and towards this end must be prepared to participate in the contribution to a training manual which may ultimately be used on a national basis.

It is expected that applicants should have served a recognised apprenticeship in the Refrigeration Field, with suitable subsequent experience, and possess the C. and G. Refrigeration Mechanics and/or Technicians Certificates.

In the first instance the appointment will be at Lecturer I Level, salary £4,869 to £5,633 per annum plus Threshold.

Application forms and further details from the Chief Administrative Officer, Bradford College, Great Horton Road, Bradford 7.

BRENT
(London Borough of)

WILLESDEN COLLEGE OF TECHNOLOGY

Principal: A. K. Bamford, B.Sc., M.Ed., F.Inst.P., F.R.I.C.

Applications are invited for the following posts which are available from 1st September, 1975 (or as soon as possible thereafter).

DEPARTMENT OF AUTOMOBILE ENGINEERING

Principal Lecturer (Senior Lecturer Grade) (Senior Lecturer Grade) (Senior Lecturer Grade)

North Devon College

Principal: G. F. Hird, J.P., M.A., M.B.I.M.

Senior Lecturer in Catering

In the Department of Food and Fashion, which has strong full-time courses in Catering, Hotel Receptionist, Hairdressing and Dress. As this is the first appointment at this level, the successful applicant will be involved, to some extent, in Deputy Head of Department duties.

Applicants, at the minimum, must have an H.N.D. or a degree. In addition, he must have had practical experience in major hotels and/or other related spheres of catering activity.

Further particulars and forms of application can be obtained from the Principal, Barnstaple, North Devon. The appointment could date from 1st January, 1976, or earlier by arrangement. The salary scale is £4,206 to £5,010, now being reviewed, starting point to depend on previous experience, plus threshold agreements.

DEVON

HAMPSHIRE EDUCATION AUTHORITY

PORTSMOUTH

Highbury Technical College

Department of Mechanical Engineering

Lecturer Grade II

Required from 1st September, 1975, to take charge of Motor Vehicle Craft Courses and other advanced work.

Salary £2,670 to £4,476 p.a. plus Threshold payment.

Application forms from The Secretary, Highbury Technical College, Cosham, Portsmouth PO6 2SA. (Cosham 83131 Ext 247)

Liverpool

THE CITY OF Birmingham EDUCATION DEPARTMENT

HANDSWORTH AND ERDINGTON TECHNICAL COLLEGE

Whitehead Road, Aston, Birmingham B6 8EU

LECTURER GRADE I—MECHANICAL ENGINEERING CRAFTS

For Mechanical Engineering Craft Studies and integrated training courses. Appropriate technical qualifications and teaching experience essential.

LECTURER GRADE I—ELECTRICAL INSTALLATION WORK

To teach electrical installation work in CGLI courses A and B and assist with electrical subjects in the EITB basic training course.

Applicants should have had industrial experience appropriate to this work and suitable qualifications will be a City and Guilds Full Technological Certificate in Electrical Installation work. Teaching experience or a Certificate in Education will be an added advantage. There will be opportunity for the successful applicant to assist with other courses which the department offers.

LECTURER GRADE I—GENERAL EDUCATION

To act as Course Tutor to General Education students. The College offers elementary full-time general education/vocational courses and the successful candidate will be expected to offer one or more of the common arts subjects to G.C.E. "O" and possibly "A" level. Graduate qualifications and experience in teaching is essential.

BOURNVILLE SCHOOL OF ART

Linden Road, Bournville, Birmingham B30 1JX

LITHOGRAPHY AND SCREEN PRINTING

Applications are invited for a half full-time Lecturer I to be responsible for lithography and screen printing for full-time and part-time students.

HALL GREEN TECHNICAL COLLEGE

Colebank Road, Birmingham B28 8ES

DEPARTMENT OF BUSINESS STUDIES AND GENERAL EDUCATION

(a) LECTURER IN MANAGEMENT STUDIES GRADE II

The successful applicant will join an enthusiastic team of Lecturers providing a wide range of courses for managers, supervisors and shop stewards.

Applicants should possess a wide knowledge of current management techniques and in particular the financial and costing aspects of management.

Successful and relevant managerial experience in either the private or public sectors is essential. Relevant qualifications and previous teaching experience would be regarded as additional advantages.

Re-advertisement. Previous applicants need not re-apply.

SALARY SCALES for the above posts:—

LECTURER (GRADE I) £1,869-£3,633*
*Commencing salary according to qualifications and experience.
LECTURER (GRADE II) £2,670-£4,476

REMOVAL EXPENSES: There is a scheme for assistance.

APPLICATION FORMS and further particulars obtainable from the Principal of the appropriate College to whom they should be returned as soon as possible.

Gwent County Council

EDUCATION DEPARTMENT

FURTHER EDUCATION

SOUTH GWENT COLLEGE OF FURTHER EDUCATION NEWPORT

Vacancy for September, 1975, or as soon as possible thereafter:—

Lecturer I in BRICKWORK/PLASTERING

to teach Bricklaying to Craft and Advanced Craft Certificate level. Ability to teach Plastering an advantage. Consideration given to candidates able to teach Plastering who are prepared to assist with teaching of Bricklaying.

Salary of £1,869-£3,633.

Application forms and further information, where applicable, for the above appointments in the Education Department may be obtained from the Director of Education, County Hall, Croesyceiliog, Cwmbran, Gwent, NP4 2XF, to be returned to the Principal of the College by 7th June, 1975.

Sheffield Education

GRANVILLE COLLEGE OF FURTHER EDUCATION

Required for September, 1975 a

Lecturer Grade I

to teach

SOCIOLOGY AND ENGLISH

to Pre-nursing and Nursery nursing students.

Qualifications and experience in teaching are desirable. An interest in nursing and child care would be an advantage.

Salary scale: Within the range £1,869 to £3,633. The commencing salary will depend on experience and qualifications. Additionally £229.68 p.a. 'Threshold' payment is payable. The scale is currently under review.

Application forms, together with further particulars, are obtainable from the Chief Administrative Officer (footscap s.a.e.) Granville College of Further Education, Granville Road, Sheffield S2 2RL, and must be returned to the College within seven days of the appearance of this advertisement.

RIVERSDALE COLLEGE OF TECHNOLOGY

Riversdale Road, Liverpool L19 3QR
Tel.: 051-427 1227

Applications are invited for the post of

SENIOR LECTURER IN DRAUGHTSMANSHIP AND COMMUNICATIONS

Applicants should be experienced and qualified in Draughtsmanship by service in either civil, mechanical, architectural or a related branch of engineering.

A thorough knowledge of reprographic and audio-visual techniques is required.

Duties to commence 1st September, 1975, or as soon as possible thereafter.

Salary: Senior Lecturer £4,206 to £5,010 per annum.

Application forms and further particulars, to be returned within 14 days of the appearance of this advertisement may be obtained from: The Principal, Riversdale College of Technology, Riversdale Road, Liverpool L19 3QR.

Metropolitan Borough of

WIRRAL

College of Further Education
Carlett Park, Eastham, Wirral, Merseyside

Business & Management Studies Department

SENIOR LECTURER

in behavioural sciences.

LECTURER I

in Management Studies.

Communication and Liberal Studies Department

LECTURER II

for Professional studies in education. Graduate in education, or educational psychology required.

LECTURER I

(Female) in Physical Education.

Food, Fashion, Health and Social Services Department

LECTURER I

in Social Work.

Science Department

LECTURER I

in Industrial Safety.

LECTURER I

in Science to teach any two of Biology, Chemical Technology, Chemistry, Physics up to G.C.E. "A" level standard.

Application forms to be returned to the Principal, as soon as possible.

Salary scales Senior Lecturer £4,206-£5,010, plus threshold, Lecturer II £2,670-£4,476, plus threshold, Lecturer I, £1,869-£3,633, plus threshold.

METROPOLITAN BOROUGH OF TRAFFORD

Required as soon as possible.

ENGLISH and/or SOCIOLOGY

SENIOR LECTURER to teach

to G.C.E. 'A' level. Previous experience in further education preferable; ability to assist with in-service teacher training desirable.

MATHEMATICS (2 posts)

LECTURER I

Candidates should possess graduate qualifications. Teaching will be mainly G.C.E. 'O' and 'A' level.

WELFARE WORK

LECTURER I to be responsible for

Accommodation and welfare for College students and to teach a half timetable in a subject related to the work of the Department (Mathematics, Physics or General Studies).

SECRETARIAL STUDIES

LECTURER I

Candidates must be able to teach the normal range of secretarial skills.

ENGLISH

LECTURER I

A candidate who is prepared to teach a complete timetable of English for Overseas Students as necessary will be preferred.

BUSINESS STUDIES

LECTURER I

Applicants who can assist in the teaching of Technical Aspects of Supervisors, Statistics or Industrial Relations are sought. Main subjects offered could be in any of the normal business studies range.

ELECTRICAL INSTALLATION WORK

LECTURER I

Salary: Lecturer Grade I £1,869-£3,633 p.a.
Senior Lecturer £4,206-£5,010 p.a.

Application forms and further particulars may be obtained upon receipt of a stamped addressed foolscap envelope from the Principal, North Trafford College, Talbot Road, Stretford, Manchester M32 0XH, to be returned by 13th June, 1975.

COLLEGES OF FURTHER EDUCATION continued

DERBYSHIRE

NORTH-EAST DERBYSHIRE COLLEGE OF FURTHER EDUCATION
Principal: G. Linder, B.Sc., M.Sc., C.Eng., M.I.Mech.E., A.M.B.I.M.
SCHOOLS LIAISON OFFICER—LECTURER Grade II.
(Hardstaff Centre)

Applications are invited for the above post from experienced teachers, who have administrative experience with Link Courses.

The duties of the post are to co-ordinate and develop all Link Course activities in the college, which has three Departments—Mining, Mechanical Engineering and General Education.

In teaching duties, the successful applicant will be attached to the Mining Department and should, therefore, possess a good technical qualification with comprehensive mining or engineering experience or, alternatively, a good academic qualification in Mathematics or Physics.

The starting salary will depend on previous national or teaching experience within the range:

Lecturer II, £2,670 to £4,476 plus a cost of living supplement of £229.68 per annum.

Application forms may be obtained from the Principal, North-East Derbyshire College of Further Education, Clowne, Chesterfield, Derbyshire S43 4BG, and should be returned before Friday, 6th June, 1975.

DEVON

EDUCATION COMMITTEE
NORTH DEVON COLLEGE
Principal: G. F. Hird, J.P., M.A., M.B.I.M.

Applications are invited for the post of LECTURER (Grade I in ACCOUNTS and COMMERCE) in the Department of BUSINESS STUDIES to teach students at the level of the O.N.D. and O.N.C. in Business Studies, together with some work with secretarial groups and inter-departmental services. The ability to teach Law would be an advantage.

The college is the centre for post-16 work in the area, as well as having a more conventional further education responsibility for North Devon.

The salary is in accordance with the Burnham report for 1974, that is £1,869 to £3,633, now being reviewed, plus threshold payment. The starting salary on the scale will depend on previous commercial and teaching experience.

Letters of application should be sent direct to the Principal, Barnstaple, Devon, as soon as possible.

DORSET

COUNTY COUNCIL
POOLE TECHNICAL COLLEGE
Principal: A. C. Hutchinson, M.A., J.P.

Applications are invited for the following vacancy which will available from 1st September, 1975, or as soon afterwards as possible:—
DEPARTMENT OF BUSINESS STUDIES
88/75/4. LECTURER, Grade I in ECONOMICS/COMMERCE required for full-time and part-time commercial courses up to O.N.D./H.N.D. level. Ability to offer additional business studies subjects a definite advantage. Applicants should preferably be graduates and have undertaken a course of teacher training.
Salary Scale: Lecturer Grade I, £1,869 to £3,633.
The starting point within this scale will depend on previous teaching experience. Application forms and further particulars obtainable from the Principal, Poole Technical College, North Road, Poole, BH14 0LS, to whom completed forms should be returned not later than Friday, 6th June.
Please forward a self-addressed envelope (9 × 4) quoting the reference number of the post in the bottom right-hand corner.

DUDLEY

METROPOLITAN BOROUGH OF DUDLEY
DUDLEY COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF BUSINESS STUDIES
Required in September, 1975, LECTURER Grade I to teach ACCOUNTS to G.C.E. and O.N.C. courses, ability to help with other courses would be an advantage.
Forms and details from the College, Wolverhampton Road, Halesowen, West Midlands, B63 3AN (021-550 1361/2/3/4).

DUDLEY

DUDLEY TECHNICAL COLLEGE
Required, LECTURER Grade I in BUSINESS STUDIES to commence duties on 1st September, 1975.
The successful applicant will be required to teach Advanced O.N.C. and O.N.D. and GCE courses. Other subjects which may be required include Communication and Business Organisation.
Application forms and further particulars from the Principal, Dudley Technical College, The Broadway, Dudley. Completed forms to be returned before should be returned as soon as possible.

EAST SUSSEX

COUNTY COUNCIL
HASTINGS TECHNICAL COLLEGE
DEPARTMENT
LECTURER Grade I for September, 1975, mainly HOME MANAGEMENT and FOODWAY to full-time courses leading National Council for Domestic Science, G.C.E. Food and Nutrition and part-time Non-Vocational studies.
Candidates should be well-qualified and experienced in teaching Home Economics and/or allied subjects in Further Education.
Mortgage facilities and a generous scheme of re-location expenses are available in approved cases.
Salary scale and application forms may be obtained from the Principal, Hastings Technical College, Nelson Street, Hastings (Hastings 425011), to whom completed forms should be returned within seven days of the appearance of this advertisement.

EAST SUSSEX

COUNTY COUNCIL
HASTINGS TECHNICAL COLLEGE
LECTURER in HIGHER EDUCATION
Applicants should have experience of teaching students in the age group of 16-19 years. Professional qualifications in Teaching, Social Work or Nursing. The College offers a wide range of Advanced Level Social Studies courses.
Application forms obtainable from the Principal, Hastings Technical College, Wolverhill Road, Hastings, Sussex (Telephone: Hastings 425311).

ESSEX

HARLOW COLLEGE
Principal: Brighton, C.Eng., M.I.E.E.
LECTURER, Grade I, SECRETARIAL SECTION to teach Shorthand, Typewriting, Office Practice, Secretarial Duties, Business Studies, Law, Economics, Commercial Arithmetic, Commercial Geography, Commercial Correspondence, Office Machines, Office Administration, Office Management, Office Procedures, Office Organisation, Office Supervision, Office Systems, Office Work Study, Office Mechanisation, Office Automation, Office Mechanisation, Office Automation, Office Mechanisation, Office Automation

COLLEGES OF FURTHER EDUCATION
Other Appointments
continued

LINCOLNSHIRE
BOSTON COLLEGE OF FURTHER EDUCATION
Boston, Lincs.
Applications are invited for the following posts, vacant from 1st September, 1975:
LECTURER I in MODERN LANGUAGES to teach German and French to A Level. Ability to offer Spanish or Italian advantageous. Commercial subjects with business experience would be an advantage.
LECTURER I (temporary one year) in BUSINESS STUDIES to teach Bookkeeping and two other subjects from Commercial Studies, Business Calculations, Government or Statistics. Applicants should possess recognized qualifications and have practical experience.
LECTURER I (temporary one year) in FURTHER LIBRARIAN and LIBERAL STUDIES to assist with teaching of Library Duties and range of Liberal Studies. Either a degree, teacher training, library qualifications experience or an interest in contemporary English would be advantageous.

LINCOLNSHIRE
LINCOLN COLLEGE OF TECHNOLOGY
DEPARTMENT OF CATERING HOME AND LEISURE STUDIES
Applications are invited for the following post to commence on 1st September, 1975, or as soon as possible thereafter:
LECTURER Grade I IN FASHION. The appointment involves responsibility for the organization and development of the C. and G. Fashion Studies (Dress Making) and A level Needlework and non vocational courses in Fashion. Applicants should be qualified teachers and able to teach practical and all subjects within the C. and G. Fashion Course.
Salary £1,869 to £3,633 per annum (this threshold payment) commencing point of entry dependent on qualifications and experience.
Further particulars and application forms may be obtained from the Principal, Lincoln College of Technology, Cathedral Street, Lincoln. Applications should be returned as soon as possible.

LONDON
INNER LONDON EDUCATION AUTHORITY
LONDON COLLEGE OF FURNITURE
LECTURER I in KNIT and WEAVE
A qualified designer with a practical knowledge of both knit and weave to conduct teaching of fabric structures at all levels for craft and industry in furnishing applications.
Salary £1,869-£3,633 (plus London Allowance £351 and threshold payments), starting point depending upon qualifications, training and experience.
Full details and application form from the Senior Administrative Officer, London College of Furniture, 41-71 Commercial Road, London E1 1LA. Telephone 01-247 1953.

LONDON
INNER LONDON EDUCATION AUTHORITY
LONDON COLLEGE OF FURNITURE
41-71 Commercial Road, London E1 1LA
LECTURER I in GRAPHIC DESIGN and PHOTOGRAPHIC TECHNIQUES.
Required to conduct teaching of Graphic Design and Graphic Techniques including Photographic Still Scenes (Studio and Office Lighting) at all levels in Student and Interior Design, Furnishing and Furniture.
Salary £1,869-£3,633 (plus London Allowance £351 and threshold payments), starting point depending on qualifications, training and experience.
Full details and application form from the Senior Administrative Officer, London College of Furniture, 41-71 Commercial Road, London E1 1LA. Telephone: 01-247 1953.

LONDON
INNER LONDON EDUCATION AUTHORITY
SOUTH-WEST LONDON COLLEGE
DEPARTMENT OF BUSINESS STUDIES
Required for September: SENIOR LECTURER specialist in ECONOMICS or Computing or Accountancy, and Computing. Applicants should have good academic qualifications and practical business or relevant teaching experience. The work requires will be suitable up to and including Higher National Diploma level.
Salary Scale: £4,320 to £5,010 (plus London Allowance £351 and payments under threshold agreement).
Consideration may be given towards household removal expenses.
Further details and forms of application (returnable within 14 days from the Senior Administrative Officer, South-West London College, Manresa Road, Chelsea, London SW3 6NJ.

LONDON
INNER LONDON EDUCATION AUTHORITY
WESTMINSTER COLLEGE
London, S.W.1
LECTURER Grade I — SCIENCE
DEPARTMENT OF GENERAL AND BUSINESS STUDIES
Applications are invited for the post of Lecturer Grade I to teach at least two of the following subjects to GCE level: Physics, the College's site in Peter Street, W.1; Biology, Chemistry, Mathematics and Physics — from the date : 1st September, 1975.
Salary scale in accordance with the Burnham (F.E.) report (Lecturer Grade I on an incremental scale within the range of £1,869-£3,633 (plus London Allowance £351 and payments under the threshold agreement) starting point depending upon qualifications, training and experience.
Application forms and further details may be obtained from the Senior Administrative Officer, to be returned by 6 June 1975.

LONDON, W.8
INNER LONDON EDUCATION AUTHORITY
HAMMERSMITH AND WEST LONDON COLLEGE
Airlie Gardens, W8 7AP
LECTURER IN STATISTICAL METHOD
Required to conduct teaching on Statistical Method, Bank design and technology at all levels to students in interior design, furnishing and furniture.
Salary £2,670 to £3,279 (plus London Allowance £351 and threshold payments.
Full details and application form from the Senior Administrative Officer, London College of Furniture, 41-71 Commercial Road, London E1 1LA. Telephone: 01-247 1953.

LONDON
INNER LONDON EDUCATION AUTHORITY
DEPARTMENT OF ENGINEERING DESIGN AND TECHNOLOGY
Required for September, 1975, LECTURER II to teach CONSTRUCTION STUDIES — A C.G.E. Part and Diploma and A C.G.E. Applicants should be at present in industrial status with relevant industrial experience.
Salary Scale: £4,320 to £5,010 plus London Weighting and payments under threshold agreement.
Application forms, returnable within 14 days of the date of this advertisement, and further particulars available from the Senior Administrative Officer, on written request, enclosing a stamped self-addressed envelope, and quoting the Post Reference DETI 2 75.

LONDON, S.E.1
SOUTHWARK COLLEGE
The Cut, SE1 8LE
DEPARTMENT OF ARTS AND HUMANITIES
Required A.R.A.D. and not later than September 1975:
LECTURER I in WOOD-WORK WITH METALWORK. The successful candidate will be one of a team within the Art Section. The work will be mainly Woodwork at G.C.E. 'O' level but there will be some recreational and low level instruction with adult and also students, and with link courses in both woodwork and metalwork.
Salary Scale in accordance with the Burnham (F.E.) report (Lecturer Grade I on an incremental scale within the range of £1,869-£3,633 (plus London Allowance £351 and payments under the threshold agreement) starting point depending upon qualifications, training and experience.
Application forms and further particulars may be obtained from the Principal, Southwark College, Rodney Place, London SE17 3RJ, and should be returned within 14 days.

NEWHAM
London Borough of:
WEST HAM COLLEGE
GENERAL STUDIES DEPARTMENT
LECTURER I to teach SOCIOLOGY to 'A' level and other courses required for September, 1975. A level and other courses required for September, 1975. A degree in Sociology or a related academic subject would be useful. Details of the post and application forms are available from the Principal, West Ham College, Wallace Road, Stratford, London E15 4HT.
Salary Scale: £1,869-£3,633 (plus £351 London Allowance plus Threshold payments).
The closing date for applications is 10 days after the appearance of this advertisement.

NORFOLK
COUNTY COUNCIL
THE NORWICH COLLEGE OF ARTS AND TECHNOLOGY
Tennyson Avenue, King's Lynn
Norfolk PE30 2QW
LECTURER Grade I in BEAUTY THERAPY
Salary £1,869 to £3,633.
Available from 1st September, 1975.
To teach the theory and practice of Beauty Therapy in Beauty Studies and Hairdressing Courses. Ability to teach the related subjects would be an advantage. Professional qualification is essential and previous teaching experience or teacher training desirable.
Application forms and details of post available from the Chief Administrative Officer at the College, Telephone King's Lynn 61144 (STD 0553).

NORFOLK
COUNTY COUNCIL
THE NORWICH COLLEGE OF ARTS AND TECHNOLOGY
Tennyson Avenue, King's Lynn, Norfolk PE30 2QW
LECTURER Grade I in ENGLISH.
£2370 to £3,633 plus £351 Threshold.
Required to teach mainly full-time students studying English Language and Literature at G.C.E. Advanced and Ordinary Level for the Associated Examining Board and Oxford Examining Board.
Candidates are expected to possess an appropriate degree and teaching qualification. Relevant teaching experience would be useful and applications are welcomed from newly qualified graduates.
Details of post and application forms available from The Chief Administrative Officer at the College, Telephone King's Lynn 61144 (STD 0553).

NORTHAMPTONSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
WELLINGBOROUGH TECHNICAL COLLEGE
Required to commence duties 1st September 1975 the following:
To teach ENGLISH mainly to full-time students studying G.C.E. 'O' level examinations.
Further particulars and forms of application are available from the Principal, Wellingborough Technical College, St. Mary's Road, Wellingborough, Northants. Applications by letter will be accepted.

NORTHAMPTONSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
WELLINGBOROUGH TECHNICAL COLLEGE
DEPARTMENT OF COMMERCE AND GENERAL STUDIES
Required for 1st September, 1975:
LECTURER I for ENGLISH and MODERN LANGUAGES.
The successful candidate will be expected to teach French and German up to A level and to teach in a variety of courses including Business Studies courses for Business Personnel, Linguistic courses for migrants and courses which would be an advantage.
Salary Scale: £1,869 to £3,633 (plus threshold payments).
Application forms and further particulars may be obtained from the Principal, The Technical College, Wellingborough, Northants, Telephone No. Wellingborough 31151.

MECHANICAL ENGINEERING DEPARTMENT
LECTURER I (F.E. one in trade theory and practical work in the I.T.B. 68 week course in Fitting and machining in the engineering industry. Applicants must have a full technological Certificate of the C.G.I. or other appropriate qualifications. A knowledge of Instrumentation or Mechanical Handling would be an advantage.
Salary scale £1,869 to £3,633 according to experience and qualifications.
Further details and application forms may be obtained from the Principal, Operations Manager, Wilmslow Road, Rusholme, Manchester M14 5WD. Telephone 061-225 8155.
Closing date 6th June, 1975.

NEWHAM
London Borough of:
EAST HAM COLLEGE OF TECHNOLOGY
High Street South, London E6 4RR
Principal: L. R. Bishop, B.Sc.
DEPARTMENT OF BUSINESS AND PUBLIC ADMINISTRATION
Applications are invited for the following posts vacant from 1st September, 1975:
SENIOR LECTURER IN ACCOUNTANCY. Applicants must be qualified accountants and preferably graduates with teaching experience. They should be prepared to teach accountancy up to final professional level (ACCA and CIPFA) and be able to assist with the teaching of taxation would be an advantage.
LECTURER I in ACCOUNTANCY. Applicants must be professionally qualified with good post-qualification experience. Ability to teach up to at least one related subject, e.g. Auditing or Taxation, would be advantageous.
Salary — Senior Lecturer £4,200-£5,010 per annum. Lecturer I £2,670-£3,633 plus £351 p.a. London Allowance plus threshold payments.
Application forms and further details may be obtained by writing to the College Administrative Officer enclosing an addressed envelope.
Completed forms should be returned by 9th June, 1975.

NEWHAM
London Borough of:
WEST HAM COLLEGE
DEPARTMENT OF MECHANICAL AND PARTICULAR ENGINEERING
Required for September 1st, 1975
LECTURER II in MECHANICAL ENGINEERING
Applications are invited from teachers with industrial experience and be prepared to offer substantial teaching staff and technician courses. Higher National Certificate and Diploma, Higher Technician or Craft Certificate in Mechanical Engineering would be appropriate qualifications.
LECTURER I in SHIPBUILDING
Required to teach Shipbuilding on the S.I.T.B. 68 week Integrated Course and City and Guilds 240 Shipbuilding Craft Studies. A recognized shipbuilding craft and teacher training and experience are essential.
Salary: £1,869-£3,633 plus £351 London Allowance plus Threshold payments.
The closing date for applications is 10 days after the appearance of this advertisement.

NORFOLK
COUNTY COUNCIL
THE NORWICH COLLEGE OF ARTS AND TECHNOLOGY
Tennyson Avenue, King's Lynn
Norfolk PE30 2QW
LECTURER I in BEAUTY THERAPY
Salary £1,869 to £3,633.
Available from 1st September, 1975.
To teach the theory and practice of Beauty Therapy in Beauty Studies and Hairdressing Courses. Ability to teach the related subjects would be an advantage. Professional qualification is essential and previous teaching experience or teacher training desirable.
Application forms and details of post available from the Chief Administrative Officer at the College, Telephone King's Lynn 61144 (STD 0553).

NORTH YORKSHIRE
(County of)
YORK COLLEGE OF FURTHER EDUCATION
MARYGATE LANE
Applications are invited for the following post, duties to commence 1st September, 1975:
LECTURER, Grade I in HEALTH EDUCATION. Applicants should have Experience in a Health Education Teaching Department. Further education is desirable.
Salary Scale: Lecturer Grade I £1,869 to £3,633 (plus threshold payments).
Application forms and further particulars may be obtained from the Principal of the College of Further Education, Marygate Lane, York YO2 1HA. Completed forms should be returned not later than Wednesday 4th June.

NORTH YORKSHIRE
(County of)
YORK COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF BUSINESS STUDIES
LECTURER Grade 2 BUSINESS STUDIES
Applications are invited for a full-time post in the Department of Business Studies to teach GENERAL SKILLS and help organize a new level and post-graduate studies for Business Studies. Experience in secretarial training and experience of a high standard is expected. A knowledge of the past is ability to teach French would be an advantage. Other qualifications as well as shorthand, typewriting, etc., should be based upon Ability to offer a wide range of high quality courses. Candidates should be either graduates in French or Secretarial Diplomas or Associate of Institute of French or French native speakers. Further details of the Principal, Applications should be sent to the Principal, Applications should be sent to the Principal, Applications should be sent to

HERTFORDSHIRE COUNTY COUNCIL

SOCIAL SERVICES

CROUCHFIELD

Chapmore End, Ware, Herts. SG12 0EY

TEACHER

Applications are invited for the post of Teacher at Crouchfield, a Community School for 75 boys aged 15 to 17 years. The vacancy occurs as a result of the secondment of a teacher to a Diploma course. The appointment will be for one year in the first instance and provides an interesting opportunity for someone who wishes to gain experience with deprived/delinquent boys. The work is challenging, but rewarding, and all staff are encouraged to participate fully in the residential life of the school. The person appointed will join a multi-disciplinary team responsible for the social care of the boys in a particular House Unit. For this a payment of £720 per annum is available for a minimum of 18 hours extraneous duty per week. The salary scale is Burnham I with a Special Schools allowance of £462. The school is situated in beautiful rural surroundings and the facilities for games and outdoor activities are excellent. There is a heated outdoor swimming pool.

Please apply by letter as soon as possible to Mr. G. Mercer, Principal, giving experience to date and the names of two referees. Telephone Ware 5421 for an informal visit.

ASSISTANT TEACHER

GENERAL SUBJECTS

Druids Heath Community School, Walsall Wood Road, Aldridge, Walsall, Staffordshire

Salary Burnham Scale I, plus allowances totalling £1,182 (under review).

Three-bedroomed house for rent.

Further details from the Headmaster who will be pleased to arrange a visit.

Tel.: Aldridge 55555.

Application forms from:

Mr. Peter Lambden, Brooklands, Great Cornbow, Halesowen, West Midlands.

BARNARDO'S

ESSEX SOCIAL SERVICES

ESSEX HOME is a COMMUNITY SCHOOL run on the unit system, for 84 boys, aged 13 to 16 years, situated in Chelmsford.

Teacher

To teach general subjects to small groups, with opportunity to specialise in remedial work.

Salary on Burnham Scale, plus allowances (including Extraneous Duty Allowance) totalling £1,182 p.a.

Informal visits to the school may be arranged by contacting the Headmaster (Chelmsford 52608).

Further information and application forms from Director of Social Services, Kensal House, 77 Springfield Road, Chelmsford, Essex.

National Children's Home

Exciting venture for RESIDENTIAL SOCIAL WORKERS

Having completed improvements to the accommodation at Ryalls Court Community Home, Beaford, Devon, N.C.H. is now reorganizing the child care work in order to facilitate the admission of junior boys into fully integrated groups of 10 children aged 8-12 years on admission. This is to be carefully controlled project, initially limited to one group only, but will be extended to all groups in 1976 on completion of the project.

We are looking for a

Deputy (Child Care)

to assist in the leadership of the Child Care aspect of the work. Salary will be commensurate with the responsibility of the task.

We wish to recruit trained/experienced residential child care officers who are interested in sharing a new experience and who are able to offer support, encouragement and concerted care to disturbed children.

Some posts are available for mature persons over 25 years of age who are newly entering the child care services.

Salaries £1,410 per annum (to £5,000 per annum), depending on salary in accordance with qualifications and experience. Threshold agreement and £120 qualification allowances in addition.

Medical facilities provided by the establishment. Mr. S. R. Rull, Tel. No. Beaford 2448.

Applications to the Regional Officer, Mr. C. S. Pallant (Dept. TES), National Children's Home, Commercial Passage, Road, Bristol BS8 3HY. Tel. No. Bristol 429160.

UNIVERSITIES Appointments continued

NIGERIA

AHMADU BELLO UNIVERSITY

Applications are invited for the posts of PROFESSOR, READER and LECTURER in HISTORY. Applicants should be able to teach in some of the following fields: African History, Nigerian History, Middle Eastern History and African Prehistory.

Salary scales: Professor N6,730 to N10,114 per annum (£5,621 to £8,561 per annum sterling); Reader N2,760 to N3,810 per annum (£2,351 to £3,765 per annum sterling); Lecturer N1,350 to N2,046 per annum (£1,690 to £2,762 per annum sterling. £1 sterling equals N1.43. The British Government may supplement salaries in appropriate cases. Family passages; various allowances; superannuation scheme; biennial overseas leave.

Detailed applications (two copies), including a curriculum vitae and naming three referees, should be forwarded by airmail, not later than 30 June, 1975, to the Registrar, Ahmadu Bello University, Zaria, Nigeria.

Applicants resident in U.K. should also send one copy to Inter-University Council, 90-93 Tottenham Court Road, London W1P 0DT.

Further particulars may be obtained from either address.

THE OPEN UNIVERSITY

FACULTY OF EDUCATIONAL STUDIES

COURSE ASSISTANT

vacancy exists for a COURSE ASSISTANT to assist in the preparation of a joint course on Economic and Educational Policy, to be made by the Faculties of Educational Studies and Social Science.

The post involves the provision of a wide range of administrative services to the course team and should appeal to a graduate interested in an administrative or educational career. It would be advantageous for applicants to have some knowledge of economics.

The appointment will be for three years subject to the satisfactory completion of a probationary first year. Commencing salary will be within the scale £1,658 to £2,747 per annum, plus superannuation and threshold payments.

Application forms and further particulars are available from the Personnel Manager (CSO), The Open University, P.O. Box 75, Walton Hall, Milton Keynes, MK7 6AL. Closing date 6 June.

THE OPEN UNIVERSITY

FACULTY OF SOCIAL SCIENCE

COURSE ASSISTANT IN ECONOMICS

Applications are invited for the post of COURSE ASSISTANT IN ECONOMICS in the Faculty of Social Sciences.

Applicants should have a degree in economics and a good general knowledge of this discipline. The person appointed will be required to display organizational ability, energy and tact in carrying out the administrative tasks involved in the production of correspondence courses.

The appointment will be for three years, subject to the satisfactory completion of a probationary first year. Commencing salary will be within the scale £1,658 to £2,767 per annum, plus superannuation and threshold payments.

Application forms and further particulars are available from the Personnel Manager (CES), The Open University, P.O. Box 75, Walton Hall, Milton Keynes, MK7 6AL. Closing date: 6th June.

SHEFFIELD

THE UNIVERSITY

DEPARTMENT OF ENGLISH LITERATURE

Applications are invited for a post of LECTURER in the above Department, tenable from 1st October, 1975. Candidates should have a good honours degree in ENGLISH; may field of postgraduate specialization will be considered. Initial salary in the range £2,118 to £2,696 on the scale £2,118 to £4,896 with threshold and superannuation provision.

Further particulars from the Registrar and Secretary, The University, Sheffield S10 2TN, to whom applications in five copies should be sent by 30th May, 1975. Please quote ref. E255/T.

UNIVERSITY APPOINTMENTS

are also advertised in

THE TIMES HIGHER EDUCATION SUPPLEMENT

The newspaper for higher education provides a noticeboard for all University appointments

It has a large established academic readership in Universities and Polytechnics and in other areas from which staff are recruited. Recent research shows that it is read by people selected by the academic staff themselves being a valuable source of information for job hunting.

For further information or to book advertising space please contact Miss Christine Coulson, Classified Advertisement Department, The Times Higher Education Supplement, Admiralty House, London W1A 1BZ. Telephone: 01-837 7234. Extension 076.

Kirklees Metropolitan Council

Directorate of Educational Services

BATLEY AND SPEN VALLEY INSTITUTE OF ADULT EDUCATION

Full-time Head of Centre

F.E. Lecturer Grade 1 Scale £1,869-£3,633 (Plus threshold payments)

Applications are invited for the above mentioned post for the district of Heckmondwike and Liversedge.

Applicants should possess a degree, or a diploma in adult education and/or wide experience in adult education.

Details and application forms, returnable within fourteen days, from Area Principal, Institute Office, 7 Northgate, Cleckheaton BD19 3HL. Tel: Cleckheaton 3030.

STAFFORDSHIRE COUNTY COUNCIL

Social Services Committee

SENIOR ASSISTANT

(3RD IN CHARGE)

Chadswell Observation and Assessment Centre, 22 Wiesage Road, Lichfield, which accommodates 24 boys and 12 girls between the ages of 10 and 17 years.

Applicants should be qualified teachers who are prepared to accept part responsibility in the administration of the Home in addition to organising the education programme.

Salary in accordance with Burnham Scale 2, plus £48 per annum Senior Assistants Allowance: £720 per anntum Extraneous Duty Allowance; £462 per annum Remand Home Allowance.

Application forms and further particulars from the Director of Social Services, 69 Foregate Street, Stafford.

Closing date for applications: 6th June, 1975.

Fellowships Studentships and Research Awards

BIRMINGHAM

THE UNIVERSITY

DEPARTMENT OF SOCIAL MEDICINE

RESEARCH FELLOW

An experienced researcher interested in cancer is required to join a multi-disciplinary team researching into patient care problems in nursing, nursing workloads and standards of nursing care. The project is supported by the D.H.S.S. and is being undertaken jointly by the Health Services Research Centre, University of Birmingham, and the Regional Health Authority. Further particulars will be supplied on request.

The work will involve the development of methods of identifying standards of nursing care including designing appropriate studies, collecting and analysing data and the presentation of reports in conjunction with other members of the team. A graduate is preferred but other applicants with experience will be for the duration of the research contract, currently estimated at two years.

Salary: £2,118 to £3,696 plus superannuation and threshold payments. Salary according to qualifications and experience.

Applications to Dr. Catherine Hope, Health Services Research Centre, Department of Social Medicine, University of Birmingham, Birmingham B15 2TT, giving information about research experience, educational background and nursing experience (if relevant).

CAMBRIDGE

WOLFSON COLLEGE

EDWARD SPEELMAN FELLOWSHIP IN DUTCH AND FLEMISH ART

The aim of this Research Fellowship, which is open to a man or to a woman aged under twenty-eight on 1 October, 1975, is to foster in the United Kingdom the study, and hence ultimately the teaching there, of Dutch and Flemish painting, sculpture and graphic arts of the fifteenth, sixteenth, and seventeenth centuries.

Candidates need to show fitness to undertake a structured course of study (including both cultural background and linguistic skills) leading to effective research within this area of the history of art, and on this occasion preference will be given to a candidate studying seventeenth-century Dutch and Flemish art. The fellowship is not a sinecure, nor be working towards a higher degree. A three-year tenure is offered at £ [illegible] on the range £1,500 to £3,000 a year, the value will be adjusted according to Cambridge during Full Term, and when the direct interest of his studies requires him to be elsewhere. An allowance will be paid for approved purposes of travel.

Applications, including a curriculum vitae, as clear an indication as possible of the proposed direction of research, and the names of two academic referees, should reach the Warden, Wolfson College, Cambridge CB3 9BB, from whom further particulars may be obtained, by 31 May, 1975.

LEICESTER

THE UNIVERSITY

THE NATURE OF CLASSROOM LEARNING IN PRIMARY SCHOOLS

RESEARCH ASSOCIATES

TWO RESEARCH ASSISTANTS are required to take part in a five-year programme of research sponsored by the SSRC under the direction of Professor H. Simon and M. J. Galton.

The Project will seek to examine the variety of classroom procedures used in primary schools, to develop new forms of assessment, and to evaluate the effectiveness of these different procedures in relation to the performances of pupils. In addition, a further study of the problems of transfer from primary to middle and secondary schools will be incorporated within the research programme.

The successful candidates will be required to assist with research associates and professional observers. Amongst the qualities looked for in the candidate are evidence of organizing ability, experience in the field of primary education, and preferably some knowledge and experience of research techniques.

The salary will be within the range for Research Assistants in scale 1 (Fellows (range £2,107-£3,276) plus threshold supplements).

Applications by June 6 to the Registrar, The University, Leicester LE1 7RH from whom further particulars can be obtained.

Colleges of Education

BIRMINGHAM

ST. PETER'S COLLEGE

(C. of E. College of Education)

SCIENCE TUTOR (Biology) DEPARTMENT OF PHYSICAL EDUCATION

Applications are invited for the post of SCIENCE TUTOR (Biology) DEPARTMENT OF PHYSICAL EDUCATION. Applicants should possess a relevant qualification, experience and be qualified or competent to teach other subjects in B.Ed. students especially in Sociological, Historical or Comparative aspects of Physical Education and Outdoor Activities.

Salary on Burnham Scale Lecturer II: £1,869 to £4,476 plus threshold payments.

The appointment is from September, 1975. Further application forms are available from the Principal, St. Peter's College, Birmingham B3 1QG.

CHESHIRE

MANLEY COLLEGE OF EDUCATION

Manley, Near Crewe

Principal: Miss B. Thompson, M.A., M.Ed.

LECTURER IN CURRICULUM DEVELOPMENT

Tenure: September, 1975, to August, 1976.

The person appointed will be a team of tutors preparing students for teaching in Open Plan schools. Necessary qualifications: Curriculum development experience or certificate or parental experience of curriculum development would be an advantage.

Salary according to the Burnham Report.

Further particulars and application forms from the Principal (Bursar), Manley College of Education, Manley, Near Crewe. Completed applications should be returned as soon as possible.

Leader of the Teachers' Centre

Queen's Road, Walthamstow E17 8QS.

REQUIRED FOR SEPTEMBER, 1975 OR AS SOON AS POSSIBLE AFTER THAT DATE

Applications are invited from suitably qualified and experienced teachers, both men and women, for this interesting and rewarding post which will become vacant in September on the promotion of the present holder. The Centre, which provides in-service training and social facilities for teachers in the Borough, is growing in importance and requires a Leader with imagination and enthusiasm to further its development.

Salary will be in accordance with Soulbury Main Range 18-22, £4,137-£4,707 plus Threshold of £228 and London Weighting £267.

The Borough is within easy access of Central London and bordered by Epping Forest and the Lea Valley Regional Park.

Application forms and further particulars may be obtained from the Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 6QL, to whom they should be returned by Monday, 16th June, 1975.

London Borough of Waltham Forest

COLLEGES OF EDUCATION continued

CHESTER

CHESTER COLLEGE

PART-TIME LECTURER

Applications are invited for a part-time LECTURER in GEOGRAPHY for September, 1975. Applicants should be graduates able to teach to B.Ed. level in geomorphology or socio-economic geography.

PART-TIME LECTURER IN EDUCATION

Applications are invited for a part-time LECTURER II in EDUCATION for September, 1975, to specialise in nursery/infant work. Applicants should be suitably qualified and have substantial teaching experience.

Salary Pelham Scale for Lecturer II, £2,670 to £5,376 (superannuation).

Further particulars from the Principal, Rockerill College, Hoscote, Hertfordshire CM22 6HD.

Closing date for return of completed applications, Friday, 13th June.

HOUNSLOW

(London Borough of)

ARAN GREY COLLEGE

Twickenham

Required in September, 1975, Lecturer II in Mathematics with special experience and qualifications in Mathematics for work and as an aspect of Educational Theory.

Salary in accordance with new Pelham Scale £2,670 to £5,376 or £4,476, plus London allowance.

Application forms and further details can be obtained from the Principal, Aran Grey College, 500 Hanworth Road, Hounslow, TW3 1PP, Middlesex, to whom completed application forms should be returned as soon as possible.

LEEDS LS6 3QS

CITY OF LEEDS AND CARDIGAN COLLEGE

Beckett Park

Principal, L. Connell, M.Sc., Ph.D.

Applications are invited for the following appointments. They are available from 1 September, 1975, and are for one year in the first instance with the possibility (subject to the fourth appointment) of extension.

(1) LECTURER in CRAFT and TECHNICAL STUDIES. Applicants must be experienced craft teachers with specialist knowledge and skills in some branch of technology.

(2) (3) TWO LECTURERS in EDUCATION to contribute to professional courses for students preparing to teach children in the age range 5 to 16 years.

(4) LECTURER in EDUCATIONAL TECHNOLOGY. Member of staff on secondment from 1 September, 1975, to 31 August, 1976, and to contribute to professional courses for students preparing to teach children in the five to 13 age range.

(5) LECTURER in HISTORY. To share in the general work of the history department, including teaching to the B.Ed. (Honours) degree standard; an interest in teaching local history could be an advantage.

Salary: Current Pelham Scale.

Further information and application forms may be obtained from the Principal; applications should be returned to him as soon as possible.

NORTHUMBERLAND

COUNTY TECHNICAL COLLEGE

Ashington

DEPARTMENT OF GENERAL AND ADULT EDUCATION

The department requires a temporary LECTURER Grade I to replace a member of staff who has been seconded for a study period of one year; the appointment will be made from September 1, 1975, until the end of the summer term, 1976.

The chief areas of teaching work which need to be covered are in the SOCIAL EDUCATION, ECOLOGY and EDUCATION; other subjects to G.C.E. 'O' level would be an advantage.

Salary scale: Lecturer Grade I, £2,670 to £5,376 (including threshold agreement), subject to superannuation.

Lodging allowance and up to 70 per cent removal expenses in approved cases.

Application forms, returnable by June 4 and further particulars from the Principal, Northumberland County Technical College, College Road, Ashington NE63 9RG.

NOTTINGHAM

NOTTINGHAM COLLEGE OF FURTHER EDUCATION

LECTURER in MUSIC, temporary for one year in the first instance, required for September, 1975, when the college will be merged with Trent Polytechnic. A musician of broad musical sympathies and of choral and/or orchestral experience is essential.

Salary in accordance with the scale for Lecturers Grade I within the band £2,670 to £4,476 per annum.

Application forms and further particulars may be obtained from the Acting Principal, Nottingham College of Education, Clifton, Nottingham, to be returned by 4 June.

YORK

THE COLLEGE OF YORK

COLLEGE OF HIGHER EDUCATION

LECTURER Grade II in HISTORY

Applications are invited from well-qualified men and women, for the post of LECTURER Grade II, in HISTORY. The Church of England Voluntary College of Higher Education, is a co-educational college of students. The college, which is being used for formal trials for amalgamation of the College, Heslington, St. John's College, York, offers courses leading to the award of the Certificate in Education, the Diploma in Higher Education, the Post-Graduate Certificate in Education, the B.Ed. and B.A. (Collegiate) degrees of the University of Leeds. Candidates should join in the academic administration in the field of History and, although they need not therefore have experience in the teaching of History in schools, a significant number of students taking History courses will be teaching teachers or teachers engaged in in-service study. The appointment will have a likely interest in approaches to teaching of History.

The appointment will be at Lecturer Grade II, level Pelham revised scale £2,670 to £4,476 and may be taken up by 1st September, 1975. Further details may be obtained from the Principal, Mrs. J. Hunt, The College, York, YO1 7JF, to whom completed application forms must be returned by noon not later than 9th June, 1975.

Teachers' Centres

BUCKINGHAMSHIRE

Post entitled Children's Division

AYLESBURY MUSIC CENTRE

Northern Centre, White Hill, Chesham, Bucks.

Head: R. Hunter, B.Mus., A.R.C.O.

Staffing: for September 1975, DEPUTY HEAD (Scale 2), Full-time Teacher, 9 Bn and established team of Instrumental Teachers to include positions in schools for top-playing pupils, instrumental and classes. Car owner essential and subsistence allowance in London area fringe allowance of £1,000 per annum in addition to Burnham salary. Removal expenses up to £250. Housing assistance or guarantees available in certain circumstances.

Telephone Divisional Education Officer (Amersham 6051, Ext. 27 for further details and application forms.

Adult Education

CAMBRIDGESHIRE

ADULT EDUCATION

HOLME COLLEGE

COMMUNITY EDUCATION

HOLME COLLEGE

Applications are invited from suitable qualified men and women for the post of ADULT TUTOR at Morborn Village College from 1st September, 1975. Salary will be in accordance with the Burnham Scale for Lecturer Grade I in establishments of Further Education, £4,206 to £5,631. The Adult Tutor will be responsible to the Warden for the development of a wide range of educational and educational and cultural activities for adults. He or she will be expected to undertake some duties in the day school, amounting to the equivalent of one day per week and the nature of these will depend on qualifications and experience. There is also a major responsibility in this field of community provision and development and there is every opportunity for succeeding with energy the implementation of this work and make an impact on the community of the whole of the local community.

Applications should be made by letter, directed to the Warden of Morborn Village College, from whom further details may be obtained.

The British Council

invites applications for the following posts:

TEFL Course Directors (Iran)

British Council Teaching Centres, Isfahan and Shiraz

To establish and run English courses for groups of craftsmen and technicians, including curriculum planning, materials preparation, testing, reporting, evaluation and revision of courses.

Degree or teaching certificate. TEFL qualification and substantial experience in materials preparation and administration.

Salary: £4,264-£5,524 p.a., tax free.

Benefits: overseas and children's allowances; free accommodation. Two-year contracts. 75 HO 79, 80

Woman Inspector of English (Bahrain)

Ministry of Education, Manama

Graduate with TEFL qualification and considerable overseas experience.

Salary: £4,264-£5,524 p.a., tax free.

Benefits: free accommodation. Two-year contract. 75 AE 7

Instructors in English Language (Kuwait)

English Language Centre, University of Kuwait

Degree plus either MA or Diploma in TEFL or Applied Linguistics. Three years' TEFL experience (five years' for Diploma candidate).

Salary: £2,915-£3,686 p.a., tax free.

Benefits: special allowance 25% of basic salary; COLA; housing and transport allowances; annual passage-paid leave. One-year contracts, renewable. 75 AU 4-18

Lecturer in English (Yemen)

University of Sana'a

Candidates, men only, should be graduates with TEFL qualification and experience but non-graduates will be considered.

Salary: £3,385-£4,264 p.a., tax free.

Benefits: overseas and children's allowances; free accommodation. Two-year contract. 75 AU 37

Lecturer in TEFL (Iran)

Faculty of Education, University of Tehran

To lecture on EFL for MA (TEFL) course.

Graduate with TEFL qualification and two years' teaching experience, preferably aged 30-50. U.K. citizens only.

Salary: £4,260-£5,520 p.a., approx.

Benefits: rent allowance; medical scheme. One-year contract, renewable. 75 HU 55

Lecturer in English (Finland)

Vaasa School of Economics

Candidates, men or women under 40, graduates in English with TEFL qualification.

At least one year's experience abroad and teaching at university level. Some knowledge of Finnish an advantage.

Salary: FMarks 2450 per month, approx.

One-year contract, renewable. 75 CO 78

Lecturers in English Language (Spain)

The British Institute, Madrid

Graduates with TEFL qualification and minimum of five years' EFL experience.

Salary: £2,097-£3,286 p.a. at present rate of exchange plus allowances of 25% convertible to sterling. Annual increments.

Benefits: employers portion superannuation; medical scheme; no local tax.

Two-year local contract, renewable. 75 SO 107, 108

Teachers of English (Kuwait)

Government Secondary Schools

Candidates with a degree in English must have teaching experience preferably in Islamic countries. Other graduates must have a TEFL qualification and experience in Islamic countries.

Suitable for married teaching couples. Single women candidates not acceptable because of restrictive living conditions.

Salary: £3,428 p.a., tax free, plus COLA 25%.

Benefits: free furnished accommodation; transport allowance; free medical service; annual passage-paid leave. One-year contracts, renewable. 75 AS 1-10

Teachers of English (Qatar)

6 men, 4 women for Government Preparatory and Secondary Schools.

2 men, 2 women for Language Teaching Institute

1 Language Laboratory expert

Qualified teachers, graduates preferred, with three years' relevant experience.

Single men or married teaching couples.

Salary: £3,240 p.a., tax free.

Benefits: free furnished accommodation; car and equipment allowances; free medical scheme; annual passage-paid leave. Three-year contracts, renewable. 75 AS 35-54

Return fares are paid. Local contracts are guaranteed by the British Council.

Please write, briefly stating qualifications and length of appropriate experience; quote relevant reference number for further details and an application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

LONDON BOROUGH OF ENFIELD

Social Services Department

SCHOOL MASTER (General Subjects)

ASSISTANT TEACHER (Handicrafts)

These posts are at St. Nicholas Community Home (Observation and Assessment Centre), The Ridgeway, Enfield.

The Assistant Teacher will be responsible for a modern workshop.

The posts also involve being part of an assessment team.

SALARIES are within Burnham Scale 1 plus threshold payment of £231 and if non-resident £261 London Weighting. There is also an extraneous duties allowance of £720 and £327 special responsibility allowance.

For the above vacancies National Conditions of Service apply including deductions for board and lodgings if resident. In-service training facilities are available if necessary.

Mortgage facilities available. 100% removal expenses, generous assistance towards relocation costs, temporary housing accommodation up to 2 years, £10 per week lodging allowance (up to 4 months) in certain cases.

Informal enquiries welcomed. Please telephone Mr. F. Davey, Residential Services Officer (01-366 6565, ext. 2413).

Application forms available from the Director of Social Services, PO Box 59, Civic Centre, Silver Street, Enfield EN1 3ES, to be returned by 23rd June, 1975. Please quote reference SS/56.

WARWICKSHIRE SOCIAL SERVICES

Norton School, Kineton

Qualified Teacher

Burnham Scale 1 plus approved school allowance £462 p.a.

Norton School is a former approved school that is now being integrated into the Residential Child Care Service in Warwickshire as a therapeutic establishment providing education and training for 50 boys aged 14 to 18 years. The school is situated in very pleasant rural surroundings in South Warwickshire near to Stratford upon Avon, Warwick and the Cotswolds.

A good all-round teacher of general subjects is required to prepare boys for C.S.E. and to undertake remedial teaching. The person appointed will also have varied interests in out of school activities and some commitment to pastoral care of the boys. The Extraneous Duty Allowance of £720 p.a. is paid.

A modern three-bedroomed unfurnished house is available on a service tenancy, and settling-in allowances are payable in approved circumstances.

Mrs. F. McBurney, Principal Officer for the school (telephone Warwick 43431 ext. 2070) will be pleased to discuss the post and if necessary arrange for informal visits, and application forms are available from the Director of Social Services, Shirehall, Warwick (telephone Warwick 43431 ext. 2393).

Closing date: 11th June, 1975.

SOCIAL SERVICES DEPARTMENT DOBROYD CASTLE SCHOOL, TODMORDEN, Lancs

This school which is situated in the pleasant Pennine foothills is anxious to extend its teaching team by the appointment of an enthusiastic qualified and experienced

Teacher

preferably in

Rural Studies or General Science

but applications would be considered from candidates offering other subjects. There are good facilities for a wide range of hobbies, crafts, games and much of the teaching programme involves considerable out of school activities.

Salary Burnham Scale 1 plus £462 per annum approved school allowance. There is an extra payment of £720 per annum for teachers carrying out extraneous duties but the requirement to do so is not a condition of appointment.

Single accommodation is available at the school and efforts will be made to help in rented housing in the area.

For further details and informal discussion, please contact the Headmaster (Todmorden 2247). Application forms from the Director of Social Services, Metropolitan Borough of Calderdale, Social Services Department, Wellesley Park, Gibbet Street, Halifax (Telephone Halifax 63561).

METROPOLITAN BOROUGH OF CALDERDALE

Bahrain Petroleum Company Limited

AWALI SCHOOL

A suitably qualified Teacher, male or female, with at least 7 years experience, is required for September to teach general subjects to a 4th year form in the Junior Departments. The children in this form are prepared for entrance, at age 11 plus, to independent schools in the U.K. Applicants should also be qualified to offer PE, Games and Craftwork.

Awali School, for children of expatriate staff of the Bahrain Petroleum Company Limited, has an enrolment of around 200 and is pleasantly situated in well appointed premises.

Salary (at present tax free) will be dependent on age, qualifications and experience and will be not less than £251 per month plus a differential cost of living allowance equivalent to £92 per month married or £69 per month single, with free air-conditioned accommodation and other utilities, free medical attention etc. Teachers' U.K. Pensions can be safeguarded. Candidates aged between 28-35 years should submit brief personal details in confidence, requesting an application form to :—

Caltex (U.K.) Limited,
Personnel Relations Department,
30 Old Burlington Street,
LONDON W1X 2AR.

CALTEX

EDUCATION DEPARTMENT

Youth Officers

£3,540-£4,092

Soulbury Main Range 12-16

Youth Officers are required in the East Riding and Scunthorpe Divisions of the Humberside Education Department.

These are third tier appointments and the persons appointed will be responsible to a Senior Youth Officer. Applicants should be qualified, experienced Youth Workers.

EAST RIDING DIVISION

The Youth Officer will develop Youth Work in the southern half of North Humberside excluding Kingston upon Hull. Re-organisation disbursements are under consideration.

SCUNTHORPE DIVISION

The Youth Officer will develop Youth Work in either Glanford or Scunthorpe. Re-organisation disbursements are under consideration.

Further information and application forms are available from Director of Education, Further Education Section, County Hall, Beverley, North Humberside. Completed forms should be returned within two weeks of the appearance of this advertisement.

Humberside County Council

BRUNEI

'An oil-rich British Protectorate, in South-eastern Asia, where the rate of development, increased by the wealth of Petroleum exports, has brought about a vital need for Technical education.'

REFRIGERATION/AIR CONDITIONING

Senior Technical Instructor

£3,400-£5,720 (There is no personal Income Tax in Brunei)

The Jefri Bolkiah School of Engineering at Kuala Belait requires a Senior Technical Instructor to prepare full-time students for CGLI Course No. 827 and to assist in the teaching of simple applied Maths and Science.

Applicants, with CGLI Certificate No. 257 (New or Old Scheme), must have completed a full apprenticeship, followed by a minimum of 3 years' industrial or teaching experience.

Excellent rewards include a salary equivalent, generity, free passages, subsidised accommodation, outfit and education allowances, generous leave and an interest-free car loan. The school is situated near superb beaches, ideal for those interested in sailing, water skiing, deep sea diving and fishing and has excellent facilities for outdoor activities and athletics.

Please apply for further details to: Recruitment Section, TETOC (Council for Technical Education and Training for Overseas Countries), 35/37 Grosvenor Gardens, London SW1W 0BS (Phone Number 01-828 6751 Ext 44). Closing date for receipt of applications June 13th.

Recruitment for Technical Education Overseas
tetoc

ADULT EDUCATION
Appointments continued

DERBYSHIRE
EDUCATION COMMITTEE
ADULT EDUCATION SERVICE
AREA PRINCIPAL, temporary vacancy (1st September, 1975 to 31st August, 1976), Staveley Area (formerly Education Lecturer II, £2,670 to £3,276.76 per annum).
Applications are invited for this post, which will be vacant from September, 1975, until August, 1976, or that the present holder of the post is re-appointed to permanent status. The Area Principal is responsible for the Adult Education Service in the Staveley/Birmingham/Eckington area of North-East Derbyshire, including both day provision (which he/she administers directly) and evening provision in 10 neighbourhood centres based in schools, in connection with which he/she is assisted by part-time Vice-Principals.
Application forms and full details from F.E. and Community Service Department, Area Education Office, New Bestwood Street, Chesterfield.

KIRKLEES
METROPOLITAN COUNCIL
Appointment of full-time AREA PRINCIPAL of ADULT EDUCATION for Batley and Spen Valley.
Salary Scale: Burnham F.E. Grade 2 Principal.
Applications are invited for the full-time post of Area Principal of the Batley and Spen Valley Area Institute of Adult Education, which is one of four Area Institutes within the Kirklees Metropolitan Council area. Applicants should possess a degree, or diploma in Adult Education, and appropriate administrative and teaching experience. The appointment will be from 1st September, 1975, or as soon as tenable thereafter.
Further details of the post, and application forms, are available from the Director of Educational Services, Staffing Section, Education Department, Civic Centre, High Street, Huddersfield HD1 2NE, and should be returned within fourteen days.

LANCASHIRE
EDUCATION COMMITTEE
LANCASHIRE COLLEGE OF ADULT EDUCATION
Principal Group 2 :
£6,125 to £6,865
We are looking for someone with vision, energy and initiative to direct and develop this purpose-built residential college or adult education, now nearing completion at Knowsley.
Applicants should preferably be qualified and experienced in adult education and be able to demonstrate a record of achievement in adult education or in other appropriate career fields.
Family house expected to be available rent free in respect of the residential post required.
Further details/forms from : to the Chief Education Officer, County Hall, Preston, PR1 8RJ. Ref. 6/MAM, by 6th June, 1975.

LONDON
INNER LONDON EDUCATION AUTHORITY
ENGLISH AS A SECOND LANGUAGE TRAINING FOR IMMIGRANTS IN INDUSTRY
APPOINTMENT OF DIRECTORS AND DEVELOPMENT WORKERS FOR RESOURCE CENTRES
As an extension of its programme of English classes for immigrants, the authority is establishing two such centres in East London/Islington. The other in Borough/Hackney for English language training of immigrants in employment. Each unit will include a resources area, with the object of centralising materials such as tapes, books etc. and exercise in methods and approach to the teaching of English.
Each unit will be staffed by a Director/Lecturer (Grade II) and a Development Worker (Education Grade 1), whose duties will not only include establishing the units, teaching and advising teachers, etc., but also developing contacts with firms and providing language training courses at the place of work.
Salary in accordance with the Burnham (F.E.) Report on an incremental scale within the range Lecturer (Grade II) £3,885-£4,827, Lecturer (Grade I) £4,320-£5,364, plus £351 London Allowance plus superannuation.
Assistance may be given towards household removal expenses.
Applications are invited from suitably qualified and experienced persons. Details and forms, returnable by 6 June, 1975, from the Education Officer (CSC8), The County Hall, London, SE1 7PB (stamped addressed foolscap envelope).

LONDON
INNER LONDON EDUCATION AUTHORITY
WOOLWICH ADULT EDUCATION INSTITUTE
Ia Burrage Road, SE18 7JZ
01-854 2502
Required as soon as possible, LECTURER Grade II to extend the institute's work in the neighbourhood and among local groups. Experience in community work, as well as knowledge of adult education is required for this appointment. Duties will include organising and administrative duties as well as some teaching and general supervision as required. Assistance may be given towards removal expenses.
Salary scale in accordance with the Burnham (F.E.) Report, within the range £3,290 to £5,096, including London Allowance and Threshold payments.
Further details and application form available from the Senior Administrative Officer at the Institute.
Closing date for applications 13th June, 1975.

CITY OF MANCHESTER
EDUCATION COMMITTEE
COLLEGE OF ADULT EDUCATION
Cavendish Street, St. Saints, Manchester M15 6BG
LECTURER I IN ART AND RELATED STUDIES—TEMPORARY APPOINTMENT
Applications are invited from suitably experienced persons for a temporary appointment of one year, from September, 1975, to August, 1976, due to the secondment of the present holder of the post.
The person appointed will be responsible for a programme of classes in Art and Related Studies, both examination and non-examination, day and evening. Applicants should have experience in teaching adults, and the ability to offer other subjects in the field of Humanities studies would be an added recommendation.
Salary Scale £1,869 to £3,633.
Application forms and further particulars are obtainable from the Principal of the College, to whom applications should be returned by 6th June, 1975.

OXFORDSHIRE
COUNTY COUNCIL
ADULT LITERACY
Temporary appointment of ACTION RESEARCH WORKER.
Applications are invited for this part-time post—approximately 20 hours per week—until March 31, 1976. The pay will be pro-rata on Lecturer I, Scale, Burnham F.E. (£3,633). Clerical assistance will be provided. Reasonable travel allowances will be admissable.
There is no special form of application but further particulars may be obtained from the Chief Education Officer, County Offices, Oxford OX1 1NA (telephone: Oxford 49861, extension 7), to whom application should be made by letter, within 10 days.

Community Homes and Associated Institutions

DEVON
SOCIAL SERVICES
FORD PARK COMMUNITY HOME SCHOOL
Dunsford L. Plus Threshold Agreement, Plus £720 Extraneous Duties Allowance, Plus £462 Community School Allowance.
TEACHER of PHYSICAL EDUCATION
An opportunity now exists for the right person to join our team at this progressive and outward looking Community Home/School.
We are anxious to appoint an enthusiastic, qualified and experienced male teacher to take Physical Education as a main subject. This is a small residential community and a person willing to teach a second subject will be an advantage.
Good facilities exist for a wide and diverse range of major sports, outdoor activities, hobbies and special interests etc.
This is a challenging job which presents an opportunity to the post holder for manipulating and improving upon the already high standards that pertain.
To commence appointment on 1st September, 1975.
Good single accommodation within the School, or a modern 3 bedroomed house is available at a nominal rental for a married man.
Further details and informal discussion, please contact the Principal, Mr. J. Murray, Ford Park School, Newton Abbot. Tel. Newton Abbot 56-19.
Application forms : Director of Social Services, County Hall, Exeter. Closing date 4th June, 1975.

CITY OF LIVERPOOL
SOCIAL SERVICES DEPARTMENT
GREYSTONE HEALTH SCHOOL
Good Salary Negotiation
HEAD OF EDUCATION
Salary, Burnham Scale II (threshold assimilated), plus £2,817 p.a. (under review) per annum, plus £353 A.S.A. per annum, plus £1,000 L.W.A. per annum.
Due to the retirement of the present holder, on the 30th September, 1975, applications are invited for the above post at this residential Community Home School, for 101 boys between 10 and 16 years.
Applicants should be qualified teachers with appropriate experience, and preferably holding an additional relevant qualification. The person appointed will be responsible for directing the work of 10 teachers, and the design of individual educational treatment plans for all boys. He will also accept total responsibility for the school, which is on a 7-day basis with the Residential and Deputy Headmaster, and will be required to develop a bonus on the school's farm, for which a standard rent is charged.
General Local Government conditions of service apply.
Informal discussions with the Headmaster may be arranged by telephoning 051-724 5051.
Application forms, which should be returned at soon as possible, and further details may be obtained from the Director of Social Services, Social Services Department, 29 Hatton Garden, Liverpool L3 2AW (051-227 3011, ext. 302).

MERTON
(London Borough of)
PRINCES MARY VILLAGE HOMES
6 Church Oak Lane, Addlestone Surrey
(A Community Home for Girls with Education on the premises)
TEACHER—required Full or Part-time, GENERAL STUDIES (ability to take Music, Art or Typing would be an advantage). Excellent schoolroom facilities, playing fields etc.
Salary: Burnham Scale, plus £307 per annum. Approved School allowance.
Write for application form, giving brief details of background to James Ewart, Headmaster at the above address or telephone Weybridge 42298.

Assessment Centres

LANCASHIRE
COUNTY COUNCIL
SOCIAL SERVICES DEPARTMENT
THE GRANGE
Wilpshire, near Blackburn
This newly converted Victorian manor house will shortly commence operating as an Assessment Centre for 16 girls. The following posts remain to be filled.
TEACHER
Need not be resident. Should have experience of working with disturbed adolescents. As members of the assessment team will take an active part in all caring aspects of the Centre.
Part time or full time.
Salary: Burnham Scale plus approved allowance (£2,817 bar at £2,769 to £3,321).
FIVE SUPERVISERS
Salary: S.J.A.C. Grade 3, £2,031 to £2,418. Bed-sitter available.
Allowance for third-in-charge is payable to men of varying ages.
Support staff should be qualified in residential care or have relevant experience. With disturbed adolescents. All will be members of the assessment team and are encouraged to contribute in a formal way and at assessment conferences.
Applicants (male or female) should be interested in Christian Outlook 54717, Extension 241.
Application forms are available from: The Director of Social Services, Dudley House, 50 Lancaster Road, Preston.

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
MYTON ASSESSMENT CENTRE
Warwick
EDUCATION UNIT
Qualified TEACHER required for the Education Unit attached to the Myton Assessment Centre, Myton Road, Warwick, to work mainly with children aged 9-12. Scale 2 (not will special responsibility) Burnham £2305. Some experience with disturbed adolescents desirable.
Application forms and further details from the Principal Officer, Education Officer, 22 Northgate Street, Warwick. Quote M.—Ref. Hilger, County Education Officer.

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
MYTON ASSESSMENT CENTRE
Myton Road,
Warwick Education Unit
Applications are invited from suitably qualified men, preferably with an interest in and experience of disturbed children for the senior post in the Unit under the Teachers Charge. Salary is equivalent to that of a Deputy in a Special School (£2,775 to £3,777).
Application forms and further particulars may be obtained from the Principal Officer, 22 Northgate Street, Warwick.
M. L. Hilger, County Education Officer, 22 Northgate Street, Warwick.

Youth and Community Service

BUCKINGHAMSHIRE
COUNTY COUNCIL
WEST BEACONSFIELD COMMUNITY CENTRE
WARDEN
A full-time Warden is required at the West Beaconsfield Community Centre in the new City of Milton Keynes. Salary £1,894 to £2,621 per annum plus allowance of up to £1,557 per annum plus free house for an unmarried man.
Application forms and further particulars from the Chief Education Officer (Ref. 371), County Hall, Aylesbury, Bucks HP20 1UZ, returned within two weeks of the appearance of this advertisement.

CAMBRIDGESHIRE
PETERBOROUGH AREA
COMMUNITY EDUCATION DEPARTMENT
(1) STANGROUND YOUTH CENTRE
(2) PETERBOROUGH CITY YOUTH CENTRE
COMMUNITY TUTORS (Youth) to the above Centres are to co-ordinate and support the extensive part-time youth services in structure and to assist in the fullest use of the facilities available in the Centres and areas.
(1) STANGROUND. The successful applicant will be responsible for all aspects of youth work in the Centre, co-ordinating and supporting a team of part-time staff. It also demands an ability to work with other agencies and groups in a supportive and creative manner and route to an effective school in a large area. The Centre stands, fairly isolated. Lecturer I rate (under review).
(2) CITY YOUTH CENTRE. Peterborough. Appointment will be to co-ordinate and support the existing staff, the development of a wide and meaningful service to casual users and members, and to establish contacts with the youth in the area. The successful applicant will be responsible for the latter and will be supported by the Warden on occasions. Lecturer II rate Burnham F.E. (under review).
The Authority will assist with housing and removal costs in appropriate cases.
Further details and application forms are available from the Senior Area Education Officer, 24 Bridge Street, Peterborough, PE1 1XJ (quote ref. 1/1/1) and should be returned to that address as soon as possible.

CHESHIRE
DEPUTY YOUTH AND COMMUNITY WORKER
J.N.C. Scale 1, £1,896-£2,193 (Newly Created Post)
Applications are invited for experienced and qualified YOUTH AND COMMUNITY WORKER for this post based at Lostock Community Centre, Halton Avenue, Northwich. In-service training available.
Application forms and further details are available by sending a stamped addressed envelope to the District Youth and Community Service Officer, Cheshire County Council, Delamere House, Boughey Street, Crewe.
Closing date: 6th June.
(Re-advertisement — previous applications will be considered.)

DEVON
TORQUAY Y.W.C.A. YOUNG CLUB
Applications are invited for the post of full-time YOUTH CLUB WARDEN, to take over the club/community centre from end of July or September. The successful applicant will be responsible for the club, with help from other age groups and other developments.
Salary and conditions of service according to age.
Write to Mrs. Cook, Cockslands, Wilton, Ottery St. Mary, Devon, EX11 1UB.

EDUCATION DEPARTMENT

LEADER

(MALE or FEMALE)

At Woodford Street Youth Centre with effect from 1st September, 1975.

Salary within Range 3 of J.N.C.
£2,577 to £2,913

The person appointed will join a team of youth workers and will work with them in the development of the area.

APPLICATION FORMS are obtainable from the Chief Personnel Officer (Ref. W211), Civic Centre, Millgate, Wigan. Closing date 30th June, 1975. Canvassing members of the Council either directly or indirectly will disqualify applicants.

Metropolitan Borough of WIGAN

County of Cleveland

EDUCATION DEPARTMENT

Applications are invited for the following vacancies in the Youth and Community Service :

SECOND YOUTH TUTOR—Burnham Scale 2
required at Brierton Youth Centre, Brierton Lane, Hartlepool.

YOUTH TUTOR—Burnham Scale 3
required at Marske Youth Club, Bydales Secondary School, Marlborough Road, Marske.

In approved cases, financial assistance with household removal expenses will be available, and the Council may provide mortgage facilities. Temporary housing accommodation for married couples may be available in approved cases, within the County area.

Closing date 6th June, 1975.

Application forms and further details are available from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN.

Metropolitan Borough of Stockport

RECREATION & CULTURE DIVISION

AREA YOUTH WORKER

NORTH AREA
(JNC3 4-8 £2,892-£3,228 Inc.)
(Starting point in accordance with age, qualifications and experience.)

It is essential that the applicant be qualified in accordance with JNC for Youth and Community Workers' requirements. Duties in accordance with JNC for Youth and Community Workers, i.e. 10 sessions per week of which not more than 8 sessions per fortnight should be evening sessions.

Application forms can be obtained from:
The Chief Personnel Adviser,
The Old Rectory, Churchgate,
Stockport. 061-480 6139

London Borough of Redbridge
Education Department

Assistant Manager

Wanstead Sports Centre

Grade: AP 4-5 (£3,097-£3,691 including London Weighting and Threshold Payments)

This new sports complex, due open in September 1975 is adjacent to a large comprehensive School and includes a Sports Hall and four squash courts. There is also a gymnasium and open air pool on the site.

Applicants should be suitably qualified and able to assist with the day to day management of the Centre.

Application forms and further particulars are available from the Chief Education Officer, Education Office, P.O. Box No. 11, 255-259 High Road, Ilford, Essex IG1 1NN, and should be returned by 6th June, 1975.

YOUTH AND COMMUNITY SERVICE
continued

DORSET
COUNTY COUNCIL
YOUTH SERVICE
BRIDPORT, DIRECTORATE
YOUTH TUTOR'S
Qualified YOUTH TUTOR required to take a leading part in three key purpose-built centres, and assist with the development of youth work throughout the area. Applicants should be able to work with other agencies, and be able to demonstrate an understanding of the needs of young people in this area. Additionally, the successful applicant will be responsible to the Principal Youth Officer for the day-to-day use of premises at Bridport.
The Authority offers in-service training, and takes into account all another interests and regular appropriate salaries of full-time staff.
J.N.C. Scale 2, £1,896 to £2,193 per annum.
Details and application forms from Staffing Officer, Eastern Area Education Office, Pulham Road, Richmond Hill, Bournemouth BH8 0DE (Closing date 30th June, 1975).

HERTFORDSHIRE
COUNTY COUNCIL
HERTFORD YOUTH CENTRE
APPOINTMENT OF DIRECTOR
Applications are invited from suitably qualified persons for appointment as DIRECTOR of the Youth House, Hertford, Hertfordshire. The Centre is maintained by Hertfordshire County Council.
The salary scale for the post is J.N.C. Youth Scale (£2,097 to £2,445) with a further supplement amounting to £2,558 per annum, and the conditions of service are in accordance with the terms of the Joint Negotiating Committee for Youth Leaders and Community Centres.
Further particulars and application forms are obtained from the Principal, Stevenage College of Further Education, Monkswood Way, Stevenage. SG1 1LA.
The closing date for applications will be 14 days from the appearance of this advertisement.

KENT
COUNTY COUNCIL
KENT MIN CONSULTIVE COMMITTEE
GILLINGHAM DIVISION
WORLDHAM SECONDARY MIXED SCHOOL
Commencing September 1, 1975.
NEWSOM YOUTH TUTOR
Applications are invited for the post of NEWSOM YOUTH TUTOR, Scale 3. This appointment will carry a 5 teaching programme. Applicants should state their special interests.
Application forms and further details available from Mr. J. Bagott, B.A., Head Teacher, Worldham Secondary Mixed School, care of The Teachers' Centre, Corfield Street, Gillingham, Kent.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE SHEPWAY SCHOOL
Headmaster: Cyril Bell
Comprehensive upper mixed (11 to 18) Secondary School for girls, Isle of Isle of Sheppey. Opened September, 1970. Full sixth form. Building phase Beginning completion includes extensive indoor PE, sixth form accommodation, sports hall and squash courts and other ancillary. Staff 100 plus for full of 1,200 students.
For September, 1975, Master of Music for
YOUTH TEACHER—YOUTH LEADER, to lead a senior youth club commencing early 1976. Full time post. Salary see above. Applicants should have distinctive qualities for appointment with the Headmaster, Deputy Headmaster and Head of Music. Scale 1 in both fields, J.N.C. conditions of service. Full details will be sent in acknowledgment of application.
Letters of application, together with curriculum vitae and names of two referees to the Headmaster, The Shepway School, Minster Road, Minster, Sheppey, Kent.

MAIDSTONE DIVISION
MAIDSTONE SOUTH BOROUGH SCHOOL FOR GIRLS
YOUTH TUTOR
YOUTH TUTOR (new Scale 3). Extended day and other youth activities planned. Preference to Youth and Mathematics an advantage.
Further details obtainable from the Headmistress.

ASHFORD DIVISION
ASHFORD, DUNCAN ROWEN SCHOOL (BOYS AND GIRLS)
(Roll 1,140)
WARDEN of MISTRESS, YOUTH TUTOR, Scale 3 to initiate and manage extended day programme. The involves half-time teaching.
Applications to Headmaster at the Rest, Tilmanstone.

LEEDS
DIOCESE OF RIPON
The Vicar of Leeds and Diocese of Ripon in conjunction with Leeds City Community Education service wishes to appoint a full time LEADER, suitably qualified, male or female, clergy or lay, to HEAD A DETACHED YOUTH WORK PROJECT established two years ago to work with young people "at risk" in the city centre and neighbourhood to involve all round pastoral and personal support.
The leader would have an exciting opportunity to develop and expand the work, co-ordinate the team of part time workers and liaise with groups in the area.
Salary on J.N.C. Scale, made up to the standard responsibility allowance, experience, and qualifications, commencing date 1st September 1975.
Application forms and information from the Vicar of Leeds, St Charles Road, Leeds LS6 3HZ.
Closing date 5th June.

LINCOLN
(Diocese of)
ST GEORGE'S YOUTH CENTRE Scunthorpe
Detached or Licensed LAY WORKER required to take responsibility for purpose-built youth centre and to undertake such youth work.
Junior Salary Scale for Youth Worker, Burnham Education Office, Old Town Hall, Lincoln.

LIVERPOOL
YOUTH SERVICE
The Rainbow Project in Liverpool 8 is experiment in education in the community, with a positive emphasis upon a variety of youth initiating and fostering community development activities.
The Warden appointed must be keen on operating as part of this team and have experience with and an enthusiasm for working with young people. He/she would be expected to live locally and effectively from the service based and in the local neighbourhood. Possible areas of work could include youth enrichment, developing skill sharing and helping with other local agencies.
Salary on A.P.3. scale.
Application form and job description from Rainbow Project, 14 Jessam Street, Liverpool 8. Tel. Liverpool 709 0476.

The British Council

invites applications for the following posts :

British Schools, Montevideo (Uruguay)

Post 1—Head of Arts Department, including History and English teaching : honours graduate with 3 years' relevant experience.
Post 2—Teacher of Geography, History : graduate or college-trained teacher with 2 years' relevant experience.
Men (without children) preferred : help with drama or Rugby appreciated ; knowledge of Spanish desirable.
Salary : Burnham (post 1 Scale 2 ; post 2 Scale 1).
Benefits : overseas allowance ; accommodation subsidy ; medical scheme ; employers' portion of UK superannuation. Three-year contracts, renewable. 75 HS 124-125

Three Technical Instructors (Qatar)

Regional Training Centre, Doha
Industrial Instrumentation
Power Station and Distillation Plant Operators
Electrical Trades
Candidates, men only, UK citizens with British educational background, must have relevant CGLI Final Certificate and several years' teaching and industrial experience.
Salary : £3,575 rising to £4,550 p.a., tax free.
Benefits : free accommodation, electricity and water ; car and equipment allowances ; terminal gratuity ; two months passage paid annual leave.
Three-year contracts, renewable. 75 AO 52-54

Teacher of Mathematics and Physics (Bahrain)

The Bahrain School, Jufair
Relevant degree essential and 2 years' teaching experience desirable.
Newly qualified teachers considered.
Salary : £2,445-£2,635 p.a., tax free.
Benefits : living and housing allowances ; two months annual passage-paid leave. One-year contract, renewable. 75 AS 78

Return fares are paid. Local contracts are guaranteed by the British Council. Please write, briefly stating qualifications and length of appropriate experience ; quote relevant reference number for further details and an application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

HONGKONG GOVERNMENT

Applications are invited by the Kwun Tong and Kwai Chung Technical Institutes for the following posts, tenable for 2½ years on contract, to commence in September 1975, or as soon as possible thereafter.

Clothing Industries

Principal Lecturers - 2	Senior Lecturer
Heads of Departments	£4,407 - £5,639
£5,837 - £7,123	

Initially advising on installation of machines, purchasing of equipment, recruitment of staff and syllabus planning for these newly established departments. Duties thereafter will include supervision of departmental staff, occasional teaching and course revision.

Applicants should possess a degree or professional qualification or technical qualification with at least six years' relevant post-qualification experience. Teaching experience desirable but not essential.

Benefits include 25% gratuity, free passages including dependants on appointment and overseas leave, education allowances and subsidised furnished flats.

Lecturing to technician level in clothing manufacture and related subjects. Also assisting in department administration and expansion projects.

Applicants should possess a degree or professional qualification or technical qualification with at least six years' relevant post-qualification experience. Teaching experience desirable but not essential.

Please apply for further details to Recruitment Section, TETOC (Council for Technical Education and Training for Overseas Countries), 35/37 Grosvenor Gardens, London SW1W 0BS. (Phone No. 01-828 6751 Ext. 44). Closing date for receipt of applications June 23rd.

Recruitment for Technical Education Overseas
tetoc

FRANKFURT ENGLISH STUDY CENTRE

SIX TEACHERS OF ENGLISH

are required by this Centre, whose aims are to provide high quality English language courses to commerce and industry, offering specialist tailored courses as well as lower level general courses.

Qualifications
A University degree in English or foreign languages, and a post-graduate certificate in the teaching of English as a foreign language or relevant teaching in this field. A working knowledge of German, and a current driving licence are essential. Preference will be given to candidates with experience in the use of language laboratories or in the development of teaching materials.

Salary and Conditions of Service
Contract initially for one year from 1 September 1975 (renewable for a further year). Salary DM1,400 (approximately £240) per month free of income tax. Full medical cover. Fares paid to and from residence in UK. Four weeks holiday per year.

Further information and application forms from :
ANTHONY ABRAHAMS, M.A.
FRANKFURT ENGLISH STUDY CENTRE
QUALITY HOUSE, QUALITY COURT
CHANCERY LANE, LONDON WC2A 1HP.

Arya National Shipping Lines

the National Shipping Line of Iran will have a vacancy in August for an

ENGLISH TEACHER

in their training ship carrying about 20 cadets and operating a cargo service to the Persian Gulf, United States and Japan.

The successful applicant should be capable of teaching Iranian cadets to ordinary and advanced levels and a degree in English would be a distinct advantage.

The initial contract for this position is for one year and will be renewable. Salary will be by negotiation.
Please reply with curriculum vitae to :

ARYA NATIONAL SHIPPING LINES,
Zenith House, 133/135 Borough High Street, London, S.E.1.

Mid Glamorgan COUNTY COUNCIL

EDUCATION DEPARTMENT

APPOINTMENT OF DISTRICT EDUCATION OFFICERS

Applications are invited for the following posts :—

1. TAFF ELY DISTRICT
2. RHYMNEY VALLEY DISTRICT

Salary Scale, £5,643 to £6,198 per annum

Applicants must possess a Degree of a university in the United Kingdom, and must have had suitable full-time teaching experience or experience in educational administration. (Experience in educational administration is defined as rendered in a full-time post in the Education Department of a Local Authority.)

NATIONAL CONDITIONS OF SERVICE

Application forms, which should be returned within 14 days of the appearance of this advertisement, and further particulars, obtained from the Director of Education, County Hall, Cardiff CF1 3NF, on receipt of a stamped addressed foolscap envelope.

OXFAM

Oxfam's Education policy seeks to deepen the understanding of development in the Third World by working with young people inside and outside the formal education field. To attain this objective, we are looking for the following :—

ASSISTANT EDUCATION OFFICER (OXFORD)

An imaginative and experienced teacher to advise and support our staff in their activities with educational institutions in the U.K. The work includes organising and speaking at conferences for teachers and pupils, editing a magazine for middle schools and advising Oxfam Education Organisers in their approach to schools.

EDUCATION ORGANISER (N. LONDON)

An experienced primary school teacher to work in conjunction with a Youth Organiser. His/Her task will be :

(a) to support and advise local schools running courses on developing countries and development

(b) to collaborate with local teachers in initiating a specific curriculum development project for the junior age range. This is a new type of appointment which we hope will offer challenging opportunities.

Candidates for both posts should preferably have had at least 8 years' teaching experience and have worked in a developing country. They should also be able to drive.

Further information and application forms from Miss J. Baker, Personnel Officer, Oxfam, 274 Banbury Road, Oxford.

Education Officer

£4,797–£5,502

The Independent Broadcasting Authority, the body responsible for Independent Television and Independent Local Radio, has a vacancy for an Education Officer in the Educational Programme Services Department. The Department is responsible for implementing the Authority's policies for Education at pre-school, school and post-school levels and works in close association with the programme companies.

The post is a new one, created to work on new developments in liaison services between the educational provisions of independent broadcasting and the national and local educational authorities and institutions; it is expected that the postholder will define new areas of activity as the development work proceeds.

Candidates, preferably in the 30-35 age range and educated to degree level, should have previous teaching experience at more than one age level; be able to demonstrate a thorough knowledge of the education system in the U.K. and developments in this field together with a good knowledge of the work undertaked by the broadcasting authorities; commitment to or experience in the use of educational broadcasting is expected. Previous experience of administration, public speaking, committee work and educational journalism is desirable.

Although the post is based in London there will be a requirement for considerable mobility within the U.K.; possession of a clean current driving licence is therefore desirable.

The starting salary will be within the above range according to qualification and experience.

IBA INDEPENDENT BROADCASTING AUTHORITY

Those interested should write or telephone for an application form, quoting reference T/2714, to the Establishments Officer, Independent Broadcasting Authority, 70 Brompton Road, London, SW3 1BY – 01-584 7011 Ext. 399.

Closing date for completed applications – 13 June 1975.

YOUTH AND COMMUNITY SERVICE continued

LONDON

INNER LONDON EDUCATION AUTHORITY

BOW SETTLEMENT PROJECT

Applications are invited from suitably qualified and experienced persons for the post of YOUTH WORKER to take up duties as soon as a flat can be arranged. For the position offers great scope for the establishment and development of Tenants' Association and Youth Clubs based on estates in the North Fulham area. The worker will be involved in two such estates. The person appointed will work alongside the Tenants' Associations and should have a special interest in training voluntary workers. Considerable support will be available from a Management/Advisory Committee and the worker will be based at Bishop Creighton House Settlement. The appointment will be to the service of the Authority with secondment to the project.

Salary and conditions in accordance with the JNC Report. Salary range 3. £3,924-£4,326 including London Allowance and threshold payments.

Details and application forms returnable by 13th June, 1975, from the Education Officer (CEC2), The County Hall, London SE1 7PB (stamped addressed foolscap envelope).

LONDON

INNER LONDON EDUCATION AUTHORITY

PITT STREET SETTLEMENT
191 East Surrey Grove,
London, S.E.15
Tel.: 703 4776

A practical, resourceful man or woman, experienced in informal youth work, is required as the second WORKER in a two-worker Detached Youth work team.

Recently the project has been focusing on work with groups of young people in the 13-17 years of age range—particularly concentrating on young offenders and those at risk.

The person appointed should have some experience of group work in either an educational or recreational setting. An interest in a problem centred approach would be an advantage.

A current driving licence is desirable.

Potential candidates are invited to contact the Settlement for an informal discussion, by telephoning Dave or Tony on the above number.

The appointment will be to the service of the Authority with secondment to the Pitt Street Settlement.

Salary in accordance with the J.N.C. Report. Salary range 3 £3,992 to £4,325 including London Allowance and threshold payments.

Assistance may be given towards household removal expenses.

Details and application forms returnable by 13 June, 1975, from the Education Officer (CEC2), The County Hall, London SE1 7PB (stamped addressed foolscap envelope).

LONDON

INNER LONDON EDUCATION AUTHORITY

THE CENTRE
ST. MARTIN-IN-THE-FIELDS

A change from teaching—the Centre at St. Martin-in-the-Fields near Trafalgar Square needs a YOUTH WORKER as Activities Co-ordinator in friendly comfortable club that welcomes 14 to 25 year olds along in London. Special responsibility for Pots Club. This is an LEA appointment seconded to The Centre.

Salary and conditions in accordance with the J.N.C. Report. Salary range 2 £3,474 (£3,675 including London Allowance and threshold payments.

Assistance may be given towards household removal expenses.

Applicants may write or telephone the Director, The Centre at St. Martin-in-the-Fields, Trafalgar Square, WC2N 4HW 01-930 2861 (office hours).

Details and application forms returnable by 13 June, 1975, from the Education Officer (CEC2), The County Hall, London, SE1 7PB (stamped addressed foolscap envelope).

LONDON

GRANVILLE YOUTH CENTRE
WARDEN

Please see separate advertisement under Swindon.

LONDON, S.E.21

DULWICH GROVE YOUTH HOUSE

Full time, experienced Youth Leader for established project providing and promoting leisure activities for six to 11 year olds based on a house in a residential street in South London. Teaching, Youth work, Childcare experience essential. J.N.C. salary scales.

Apply for further details to Mrs. D. Adams, Dulwich Community Centre, Dulwich Road, London S.E.21.

SANDWELL

Metropolitan Borough of

APPOINTMENT OF YOUTH TUTOR

Applications are invited from TEACHERS with Youth Work experience or qualified and experienced YOUTH LEADERS for the post of YOUTH TUTOR SCHOOLS, Smethwick Hall Boys' School, to be appointed as soon as possible.

A modern purpose-built Youth Centre is situated on the school site and activities linked with the school and the community are well-established.

The salary for a qualified Teacher will be in accordance with the Burnham post-Houghton scale 3. A qualified Youth Leader will be paid in accordance with Scale 3 of the J.N.C. Report for Youth Leaders and Community Centre Wardens.

Applications and further details from the Head Teacher, Wednesbury High School, Hydes Road, Wednesbury, West Midlands, to whom completed forms should be returned by 9th June.

BANDWELL

(Metropolitan Borough of)

Appointment of YOUTH TUTOR

Applications are invited from TEACHERS with Youth Work experience or qualified and experienced YOUTH LEADERS for the post of YOUTH TUTOR at SMETHWICK HALL BOYS' and SMETHWICK HALL GIRLS' HIGH SCHOOLS, to be appointed as soon as possible.

A modern purpose-built Youth Centre is situated on the school site and activities shared with the school and the community are well-established.

The salary for a qualified Teacher will be in accordance with the Burnham post-Houghton Scale 3. A qualified Youth Leader will be paid in accordance with Scale 3 of the J.N.C. Report for Youth Leaders and Community Centre Wardens.

Applications and further details from the Head Teacher at Smethwick Hall Boys' High School, Auckland Road, Smethwick, Warley, West Midlands, to whom completed forms should be returned by 9th June.

SOLIHULL

(Metropolitan Borough of)

OLDBURY YOUTH CENTRE WHITEMORE SCHOOL

Applications are invited from suitably qualified men and women (Teachers or Youth Leaders) for the post of COMMUNITY YOUTH TUTOR to join the Community Studies Team, and to take initiative or responsibility for the attached Youth Wing, as well as assisting in the further development of the Community Education programme.

Salary and Conditions of Service are in accordance with the recommendations of the J.N.C. Report for Youth Leaders and Community Centre Wardens. Salary Scale 3 (£1,896 to £3,924). (Scale currently under review.)

Further details and application forms may be obtained from the Head, J. Dalton, Esq., B.A., Whitemore School, Hampton Road, Chelmsley Wood, Birmingham, B37 5JP, to whom completed applications should be returned as soon as possible.

WARWICKSHIRE

EDUCATION DEPARTMENT

SHIPSTON-ON-STOUR HIGH AND SECONDARY SCHOOL

COMMUNITY TUTOR (YOUTH)

Applications are invited from suitably qualified and experienced TEACHERS for this established post, which is one of three within the Community Activities Department of the school.

The school which is housed in modern premises is in an attractive rural area on the edge of Cotswolds, and has 630 boys and girls on roll.

The salary for this post will be Burnham Scale 2 post Houghton. Remote allowance will be payable in approved cases.

Application forms and further particulars may be obtained from the Area Education Officer, Community Offices, Alcester Road, Stratford-upon-Avon, to whom completed forms should be returned.

Overseas Appointments

BRITISH SOLOMON ISLANDS PROTECTORATE

THE HONIARA TECHNICAL INSTITUTE

invites applications from suitably qualified TEACHERS for the following posts tenable initially for two years commencing as soon as possible :—

SHORTHAND-TYPING TEACHER

To teach full-time secondary and post-primary students. Teaching certificate with at least 3 years' experience of teaching pre-vocational and Pitman's shorthand.

TECHNICAL DRAWING TEACHER

To develop courses and teach technical drawing courses to a variety of engineering and construction trade students. O.N.C. or City & Guilds Final Certificate in Engineering and Construction + a teaching certificate and 3 years experience of teaching technical drawing in a Technical College.

Overseas experience and interest in extra-curricular activities desirable for both posts.

Salary range £2,436-£4,188, including a cost of living allowance and housing allowance, payable by the Hilti Foundation to officers of the United Kingdom.

Benefits include a superannuation gratuity on basic salary, free passages, gratuities, allowance and holiday visit passages for spouse and children, free accommodation and in certain cases free furniture, supplies of stores up to one year and inter-island leave up to 7 days.

For further details and application forms, write to the Establishment Section, H.E.I.D.D., Colonial Office, Hilti Foundation and Training for Overseas Countries, 1 Carlton Gardens, London, SW1Y 5AB.

MAJORCA

An established college is proposing to open a branch in central college in Majorca in September next for about 60 male students age 16 and over who will undertake courses in English language and general subjects before proceeding to the central college in the south of Britain.

The main emphasis, since the students will be from overseas, will be on the English language, combined with some study mainly at an elementary level in mathematics, general science, general studies and art.

All positions will be residential and will involve general supervisory duties, since a strong policy point of the college is the oversight of the welfare of students, who are often away from home for the first time, in a disciplined family atmosphere.

The positions will be of special interest to recently retired teachers and to those just joining the teaching profession.

Interested applicants are asked to provide information on age, nationality, qualifications and teaching experience on any occasion, and could be made to Mr. Gordon Lowe, All applications will be treated in confidence and should be made to Box 1732, The Times, W1X 8EZ.

ARGENTINA

SOUTH ANDES
Buenos Aires

Secondary for English-speaking pupils aged 6-18

Required for Senior School for March, 1976.

Qualified experienced WOMEN TEACHERS :

Two for ENGLISH to A level.
One for GEOGRAPHY to A level.
One for HISTORY to A level.
One for RELIGIOUS KNOWLEDGE to O level.

(To replace teachers returning to U.K. after successful completion of contract.)

Contract from February 1976 to December, 1977. Passage paid both ways. Board, residence and salary plus allowance provided. Salary equivalent to £2,000 per annum.

Interviews in U.K. in July.

Applications and copies of recent testimonials to the Headmaster, Casilla 1210, Olivos, F.C.N.G.S. Argentina.

STAFF TRAINER

If you are between the ages of 25 and 45, already in a Training Department: a Trained Instructor or a Qualified Teacher—perhaps wishing to return to a career after bringing up a family—then this Executive Appointment may be the right niche for you, so why not apply?

Responsibilities include the organisation of all internal and external training, liaison with Education Authorities and Training Boards, implementation of internal training with the Staff Training Assistant and deputising for the Staff Manager.

Executives and Staff number about 600. Four weeks and three days annual holiday: five day week: discount on store purchases: temporary living accommodation available.

Written applications, stating date of birth, qualifications, present employment and salary required, to

Managing Director, David Morgan Ltd., 26 The Hayes, Cardiff, CF1 1UG.

WILTSHIRE COUNTY COUNCIL

CAREERS SERVICE

CAREERS OFFICERS AT SWINDON & SALISBURY

Suitably qualified persons for appointment as Careers Officers in a now, progressive, local education authority Careers Service are required at Swindon and Salisbury.

Preference will be given to candidates who have completed or will complete in 1975 the course of training for the Youth Employment Service Training Board Diploma. Candidates without those qualifications but who possess other professional or technical qualifications will be considered. If appointed such candidates would be expected to undertake part-time day or block release study leading to the award of the Youth Employment Service Training Board Diploma. Salary within the scale AP 2/3 £2,154 to £2,760. (This Salary Grading is at present under Review).

Application forms and further details from County Personnel Officer, County Hall, Trowbridge, Wiltshire, returnable by 6th June, 1975, quoting NA 75/92.

HEAD OF INSTRUMENTAL MUSIC

SCALE 4 HOUGHTON
£3,339-£4,611 plus £229 threshold agreement

Applications are invited from suitably qualified and experienced teachers for the post of Head of Instrumental Music Scale 4 (Houghton). Duties will commence on 1st January, 1976, or preferably earlier if possible.

The person appointed to this newly created post will be responsible under the Adviser for Music for the development and organisation of a team of peripatetic instrumental tutors in schools and music centres. Other duties will include the supervision of the Authority's performances and concerts in schools by instrumental tutors, recruitment, training and the arranging of concerts in schools by instrumental tutors' ensembles. There will also be opportunity for teaching, performing and conducting.

Application forms and further details are available from the Principal Staffing and Training Officer, Directorate of Educational Services, 31-39 Piccadilly, Bradford BD1 3TA, to whom completed forms should be returned by 13th June, 1975.

Reference ET 105275/TES

City of Bradford Metropolitan Council

ilea INNER LONDON EDUCATION AUTHORITY

Assistant Education Officer

Further and Higher Education

£7,911 to £8,744

(including allowances) with opportunity for progress to £8,744.

The Assistant Education Officer, Further and Higher Education will be responsible for central planning for and management of 41 Inner London Colleges including the Polytechnics, and for the administration of the Authority's scheme of students' awards.

He/She will be expected to play a full part in evolving policy for the Education Department as a whole. Administrative, organisational, and negotiating skills of a high order will be required.

Further information and application forms from the Education Officer (EO/Estab 2A/1), The County Hall, London SE1 7PB.

Forms to be returned by 6 June 1975.

Readvertisement

SCHOOLS COUNCIL

JOINT SECRETARY DESIGNATE

Applications are invited for the above post, to be filled on January 1, 1976. Joint secretaries (three in number) collectively lead the Council's administration and represent it in contacts throughout the education service. Candidates should have good teaching experience, know the education system, be used to public speaking and possess administrative ability. They should also be well acquainted with school examinations in England and Wales, and preferably have had direct involvement in the work of one or more of the GCE and CSE examining bodies.

Salary, including London allowance, is in the range £9,060-£11,410 (subject to confirmation). The appointment is for three years on secondment from the successful applicant's present post, if desired and possible.

Further information and application forms from Mr Alan Marshall, Schools Council, 160 Great Portland Street, London W1N 6LL. Telephone 01-580 0352, extension 351.

Closing date for receipt of application forms, 13th June, 1975.

THE OPEN UNIVERSITY

Part-time Tutorial and Counselling Staff

Applications are invited for the following part-time posts to take effect from January, 1976 :

Course Tutors and Tutor/Counsellors

In 1976 the University will be offering 99 courses in six broad areas: Arts, Educational Studies, Mathematics, Science, Social Science and Technology. The courses are based on an integrated structure of correspondence assignments, radio and television broadcasts and a regionally organized tutorial and counselling system.

COURSE TUTORS are responsible for commenting on and grading students' written assignment, for replying to queries about students' work and for conducting tutorials, normally at local study centres.

TUTOR/COUNSELLORS have duties similar to Course Tutors above in relation to the tuition of a group of students on one of the five Foundation courses. They also have counselling responsibilities for a larger group of students on both Foundation and higher level courses, where they are required to give study advice to individual students and to help in organizing discussion groups at local study centres.

The time needed for University duties varies according to individual contracts, but on average will occupy perhaps one evening per week or its equivalent for most of the year. Appointments will be tenable for one year.

Applicants should be graduates with recent teaching experience in further, adult or higher education.

To obtain application forms and further particulars send a POSTCARD to the Tutors Office (TE8), The Open University, PO Box 82, Walton Hall, Milton Keynes MK7 6AD. Early application is advised and completed application forms should if possible be submitted to one of the University's Regional Offices by *Friday 20th June.*

(Note: Existing members of the University's part-time tutorial and counselling staff will automatically be sent application forms before the end of May.)

OVERSEAS Appointments continued

AUSTRALIA

ALL SAINTS' COLLEGE
Bathurst

A MUSIC MASTER is required for September 1st, 1976.

With the appointment of the present Music Master to Deputy Headship of a College of Advanced Education, the position of Music Master becomes vacant.

Responsibilities for the position are: (a) Assistance with the professional development of the Music Staff. (b) Development of choir and small orchestra.

Interested applicants should submit their names and the names of two referees to the Headmaster's Secretary, All Saints' College, Bathurst, New South Wales, Australia.

ARABIAN GULF

KUWAIT EDUCATIONAL CENTRE
P.E.C.K. TEACHERS

P.E.C.K. requires TEACHERS to teach English as a Foreign Language to adults. Teachers must have teaching qualifications, or a degree, TEFL training and experience in adult classes.

Starting salary approximately £1,017 per month, rising in three six monthly increments to £1,275 per month. Housing allowance £80 per month. 30 days annual leave, free air fares. Overtime available.

Please contact the Director, Kuwait Educational Centre, P.O. Box 24254, Kuwait, Arabian Gulf.

LEBANON

LEBANON BRITISH COMMUNITY SCHOOL
Beirut

Requires TWO CLASS TEACHERS, age groups nine and ten. Attractive primary school well housed, all staff U.K. qualified, classes twenty-twenty-eight, predominantly British.

Two year contract renewable, salary Burnham based. Local allowances, medical and other benefits. Return passage paid.

Kindly send applications supported by curriculum vitae, two photographs to the respective Secretary, British Council, c/o I.C.O. Beirut, King Charles St., London, W.1.

BERMUDA

BERMUDA COLLEGE
Required September, 1976:
An INSTRUCTOR in Advanced Courses in ACCOUNTING up to Pre-Professional level.

Qualifications, C.A., C.G.A. or equivalent.

Salary up to $13,400, income tax free. Government housing, baggage allowance, transportation to and from Bermuda.

Application forms available from: Mr. Michael Lynch, Bermuda Department of Tourism, Trevor House, 36 Grosvenor Street, London, W1X 0JP.

CANADA

THE HIGH SCHOOL
Saint John, New Brunswick

Vacancies exist for TEACHERS to commence 1st September, 1976, at an independent school serving 45 children from nine four to 12 years.

Preferred qualifications (1) Bilingual (French English), (2) Interest/experience in discovery learning and Montessori education.

Send curriculum vitae, list of specialisms, and character references to: The Head Teacher, 290 Douglas Avenue, Saint John, New Brunswick, Canada.

ITALY

TEACHERS of ENGLISH required for British Language School in North Deputy/Teaching Institute in central. Also—

DIRECTOR of STUDIES required for September. Professional/Diplomatic qualifications, minimum three years H.E. experience and good Italian. Salary negotiable. Administrative experience desirable. Apply in the first instance, quoting ref. 1/75, to Kaplan International Colleges, Kaplan House, 127 Cromwell Road, London, S.W.7.

KENYA

Required for GREENACRES SCHOOL, Limuru, Kenya, in September (January 1976) Experienced GRADUATE TEACHERS for ENGLISH, CHEMISTRY and HOME ECONOMICS (to 'O' level). Interviews arranged in England during May.

Applications to Mrs. M. Withey, Manager, Company Road, Westgate, Essex, by 20th May.

Greenacres is a girls' boarding school with 250 girls between the ages of six and 18 years.

TURKEY

TEACHERS of PHYSICS and CHEMISTRY up to A level are required for September, 1975, by American secondary schools for Turkish students in Izmir and Tarsus, Turkey.

Applicants should have a university degree in Chemistry or physics and a teaching certificate or diploma.

For information and application forms write to Dr. Ronald Magnant, American Collegiate Institutes, Gortepe, Izmir, Turkey.

CYPRUS

GEOGRAPHY and HISTORY TEACHER required for September, 1975.

GRADUATE with teaching experience to 'O' level is required by Armenian boarding school, preferably holding Teaching Certificate; multi-cultural and adequate teaching facilities.

Apply with curriculum vitae, two referees and salary expected to: The Director, Melkonian Educational Institute, P.O. Box 1507, Nicosia, Cyprus.

FINLAND

Teach GERMAN in Finland.

A post for a native German TEACHER available from September, 1976, at modern Lappeenranta School in Finland. Interesting work with enthusiastic students using modern methods and equipment in excellent school premises. Accommodation available.

Write with detailed curriculum vitae and recent photography to Box 1733, The Times, W1X 8EZ.

NEW ZEALAND

SONS OF THE SEA
Havelock North, Hawkes Bay

Independent girls 13 to 18; boarding.

GRADUATE MATHEMATICS TEACHER required February 1976. Post not suited to single woman or to one whose staff accommodation can be offered.

Contract period for two years; second passage paid.

Inquiries and applications to Headmistress.

PARIS

BERLITZ SCHOOL

requires TEACHERS of ENGLISH for posts commencing September (many also current). Apply Berlitz School, Oxford Street, W.1. 01-636 0275.

SPAIN

ENGLISH LANGUAGE TEACHERS required.

Language school specialising in the teaching of English, Spanish young, enterprising and hard working, takes graduate teachers for the academic year 1975-76 (formal qualifications).

For detailed information apply to B.L.C., Calle Ancora 5, Tarrasa, Barcelona, Spain. Salary £ sterling equivalent of International Houses Madrid salaries is enclosed.

FINLAND

Experienced Nursery/Infant TEACHER to teach ENGLISH to four to seven year-olds, groups of 25 pupils, salary £1,250 per month, plus given with accommodation. Early Feb. Mart mid-August to end of May.

Write with full details to Mrs. Pulu Oksanen, The English Circle of Helsinki, Kirkonkatu 1, Finland.

SWITZERLAND

HEADMASTER for English co-educational boarding school, 230 students, 14 to 18, Lausanne, Lake Geneva. Applicants must be between 35 and 45, have a university degree, teaching experience, and interest in the whole life of a school.

Write letter in own hand with curriculum vitae, references and names of three referees to John Corbett, Aiglon College, 1885 Chesières, Vaud, Switzerland.

AUSTRALIA

Roman Catholic Graduates and non-Graduates are invited applying for PROFESSED BROTHERS EDUCATORS, Christian Brothers, 14 Mt. Gravatt-Capalaba Road, Upper Mt. Gravatt, Brisbane, Queensland, Australia.

Contact for Mr Gabriele Jennings, Director, Mt. Alexander Road, Essendon, Mt. Alexander Road, Essendon, Victoria, Australia.

GERMANY

INSTITUTE OF LANGUAGES in West Germany, affiliated to world organization, requires qualified TEACHERS with TEFL training, Applic. under 35, to begin 1st Sept. 1975. Good remuneration.

Ignorance of German not essential.

Applications with recent photo and a possible phone no. to Box 123 9750, The Times, W1X 8EZ.

MADRID

KING'S COLLEGE

Vacancy in September for a multi-lingual PHYSICS TEACHER to work in O and A level. Details will be sent to applicants.

Applications with a recent photograph, curriculum vitae, testimonials, names of referees to the Headmaster, King's College, Marbella, Apdo. 24, Alcalde Jo. Sept.

GERMANY

Lausanne School will have vacancies for ENGLISH TEACHERS from beginning of September, 1975. Degree required. Teacher Training Courses, B.A. or similar qualifications.

Applications forthwith, curriculum vitae, photograph, salary expectations to: Mr. Ralph Wurzburg, Kurfurstendamm 206, Berlin 15, Germany.

MALAWI

Two ENGLISH vacancies in B.C. teacher training and secondary institutes for trained GRADUATES with experience. Full supernumerary terms, September, 1975 or January, 1976.

United Kingdom residents apply now to Christian Aid, 35 Kingsway, London, WC2B 6TJ.

SPAIN

TEACHER of ENGLISH needed, September or January for school in Las Arenas, N. Spanish coast. Some knowledge of Spanish essential. Suit student or graduate.

Contact Director (Mrs.), High View, Lickard Hill, Hedgend, mid Glamorgan.

SPAIN

TWO TEACHERS of ENGLISH required for language school in North Spain, September, 1975, and January, 1976. Applicants must be between 25 and 35, have a university degree, teaching experience, and interest in the whole life of a school.

Write letter in own hand with curriculum vitae, references and names of three referees to John Corbett, Aiglon College, 1885 Chesières, Vaud, Switzerland.

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Contact for Mr Gabriele Jennings, Director, Mt. Alexander Road, Essendon, Mt. Alexander Road, Essendon, Victoria, Australia.

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Ignorance of German not essential.

Applications with recent photo and a possible phone no. to Box 123 9750, The Times, W1X 8EZ.

HERTFORDSHIRE

Required for September, 1975, ADVISORY TEACHER for visually handicapped children, experience in work working with children attending ordinary schools. Salary within the county Scale of Allowances.

Application forms and further details from County Education Officer, Cathedine House, County Hall, Hertford, Hertfordshire.

MERTON

(London Borough of)

EDUCATION DEPARTMENT
ADMINISTRATIVE ASSISTANT
Salary Scale Point 2 (£2,475)
Leaves Vacancies

A person who will be responsible to appropriate work in the Education Department, required to take charge of the section dealing with Caretaking and Building Maintenance in 44 schools plus ancillary establishments. Wide range of duties involving and experience in preparation of Annual Estimates, Committee reports and correspondence on all matters pertaining to the Section. Ability to negotiate with Annual Staff Representatives on Caretaking matters. Knowledge of Building work, trades and Superintendent scheme will be an advantage.

Applicants should be holders of Office of Office Results G.C.E. passes or equivalent.

Details can be obtained on request.

For further particulars and form of application write to Mr. Telephone 01-543 2222, Ext. 2.

Closing date: 9th June, 1975.

Administration

Local Education Authority

CUMBRIA

EDUCATION COMMITTEE
HIGHAM HALL
Bassenthwaite

Higham Hall is a newly established residential centre for teachers, parents, and adult students, situated in magnificent countryside on the northern shore of Bassenthwaite Lake. A WARDEN is required to organize a residential adult education courses, to play a central role in the work and to be responsible for the running of the house and its staff. Specialist staff will be appointed for the university extra mural work and the Authority's advisers will take responsibility for the courses and tutorial work on teachers' courses.

This is a post for a lively, creative man or woman with an interest in education, the arts who can make an imaginative contribution to the work of the centre. It is a residential post and accommodation is available in the hall. The salary is within the range £2,676 to £4,476 plus threshold.

Application forms and further details from C. Beaumont, Director of Education, 2 Portland Square, Carlisle, to be returned by 13 June, 1975.

HERTFORDSHIRE

ADVISORY TEACHER for visually handicapped children required to work working with children attending ordinary schools. Salary within the county Scale of Allowances.

Application forms and further details from County Education Officer, Cathedine House, County Hall, Hertford, Hertfordshire.

MERTON

(London Borough of)

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A person who will be responsible to appropriate work in the Education Department, required to take charge of the section dealing with Caretaking and Building Maintenance in 44 schools plus ancillary establishments. Wide range of duties involving and experience in preparation of Annual Estimates, Committee reports and correspondence on all matters pertaining to the Section. Ability to negotiate with Annual Staff Representatives on Caretaking matters. Knowledge of Building work, trades and Superintendent scheme will be an advantage.

Applicants should be holders of Office of Office Results G.C.E. passes or equivalent.

Details can be obtained on request.

For further particulars and form of application write to Mr. Telephone 01-543 2222, Ext. 2.

Closing date: 9th June, 1975.

Church of England Children's Society

Applications are invited from married couples aged 25-40 years for posts as

RESIDENTIAL SOCIAL WORKERS

in charge of homes for deprived children aged 3-16 years in the South East. Applicants must have had previous residential experience, preferably with the R.C.C. Certificate, and should be practising members of the Church of England. Unfortunately, for reasons of accommodation, we are unable to consider candidates with more than two children of their own.

Pensionable positions with salary comparable to N.J.C. Grades 4 and 5: £2,217-£2,618, and £2,355-£2,838 p.a. respectively.

Full particulars, Personnel Officer, Church of England Children's Society, Old Town Hall, Kennington Road, London SE11 4QD.

COUNCIL FOR EDUCATIONAL TECHNOLOGY
in association with
CONTINUING MATHEMATICS PROJECT
THE UNIVERSITY OF SUSSEX
wishes to appoint

TRIALS ORGANISER AND EVALUATOR

To join a team, based at the University of Sussex, engaged in the preparation of self-learning materials in mathematics for sixth-formers and students in schools, colleges and universities. The person appointed will be responsible for the trials of Project materials in up to 100 schools and tertiary institutions. He will be required to evaluate draft materials for the benefit of the author, members of the team, teachers and the Project Steering Group. He will also be required to undertake case studies of the utilization of CMP materials. The appointment is from September 1, 1975, for one year. A secondment may be possible in approved cases.

Further particulars are available from The Director, Continuing Mathematics Project, Mantell Building, University of Sussex, Falmer, Brighton, Sussex BN1 9RF. Closing date for applications 20th June, 1975.

NATIONAL FOUNDATION FOR EDUCATIONAL RESEARCH IN ENGLAND AND WALES

Mixed Ability Teaching Project

Research Officer (Two Posts)

Assistant Research Officer (One Post)

Applications are invited for these posts on a new action research project starting 1st October. The project team will collaborate with groups of teachers in different parts of the country to identify objectives and problems of mixed ability teaching and to devise and monitor various approaches to their solution. Candidates for all posts should have relevant secondary teaching experience and preferably a knowledge of research methods. The Research Officers will be responsible, under the direction of the Project Leader, for several teacher groups. The Assistant's post carries a major supportive role in this and other aspects of the project's work. All posts will be based in Slough.

Salary scales: RESEARCH OFFICER £2,580 to £3,462. Plus Threshold £229 (Leave allowance 30 days per annum.) ASSISTANT RESEARCH OFFICER £2,418 to £2,768. Plus Local Allowance £180. (Leave Allowance 26 days per annum).

For application form and further particulars write or telephone: Mrs. P. P. Harris, Personnel Officer, National Foundation for Educational Research in England and Wales, The Mere, Upton Park, Slough SL1 2DQ (Telephone Slough 28161).

Please quote relevant post no. Research Officer: MATOS/4A; Assistant Research Officer: MATOS/4. Closing date for return of completed application forms no later than 6th June.

Somerset

Education and
Cultural Services Committee

AREA CATERING ADVISER

Salary £2,937-£3,447 per annum plus threshold payments of £229 p.a. (Soulbury 9-13)

A Catering Adviser is required for the Central Somerset (Bridgwater) area to complete a team of four. Candidates, with appropriate professional qualifications, would be welcomed from the general field of welfare and institutional catering.

Application forms and full details of this post are obtainable from the Chief Education Officer, Staffing (NT) Section, Education Department, County Hall, Taunton, to whom applications should be returned by Monday, 2nd June.

SENIOR SCHOOL MEALS ORGANISER

Salary in Soulbury Senior Range £3,447-£3,999 per annum. Plus London weighting and threshold payments.

Candidates must possess an appropriate qualification in Institutional Management or Domestic Science and have suitable experience in large scale catering, preferably in the School Meals Service.

Essential user car allowance will be paid.

Application form and further particulars from the Chief Education Officer, Regal House, London Road, Twickenham, Middlesex, returnable by 9th June, 1975.

London Borough of
RICHMOND UPON THAMES

THE COUNTY OF SOUTH GLAMORGAN
Education Department

SENIOR ADMINISTRATIVE ASSISTANT (REF 81) (DEVELOPMENT AND BUILDINGS)

(APS £3,213-£3,432)

The successful applicant will be a member of the Forward Planning Team. His work will involve the assessment of educational needs arising from new housing developments or new policies. He will be expected to take responsibility for the preparation, analysis and interpretation of educational statistics and must be proficient at report writing. Experience of similar work will be an advantage.

Application forms are available from the Personnel Officer, County of South Glamorgan, County Headquarters, Newport Road, Cardiff (Tel. No. 499022, Ext. 3412). Completed application forms must be returned by 6th June 1975.

City of Salford

EDUCATION DEPARTMENT

ASSISTANT EDUCATION OFFICER
Schools
£4,953-£5,508—PO4

Applications are invited from men and women with administrative and teaching experience, for this third tier post the duties of which include responsibility for the staffing of the authority's schools, allocation of pupils to schools, the meetings of managers and governors and general policy planning.

POST REFERENCE 1083/TES

This post is permanent, superannuable and subject to medical examination. Commencing salary will reflect experience and qualifications. Please write for an application form to the Personnel Manager, Civic Centre, Swinton M27 2AD, to whom they should be returned by 6th June, 1975.

CAREERS OFFICERS—

for Older/
Abler Pupils—Esher
and Further
and Higher Education—Reigate

Candidates should have a degree or equivalent qualification and be qualified for and experienced in the work of the Careers Service.

Salary at Esher—AP4/5 (£2,925-£3,432) and at Reigate SO1 (£3,555-£3,804) both plus Surrey Allowance (£180 p.a.).

Car mileage and subsistence expenses payable and Surrey offers generous relocation expenses and mortgage facilities in approved cases. Temporary accommodation may be available. Closing date two weeks after appearance of this advertisement.

Further details and application forms from the County Education Officer, County Hall, Kingston upon Thames, KT1 2DJ. Tel: 01-546 1050 Ext. 3484.

SURREY COUNTY COUNCIL

Senior Administrative Assistant

Salary: £3,816–£4,065 per annum inclusive

The Authority seeks a mature, experienced and qualified person to take on the role of office manager in charge of the central secretarial functions of the Education Department. This key co-ordinating role involving liaison with all branches of the Service, the maintenance of internal office routines and documentation control requires an understanding of office management skills, tact and flexibility.

The council offer 100 per cent removal expenses, legal and estate agents fees up to £500 and lodging allowances. A flexible working hours scheme is in operation.

Application forms and further details, available from the Chief Education Officer, Hadley House, 79/81 Uxbridge Road, Ealing W5 5SU. Forms to be returned within fourteen days of the appearance of this advertisement.

Ealing
Education Service

TRAINEE CAREERS OFFICER

Applications are invited for the post of Trainee Careers Officer in the County Careers Service. Applicants should preferably have a degree or similar qualifications as well as being able to offer at least twelve months full-time employment. After a short period of induction, the successful applicant will be seconded on full salary to a full-time course of professional training lasting one academic year. Any appointment to this post will be conditional upon the acceptance of the person appointed on to a suitable course of training.

Salary will be on Trainee Scale with a maximum of £2,154 starting point depending upon age, qualifications and experience. The minimum starting point for a graduate will be £1,639. In addition other miscellaneous expenses during the course will be paid, including tuition, and board and lodging.

On successful completion of a course of training the person appointed will be expected to accept a careers officer post on a minimum £2,286 rising to a maximum of £2,769.

Application forms, together with further details, are available from the Personnel Officer, County Secretary's Department, County Hall, George Row, Northampton. Tel. 34833 Ext. 5237, and should be returned by 6 June, 1975.

Northamptonshire
Education Department

COUNTY OF AVON

Education Service

ASSISTANT EDUCATION OFFICER (SCHOOLS)

Salary PO2 (1-5) £4,953-£5,508

This is a fourth tier post, open to men and women, and offering promising career prospects.

The officer will work in a team responsible for the management and development of school provision and concerned with organizational issues, the assessment of needs, staffing, and the maintenance of direct relationships with schools.

Primary and Secondary teaching experience is an essential qualification, previous administrative experience desirable.

Assistance with removal expenses and legal fees where appropriate.

Further details and application form returnable by 9th June, from Director of Personnel and Management Services (Tel. Bristol 298565), Avon House, The Haymarket, Bristol BS99 7DE.
Please quote reference number ED 124.

BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
CAREERS SERVICE

SENIOR CAREERS OFFICER

AP5 (£3,213-£3,432)

Applications are invited from suitably qualified applicants for the above post.

Candidates should have experience in the Service, and should, if possible, hold the Diploma of the Youth Employment Service Training Board or the Diploma in Vocational Guidance.

Application forms and further details obtainable from the Director of Education, Careers Office, 15 John Street, Sunderland, SR1 1HT. Closing date 6th June, 1975.

Town Hall & Civic Centre,
Sunderland
SR2 7DN

L. A. BLOOM
Chief Executive

Education Welfare in Northamptonshire

At the moment there are two vacancies in the service which represent an opportunity to work in an area of particular educational interest. The number of additional new schools is increasing rapidly in Northamptonshire where the present child population of 65,000 is expected to exceed 130,000 by 1981. It is currently proposed that the final stages of comprehensive reorganisation of secondary schools will begin to take effect not later than September, 1976.

In each case the officer appointed must hold a current driving license and be a car owner. A car allowance will be paid and there will be the opportunity of a loan towards the purchase of a car.

DEPUTY CHIEF EDUCATION WELFARE OFFICER

£2,838-£3,432

An experienced Welfare Officer is required for this senior position. In addition to the normal duties concerning the welfare of children, the successful applicant will have responsibilities for co-ordinating the work of other Education Welfare Officers and will have a particular involvement in court procedures.

The post is graded AP4/5 although progression on to AP6 will be dependent upon the holder of the post possessing the Certificate of Social Work, Diploma in Education Welfare or successfully having completed the L.G.T.B.'s Senior Education Welfare Officers Course. Initial starting salary will also depend on qualifications and previous experience.

EDUCATION WELFARE OFFICER

£2,154-£2,769

The successful applicant will be based at Corby and he or she will be required to act as Clerk to Governors and Managers of certain County Schools in addition to carrying out normal duties.

Applicants should preferably have a social work background or be familiar with the education system.

Further details and application forms are available from the Personnel Officer, County Secretary's Department, County Hall, George Row, Northampton. Tel. 34833 Ext. 5237. Completed forms must be returned by 5th June, 1975.

Northamptonshire
Education Department

ADMINISTRATION
Local Education Authority
continued

NEWHAM
(London Borough of)
EDUCATION DEPARTMENT
CAREERS OFFICER
Salary Scale £2,670-£3,030
Applications are invited from experienced CAREERS OFFICERS or those completing full-time courses in the Summer of 1975, for appointment to a post, probably based in the Stratford Careers Office. The Service operates in all schools in the Borough and duties will include the normal range of work with pupils in comprehensive schools and the possibility of some work with student students in local further education colleges. The post has a good range of commercial and industrial organisations and staff are encouraged to develop and strengthen liaison with firms. In appropriate cases, assistance may be given with regard to housing accommodation or mortgage, and loans may be made available for transport season ticket purchase.
Application forms may be obtained from the Director of Education, Education Offices, Broadway, London E15 4BH. Informal discussions may be arranged by telephone with the Principal Careers Officer, Mr D. Marshall, 01-534 1374.
J. S. Wilkie, Director of Education.

NEWHAM
(London Borough of)
EDUCATION DEPARTMENT
Salary Grade within the range £1,503-£1,716 per annum including London Weighting.
Applications are invited from those holding a degree or approved diploma, certificate for the post of HEADS CAREERS OFFICER. Candidates should preferably have had at least one or two years' employment experience. Other candidates over 27 years of age with suitable industrial or commercial experience may be considered. After approximately three months practical experience the trainee will undertake a one year full-time course of training.
Application forms may be obtained from the Director of Education, Education Offices, Broadway, Stratford, E15 4BH, and should be returned as soon as possible. Interested applicants may obtain further details from the Principal Careers Officer, Mr D. Marshall, Telephone 534-1374.
J. S. Wilkie, Director of Education.

OXFORDSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
DEPUTY SCHOOL MEALS ORGANISER AND CATERING ADVISER
Soulbury salary scale: School Meals Organisers' Senior Range: Points 12 to 14 (£3,309 - £3,861) plus threshold payment of £229 per annum.
Applications are invited for the new post of Deputy School Meals Organiser and Catering Adviser. Applicants should hold appropriate professional qualifications and have a wide practical and administrative experience at senior level in large scale catering.
Application forms and further particulars obtainable from the Personnel Officer, County Council, 8-10 Cambridge Terrace, Oxford, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
CAREERS OFFICER (TEAM LEADER) (two posts)
A.P.3/4 £2,436-£2,613.
To undertake the normal range of professional duties, but in addition to act as Team Leader in schools in which there is no Senior Careers Officer.
Candidates should have completed a full-time course of training for the Youth Employment Service and should preferably have had experience as a Careers Officer.
Both posts carry a casual car allowance (with assisted purchase scheme).
Application forms and further particulars from: The Principal Careers Officer, Careers Centre, Red Hill Street, Wolverhampton. to be returned by 6th June, 1975.

General

BERKSHIRE
UPATTFIELD SCHOOL
Ascot

Applications are invited for the post of BURSAR at Heatfield School, a girls' boarding school with 180 pupils. The salary will be £3,000 per annum. The successful applicant should be available to take up the post on 1st August, 1975, or shortly thereafter, and will be provided with accommodation consisting of a modern bungalow in the school grounds.

Applications should reach L. A. Biddle, Upgham Street, London EC3V 7HU, by 20th May, 1975, and should be accompanied by a statement showing the candidate's date of birth, education, qualifications and experience.

BERKSHIRE
QUEEN ANNE'S SCHOOL
Caversham

ESTATE OFFICER required at Queen Anne's School, Caversham, Reading. The successful candidate would have overall responsibility for the maintenance and repair, and would be expected to work with the Headmistress over building plans and costs. The post demands an energetic man, with some knowledge of, or keen on, gardens and gardening, and with plenty of common sense and adaptability. Three-bedroomed house may be available. It is hoped the successful candidate could commence duties by 1st August, 1975. Salary £4,500 according to qualifications and experience.

Applications, with names of two referees, should be sent to: The Clerk and Receiver, The Royal Foundation of Greyfriars Hospital, 35 Pelham Street, London SW7E 5HT, by 9th June, 1975.

BOROUGH OF SOUTH TYNESIDE
DIRECTORATE OF EDUCATION

EDUCATIONAL PSYCHOLOGISTS

(2 posts) Soulbury Range £3,171 to £4,707

Applications are invited from suitably qualified and experienced candidates to join an already established team within the Authority.

Further particulars and application forms may be obtained from the Chief Personnel and Management Services Officer (Ref. 33), Westoe Hall, Westoe Village, South Shields, telephone South Shields 2191, and should be returned no later than 6th June, 1975.

ESSEX COUNTY COUNCIL
EDUCATION DEPARTMENT

Educational Psychologist

(Braintree Area)

Salary: Rising to £4,707 maximum (Soulbury)
plus threshold payments (currently £229.68 p.a.)

An Educational Psychologist is required to work in the Braintree area. The successful candidate would be based in the North-West Area Office at Braintree and will provide a service to schools in that area. He will also work in co-operation with the Child Guidance Clinic teams in Chelmsford and Colchester.

The starting salary will reflect the degree of responsibility of this post and will be dependent also on the previous experience of the successful candidate. Previous experience in school psychological service work is desirable. Candidates must also have an honours degree in Psychology (or equivalent), teaching experience and appropriate post-graduate training.

Generous resettlement allowance.

Application forms and further particulars from the County Education Officer (G), Threadneedle House, Market Road, Chelmsford CM1 1LD, to be returned within two weeks of the appearance of this advertisement.

HUMBERSIDE
COUNTY COUNCIL
NORTH LINDSEY COLLEGE OF TECHNOLOGY
Kingsway, Scunthorpe, South Humberside DN17 1AJ
Principal: H. Hunt, M.Ed., B.Sc., D.Eng., M.Mach.E., M.I.Mech.E.
Applications are invited for the post of CHIEF ADMINISTRATIVE OFFICER from the retirement of the present holder.
Salary scale: A.P.6 £2,925 to £3,432 plus threshold payments.
Further particulars from the Principal.
Closing date: 9th June, 1975.
Telephone: Scunthorpe 107341 47341.

LANCASTER
ST. MARTIN'S COLLEGE
BURSAR AND CLERK OF THE GOVERNORS
Owing to the retirement of the present holder the post of BURSAR and CLERK of the Governors of this Anglican voluntary college of education will become vacant at the end of the present year. An overlap is envisaged and the new appointment should date from 1st November, 1975. Applications are invited from persons experienced in the finance and administration of a large institution. The salary will be within the N.A.L.G. Principal Officers range 1-2.
Details of the post and a form of application may be obtained from The Bursar, St Martin's College, Lancaster LA1 3JD.

LONDON, N.W.1
ASSISTANT NEEDED FOR N.A.L.G.O. EDUCATION DEPARTMENT

Salary £2,538 to £2,736 (including London Weighting).

ASSISTANT needed for the team which organizes N.A.L.G.O.'s vocational education services. The post should interest someone who wants to learn about the clerical, administrative and academic work involved in running correspondence and residential courses for professional examinations, and who is himself studying for an appropriate qualification.

Further information and application forms from General Secretary, NALGO House, 8 Harewood Row, London NW1 6SQ.

Forms should be returned within 14 days of the appearance of this advertisement.

MERIONETH
GOLUG HAMLEGH
RESIDENTIAL COLLEGE FOR ADULT EDUCATION

ARTS CENTRE ORGANIZER

The College wishes to appoint an Arts Centre Organizer to be responsible for the promotion and administration of its arts centre.

The arts centre was founded in 1972 and is now well established. It operates from the college's theatre where there are facilities for music, drama, films and exhibitions. It serves and promotes arts activities in an extensive surrounding area.

Salary scale £2,118 to £2,931 plus threshold payments of £230. Starting salary according to age and experience.

Further particulars from the Registrar, Coleg Harlech, Harlech, Gwynedd LL46 2PU. Closing date for applications 9 June, 1975.

Child Care

EAST SUSSEX
COUNTY COUNCIL
LEWES TECHNICAL COLLEGE
SOCIAL WORK (RESIDENTIAL COLLEGE LECTURER)

Applicants must have experience in the residential care of the aged or of children. Professional qualification would be an advantage since the college offers a wide range of courses in Applied Social Studies.

Application forms obtainable from the Principal, Lewes Technical College, Mountfield Road, Lewes, Telephone Lewes 4181.

DORSET
CHRISTCHURCH
HURN COURT SCHOOL

Required in September, 1975:
A single man to be in charge of Boarding arrangements for 80 boys, 12-18. This is a resident post. The applicant would be required to participate in some extra curriculum activities.
Apply, with curriculum vitae and two referees, Headmaster, Hurn Court School, Dorset BH23 6AH.

KENT
COUNTY COUNCIL
KENT EDUCATION DEPARTMENT

BROOKHILL BANK SCHOOL
Rusthall, Tunbridge Wells
Residential School for Children 180 E.S.N. (Mod) aged 5-16
Full-time Houseparent Relief Mother
Salary on Scale £1,284 to £1,824 less £297 for board, lodging and limited laundry.
Applications direct to the Headmaster, from whom further details can be obtained, Telephone Tunbridge Wells 22526.

Educational Psychologists

BERKSHIRE
EDUCATIONAL PSYCHOLOGY SERVICE
Institute Assistant required for Child Guidance Clinic. It includes the tests administered in the Department, with the Child Guidance Clinic and accommodates children who, either are, or appear, below scale E1,924 to E1,767 a year, minus cost of living allowance (£225 per annum) less £297 per annum for residential lodging. An additional payment of £229 per annum is payable for approved qualifications. Non-resident applicants or trainees would be considered.
Application forms and particulars obtainable from the District Education Officer, Gloucester House, Meadway, Tilehurst, Reading RG3 5AL, to be returned within 14 days.

HERTFORDSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited for the post of Senior Educational Psychologist (Ref. 1/1) in the Hertfordshire Educational Psychological Service, developing a project in language and communication skills and a qualification in Speech Therapy would be an advantage.
Application forms obtainable from the Chief Education Officer, Alexandra Building, 22 Edward Street, Hatfield AL10 0LB, and are returnable to the Principal Educational Psychologist, Trinity Field House, Trinity Street, Halifax by 20th June, 1975.

LEEDS
CITY COUNCIL
DEPARTMENT OF EDUCATION
ADVISORY EDUCATIONAL PSYCHOLOGIST
Soulbury Range: P.2-5, £2,807-£3,707
Applications are invited from qualified Educational Psychologists to work in the Authority's Child Guidance Service. The Educational Psychologist works in close teams, consisting of Psychotherapists, Social Workers, Psychiatrists and Specialist Teachers. The appointment offers a very wide range of experience and the opportunity to undertake a fair amount of specialisation.
Applications from Psychologist about to complete their post-graduate training will be welcome. A car user allowance is payable and a grant towards removal expenses may be available.
Informal discussion of the duties can be arranged with the Principal Educational Psychologist, Child Guidance Service, 7th Floor, Dudley House, Albion Street, Leeds 1. Telephone number: Leeds 2462031.
Further details and application forms from the Director of Education, Department of Education, Floral Street, George Street, Leeds LS1 3AV.
Closing date: 10 days after publication.

NORTHUMBERLAND
COUNTY COUNCIL
EDUCATION DEPARTMENT
(1) SENIOR EDUCATIONAL PSYCHOLOGIST — Soulbury Points 21 to 28.
(2) EDUCATIONAL PSYCHOLOGIST — Soulbury Points 14 to 22.
Applications invited for the above posts in the Educational Psychological Service and Child and Family Guidance Unit.
Applicants should possess the following qualifications: Honours Degree in Psychology; Teaching Qualification; Two years minimum teaching experience; Postgraduate training in Educational Psychology.
The successful candidates will be based at the Child and Family Guidance Unit, Morpeth under the supervision of the Principal Educational Psychologist.
An essential user car allowance is payable in respect of both posts and the county council has agreed a scheme of removal and lodging allowances for use in appropriate cases.
Application forms returnable by 16th June, and further details from the Director of Education, Telford House, Regent Centre, Regent Way, Newcastle upon Tyne NE3 3HZ.

WEST SUSSEX
COUNTY COUNCIL
SENIOR EDUCATIONAL PSYCHOLOGIST
Salary Scale: Senior Range (Points 6 to 12 — £2,886 to £3,861 plus threshold payment). Commencing salary according to qualifications and experience.
Responsibilities may include research work, training, research and supervision of trainee educational psychologists. Requisite qualifications include honours degree in psychology, experience as qualified teacher and professional post-certificate training in educational psychology, recognized as such by the British Psychological Society.
Generous contribution towards resettlement expenses in approved cases and car allowance payable.
Further particulars and application form from the Director of Education, County Hall, Chichester, Sussex PO19 1RF on receipt of self-addressed foolscap envelope. Closing date, 6th June 1975.

Examiners

THE ASSOCIATED EXAMINING BOARD
FOR THE
GENERAL CERTIFICATE OF EDUCATION
Wellington House, Aldershot
Hampshire GU11 1BQ

CHIEF EXAMINER IN ARITHMETIC
The Board holds an examination, outside the structure of the General Certificate of Education, in Practical Arithmetic twice a year, in the summer and in the autumn. Applications are invited for the post of Chief Examiner which is vacant in 1977. Candidates should be graduates in Mathematics with relevant teaching experience at an appropriate level and should be prepared to undertake duties commencing in the autumn of 1975. Experience of public examining is essential.
Application forms and further details may be obtained from the Secretary (AS), at the Board's offices.

THE ASSOCIATED EXAMINING BOARD
for the General Certificate of Education
Wellington House, Aldershot, Hampshire GU11 1BQ
(Re-advertisement)
Applications are invited for the post of Assistant Director and MODERATOR (Ref. NW/1/EN) in the COUNTRY LIFE Diploma Level examination with effect from April, 1975 (negotiable).
Applicants must be serving qualified in Domestic Science, Nutrition and Consumer and have had teaching and examining experience.
Application forms and further details may be obtained from the Secretary (AS), at the Board's offices. Completed application forms should be returned by 6th June, 1975.

Cumbria County Council
Education Department

Educational Psychologists (3)

Salary £3,171-£4,863 plus threshold payment of £229.68p (Soulbury Scale points 11-23), placement according to age and qualifications.

Applications are invited for the above vacancies based in the following areas on the edge of the Lake District:

(a) Penrith
(b) Silloth/Wigton
(c) Ulverston/Barrow

Applicants must have an honours degree in psychology, or equivalent qualifications, suitable teaching experience and recognised training in child guidance.

Further particulars are available from the Director of Education, 5 Portland Square, Carlisle. Detailed letters of application and full curriculum vitae should be received by the Director at the above address by 6 June.

North-Eastern Education and Library Board

Applications are invited for the following posts:

Senior Educational Psychologist

Salary scale £4,551-£5,019 per annum

Applicants should be experienced Educational Psychologists. The person appointed will be required to assist the Principal Educational Psychologist in the organisation of the Board's Psychology Services.

Educational Psychologist

Salary scale £2,586-£4,707 per annum

Applicants should have an approved University Degree together with approved Post-Graduate training or qualification as an Educational Psychologist and either two years' service as a teacher or one years' service as a teacher together with a recognised teacher training qualification.

Applications will also be considered from those who hope to obtain the required qualifications in the near future.

Point of entry to scale will depend on qualifications and experience.

Trainee Educational Psychologists

Salary scale has yet to be finally determined but will probably be within the scale £2,586-£3,309 per annum.

Applicants should hold an Honours Degree in Psychology and have at least 2 years' service as a teacher or one year's service together with a recognised teacher training qualification.

Applicants will also have to satisfy the Board that their qualifications are acceptable for a recognised course of training as an Educational Psychologist and that a place on such a course will be offered to them within two years.

Peripatetic Music Teacher

Salary—current Burnham Scale II.

The teacher will be based initially at the Ballymoney Music Centre working in the Centre and in the Primary Schools in the immediate vicinity.

Specialist Assitants to Music Adviser for Violin, Viola, Cello (4 Posts)

Salary scale £2,868-£3,320 per annum.

Applicants should have suitable music teaching qualifications and experience in schools. Facilities will be available to take part in Ensemble Work and opportunities experience in both teaching and performance would be advantageous.

In addition to the above a cost of living allowance of £231 per annum will be payable for all posts.

Application forms may be obtained on receipt of a stamped addressed envelope, from the Personnel Officer, North-Eastern Education and Library Board, County Hall, 182 Galgorm Road, Ballymena, Tel. 1979, and must be returned not later than THURSDAY, 5th JUNE 1975.

Canvassing of any form will disqualify.

EXAMINERS
Appointments
continued

JOINT MATRICULATION BOARD
(Universities of Manchester, Liverpool, Leeds, Sheffield and Birmingham)
EXAMINATION COUNCIL
APPOINTMENT OF REVISERS FOR 1976 G.C.E. EXAMINATIONS

Applications for the post of Reviser (or Moderator) for the revising of papers in the following subjects in the G.C.E. examination are invited from experienced schoolteachers in schools which are not centres for J.M.B. examinations:
ENGLISH LITERATURE (Ordinary and Advanced).
SCIOLOGY (Advanced).
CLASSICS (Advanced).
ITALIAN (Ordinary and Advanced).
ENGINEERING SCIENCE (Advanced).
TECHNICAL SCIENCE (Ordinary).

Further information and application forms are obtainable from the Secretary, Joint Matriculation Board, Manchester M15 6EU.

Closing date for applications: 30 June, 1975.

LONDON
THE UNIVERSITY
UNIVERSITY ENTRANCE AND SCHOOL EXAMINATIONS COUNCIL
GENERAL CERTIFICATE OF EDUCATION EXAMINATION

The Council invites applications for an appointment for the ensuing year as Examiner in the G.C.E. examination as from June, 1975 in each of the following subjects:
Advanced level BIOLOGY
Advanced level BOTANY
Applicants should be graduates between the ages of 25 and 65 with at least three years' recent teaching experience in the subject area, or the biology appointment university teaching experience is desirable. For other posts experience in G.C.E. examining would be an advantage.

Application forms and particulars of remuneration, conditions of appointment and duties may be obtained from the Secretary to the University Entrance and School Examinations Council, University of London, 66-73 Gower Street, London WC1E 6EE, to whom completed forms should be returned not later than 6th June.

Applicants should state the subject (or subjects) and enclose a self-addressed foolscap envelope.

LONDON
THE UNIVERSITY
UNIVERSITY ENTRANCE AND SCHOOL EXAMINATIONS COUNCIL
GENERAL CERTIFICATE OF EDUCATION EXAMINATION

The Council invites applications for appointment as Examiner in Ordinary level BIOLOGY and SCIENCE in the G.C.E. examination as from June, 1975.

Applicants should be graduates but total experience of teaching and examining should be between the ages of 25 and 65 with at least three years' recent teaching experience; experience in G.C.E. examining would be an advantage.

Application forms and particulars of remuneration, conditions of appointment and duties may be obtained from the Secretary to the University Entrance and School Examinations Council, University of London, 66-73 Gower Street, London WC1E 6EE, to whom completed forms should be returned not later than June 6, 1975. Applicants should state the subject (or subjects) and enclose a self-addressed foolscap envelope.

SOUTHERN REGIONAL EXAMINATIONS BOARD

Applications are invited for posts as ASSISTANT EXAMINERS for the GCE ORDINARY LEVEL and CSE PROJECT for the 1976 examinations.

These posts require sympathetic understanding of the needs of pupils in the secondary level, over a wide range of ability, knowledge of examination techniques, together with the appropriate professional experience in regard to the subject and an involvement in the teaching of subjects.

Further information concerning both the project and conditions of appointment together with application forms are available from the Secretary to the Board, to whom completed forms should be sent to arrive not later than Friday, 30th May, 1975.

The Secretary to the Board, Southern Regional Examinations Board, 344 London Road, Southampton, SO9 4XL.

THE SOUTH-EAST REGIONAL EXAMINATIONS BOARD
for the Certificate of Secondary Education
invite appointment of
(a) CHIEF EXAMINER, 1976/77
in CHILD DEVELOPMENT and CARE
and
(b) CHIEF EXAMINER, 1976/77
in METALWORK and RELIGIOUS STUDIES

Applications are invited from teachers with appropriate qualifications and not less than 3 years' first-hand experience of C.S.E. for appointment to the above posts.

The Sole Examiner in CHILD DEVELOPMENT and CARE will assume duty on 1st January, 1976, and be responsible for the first examination which will be held in 1977.

The Chief Examiners in METALWORK and RELIGIOUS STUDIES will assume duty on 1st SEPTEMBER, 1976, serve as Assistant Examiners with effect from 1st SEPTEMBER, 1975 and as Setters for the 1977 question papers.

Preference will be given to applicants resident in the South-East Region.

Application forms and further particulars are obtainable (please supply stamped addressed foolscap envelope) from the Secretary, The South-East Regional Examinations Board, 344 Mount Ephraim Road, Royal Tunbridge Wells, Kent, TN1 1BU, to whom completed applications should be sent at once but certainly not later than 14th June, 1975.

Librarians

LINCOLNSHIRE
BOSTON COLLEGE OF FURTHER EDUCATION
Boston, Lincs.
LECTURER I (temporary one year) TUTOR LIBRARIAN and LIBRARY STUDIES to assist with teaching of Library Usage and range of Liberal Studies. Either a degree, teacher training, library qualifications (or equivalent) or an interest in remedial English would be advantageous.

Further details and forms of application may be obtained from the Principal, Boston College of Further Education, Boston, Lincs., to whom they should be returned as soon as possible.

WALSALL
METROPOLITAN BOROUGH
WEST MIDLANDS COLLEGE
COLLEGE LIBRARY/LEARNING RESOURCES CENTRE
ASSISTANT LIBRARIANS (two posts).

Applications are invited from suitably qualified Librarians for the above posts. Salary scale N.J.C. Librarians' Scale, £1,767 to £2,418.

Further details and application forms are available from the Librarian, West Midlands College, Gorway, Walsall, WS1 3BD. Applications should be returned not later than Saturday, 14th June, 1975.

Ancillary Services

BEDFORD
HAYNES SCHOOL
Haynes Park, Bedford MK45 3JH.
(Independent Girls' Boarding School)
Required in September, 1975, resident HOUSE MATRON to help the present care staff girls nine to fourteen years. Some nursing experience is helpful but not essential. Good salary. Free board residence.

Applications to the Headmistress with curriculum vitae, copies of testimonials and names and addresses of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
BROOMHILL BANK SCHOOL
Rusthall, Tunbridge Wells
(Boarding Special School for 120 E.S.N. Girls, aged 11 to 16 years)

RESIDENT MATRON to take charge of Child Care and with oversight of kitchen and domestic staff. Qualification in Child Care and/or nursing an advantage. Relevant experience essential. Salary Scale: £1,800 to £2,187 p.a. less £297 p.a. for board, lodging and limited laundry. Resident Assistant Matron, C.T.G.C.G. Certificate of Attendance of Child Care Certificate an advantage. Experience in this work desirable.

Salary Scale £1,731 to £2,055 p.a. less £297 p.a. for board, lodging and limited laundry.

Applications in writing, with full details direct to the Headmaster at the school.

NORTHAMPTON
DAVENTRY SCHOOL FOR GIRLS
Requires as soon as possible, a non-teaching HOUSEMISTRESS for a well-contained junior house of about 50 girls, aged 10 to 12. The housemistress has no responsibility for catering and is helped by an assistant matron. The post is resident and salary will be according to age and experience. One free day a week, at least three weekends a term and normal school holidays.

Please apply, with names of two referees, to the Headmaster.

NORTH YORKS
(County of)
HEARSON HIGH SCHOOL
(Mixed Comprehensive) 1,360 pupils (11 to 18 years)
Required as from 1 September, 1975
ASSISTANT HOUSEKEEPER/MATRON for day girls aged 11-16 own grounds in Richmond away from main school. Resident preferred but not essential. Salary scale £1,731 to £2,055. Would suit recently married WOMAN plus husband.

Application by letter as soon as possible stating age, qualifications, experience and the names of two referees to Headmaster, Richmond School, Darlington Road, Richmond, North Yorkshire.

Miscellaneous

BRITISH AMATEUR GYMNASTICS ASSOCIATION
APPOINTMENT OF NATIONAL COACH FOR WOMEN'S GYMNASTICS

Applications are invited for the post of NATIONAL COACH with responsibility for a national coaching development in WOMEN'S GYMNASTICS.

Applicants can be either male or female, but they must (i) be sufficiently qualified in the teaching of Gymnastics to be able to gain a qualified gymnastics coach and have considerable experience both in coaching of teachers and coaches and of gymnasts to a good standard (ii) be a capable organiser and administrator.

The salary will be negotiable within the Pelham Scale Lecturer/Senior Lecturer grades, dependent on qualifications and experience, and with the Association's recognised scale of travel subsistence, etc.

Applicants are required to submit a full and detailed letter of application to the Director of Ministry, British Amateur Gymnastics Association, 26 Park Street, Slough, Berkshire, England.

Applications must arrive not later than July 1, 1975.

EAST SUSSEX
INSTRUMENTAL TEACHERS

Full-time peripatetic posts for:
VIOLIN / VIOLA — PIANO
Required from April and September for teaching in schools in the Eastern Area based on Hastings.
CELLO — TRUMPET for the Eastern Area based on Hastings.
CLARINET — TRUMPET for the Western area based on Hailsham.
The successful applicants will be required to teach individuals and small groups in primary and secondary schools as well as assisting with youth orchestras and ensemble groups. Salary will be in accordance with Burnham Scale for qualified teachers (maximum of Scale 2 allowance for experienced teachers) or Specialist Instructor's Scale as applicable. Travelling allowances will be based on ability to drive a car essential.

Further details and application form, from the Chief Education Officer, Sq. No. 2, County Hall, Lewes, East Sussex. (Self addressed envelope provided. Envelope marked "Music".

COVENTRY (City of)
PERIPATETIC INSTRUMENTAL TEACHER
Required Autumn Term:
Applications are invited for the following full-time appointments.
(a) VIOLIN / VIOLA (2 posts).
(b) CLARINET or VIOLIN (2 posts).
Salary will be on the scale for Woodwind, a flute or oboe specialist is preferred although this preference will not preclude other candidates from careful consideration.

The persons appointed will be part of a team of teachers centred at the Coventry School of Music and working within the Education Authority scheme for instrumental instruction, and for the operation of the Music Advisor. They will work with small classes and individual pupils in Primary and Secondary schools and in the Coventry School of Music.

Application forms and further particulars may be obtained from the Director of Education, Council House, Earl Street, Coventry CV1 5RS.

DEVON
COUNTY COUNCIL
EDUCATION DEPARTMENT
AND THE MEMBERS WHITELEIGH ADULT AND EDUCATIONAL CENTRE
Applications are invited for the following Sessional Tutorships (Ref. 1) Recording Secretary, Dartmoor Trust & Dartmoor Zoological and Botanical Gardens, an opportunity for unusual post for handicap with wide biological interests involving assisting in the organisation of day and evening courses for Guides (Ref. 2) Sue is E.T. using the facilities of the Zoo, and the surrounding countryside.

Details and application forms from Chief Education Officer, County Hall, Exeter, stamped self-addressed envelope.

HEREFORD AND WORCESTER
COUNTY COUNCIL
COUNTY FIELD CENTRE
Old Hollow, West Malvern, Worcs.
WORKING WITH ADULTS

ASSISTANT TEACHER required in September for Field Teaching to a Residential Centre in BIOLOGY/ECOLOGY/GEOLOGY/PHYSICAL GEOGRAPHY/CULTURAL STUDIES. Ability and interest in outdoor activities with experience in organising such courses and working with adults essential. Salary Scale £1,731 to £2,055 p.a. less £297 p.a. for board, lodging and limited laundry. Resident Assistant Matron. C.T.G.C.G. Certificate of Attendance of Child Care Certificate an advantage. Experience in this work desirable.

Applications in writing, with full details and names of referees to the Principal, Kings School, Bromsgrove, Worcs. B61 7DU.

SURREY
Generous relocation expenses and assistance with house purchase in important areas.
UNATTACHED STAFF
Vacancies exist for unattached staff to serve in the Northern Area of the County. Salary Scale 2 (£2,103-£3,471 per annum) plus Threshold plus London Weighting Allowance £242 per annum. Date of appointment according to availability.

Further details and application form available from the Area Education Officer, Ashcroft Road, Cobham, Surrey.

BUCKINGHAMSHIRE
COUNTY COUNCIL
QUALIFIED EDUCATIONAL PSYCHOLOGIST
Required from September, 1975, a position for a Psychologist with the Aylesbury District of the Area Psychological Service. Salary on an assessment basis and part-time in the Education Department. Scale 3 Threshold.

Application forms and further details from Chief Education Officer, County Hall, Aylesbury.

HAMPSHIRE
LANGUAGE TEACHER required to manage Language Laboratory and International Vacation Course for Continental teenagers at Winchester College, from 7th July to 30th August, 1975.

Please apply Educational Department, Elizabeth Johnson Organization, 1 Ralph Hyde Close, Horsham, Hampshire GU31 4QX.

LONDON, S.W.7
Experienced YOUTH LEADERS (LANGUAGE TEACHERS (English and French) required for residential pupils (Regent Courses) July/August and Long 20-30th July/August. Also LANGUAGE TEACHER (female) required July 1-14.

Apply: Bridge to Italy, 6 Ilchester Place, W.14. 01-937 9281.

LONDON
DOMESTIC SCIENCE TEACHER required by N.W. London based Industrial Contract Cleaners to organize and supervise training, and quality control procedures. Transport provided. Excellent salary.

Contact Mrs. Lewis at 01-452 0924.

HOST (male) required for family holiday centre, Cornwall (mid-July to mid-August). Also Hostess (July 19-August 23) organizing holiday programme of entertainments, games, etc. Apply Holiday Hosts, Hogarth House, SW7 3HN. 01-584 3224.

INSTRUCTORS in sailing, canoeing, navy training, caving, mountaineering, hill walking, cycling and archery required for Easter, Spring and Summer holidays. February-September. Also amateur cooks, kitchen assistants, nurses, tutors for age groups between 7 and 14 years and 14-19 and adults, in sailing, canoeing, orienteering, pony trekking, hill walking, pottery, and other activities. Details and application form from Personnel Manager, 017 Avon Street, Newton-on-Ayr, Ayrshire KA7 1DL.

TEACHERS, GROUP LEADERS — Recently opened outdoor activities centre in Hampshire requires experienced college providing sleeping for 40 and catering facilities in grounds of 17 acres. Sailing, canoeing, orienteering, pony trekking, hill walking, pottery, etc. Use only —details from Mr. H. Cleave, Old Vicarage School, Northumberland Ave., Reading, Berks.

English as a Foreign Language

BARKING
BARKING BOROUGH LIBRARIES
BARKING COLLEGE OF TECHNOLOGY
TEACHER of ENGLISH as a foreign language required on a part-time basis, 10-12 hours per week, to be involved in an exciting new development of an integrated course scheme in the Dagenham area. It is important that the successful applicant be an experienced E.F.L. teacher. A degree is desirable but not vital.

For further details please contact Mr. Ian Mitchell, Head of Department, General and Social Studies, telephone Romford 58641, extension 47.

DORSET
Young qualified E.F.L. TEACHERS wanted for 3, 4, or 5 weeks between 28 June and 9 August, on popular Junior Courses.

Salary £45 to £60 per week.

Apply to the Principal, Kings School, of Bruton, Mr. Young, Gillingham, Dorset.

SURREY
Generous relocation expenses and assistance with house purchase in important areas.
UNATTACHED STAFF
Vacancies exist for unattached staff to serve in the Northern Area of the County. Salary Scale 2 (£2,103-£3,471 per annum) plus Threshold plus London Weighting Allowance £242 per annum. Date of appointment according to availability.

Further details and application form available from the Area Education Officer, Ashcroft Road, Cobham, Surrey.

GLAMORGAN
UNITED WORLD COLLEGE OF THE ATLANTIC
Well qualified E.F.L. TEACHER, experienced in tuition, adaptable, with wide interests, required to work with students from 90 countries, with accommodation provided, for 2 years from September, 1975. Salary commensurate with experience.

Apply, in confidence, with full details of age, qualifications and experience, to Dr. Donald Bonnell, Principal, United World College of the Atlantic, St. Donats Castle, Llantwit Major, Glamorgan. Tel. Llantwit Major (0446) 2254 after 9 p.m.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office, 10 Tamplon Road Hounslow, Middlesex
LEIGHAM SCHOOL
Required in September, 1975
Middlesex (WEST SIDE)
TEACHER, Mr. J. H. Bambury, M.A.
Comprehensive coeducational
Location rolls
Required for September, 1975 — experienced TEACHER of French, a foreign language to teach Bengalese children in this large comprehensive school with most of pupils of Bengalese origin. Post is suitable for suitably qualified single man.

London Allowance £267 payable.

The Education Committee has power to employ applicants from experienced teachers for assistance towards travelling, disturbance and separation expenses.

Letters of application in the first instance to the Teacher at the school, giving details of qualifications and names of two referees.

Appointments Wanted

DRAMA Teacher, America, mid-35, single, Master's degree Drama, Bachelor's degree, 10 years' teaching experience, present Theatre work, 4 years' Italian experience, present home Germany.—Write Box TES 1769, The Times, W.C.1.

EXERCISES—slimming, toning, isometric and yoga, for good health fitness, etc. Qualified teacher (female) available 3rd or 4th August.—Box TES 1768, The Times, W.C.1.

EXPERIENCED Graduate Mathematics Master, single, late forties, seeks a suitable post. Write Box TES 1758, The Times, W.C.1.

FRENCH young man, 24, seeks post as Assistant Master in that of Spanish as second language. Free tonight one year in Rome. Would like to have one year's experience of C.S.E. and G.C.E. "O" level.—Andre Ayala, 3 des Marchers, 13000 Aix, France.

FRENCH teacher, experienced "O" level, P.S.E., and C.S., seeks post in Hampshire. Would also take junior English/Foreign Art. Complete with sample work, children's welfare, student's non-residential.—Box TES 1767, The Times, W.C.1.

GERMAN student (male), 27, requires suitable position (preferably teaching instructor) with an English boarding school, from September, 1975. Experience of teaching German to English boarding school pupils. Knowledge of English excellent. Reply Box TES 1766.

GRADUATE, 31, B.A. or M.A., with experience in secondary education, seeks post in Spain, Italy, Germany or Austria, September, 1975. Reply Box TES 1765, The Times, W.C.1.

LADY teacher (French), full-time or part-time, seeks post, September, 1975. Reply Box TES 1764, The Times, W.C.1.

YOUNG married couple, both qualified teachers, seeking post in Switzerland. French and German speaking. Wife teaches French and English, husband teaches English, Maths, Sciences, Games. Reply Box TES 1763, The Times, W.C.1.

YOUNG married couple, both qualified teachers, seeking post in Switzerland. French and German speaking. Wife teaches French and English, husband teaches English, Maths, Sciences, Games. Reply Box TES 1763, The Times, W.C.1.

YOUNG married couple, both qualified teachers, seeking post in Switzerland. French and German speaking. Wife teaches French and English, husband teaches English, Maths, Sciences, Games. Reply Box TES 1763, The Times, W.C.1.

LONDON, W.1
SCHOOL OF ENGLISH
Requires for immediate start from early May for qualified E.F.L. TEACHER preferably with knowledge of conversational subjects.
Possibility of permanency.
Write Box TES 1759, The Times, London WC1X 8EZ.

LONDON, W.2
WOMEN TEACHERS of ENGLISH to foreign students required July 30 to 20th and/or August 7th to September 6th. Accommodation provided.
Apply 29 Pembroke Square, W.8.

LONDON, W.10
MODERN TUTORIAL COLLEGE
Kilburn Lane, London W10 4AA
Telephone 01-969 3191
TEACHER of ENGLISH as a FOREIGN LANGUAGE
A fully qualified and experienced graduate is required to join the staff for September, 1975 to teach English to students from 90 countries. Ability to elicit E.S.A., Cambridge and G.A.T.E. examinations, the ability to involve initiative and organisational abilities, as well as a sympathetic and responsible approach to teaching. Top salary scale.
Please ring or write to the Registrar.

OXFORD
THE OXFORD ACADEMY OF ENGLISH
18 Hardwell Road, Oxford
TEACHER required, experienced in E.F.L. for July and August holidays.
Permanent appointment from October, 1975.
Source in Modern Languages.
Please apply to the Director, giving full details of qualifications and experience.

OXFORD
OXFORD LANGUAGE CENTRE
Required from August, 1975 TEACHER with E.F.L. qualifications for permanent post. Also a vacancy at the same time for someone with special responsibility for elementary level teachers and work programme.
This is a permanent position and interesting applicants should have experience in the background, experience in the principal, Oxford Language Centre, 108 Banbury Road, Oxford OX2 6JQ.

OXFORD
OXFORD LANGUAGE CENTRE
Requires a few TEACHERS for their summer courses during July, August and September. E.F.L. qualifications and experience an advantage but not essential. Interested applicants should apply to:—
The Principal, Oxford Language Centre, 108 Banbury Road. Tel.: 58609.

OXFORD
GRADUATES: R.F.L. tutors required in Oxford, July and August. Accommodation arranged. Top pay, one week's notice. Also tutors for Cambridge. Address curriculum vitae to:—Director of Studies, O.L.A.S., 15-17 High Street.

SHROPSHIRE
RESIDENTIAL ENGLISH TUTORS

RESIDENTIAL TUTOR (ORGANIZER) preferably male graduates with teaching experience, accommodation provided July or August to teach English to young people, organizing excursions and activities, boarding school, Kent. Full board and salary, 1 week.

Apply immediately J. M. N. Horwood, Headmaster, Moreton Corbet Castle, Shrewsbury, Shropshire.

UNITED WORLD COLLEGE OF THE ATLANTIC
SUMMER SCHOOL IN ENGLISH FOR FOREIGN STUDENTS
July 6 to 31st
Few TUTORS suitably qualified and experienced, for ship courses required.
Conditions: Free board, accommodation, £60 per week.
Apply as soon as possible to Hilary Blowey, United World College of the Atlantic, St. Donats Castle, Llantwit Major, S. Glam. (Tel. 0446 2254).

EDUCATIONAL COURSES
continued

LONDON, N.W.3
GODRIC'S SECRETARIAL COLLEGE
(Recognized as efficient by the Department of Education and Science)

Secretarial, finishing and language courses start January, April, September and October. Resident and day students.

Prospectus from the Principal, 4 Arkwright Road, Hampstead, London NW3 6AD. 01-435 0678. Telegrams: TEN.

MANCHESTER
MANCHESTER COLLEGE OF EDUCATION
Principal: Miss M. A. Mycock, M.Ed.
ONE-YEAR TEACHER TRAINING COURSE FOR DRAMA SPECIALISTS

Applications invited from men and women who hold specialist Drama qualifications from Universities or from recognized Colleges of Education, to qualify in their qualifications this summer for a teaching post in entire the teaching profession to commence January, 1976 and be awarded upon the successful completion upon one academic year's full-time study. The course contains studies of Education in general and of the application of Drama in schools, and includes periods of teaching practice.

Further particulars from the Senior Administrative Officer (Admissions), Manchester College of Education, Long Millgate, Manchester M3 1SD.

OXFORD
ST. CLARE'S HALL
(Oxford Summer Courses Limited)
Recognized by the Department of Education and Science.
London Member of A.R.C.L.S.
MANDARIN CHINESE — BASIC CHINESE
Applications are invited for Longer Courses in Mandarin Chinese. Write Box TES 1762, The Times, W.C.1.
EDUCATIONAL STUDENT STUDIES: This component will provide the student with an opportunity to evaluate his own motivation and attitudes and to view his role as a member of the academic, local regional and wider community.
SPECIAL SUBJECT STUDIES: These courses are designed to improve the teacher's professional competence by broadening his understanding and competence within the chosen field.
There will be a preparatory period, the precise form of which will depend largely on the course and teaching in the first year of the School 1975; the preparatory period will take the form of major internship course during the autumn term 1975.
APPLICATION
Applications for admission to this course are invited from qualified teachers with at least five years' teaching experience by January, 1976. Application forms and further details are available on request from the Admissions Secretary (Inservice B.Ed. degree), The School of Education, Education Development Building.
The University of Sussex
Falmer, Brighton BN1 9RG, Brighton 60755.
All teachers accepted will be enrolled in the regional scheme.
The closing date for receipt of application forms is the School of Education is June 6, 1975.

TEACH ENGLISH ABROAD
Linguarama Limited will be holding an one-year COURSE in the TEACHING of ENGLISH as a Foreign Language during the period 6th July 1975 to 16th August 1976.
These courses are residential and will be held at St. Mary's College, Strawberry Hill, Twickenham, Middlesex.
Applicants should already possess either a Honours Degree or a Teaching Certificate or equivalent qualification. A number of teaching posts in Portugal, Spain, England, Japan, Finland and Italy will be available for successful trainees for the academic year 1975-1976.
Courses which are conducted by Direct Method experts, commencing each Saturday and run for seven full days. Fees include instruction, teaching materials, private room and all meals as well as the use of recreational facilities. The cost of a seven-day course is £59 plus 8 per cent VAT.
For further information please write to: Linguarama Ltd., 63 Park Mall, London SW1 2JX. Attention: Summer Staff Courses.

WILTSHIRE
MARLBOROUGH COLLEGE
SUMMER SCHOOL
July 31st-August 1st. One-week COURSES for adults, residential or daily, in beautiful surroundings.
Courses include: Prehistory of Wiltshire, Greek and Roman Civilization, Chamber music, for string and wind players, Advanced Draughtsmen's Art, History of the Italian Picture, Advanced Sailing, Pottery, Electronic Computers for the layman, Mathematics for Parents, Geo-Natural History, Natural History with Photography, Introduction to Cricket, Hockey, Fitness for Life, Squash, Tennis and Children's Activities course. Special arrangements for children.
Brochures from Summer School Secretary, Marlborough College, Wiltshire.

PRACTICAL training courses in E.F.L. in antiques for Native and non-native speakers. Held at the University of Kent, independently of the University. Based on practical teaching, July (in August) three weeks, 25 hours.—Write Box TES 1755, The Times, W.C.1.

Application forms and further details from: The Secretary, Vacation Courses, The University, Canterbury, Kent. Telephone Oxford 56501.

SOUTHAMPTON
THE UNIVERSITY
SCHOOL OF EDUCATION
S.S.R.C. STUDENSHIPS
M.A. (Ed.)
EDUCATIONAL RESEARCH AND INNOVATION COURSE.

Applications are invited from TEACHERS, LECTURERS and ADMINISTRATORS, as well as from students graduating in universities, polytechnics and colleges of education in 1975, for a S.S.R.C. Quota Studentship to be held by members of the above course. Recommendations can also be made for Postgraduate Studentships. Applicants should have, or expect to obtain, a first or second (last Honours) Degree in either the Social Sciences or Humanities.

Further particulars and application forms may be obtained from the Assistant Registrar, School of Education, The University, Southampton, SO9 5NH.

RIDGE POTTERY WEEKLY COURSES
June-September
Enjoy the fun of throwing pots on the potter's wheel.
Details, Ridge Pottery, Wambrook, Chard, Somerset.

SOUTHAMPTON
CALSHOT ACTIVITIES CENTRE

Tidal sailing or canoeing course on Solent (sailing to 17.8.75, or 31.8.75 qualifications 5 to 10 August, 1975) £25.85.

Apply Education Office, Chantry Hall, Chantry Way, Andover, Hants.

Telephone: Andover 3695 or 2963.

SUSSEX
THE UNIVERSITY
BACHELOR OF EDUCATION DEGREE FOR SERVING TEACHERS
A NEW PART-TIME COURSE

The University proposes to offer an adapted to establishment in-service M.A. (Ed.) and B.Ed. courses in September, 1975, time course starting in January 1976 and leading to the award of a Bachelor of Education degree with classified honours. It is designed to provide a course for the particular professional needs of experienced teachers. Part-time will usually involve one evening a week and one day in lectures or in consultant at weekends in vacations.

ORGANISATION OF THE SCHEME

This is a cooperatively organised regional scheme in which Sussex Colleges of Education, the Polytechnic and the University will share the teaching.

THE COURSE

The Course will consist of two major components, which will be undertaken concurrently. In addition, there will be a University Summer School around each academic year. The two major components will be Education Studies and Professional and Special Subject Studies.

EDUCATIONAL STUDENT STUDIES: This component will provide the student with an opportunity to evaluate his own motivation and attitudes and to view his role as a member of the academic, local regional and wider community.

SPECIAL SUBJECT STUDIES: These courses are designed to improve the teacher's professional competence by broadening his understanding and competence within the chosen field.

There will be a preparatory period, the precise form of which will depend largely on the course and teaching in the first year of the School 1975; the preparatory period will take the form of major internship course during the autumn term 1975.

APPLICATION

Applications for admission to

Awards and Scholarships

HERTFORDSHIRE
WELWYN GARDEN CITY
HANDSWORTH COLLEGE
(Sixth Form College)
Principal: Mr. J. Preston, M.A. (Hons)
Patron: Lady Salmond
The Handsworth College offers an scholarship of 3 minimum value of £250 per annum, available for girls, and boys, starting in September, 1975, for the benefit of parents in Welwyn Garden City, Hatfield, Welwyn, Knebworth, Stevenage, Hitchin, Letchworth, Baldock, Ashwell, Royston, Buntingford, Ware, Hertford, Hoddesdon, Cheshunt, Waltham Cross, Cuffley, Potters Bar, Barnet

MUSIC

AFTER TECHNIQUE, INTERPRETATION

Robin Maconie

The fifth National Festival of Music for Youth plays on, with regional festivals last weekend in Hampstead and Croydon. But while regional youth music groups, closeted and unpublicized, anxiously waited to prove their worth before the selection committee, Kent County Youth Orchestra, this year's featured ensemble for the festival's summit jamboree in July, drew a large and appreciative audience to a Sunday afternoon concert in the Royal Festival Hall.

Founded in 1963 by the then newly appointed music adviser to Kent County Council, Bela de Csillery, the Kent County Youth Orchestra has grown under his direction into an impressive ensemble of over 100, including a very capable all-female timpani and percussion section. Since 1969 it has given regular annual concerts in London, and has made several tours on the Continent, and also recorded for the BBC.

An orchestra with such a string of credits has no need to play the infant prodigy, and Kent's performance on Sunday never tempted me to consider the orchestra on anything short of adult professional standards. As I have said before in reviewing youth orchestra concerts, the standard of performance regularly attained nowadays by young people is, technically speaking, so high that we must begin to look to standards in other areas both for a basis of fair comparison between youth orchestras, and because there are other goals waiting to be won if the youth orchestra movement is to continue as a powerful force for cultural change. After technique, interpretation, and along with interpretation goes a sense of responsibility in programming. It is all very well to reach a level of skill virtually indistinguishable from a professional

Regional meetings of the TES National Festival of Music for Youth took place at Hampstead and Croydon last weekend.

orchestra, only to begin emulating the hard finish and routine automatism of case-hardened regular players. A programme consisting of Berlioz's *Carnaval Romain Overture*, Beethoven's "*Emperor*" *Concerto* and finishing with Holst's "*Planets*" is soundly planned economically speaking, perhaps, but shows little of the sense of adventure one would expect from an orchestra which should not need to concern itself with box-office receipts, and which, on its own admission, could have offered Gabrieli, Honegger, Mahler, Tippett, Lutoslawski or Richard Rodney Bennett.

The ruffish Berlioz overture, proved a good monitor of the orchestra's strengths and weaknesses. In the first minute and a half, an eloquent cor anglais solo, nicely supported by flutes and horn, was succeeded by strings which, though together and in tune, sounded underpinned and rough at the edges: showing that the problems of Kent County Youth Orchestra are no different from those of the country at large. It was obvious that the woodwind and brass sections were at a higher standard than the strings.

Dr de Csillery displayed a Central European devotion to the beat and to section cues and to very little else. The result was playing of a spurious precision: abrupt changes of level, sharp attacks, and an admirable balance and transparency of texture in tutti, but spurious simply because it was a discipline unrelated to any sympathy with the music played. It was not a carnival, but a gymnastic display.

Andrew Haigh was the soloist in the Beethoven concerto. He played expertly, but woodenly. I am not sure whether this was his fault entirely, or the conductor's for not allowing the pianist the leading role this most rhetorical of concertos demands. Mr Haigh could not, all the same, be excused a sharp, unpleasant tone and an all too heavy handed approach.

Holst's "*The Planets*" is a good showpiece, but dreadfully uneven music. At its best, as in "Mercury" and the beginning and end of "Saturn"—though definitely not in between—it can be inventively scored and sensitively calibrated: elsewhere the composer meanders from inferior Tchaikovsky to partly digested Dvorak. The organ part is a mistake: instead of strengthening the orchestra sound (which would not be necessary had Holst been a better orchestrator) it merely exposes, by contrast, his orchestra's basic lack of body and substance. His Mars is an industrial (clockwork orange) god, his Venus a Margaret Thatcher vision of progressive education, all sweetness and uncompromising reasonableness. All the same, the piece had its moments. Jupiter, that tedious and vulgar premonition of cinema cliché, at least inspired the first violins to use all of their bow for a change; there was some outstanding section playing from horns, trombones and tubas, and oboes; and in "Neptune" the offstage voices, though at times shaky in pitch (members of the choir of Tunbridge Wells Grammar School for Girls, directed by Margaret Mortimore), introduced an element of dramatic tension strong enough to silence the most persistent cougher (of which the audience boasted quite a few) and close a long and tough concert on a genuinely awesome note.

TELEVISION

BROTHERLY LOVE

Ronald Fletcher

The square screen teems with lavish history: the slave trade, Albert in the teeth of Victoria, *Churchill's People* staunchly enduring their long filling in of time, but the most intriguing current series has no such large pretensions. It is of today. Every Sabbath evening *The Brothers* offers a menu of simple, riveting entertainment. A family of three brothers runs the road-transport business built up by their deceased father (the mother directing a hawk-like eye at them from the background). Troubles arise as they "go public", seeing the scale and complexity of their operations growing, and their degree of control over their own affairs slipping away into the hands of outsiders.

Everything bad in any television series is bad in *The Brothers*. A sudden death takes off a curvaceous wife when an actress has to drop out of the team. When Grace Archer died, all over Britain people shot out of their evening doors to gossip in horror over their neighbours' fences. But now hardened viewers twig immediately what has happened, and put up with the wear or two of seven months scenes before the sweet creature can be completely forgotten. Life and television go on.

The characters are caricatures. Merroney, the new chairman, is a whizz-kid knowing his devastating way about banking and the stock exchange, but possessing a face like a baby's bottom and manners and morals of the same low order. The wife of Bill, genial lorry-driver promoted to director, is a simple natured, simple-minded, simply smiling middle-aged lass. Brian's wife, temporarily dispatched in a divorce (that's good for a very, very, very long time), is self-centred, self-pitying, self-centred, which who always kisses down to the toilets. All are as corny as they come. So are the situations. Brian's mental illness, well mixed up with whisky (drinking abounds) resolves itself in three weeks flat. Mary Algernon is left in charge of the business, only to discover that it takes the scholarly Merroney to say "None of that Freudian nonsense", and he is soon harmily enjoying classical music in a mental hospital, harmily smiling while Merroney manipulates his shareholdings into trust. It is all ludicrously over-simplified. Why, then, fonning at the mouth, does one go on watching?

Three reasons, I think. First, at the centre, is the hotly tangled family. Nothing holds us by the nose more than the embroilments of near kin. *The Brothers* treads this territory to extremes, with the mother at the centre, holding the family tradition together, poking her nose unerringly into her sons' affairs.

The father once had a mistress—Jennifer—who bore him a daughter. Edward, his eldest son, and Jennifer, have long wanted each other. But . . . will they, or won't they? In fact, they do. In a Maupassant story a son merely takes over his dead father's mistress. In a modern English middle-class family he marries her. Ted is now his father's mistress's husband, his father's daughter's half-brother, his half-sister's mother's husband; that is to say his half-sister's step-father. The interesting thing is that, in 1975, nobody minds at all, except the ancient matriarch. In her old-fashioned breast, if in nobody else's, an old-time religious feeling is disquieting her. Something in the relationship is too close for decency. It is good Sunday evening stuff.

The second compelling ingredient is that the closeness of the small family and family business is increasingly threatened, through having to come to terms with a wider economic world dominated not by sentiment, tradition, or personal values, but by stark, calculating.

It is the theme of all the major sociological theories of the past 200 years, that the disturbing problems at the heart of our industrialised condition lie in the transition from traditional community to contractual society; the first experiences close bonds between persons in terms of reciprocal needs and duties, character and will, the other rests only on interest, calculation, and manipulation and is ready to carve up any other human sentiment or relationship that stands in the way. Moving from family-firm to city, from makeshift office to newly affluent board room, *The Brothers* puts its finger on that changing quality of our society that troubles us most.

And third, it dwells on the dominant threat of this new society: the growing struggle of arbitrary power that knows no wider scruples. It succeeds *The Power Game* and *Mogul*. And here again is ambivalence. Many admire the men of power, even as these destroy those who go under. *The Brothers* has the added dimension of bringing the power game to the level of the great majority.

Everyone can identify with it in the family, in the family firm growing big. Ted and Jennifer are still a little brash, gauche, naive, interviewing personnel among the Swiss Alps; falling awkwardly over their skis. Bill's feet still shuffling a little nervously under the board table, are only just out of the cab of his lorry.

The Brothers is therefore set fair to infuriate and intrigue us for a long time to come. Its finger is on the pulses of our present dilemmas: of family splits and loyalties, all now the more vulnerable in the clutches of a wider society, where wealth and power lie. And it continually plays with the question which, says Simenon, lies at the heart of all our fascination with literature about the infamous. What are the extremities of our human nature? To what lengths will men go? It will be fascinating to see how its analysis proceeds, always providing we are not dead of apoplexy in the short run.

Lesley Lancaster

THEATRE

THE CLASH OF PROPHETS

John Peter

It is a pleasure to welcome the Old Vic back to the Young Vic even if the National Theatre is only giving lunchtime plays there. During the past three weeks they have presented two works played by understudies and supporting members of the major productions; and when they go on tour the lunchtime plays will also be given in each town. This is a splendid way of using the theatre resources and of extending its repertoire. I also hope that it may be the first step towards re-forging the bonds between the National Theatre and its young sister; the former needs an extra outlet for its talent, and the latter needs a shot in the arm. Over in Messrs Hall-and-Dunlop.

I must also compliment the National on their choice of plays, especially as one of them is virtually new. I say virtually because Trevor Griffiths's *All Good Men* first saw the light as a Play for Today on BBC 1 last year. I did not see it then; but the stage version is an example of Mr Griffiths, an unusual dramatist, at his best. *All Good Men* is vastly better than *The Party* which it resembles both in its stance and its setting. Both plays are impassioned indictments of political betrayal, promise, laments for the great socialist revolution that never was, and in both the real soul-searching of the politically committed is contrasted with the pragmatic shrewdness of the media men.

In *The Party* the contrast is unconvincing because it was only a matter of sticking labels on a random collection of people; here it is part of the play for this time about the political past of Jack Waite, a Labour leader since the twenties and an ex-Minister, recovered during preparations for a television interview. The new viewer is still the least convincing character in the play: Mr Griffiths is best with people for whom political faith or compromise are a matter of the deepest consequence. About them, he writes here with a passionate force: old Waite (Ian Gill, a nice rugged performance) who represents the old-fashioned socialist drive to improve things, and his son William (Oliver Cotton), full of abrasive attacks, not yet for changing the social order, but rather their-just immediately, and with the force of prophets before witness to the only true faith.

Perhaps that makes it sound too little more schematic than it really is. In fact, *All Good Men* gives us a deeply convincing sense of fallible humanity of its characters, which grips even someone like me who does not agree with Mr Griffiths's politics.

This, incidentally, may be why the play gives me a slight sense of claustrophobia: it is wholly enclosed by left-wing people (Mussingham, the Wykeham television interviewer, never has more than a straight-man), and the idea that socialism of one kind or another may not be the answer to ending the exploitation and humiliation of one man by another never enters it. Mr Griffiths's characters maul each other when they disagree about the way to God; I wish they were occasionally upset by an atheist.

But that, of course, would make him the one true hero of a play not an impossible proposal, for in his earlier play, *Occupations*, he showed that he is neither afraid nor unable to give the bourgeoisie a fair run for his money.

All Good Men gets a fine but disciplined production from Clive Morrison, although the ending, fled, echoing voice recording, and end has the ring of melodrama. The playing, with support from Ian Piercey and David Burke, is excellent. Which is more, alas, I cannot say for Sebastian Graham-Jones's production of Shaw's *Overrule*, the other National lunchtime play, this sharp and deceptively little dissection of property and marital compromise is not with not nearly enough bite. Still, it is admirable now for the power of survival some plays have.

VIRTUOSITY

Once again Leicestershire has lived up to its reputation for putting on adventurous school productions. For the second time the Hinckley Group of the New Parks Girls' School, supported by boys from Wreake Valley College, collaborated with the Leicestershire Schools' Senior Orchestra in a professionally presented entertainment, *Dance Mosaic '75*.

The first half of a wide-ranging programme was given over to classical ballet—music by Khatchaturian and Tchaikovsky—and the choreographer, Mary Hockney, gave each of the girls an opportunity to express her individuality: the movements were demanding and on the whole they were performed gracefully with some impressive ensemble work. The boys, however, were not successfully incorporated into the overall conception.

The second half of the evening was more relaxed. The Puerto Rican rhythms of Bryan Kelly's *New Orleans Suite* (shades of Ellington) took us into a mock bordello complete with ubiquitous red light, upright honky tonk — and girls. Some funky hip-rolling and nicely timed charleston burlesque routines evoked a properly bawdy atmosphere, but inevitably, given the age of the protagonists, the total ambience was rather too hygienic. Sullivan's *Pinaapple Poll* was also on the prim side. Central to the plot is the rivalry between Poll and Blanche over Captain Belaye: but this was never properly developed either in the characterization or the dancing. The boys took their chances here and showed considerable presence.

The group strive for, and usually attain, a remarkably consistent level of technical virtuosity, but what is lacking at the moment is a more heightened awareness of dramatic presentation and characterization. At the moment their repertoire comprises a mixture of classical ballet and some "safe" modern pieces, which are not always suitable for dancers from this age group. If they are to transform their undoubted technical abilities into a fuller vision of what dance can be made to express, they might well look for material which relates more closely to their own experience.

Lesley Lancaster

BROADCASTING

INSPIRED PROFESSIONAL AND LICENSED IGNORAMUS

John Field on the role of the television producer within education

The recent National Educational Closed-Circuit Television Association meeting at Heriot-Watt University provides some bitter-sweet memories. It was a pleasure to see old friends again and with them to relive past production triumphs. But at the same time it was depressing to review the achievements of closed-circuit television over the past decade.

There have been successes, some of them impressive enough; but the general failure of television to gain more than a precarious toe hold in many universities and polytechnics was evident. The picture—perhaps exaggeratedly grim—was of so many producers engaged in exhausting but low-grade busy work or, worse, sitting in their offices waiting for work.

This is no place to rehearse the reasons why television has not lived up to the claims made for it in the mid 1960s—claims that one can now see were pretty unrealistic, anyway. Enough to realize that although thanks to the present economic crisis, the context in which television can be made is changing, the difficulties that first facilitated its introduction to the campus remain. Students are taught, but still not well enough. They learn, but not as efficiently as they might.

Shorn of his pretensions of a decade ago and, perhaps faced with the prospect of working for the next five years with aging equipment lovingly serviced by too small a team of dedicated engineers, the television producer may do well to consider again just what he can offer his academic colleagues in his role as member of a teaching support team.

First, working in television gives the producer a respect for and a sensitivity to the way information is presented. Too often the lecturer, who has no such experience any more than the television producer usually has of a high-energy physics laboratory, believes that his job is done as soon as he has arranged whatever he wants to convey in a logical sequence. Before an experimental demonstration, he says exactly what is going to happen, turning the event when it comes into a not-very-closely observed anti-climax.

More generally, his discourse lacks what at Lime Grove used to be called "narrative suspense": that ability to involve an audience by keeping them guessing about what comes next, keeping them guessing wrong, but in such a way that what actually follows is much more memorable as a result and, in retrospect, somehow inevitable.

The lecturer is rarely a fool. When he sees good presentation he recognizes it. He also admires and envies it. Can he and the television producer devise some creative collaboration, giving him the pleasure that comes from engaging an audience and the producer the satisfaction of putting a minor but hard-won skill to use?

The second qualification the television producer can offer is the ability to play the role of "licensed ignoramus". Ignorance pure and simple comes easily enough; the contrived variety I have in mind needs a certain experience and skill and the confidence that derives from the collaboration already discussed.

The licence, with its privileges and its limitations clearly (albeit tacitly) understood, is all important. In order to play this role the producer may have to become a first or a second-year student. He has to be able to ask: "Just how does what you're asserting now follow from what you said a few moments ago?" or even "So what?" The rules allow him to play this way. Nor does he threaten a teacher's self-esteem as a fellow subject specialist might, up to the same tricks. If the pace gets too hot the teacher can always assume he really is stupid.

Academics preparing broadcast talks have, on their own admission, benefited from this implacably obtuse brand of cross-questioning in the bowels of Broadcasting House. A colleague was once offered a university post on the strength of the third-degree he gave a distinguished professor (and an experienced broadcaster, to boot) in rehearsal.

Again, a small skill, but in some measure unique. Is there no place for it away from the cameras? In a curriculum planning group, for example. Third, the television producer has the ability to provide teachers with feedback. This word is used in a strict sense, implying that he can show them how they are teaching in such a way that they can come to see their strengths and weaknesses and suggest ways in which they can increase the former and perhaps eradicate the latter. He can supply this service largely because of the electronic equipment at his command; continuous video-recording and playback are among the few technical advantages that closed-circuit studios have over their broadcast counterparts.

Video-recordings by themselves are not enough, as many embarking optimistically on so-called "micro-teaching" ventures have discovered. The record of a lecture or a tutorial may have to be viewed over and over again before vague and often conflicting notions about what constitutes good or bad instruction are refined by discussion into shared concepts precise enough to be developed into models that suggest better practice.

Initially, the producer may be no nearer achieving these concepts than the teachers with whom he works. Indeed, it was precisely the conviction that television studio experience somehow revealed the (comparatively few) secrets of good teaching that sometimes alienated the over-enthusiastic television producer of the mid-Sixties from his more sceptical colleagues.

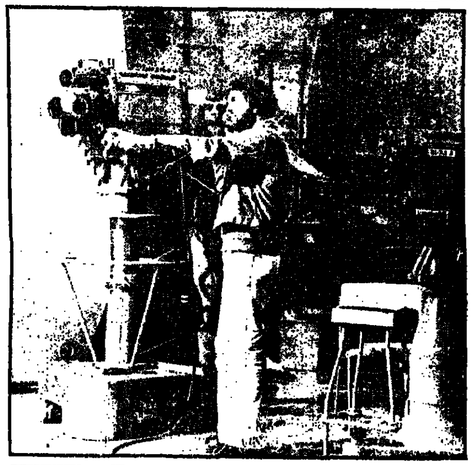
The fact that television, used in an elementary way as a recording device, can bring teachers together leads to the fourth service a television producer can provide as a support to learning. Thanks to the paraphernalia of the television studio he can help to unite people—students or teachers—into tightly-knit working associations.

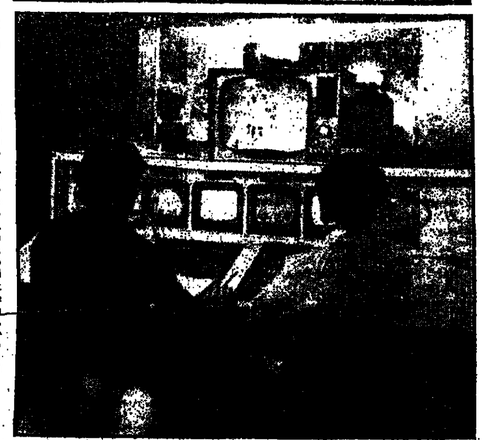
Conceivably, the fish will be the last creature to discover water. For similar reasons many a television producer has been slow to grasp that he functions of necessity in a team, that he is one of a number of intelligent, knowledgeable and potentially creative individuals who are drawn together for a time and are prepared to sink their differences of temperament and of ambition in pursuit of a common aim.

At this point we have arrived at something near enough to a working definition of a "small group": a learning unit held to be so desirable in contemporary educational theory, but rarely encountered in practice. The ease with which groups form in the studio is striking.

Recently, a number of experienced school teachers reading full-time for a higher degree elected to make a short instructional videotape for use in schools. With one exception, they had no previous experience of television production. It was necessary to teach them what little they needed to know about direction in a short time for they could afford only one half day a week for five weeks to plan and reach their objective. Because the studio is short of technicians, they also had to learn to operate cameras themselves and to cope with floor management and vision mixing.

After only a few days, walking through the building, it was easy to pick out those teachers who had chosen the television option. They were always together, over coffee and at lunch and whenever else they found themselves free from their previously arranged classes and seminars. This new-found solidarity excited them. For some it was "the most satisfying experience of the course so far". It was also clear that although television had provided the adhesive which was cementing them into a group, it was educational theory and practice they were discussing. Two, in fact, were already making notes for later project work on devising various ways of recapturing this experience of mutual stimulation and support.





Teachers and producers working in the Sussex University studio.

In the last 18 months I have seen such groups form in the studio among graduate students, with undergraduates and with pupils from a local school who willingly gave up a week of their summer holidays to make a programme about binary arithmetic, and stayed up late one night in a friend's home to finish the final draft of their camera script.

There is a tremendous potentiality for learning, here. In the next year or so, for example, I would like to see groups of finals students in physics, say, taking some difficult branch of statistical thermodynamics of quantum theory and mastering it by teaching it through television.

John Field is a television producer with the Media Service Unit of Sussex University.

BRIEFINGS

RADIO AND TV

Open University

Autonomy in the School. (Saturday, 11.20, VHF 4; Tuesday, 17.45, VHF 3)

An attempt to test the concept that personal autonomy is the central aim of education. Contrasted with classroom reality and is used as the basis for discussion by three teachers.

Who Sees Writings? (Saturday, 18.40, VHF 4)

Non-English specialists are interviewed on their reasons for setting written work. Followed by analysis of their answers and a suggestion that more written work would mid-morning.

Talking and Literature. (Sunday, 17.25, Wednesday, 17.00, BBC 1)

David Grugeon shows how people of all ages, because introduced to different kinds and then, more specifically, illustrates the similarities in approach and discussion of two groups: students studying the same topic.

They're Different to Us, Aren't They? (Sunday, 9.10, VHF 4; Wednesday, 6.20, VHF 3)

When a girl from one stream in a school talks of girls in other streams as being "different from us" what does she mean? What is the significance to pupils of the labels A, B and C?

Control: Pneumatic Circuits. (Monday, 7.05, BBC 2)

Demonstration of pneumatic circuits with aid of models. Single and double-acting valves and a model steam engine are shown in cutaway form.

Monastery or Market Place? (Monday, 12.20, VHF 3)

Further analysis of social and educational difficulties which looks at deprived areas and the need for community action towards education as well as the academic approach.

A Personal Approach to Responsive Reading. (Wednesday, 17.50; Friday, 7.05, BBC 2)

A teacher explains the background to his approach to responsive reading. He and his pupils are seen in a class discussion, a small group discussion and an unsupervised group working with two pupils and a tape-recorder.

FE and general interest

Lord Clark on Michelangelo as a Painter. (Sunday, 21.50, Radio 3)

Radio 3's contribution to the Michelangelo quincentenary celebrations is an English version of Kenneth Clark's lecture in Florence. Best known as a sculptor, Michelangelo deprecated his gifts as a painter.

Model World. (Tuesday, Thursday, 18.40, BBC 2)

A series to encourage viewers to have a go at making and using models. This week looks at power boats on Tuesday, from scale models of warships to non-scale high speed racing launches. Thursday sees the first of a unit on military modelling, showing the materials used to make figures and horses.

Buromagazine. (Wednesday, 19.00, Radio 3)

Using a different format from last year, this series interviews ordinary people as Hardy Kruger and Lois Barraud. Pop music is chosen by each of the people. This week Catherine Boman introduces the French theatre today.

Words Without Sun. (Wednesday, 19.05, BBC2)

Film, *The Buffaloes of Altimira* shows how the pictures painted on the walls of caves in the South of France and Northern Spain are being preserved. There is also an analysis of the distinctive styles of the cave artists.

Who Cares. (Friday, 11.30, ITV)

A "Southern Report" looks at the work of Gordon Rowe, a former mental hospital nurse, now a social worker in Brighton, and Maxine Clifton, a social worker in Lewes. Different aspects of their work are shown, emphasizing the difficulty of their respective tasks.

Up and Coming. (Friday, 18.30, Radio 3)

Trailer for programmes to be broadcast this autumn in Radio 3's "Study on 3". They will vary from a series for voluntary tutors of adult non-readers to an examination of African music.

Wheels. (Friday, 19.00, BBC 2)

Trailer for programmes to be broadcast this autumn in Radio 3's "Study on 3". They will vary from a series for voluntary tutors of adult non-readers to an examination of African music.

The Royal Society. A meeting for discussion "Recent Developments in Medical Endoscopy and Related Fields", 6 Carlton House Terrace, Friday, May 30.—Kent County Council courses for teachers: "Ghostlore and Young Books with Young Children", Conference, until June 1. Evening College, Folkestone.

The week's diary

Saturday, May 24.—Science Museum. Public lecture "Steam Power", 15.00. South Kensington, SW7.

South Place Ethical Society. Tuesday, discussion "What Basis for Morals?" with Lord Longford and Stanley Parkinson, 19.00. Red Lion Square, WC1.

Kent County Council courses for teachers "All Standards Course in Selling". Until May 30. Brett Marine, Lydd.

University College, London. Lecture in psychoanalysis "The Child's Toys and the Old Man's Reasons" by Professor Erik Erikson. And on May 29. Chemistry Auditorium, Gordon Street, WC1.

Heritage Year. Upton heritage festival, Upton-upon-Severn, Worcestershire. Until July 12.

Wednesday, May 28.—Heritage Year. Stafford Heritage Year exhibition. Until June 7.

Thursday, May 29.—Hayward Gallery, Exhibition of sculpture by eight British and foreign artists. Until July 13. South Bank, Waterloo Bridge.

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